## College of Arts and Sciences

| Academic Area | Undergrachuete Degree Programs |  | $\frac{n}{0}$ | Mester's Degree Programs |  | Doctoral Degree Programs |  |  |  | 8 8 8 8 8 8 8 $\frac{1}{4}$ 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aerospace Studies |  |  | M |  |  |  |  |  |  |  |  |  |  |
| African American Studies |  |  | IM |  |  |  |  |  |  |  |  |  |  |
| Alternative Dispute Resolution |  |  | IM |  |  |  |  |  |  |  |  |  |  |
| Applied Geography |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Archaeology |  |  | IM |  |  |  |  |  |  |  |  |  |  |
| Asian Studies |  |  | IM |  |  |  |  |  |  |  |  |  |  |
| Audiology |  |  |  |  |  | AuD |  |  |  |  |  |  |  |
| Biochemistry | $\begin{gathered} \text { BA } \\ \text { BSBC } \end{gathered}$ |  |  | MS |  | PhD |  |  |  |  |  |  |  |
| Biology | $\begin{gathered} \hline \text { BA } \\ \text { BSBIO } \end{gathered}$ |  | M | $\begin{aligned} & \hline \text { MA } \\ & \text { MS } \end{aligned}$ |  | PhD |  |  |  |  |  |  |  |
| Biology - Ecology |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Biology - Microbiology |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Biology - Plant Science |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Chemical Technicians |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Chemistry | $\begin{gathered} \text { BA } \\ \mathrm{BSCHM} \end{gathered}$ |  | M | MS |  | PhD |  |  |  |  |  |  |  |
| Chemistry - Analytical Chemistry |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Chemistry - Chemistry Education |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Chemistry - Industrial Chemistry |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Chemistry - Inorganic Chemistry |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Chemistry - Organic Chemistry |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Chemistry - Physical Chemistry |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Clinical Psychology |  |  |  | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  | PhD |  |  |  |  |  |  |  |
| Communication Studies | BA |  | M | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  | $\begin{gathered} \hline++ \\ \mathrm{C} \end{gathered}$ | $\begin{gathered} \hline++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Counseling Psychology |  |  |  | $\begin{aligned} & \hline \text { MA } \\ & \text { MS } \end{aligned}$ |  | PhD |  |  |  |  |  |  |  |
| Cytotechnology | BS |  |  |  |  |  |  |  |  |  |  |  |  |


| College of Arts and Sciences Academic Area |  |  | 告 | suricoud rabed s,rensen |  |  |  |  |  | $\begin{aligned} & \text { E } \\ & 0 \\ & 8 \\ & 0 \\ & 4 \\ & \hline \end{aligned}$ |  |  | Preprofessional Programs***** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dance | $\begin{gathered} \text { BA } \\ \text { BFA } \end{gathered}$ |  | M |  |  |  |  |  | $\begin{aligned} & ++ \\ & \mathrm{C} \end{aligned}$ |  |  |  |  |
| Economics | $\begin{gathered} \text { BA } \\ \text { BSECO } \end{gathered}$ |  | M | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| Economics Research |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Engineering Physics | BSEP |  |  |  |  |  |  |  |  |  |  |  |  |
| English | BA |  | M | MA |  | PhD |  |  |  |  |  |  |  |
| English - American Literature |  |  |  |  |  |  | X |  |  |  |  |  |  |
| English - British Literature |  |  |  |  |  |  | X |  |  |  |  |  |  |
| English - Composition** |  | X |  |  |  |  |  |  |  |  |  |  |  |
| English - Creative Writing |  | $\begin{gathered} \hline * * * \\ \text { X } \end{gathered}$ |  |  | X |  |  |  |  |  |  |  |  |
| English - English Language Arts |  | $\begin{gathered} * * * \\ X \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |
| English - Linguistics |  | $\begin{gathered} \hline * * * \\ X \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |
| English - Literature |  | X |  |  |  |  |  |  |  |  |  |  |  |
| English - Technical Writing |  | $\begin{gathered} * * * \\ X \end{gathered}$ | M |  | X |  |  |  |  |  | C |  |  |
| English Language Arts and Reading |  |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \hline++ \\ \mathrm{C} \\ \hline \end{array}$ |  |  |  |  |
| English as a Second Language* |  |  |  |  |  |  |  | $\begin{gathered} ++* \\ \mathrm{C} \end{gathered}$ | $\begin{gathered} \hline++^{*} \\ \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |  |
| Environmental Science |  |  |  | MS |  | PhD |  |  |  |  |  |  |  |
| Experimental Psychology |  |  |  | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  | PhD |  |  |  |  |  |  |  |
| French | BA |  | M | MA |  |  |  |  | $\begin{array}{\|c\|} \hline++ \\ \mathrm{C} \\ \hline \end{array}$ |  |  |  |  |
| General Studies | BA |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography | $\begin{aligned} & \mathrm{BA} \\ & \mathrm{BS} \end{aligned}$ |  | M |  |  |  |  |  |  |  |  |  |  |
| Geography - Earth Science |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Geography - Regional Science |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Geology |  |  | M |  |  |  |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 69-70.)

| College of Arts and Sciences Academic Area | surbold earbad eqenperarpun |  | $\frac{n}{8}$ | 8 8 8 8 8 8 8 8 $n$ 0 0 8 2 |  | Doctoral Degree Programs |  |  |  | $\begin{aligned} & 8 \\ & 8 \\ & 0 \\ & 0 \\ & 4 \\ & 4 \\ & 0 \\ & 3 \\ & 4 \\ & \frac{1}{4} \\ & \frac{1}{4} \end{aligned}$ | 8 8 8 0 0 0 0 6 6 6 6 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| German | BA |  | M |  |  |  |  |  | $\begin{aligned} & ++ \\ & \mathrm{C} \end{aligned}$ |  |  |  |  |
| Health Psychology and Behavioral Medicine |  |  |  |  |  | PhD |  |  |  |  |  |  |  |
| History | BA |  | M | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  | PhD |  |  | $\begin{aligned} & ++ \\ & \mathrm{C} \end{aligned}$ |  |  |  |  |
| History - Modern European History |  |  |  |  | X |  | X |  |  |  |  |  |  |
| History - United States History |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Industrial Psychology |  |  |  | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| Industrial - Organizational Psychology |  |  |  |  |  | PhD |  |  |  |  |  |  |  |
| International Studies | BA |  | IM |  |  |  |  |  |  |  |  |  |  |
| Italian |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Jewish Studies |  |  | IM |  |  |  |  |  |  |  |  |  |  |
| Journalism | $\begin{aligned} & \mathrm{BA} \\ & \mathrm{BS} \end{aligned}$ |  | M | $\begin{array}{\|c\|} \mathrm{MA} \\ \mathrm{MJ} \end{array}$ |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Journalism - Advertising |  | X | M |  |  |  |  |  |  |  |  |  |  |
| Journalism - Broadcast News |  | X | M |  |  |  |  |  |  |  |  |  |  |
| Journalism - Business Journalism |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Journalism - News Writing: Editorial |  | X | M |  |  |  |  |  |  |  |  |  |  |
| Journalism - Photojournalism |  | X | M |  |  |  |  |  |  |  |  |  |  |
| Journalism - Public Relations |  | X | M |  |  |  |  |  |  |  |  |  |  |
| Labor and Industrial Relations |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Life Science |  |  |  |  |  |  |  |  | $\begin{aligned} & ++ \\ & \mathrm{C} \end{aligned}$ |  |  |  |  |
| Linguistics |  |  |  | MA |  |  |  |  |  |  |  |  |  |
| Linguistics - English as a Second Language |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Mathematics | BA BSMTH |  | M | $\begin{array}{\|l\|} \text { MA } \\ \text { MS } \end{array}$ |  | PhD |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Medical Technology | BSMT |  |  |  |  |  |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 69-70.)

College of Arts and Sciences
Academic Area
Mexican American Studies
Molecular Biology

| Music |
| :--- |
| Musical Theatre |
| Musical Theatre |
| Musical Theatre |
| Musical Theatre |
| Peace Studies |
| Philosophy |
| Philosophy - Env |
| Ethics |
| Physical Science |


| Physics | BA <br> BSPHY |  | M | MA <br> MS |  | PhD |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| College of Arts and Sciences Academic Area |  |  | $\frac{n}{8}$ | surbibld rabed s,ransen |  | Doctoral Degree Programs |  |  |  | 8 8 8 8 8 8 8 4 4 4 | Professional Certification |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-Engineering |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Medicine |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Seminary |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Theology |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Psychology | $\begin{aligned} & \mathrm{BA} \\ & \mathrm{BS} \end{aligned}$ |  | M |  |  |  |  |  |  |  |  |  |  |
| Radio/Television/Film | BA |  | M | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| Religion Studies |  |  | IM |  |  |  |  |  |  |  |  |  |  |
| School Psychology |  |  |  | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  |  |  |  | $\begin{gathered} \# \# \\ \text { C } \end{gathered}$ |  |  |
| Science |  |  |  |  |  |  |  |  | $\begin{aligned} & ++ \\ & \mathrm{C} \end{aligned}$ |  |  |  |  |
| Social Science | BA |  | IM |  |  |  |  |  |  |  |  |  |  |
| Social Studies |  |  |  |  |  |  |  |  | $\begin{aligned} & ++ \\ & \mathrm{C} \end{aligned}$ |  |  |  |  |
| Spanish | BA |  | M | MA |  |  |  |  | $\begin{aligned} & ++ \\ & \mathrm{C} \end{aligned}$ |  |  |  |  |
| Speech Communication |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Speech and Hearing Sciences |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Speech - Language Pathology |  |  |  | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| Speech - Language Pathology/Audiology | BA |  | M |  |  |  |  |  |  |  | \# |  |  |
| Study of Sexualities |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Theatre Arts | $\begin{gathered} \text { BA } \\ \text { BFA } \end{gathered}$ |  | M |  |  |  |  |  | $\left\lvert\, \begin{gathered} ++ \\ \mathrm{C} \end{gathered}\right.$ |  |  |  |  |
| Theatre Arts - Acting |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Theatre Arts - Design/Technology |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Women's Studies |  |  | IM |  |  |  |  |  |  |  |  |  |  |

[^0]
## College of Business Administration

| Academic Area |  |  | $\begin{gathered} \frac{n}{8} \\ \frac{8}{\Sigma} \end{gathered}$ | Master's Degree Programs |  |  |  |  |  |  | Professional Certification |  | Preprofessional Programs**k** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | BS • |  | M | $\begin{aligned} & \text { MBA } \\ & \text { MS • } \end{aligned}$ |  | PhD |  |  |  |  |  |  |  |
| Accounting - Accounting Information Systems |  |  |  |  | $\begin{gathered} \hline * * * \\ X \end{gathered}$ |  |  |  |  |  |  |  |  |
| Accounting - Audit and Financial Accounting |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Accounting - Entrepreneurial Perspective |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Accounting - Managerial Accounting Systems |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Accounting - Taxation |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Accounting Control Systems | BS |  |  |  |  |  |  |  |  |  |  |  |  |
| Administrative Management |  |  |  | MBA |  |  |  |  |  |  |  |  |  |
| Business Computer <br> Information Systems | BS |  |  |  |  | PhD |  |  |  |  |  |  |  |
| Business Foundations |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Decision Sciences | BBA |  |  |  |  |  |  |  |  |  |  |  |  |
| Decision Technologies |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Economics | BBA |  |  |  |  |  |  |  |  |  |  |  |  |
| Entrepreneurship | BBA |  |  |  |  |  |  |  |  |  |  |  |  |
| Finance | BBA |  |  | $\begin{gathered} \hline \text { MBA } \\ \text { MS } \end{gathered}$ |  | PhD |  |  |  |  |  |  |  |
| Financial Services | BBA |  | M |  |  |  |  |  |  |  |  |  |  |
| General Business | BBA |  |  |  |  |  |  |  | $\left\|\begin{array}{c} ++ \\ \mathrm{C} \end{array}\right\|$ |  |  |  |  |
| Health Services Management |  |  |  | MBA |  |  |  |  |  |  |  |  |  |
| Insurance | BBA |  | M |  |  |  |  |  |  |  |  |  |  |
| Information Technologies |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Legal Studies |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Logistics | BBA |  |  |  |  |  |  |  |  |  |  |  |  |
| Management |  |  | M | EMBA |  | PhD |  |  |  |  |  |  |  |

College of Business Administration

| Academic Area | $5$ | ob | $\underline{L}$ |
| :---: | :---: | :---: | :---: |
| Marketing | BBA |  | M |
| Operations Management Science | BBA |  |  |
| Organizational Behavior and Human Resource Management | BBA |  |  |
| Real Estate | BBA |  | M |


|  |  | surefold eabed picylod |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MBA |  | PhD |  |  |  |  |  |  |  |
| MBA |  | PhD |  |  |  |  |  |  |  |
| MBA |  |  |  |  |  |  |  |  |  |
| MS |  |  |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 69-70.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## School of Community Service

## Academic Area


(See Academic Program Options Key on pages 69-70.)

| School of Community Service Academic Area | suréald əerbad apenperapun | $\begin{aligned} & \text { Concentrations Under the } \\ & \text { Undergracheate Major } \end{aligned}$ | $\cdots$ | suribald rarbed s,rensen |  | Doctoral Degree Programs |  |  |  | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 8 \\ & 8 \\ & 8 \\ & 8 \\ & 8 \\ & 8 \\ & \frac{1}{4} \end{aligned}$ |  |  | Preprofessional Programs**k** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Studies in Aging |  |  |  | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  |  |  |  | $\stackrel{.}{\text { C }}$ |  |  |
| Human Services |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Public Administration |  |  | M | MPA |  |  |  |  |  |  |  |  |  |
| Rehabilitation Services |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Rehabilitation Services Rehabilitation Counseling |  |  |  |  | X |  |  |  |  |  | $\begin{gathered} \ldots \\ \mathrm{CL} \\ \hline \end{gathered}$ |  |  |
| Rehabilitation Studies | BS |  | M |  |  |  |  |  |  |  | $\cdots$ |  |  |
| Social Work | BSW |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline \# \# \# \\ \mathrm{~L} \\ \hline \end{gathered}$ |  |  |
| Sociology | BA |  | M | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  | PhD |  |  |  |  |  |  |  |
| Sociology - Family and Life Cycle |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Sociology - Social Organization and Disorganization |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Sociology - Urban Sociology |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Substance Abuse and Addictions |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Volunteer and Community Resource Management |  |  | M |  |  |  |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 69-70.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## College of Education

| College of Education Academic Area |  |  | $\stackrel{n}{0}$ | surfould rariod sfensen |  | Doctoral Degree Programs |  | Elementary Certification***** |  |  |  |  | 喜 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Technology, <br> Training and Development |  |  |  | $\begin{array}{\|c} \mathrm{MEd} \\ \mathrm{MS} \\ \hline \end{array}$ |  | EdD <br> PhD |  |  | $\begin{aligned} & ++ \\ & \mathrm{C} \end{aligned}$ |  |  |  |  |
| Applied Technology and Performance Improvement | BAAS |  |  |  |  |  |  |  |  |  |  |  |  |
| Art |  |  |  |  |  |  |  |  |  | $\begin{aligned} & ++ \\ & \mathrm{C} \end{aligned}$ |  |  |  |
| Business Education |  |  |  |  |  |  |  |  | $\begin{aligned} & ++ \\ & \mathrm{C} \end{aligned}$ |  |  |  |  |
| Chemistry (Physical Science) |  |  |  |  |  |  |  |  | $\begin{aligned} & ++ \\ & \mathrm{C} \end{aligned}$ |  |  |  |  |
| Communication Studies |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Computer Education |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Computer Education and Cognitive Systems |  |  |  | MS |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Computer Education and Cognitive Systems - Instructional Systems Technology |  |  |  |  |  |  |  |  |  |  |  | $\hat{\mathrm{C}}$ |  |
| Computer Education and Cognitive Systems - Teaching and Learning With Technology |  |  |  |  |  |  |  |  |  |  |  | $\hat{\wedge \wedge}$ |  |
| Counseling |  |  |  | $\begin{array}{\|c\|} \hline \mathrm{MEd} \\ \mathrm{MS} \\ \hline \end{array}$ |  | PhD |  |  |  |  | ! |  |  |
| Counseling Associate Studies |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Curriculum and Instruction |  |  |  | MEd |  | $\begin{aligned} & \text { EdD } \\ & \text { PhD } \end{aligned}$ |  |  |  |  |  |  |  |
| Dance |  |  |  |  |  |  |  |  | $\begin{array}{\|c} ++ \\ \text { C } \end{array}$ |  |  |  |  |
| Development and Family Studies | BS |  | M | MS |  |  |  |  |  |  |  |  |  |
| Development and Family Studies Program - Certified Family Life Educator |  |  |  |  |  |  |  |  |  |  | $\stackrel{\bullet}{\bullet}$ |  |  |

(See Academic Program Options Key on pages 69-70.)

| College of Education Academic Area | surefold eared enenperappun | Concentrations under the Undergrachuate Major | $\frac{n}{n}$ |  |  |  |  |  |  |  | 8 0 8 8 8 8 0 0 0 0 8 8 8 8 |  | Preprofessional Programs*okk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Development and Family Studies Program - Early Intervention Specialist Professional |  |  |  |  |  |  |  |  |  |  | $\stackrel{\bullet}{\bullet}$ |  |  |
| Early Childhood Education (Grades EC-4) | ** |  |  | MS |  | EdD |  | $\left\lvert\, \begin{gathered} ++ \\ \mathrm{C} \end{gathered}\right.$ |  |  |  |  |  |
| Economics |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Educational Administration |  |  |  | MEd |  | $\begin{aligned} & \text { EdD } \\ & \text { PhD } \end{aligned}$ |  |  |  |  | ! |  |  |
| Educational Computing |  |  |  |  |  | PhD |  |  |  |  |  |  |  |
| Educational Diagnostician |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & ! \\ & \mathrm{C} \end{aligned}$ |  |
| Educational Psycyhology |  |  |  | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| Educational Research |  |  |  |  |  | PhD |  |  |  |  |  |  |  |
| Elementary Education (Grades EC-4; 4-8) | ** |  |  | MEd |  |  |  |  |  |  | $\begin{aligned} & ! \\ & \text { C } \end{aligned}$ |  |  |
| English Language Arts and Reading |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \text { C } \end{gathered}$ |  |  |  |  |
| English as a Second Language |  |  |  |  |  |  |  | $\begin{gathered} ++^{*} \\ \mathrm{C} \end{gathered}$ |  |  |  |  |  |
| French |  |  |  |  |  |  |  |  | $\left\lvert\, \begin{gathered} ++ \\ \mathrm{C} \end{gathered}\right.$ |  |  |  |  |
| German |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Gifted and Talented |  |  |  |  |  |  |  |  |  |  |  | ! |  |
| Health Education |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Health Promotion | BS |  | M | MS |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Higher Education |  |  |  | MEd MS |  | $\begin{aligned} & \text { EdD } \\ & \text { PhD } \end{aligned}$ |  |  |  |  |  |  |  |
| History |  |  |  |  |  |  |  |  | ++ |  |  |  |  |

(See Academic Program Options Key on pages 69-70.)

| College of Education Academic Area | suréald |  | $\frac{n}{8}$ | Master's Degree Programs |  | surifold rabed picyrod |  |  |  |  | $\begin{aligned} & 5 \\ & 0 \\ & 0 \\ & 0 \\ & 4 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  | Preprofessional Programs**okk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interdisciplinary Studies (Grades EC-4; Grades 4-8) | BS |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |  |
| Journalism |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Kinesiology <br> (Physical Education) | BS |  | M | MS |  |  |  |  |  | $\begin{aligned} & ++ \\ & \mathrm{C} \end{aligned}$ |  |  |  |
| Librarian |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{\|l} \hline! \\ \mathrm{C} \end{array}$ |  |
| Life Science |  |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \hline++ \\ \mathrm{C} \\ \hline \end{array}$ |  |  |  |  |
| Marketing Education |  |  |  |  |  |  |  |  |  |  | !! |  |  |
| Mathematics |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Middle School Education (Grades 4-8) |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |  |
| Music |  |  |  |  |  |  |  |  |  | $\begin{aligned} & ++ \\ & \mathrm{C} \end{aligned}$ |  |  |  |
| Office Education |  |  |  |  |  |  |  |  |  |  | !! |  |  |
| Physical Education (Kinesiology) |  |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |
| Physics (Physical Science) |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Political Science |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Principal |  |  |  |  |  |  |  |  |  |  | ! C |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  | ! |  |  |
| Reading Education |  |  |  | MEd |  | $\begin{aligned} & \text { EdD } \\ & \text { PhD } \end{aligned}$ |  |  |  |  |  |  |  |
| Reading Specialist |  |  |  |  |  |  |  |  |  | ! |  |  |  |
| Recreation and Leisure Studies | BS |  | M | MS |  |  |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 69-70.)

| College of Education Academic Area |  | Concentrations Under the Undergrachuate Mejor | $\cdots$ |  |  |  |  |  |  |  | 5 0 0 0 0 0 0 0 0 0 0 0 | Enclorsements/Supplemental Certificaties |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Recreation and Leisure Studies National Council on Therapeutic Recreation |  |  |  |  |  |  |  |  |  |  | $\stackrel{\bullet}{\text { - }}$ |  |  |
| School Librarian |  |  |  |  |  |  |  |  |  |  | ! |  |  |
| School Psychologist and Associate School Psychologist |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \# \# \\ \mathrm{C} \end{gathered}$ |  |  |
| Science |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Secondary Education (Grades 8-12) | ** |  |  | $\begin{gathered} \text { MS } \\ \text { MEd } \end{gathered}$ |  |  |  |  |  |  | ! |  |  |
| Social Studies |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Spanish |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Special Education | ** |  |  | $\begin{array}{\|c} \mathrm{MS} \\ \text { MEd } \end{array}$ |  | PhD |  |  |  | $\begin{aligned} & ++ \\ & \mathrm{C} \end{aligned}$ |  | E |  |
| Special Education - Emotionally Disturbed and Autistic |  |  |  |  |  |  |  |  |  |  |  | E |  |
| Speech Communications |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Superintendent |  |  |  |  |  |  |  |  |  |  | ! |  |  |
| Technology Applications (Grades 8-12) |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Theatre Arts |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Trade and Industrial |  |  |  |  |  |  |  |  | !! |  |  |  |  |
| Vocational Counselor |  |  |  |  |  |  |  |  |  |  | ! |  |  |

(See Academic Program Options Key on pages 69-70.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

College of Engineering

| Academic Area |  |  | 号 |  |  |  |  |  |  | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 8 \\ & 0 \\ & 8 \\ & 0 \\ & 0 \\ & 4 \\ & \frac{1}{4} \end{aligned}$ | 8 8 8 8 8 8 0 0 0 8 8 8 |  | Preprofessional Programs**k** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computer Engineering | BS |  |  | MS |  |  |  |  |  |  |  |  |  |
| Computer Science | $\begin{aligned} & \mathrm{BA} \\ & \mathrm{BS} \end{aligned}$ |  | M | MS |  | PhD |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Engineering Technology | BSET |  | M | MS |  |  |  |  |  |  |  |  |  |
| Engineering Technology - <br> Electronics Engineering <br> Technology |  | X | M |  |  |  |  |  |  |  |  |  |  |
| Engineering Technology Manufacturing Engineering Technology |  | X | M |  |  |  |  |  |  |  |  |  |  |
| Engineering Technology Mechanical Engineering Technology |  | X | M |  |  |  |  |  |  |  |  |  |  |
| Engineering Technology Microsystems Engineering Technology |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Engineering Technology - <br> Nuclear Engineering <br> Technology + |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Materials Science and Engineering |  |  |  | MS |  | PhD |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 69-70.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

School of Library and Information Sciences

| Academic Area | Unclergrachuate Degree Programs |  | $\begin{aligned} & \frac{n}{6} \\ & \Sigma \\ & \hline \end{aligned}$ |  |  |  |  |  | 喜 0 0 8 0 4 0 0 0 3 8 8 0 0 | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 8 \\ & 8 \\ & 8 \\ & 8 \\ & 0 \\ & \frac{1}{4} \\ & \frac{1}{4} \end{aligned}$ | $\begin{aligned} & \text { E } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Enclorsements/Supplemental Certificates | Preprofessional Programs***** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Information Science | BS |  |  | MS |  | PhD |  |  |  |  |  |  |  |
| Library Science |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| School Librarian |  |  |  |  |  |  |  |  |  |  | ! |  |  |

(See Academic Program Options Key on pages 69-70.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## School of Merchandising and Hospitality Management

## Academic Area

| Electronic Merchandising | BS |  | M |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Home Furnishings Merchandising | BS |  | M |  |  |  |  |  |  |  |  |  |  |
| Hospitality Management | BS |  | M | MS |  |  |  |  |  |  |  |  |  |
| Industrial/Technical (Merchan- <br> dising and Fabric Analytics) |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Merchandising | BS |  |  |  |  |  |  |  |  |  |  |  |  |
| Merchandising-- <br> Fashion Emphasis |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Merchandising- - <br> Fashion Merchandise <br> Development Emphasis |  |  |  |  |  |  |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 69-70.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## College of Music

| Academic Area |  |  | $\begin{aligned} & \frac{n}{0} \\ & \frac{0}{\Sigma} \end{aligned}$ |  |  |  |  |  | Secondary Certification**** |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Composition | BM |  |  | MM |  | DMA |  |  |  |  |  |  |  |
| General Choral and Instrumental Music | BM |  |  |  |  |  |  |  |  | $\begin{gathered} \hline++ \\ \mathrm{C} \end{gathered}$ |  |  |  |
| General Choral and Instrumental Music - Choral/Keyboard |  | X |  |  |  |  |  |  |  |  |  |  |  |
| General Choral and Instrumental Music - Choral/Vocal |  | X |  |  |  |  |  |  |  |  |  |  |  |
| General Choral and Instrumental Music - Instrumental/Band |  | X |  |  |  |  |  |  |  |  |  |  |  |
| General Choral and Instrumental Music - Instrumental/Orchestra |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Jazz Studies | BM |  |  | MM |  |  |  |  |  |  |  |  |  |
| Music | BA |  | M | MA |  |  |  |  |  |  |  |  |  |
| Music Education |  |  |  | $\begin{array}{\|c\|} \hline \text { MMEd } \\ \text { MM } \\ \hline \end{array}$ |  | PhD |  |  |  |  |  |  |  |
| Music History and Literature | BM |  |  |  |  |  |  |  |  |  |  |  |  |
| Music Theory | BM |  |  | MM |  | PhD |  |  |  |  |  |  |  |
| Musicology |  |  |  | MM |  | PhD |  |  |  |  |  |  |  |
| Performance | BM |  |  | MM |  | DMA |  |  |  |  |  |  | !!! |

(See Academic Program Options Key on pages 69-70.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

| School of Visual Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Area |  |  | $\frac{n}{8}$ |  |  |  |  |  |  | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 8 \\ & 4 \\ & 8 \\ & 8 \\ & 8 \\ & \frac{1}{2} \\ & \frac{1}{2} \\ & \frac{1}{4} \\ & \frac{1}{4} \end{aligned}$ | $\begin{aligned} & 8 \\ & 8 \\ & 8 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 4 \end{aligned}$ |  | Preprofiessional Programs***** |
| Art |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Art - Museum Education |  |  |  |  |  |  |  |  |  |  | C |  |  |
| Art Education |  |  |  | MA |  | PhD |  |  |  |  |  |  |  |
| Art History | BA BFA |  | M | MA |  |  |  |  |  |  |  |  |  |
| Ceramics | BFA |  | M | MFA |  |  |  |  |  |  |  |  |  |
| Communication Design | BFA |  |  | MFA |  |  |  |  |  |  |  |  |  |
| Drawing |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Drawing and Painting | BFA |  |  | MFA |  |  |  |  |  |  |  |  |  |
| Fashion Design | BFA |  |  | MFA |  |  |  |  |  |  |  |  |  |
| Fibers | BFA |  | M | MFA |  |  |  |  |  |  |  |  |  |
| Interior Design | BFA |  | M | MFA |  |  |  |  |  |  |  |  |  |
| Metalsmithing and Jewelry | BFA |  | M | MFA |  |  |  |  |  |  |  |  |  |
| Photography | BFA |  | M | MFA |  |  |  |  |  |  |  |  |  |
| Printmaking | BFA |  | M | MFA |  |  |  |  |  |  |  |  |  |
| Sculpture | BFA |  | M | MFA |  |  |  |  |  |  |  |  |  |
| Visual Arts Studies | BFA |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |

## (See Academic Program Options Key on pages 69-70.)

Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## Center for Interdisciplinary Graduate Studies

| Academic Area |  |  | $\begin{aligned} & \frac{n}{6} \\ & \frac{2}{c} \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  | 8 8 8 8 8 8 0 0 0 8 8 8 | Endorsements/Supplemental Certificaties |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interdisciplinary Studies |  |  |  | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  |  |  |  |  |  |  | (See Academic Program Options Key on pages 69-70.)

Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## Cooperative Programs UNT/UNT Health Science Center at Fort Worth (UNT/UNTHSC-FW)

## Academic Area

| Public Health |  |  |  | MPH |  | DO/ <br> MPH |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Public Health - <br> Environmental Health |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Public Health - Health Behavior |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Public Health - Health Services <br> Research§ |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Public Health/Anthropology§§ |  |  | MPH/ <br> MA |  |  |  |  |  |  |  |  |  |  |
| Public Health/Health Psychology <br> and Behavior Medicine§§ |  |  |  |  |  | MPH/ <br> PhD |  |  |  |  |  |  |  |
| Public Health/Sociology§§ |  |  | MPH/ <br> MA/ <br> MS |  | MPH/ <br> PhD |  |  |  |  |  |  |  |  |

Note: This program is administered through the School of Public Health at the UNT Health Science Center at Fort Worth. At the UNTHSC-FW, concentrations under the major are referred to as tracks.
For a complete lising of all programs offered, see the UNTHSC catalogs or the web site: www.hsc.unt.edu.
§ This concentration is available only in conjunction with the Public Health/Sociology degree.
§§ Dual or concurrent degree programs.

## (See Academic Program Options Key on pages 69-70.)

Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## UNT Dallas Campus

| Academic Area |  |  | n | Master's Degree Programs |  | surnaldeatiod proypad |  |  |  |  | 8 8 8 0 0 0 0 0 0 0 0 6 6 |  | Preprofessional Programs***** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administrative Management |  |  |  | MBA |  |  |  |  |  |  |  |  |  |
| Alternative Dispute Resolution |  |  |  |  |  |  |  |  |  |  | C |  |  |
| Applied Technology and Performance Improvement | BAAS |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Computer Science | $\begin{aligned} & \mathrm{BA} \\ & \mathrm{BS} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Counseling |  |  |  | MS <br> MEd |  |  |  |  |  |  | $\begin{gathered} ! \\ \mathrm{C} \end{gathered}$ |  |  |
| Criminal Justice | BS |  |  |  |  |  |  |  |  |  |  |  |  |
| E-Commerce |  |  |  |  |  |  |  |  |  |  | C |  |  |
| Educational Administration |  |  |  |  |  |  | EdD |  |  |  |  |  |  |
| Educational Diagnostician |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \hline! \\ \mathrm{C} \end{gathered}$ |  |  |
| Entrepreneurship | BBA |  |  |  |  |  |  |  |  |  |  |  |  |
| Diversity |  |  |  |  |  |  |  |  |  |  | C |  |  |
| General Business | BBA |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Information Management | BAAS | X |  |  |  |  |  |  |  |  |  |  |  |
| Higher Education (Student Services Administration) |  |  |  | MEd MS |  |  |  |  |  |  |  |  |  |
| Human Services | BAAS | X |  |  |  |  |  |  |  |  |  |  |  |
| Information Processing Technology |  |  |  |  |  |  |  |  |  |  |  | E |  |
| Information Science |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Interdisciplinary Studies (Grades EC-4; Grades 4-8) | BS |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |  |
| Legal Information Management | BAAS | X |  |  |  |  |  |  |  |  |  |  |  |
| Library Science |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Music (Music Education Teacher) |  |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |
| Nursing^^^ | $\mathrm{BSN}^{\wedge \wedge \wedge}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Organizational Development | BAAS | X |  |  |  |  |  |  |  |  |  |  |  |
| Public Health ${ }^{\wedge \wedge \wedge \wedge}$ |  |  |  | MPH |  |  |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 69-70.)

| UNT Dallas Campus Academic Area | surbald əabed əpmpenapp! |  | $\begin{aligned} & n \\ & \frac{n}{8} \\ & \Sigma \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & \text { E } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 8 \\ & 0 \\ & 4 \\ & \frac{1}{4} \\ & \frac{1}{4} \end{aligned}$ | $\begin{aligned} & 5 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rehabilitation Studies | BS |  |  |  |  |  |  |  |  |  |  |  |  |
| Retailing |  |  |  |  |  |  |  |  |  |  | C |  |  |
| Sociology | BA |  |  |  |  |  |  |  |  |  |  |  |  |
| Substance Abuse and Addictions |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Technology Applications |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  | C |  |  |

(See Academic Program Options Key on pages 69-70.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

Degrees, Majors, Concentrations under Majors, Minors, Certifications, Endorsements and Preprofessional Programs

## Degree Abbreviations

AuD - Doctor of Audiology
BAAS - Bachelor of Applied Arts and Sciences
BA - Bachelor of Arts
BBA - Bachelor of Business Administration
BFA - Bachelor of Fine Arts
BM - Bachelor of Music
BS - Bachelor of Science
BSBC - Bachelor of Science in Biochemistry
BSBIO - Bachelor of Science in Biology
BSCHM - Bachelor of Science in Chemistry
BSECO - Bachelor of Science in Economics
BSEP - Bachelor of Science in Engineering Physics
EBSET - Bachelor of Science in Engineering Technology
BSMTH - Bachelor of Science in Mathematics
BSMT - Bachelor of Science in Medical Technology
BSPHY - Bachelor of Science in Physics
BSW - Bachelor of Social Work
EMBA - Executive Master of Business
Administration
MA - Master of Arts
MBA - Master of Business Administration
MEd - Master of Education
MFA - Master of Fine Arts
MJ - Master of Journalism
MM - Master of Music
MMEd - Master of Music Education
MPA - Master of Public Administration

MPH - Master of Public Health
MS - Master of Science
EdD - Doctor of Education
DMA - Doctor of Musical Arts
DO/MPH - Doctor of Osteopathy/Master of Public Health
PhD - Doctor of Philosophy

## Other Abbreviations

C - Certification
E-Endorsement
IM - Interdisciplinary Minor
L - Licensure
M - Minor
P - Preprofessional Program
X - Concentration under the Major
CRC - Certified Rehabilitation Counselor
LPC - Licensed Professional Counselor
LCDC - Licensed Chemical Dependency Counselor
LSWA - Licensed Social Work Associate
CVE - Certified Vocational Evaluator
LSW - Licensed Social Worker
Note: Degree abbreviations are taken from the
Texas Higher Education Coordinating Board Inventory of Approved Degree Programs for Texas
Public Senior Colleges and Universities and may
not match the UNT degree option abbreviations
listed in the Schedule of Classes.
Note: Some programs offer dual or joint degrees. See college/school copy.

## Legend:

Degree programs, majors and concentrations under the majors are approved by the Texas Higher Education Coordinating Board.

Only undergraduate-level minors and preprofessional programs are listed.

* Pending approval and/or review by the Texas Higher Education Coordinating Board.
** Name change pending approval by the Texas Higher Education Coordinating Board.
*** New concentration; approval pending by the Texas Higher Education Coordinating Board.
**** Students planning to teach in elementary or middle schools must major in interdisciplinary studies in the College of Education. Students planning to teach in secondary schools must earn a major and a degree in the academic discipline in which they plan to teach, and take a minor in secondary education to qualify for a teaching certificate.
***** The university offers preprofessional programs to meet requirements of selected professional schools of medicine, dentistry, nursing, engineering and other fields. The Preprofessional Advisory Committee assists all premedical and pre-dental students with major and minor selection, courses that meet preprofessional requirements, and applications and recommendations to professional schools. (Contact the Office of Student Advising, College of Arts and Sciences.) Students interested in chiropractic, dental hygiene, nursing, pharmacy, podiatry, optometry, all allied health fields, including physical therapy, physicians assistant, occupational therapy and veterinary medicine should work closely with the health professions counselor in the College of Arts and Sciences to determine the courses suggested for admission to each program. Students wishing to pursue post-baccalaureate work in seminaries or divinity schools should consult with the chair of the Department of Philosophy and Religion Studies.
Although the university does not offer a preprofessional program in law, students may consult with the pre-law adviser in the Department of Political Science.
$+\quad$ Offered only at the Texas Utilities Electric facility at Comanche Peak.
$++\quad$ Certificate/Endorsement is issued by the State Board for Educator Certification and is available at undergraduate and post-baccalaureate levels.
! Certificate/Endorsement is issued by the State Board for Educator Certification and is available only at the graduate level.
!! Vocational/Technical Certification is issued by the State Board for Educator Certification.
!!! Non-degree Artist Certificate program in music.
\# Licensure is through the State Committee of Examiners for Speech-Language Pathology Audiology.
\#\# Licensure is through the Texas State Board of Examiners of Psychologists.
\#\#\# BSW, Social Work - graduates of the program are eligible to take the examination for licensure as a social worker (LSW) by the State of Texas.
- Degrees awarded simultaneously.
- Special Certificate Program.
... MS, Rehabilitation Services, Rehabilitation Counseling - carefully selected course work in the rehabilitation counseling concentration prepares graduates of the program to sit for one or more of the following licensures/certifications: CRC, LPC, LCDC.
-•• BS, Rehabilitation Studies - carefully selected course work and supervised field experiences prepare graduates of the program to be eligible to apply for the following certifications: LCDC, LSWA, CVE.
$\wedge \quad$ Certificate/Endorsement is issued by the International Society for Technology in Education (ISTE).
$\wedge \wedge$ Certificate/Endorsement is issued by the Association for Educational Communications and Technology (AECT).
$\wedge \wedge \wedge$ This program is administered through the School of Nursing at the University of Texas at Arlington. This is an RN to BSN program.
$\wedge \wedge \wedge \wedge$ This program is administered through the School of Public Health at the UNT Health Science Center at Fort Worth.

Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

School or College/Certificate Department Begin Date End Date
College of Arts and Sciences

| Environmental Ethics: Level One | Philosophy | Fall 2002 | Summer 2007 |
| :--- | :--- | :--- | :--- |
| Environmental Ethics: Level Two | Philosophy | Fall 2002 | Summer 2007 |
| Teaching English to Speakers <br> of Other Languages | English | Fall 2001 | Summer 2006 |

## College of Business Administraion

Logistics and Supply Chain
Management
Marketing and Logistics
Spring 2003
Fall 2007
School of Community Service

| Applied Behavioral Analysis | Behavior Analysis | Summer 2001 | Spring 2006 |
| :--- | :--- | :--- | ---: |
| Specialist in Aging | Applied Gerontology | Spring 2002 | Fall 2006 |
| Volunteer and Community <br> Resource Management | Community Service | Summer 2001 | Spring 2006 |

## College of Education

| Adolescent Counseling | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| :---: | :---: | :---: | :---: |
| Adult Counseling | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| Adult Learning and Education | Counseling, Development and Higher Education | Summer 2002 | Spring 2007 |
| Advanced Corporate Training | Technology and Cognition | Spring 2002 | Fall 2006 |
| Autism Intervention | Technology and Cognition | Spring 2002 | Fall 2006 |
| Behavioral Specialist | Technology and Cognition | Spring 2002 | Fall 2006 |
| Biofeedback in Counseling | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| Career Counseling | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| Child Counseling/Play Therapy | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| College/University Counseling | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| Community College Leadership | Counseling, Development and Higher Education | Summer 2002 | Spring 2007 |
| Community Counseling | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| Corporate Training | Technology and Cognition | Spring 2002 | Fall 2006 |


| School or College/Certificate | Department | Begin Date | End Date |
| :--- | :--- | :--- | ---: |
| College of Education (continued) |  |  |  |
| Couple and Family Counseling | Counseling, <br> Development and <br> Higher Education | Fall 2002 | Summer 2007 |
| Desktop Publishing in Education <br> and Training Environments | Technology and Cognition | Summer 2001 | Spring 2006 |
| Diversity Certificate | College of Education | Summer 2002 | Spring 2007 |
| Gifted and Talented Education | Technology and Cognition | Summer 2001 | Spring 2006 |
| Group Counseling | Counseling, <br> Development and <br> Higher Education | Fall 2002 | Summer 2007 |
| Multimedia Instructional Materials | Technology and Cognition | Summer 2001 | Spring 2006 |
| Networking for Education and <br> Training Environments | Technology and Cognition | Summer 2001 | Spring 2006 |
| Parent Education | Counseling, <br> Development and <br> Higher Education | Spring 2002 | Fall 2006 |
| Recreational Management <br> Health Promotion and Recreation | Spring 2003 | Fall 2007 |  |
| Specialist in Re-Integration of Students <br> with Traumatic Brain Injury | Technology and Cognition | Spring 2002 | Fall 2006 |
| Teaching Children and Youth <br> with Mild to Moderate Disturbances | Technology and Cognition | Spring 2002 | Fall 2006 |
| Teaching and Learning Specialist <br> for Inclusion Settings | Technology and Cognition | Summer 2002 | Spring 2007 |
| Transition Specialist in Emotional/ <br> Behavioral Disorders | Technology and Cognition | Spring 2002 | Fall 2006 |
| Web Development in Education <br> and Training Environments | Technology and Cognition | Summer 2001 | Spring 2006 |

School of Library and Information Sciences

| Storytelling | Library and Information <br> Sciences | Spring 2003 | Fall 2007 |
| :--- | :--- | :--- | :--- |
| Youth Services in Library and | Library and Information <br> Sciences | Summer 2001 | Spring 2006 |

School of Merchandising and Hospitality Management

| Hospitality Management | Merchandising and <br> Hospitality Management | Spring 2002 | Fall 2006 |
| :--- | :--- | :---: | ---: |
| Merchandising | Merchandising and <br> Hospitality Management | Summer 2001 | Spring 2006 |

## School of Visual Art

| Art Museum Education | Visual Arts | Spring 2002 | Fall 2006 |
| :--- | :---: | :---: | :---: |

See the Toulouse School of Graduate Studies web site at www.tsgs.unt.edu for updated information.
UNT offers Graduate Academic Certificate programs for graduate credit at the post-baccalaureate and post-master's levels. Graduate Academic Certificates should not be confused with teacher certification, professional certification or licensure, continuing education and similar educational efforts. Completed Graduate Academic Certificates are listed on students' official transcripts.


[^0]:    (See Academic Program Options Key on pages 69-70.)

