

RTVF 5791. Advanced Documentary Workshop II.

3 hours. Advanced training in documentary production with emphasis on postproduction techniques, including editing, post-production sound and distribution through lectures, discussions, lab workshops and screenings. Prerequisite(s): RTVF 5790 and RTVF MFA status.

RTVF 5804. MFA Colloquium. 1 hour. Arranged meetings of all MFA students for the purpose of viewing their work in progress and to attend lectures by guest professionals in various fields of interest. Discussion of program requirements and procedures. Students must enroll each term/semester they are in the program for a maximum of 6 total credits. Prerequisite(s): RTVF MFA status.

RTVF 5900-RTVF 5910. Special Problems. 1–3 hours each.

RTVF 5950. Master's Thesis. 3 or 6 hours. To be scheduled only with consent of department. 6 hours credit required. No credit assigned until thesis has been completed and filed with the graduate dean. Continuous enrollment required once work on thesis has begun. May be repeated for credit.

Reading

see Teacher Education and Administration

Real Estate

see Finance, Insurance, Real Estate and Law

Recreation and Leisure Studies

see Kinesiology, Health Promotion and Recreation

Rehabilitation, Social Work and Addictions

Human Service Management and Leadership – see *Undergraduate Catalog*

Rehabilitation, RHAB

RHAB 5125. Alcohol and Other Drug Abuse Counseling Models. 3 hours. Models of alcohol and other drug abuse (AODA) counseling provides students with a broad overview of intervention and counseling strategies utilized by rehabilitation programs serving persons with substance abuse disorders. Focuses on service delivery systems and AODA counseling theory.

RHAB 5150. Alcohol and Other Drug Abuse Counseling Practice. 3 hours. Practice of alcohol and other drug abuse (AODA) counseling focuses on familiarizing students with the core competencies necessary for effective interventions within addiction treatment settings. Prepares students to apply these skills in AODA counseling practice. Builds directly on RHAB 5125, AODA Counseling Models, and students may take these courses as partial preparation for the AODA counselor licensure examinations.

RHAB 5250. Topics in Rehabilitation. 1–3 hours. In-depth analysis and discussion of significant topics in rehabilitation. Topics may include but are not limited to the following:

psychiatric rehabilitation; biofeedback/ neurofeedback in rehabilitation; issues in private rehabilitation. May be repeated for credit as topics vary.

RHAB 5410. Seminar in Techniques and Advanced Practices in Rehabilitation Counseling. 3 hours. For students who are qualified to develop professional competence in special areas of rehabilitation counseling. Prerequisite(s): consent of instructor.

RHAB 5450. Alcohol, Drugs and Disability. 3 hours. Exploration of the challenges presented by persons with disabilities who experience coexisting alcohol and other drug abuse disorders. Identification of strategies for effectively serving this population within rehabilitation settings.

RHAB 5500. Management and Supervision in Rehabilitation. 3 hours. Basic principles and practices of management and supervisory concepts as applied to the operation of a rehabilitation facility or agency.

RHAB 5700. Introduction to Rehabilitation. 3 hours. Introduction to human rehabilitation with emphasis on vocational rehabilitation. Study includes the philosophical legislative and organizational foundations. Reviews rehabilitation practice, professional issues and a broad overview of the context in which rehabilitation occurs.

RHAB 5710. Rehabilitation in a Multicultural Society. 3 hours. Exploration of ethnic and cultural factors influencing the planning and delivery of rehabilitation and related services. Includes examination of disability within various racial and ethnic groups along with ways to work with diverse populations.

RHAB 5715. Disability Issues in Human Development. 3 hours. Covers the effects of disability, chronic illness and addiction on the process of human growth and personality development across the lifespan. Focuses on rehabilitation counseling issues related to physical, emotional, cognitive, behavioral, sexual and moral/spiritual development in persons with disabilities and their families.

RHAB 5720. Rehabilitation Counseling Theories. 3 hours. Includes the study of major counseling theories and modalities with focus on principles and approaches relevant to rehabilitation counseling and supervision. Covers applications required in counseling people with physical, cognitive or emotional disabilities.

RHAB 5721. Rehabilitation Counseling Applications. 3 hours. Includes the study and application of the counseling process, strategies and techniques used by rehabilitation counselors. Students develop generic counseling skills applicable to work across a spectrum of rehabilitation counseling settings.

RHAB 5723. Group Work and the Rehabilitation Process. 3 hours. Study of group work and theory within rehabilitation practice. Includes group/family dynamics as well as leadership style, team work and skill development with specific application to rehabilitation settings.

RHAB 5730. Medical and Psychosocial Aspects of Disability I. 3 hours. First half of the physical and psychosocial aspects of medical conditions frequently encountered by the rehabilitation counseling professional. Focus is upon application of medical information and models of the process of psychosocial adjustment to disability in the rehabilitation counseling process. Covers sensory, neurological, developmental, substance use and psychiatric disorders, including an orientation to the DSM.

RHAB 5731. Medical and Psychosocial Aspects of Disability II. 3 hours. Second half of a two-part survey (see RHAB 5730) of the physical and psychosocial aspects of medical conditions frequently encountered by the rehabilitation counseling professional. Covers cardiovascular, respiratory, renal/urinary, endocrine, gastrointestinal, musculoskeletal/connective, dermatologic and blood/immune systems, as well as applications of assistive technology related to these conditions.

RHAB 5740. Rehabilitation Assessment. 3 hours. Orientation to the process and practice of assessing adults with disabling conditions for rehabilitation plan development and decisionmaking. Test selection, administration and interpretation and reporting, through synthesis, integration and evaluation of assessment data as covered along with the use of the DSM IV, Ecological and Assistive Technology assessment.

RHAB 5741. Employment and Career Development. 3 hours. Involves the investigation and study of theories and other practices associated with successful job placement activities. Includes transferable skills analysis, labor market analysis, job seeking skills training, employer identification, management of a job development campaign, as well as supported employment strategies. Technology related to these areas is explored.

RHAB 5742. Case Management and Rehabilitation Services. 3 hours. Covers the vocational rehabilitation processes and disability systems. Study of the types of information to be collected and disseminated during the initial interview; awareness of the all the “tools” utilized by the rehabilitation counselor (testing, vocational evaluation, job analysis, labor market survey, etc.); identification of obstacles which may impede plan success; and development of case management skills necessary for effective time management and resource utilization.

RHAB 5770. Rehabilitation Research and Program Evaluation. 3 hours. Designed to provide an understanding of research methods used in rehabilitation programs. Rehabilitation program evaluation and basic statistics, research methods, outcome-based research and ethical/legal/cultural issues related to research are explored.

RHAB 5811. Practicum in Rehabilitation. 3 hours. A minimum of 100 clock hours of supervised experiences in the student's area of concentration, to be performed in one of the on-campus DRSWA vocational rehabilitation laboratories and in related community agencies. Course includes 1 1/2–3 hours each week of counseling lab, group supervision and seminar in ethical and professional issues in the practice of rehabilitation. Prerequisite(s): consent of department.

RHAB 5812. Internship in Rehabilitation. 6 hours. A 600-hour applied experience in the student's area of concentration in a rehabilitation agency or facility external to the university. Course includes a 1-hour-per-week seminar and group supervision meeting. Prerequisite(s): RHAB 5811 and consent of department.

RHAB 5900-RHAB 5910. Special Problems. 1–3 hours each. May be repeated for credit as topics vary.

RHAB 5920. Problems in Lieu of Thesis. 3 hours.

RHAB 5950. Master's Thesis. 3 or 6 hours. To be scheduled only with consent of department. 6 hours credit required. No credit assigned until thesis has been completed and filed with the graduate dean. Continuous enrollment required once work on thesis has begun. May be repeated for credit.

Social Work, SOWK

SOWK 5100. Seminar in Social Welfare Policies and Issues. 3 hours. Selected social welfare policies and issues in the United States, their history and development, and their significance in the delivery of social welfare services.

SOWK 5500. Seminar in Human Behavior and the Social Environment. 3 hours. An examination of normality and diversity in human behavior and of the various social service issues, societal values and social service programs addressing the needs and problems in human development and behavior.

SOWK 5890. Seminar in Social Work, Current Issues. 3 hours. Issues and topics in contemporary social work of interest to students in various graduate programs but not covered by course offerings. May be repeated for credit as topics vary.

Risk Management and Insurance

see Finance, Insurance, Real Estate and Law

Russian

see *Undergraduate Catalog*

Sacred Music

see Music

Secondary Education

see Teacher Education and Administration

Social Work

see Rehabilitation, Social Work and Addictions

Sociology

Applied Gerontology, AGER

AGER 5200. Seminar on Research Methods and Design. 1–3 hours. Focuses on policy research and its implications for programs in aging and on techniques of evaluation of programs for the elderly.

AGER 5250. Topics in Gerontology. 1–3 hours. In-depth analysis and discussion of significant subjects in aging. May be repeated for credit as topics vary.

AGER 5300. Computer Applications in Long-Term Care and Community-Based Services for the Aging. 4 hours. Overview of entire subject of small computers, including terminology, how computers work and capabilities of computers; effective application of computers in the field of aging, including laboratory experience with hardware and software commonly used by professionals delivering health and social services to the aged.