

HIST 4890. Civil Rights in the United States. 3 hours. Surveys the history of American civil rights movements from 1865 to the present, with special attention to the 1945–1968 period. Analyzes the background of the modern civil rights movement; the goals and strategies of its participants and those who opposed it; the role of the federal government in creating reforms; and the enduring importance of the movement in contemporary America.

HIST 4900-HIST 4910. Special Problems. 1–3 hours each. Prerequisite(s): consent of department.

HIST 4951. Honors College Capstone Thesis. 3 hours. Major research project prepared by the student under the supervision of a faculty member and presented in standard thesis format. An oral defense is required of each student for successful completion of the thesis. Prerequisite(s): completion of at least 6 hours in honors courses; completion of at least 12 hours in the major department in which the thesis is prepared; approval of the department chair and the dean of the school or college in which the thesis is prepared; approval of the dean of the Honors College. May be substituted for HNRS 4000.

Honors College

Honors Courses, HNRS

HNRS 1000. Honors College Seminar: Intellectual Heritage. 1 hour. Explores the intellectual heritage and foundation on which students build as they progress academically. Includes lectures from a variety of disciplinary perspectives; students have opportunities to discuss important intellectual concepts. Prerequisite(s): admission to Honors College.

HNRS 1100. The Good Society. 3 hours. Human beings form social groups to meet their common needs, such as order and infrastructure. For thousands of years, thoughtful people have asked questions about the nature of these human societies. This course explores questions of ongoing interest and importance, including how good societies deal with poverty, illness, education, environmental issues and criminal behavior. Human rights, biodiversity and war are also considered. Takes an interdisciplinary approach to the study of these topics, and seeks to provoke critical thought rather than offer answers. Prerequisite(s): admission to the Honors College.

HNRS 1500. Introduction to Research: An Interdisciplinary Perspective. 3 hours. Interdisciplinary lecture course on the basic principles of research in physical and life sciences, social sciences, humanities, and the performing arts. In addition to learning to apply basic research methods to a specific research topic, students discuss ethics and values in research, safety issues, intellectual property rights, and funding and publication issues. Prerequisite(s): admission to Honors College.

HNRS 2900. Special Problems. 1–3 hours.

HNRS 3500. Honors Thesis Proposal Development. 3 hours. Students develop a thesis proposal, including identification of a research topic, review of relevant literature and/or theory, formulation of hypotheses or research questions where relevant, addressing ethical and safety issues, developing a research budget, and developing a timeline for the research. Students should identify a thesis advisor in their major before the beginning of the course. Prerequisite(s): admission to Honors College and completion of 12 hours in honors courses.

HNRS 4000. Honors Capstone Seminar: Global Perspectives. 3 hours. The Capstone Seminar is the final course for students enrolled in the Honors College. Students explore various issues of global importance. Prerequisite(s): good standing in the Honors College and completion of at least 12 semester hours of honors courses.

HNRS 4100. Honors Colloquium. 3 hours. Interdisciplinary colloquium on various topics of significant interest. Prerequisite(s): acceptance to Honors College and upper-division standing or consent of college. May be repeated for credit as topics vary.

HNRS 4900. Special Problems. 1–3 hours.

HNRS 4951. Honors College Capstone Thesis. 3 hours. Major research project prepared by the student under the supervision of a faculty member and presented in standard thesis format. An oral defense is required of each student for successful completion of the thesis. Prerequisite(s): completion of at least 6 hours in honors courses; completion of at least 12 hours in the major department in which the thesis is prepared; approval of the department chair and the dean of the school or college in which the thesis is prepared; approval of the dean of the Honors College. May be substituted for HNRS 4000.

Human Service Management and Leadership

see Rehabilitation, Social Work and Addictions

Information Science

see *Graduate Catalog*

Information Technology and Decision Sciences

Business Computer Information Systems, BCIS

BCIS 2610 (BCIS 1305 or BCIS 1405). Introduction to Computers in Business. 3 hours. A study of the introductory concepts of computing in business; basic computer components, computer history and programming. Prerequisite(s): MATH 1100 or higher.

BCIS 3610. Basic Information Systems. 3 hours. Theory, capabilities, applications, benefits, liabilities and economics of business computer information systems. Using the computer to solve business problems. Management information systems and computer-based decision support emphasized. Use of standard support application packages. Prerequisite(s): BCIS 2610.

BCIS 3615. Visual Display of Business Information. 3 hours. Explores the use of visual display techniques and tools in the creation of electronic business documents and presentations. Stresses development of good written and oral presentation skills, as well as familiarity with a wide range of multimedia tools. Prerequisite(s): BCIS 2610 or equivalent.

BCIS 3620. File Concepts and Procedures. 3 hours. An introduction to COBOL programming in the business environment. Emphasis on the fundamentals of structured program design, development, testing, implementation and documentation of common business-oriented applications