Catalogs Home
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## Academic Program Options

Degrees, Majors, Concentrations under Majors, Minors, Certifications,<br>Endorsements and Preprofessional Programs

College of Arts and Sciences

| Academic Area | Undergraduate Degree Programs | Concentrations/Undergraduate | $\begin{aligned} & \text { n } \\ & \text { 을 } \\ & \text { n } \end{aligned}$ | Master's Degree Programs |  |  | 든 흥 든 은 든 흥 | Elementary Certification*** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aerospace Studies |  |  | M |  |  |  |  |  |  |  |  |  |  |
| African American Studies |  |  | IM |  |  |  |  |  |  |  |  |  |  |
| Alternative Dispute Resolution |  |  | IM |  |  |  |  |  |  |  |  |  |  |
| Applied Geography |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Archaeology |  |  | IM |  |  |  |  |  |  |  |  |  |  |
| Asian Studies |  |  | IM |  |  |  |  |  |  |  |  |  |  |
| Audiology |  |  |  |  |  | AuD |  |  |  |  |  |  |  |
| Biochemistry | $\begin{gathered} \text { BA } \\ \text { BSBC } \end{gathered}$ |  |  | MS |  | PhD |  |  |  |  |  |  |  |
| Biology | $\begin{gathered} \text { BA } \\ \text { BSBIO } \end{gathered}$ |  | M | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  | PhD |  |  |  |  |  |  |  |
| Biology - Ecology |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Biology - Microbiology |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Biology - Plant Science |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Chemical Technicians |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Chemistry | $\begin{array}{\|c\|} \hline \text { BA } \\ \text { BSCHM } \\ \hline \end{array}$ |  | M | MS |  | PhD |  |  |  |  |  |  |  |
| Chemistry - Analytical Chemistry |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Chemistry - Chemistry Education |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Chemistry - Industrial Chemistry |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Chemistry - Inorganic Chemistry |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Chemistry - Organic Chemistry |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Chemistry - Physical Chemistry |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Clinical Psychology |  |  |  | MA§ <br> MS§ |  | PhD |  |  |  |  |  |  |  |
| Communication Studies | BA |  | M | MA <br> MS |  |  |  | $\begin{aligned} & ++ \\ & \text { C } \end{aligned}$ | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Counseling Psychology |  |  |  | MA <br> MS |  | PhD |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 58-59.)

| College of Arts and Sciences |  |  | $\frac{n}{2}$ | Master's Degree Programs |  | sueגбо |  | Elementary Certification ${ }^{* * *}$ | Secondary Certification*** |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Area |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Creative Writing |  |  |  | MA |  |  |  |  |  |  |  |  |  |
| Cytotechnology | BS |  |  |  |  |  |  |  |  |  |  |  |  |
| Dance | $\begin{gathered} \hline \text { BA } \\ \text { BFA } \end{gathered}$ |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |  |
| Economics | $\begin{gathered} \hline \text { BA } \\ \text { BSECO } \\ \hline \end{gathered}$ |  | M | $\begin{aligned} & \hline \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| Economics Research |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Engineering Physics | BSEP |  |  |  |  |  |  |  |  |  |  |  |  |
| English | BA |  | M | MA |  | PhD |  |  |  |  |  |  |  |
| English - American Literature |  |  |  |  |  |  | X |  |  |  |  |  |  |
| English - British Literature |  |  |  |  |  |  | X |  |  |  |  |  |  |
| English - Composition |  | X |  |  |  |  |  |  |  |  |  |  |  |
| English - Creative Writing |  | X |  |  |  |  |  |  |  |  |  |  |  |
| English - English Language Arts |  | X |  |  |  |  |  |  |  |  |  |  |  |
| English - Linguistics |  | X |  |  |  |  |  |  |  |  |  |  |  |
| English - Literature |  | X |  |  |  |  |  |  |  |  |  |  |  |
| English - Technical Writing |  | X | M |  |  |  |  |  |  |  | C |  |  |
| English Language Arts and Reading |  |  |  |  |  |  |  |  | $\begin{gathered} \hline++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| English as a Second Language |  |  |  | MA |  |  |  | $\begin{array}{\|c} ++ \\ \mathrm{C} \end{array}$ | $\begin{array}{\|c\|} \hline++ \\ \mathrm{C} \end{array}$ |  |  |  |  |
| Environmental Science |  |  |  | MS |  | PhD |  |  |  |  |  |  |  |
| Experimental Psychology |  |  |  | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  | PhD |  |  |  |  |  |  |  |
| French | BA |  | M | MA |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| General Studies | BA |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography | $\begin{aligned} & \hline \mathrm{BA} \\ & \mathrm{BS} \end{aligned}$ |  | M |  |  |  |  |  |  |  |  |  |  |
| Geography - Earth Science |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Geography - Regional Science |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Geology |  |  | M |  |  |  |  |  |  |  |  |  |  |
| German | BA |  | M |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |


| College of Arts and Sciences <br> Academic Area | Undergraduate Degree Programs |  | $\begin{aligned} & \text { n } \\ & \stackrel{n}{\Sigma} \end{aligned}$ | Master's Degree Programs |  | ㅡㅡㄴ 든 은 는 은 는 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Psychology and Behavioral Medicine |  |  |  |  |  | PhD |  |  |  |  |  |  |  |
| History | BA |  | M | $\begin{aligned} & \hline \text { MA } \\ & \text { MS } \end{aligned}$ |  | PhD |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| History - Modern European History |  |  |  |  | X |  | X |  |  |  |  |  |  |
| History - United States History |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Industrial - Organizational Psychology |  |  |  | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  | PhD |  |  |  |  |  |  |  |
| International Studies | BA |  | IM |  |  |  |  |  |  |  |  |  |  |
| Italian |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Japanese |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Jewish Studies |  |  | IM |  |  |  |  |  |  |  |  |  |  |
| Journalism | BA |  | M | $\begin{gathered} \text { MA } \\ \text { MJ } \\ \hline \end{gathered}$ |  |  |  |  | $\begin{array}{\|c} \hline++ \\ \mathrm{C} \\ \hline \end{array}$ |  |  |  |  |
| Journalism - Advertising |  | X | M |  |  |  |  |  |  |  |  |  |  |
| Journalism - Broadcast News |  | X | M |  |  |  |  |  |  |  |  |  |  |
| Journalism - News Writing: Editorial |  | X | M |  |  |  |  |  |  |  |  |  |  |
| Journalism - Photojournalism |  | X | M |  |  |  |  |  |  |  |  |  |  |
| Journalism - Public Relations |  | X | M |  |  |  |  |  |  |  |  |  |  |
| Labor and Industrial Relations |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Life Science |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Linguistics |  |  |  | MA |  |  |  |  |  |  |  |  |  |
| Mathematics | $\begin{array}{\|c\|} \hline \text { BA } \\ \text { BSMTH } \end{array}$ |  | M | $\begin{aligned} & \hline \text { MA } \\ & \text { MS } \\ & \hline \end{aligned}$ |  | PhD |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Medical Technology | BSMT |  |  |  |  |  |  |  |  |  |  |  |  |
| Mexican American Studies |  |  | IM |  |  |  |  |  |  |  |  |  |  |
| Military Science |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Molecular Biology |  |  |  | $\begin{aligned} & \hline \text { MA } \\ & \text { MS } \\ & \hline \end{aligned}$ |  | PhD |  |  |  |  |  |  |  |
| Music | BA |  |  |  |  |  |  |  |  |  |  |  |  |
| Musical Theatre ${ }^{* * * * *}$ | BFA |  |  |  |  |  |  |  |  |  |  |  |  |
| Musical Theatre - Acting ${ }^{* * * * *}$ |  | X |  |  |  |  |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 58-59.)

| College of Arts and Sciences | Undergraduate Degree Programs |  | $\begin{aligned} & \text { n } \\ & \stackrel{y}{0} \\ & \hline \end{aligned}$ | Master's Degree Programs |  |  |  | Elementary Certification*** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Musical Theatre - Dancing***** |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Musical Theatre - Singing ${ }^{* * * * *}$ |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Peace Studies |  |  | IM |  |  |  |  |  |  |  |  |  |  |
| Philosophy | BA |  | M | MA |  | PhD |  |  |  |  |  |  |  |
| Philosophy - Environmental Ethics |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Physical Science |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Physics | $\begin{gathered} \text { BA } \\ \text { BSPHY } \end{gathered}$ |  | M | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  | PhD |  |  |  |  |  |  |  |
| Physics - Nuclear/Atomic Physics |  |  |  |  |  |  | X |  |  |  |  |  |  |
| Physics - Solid State Physics |  |  |  |  |  |  | X |  |  |  |  |  |  |
| Physics - Theoretical Physics |  |  |  |  |  |  | X |  |  |  |  |  |  |
| Political Science | BA |  | M | $\begin{aligned} & \hline \text { MA } \\ & \text { MS } \\ & \hline \end{aligned}$ |  | PhD |  |  |  |  |  |  |  |
| Political Science - American Government and Public Law |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Political Science - Comparative Government and Politics |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Political Science - International Politics |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Political Science - Political Theory and Methodology |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Political Science - Public Administration and Management |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Pre-Chiropractic |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Dental Hygiene |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Dentistry |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Dietetic |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Premedicine |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Nursing |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Occupational Therapy |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Optometry |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Pharmacy |  |  |  |  |  |  |  |  |  |  |  |  | P |

(See Academic Program Options Key on pages 58-59.)

| College of Arts and Sciences |  |  | $\begin{aligned} & \text { n } \\ & \stackrel{n}{\delta} \end{aligned}$ |  |  | surentond әәגбәа ןenopon |  |  | Secondary Certification*** |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-Physical Therapy |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Physician's Assistant |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Podiatry |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Public Health |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Respiratory Therapist |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Seminary |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Theology |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Pre-Veterinary |  |  |  |  |  |  |  |  |  |  |  |  | P |
| Psychology | $\begin{aligned} & \hline \text { BA } \\ & \text { BS } \end{aligned}$ |  | M |  |  |  |  |  |  |  |  |  |  |
| Radio/Television/Film | BA |  |  | MA MFA MS |  |  |  |  |  |  |  |  |  |
| Religion Studies |  |  | IM |  |  |  |  |  |  |  |  |  |  |
| School Psychology |  |  |  | $\begin{aligned} & \text { MA }{ }^{* * * *} \\ & \text { MS } * * * * * \end{aligned}$ |  |  |  |  |  |  | $\begin{gathered} \# \# \\ \text { C } \end{gathered}$ |  |  |
| Science |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Social Science | BA |  | IM |  |  |  |  |  |  |  |  |  |  |
| Social Studies |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Spanish | BA |  | M | MA |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Speech Communication |  |  |  |  |  |  |  |  | $\stackrel{++}{+}$ |  |  |  |  |
| Speech and Hearing Sciences |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Speech - Language Pathology |  |  |  | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| Speech - Language Pathology/Audiology | BA |  | M |  |  |  |  |  |  |  | $\begin{aligned} & \hline \# \\ & \text { \# } \end{aligned}$ |  |  |
| Study of Sexualities |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Technical Writing |  |  |  | MA |  |  |  |  |  |  |  |  |  |
| Theatre Arts | $\begin{gathered} \text { BA } \\ \text { BFA }^{* * * * *} \end{gathered}$ |  | M |  |  |  |  |  | $\begin{gathered} \hline++ \\ \text { C } \end{gathered}$ |  |  |  |  |
| Theatre Arts - Acting |  | X |  |  |  |  |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 58-59.)

| College of Arts and Sciences |  |  | $\frac{\stackrel{n}{0}}{i \frac{1}{\Sigma}}$ |  |  | Doctoral Degree Programs |  | Elementary Certification** |  |  |  |  | Preprofessional Programs**** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Area |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Theatre Arts - Design/Technology |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Women's Studies |  |  | IM |  |  |  |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 58-59.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## College of Business Administration

## Academic Area


(See Academic Program Options Key on pages 58-59.)

| College of Business Administration <br> Academic Area |  |  | $\frac{\tilde{n}}{i}$ |  |  |  |  | Elementary Certification*** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Business | BBA |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Health Services Management |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Insurance | BBA |  | M |  |  |  |  |  |  |  |  |  |  |
| Information Technologies |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Legal Studies |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Logistics and Supply Chain Management | BS |  |  |  |  |  |  |  |  |  |  |  |  |
| Management |  |  | M | EMBA |  | PhD |  |  |  |  |  |  |  |
| Management Science |  |  |  |  |  | PhD |  |  |  |  |  |  |  |
| Marketing | BBA |  | M |  | X | PhD |  |  |  |  |  |  |  |
| Operations and Supply Chain <br> Management | BBA |  |  |  | X |  |  |  |  |  |  |  |  |
| Organizational Behavior and Human Resource Management | BBA |  |  |  | X |  |  |  |  |  |  |  |  |
| Real Estate | BBA |  | M | MS |  |  |  |  |  |  |  |  |  |
| Strategic Management |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Taxation |  |  |  | MS |  |  |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 58-59.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## College of Education

| Academic Area | Undergraduate Degree Programs | Concentrations/Undergraduate | $\begin{aligned} & \text { n } \\ & \text { ion } \\ & \text { nen } \end{aligned}$ |  | Concentrations/Master's | Doctoral Degree Programs |  | Elementary Certification*** |  |  |  | Endorsements/External Certificates | Preprofessional Programs**** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Technology and Performance Improvement | BAAS |  |  | MEd <br> MS |  | $\begin{aligned} & \text { EdD } \\ & \text { PhD } \end{aligned}$ |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Art |  |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \text { C } \end{gathered}$ |  |  |  |
| Basic Business |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |  |
| Bilingual Generalist |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |  |
| Chemistry (Physical Science) |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Computer Education |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Computer Education and Cognitive Systems |  |  |  | MS |  |  |  |  | $\begin{gathered} ++ \\ \text { C } \end{gathered}$ |  |  |  |  |
| Computer Education and Cognitive Systems - Instructional Systems Technology |  |  |  |  |  |  |  |  |  |  |  | $\hat{\wedge}$ |  |
| Computer Education and CognitiveSystems - Teaching and Learning With Technology |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \wedge \wedge \\ C \end{gathered}$ |  |
| Counseling |  |  |  | MEd MS |  | PhD |  |  |  |  |  |  |  |
| Counseling Associate Studies |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Curriculum and Instruction |  |  |  | MEd |  | $\begin{aligned} & \text { EdD } \\ & \text { PhD } \end{aligned}$ |  |  |  |  |  |  |  |
| Dance |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Development and Family Studies | BS |  | M | MS |  |  |  |  |  |  |  |  |  |
| Development and Family Studies Program - Certified Family Life Educator |  |  |  |  |  |  |  |  |  |  | $\stackrel{\bullet}{\text { - }}$ |  |  |
| Development and Family Studies Program - Early Intervention Specialist Professional |  |  |  |  |  |  |  |  |  |  | $\stackrel{\bullet \bullet}{C}$ |  |  |
| Early Childhood Education (Grades EC-4) (Grade 4-Generalist) |  |  |  | MS |  | EdD |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |  |


| College of Education |  |  | $\begin{aligned} & \text { n } \\ & \stackrel{n}{\circ} \end{aligned}$ |  |  |  |  | Elementary Certification*** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Educational Administration |  |  |  | MEd |  | $\begin{aligned} & \text { EdD } \\ & \text { PhD } \end{aligned}$ |  |  |  |  |  |  |  |
| Educational Computing |  |  |  |  |  | PhD |  |  |  |  |  |  |  |
| Educational Diagnostician |  |  |  |  |  |  |  |  |  |  | $\stackrel{!}{C}$ |  |  |
| Educational Psycyhology |  |  |  | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| Educational Research |  |  |  |  |  | PhD |  |  |  |  |  |  |  |
| Elementary Education (Grades EC-4; 4-8) |  |  |  | MS |  |  |  |  |  |  | $\begin{aligned} & \hline! \\ & \text { C } \end{aligned}$ |  |  |
| English Language Arts and Reading |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| English as a Second Language |  |  |  |  |  |  |  | $\begin{array}{\|l\|} \hline++ \\ \mathrm{C} \end{array}$ |  |  |  |  |  |
| Family and Consumer Science |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| French |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Generalist (Grades 4-8) |  |  |  |  |  |  |  | $\underset{\mathrm{C}}{++}$ |  |  |  |  |  |
| German |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Gifted and Talented |  |  |  |  |  |  |  |  |  |  |  | $\stackrel{!}{\mathrm{C}}$ |  |
| Health Education |  |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |
| Health Promotion | BS |  | M | MS |  |  |  |  |  |  |  |  |  |
| Health Science Technology |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline!! \\ & \mathrm{C} \end{aligned}$ |  |  |  |  |
| Higher Education |  |  |  | $\begin{array}{\|c\|} \hline \text { MS } \\ \text { MEd } \end{array}$ |  | $\begin{array}{\|l\|} \hline \text { EdD } \\ \text { PhD } \\ \hline \end{array}$ |  |  |  |  |  |  |  |
| History |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Hospitality, Nutrition and Food Science |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Human Development and Family Science |  |  |  |  |  |  |  |  | ++ <br> C |  |  |  |  |

(See Academic Program Options Key on pages 58-59.)

| College of Education <br> Academic Area | Undergraduate Degree Programs | Concentrations/Undergraduate | $\begin{aligned} & \text { Nㅡㄴ } \\ & \text { 을 } \end{aligned}$ | Master's Degree Programs |  |  |  | Elementary Certification*** |  |  |  |  | Preprofessional Programs**** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interdisciplinary Studies <br> (Grades EC-4; Grades 4-8) | BS |  |  |  |  |  |  | $\begin{gathered} ++ \\ \text { C } \end{gathered}$ |  |  |  |  |  |
| Journalism |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Kinesiology <br> (Physical Education) | BS |  | M | MS |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |
| Life Science |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Marketing Education |  |  |  |  |  |  |  |  |  |  | !! |  |  |
| Master Reading Teacher |  |  |  |  |  |  |  |  |  |  | ! |  |  |
| Master Technology Teacher |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & ! \\ & C \end{aligned}$ |  |  |
| Mathematics |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Middle School Education (Grades 4-8) |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |  |
| Music |  |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |
| Office Education |  |  |  |  |  |  |  |  |  |  | !! |  |  |
| Physical Education (Kinesiology) |  |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |
| Physical Science |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Principal |  |  |  |  |  |  |  |  |  |  | ! |  |  |
| Reading Education |  |  |  | $\begin{gathered} \text { MS } \\ \text { MEd } \end{gathered}$ |  | $\begin{aligned} & \text { EdD } \\ & \text { PhD } \end{aligned}$ |  |  |  |  |  |  |  |
| Reading Specialist |  |  |  |  |  |  |  |  |  | ! |  |  |  |
| $\underline{\text { Recreation and Leisure Studies }}$ | BS |  | M | MS |  |  |  |  |  |  |  |  |  |
| Recreation and Leisure Studies - <br> National Council on <br> Therapeutic Recreation |  |  |  |  |  |  |  |  |  |  | $\stackrel{\bullet}{\mathrm{C}}$ |  |  |

(See Academic Program Options Key on pages 58-59.)

| College of Education |  |  | $\frac{\tilde{n}}{\stackrel{n}{\Sigma}}$ | Master's Degree Programs |  |  |  | Elementary Certification*** |  |  |  | Endorsements/External Certificates |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Counselor |  |  |  |  |  |  |  |  |  |  | $\stackrel{\text { ! }}{\text { C }}$ |  |  |
| School Librarian |  |  |  |  |  |  |  |  |  |  | ! |  |  |
| School Psychologist and Associate School Psychologist |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} \# \# \\ \mathrm{C} \end{gathered}$ |  |  |
| Science |  |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \hline++ \\ \mathrm{C} \\ \hline \end{array}$ |  |  |  |  |
| Secondary Education |  |  |  | MEd |  |  |  |  |  |  |  |  |  |
| Social Studies |  |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \hline++ \\ \mathrm{C} \\ \hline \end{array}$ |  |  |  |  |
| Spanish |  |  |  |  |  |  |  |  | $\begin{gathered} \hline++ \\ \mathrm{C} \end{gathered}$ |  |  |  |  |
| Special Education (EC-12) |  |  |  | MS <br> MEd |  | PhD |  |  |  | $\begin{gathered} \hline++ \\ \text { C } \end{gathered}$ |  |  |  |
| Speech Communications |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ | $\begin{array}{\|c} ++ \\ \mathrm{C} \end{array}$ |  |  |  |  |
| Sports Management |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Superintendent |  |  |  |  |  |  |  |  |  |  | ! |  |  |
| Technology Applications |  |  |  |  |  |  |  |  | $\begin{aligned} & ! \\ & \text { C } \end{aligned}$ | $\stackrel{!}{C}$ | $\begin{aligned} & \mathrm{!} \\ & \mathrm{C} \end{aligned}$ |  |  |
| Theatre Arts |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \\ \hline \end{gathered}$ |  |  |  |  |
| Trade and Industrial |  |  |  |  |  |  |  |  | $\begin{aligned} & \hline! \\ & \text { C } \end{aligned}$ |  |  |  |  |

(See Academic Program Options Key on pages 58-59.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

| College of Engineering |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Area |  |  | $\frac{\tilde{y}}{\underline{b}}$ |  |  |  |  |  |  |  |  |  |  |
| Computer Engineering | BS |  |  | MS |  |  |  |  |  |  |  |  |  |
| Computer Science | $\begin{aligned} & \hline \mathrm{BA} \\ & \mathrm{BS} \\ & \hline \end{aligned}$ |  | M | MS |  | PhD |  |  | $\begin{gathered} ++ \\ \text { C } \end{gathered}$ |  |  |  |  |
| Construction Engineering Technology** | BSET |  |  |  |  |  |  |  |  |  |  |  |  |
| Electrical Engineering | BS |  |  | MS |  |  |  |  |  |  |  |  |  |
| Engineering Technology | BSET |  | M | MS |  |  |  |  |  |  |  |  |  |
| Electronics Engineering Technology** | BSET |  |  |  |  |  |  |  |  |  |  |  |  |
| Manufacturing Engineering Technology ${ }^{* *}$ | BSET |  |  |  |  |  |  |  |  |  |  |  |  |
| Mechanical Engineering Technology** | BSET |  |  |  |  |  |  |  |  |  |  |  |  |
| Nuclear Engineering Technology t* $^{* *}$ | BSET |  |  |  |  |  |  |  |  |  |  |  |  |
| Materials Science and Engineering |  |  |  | MS |  | PhD |  |  |  |  |  |  |  |
| Pre-Engineering |  |  |  |  |  |  |  |  |  |  |  |  | P |

(See Academic Program Options Key on pages 58-59.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## School of Library and Information Sciences

| Academic Area | Undergraduate Degree Programs |  | $\begin{aligned} & \text { n } \\ & \frac{n}{ㄹ} \end{aligned}$ | Master's Degree Programs |  | Doctoral Degree Programs | Concentrations/Doctoral |  |  |  | Professional Certification | Endorsements/External Certificates |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Information Science | BS |  |  | MS |  | PhD |  |  |  |  |  |  |  |
| Library Science |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| School Librarian |  |  |  |  |  |  |  |  |  |  | ! |  |  |

(See Academic Program Options Key on pages 58-59.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## School of Merchandising and Hospitality Management

## Academic Area


(See Academic Program Options Key on pages 58-59.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## College of Music

| Academic Area |  |  | $\frac{\stackrel{n}{0}}{i \frac{1}{2}}$ |  |  |  |  |  |  |  |  |  | Preprofessional Programs**** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Composition | BM |  |  | MM |  | DMA |  |  |  |  |  |  |  |
| General Choral and Instrumental Music | BM |  |  |  |  |  |  |  |  | $\begin{gathered} ++ \\ \mathrm{C} \end{gathered}$ |  |  |  |
| General Choral and Instrumental Music - Choral/Keyboard |  | X |  |  |  |  |  |  |  |  |  |  |  |
| General Choral and Instrumental Music - Choral/Vocal |  | X |  |  |  |  |  |  |  |  |  |  |  |
| General Choral and Instrumental Music - Instrumental/Band |  | X |  |  |  |  |  |  |  |  |  |  |  |
| General Choral and Instrumental $\qquad$ |  | X |  |  |  |  |  |  |  |  |  |  |  |
| Jazz Studies | BM |  |  | MM |  |  |  |  |  |  |  |  |  |
| Music | BA |  | M | MA |  |  |  |  |  |  |  |  |  |
| Music Education |  |  |  | MMEd MM |  | PhD |  |  |  |  |  |  |  |
| Music History and Literature | BM |  |  |  |  |  |  |  |  |  |  |  |  |
| Music Theory | BM |  |  | MM |  | PhD |  |  |  |  |  |  |  |
| Musicology |  |  |  | MM |  | PhD |  |  |  |  |  |  |  |
| Performance | BM |  |  | MM |  | DMA |  |  |  |  |  |  | !!! |

(See Academic Program Options Key on pages 58-59.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

College of Public Affairs and Community Service

| Academic Area |  |  | $\begin{aligned} & \text { nity } \\ & i \frac{1}{2} \end{aligned}$ | Master's Degree Programs |  |  |  | Elementary Certification*** | Secondary Certification*** |  |  | Endorsements/External Certificates | Preprofessional Programs**** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alternative Dispute Resolution |  |  | IM |  |  |  |  |  |  |  | C |  |  |
| Anthropology | BA |  | M |  |  |  |  |  |  |  |  |  |  |
| Applied Anthropology |  |  |  | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| Applied Arts and Sciences | BAAS |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Behavior Analysis | BS |  | M |  |  |  |  |  |  |  |  |  |  |
| Applied Economics |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Applied Gerontology | BS |  | M |  |  | PhD |  |  |  |  |  |  |  |
| Behavior Analysis |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Criminal Justice | BS |  | M | MS |  |  |  |  |  |  |  |  |  |
| Emergency Administration and Planning | BS |  | M |  |  |  |  |  |  |  |  |  |  |
| Ethnic Studies |  |  | M |  |  |  |  |  |  |  |  |  |  |
| General Studies in Aging |  |  |  | $\begin{aligned} & \mathrm{MA} \\ & \mathrm{MS} \end{aligned}$ |  |  |  |  |  |  | $\ddot{C}$ |  |  |
| Human Services |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Long Term Care, Senior Housing and Aging Services |  |  |  | $\begin{aligned} & \hline \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
| Medical Anthropology |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Public Administration |  |  | M | MPA |  |  |  |  |  |  |  |  |  |
| Public Administration and Management |  |  |  |  |  | PhD |  |  |  |  |  |  |  |
| Rehabilitation Counseling |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Rehabilitation Services Rehabilitation Counseling |  |  |  |  |  |  |  |  |  |  | CL |  |  |
| Rehabilitation Studies | BS |  | M |  |  |  |  |  |  |  | $\cdots \cdots$ |  |  |
| Social Work | BSW |  |  |  |  |  |  |  |  |  | $\begin{gathered} \# \# \# \\ \mathrm{~L} \end{gathered}$ |  |  |
| Sociology | BA |  | M | $\begin{aligned} & \text { MA } \\ & \text { MS } \end{aligned}$ |  | PhD |  |  |  |  |  |  |  |
| Sociology - Family and Life Cycle |  |  |  |  | X |  | X |  |  |  |  |  |  |

(See Academic Program Options Key on pages 58-59.)

| College of Public Affairs and Community Service |  |  | $\begin{aligned} & \frac{n}{0} \\ & i \frac{\bar{K}}{\Sigma} \end{aligned}$ |  |  |  |  |  | Secondary Certification*** |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sociology - Social Organization and Disorganization |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Sociology - Urban Sociology |  |  |  |  | X |  | X |  |  |  |  |  |  |
| Substance Abuse and Addictions |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Volunteer and Community Resource Management |  |  | M |  |  |  |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 58-59.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

School of Visual Arts

| Academic Area | Undergraduate Degree Programs |  | $\begin{aligned} & \text { n } \\ & \stackrel{n}{\circ} \\ & \hline \end{aligned}$ |  |  |  |  | Elementary Certification*** |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Art - Museum Education |  |  |  |  |  |  |  |  |  |  | $\ddot{C}$ |  |  |
| Art Education |  |  |  | MA |  | PhD |  |  |  |  |  |  |  |
| Art History | $\begin{gathered} \text { BA } \\ \text { BFA } \end{gathered}$ |  | M | MA |  |  |  |  |  |  |  |  |  |
| Ceramics |  | X | M |  | X |  |  |  |  |  |  |  |  |
| Communication Design |  | X |  |  | X |  |  |  |  |  |  |  |  |
| Design | BFA |  |  | MFA |  |  |  |  |  |  |  |  |  |
| Drawing |  |  | M |  |  |  |  |  |  |  |  |  |  |
| Drawing and Painting |  | X |  |  | X |  |  |  |  |  |  |  |  |
| Fashion Design |  | X |  |  | X |  |  |  |  |  |  |  |  |
| Fibers |  | X | M |  | X |  |  |  |  |  |  |  |  |
| Interior Design |  | X |  |  | X |  |  |  |  |  |  |  |  |
| Metalsmithing and Jewelry |  | X | M |  | X |  |  |  |  |  |  |  |  |
| Photography |  | X | M |  | X |  |  |  |  |  |  |  |  |
| Printmaking |  | X | M |  | X |  |  |  |  |  |  |  |  |
| Sculpture |  | X | M |  | X |  |  |  |  |  |  |  |  |
| Studio Art | BFA |  |  | MFA |  |  |  |  |  |  |  |  |  |
| Visual Arts Studies | BFA |  |  |  |  |  |  |  |  | + <br> C |  |  |  |

(See Academic Program Options Key on pages 58-59.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## Center for Interdisciplinary Graduate Studies

| demic Area |  |  | $\begin{aligned} & \text { n } \\ & \stackrel{n}{\delta} \end{aligned}$ | Master's Degree Programs |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Interdisciplinary Studies |  |  |  | $\begin{aligned} & \hline \text { MA } \\ & \text { MS } \end{aligned}$ |  |  |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 58-59.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## Cooperative Programs UNT/UNT Health Science Center at Fort Worth (UNT/UNTHSC-FW)

## Academic Area

| Public Health |  |  |  | MPH | DO/ <br> MPH |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Public Health - <br> Environmental Health |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Public Health - Health Behavior |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Public Health - Health Services <br> Research§ |  |  |  |  | X |  |  |  |  |  |  |  |  |
| Public Health/Anthropologys§ |  |  |  | MPH/ <br> MA |  |  |  |  |  |  |  |  |  |
| Public Health/Health Psychology <br> and Behavior Medicine§§ |  |  |  |  | MPH/ <br> PhD |  |  |  |  |  |  |  |  |
| Public Health/Sociologys§ |  |  |  | MPH/ <br> MA/ <br> MS | MPH/ <br> PhD |  |  |  |  |  |  |  |  |

Note: This program is administered through the School of Public Health at the UNT Health Science Center at Fort Worth. At the UNTHSC-FW, concentrations under the major are referred to as tracks.
For a complete listing of all programs offered, see the UNTHSC catalogs or the web site: www.hsc.unt.edu.
§ This concentration is available only in conjunction with the Public Health/Sociology degree.
$\$ \$$ Dual or concurrent degree programs.
(See Academic Program Options Key on pages 58-59.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

UNT Dallas Campus

| Academic Area | Undergraduate Degree Programs | Concentrations/Undergraduate | $\begin{aligned} & \text { Nㅡㄴ } \\ & \text { 을 } \end{aligned}$ | Master's Degree Programs | Concentrations/Master's |  |  | Elementary Certification*** |  |  |  | Endorsements/External Certificates | Preprofessional Programs**** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adolescent Counseling |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & ! \\ & \text { C } \end{aligned}$ |  |  |
| Adult Counseling |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & ! \\ & \text { C } \end{aligned}$ |  |  |
| Alternative Dispute Resolution |  |  |  |  |  |  |  |  |  |  | C |  |  |
| Applied Gerontology |  |  |  |  |  |  |  |  |  |  | C |  |  |
| Business Administration (Strategic Management) |  |  |  | MBA |  |  |  |  |  |  |  |  |  |
| Community Counseling |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & ! \\ & \mathrm{C} \end{aligned}$ |  |  |
| Computer Science | $\begin{aligned} & \mathrm{BA} \\ & \mathrm{BS} \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Counseling |  |  |  | $\begin{gathered} \hline \text { MS } \\ \text { MEd } \end{gathered}$ |  |  |  |  |  |  |  |  |  |
| Criminal Justice | BS |  |  | MS |  |  |  |  |  |  |  |  |  |
| Educational Administration |  |  |  | MS |  | EdD |  |  |  |  |  |  |  |
| Educational Diagnostician |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & ! \\ & \text { C } \end{aligned}$ |  |  |
| English - Technical Writing |  |  |  |  |  |  |  |  |  |  | C |  |  |
| Entrepreneurship | BBA |  |  |  |  |  |  |  |  |  |  |  |  |
| Diversity |  |  |  |  |  |  |  |  |  |  | C |  |  |
| General Business | BBA |  |  |  |  |  |  |  |  |  |  |  |  |
| General Studies | BA |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Information Management | BAAS | X |  |  |  |  |  |  |  |  |  |  |  |
| Higher Education (Student Services Administration) |  |  |  | $\begin{gathered} \text { MEd } \\ \text { MS } \end{gathered}$ |  |  |  |  |  |  |  |  |  |
| Human Services | BAAS | X |  |  |  |  |  |  |  |  |  |  |  |
| Information Science |  |  |  | MS |  |  |  |  |  |  |  |  |  |
| Interdisciplinary Studies <br> (Elementary Education, 6 tracks) | BS |  |  |  |  |  |  | $\begin{gathered} ++ \\ \text { C } \end{gathered}$ |  |  |  |  |  |
| Legal Information Management | BAAS | X |  |  |  |  |  |  |  |  |  |  |  |
| Library Science |  |  |  | MS |  |  |  |  |  |  |  |  |  |

(See Academic Program Options Key on pages 58-59.)

| UNT Dallas Campus |  |  |  | Master's Degree Programs |  |  |  |  |  |  |  |  | Preprofessional Programs**** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nursing^^^ | BSN^^^ |  |  |  |  |  |  |  |  |  |  |  |  |
| Organizational Behavior and Human Resources Management | BBA |  |  |  |  |  |  |  |  |  |  |  |  |
| Organizational Development | BAAS | X |  |  |  |  |  |  |  |  |  |  |  |
| Public Health $\wedge \wedge \wedge \wedge ~$ |  |  |  | MPH |  |  |  |  |  |  |  |  |  |
| Rehabilitation Studies | BS |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Sciences | BA |  |  |  |  |  |  |  |  |  |  |  |  |
| Sociology | BA |  |  |  |  |  |  |  |  |  |  |  |  |
| Technical Writing |  |  |  |  |  |  |  |  |  |  |  | E |  |

(See Academic Program Options Key on pages 58-59.)
Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## Endorsements and Preprofessional Programs

## Degree Abbreviations

AuD - Doctor of Audiology
BAAS - Bachelor of Applied Arts and Sciences
BA - Bachelor of Arts
BBA - Bachelor of Business Administration
BFA - Bachelor of Fine Arts
BM - Bachelor of Music
BS - Bachelor of Science
BSBC - Bachelor of Science in Biochemistry
BSBIO - Bachelor of Science in Biology
BSCHM - Bachelor of Science in Chemistry
BSECO - Bachelor of Science in Economics
BSEP - Bachelor of Science in Engineering Physics
EBSET - Bachelor of Science in Engineering Technology
BSMTH - Bachelor of Science in Mathematics
BSMT - Bachelor of Science in Medical Technology
BSPHY - Bachelor of Science in Physics
BSW - Bachelor of Social Work
EMBA - Executive Master of Business Administration
MA - Master of Arts
MBA - Master of Business Administration
MEd - Master of Education
MFA - Master of Fine Arts
MJ - Master of Journalism

MM - Master of Music
MMEd - Master of Music Education
MPA - Master of Public Administration
MPH - Master of Public Health
MS - Master of Science
EdD - Doctor of Education
DMA - Doctor of Musical Arts
DO/MPH - Doctor of Osteopathy/Master of Public Health
PhD - Doctor of Philosophy
Other Abbreviations
C - Certification
E - Endorsement
IM - Interdisciplinary Minor
L - Licensure
M - Minor
P - Preprofessional Program
X - Concentration under the Major
CRC - Certified Rehabilitation Counselor
LPC - Licensed Professional Counselor
LCDC - Licensed Chemical Dependency Counselor
LSWA - Licensed Social Work Associate
CVE - Certified Vocational Evaluator
LSW - Licensed Social Worker

Note: Degree abbreviations are taken from the Texas Higher Education Coordinating Board Inventory of Approved Degree Programs for Texas Public Senior Colleges and Universities and may not match the UNT degree option abbreviations listed in the Schedule of Classes.
Note: Some programs offer dual or joint degrees. See college/school copy.

## Legend:

Degree programs, majors and concentrations under the majors are approved by the Texas Higher Education Coordinating Board.

Only undergraduate-level minors and preprofessional programs are listed.

* Pending approval and/or review by the Texas Higher Education Coordinating Board.
** Name change pending approval by the Texas Higher Education Coordinating Board.
*** Students planning to teach in elementary or middle schools must major in interdisciplinary studies in the College of Education. Students planning to teach in secondary schools must earn a major and a degree in the academic discipline in which they plan to teach, and take a minor in secondary education to qualify for a teaching certificate.
**** The university offers preprofessional programs to meet requirements of selected professional schools of medicine, dentistry, nursing, engineering and other fields. The Preprofessional Advisory Committee assists all pre-dental, premedical, pre-optometry, pre-podiatry, and pre-veterinary students with major and minor selection, courses that meet preprofessional requirements, and applications and recommendations to professional schools. (Contact the Office of Student Advising, College of Arts and Sciences.) Students interested in chiropractic, dental hygiene, nursing, pharmacy, all allied health fields, including physical therapy, physicians assistant and occupational therapy should work closely with the health professions counselor in the College of Arts and Sciences to determine the courses suggested for admission to each program. Students wishing to pursue post-baccalaureate work in seminaries or divinity schools should consult with the chair of the Department of Philosophy and Religion Studies.

Although the university does not offer a preprofessional program in law, students may consult with the pre-law adviser in the Department of Political Science.
${ }^{* * * * *}$ Program not currently accepting students.
$+\quad$ Offered only at the Texas Utilities Electric facility at Comanche Peak.
$++\quad$ Certificate/Endorsement is issued by the State Board for Educator Certification and is available at undergraduate and post-baccalaureate levels.
! Certificate/Endorsement is issued by the State Board for Educator Certification and is available only at the graduate level.
!! Vocational/Technical Certification is issued by the State Board for Educator Certification.
!!! Non-degree Artist Certificate program in music.
\# Licensure is through the State Committee of Examiners for Speech-Language Pathology Audiology.
\#\# Licensure is through the Texas State Board of Examiners of Psychologists.
\#\#\# BSW, Social Work - graduates of the program are eligible to take the examination for licensure as a social worker (LSW) by the State of Texas.

- Degrees awarded simultaneously.
.. Special Certificate Program.
... MS, Rehabilitation Counseling - carefully selected course work in the rehabilitation counseling concentration prepares graduates of the program to sit for one or more of the following licensures/certifications: CRC, LPC, LCDC.
.... BS, Rehabilitation Studies - carefully selected course work and supervised field experiences prepare graduates of the program to be eligible to apply for the following certifications: LCDC, LSWA, CVE.
$\wedge \quad$ Certificate/Endorsement is issued by the International Society for Technology in Education (ISTE).
$\wedge \wedge$ Certificate/Endorsement is issued by the Association for Educational Communications and Technology (AECT).
$\wedge \wedge \wedge ~ T h i s ~ p r o g r a m ~ i s ~ a d m i n i s t e r e d ~ t h r o u g h ~ t h e ~ S c h o o l ~ o f ~ N u r s i n g ~ a t ~ t h e ~ U n i v e r s i t y ~ o f ~ T e x a s ~ a t ~ A r l i n g t o n . ~ T h i s ~$ is an RN to BSN program.
$\wedge \wedge \wedge \wedge$ This program is administered through the School of Public Health at the UNT Health Science Center at Fort Worth.
§ Pass-through degree to PhD .

Degrees, majors, concentrations under majors, professional fields, minors, certifications, endorsements and preprofessional programs are selected in consultation with an adviser and, if approved, are incorporated into the student's degree plan and/or program of study.

## Certain programs were under development and/or departmental review at the time this catalog went to press. Check with departments for the latest information on degree programs or requirements.

## College of Arts and Sciences

| Geographic Information Systems | Geography | Spring 2005 |
| :--- | :--- | :--- |
| Media Management | Radio, Television and Film | Summer 2004 |

## College of Business Administration

| International Business | Business Administration | Spring 2005 |
| :--- | :--- | :--- |

College of Public Affairs and Community Service

| Applied Gerontology | Applied Gerontology | Summer 2004 |
| :--- | :--- | :--- |
| Criminalistics | Criminal Justice | Summer 2004 |
| Substance Abuse Treatment | Rehabilitation, Social Work <br> and Addictions | Spring 2005 |

School or College/Certificate Department
Begin Date
End Date
College of Arts and Sciences

| Environmental Ethics: Level One | Philosophy | Fall 2002 | Summer 2007 |
| :--- | :--- | :--- | ---: |
| Environmental Ethics: Level Two | Philosophy | Fall 2002 | Summer 2007 |
| Geographic Information Systems | Geography | Spring 2005 | Fall 2009 |
| Geographical and Environmental <br> Modeling and Analysis | Geography | Spring 2005 | Fall 2009 |
| Religion in Media and Culture | Journalism | Spring 2004 | Fall 2008 |
| Teaching English to Speakers <br> of Other Languages | English | Fall 2001 | Summer 2006 |

## College of Business Administration

| Human Resource Management | Management | Summer 2004 | Spring 2009 |
| :--- | :--- | :--- | ---: |
| Leadership in Supervisory Management | Management | Summer 2004 | Spring 2009 |
| Logistics and Supply Chain <br> Management | Marketing and Logistics | Spring 2003 | Fall 2007 |

## College of Education

| Adolescent Counseling | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| :---: | :---: | :---: | :---: |
| Adult Counseling | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| Adult Learning and Education | Counseling, Development and Higher Education | Summer 2002 | Spring 2007 |
| Advanced Corporate Training in Education and Training Environments | Technology and Cognition | Spring 2002 | Fall 2006 |
| Autism Intervention | Technology and Cognition | Spring 2002 | Fall 2006 |
| Behavioral Specialist | Technology and Cognition | Spring 2002 | Fall 2006 |
| Biofeedback in Counseling | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| Career Counseling | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| Child Counseling/Play Therapy | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| College/University Counseling | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| Community College Leadership | Counseling, Development and Higher Education | Summer 2002 | Spring 2007 |
| Community Counseling | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| Corporate Training in Education and Training Environments | Technology and Cognition | Spring 2002 | Fall 2006 |
| Couple and Family Counseling | Counseling, Development and Higher Education | Fall 2002 | Summer 2007 |
| Desktop Publishing in Education and Training Environments | Technology and Cognition | Summer 2001 | Spring 2006 |
| Diversity Certificate | College of Education | Summer 2002 | Spring 2007 |
| Gifted and Talented Education | Technology and Cognition | Summer 2001 | Spring 2006 |

School or College/Certificate Department $\quad$ Begin Date End Date
College of Education (continued)

| Group Counseling | Counseling, Development <br> and Higher Education | Fall 2002 | Summer 2007 |
| :--- | :--- | :--- | ---: |
| Multimedia Instructional Materials | Technology and Cognition | Summer 2001 | Spring 2006 |
| Networking for Education and <br> Training Environments | Technology and Cognition | Summer 2001 | Spring 2006 |
| Parent Education | Counseling, Development <br> and Higher Education | Spring 2002 | Fall 2006 |
| Recreational Management | Kinesiology, Health Promotion <br> and Recreation | Spring 2003 | Fall 2007 |
| Specialist in Re-Integration of Students <br> with Traumatic Brain Injury | Technology and Cognition | Spring 2002 | Fall 2006 |
| Teaching Children and Youth <br> with Mild to Moderate Disturbances | Technology and Cognition | Spring 2002 | Fall 2006 |
| Teaching and Learning Specialist <br> for Inclusion Settings | Technology and Cognition | Summer 2002 | Spring 2007 |
| Transition Specialist in Emotional/ <br> Behavioral Disorders | Technology and Cognition | Spring 2002 | Fall 2006 |
| Web Development in Education <br> and Training Environments | Technology and Cognition | Summer 2001 | Spring 2006 |

School of Library and Information Sciences

| Advanced Management in Libraries <br> and Information Agencies | Library and Information <br> Sciences | Summer 2003 | Spring 2008 |
| :--- | :--- | :--- | :--- |
| Storytelling | Library and Information <br> Sciences | Spring 2003 | Fall 2007 |
| Youth Services in Library and <br> Information Settings | Library and Information <br> Sciences | Summer 2001 | Spring 2006 |

School of Merchandising and Hospitality Management

| Hospitality Management | Merchandising and <br> Hospitality Management | Spring 2002 | Fall 2006 |
| :--- | :--- | :--- | ---: |
| Merchandising | Merchandising and <br> Hospitality Management | Summer 2001 | Spring 2006 |

## College of Music

| Music Entrepreneurship and Promotion | Music | Spring 2005 | Fall 2009 |
| :--- | :--- | :--- | :--- |

## College of Public Affairs and Community Service

| Applied Behavioral Analysis | Behavior Analysis | Summer 2001 | Spring 2006 |
| :--- | :--- | :--- | ---: |
| Specialist in Aging | Applied Gerontology | Spring 2002 | Fall 2006 |
| Volunteer and Community <br> Resource Management | Public Affairs and <br> Community Service | Summer 2001 | Spring 2006 |

## School of Visual Art

See the Toulouse School of Graduate Studies web site at www.gradschool.unt.edu for updated information. UNT offers Graduate Academic Certificate programs for graduate credit at the post-baccalaureate and post-master's levels. Graduate Academic Certificates should not be confused with teacher certification, professional certification or licensure, continuing education and similar educational efforts. Completed Graduate Academic Certificates are listed on students' official transcripts.

