



THE UNIVERSITY OF NORTH TEXAS
Tracdat review

Accessing Tracdat

Assessment Home Page - Windows Internet Explorer

http://www.unt.edu/ir_acc/Assessment/Assessment_Home.html

File Edit View Favorites Tools Help

Windows Live Bing What's New Profile Mail Photos Calendar MSN Share Sign in Convert Select

UNT Assessment Home Page

UNT
UNIVERSITY OF NORTH TEXAS
Discover the power of ideas.

Institutional Research & Effectiveness

IR&E Home

Institutional Effectiveness & TracDat Support

Newsletter

Academic Supports

Administrative Support

Assess & Measure

NTCC

Calendar

TRACDAT

Tracdat FAQs


Tracdat training survey link

Assessment & Measurement Information Resources

In accordance with higher education outcomes assessment, the Office of Institutional Research and Effectiveness has comprised this website to assist in the development of Student Learning Outcomes and Administrative Outcomes.

Measurement and assessment of outcomes are now a part of the accreditation standards with the Southern Association of Colleges and Schools (SACS):

3.3.1 The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results...



Jodie's Fountain at the UNT Library Mall.

<http://www.sacscoc.org/pdf/2008PrinciplesofAccreditation.pdf>

Compliance on the part of UNT is maintained by the automated records management system known as TRACDAT®. Within this system, both student learning outcomes and administrative outcomes will be identified, measured, and assessed. Reports

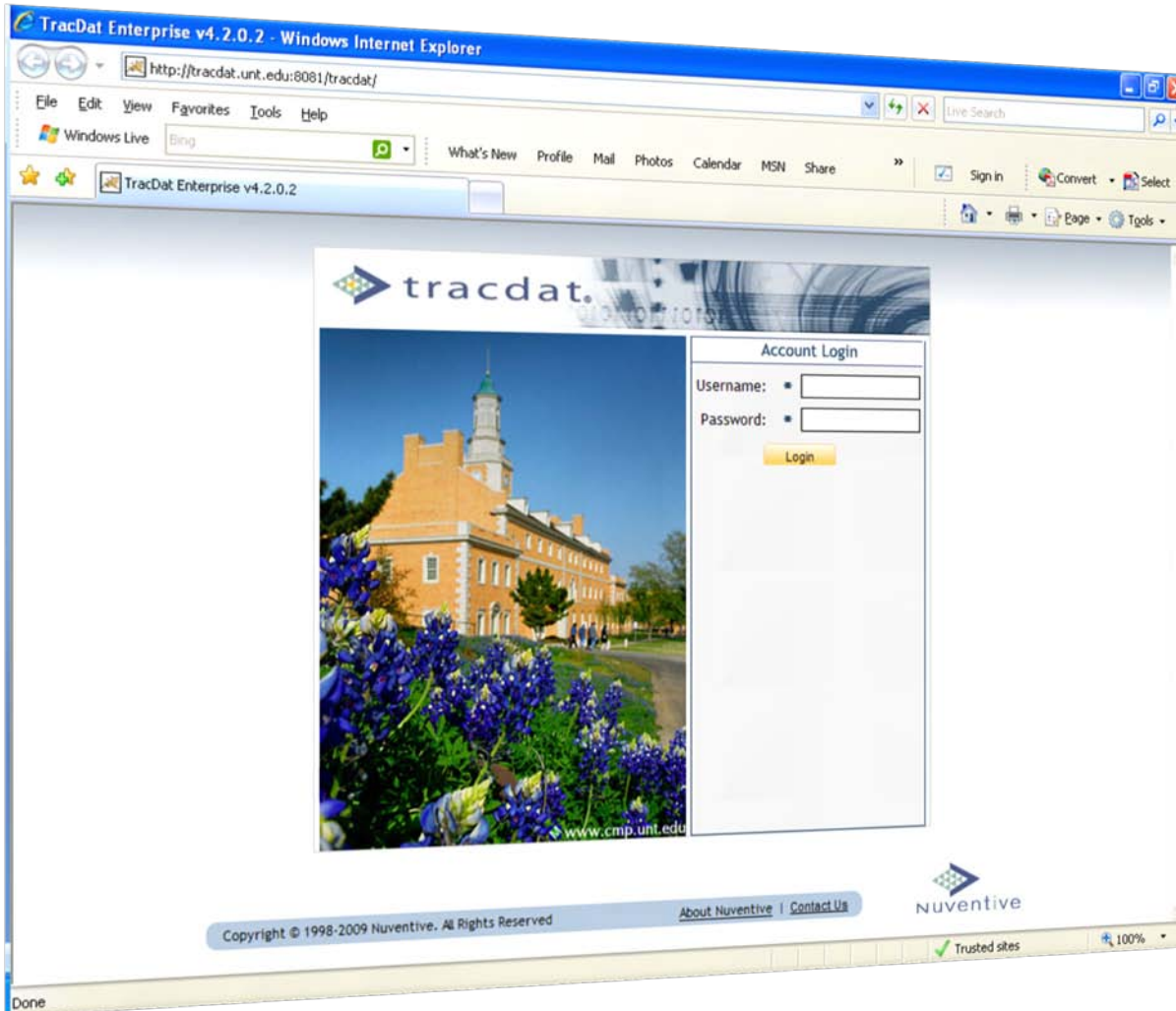
http://tracdat.unt.edu:8081/tracdat Trusted sites 100%

To access Tracdat, Use this URL:

http://www.unt.edu/ir_acc/Assessment/Assessment_Home.html

and click on Tracdat

Accessing Tracdat



- For Username, enter your EUID
- Enter your password
- *Please note: Your TracDat password does not automatically update when you change your password in the UNT system. You will need to separately change your password in the TracDat system.*

Tracdat Home page

1. Select the unit you want to work with

2. Click on the tabs to navigate the system.

TracDat Enterprise v4.2.0.2 - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/assessment/home/dashboard.jsp

File Edit View Favorites Tools Help

Windows Live Bing What's New Profile Mail Photos Calendar MSN Share

TracDat Enterprise v4.2.0.2

tracdat. Selected Unit: UNT Sample-Harrington/Hobbs - Degree Program Acaden eaf0035 [log out]

Home Assessment Unit Plan Results Data Tools Reports Documents

Summary | Calendar | Profile

UNT Sample-Harrington/Hobbs - Degree Program Academic Assessment Plan > Home > Summary

My Assignments

Due Date	Subject	Notes/Instructions
No assignments assigned to you.		

Overdue Unit Assignments

Due Date	Source	Assigned To
7/19/2010	Group Data	FISHER, E edit view

Plan Summary

Total Expected Outcomes: 3
Total Assessment Methods: 6
Last Result: 11/21/2008
Last Recommendation: 11/25/2008
Last Follow-Up: 11/25/2008
Total Tasks: 0
Expected Outcomes Without Assessment Methods: 0

Results Summary

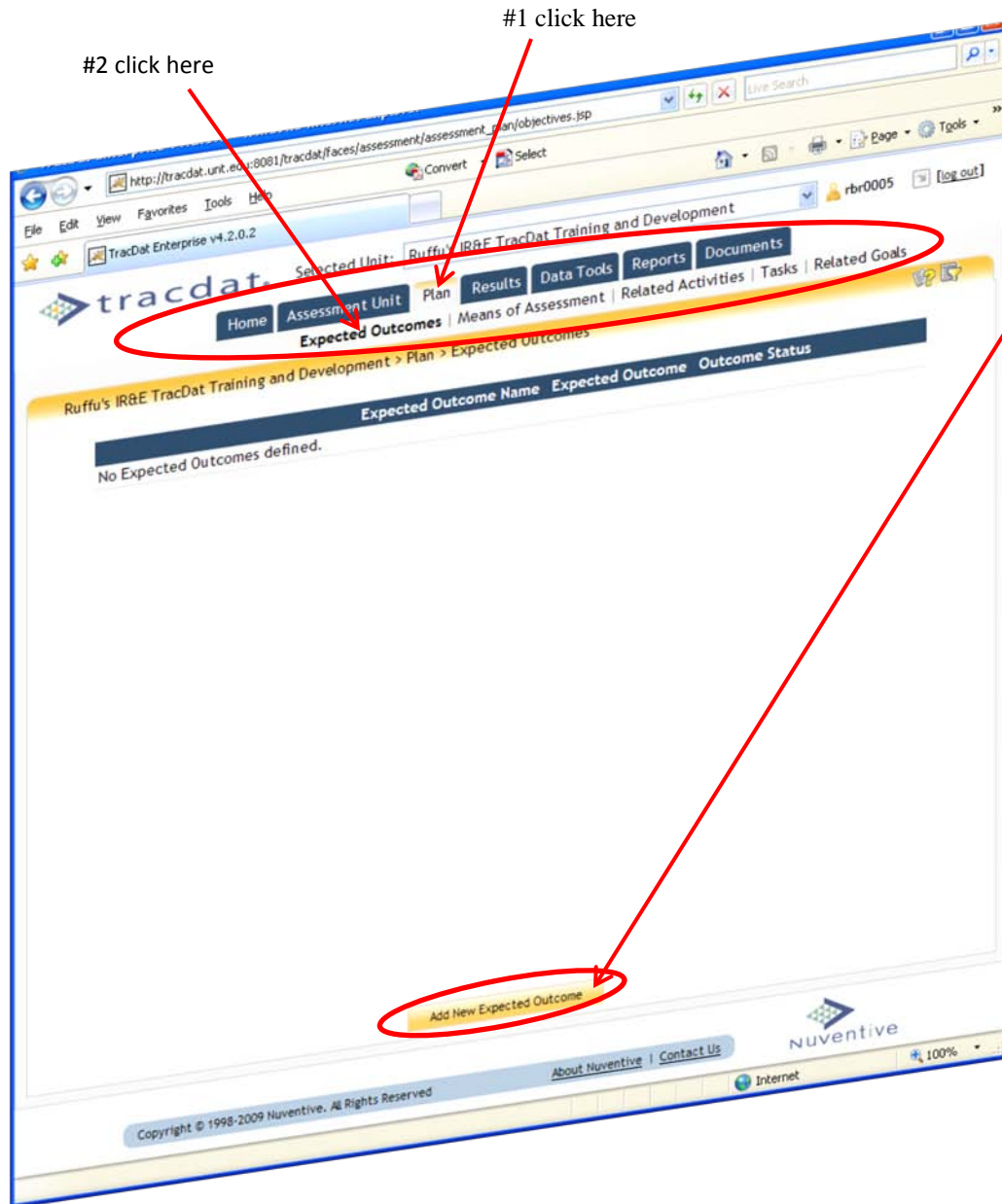
Total Results: 6
Total Recommendations: 6
Results Without Recommendations: 0

Copyright © 1998-2009 Nuventive. All Rights Reserved About Nuventive Contact Us

nuventive

Done Trusted sites 100%

Adding Expected Outcomes



1. Click on Plan
2. Click on expected outcomes
3. Add new outcome

To construct student learning outcomes (SLOs), faculty should first identify the elements that the students should know, think, or do as a result of attending the classes offered through their program. The faculty/instructors should each list the outcomes that s/he considers most important. Combined, these outcomes form the “long” list.

From the long list, the faculty/instructors select 3-5 outcomes for *active* assessment for the academic year.

The other outcomes on the long list may be entered as *inactive* outcomes for future assessment

The Student Learning Outcome Assembler

The SLO Assembler is a useful, time-saving tool that aids in the production of clear, concise learning outcomes.

The screenshot shows a web browser window titled "Student Learning Outcomes Form - Windows Internet Explorer". The address bar shows the URL: https://untranet.unt.edu/committees/dssc/dss/_layouts/FormServer.aspx?XsnLocation=/committees/dssc/dss/Student. The browser interface includes a menu bar (File, Edit, View, Favorites, Tools, Help), a search bar, and a toolbar with icons for home, back, forward, and print. The page content is titled "Worksheet: Student Learning Outcomes" and is powered by InfoPath Forms Services. It contains instructions for creating a student learning outcome, divided into two steps. Step I involves selecting options for the degree program, illustrative verb, assessment category, and a singular objective. Step II involves proofreading the assembled outcome.

Worksheet: Student Learning Outcomes

Instructions: Complete the two step process below to develop a sample student learning outcome.

Step I. Complete the following options:

1. Type the name of the degree program in the text box below.
- b. Select an illustrative verb:
- c. Select an assessment category:
- d. Type a singular objective in the text box below - i.e. laws of thermodynamics as related to heat source, a regression analysis, principles of Newtonian Physics, etc...
- e. Select a percentage for successful achievement:

Step II. Proof the assembled Student Learning Outcome below.

Accessing the SLO assembler

From the Assessment Home page, select Academic Supports and the SLO Assembler.

A new window will open. Use your EUID and MyUNT password to login.

The screenshot shows a Windows Internet Explorer browser window displaying the 'Assessment Home Page' for the University of North Texas. The browser's address bar shows the URL: http://www.unt.edu/ir_acc/Assessment/Assessment_Home.html. The page features a green header with the UNT logo and the text 'UNIVERSITY OF NORTH TEXAS Discover the power of ideas.' and 'Institutional Research & Effectiveness'. A left-hand navigation menu is visible, with 'Academic Supports' highlighted in blue. A red box highlights the 'Academic Supports' menu item, and a red arrow points from the text 'A new window will open...' to an 'Authentication Required' dialog box that has appeared over the page. The dialog box contains the text 'Enter username and password for https://untranet.unt.edu' and fields for 'User Name:' and 'Password:'. Below the fields are 'OK' and 'Cancel' buttons. The background page shows a section titled 'Assessment & Measurement Information Resources' with a list of links including 'SLO ASSEMBLER', 'Results Training', 'Degree Plan Effectiveness Academic Powerpoint Handout.(pdf)', 'Strategic Plan & Goals.(pdf)', 'UNT Academic Training April 2009', and 'Departmental Training May 2009'. The browser's status bar at the bottom shows the URL <https://untranet.unt.edu/committees/dssc/dss/Student%20Learning%20Outcomes%20Form/Forms/AllItems.aspx>, a 'Trusted sites' indicator, and a zoom level of 100%.

Administrative Outcomes

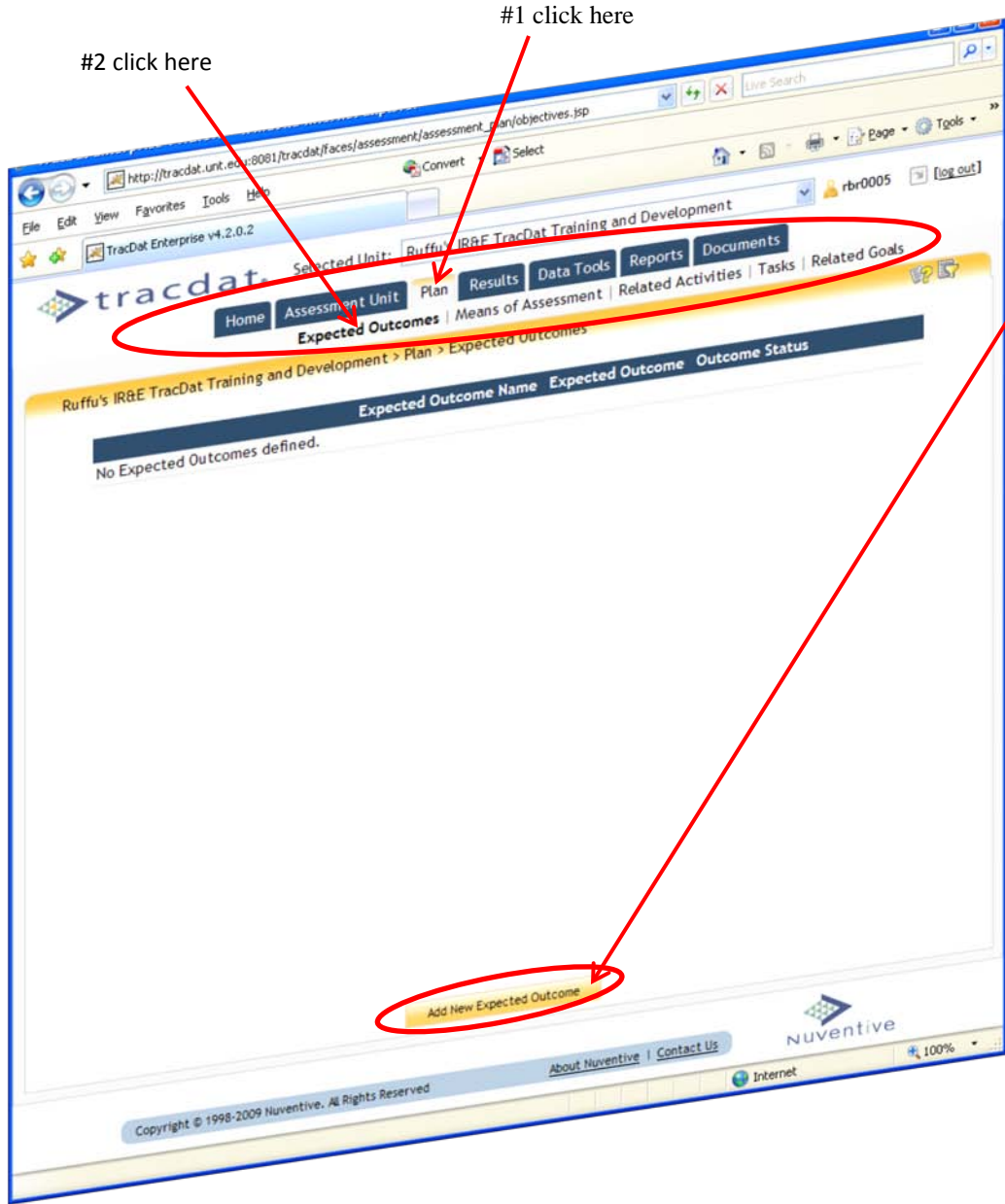
Administrative Outcomes, sometimes referred to as operational outcomes, generally “relate to the operations and processes of the unit, and may include a consideration of demand, quality, and efficiency and effectiveness. Outcomes may also relate to intended behaviors that a student having used services provided by the administrative unit should demonstrate. Outcome statements can also be student learning outcomes (SLOs); they can focus on the intended abilities, knowledge, values and attitudes a student should demonstrate after having used certain services or having participated in an activity.”

(Source: http://oeas.ucf.edu/doc/adm_assess_handbook.pdf)

Administrative Outcomes

- Is the outcome under the control of the unit?
- Is the outcome stated in terms of what the unit will accomplish or what its clients should "think, know or do" after receiving a service?
- Will the outcome lead to improved service?
- Is the outcome linked to a service described in the unit's mission statement?

Adding Expected Outcomes



1. Click on Plan
2. Click on expected outcomes
3. Add new outcome

Expected Outcomes

Insert a *short* name for the Outcome

Paste or write concise, *singular* outcome

Make a selection for Outcome Type. Academic programs generally look at Student Learning Outcomes while Department and Administrative Units generally look at Administrative Outcomes.

Enter a start date for assessment. If assessment began in the 2009-10 academic year, use 9-1-2009. For outcomes being assessed in 2010-11, use 9-1-2010

Leave the end date blank until assessment of the outcome is complete and will not be assessed again.

The screenshot shows the 'Expected Outcomes' form in the TracDat Enterprise v4.2.0.2 application. The form is titled 'Expected Outcomes' and is part of the 'Means of Assessment' section. The form includes the following fields and options:

- Expected Outcome Name:** A text input field.
- Expected Outcome:** A large text area for entering the outcome description.
- Outcome Types:** A dropdown menu with options: 'Administrative Outcome' and 'Student Learning Outcome'.
- Outcome Status:** A dropdown menu.
- Start Date:** A date input field with a calendar icon.
- End Date:** A date input field with a calendar icon.

At the bottom of the form, there are three buttons: 'Save Changes', 'Discard Changes', and 'Return'. The footer of the application displays 'Copyright © 1998-2009 Nuventive. All Rights Reserved' and 'About Nuventive | Contact Us'.

Expected Outcomes

The selection of “Outcome Status: **Active**” indicates that the outcome is being actively monitored for the time period identified in the schedule. Usually no more than 5 outcomes per program are active for a given year.

“Outcome Status: **Inactive**” indicates that the outcome is defined and waiting to be monitored in the future.

“Outcome Status: **Complete**” indicates that the outcome has been monitored and **will not be monitored again**. Complete outcomes will be archived after 2 years.

The screenshot displays the TracDat Enterprise v4.2.0.2 web application interface. The browser window shows the URL http://tracdat.unt.edu:8081/tracdat/faces/assessment/assessment_plan/editObjective.jsp. The page title is "TracDat Enterprise v4.2.0.2". The main content area is titled "Expected Outcomes" and shows a form for adding a new expected outcome. The form includes fields for "Expected Outcome Name", "Expected Outcome", "Outcome Types" (set to "Student Learning Outcome"), "Outcome Status" (set to "Active"), "Start Date", and "End Date". A red circle highlights the "Save Changes" button at the bottom of the form. The footer contains copyright information for Nuventive and a "Trusted sites" indicator.

Click “Save Changes” when entry is complete.

Means of Assessment

1. Click “Plan”

TracDat Enterprise v4.2.0.2 - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/assessment/assessment_plan/assessmentMethods.jsp

File Edit View Favorites Tools Help

Windows Live Bing

What's New Profile Mail Photos Calendar MSN Share

Sign in Convert Select

TracDat Enterprise v4.2.0.2

tracdat. Selected Unit: UNT Sample - Degree Program Academic Assessment eaf0035 [log out]

Home Assessment Unit **Plan** Course Assessment Plan Results Data Tools Reports Documents

Expected Outcomes | **Means of Assessment** | Related Courses | Tasks | Related Goals

UNT Sample - Degree Program Academic Assessment > Plan > Means of Assessment

Expected Outcome Name: Knowledge of theory

Expected Outcome: Students will demonstrate Knowledge of XYZ theory in required course ABCD.

Date Added	Assessment Method Category	Assessment Method	Criterion	Active?
No Assessment Methods defined.				

Add New Assessment Method Return To Expected Outcome

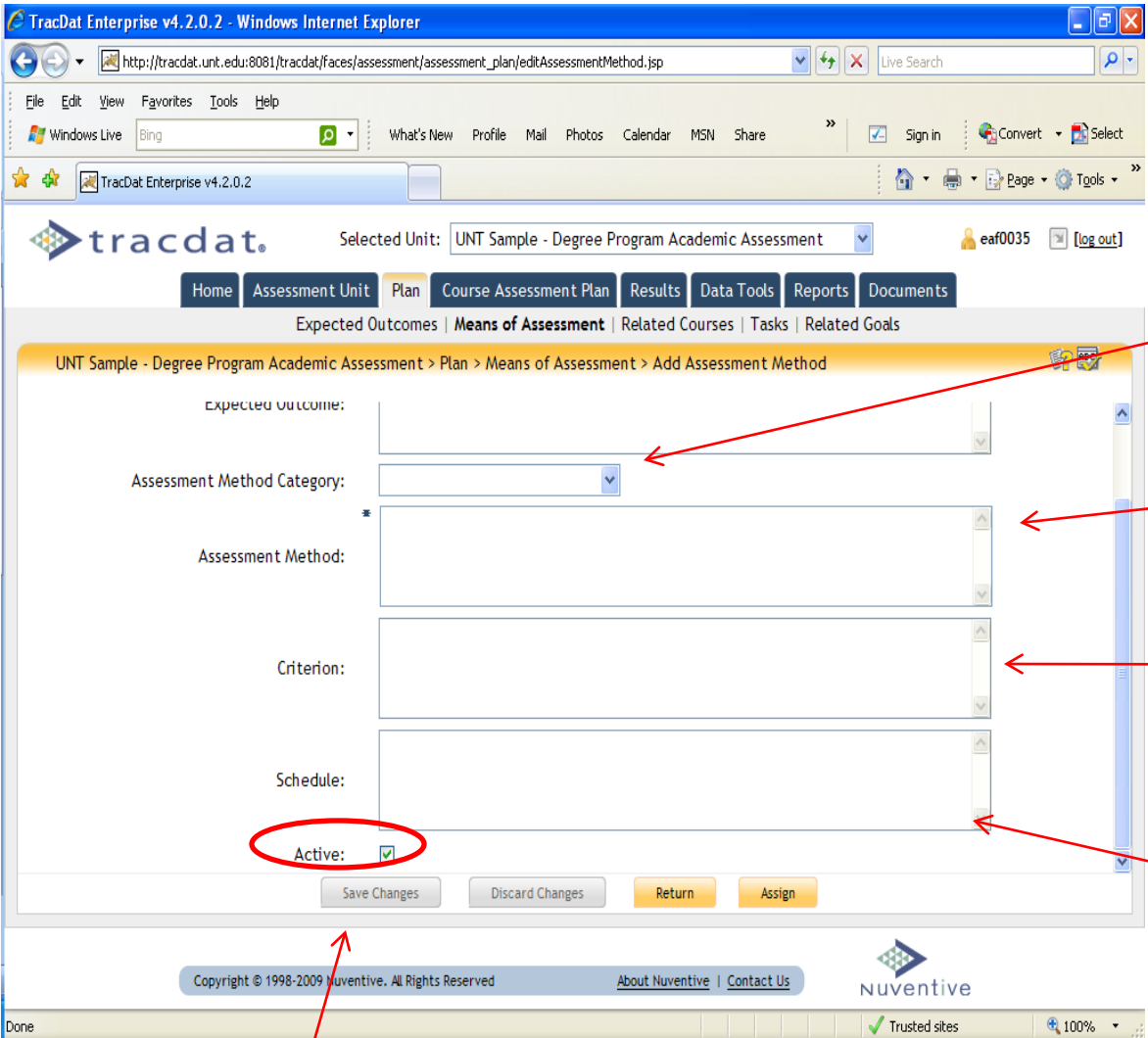
Copyright © 1998-2009 Nuventive. All Rights Reserved About Nuventive | Contact Us nuventive

Done Trusted sites 100%

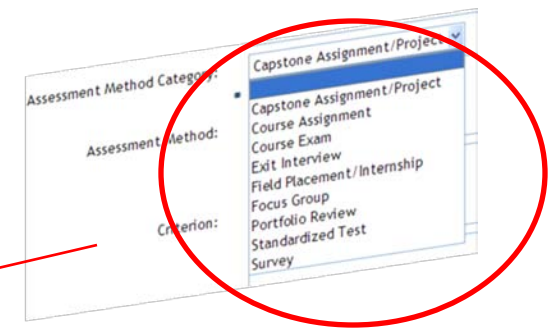
2. Click “Means of Assessment” sub-tab.

3. Verify that you have selected the correct outcome

4. Click “Add New Assessment Method”



Select assessment category from drop-down menu.



Describe how the outcome will be assessed, including title of assessment instrument if applicable

State the Criterion

Enter the assessment schedule (will you assess annually, every long semester, etc?)

The method is automatically "active". Uncheck the box if the method is not being used.

Click "Save Changes" when entry is complete.

Common Methods of Assessment

Student Learning Outcomes (Direct and Indirect)

- Course exam
- Course Assignment
- Standardized Test
- Capstone Assignment/Project
- Field Placement/Internship
- Portfolio Review
- Performance Evaluation
- Focus Groups
- Exit Interviews
- Survey

Administrative Outcomes

- Use of Service (Tracking)
- Satisfaction Surveys
- Enrollment Rates
- Graduating Student Survey
- Retention rates
- Graduation rates
- Program participation
- Focus Groups
- National Survey Data (NSSE, SRI, Noel Levitz)
- Number of Complaints
- Turn-around time for requests (Efficiency)
- Employment rates for graduates

Criterion Statement

Word of CAUTION

Do not use grades (A, B, C, D, F) or GPA as criterion.

- Unless a grade is associated with a level of performance, getting a high grade based on %age curve doesn't necessarily mean excellent performance - just means that scored higher than classmates.
- Cut score: What is difference between lowest A and highest B. Always have SEM.
- Big question: Is an A on a hard test the same as an A on an easier test?
- Excellent instruction and good study can make a hard test an easy test.
-
- **Grades often are inflated or deflated by other factors.**
- Arbitrary Extra Credit
- Attendance
- Attitude
- Effort
- Neatness of Homework
- Violation of Deadlines
-
- **Unacceptable reporting statements**
- 68% of students had C or higher
- The success rate was 68%
- 20% of the students received A's

Note the reporting problem.

A=90%	9	28	6
B=80%	28	9	9
C=70%	6	6	28
D=60%	4	4	1
F=Less	1	1	4

Class Avg. 83% 83% 83%

Criterion Statement

Select Means of Assessment

TracDat Enterprise v4.2.0.2 - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/assessment/assessment_plan/editAssessmentMethod.jsp

Selected Unit: UNT Sample - Degree Program Academic Assessment

Home Assessment Unit **Plan** Course Assessment Plan Results Data Tools Reports Documents

Expected Outcomes | **Means of Assessment** | Related Courses | Tasks | Related Goals

UNT Sample - Degree Program Academic Assessment > Plan > Means of Assessment > Add Assessment Method

Expected Outcome Name: Regression graph production and interpretation

Expected Outcome: Students will demonstrate the ability to construct regression graphs in SPSS and write a brief analysis of what the graph represents.

Assessment Method Category: Course Assignment

Assessment Method: and interpretation in the second half of the semester. The assignment is assessed with the 3200 Regression Graph Rubric (scaled 1-5) by each course instructor. Results are recorded on the 3200 Regress Graph Summary spreadsheet. Documents are attached to repository.

Criterion:

Schedule:

Active:

Save Changes Discard Changes Relate Document Return Assign

Copyright © 1998-2009 Nuventive, All Rights Reserved About Nuventive Contact Us nuventive

Write a brief statement that identifies the minimum percentage or performance level for success as measured on the assessment instrument for the SLO.

In addition to the assessment schedule (Every semester, annually, every other year), notes about **assignments**, assessment periods, deadlines or other related information can be retained here.

Criterion Statement

TracDat Enterprise v4.2.0.2 - Mozilla Firefox

http://tracdat.unt.edu:8081/tracdat/faces/assessment/assessment_plan/assessmentMethods.jsp

Selected Unit: PROGRAM (COB) 0490 - GENERAL BUSINESS BBA

Home Assessment Unit Plan Results Data Tools Reports Documents

Expected Outcomes | Means of Assessment | Related Goals

PROGRAM (COB) 0490 - GENERAL BUSINESS BBA > Plan > Means of Assessment

Date Added	Assessment Method Category	Assessment Method	Criterion	Active?
3/29/2009	Course Assignment	Course Embedded - Oral pulled from MKTG 3010 (Professional Selling). Written pulled from BUSI 4940 individual assignments		N
11/13/2009	Course Assignment	Using the attached rubric for evaluating individual written assignments in BUSI 4940, student ability to effectively prepare business material in writing will be evaluated.	75% of students will meet (20-24 points) or exceed (25+ points) expectations, as assessed using the attached rubric.	Y
11/20/2009	Course Assignment	Students will demonstrate the ability to identify buyer/client needs and orally present a product or service in terms of those needs in MKTG 3010.	Using the attached rubric, 60% will scores 75% or above on the needs identification component of the project.	Y

Add New Assessment Method Return To Expected Outcome

Copyright © 1998-2009 Nuventive. All Rights Reserved About Nuventive Contact Us

nuventive

example

75% of students will meet (20-24 points) or exceed (25+ points) expectations, as assessed using the attached rubric.

Criterion statements identify a minimum percentage or level of performance that indicates success for a student learning outcome.

Related Goals

#1 click Related Goals

The screenshot shows the TracDat Enterprise v4.2.0.2 web interface. The browser address bar displays the URL: http://tracdat.unt.edu:8081/tracdat/faces/assessment/assessment_plan/relatedGoals.jsp. The page title is "PROGRAM (CAS) 0990 - ENGLISH BA > Plan > Related Goals". The "Related Goals" tab is selected in the navigation menu. The main content area displays a table of goals under the heading "STRATEGIC PLAN 2008 - 2013".

Goal	Description
<input type="checkbox"/> Student -Centered Education	Strategy 1.1 - Develop and sustain excellent academic programs, and enhance their visibility;
<input type="checkbox"/> Student -Centered Education	Strategy 1.2 - Assure a rigorous curriculum grounded in respect for the contributions of various nationalities, cultures, backgrounds, abilities, and viewpoints, designed specifically to develop students' appreciation of diversity and capacity for in-depth critical thinking, and life-long learning;
<input type="checkbox"/> Student -Centered Education	Strategy 1.3 - Transform instruction in large-enrollment undergraduate classes to improve student learning outcomes;
<input type="checkbox"/> Student -Centered Education	Strategy 1.4 - Identify and provide strategic support to those current and potential graduate, and other academic programs that demonstrate high quality, high demand, and centrality to the University mission and vision;
<input type="checkbox"/> Student -Centered Education	Strategy 1.5 - Challenge learners, particularly freshmen and transfer students, through increased involvement in peer and mentor relationships, service learning, and other diverse learning opportunities, including engagement in partnerships with businesses, educational settings, social agencies, and creative venues in the North Texas region, and beyond;
<input type="checkbox"/> Student -Centered Education	Strategy 1.6 - Improve student engagement, satisfaction, and success by promoting communication, civility, leadership, clarification of values and identity issues, recreational/wellness activities, and active student involvement in the life of the University;
<input type="checkbox"/> Student -Centered Education	Strategy 1.7 - Provide communications, services, and programs designed to effectively transition freshman and transfer students to campus;

At the bottom of the page, there are three buttons: "Save Changes", "Discard Changes", and "Return To Expected Outcome". The "Save Changes" button is highlighted with a red box.

#2 click in check box to select Strategic Plan goals related to the Student Learning Outcome. A minimum of one goal must be selected, but as many related goals that are applicable may be selected.

Click "Save Changes" when entry is complete.



Part 2- Results

Tracdat Home page

1. Select the unit you want to work with

2. Click on the tabs to navigate the system.

Tracdat Enterprise v4.2.0.2 - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/assessment/home/dashboard.jsp

Selected Unit: **UNT Sample-Harrington/Hobbs - Degree Program Academic Assessment Plan**

Home | Assessment Unit | Plan | Results | Data Tools | Reports | Documents

Summary | Calendar | Profile

UNT Sample-Harrington/Hobbs - Degree Program Academic Assessment Plan > Home > Summary

My Assignments

Due Date	Subject	Notes/Instructions
No assignments assigned to you.		

Overdue Unit Assignments

Due Date	Source	Assigned To
7/19/2010	Group Data	FISHER, E edit view

Plan Summary

Total Expected Outcomes: 3
Total Assessment Methods: 6
Last Result: 11/21/2008
Last Recommendation: 11/25/2008
Last Follow-Up: 11/25/2008
Total Tasks: 0
Expected Outcomes Without Assessment Methods: 0

Results Summary

Total Results: 6
Total Recommendations: 6
Results Without Recommendations: 0

Copyright © 1998-2009 Nuventive. All Rights Reserved. About Nuventive | Contact Us

Done Trusted sites 100%

Results

Select the Results Tab

Only Outcomes with results already entered appear here

Select Add Result

TracDat Enterprise v4.2.0.2 - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/assessment/observations/observation.jsp

File Edit View Favorites Tools Help

Windows Live Bing What's New Profile Mail Photos Calendar MSN Share

TracDat Enterprise v4.2.0.2

Selected Unit: UNT Sample - Department/Division Academic Assessment Unit eaf0035 [log out]

Home Assessment Unit Plan **Results** Data Tools Reports Documents

By Unit

UNT Sample - Department/Division Academic Assessment Unit > Results > By Unit

Retention : Department will retain its students.

Hide Results

Date	Result	Recommendations	Related Documents	Change Status
12/9/2008	The data from IR show the retention rate for the department for 2007-2008 was 69%. The criterion was met.	1	0	No Change Required edit add Recommendation

Add Result

Copyright © 1998-2009 Nuventive. All Rights Reserved About Nuventive | Contact Us

nuventive

Trusted sites 100%

Results

Select the Outcome from your list

TracDat Enterprise v4.2.0.2 - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/assessment/observations/selectObjective.jsp

File Edit View Favorites Tools Help

Windows Live Bing What's New Profile Mail Photos Calendar MSN Share Sign in Convert Select

TracDat Enterprise v4.2.0.2

tracdat. Selected Unit: UNT Sample - Department/Division Academic Assessment eaf0035 [log out]

Home Assessment Unit Plan Results Data Tools Reports Documents

By Unit

UNT Sample - Department/Division Academic Assessment Unit > Results > By Expected Outcome > Select Expected Outcome

Expected Outcome Name	Expected Outcome	Outcome Status
Conduct research and disseminate the results	Departmental faculty will conduct research and disseminate the results.	Active select
Scheduling to maximize classroom space	The Departments scheduling will meet student needs while maximizing use of classroom space.	Inactive select
Computer resources for Faculty	The Department will provide computer resources for Faculty.	Active select
Employed graduates	Department's graduates will be employed.	Inactive select
Retention	Department will retain its students.	Active select
Student scheduling and career counseling	The department will provide effective student scheduling and career counseling.	Inactive select
Highly qualified faculty	The department will recruit highly qualified faculty.	Inactive select

Return

Copyright © 1998-2009 Nuventive. All Rights Reserved About Nuventive | Contact Us nuventive

Trusted sites 100%

Results

Select the Assessment Method from the list associated with the outcome

The screenshot shows the TracDat Enterprise v4.2.0.2 interface in a Windows Internet Explorer browser. The page title is "TracDat Enterprise v4.2.0.2 - Windows Internet Explorer" and the URL is "http://tracdat.unt.edu:8081/tracdat/faces/assessment/observations/selectObjective.jsp". The user is logged in as "eaf0035" and the selected unit is "UNT Sample - Department/Division Academic Assessment".

The main content area is titled "By Unit" and "UNT Sample - Department/Division Academic Assessment Unit > Results > By Expected Outcome > Select Expected Outcome". A table of "Expected Outcome" data is displayed, with a dialog box overlaid on it. The dialog box is titled "Select Assessment Method/Task" and contains a "Select:" dropdown menu set to "Assessment Method". Below this is a table with two columns: "Assessment Method Category" and "Assessment Method". The first row shows "Supervisory Approval" with a description: "The department's annual budget request will include funding for laptop computers and five LCD projectors. For this assessment the data will be extracted from that budget request at the time the budget is finalized." A red box highlights the "select" link next to this row. The second row shows "Supervisory Approval" with a description: "The department will use technology funds from the student technology fee to purchase lap-top computers" and a "select" link.

The "Expected Outcome" table has the following data:

Expected Outcome Name	Exp	Outcome Status
Conduct research and disseminate the results	Dep	Active select
Scheduling to maximize classroom space	The	Inactive select
Computer resources for Faculty	The	Active select
Employed graduates	Dep	Inactive select
Retention	Dep	Active select
Student scheduling and career counseling	The	Inactive select
Highly qualified faculty	The	Inactive select

At the bottom of the page, there is a "Return" button and a footer with copyright information: "Copyright © 1998-2009 Nuventive. All Rights Reserved" and "About Nuventive | Contact Us". The Nuventive logo is also present in the bottom right corner.

Common Result Entry Problem

Entering results without an assessment method listed or with a method that is not active is a common mistake.

TracDat Enterprise v4.2.0.2 - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/assessment/observations/observation.jsp

File Edit View Favorites Tools Help

Windows Live Bing What's New Profile Mail Photos Calendar MSN Share Sign in Convert Select

TracDat Enterprise v4.2.0.2

tracdat. Selected Unit: UNT Sample-Harrington/Hobbs - Degree Program Academic Assessment Plan eaf0035 [log out]

Home Assessment Unit Plan Results Data Tools Reports Documents

By Unit

UNT Sample-Harrington/Hobbs - Degree Program Academic Assessment Plan > Results > By Unit

Critical and analytical reasoning : Students will demonstrate skills in critical and analytical reasoning.
▶ [Show Results](#)

General knowledge of philosophy : Graduating philosophy majors will demonstrate general knowledge of the discipline of philosophy
▶ [Show Results](#)

Cogent arguments/complex concepts : Graduating philosophy majors will be able to give cogent arguments in support of a clear thesis and to explain complex concepts in an informed, effective, and coherent manner.
▶ [Show Results](#)

Add Result

Copyright © 1998-2009 Nuventive. All Rights Reserved About Nuventive Contact Us

nuventive

Trusted sites 100%

Common Result Entry Problem

When assessment methods are missing or not “active,” Users mistakenly may enter the results under “None”.

Please do not select None

The screenshot shows the TracDat Enterprise v4.2.0.2 interface. A dialog box titled "Select Assessment Method/Task" is open, with a dropdown menu set to "None" and a "Continue" button. A red arrow points to the "Continue" button. The background shows a table of assessment outcomes with a "select" link for each.

Expected Outcome Name	Exp	Outcome Status
Critical and analytical reasoning	Stu	Active select
General knowledge of philosophy	Gra phi	Active select
Cogent arguments/complex concepts	Gra de ma	Active select

A close-up of the "Select Assessment Method/Task" dialog box. The "Select:" dropdown menu is set to "None". Below the dropdown is a "Continue" button. A red arrow points to the "Continue" button.

Common Result Entry Problem

The correct way to address this issue is to look at the assessment methods. If there are none, one needs to be added. More often it is a matter of “Activating” an existing method. There should be a “Y” in the column under Active for the assessment methods in use. If an “N” appears, select “edit”

TracDat Enterprise v4.2.0.2 - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/assessment/assessment_plan/assessmentMethods.jsp

File Edit View Favorites Tools Help

Windows Live Bing What's New Profile Mail Photos Calendar MSN Share Sign in Convert Select

TracDat Enterprise v4.2.0.2

tracdat. Selected Unit: UNT Sample-Harrington/Hobbs - Degree Program Academic eaf0035 [log out]

Home Assessment Unit **Plan** Results Data Tools Reports Documents

Expected Outcomes **Means of Assessment** Related Goals

UNT Sample-Harrington/Hobbs - Degree Program Academic Assessment Plan > Plan > Means of Assessment

Expected Outcome Name: Critical and analytical reasoning

Expected Outcome: Students will demonstrate skills in critical and analytical reasoning.

Date Added	Assessment Method Category	Assessment Method	Criterion	Active?
11/21/2008	Standardized Test	Graduating majors will take the Cornell Critical Thinking Test, a nationally recognized standardized test of logic and critical thinking skills.	The first criterion: for each of the six skill components measured by the test (Induction, Deduction, Observation, Credibility, Identification of Assumptions, and Meaning), the mean scaled score for our graduating students will be at least 60%	N edit copy delete

Add New Assessment Method Return To Expected Outcome

Copyright © 1998-2009 Nuventive. All Rights Reserved About Nuventive | Contact Us

nuventive

Trusted sites 100%

Common Result Entry Problem

Scroll down and select the Active box. Save your changes and return to the results entry page to enter the results.

TracDat Enterprise v4.2.0.2 - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/assessment/assessment_plan/editAssessmentMethod.jsp

File Edit View Favorites Tools Help

Windows Live Bing What's New Profile Mail Photos Calendar MSN Share Sign in Convert Select

TracDat Enterprise v4.2.0.2

tracdat. Selected Unit: UNT Sample-Harrington/Hobbs - Degree Program Academic eaf0035 [log out]

Home Assessment Unit Plan Results Data Tools Reports Documents

Expected Outcomes | Means of Assessment | Related Goals

UNT Sample-Harrington/Hobbs - Degree Program Academic > Plan > Means of Assessment > Edit Assessment Method

Assessment Plan

Expected outcome:

Assessment Method Category: Standardized Test

Assessment Method: *

Criterion:

Schedule:

Active:

Save Changes Discard Changes Relate Document Return Assign

Copyright © 1998-2009 Nuventive. All Rights Reserved About Nuventive Contact Us

nuventive

http://tracdat.unt.edu:8081/tracdat/faces/assessment/assessment_plan/editAssessmentMethod.jsp# Trusted sites 100%

Results

Select the Assessment Method from the list associated with the outcome

The screenshot shows the TracDat Enterprise v4.2.0.2 interface in a Windows Internet Explorer browser. The page title is "TracDat Enterprise v4.2.0.2 - Windows Internet Explorer" and the URL is "http://tracdat.unt.edu:8081/tracdat/faces/assessment/observations/selectObjective.jsp". The page displays a navigation menu with tabs: Home, Assessment Unit, Plan, Results, Data Tools, Reports, and Documents. The "Results" tab is active, and the page is titled "By Unit". The selected unit is "UNT Sample - Department/Division Academic Assessment". The user is identified as "eaf0035" and has a "log out" link.

The main content area shows a table of "Expected Outcome Name" and "Outcome Status". A modal window titled "Select Assessment Method/Task" is open, allowing the user to select an assessment method. The modal window has a "Select:" dropdown menu set to "Assessment Method". Below this is a table with two columns: "Assessment Method Category" and "Assessment Method". The first row shows "Supervisory Approval" with a description: "The department's annual budget request will include funding for laptop computers and five LCD projectors. For this assessment the data will be extracted from that budget request at the time the budget is finalized." A red box highlights the "select" link next to this row. The second row shows "Supervisory Approval" with a description: "The department will use technology funds from the student technology fee to purchase lap-top computers" and a "select" link.

The "Outcome Status" column in the background table has the following entries: Active, Inactive, Active, Inactive, Active, Inactive, Inactive. Each entry has a "select" link.

At the bottom of the page, there is a "Return" button. The footer contains copyright information: "Copyright © 1998-2009 Nuventive. All Rights Reserved", links for "About Nuventive" and "Contact Us", and the Nuventive logo. The browser status bar shows "Trusted sites" and "100%" zoom.

Results

TracDat Enterprise v4.2.0.2 - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/assessment/observations/editObservation.jsp

File Edit View Favorites Tools Help

Windows Live Bing What's New Profile Mail Photos Calendar MSN Share Sign in Convert Select

TracDat Enterprise v4.2.0.2

Selected Unit: UNT Sample - Department/Division Academic Assessment

eaf0035 [log out]

Home Assessment Unit Plan Results Data Tools Reports Documents

By Unit

UNT Sample - Department/Division Academic Assessment Unit > Results > Edit Result

Computer resources for Faculty : The Department will provide computer resources for Faculty.

Expected Outcome: Assessment Method
Supervisory Approval - The department's annual budget request will include funding for laptop computers and five LCD projectors. For this assessment the data will be extracted from that budget request at the time the budget is finalized.

Criterion
Funding for 13 laptop computers will be allocated in FY 2010 budget. Computers will be purchased, configured and delivered to appropriate faculty by October 2009.

Result: *

Result Date: * 7/19/2010

Result Type: *

Change Status: *

Change Status Update Date: * 7/19/2010

Change Made Related Documents

Save Changes Discard Changes Return Change Association Delete Result

Copyright © 1998-2009 Nuventive. All Rights Reserved About Nuventive | Contact Us

nuventive

Done Trusted sites 100%

Enter a description of the Results

Select the Result type based on the results- Was the Criterion Met, Not Met, or Inconclusive?

Results

Check to make sure that the date reflects the correct time frame. 08-09 results should have a 2009 entry date; 09-10 should have a 2010 entry date.

Select the Change Status based on the results.

TracDat Enterprise v4.2.0.2 - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/assessment/observations/editObservation.jsp

File Edit View Favorites Tools Help

Windows Live Bing What's New Profile Mail Photos Calendar MSN Share Sign in Convert Select

TracDat Enterprise v4.2.0.2

Selected Unit: UNT Sample - Department/Division Academic Assessment eaf0035 [log out]

Home Assessment Unit Plan Results Data Tools Reports Documents

By Unit

UNT Sample - Department/Division Academic Assessment Unit > Results > Edit Result

Supervisory Approval - The department's annual budget request will include funding for laptop computers and five LCD projectors. For this assessment the data will be extracted from that budget request at the time the budget is finalized.

Criterion

Funding for 13 laptop computers will be allocated in FY 2010 budget. Computers will be purchased, configured and delivered to appropriate faculty by October 2009.

Result:

Result Date: * 7/19/2010

Result Type: *

Change Status: *

Change Status Update * 7/19/2010

Change Made Related Document

Change Made

Change Recommended

No Change Required

add Recommendation

Recommendation Date Recommendation Follow-Up

No Recommendations defined.

Save Changes Discard Changes Return Change Association Delete Result

Copyright © 1998-2009 Nuventive. All Rights Reserved About Nuventive Contact Us

nuventive

Trusted sites 100%

Recommendations and documents can also be added on this page

Recommendations

This text box should be used to explain what the unit plans on doing in light of the results.

This can be as simple as “Continue to monitor” or a more complex description of change.

TracDat Enterprise v4.2.0.2 - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/assessment/observations/editAction.jsp

File Edit View Favorites Tools Help

Windows Live Bing

What's New Profile Mail Photos Calendar MSN Share

Sign in Convert Select

TracDat Enterprise v4.2.0.2

Home Assessment Unit Plan Results Data Tools Reports Documents

By Unit

UNT Sample - Department/Division Academic Assessment Unit > Results > Edit Recommendation

Computer resources for Faculty : The Department will provide computer resources for Faculty.

Expected Outcome: Assessment Method
The department will use technology funds from the student technology fee to purchase lap-top computers and LCD projectors.

Criterion
Funding for seven laptop computers will be identified from the technology funds account.

Result: xyz

Recommendation: *

Date: * 7/19/2010

Save Changes Discard Changes Return Delete Recommendation

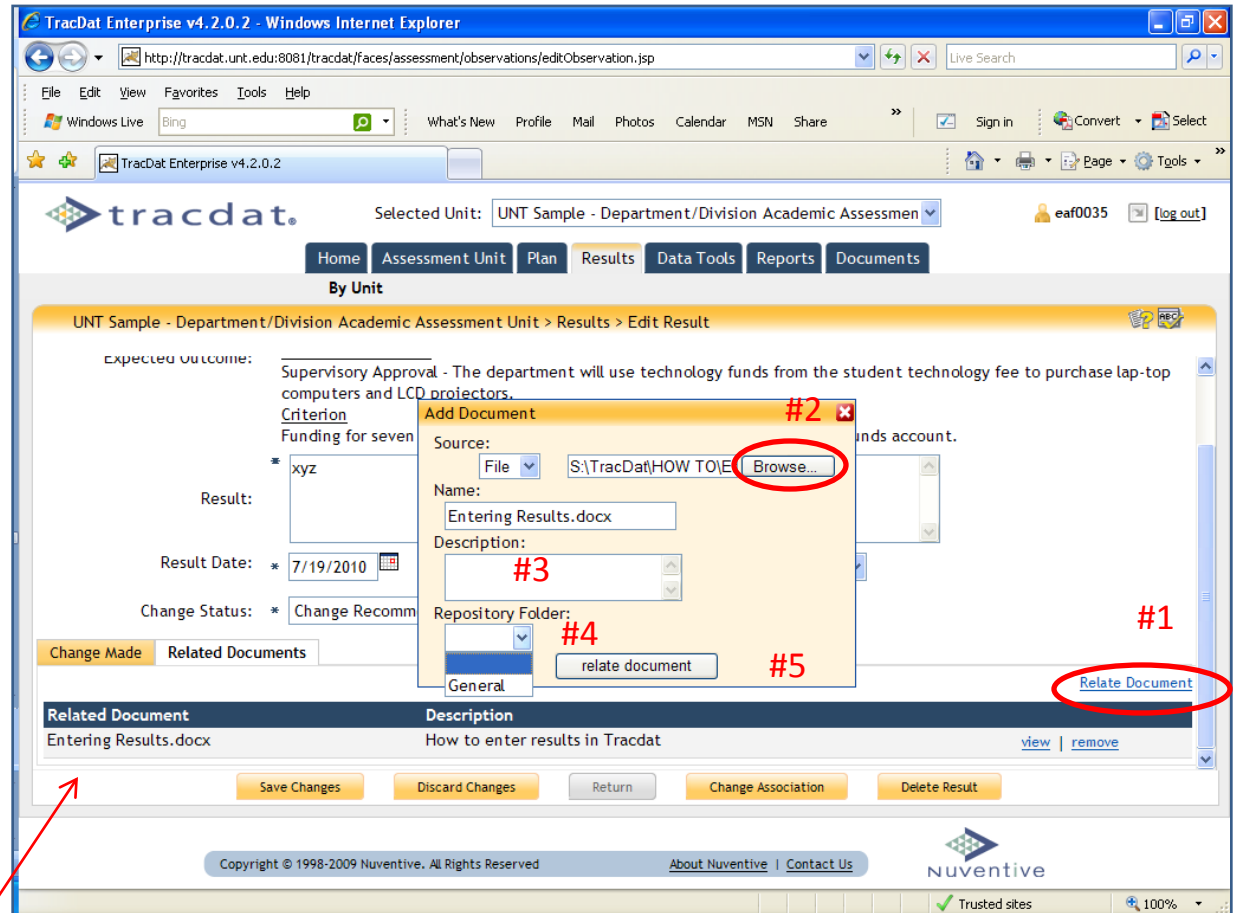
Copyright © 1998-2009 Nuventive. All Rights Reserved About Nuventive | Contact Us

nuventive

Done Trusted sites 100%

Documents

1. Select “Relate Document”
2. Browse and select your file
3. Add a description
4. Select a folder
5. Relate the document



Documents will appear in
“Related Documents”

Reports

The Assessment Plan is useful to check outcomes, assessment methods, criterion, and schedule.

TracDat Enterprise v4.2.0.2 - Windows Internet Explorer
http://tracdat.unt.edu:8081/tracdat/faces/assessment/reports/au.jsp

Selected Unit: UNT Sample-Harrington/Hobbs - Degree Program Academic

Home Assessment Unit Plan Results Data Tools **Reports** Documents

Assessment Unit | Course
UNT Sample-Harrington/Hobbs - Degree Program Academic Assessment Plan > Reports > Assessment Unit

Report	Description	
Assessment Plan	This report shows each assessment unit's assessment plan. It does not show the results of each assessment. This report is useful for showing each unit's assessment plan.	run
Assessment Report	This report shows how each assessment unit is supporting the goals of the institution, a reporting unit or an assessment unit. This report is presented in a five column model.	run
Unit Assessment Report - Four Column	This report shows each assessment unit's objectives along with the results and any action plans in a four column report. This report is useful for showing the results for a specific unit.	run
Curriculum Map	This report shows how each course is related to an objective using curriculum mapping.	run
Documents List	This report list all documents (files) stored in each folder for each unit.	run

Click Run

Copyright © 1998-2009 Nuventive. All Rights Reserved About Nuventive Contact Us

nuventive

Internet 100%

Viewing Results

You may select specific categories, but first select “Open Report” without highlighting any specific categories to see any Outcomes with results entered.

The screenshot shows the TracDat Report Viewer interface in Internet Explorer. The browser window title is "TracDat Report Viewer - Windows Internet Explorer" and the address bar shows the URL "http://tracdat.unt.edu:8081/tracdat/faces/common/reports/viewReport.jsp". The interface has a menu bar (File, Edit, View, Favorites, Tools, Help) and a toolbar with various icons. The main content area is divided into two tabs: "Set Parameters" and "Preview Report". The "Preview Report" tab is active, showing the following configuration options:

- Format: PDF (suggested for Print)
- Layout: Portrait
- Report Title: Unit Assessment Report - Four Column
- Outcome Status: Active, Complete, Inactive
- Outcome Types: Administrative Outcome, Student Learning Outcome
- Hide Inactive Assessment Methods:
- Assessment Method Categories: Enrollment Data, Frequency of Occurrence, Internal Audit or Report, Number of Complaints, Participation Rates, Supervisory Approval, Survey
- Result Date: BETWEEN: [] AND: []
- Sort Results: Ascending Descending
- Result Types: Criterion Met, Criterion Not Met, Inconclusive
- Change Status: Change Made, Change Recommended, No Change Required

At the bottom of the interface, there are three buttons: "Open Report", "Download as Zip", and "Save to Document Repository". A red star is drawn over the "Open Report" button. The status bar at the bottom shows "Done", "Trusted sites", and "100%".

Assessment Plan Report

Each Expected Outcome is listed with the start date and status.

The assessment method appears in the (1st column) below each outcome.

The second column lists the criterion for success.

The third column is the schedule.

The fourth column shows whether or not the assessment method is active.

http://tracdat.unt.edu:8081/tracdat/faces/common/reports/viewReport.jsp - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/common/reports/viewReport.jsp

File Edit Go To Favorites Help

Windows Live Bing What's New Profile Mail Photos Calendar MSN Share Sign in Convert Select

TracDat Report Viewer

1 / 2 90% Collaborate Sign Find

Assessment Plan

THE UNIVERSITY OF NORTH TEXAS

UNT Sample-Harrington/Hobbs - Degree Program Academic Assessment Plan

UNT Sample-Harrington/Hobbs - Degree Program Academic Assessment Plan

Vision: The departmental or program vision can be placed here.

Expected Outcome: Critical and analytical reasoning
Students will demonstrate skills in critical and analytical reasoning.

Start Date: 09/01/2007
Outcome Status: Active

Assessment Method #1	Criterion #2	Schedule #3	Active #4
Graduating majors will take the Cornell Critical Thinking Test, a nationally recognized standardized test of logic and critical thinking skills. Assessment Method Category: Standardized Test	The first criterion: for each of the six skill components measured by all graduating philosophy majors the test (Induction, Deduction, Observation, Credibility, Identification of Assumptions, and Meaning), the mean scaled score for our graduating students will be at least 60%. The second criterion: at least 50% of our overall student scaled scores will be at or above the mean score for peer institutions.	This test will be administered to each spring semester.	Yes

Done Unknown Zone

Assessment Plan Report

http://tracdat.unt.edu:8081/tracdat/faces/common/reports/viewReport.jsp - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/common/reports/viewReport.jsp

File Edit Go To Favorites Help

Windows Live Bing What's New Profile Mail Photos Calendar MSN Share Sign in Convert Select

TracDat Report Viewer

1 / 2 66.7% Collaborate Sign Find

THE UNIVERSITY OF NORTH TEXAS

UNT Sample-Harrington/Hobbs - Degree Program Academic Assessment Plan

UNT Sample-Harrington/Hobbs - Degree Program Academic Assessment Plan

Vision: The departmental or program vision can be placed here.

Expected Outcome: Critical and analytical reasoning

Students will demonstrate skills in critical and analytical reasoning.

Start Date: 09/01/2007
Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Graduating majors will take the Cornell Critical Thinking Test, a nationally recognized standardized test of logic and critical thinking skills. Assessment Method Category: Standardized Test	The first criterion: for each of the six skill components measured by the test (Induction, Deduction, Observation, Credibility, Identification of Assumptions, and Meaning), the mean scaled score for our graduating students will be at least 80%. The second criterion: at least 50% of our overall student scaled scores will be at or above the mean score for peer institutions.	This test will be administered to all graduating philosophy majors in the capstone course during each spring semester.	Yes
Students will be asked to respond in writing to three videotaped presentations given by their fellow students in PHIL 450. The responses will be evaluated by a faculty panel by means of a 4-point rubric which measures students' ability to raise effective critical points in an argument. The rubric will evaluate the following components: 1) respondents demonstrate an accurate understanding of the speaker's thesis and/or argument, 2) respondents' questions were relevant, 3) respondents' questions were clearly formulated, and 4) respondents' contributions effectively raised an interpretive issue, a conceptual confusion, a logical flaw, an undermining consideration, or a need for further argument. Assessment Method Category: Course Assignment	At least 75% of scores will be a 3 or 4 on each component of the rubric. On no component of the rubric will more than 10% of scores be a 1.	Every spring semester in PHIL 450.	Yes

Done

Unknown Zone

Some Outcomes have more than one assessment method. Each method, along with schedule and criterion, is separated in the report by a line.

Reports

The Unit Assessment Report- Four Column is very useful to check plans, assessment methods and results entry.

TracDat Enterprise v4.2.0.2 - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/assessment/reports/au.jsp

File Edit View Favorites Tools Help Convert Select

TracDat Enterprise v4.2.0.2

Selected Unit: UNT Sample-Harrington/Hobbs - Degree Program Academic

eaf0035 [log out]

Home Assessment Unit Plan Results Data Tools **Reports** Documents

Assessment Unit | Course

UNT Sample-Harrington/Hobbs - Degree Program Academic Assessment Plan > Reports > Assessment Unit

Report	Description	
Assessment Plan	This report shows each assessment unit's assessment plan. It does not show the results of each assessment. This report is useful for showing each unit's assessment plan.	run
Assessment Report	This report shows how each assessment unit is supporting the goals of the institution, a reporting unit or an assessment unit. This report is presented in a five column model.	run
Unit Assessment Report - Four Column	This report shows each assessment unit's objectives along with the results and any action plans in a four column report. This report is useful for showing the results for a specific unit.	run
Curriculum Map	This report shows how each course is related to an objective using curriculum mapping.	run
Documents List	This report list all documents (files) stored in each folder for each unit.	run

Click Run

Copyright © 1998-2009 Nuventive. All Rights Reserved About Nuventive Contact Us

nuventive

Internet 100%

Unit Assessment Report – 4 Column

Column #1 lists the Expected Outcome

#2 lists all Assessment Methods & Criterion

#3 lists any reported results

#4 lists any recommendations and follow-up.

Unit Assessment Report - Four Column
THE UNIVERSITY OF NORTH TEXAS
UNT Sample-Harrington/Hobbs - Department/Division Academic Assessment Unit

Vision: The UNT Sample Department will support excellence in student-centered education, research publication, community engagement, and institutional effectiveness through mentorship, institutional research, and seminar.
Mission: The mission of the Sample Department is to support the UNT Strategic Plan and the Sample College in areas of student retention, research publication, and student mentorship. The Sample Department guides programs towards regional recognition through data driven decisions derived from research, corporate partnership, and increased student retention/enrollment. By the year 2013, programs within the Sample Department will achieve regional and national recognition as academic leaders.

#1 Expected Outcomes	#2 Means of Assessment & Criteria / Tasks	#3 Results	#4 Recommendation & Follow-Up
UNT Sample-Harrington/Hobbs - Department/Division Academic Assessment Unit - Outcome #1: Student-Centered Education - Develop and maintain academic excellence in academic programs and to increase program visibility. Outcome Types: Administrative Outcome Start Date: 09/01/2008 Outcome Status: Active Required Activities: Increased publication in refereed journals, interdisciplinary coursework, graduate sponsorship in a UNT Center/Institute, and student survey of Classroom Effectiveness.	Assessment Method: Frequency of interdisciplinary coursework within the current enrollment of students. Assessment Method Category: Enrollment Data Criterion: 10% of undergraduate coursework will involve other colleges within the UNT system.	07/23/2009 - 1100 students completed the survey. The average rating for the department was 3.39, but 25 students did respond with "2". See attached breakdown of responses Result Type: Criterion Not Met Change Status: Change Recommended	07/23/2010 - There were 25 responses of "2". We will continue to monitor to see if this is consistent over time. We are considering adding a focus group to see why the department did not get an average or above average rating by all students.
	Assessment Method: Frequency of publication. Assessment Method Category: Internal Audit or Report Criterion: Increased publication in institutional journals by 20% from previous year.		

UNT Sample-Harrington/Hobbs -
7/23/10 5:03 PM
Generated by TracDat a product of Nuventive.
Page 1 of 3

Reports

Any documents already attached to a given Unit will appear in the Document List.

TracDat Enterprise v4.2.0.2 - Windows Internet Explorer

http://tracdat.unt.edu:8081/tracdat/faces/assessment/reports/au.jsp

File Edit View Favorites Tools Help

TracDat Enterprise v4.2.0.2

Selected Unit: UNT Sample-Harrington/Hobbs - Degree Program Academic

eaf0035 [log out]

Home Assessment Unit Plan Results Data Tools **Reports** Documents

Assessment Unit | Course

UNT Sample-Harrington/Hobbs - Degree Program Academic Assessment Plan > Reports > Assessment Unit

Report	Description	
Assessment Plan	This report shows each assessment unit's assessment plan. It does not show the results of each assessment. This report is useful for showing each unit's assessment plan.	run
Assessment Report	This report shows how each assessment unit is supporting the goals of the institution, a reporting unit or an assessment unit. This report is presented in a five column model.	run
Unit Assessment Report - Four Column	This report shows each assessment unit's objectives along with the results and any action plans in a four column report. This report is useful for showing the results for a specific unit.	run
Curriculum Map	This report shows how each course is related to an objective using curriculum mapping.	run
Documents List	This report list all documents (files) stored in each folder for each unit.	run

Click Run

Copyright © 1998-2009 Nuventive. All Rights Reserved

About Nuventive | Contact Us

nuventive

Internet 100%

Document List

The screenshot shows a Windows Internet Explorer browser window displaying a document list. The address bar shows the URL: <http://tracdat.unt.edu:8081/tracdat/faces/common/reports/viewReport.jsp>. The page title is "Documents List". The main heading is "THE UNIVERSITY OF NORTH TEXAS" followed by "UNT Sample-Harrington/Hobbs - Degree Program Academic Assessment Plan".

Document Name	Description	Last Modified
Data Analysis		
Fisher results data	Video evaluations Spring 2010 PHIL 4500	07/14/2010
Table for PHIL 450 Spring 2008.xls	Results of Faculty Panel scores of respondents to videotaped presentations	12/15/2008
General		
No documents in this folder.		

The browser interface includes a menu bar (File, Edit, Go To, Favorites, Help), a search bar (Live Search), and a toolbar with various navigation and utility icons. The status bar at the bottom shows "Done" and "Unknown Zone".



Hands-On Workshop

Please take a moment to complete an evaluation of the training session

Assessment Home Page - Windows Internet Explorer

http://www.unt.edu/ir_acc/Assessment/Assessment_Home.html

File Edit View Favorites Tools Help

2010 TracDat training survey Assessment Home Page

UNT
UNIVERSITY OF NORTH TEXAS
Discover the power of ideas.

Institutional Research & Effectiveness

IR&E Home

Institutional Effectiveness & TracDat Support

Newsletter

Academic Supports

Administrative Support

Assess & Measure

NTCCC

Calendar

TRACDAT

Tracdat FAQs

Tracdat training survey link


Related Links

Assessment & Measurement Information Resources

In accordance with higher education outcomes assessment, the Office of Institutional Research and Effectiveness has comprised this website to assist in the development of Student Learning Outcomes and Administrative Outcomes.

Measurement and assessment of outcomes are now a part of the accreditation standards with the Southern Association of Colleges and Schools (SACS):

3.3.1 The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results...



Jodie's Fountain at the UNT Library Mall.

<http://www.sacscoc.org/pdf/2008PrinciplesofAccreditation.pdf>

Compliance on the part of UNT is maintained by the automated records management system known as TRACDAT®. Within this system, both student learning outcomes and administrative outcomes will be identified, measured, and assessed. Reports generated will be implemented in the data-driven decision process at UNT.

Trusted sites 100%