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COLLEGE of
INFORMATION

The intersection of **People**, **Information**, and **Technology**.

call number

Volume 68
Number 2
Fall 2009



College of Information Goes Global



UNT[™]
UNIVERSITY OF
NORTH TEXAS

What is Call Number?

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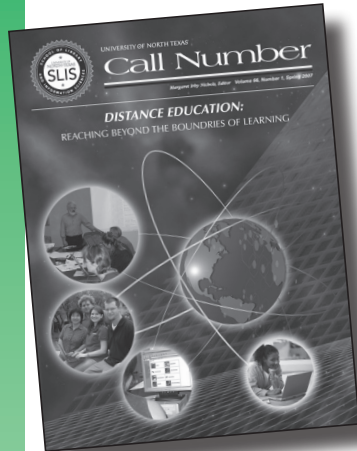
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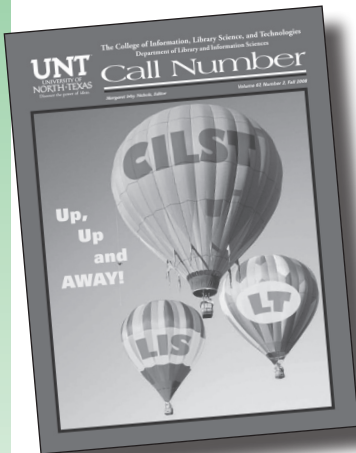
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Call Number is the twice yearly (spring and fall) magazine of the College of Information (COI). The publication began in 1939 as a mimeographed alumni newsletter for the Department of Library Service in the College of Arts and Sciences. It has been published continually since that time except for a two year hiatus in 1987 and 1988.



Call Number, spring 2007

The publication grew in size and changed in format over the years and became the School of Library & Information Sciences alumni magazine. Since the College of Information was created in the fall of 2008, *Call Number* has become the alumni magazine for the two COI departments, Library and Information Sciences (LIS) and Learning Technologies (LT, formerly the Department of Technology and Cognition in the College of Education). LIS is happy to have LT as a partner in providing a magazine for our respective alumni.



Call Number, fall 2008

The issues for the last few years have been theme oriented in the feature section, with several articles related to a topic. The spring 2009 issue was in celebration of the 70th anniversary of library and information sciences degree offerings at UNT. The fall 2008 issue marked the creation of the College of Information. The theme for this issue, "College of Information Goes Global", highlights LT and LIS faculty presentations over the past year in fifteen countries and Hawaii along with other articles related to globalization.

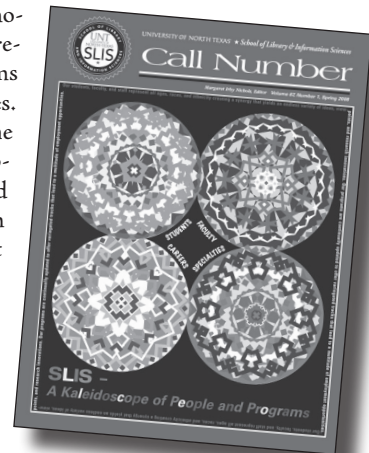
The purpose of the magazine is to inform our alumni about what is happening in their college and to bring them news of their fellow graduates. The regular sections of each issue are College, Departments, Faculty, Staff, Students, Alumni, and Advancement, with sidebars containing such items as the faculty and staff rosters, listings of degree recipients, and LIS Board of Advisors membership lists. Where it is appropriate to do so, news items are listed separately for the two departments.

Sections of each issue often contain special articles. This issue, for example, includes an article about eight LT and LIS graduates who are "doing interesting things." Other features are the dean and department heads columns and articles about specific faculty members and current students. We include as many photographs as we are able to obtain.

News of alumni, a standard section, reports new positions or promotions, honors, retirements, and other items about our graduates. We glean some of the news from other publications or received the information from faculty members, but most items come from the graduates themselves who send us their news. Since Learning Technology and Technology and Cognition graduates are new to the publication, we receive far less information about their activities than from the Library & Information Sciences graduates who are accustomed to the practice. We are anxious to hear from both groups. Items may be sent directly to me at nichols2514@charter.net or to Jurhee Curtis, COI external affairs officer, at jurhee.curtis@unt.edu. As editor, I welcome your news as well as your suggestions and comments.

Most articles, except for the dean and department chairs columns, are written by me, so I bear the responsibility for errors.

Margaret Irby Nichols
LIS Professor Emeritus
Editor, *Call Number*



Call Number, spring 2008

AA/ADA/EOE: It is the policy of the University of North Texas not to discriminate on the basis of race, color, religion, sex, age, national origin, disability (where reasonable accommodations can be made), disabled veteran status or veteran of the Vietnam era status in its educational programs, activities, admission or employment policies. In addition to complying with federal and state equal opportunity laws and regulations, the university through its diversity policy declares harassment based on individual differences (including sexual orientation) inconsistent with its mission and educational goals. Direct questions or concerns to the equal opportunity office, 940-565-2737 or the dean 940-565-8164. TTY access is available at 940-369-8652.

College of Information Goes Global

Twenty-Two College Faculty Members Participated in Conferences in Fifteen Countries and Hawaii

AUSTRALIA

At the International Congress on Medical Librarianship, Brisbane, Queensland, August 31-September 09, 2009, COI Dean **Herman L. Totten** spoke on "An iCollege Perspective: Positioning Information Professionals for the Future." **Dr. Ana Cleveland** (LIS faculty), and **Jodi Philbrick** (LIS MS '01), presented "Positioning Health Information Professionals to Manage Disaster Situations," written with **Tisha Slagle** (LIS MS '02), who did not attend the conference. **Jodi Philbrick** and **Dr. Ana Cleveland** also presented "Positioning Medical Libraries in the World of Web 2.0 Technologies," written with **Xuequn Pan** (LIS doctoral student), who did not attend.



Jodi Philbrick



Dr. Herman Totten



Drs. Don and Ana Cleveland

BRAZIL

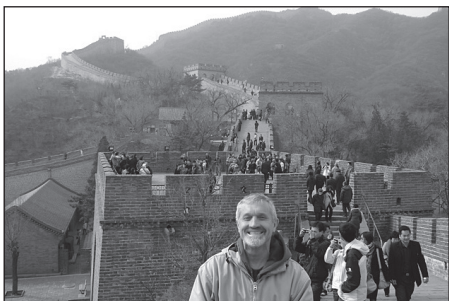
In Bento Goncalves, July and August 2009, **Dr. Gerald Knezek** (LT) was co-organizer and co-chair of the World Conference on Computers in Education, a conference that happens every five years. Dr. Knezek and his co-editor presented a two hour symposium on *International Handbook of Information Technology in Primary and Secondary Education*. See page 16 for a description.

CHILI

Dr. Guillermo Oyarce (LIS) is one of the core participating members of the Biocultural Conservation Cluster that will be focusing on the Sub Antarctic area of Patagonia, the southern tip of the Americas.

CHINA

On March 4, **Dr. Gerald Knezek** (LT) visited three schools, two universities, and a commercial educational enterprise in Beijing, Xian, Shanghai, and Hangzhou in what was termed an education technology outreach to China. The visit resulted in a handshake agreement for a conference that took place in Hangzhou in October 2009. Dr. Knezek, the planning committee, and **Drs. Lin Lin** and **Jessica Li** (LT), were on the editorial board to present bi-lingual



Dr. Gerald Knezek at the Great Wall of China.

CANADA

A number of faculty members made presentations at the 2009 annual meeting of the American Society for Information Science and Technology (ASIS&T) in Vancouver, November 6-11. **Dr. Jiangping Chen** (LIS) presented "Information Access across Languages on the Web: From Search Engines to Digital Libraries," co-authored with **Yu Bao** (LIS doctoral student).

Dr. Miguel Ruiz (LIS) was organizer and presenter of "Digital Libraries for Biodiversity and Natural History Collections" with two colleagues from the University of North Carolina and LIS doctoral student **Nathan Hall**. **Dr. Lin Lin** (LT), with co-author **Tyson McMillan** (LT doctoral student), presented "Assessing the Accessibility of Web 2.0 Websites." **Dr. Yunfei Du** (LIS) presented research related to Second Life, a 3D virtual world. **Dr. Linda Schamber** (LIS) participated in a panel titled "Diversity and Commonality of Information Science Education in a Pluralistic Society." **Dr. Ana Cleveland** (LIS) participated in a panel titled "International Partnerships in Developing and Deploying Health Open Educational Resources."

Dr. Cathleen Norris (LT) and her colleague Dr. E. Soloway were keynote speakers at the eConcordia Summit 2009 in Montreal on



Dr. Norris receives a gift.

September 10.

Drs. Michelle and **Jerry Wircenski** (LT) attended the 2009 World Skills Calgary in Canada, September 1-7. The competition, which is held there every other year, brought together high school and community college technical education students from 52 countries who have won in national competitions. Competition was in five areas: transportation and logistics, manufacturing and engineering technology, information and community technology, creative arts and fashion, and social and personal services.

English and Chinese proceedings. Dr. Knezek attended as president of the Society for Information Technology and Teacher Education.

Dr. Yvonne Chandler (LIS) was a guest speaker on May 30, 2009, at the China/U.S. Conference on Law Libraries, held in Beijing. Her presentation was part of a plenary session focusing on "Collaboration Potential between China and the United States in Regard to Education and Training of Legal Information Professionals and Personnel." The conference program included visits to law schools and tours of libraries in Beijing.



Speaker Chandler at the China US Conference.

CHINA, continued

On June 3-21, **Dr. Jiangping Chen** (LIS) participated in the UNT in the World China 2009 Delegation, organized by UNT-International. During the trip she visited the National Science Foundation of China and nine top Chinese academic institutions: National Library of Chinese Academy of Sciences, Beijing Normal University, Beijing Communication University, Yunnan University, Dali University, Chang'an University, Wuhan University, Wuhan Library of Chinese Academy of Science, and East China Normal University, located in six different cities. At each of these visits, Dr. Chen introduced the College of Information and presented her research on cross-language information access to the faculty and students in some schools and departments. At Wuhan University, she presented "Toward an Integrative Cross-Language Information Access Framework for Digital Libraries" to faculty and

doctoral students at the School of Information Management, the top library and information school in China. She also is serving as a track chair for ICKM 2009: the 6th International Conference on Knowledge Management, which will be held in Hong Kong, December 3-4, 2009.

Dr. Cathleen Norris (LT) and her colleague Dr. E. Soloway presented the keynote address, titled "The Future of Mobile Learning," at the ICCE 2008: The 16th International Conference on Computers in Education, organized by the Asia-Pacific Society for Computers in Education, in Taipei. On May 28, she and Dr. Soloway presented the keynote address at the Hong Kong IT in Education Symposium 2009, titled "Add-on to Integral: Mobile Computing Is Disrupting Schools." On June 1, 2009, they were invited lecturers at the University of Hong Kong where they spoke on Mobile Learning: Global Examples.

FRANCE

On November 9-13 in Montpellier, **Dr. William Moen** (LIS), along with Amanda Neill, and Jason Best from Botanical Research Institute of Texas, who are collaborators on the IMLS-funded Apiary Project: High-throughput Workflow from Computer Assisted Human Parsing of Botanical Specimen Label Data, presented information on the project at the 2009 Conference on the Taxonomic Database Working Group (TDWG). For information about the Apiary Project, see <http://apiaryproject.org/>

ITALY

Drs. Barbara Martin, Barbara Schultz-Jones, and Janet Hilbun (LIS) attended the 38th International Association of School Librarians conference in Abano Terme, September 1-4, 2009, where they all made presentations. **Dr. Barbara Martin** presented two papers: "Librarians' Perceptions of the Greater Needs in School Libraries" and "School Libraries Serving Disadvantaged Populations in the



The photo was taken at the UNT exhibit and includes Katy Manck (Cert '05) and Robert Martin (MS '79); Janet Hilbun and Barbara Martin (faculty); and Luca Cognolato (a well known Italian children's author).

U.S.A. – Lessons Learned from Six Years of Grant Funding." Both papers were co-authored with **Yunfei Du** (LIS faculty) and **Marjie Lorica** (LIS student) and were published in the Proceedings of the 13th International Forum on Research in School Librarianship. **Dr. Schultz-Jones**, who served on the conference program committee, co-presented a paper titled "School Libraries as Learning Environments: Examining Elementary and Middle School Students' Perceptions," published in the Proceedings of the 13th International Forum on Research in School Librarianship at the 38th IASL Conference. She also presented, with two other collaborators, "Increasing Science Literacy through Collaboration between Teachers and School Library Media Specialists," a contributed paper

Continued on page 5

HAWAII

Dr. Lin Lin (LT), with a co-author **Samuel Muwanguzi**, PhD candidate in Interdisciplinary Information Science, presented "Challenges of Technology in Online Learning and Academic Achievement for Blind Students: A Case Study," at ED-MEDIA 2009 World Conference on Educational Multimedia, Hypermedia & Telecommunications in Honolulu, June 22-26. At the 7th Annual Hawaii International Conference on Education, in Honolulu, in January 2009, Dr. Lin and others presented "What Are Commonly Held Work Ethics by Teachers in the Age of New Media and Technology?" and "Teachers' Work Ethics and Teachers' Retention."

LIS was well represented at the Medical Library Association Annual Meeting at the Honolulu Convention Center, Honolulu, Hawaii, May 15-20, 2009. **COI Dean Herman Totten** presented "How a College Is

Working to Educate Professionals in an Interdisciplinary Environment." **Dr. Ana Cleveland** (LIS), and **Jodi Philbrick** (LIS MS '01) spoke on "Bridging the Gap: Helping Chinese Health Consumers Access Quality Health Information," paper written with **Xuequn (Della) Pan** (LIS PhD student), who did not attend. **Dr. Cleveland** and **Jodi Philbrick**, presented "Training Future Health Information Professionals to Manage Disaster Situations," paper written with **Tisha Slagle** (LIS MS '02), and **Margaret Anderson** (LIS MS '03), who were not in attendance. **Jodi Philbrick** and **Dr. Cleveland** also presented a poster session titled "Getting to Know You: Academic Health Science Library Directors."



Dr. Steven MacCall (MS'92, PhD '99), University of Alabama; Dr. Toffen; Gale Dutcher, National Library of Medicine



L to R: Jodi Philbrick; Dr. Mary Dorsey, University of Pittsburg; Lucretia McClure, Harvard; Dr. Cleveland; Lori Kloda, McGill University; Pamela Scott, University of Hawaii

ITALY, continued

in the IASL Proceedings. Doctoral student **Jan Reed**, library media specialist, Paoli High School, Paoli, OK, presented "Diverse Roles and Challenges for Teacher Librarians: An Albanian Case Study," a contributed paper in the IASL proceedings. **Dr. Hilbun** contributed a poster titled "The Library Leadership Train: How to Get Your Principal Onboard."

Dr. Martin also attended the International Federation of Library Associations (IFLA) conference in Milan, Italy, August 22-27, where she was elected to the Section on Education and Training. She is serving on the program committee for the 2011 conference in Puerto Rico.

JORDAN

Dr. Cathleen Norris (LT), with a co-presenter, gave two presentations at the IMCL2008: The 3rd International Conference on Interactive Mobile and Computer Aided Learning, Princess Sumaya University for Technology, Amman: a workshop titled "Using Handheld Computers in the Classroom," and the keynote address, "Mobile Learning and Mobile Technologies Are the Future."

SPAIN

Dr. Judith Enriquiz (LT) presented a paper titled "Configuring Networked Learning through Kelly's Constructive Alterntivism," at The Learner, an international conference in Barcelona, July 1-4, 2009. The paper has been reviewed and accepted for publication in the *International Journal of Learning*.

Dr. Shawne Miksa's (LIS) paper "Frequency, Intensity, and Topicality (FIT): Analysis of Instruction Style and Interaction Practices in Online Learning" was presented by co-authors at the 9th Conference of the International Society for Knowledge Organization, Spanish Chapter, in Valencia, March 11-13, 2009. She was unable to attend.

SWEDEN

As co-editor of the *International Handbook of Information Technology in Primary and Secondary Education**, **Dr. Gerald Knezek (LT)** attended unveiling of the work, a symposium, and a reception in Gothenberg.

* See entry for Dr. Gerald Knezek in Bits and Bytes, pp. 16, for information about the *Handbook of Information Technology in Primary and Secondary Education*.



Dr. Knezek and others in Sweden.

MEXICO

October 1-3, 2008, **Dr. Gerald Knezek (LT)** was invited as a presenter at the XXI National Conference and VII International Conference on Information and Computing in Monterrey. **Martin Jimenez (LT MS '96)**, a professor at the University of Monterrey who had a Fulbright to UNT to complete his master's degree in Learning Technology (CECS), was on the organizing committee for the conference.



Dr. Cathleen Norris (LT) and **Dr. E. Soloway** were the keynote speakers at the Congreso Iberoamericano de Tecnologia, Mexico City, August 3, 2009. Their address was titled "Mobile Learning: A Sustainable Model for Developing Nations."

Drs. Maurice Wheeler and Guillermo Oyarce (LIS) visited the Universidad Autonoma del Estado de Mexico (UAEM) to meet the directors of REDALYCE, the largest Spanish language database in the social sciences that covers scientific journals of Latin America, the Caribbean and the Iberian Peninsula. Many possibilities of collaboration include the convergence of technology and information from multilingual databases to human computer interaction and user behavior.



Martin Jimenez on far right with Dr. Knezek.

THE NETHERLANDS

As part of his Regents Professor plan, serving as a visiting scholar for seminars on information technology data analysis, **Dr. Gerald Knezek (LT)** presented the heart of what he teaches in a two-course research data analysis sequence that meets back to back most summers, to doctoral students and faculty mem-

bers at the University of Twente, Enschede, in November 2008.

On June 10, **Dr. Cathleen Norris (LT)**, and her colleague **Dr. E. Soloway**, gave an invited presentation at the eduSummIT 2009, The Hague, titled "Mobile Learning: Bridging the Digital Divide."

SINGAPORE

Dr. Cathleen Norris (LT) addressed the Learning Science Group, National Institute of Education, Singapore City in 2008, with her colleague **Dr. E. Soloway**. Their address was titled "Mobile Learning: Past, Present, and Future." On April 26, 2009, she and her co-presenter were invited presenters at the Inauguration of CERA - Center for Educational Research and Action,

Nan Chiau Primary & National Institute of Education, Singapore, at which they spoke on educating the mobile generation.



Drs. Norris and Soloway with working group at Singapore.

TAIWAN

Dr. Gerald Knezek (LT) was the invited co-keynote speaker at the annual conference of the Taiwan Association for Educational Communication Technology, December 11-12, 2009.

THAILAND

At the 7th International Conference of the Academy of Human Resource Development conference in Bangkok, **Drs. Jessica Li and Jeff Allen (LT)**, presented "HRD Practices in Chinese State-owned Enterprises: an Examination of Change." **Dr. Li**, with a co-author, also presented "Work Ethic Implications for SOEs in China: An Analysis of Some Case Examples." Both papers were published in the Conference Proceedings.

Students From China Visiting LIS Department

Not only are we (the College of Information) going out into the world, but the world is coming to us. A doctoral student and scholar from China are visiting LIS this year.



Ren Ding

Ren Ding, a doctoral student at the School of Information Management, Wuhan University, has come to LIS as a one-year visiting student beginning in fall 2009. Her research interests include information behavior, information service, and information organization in a digital

environment. Ren has participated in several research projects in information science funded by the Chinese government that include: "Deep Exploitation and Management Mechanism of Digital Information Resource Based on Life Cycle Theory" and "Information Self-Organization and Ordering Based on Web2.0" funded by the

National Science Foundation of China, and the "Digital Information Resource Planning, Management, and Utilization in China" funded by the Ministry of Education, China.

During her study at UNT, Ren will be supervised by **Dr. Jiangping Chen** of the LIS faculty. She will participate in the doctoral seminars sponsored by the Interdisciplinary PhD Program in Information Science, College of Information. She will also join the Intelligent Information Access Lab at the Texas Center for Digital Knowledge conducting research on English-Chinese Access and Digital Library Services. In the meanwhile, she will continue working with Professor Feincheng Ma, director of the Chinese Center for Information Resource Studies, her doctoral advisor, in order to benefit fully from the interplay of American and Chinese research perspectives.

Jiang Shan is a visiting scholar from Wuhan Branch of the National Science Library, Chinese Academy of Science, Wuhan, Hubei, China, where he serves as an associate librarian in the



Jiang Shan

Department of Information Services. He also will be working with **Dr. Jiangping Chen**.

Jiang holds a BS in engineering in micro-electronics and an MS in materials physics and chemistry from Shandong University, Jinan, Shandong, China. His

research interests include information seeking, virtual reference services, information resource management, and organization and evaluation of information services. He is involved in two grant based research projects: as project leader for Cooperative Mechanisms between In-deep Information Services and General Information Services, and as a project member for Research of the Information Services Regulations. He has published articles in *Modern Information*, *New Materials Industry*, *Low-temperature and Superconducting*, and *Acta Metallurgica Sinica*.

Study Abroad

Dr. Barbara Shultz-Jones, Toby Faber, and LIS students will journey to Kyiv, Ukraine on May 12, 2010 to optimize a library automation system in the Kyiv International School, returning May 31. Students participating will receive six credit hours for courses SLIS 5750, Managing Library Automation Projects, and SLIS 5680, Seminar in Information Resources and Services for Special Clientele. This is a wonderful opportunity for LIS students to experience planning, managing, implementing, and assessing the effectiveness of a sustainable automation system in a fully contained setting. During the stay, participants will tour Kyiv and the Ukrainian countryside.

U.S. News & World Report Ranked LIS UNT Among Top National Universities

UNT tied for ninth among public national universities on *U.S. News & World Report's* "Top Up-and-Coming Schools" list in its *America's Best Colleges*, 2010 Edition. UNT was the only Texas public university on the list, which includes such institutions as Arizona State University, Clemson University, and Ohio State University-Columbus. The article "Keep an Eye on 'These Schools'" states that "UNT is among the top schools making the most promising and innovative changes in academics, faculty, students, campus or facilities," as recognized by the magazine's panel of experts."

The publication distinguishes national universities as those that offer a wide range of bach-

elor's, master's, and doctoral degree programs. Many, such as UNT, also emphasize research. The article pointed out that UNT has committed \$25 million toward creative collaborative research clusters that span an array of disciplines and that it is hiring more senior-level faculty. UNT also is designated as one of the Texas' seven emerging research universities and is moving toward becoming a national research university.

During 2009, three UNT master's degree programs—**health librarianship** (LIS program, see article p. 12), city management and urban policy, and graduate rehabilitation and counseling—were recognized as among the nation's best by *U.S. News & World Report*.

"Research skills, dogged tenacity, inquisitiveness, and more are bestowed with the MLS. These qualities serve one well in all endeavors. Yes, my MLS has made me a better lawyer, better thinker, a better public servant. The skills, knowledge, attitudes, and confidence which I grew to have because of my time at North Texas are the foundation of success."

Roger Nichols (MLS '78)
Assistant General Counsel
Texas Board of Pardons and Paroles

dean's
letter

Becoming a Collaborative College Without Borders

Universities across the world are going global to tap collaborative resources—and as you know if you have been reading my columns, COI does not intend to miss an opportunity to learn from others—to embrace the experiences, perspectives and expertise of all minds! In fact, the importance of globalization is not only gaining momentum in academia, but also in economics, inventions, and technology. If institutions are wise enough, they capitalize on this concept of collaboration—history tells us that not capitalizing on it may have serious repercussions.

For instance, how many of you are old enough—or historically grounded enough—to remember the Sputnik? Then, as most of you probably know, Sputnik was the first artificial satellite to be put into outer space—launched by Russia into orbit on October 4, 1957—and much to America's chagrin, Russia had won the race to space. Those of you born in the latter part of the 20th century may not realize the implications of Russia's accomplishment. In 1957, the US and Russia were in the midst of a Cold War and Russia's indication of technological superiority over the USA was quite disconcerting. Sputnik Night, as the media would soon label it, became a turning point in space technology history. The reputation the US had sustained as the most progressive nation in the world was shattered on Sputnik night.

Even though the US launched the Explorer 1 just a few months later in early 1958 and established NASA in less than a year, it would always be remembered by all nations of the world that the US came in second to Russia in the increasingly important space race. No longer would the world deem America as the superior nation in science and technology. How could a country like Russia where the majority of the population had only learned to read and write in the last 50 years outdo the most innovative country in the world—the USA!? How did this formerly backward country manage to gather the knowledge and resources to initiate a turning point in the world's technological history? I'll tell you how they did it.

When World War II ended in 1945, the Allies overtook the city of Berlin. Although the Western Allies seized most of the human and physical assets of Germany, they allocated Berlin to Russia. Russia not only seized German scientists and displaced Jewish intellectuals by the thousands, as did the Western Allies, but Russia also seized countries from the Baltic to the Adriatic, and in so doing, created what Winston Churchill deemed the “iron curtain” that divided the Continent of Europe into two distinct regions—the region behind the iron curtain that Russia controlled and the regions not yet seized by Russia. Behind the Iron Curtain were the ancient cities of central and eastern Europe - Warsaw, Berlin, Prague, Vienna, Budapest, Belgrade, Bucharest and Sofia. Within this “Soviet sphere” (another term coined by Churchill), Russia abducted and **exploited the brilliant minds of**

the people of these diverse nations. Russia was going global—pursuing the integration of ideas from other nations! Russia had acquired its own global team from which to glean the brightest and best minds in Europe. The advantage was **globalization!**

Although Russia used its ill-gotten **globalized** team to its advantage in the beginning, it made the mistake of trying to force these diverse minds into the mold of the Soviet culture. Instead of celebrating their differences, the Russians tried to produce a “melting pot,” a single bowl of Soviet puree, a concoction of Soviet minded robots where all in the nation were forced to conform to a single set of cultural beliefs and practices.

On the other hand, the successful rocket launch of the Sputnik forced Americans to self-assess and question American education, scientific, technical and industrial strength. America made the first steps accentuating and capitalizing on differences among its people. As a result, we beat the Russians to the moon! Both countries, however, soon realized the importance of **globalization**. The 1975 Apollo-Soyuz Test Project, the first international manned spaceflight, was a result of United States and Soviet Union collaboration. It was during this project that the world witnessed the first international handshake in space. This project marked the beginning of what would become the International Space Station. With 11 countries participating, the Station is the largest international science collaboration in space.

I think you know where I am going with this story. The world realized the greatest strides in space exploration when nations learned that collaboration trumps competition—**globalization is paramount**, not only to grow, but to thrive.

The College of Information is cultivating global resources by becoming a member of the iSchools—a collaboration of 26 information schools who are “expected to have substantial sponsored research activity (an average of \$1 million in research expenditures per year over three years), engagement in the training of future researchers (usually through an active, research-oriented doctoral program), and a commitment to progress in the information field (<http://www.ischools.org/site/about/>). COI takes its place among many universities from other countries including:

- Øresund University's Royal School of Library and Information Science, Øresund Region, Denmark
- Humboldt-Universität zu Berlin's Berlin School of Library and Information Science, Berlin, Germany
- The University of Sheffield Western Bank's Information Studies, Sheffield, United Kingdom
- Singapore Management University's School of Information Systems, Republic of Singapore
- University of Toronto's Faculty of Information, Toronto, Canada
- Wuhan University's School of Information Management, Wuhan, China

Continued on page 8

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features

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These and the other United States-based universities are governed by the i-Caucus, a prestigious core of i-Schools that "meet and exceed the criteria... [for iSchools membership], and who were willing to make substantial financial investments to help steer the field as a whole, to increase recognition of the iSchools brand, and to develop the iConference.

As you can guess, COI's goal is membership in the i-Caucus—membership that is only available by election by the iSchools membership or invitation of the

iCaucus, based on a vote of current iCaucus members. COI faculty are already going global, as you can see on pp.3-5. Stand by! Embracing globalization may just take COI to the moon!



Herman L. Totten

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Dr. Martin Halbert New UNT Library Dean



Dr. Martin Halbert became the Dean of UNT Libraries on October 1, 2009. As Director for Digital Innovation at Emory University, where he was formerly employed, he directed a variety of digital library research projects and services and served as primary investigator for research projects totaling \$5.5 million. He recently established the MetaArchive Digital Preservation Network (www.MetaArchive.org), a cooperative of 12 university libraries and other cultural organizations acting in concert with the Library of Congress as part of the National Digital Preservation Program.

Windy Wilkins, UNT provost and vice-president for academic affairs, in her announcement concerning Dr. Halbert's appointment, stated that "his strengths in strategic planning and library management include experience across multiple libraries on one campus, development of responsive library programs and services, and implementation of innovative ideas and practices.

He holds a well-established national reputation among funding agencies and leading digital and technological library organizations."

Dr. Halbert, who became the seventh director or dean of UNT Libraries, also holds the rank of associate professor in the Department of Library and Information Sciences. He received the PhD from Emory University, MLIS from University of Texas at Austin, and BA from Rice University. He and wife, **Barbara Sheffert Halbert**, who graduated from the LIS Houston program in 1996, have three children.

Dr. Donald Grose, former dean of UNT Libraries, retired from the position July 1, 2009. Provost Wendy Wilkins stated in the official announcement concerning his retirement that "UNT Libraries made significant and visible advances in the areas of digital collections and electronic resources under Don's leadership. In addition, the libraries also have been awarded more than \$5 million in various grants and contracts since 2002." Dr. Grose is a member of the LIS Board of Advisors.

college

Dr. Timothy Stettheimer Presents Timely Lecture

On September 24, 2009, **Dr. Timothy Stettheimer** (LIS PhD '02), senior vice president and chief information officer, St. Vincent's Health System/Ascension Health, Birmingham, AL, was the alumnus selected to represent the College of Information on Alumni Appreciation Day. **College of Information Dean Herman Totten** introduced Tim at the Alumni Appreciation Day luncheon. On the preceding evening he addressed some 150 students, faculty, and guests on the topic, "Healthcare Information – the Approaching Crisis." He engaged his audience in a timely discussion that focused on legislation that has already been funded to develop the use of electronic health records and interchange of information between personnel, physicians and hospitals that will ultimately change the way healthcare services are delivered. A reception preceded the lecture.



In his current position, Tim has responsibilities for strategic and tactical information technology initiatives for the flagship digital hospital of Ascension Health and acts as regional chief information officer for all Ascension Health ministries in the southeast.

He has partnered with many information technology companies to demonstrate the value of specific technologies within a clinical environment.

Tim, who received one of the LIS Rising Star Awards, a 70th anniversary special honor, was recognized by the *Birmingham Business Journal* as one of the Top 40 Under 40 Award recipients. He also received the John E. Gall, Jr. CIO of the Year Award, and was named a fellow in the American College of Healthcare Executives and in the College of Healthcare Information Management Executives. He has published numerous articles and made a number of presentations. He was recently the focus for a featured cover story in *Healthcare Informatics Magazine*.



Library

The Discovery Park library serves the diverse and evolving information needs of the students, faculty, and staff of the College of Information, the College of Engineering, and the Computing and Information Technology Center. The well equipped facility, functional and attractive in appearance, is conveniently located on the building's first floor. The collection is housed in two rooms: M130 contains the library collection, bound periodicals, and reserves; B112 offers reference assistance and houses the reference collection, print journals, the multimedia learning center, and group study area.



The Library staff: seated from left to right: Megan Treseder, Randy Wallace, Pooja More, Cindy Batman, Akshara Anugula; Standing from left to right: Shaun Seibel, Casey Smith, Anoop Aribandi

Moving materials from the main campus to the Discovery Park facility began soon after the College of Engineering began offering courses at the new location in January 2004. The LIS collection was not moved until late summer 2008, just prior to the beginning of LIS class offerings at the site that fall. The library holds some 48,351 items (engineering - 33,211, LIS - 15,140), including over 200 journal titles. An additional 20,179 volumes are in remote storage and can be recalled on request. In addition, materials can be delivered from the main campus, and many books, especially those pertaining to computer sciences, are available electronically. The library's average circulation is 700+ per month, or 8,500 per year, with graduate students checking out more than 50%.

Reference services are available in person or online 24/7. Text reference from mobile phones is being added this semester. (Dial 303-222-7740) Questions are also answered by e-mail (discoveryparklibrary@unt.edu), usually within 24 hours.

The library offers workshops throughout the semester open to anyone who would like to attend, as well as classes that faculty arrange for their students in specific courses. The skills and concepts taught in these workshops and classes not only improve library skills, but provide a better comprehension of library research. The library also shows a series of free hour-long interactive seminars on critical information technology topics. Additional services are listed on the Discovery Park library site www.library.unt.edu/discoverypark/

Cindy Batman (MS '03) LIS doctoral student, liaison & outreach librarian, offers bibliographic instruction at Web Institutes, in face-to-face classes, and in some of the online classes using the Simba Live Class-

room technology. Because there are so many students at different levels of skills and knowledge, she also provides access to library instruction modules in the SLIS Village in order that students may access these training modules at time of need. As a former distance learner, Cindy feels compelled to push instruction electronically since a majority of the LIS students are not in the Dallas/Fort Worth Metroplex and unable to come to Denton for these instruction sessions.

Cindy also points out that for the first time in fall 2009, there is a graduate library assistant for the College of Information. **Megan Treseder**, a LIS student from Utah and Washington, is assisting her with local and distance learners by providing instruction on RefWorks, our citation management database. Cindy and Megan work closely with LIS faculty and assist their classes with research projects and reference questions.

Since many students are enrolled in online courses, the library makes a special effort to accommodate their needs, such as making assigned periodical articles available online. On request, required books are mailed to students free of charge along with a prepaid container for their return.

Labs

Discovery Park offers several labs. The College of Information General Access Computer Lab, called the Graduate Lab when it was located in the Information

Digital Imaging Lab



Science Building, served only graduate students. The current Lab serves both graduates and undergraduates and is available to any student with a valid UNT identification card. The lab also provides far more space, workstations, space to work, and printers, as well as a highly skilled staff eager to provide assistance. Located on the 2nd floor at B205, the lab features the software that most students need: Microsoft Office 2007, Adobe Creative Suite 4 Web Premium Edition, SPSS, MatLab, Visual Studio 2008, 3 different web browsers, and more. There also are several high-speed laser and photo-quality color laser printers.

Students in the LIS digital imaging courses have use of the Digital Imaging Studio, located on the 2nd floor. This facility also doubles as the image editing and output room.

The Visual Thinking Laboratory (VTL) is a developing collection of thinkers in many disciplines whose work all relates to images in some way, such as the study of human interaction with images and concepts of image and meaning. VTL is used for capturing images with the ultra high resolution camera, lighting, etc. Digital Imaging students are introduced to this equipment during their coursework.

The College of Engineering has three labs: General access Lab, B129, Engineering Technology Lab, F185, and Computer Science and Engineering Help Lab,

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Linda Schamber
Professor and Interim Chair
Library & Information Sciences

I love hot air balloons. Two years ago I got my dream ride over the African savannah, soaring above birds in flight, elephants, and giraffes. One year ago, the *Call Number* cover featured hot air balloons and the theme “Up, Up and Away” to highlight our transformation up from a school to a college and away from the main campus to Discovery Park. At that time, Dean Totten assured you that LIS would maintain its identity and that the changes would not affect our ALA-accredited master’s program. Well, the master’s program has changed after all—but only for the better!

Since Fall 2008, master’s level enrollment has increased a remarkable 17.9% to 1,123. Most master’s students earn their degrees through distributed learning. Although these students can—and do—live anywhere, LIS now has six geographically distinct distance programs. Houston is the oldest and largest program, followed by cohort programs (where students begin and advance together) in California, Georgia, Nevada/Utah, Virginia, and SWIM. SWIM (South Dakota, Wyoming, Idaho, and Montana) is the newest cohort, now being recruited to start in Fall 2010. The existing distance programs boast a total of 380 active students, with SWIM expected to add at least 30. We have maintained the quality and integrity of the master’s curriculum, adding a new course in Dewey Decimal Classification last year, and this year will begin in-depth review of the curriculum.

Fortunately, faculty size is growing along with enrollment. Janet Hilbun (see p.14), assistant professor in school librarianship, recently joined us to bring the full-time faculty to 19 members. By Fall 2010, we hope to add a permanent (non-interim) department chair and three assistant professors, bringing the total to 23. These four positions would not have been possible



Dr. Jeff Allen
Professor and Interim Chair
Learning Technologies

ON THE SUBJECT OF TECHNOLOGY

The other day, my 13 year old son told me that I could use the term “geek”, but definitely not “nerd”. It left me quite puzzled, but I asked him to explain. He informed me that he was fine being a “geek” – because geeks can be cool. I’ll shorten our 45 minute conversation about the term “geek” and provide definitions from Wikipedia [he likes this better than Webster’s Dictionary]:

without our organizational restructuring. They were granted by UNT on the basis of our status as a college, increased enrollment, and faculty research productivity. The faculty managed, while maintaining high teaching standards, to increase last year’s external research awards to \$1,271,763, a whopping 164.1% of awards in the previous year and an achievement that contributes to UNT’s initiative to become a Tier 1 Research University.

LIS continues to raise its profile as a high-tech unit and was recognized by UNT last year with a dramatic increase in technology support. LIS has the most up-to-date computers and workstations at UNT, with everyone getting an upgrade every two to three years. UNT has chosen COI as the poster child for developing two major technology projects. One is a web-based system that allows students to audit and plan their own degree progress. The other is a digital image-based records management system for student academic files. When fully implemented, these systems will greatly reduce time spent on course advising and registration, save millions of dollars in costs for paper and clerical labor, and support UNT’s campaign to become a “green” university.

Finally, we have settled comfortably into our new built-to-order quarters in Discovery Park. All onsite classes, most meetings, a UNT Libraries branch (with a wonderfully proactive COI library liaison), computer labs, and food services are located in the research complex. The only downside is that we are already outgrowing our offices and research labs, and eyeing some of the generous open spaces in the facility for possible expansion.

It is fitting that Dean Totten, Jeff Allen, and I have all happened to use flying metaphors in our columns for this issue of *Call Number*. LIS is much more directed than a hot air balloon, however. We have a five-year Working Plan, a prioritized to-do list and self-assessment tool. The Working Plan is a dynamic document, updated annually, that involves faculty, administrators, and constituents in a broad-based planning process. So we’re still flying, higher than ever, but we always know where we want to land!

Nerd is a term often bearing a derogatory connotation or stereotype, that refers to a person who passionately pursues intellectual activities, esoteric knowledge, or other obscure interests rather than engaging in more social or popular activities. Therefore, a nerd is often excluded from physical activity and considered a loner by peers or tend to associate with like-minded people.

Geek is a slang term noting individuals as a peculiar or otherwise odd person, especially one who is perceived to be overly obsessed with one or more things including those of intellectuality, electronics, etc.

Hopefully this simple definition will explain my fascination with technology and the intricacies that allow learning and performance flourish. The Department of Learning Technologies has adopted several definitions

Continued on page 11

that help us define our work and our efforts to *improved learning and performance through innovation*.

Technology can be defined as the utilization of theory, systems, processes, and tools that advance society by improving skill sets, promoting global and local connectivity, and increasing the productivity and knowledge of a society (Wircenski, Allen 1998).

This definition allows “technology” to expand to not only include changes of a rotary, touch-tone phone, and the latest *iPhone* that makes my heart flutter, but it allows theorist the opportunities to investigate changes in the teaching and learning styles and industry to explore the total quality management and work-life balance options. This broad definition of technology takes into account the innovations in learning, performance, and computing that allows society to move forward in a meaningful manner.

Under the definition of technology, we have defined three constructs of study:

Learning Technology: includes the use of a broad range of communication, information, and related technologies to support learning and teaching (Association of Learning Technology, 2006). The construct encompasses aspects of learning ranging from learning styles and teach techniques to curriculum design, artificial intelligence, computer-assisted instruction, and human-computer interaction.

Performance Technology: a systematic process/methodology of linking business, educational, and governmental

goals and strategies with workforce responsibilities for achieving goals (Addison, 2003, p.14; Van Tiem, Moseley & Dessinger, 2003).

Computing Technology: refers to the process of utilizing tools, devices, and implements to support learning and performance to increase interaction, communication, and learning outcomes.

Technology in the Department of Learning Technologies is a word of meaning, but more than that it is indicative of innovation and the need to strive for discovery. Technology will change. What will it be? Theorists are researching that question. All I know is...my name
Jeff Allen and I'm a geek.

COMMENCEMENT

In spring and summer 2009, COI awarded 322 degrees
Spring: 23 bachelors, 109 Master's, and 5 PhDs
Summer: 7 bachelors, 177 Master's and 1 PhD.

Spectrum Scholarships

LIS was informed that three of its students have been selected as 2009 Spectrum Scholars: **Nicci Cobb**, Ozark, MO, **Larissa Estes Hammond**, Frisco, TX, and **Michelle May**, Martin, SD. Spectrum students are awarded \$5,000 for one year to attend an ALA accredited graduate program in library and information science or an ALA-recognized NCATE School Library Media program. The scholarship program, established in 1997, is a national diversity and recruitment effort designed to address the specific issue of under-representation of critically needed ethnic librarians within the profession.



Nicci Cobb



Larissa Estes Hammond



Michelle May

Library and Information Sciences

Garden of Honor Inauguration

Discovery Park kicked off Memorial Day weekend with a tribute to the honor societies of LIS and the College of Engineering. Representatives from the honor societies unveiled monuments containing the respective crests of the organizations at the ceremony conducted by President Gretchen Bataille. The commemorative plaques were placed by the sidewalk on the south side courtyard that leads to the main lobby of Discovery Park. The plaque for Beta Phi Mu, the international library and information studies honor society, contains the dolphin and anchor symbol, which is the mark of Venetian printer, grammarian, and humanist, Aldus Manutius. **Dr. Elizabeth Figa**, the society sponsor, participated in the ceremony.



Left to right: Dr. Elizabeth Figa, UNT LIS Beta Phi Mu Advisor, Christopher Strauss, UNT LIS Alumni and Beta Lambda Chapter Past President, Cindy Batman, UNT LIS Alumni and Beta Lambda Chapter Past President, Joe Jackson, UNT LIS Alumni and Beta Lambda Chapter Past President and Dean Herman Totten.

Photo courtesy of Jonathan Reynolds, URCM

LIS HEALTH INFORMATICS PROGRAM RANKED THIRD IN NATION

Dr. Ana Cleveland
Jodi Philbrick

U.S. *News and World Report*, in its 2009 annual guide of the best graduate schools, ranked the UNT LIS Health Informatics Program third in the nation and first in Texas. **Dr. Ana D. Cleveland**, director of the program, is delighted that the Health Informatics Program at UNT continues to be recognized for its high quality. She states that “the vision of the Health Informatics Program is to prepare students to serve healthcare providers and consumers by managing health information. The curriculum reflects the range of issues facing health informatics as well as the biomedical sciences. A major component of the program focuses on preparing students for leadership roles in the work environment as well as in professional associations.” Dr. Cleveland, Regents Professor of Library and Information Sciences, is also Director of the Department of Library and Information Sciences’ Houston program.

The curriculum of the Health Informatics Program is nationally recognized for its innovative, online courses, including SLIS 5637: Medical Informatics, SLIS 5365: Health Sciences Information Management, SLIS 5960: Medical Digital Imaging, SLIS 5670: Disaster Management for Information Professionals, and SLIS 5960: Community-Based Health Information. One of the unique features of the program is the expert faculty, who bring a wide range of professional knowledge and experiences to the classroom. Leaders in the profession, ranging from health care providers to medical librarians to bioinformatics researchers, interact with the students in the courses.

Students, as well as graduates of the program, have received many honors and awards, reflecting the quality of the student body. This year, a total of 9 Health Informatics students have received awards to attend the annual meeting of the South Central Chapter of the Medical Library Association, including:

Mayo Drake Student Scholarship Award

† Charlotte Holloway

HealthLINE Student Travel Award

† Carrie Gassett

National Library of Medicine / National Network of Libraries of Medicine – South Central Region Library Student Outreach Award

† Jose Gonzalez

† Laura Gutierrez-Ross

† Brenda Gunter

† Sashenka Lopez

† Jani Okai

† Gita Thamban

† Eric Willman

Graduates of the program are embarking in a variety of careers in all types of health care organizations and serve in leadership roles in professional associations. Some of the LIS recent graduates who have positions in health sciences facilities include:

Robert Bartlett (LIS MS '06), director, medical information specialist, San Jacinto Methodist Hospital, Baytown, TX

Mandrell Bufford (LIS MS '07), interlibrary loan coordinator, Baylor Health Sciences Library, Dallas, TX

Jack Bullion (LIS MS '08), instruction librarian, Gibson D. Lewis Library, UNT-Health Science Center, Fort Worth, TX

Lillian Carl (LIS MS '07), reference librarian, Delia Montes-Gallo Library of the Health Sciences, Texas Tech University Health Sciences Center, El Paso, TX

Chris Childs (LIS MS '05), education and outreach librarian, Hardin Library for the Health Sciences, University of Iowa, Iowa City, IA

Shamsha Damani (LIS MS '07), clinical medical librarian, UT MD Anderson Cancer Center Research Medical Library, Houston, TX

Kristen DeSanto (LIS MS '09), medical librarian, Children’s Medical Center Dallas, Dallas, TX

Nicole Dettmar (LIS MS 07), evaluation and instructional design librarian, National Network of Libraries of Medicine Pacific Northwest Region, Seattle, WA

Laurissa Gann (LIS MS '07), librarian, Patient-Family Library, UT MD Anderson Cancer Center, Houston, TX

Christine Gaspard (LIS MS '07), access services/instructional librarian, Briscoe Library, UT Health Science Center – San Antonio, San Antonio, TX

Sheila Green (LIS MS '07), clinical informationist, Houston Academy of Medicine-Texas Medical Center Library, Houston, TX

Thomas (Derek) Halling (LIS MS '08), onsite services librarian, Medical Sciences Library, Texas A&M University, College Station, TX

Shikun (KK) Jiang (LIS MS '05), technology coordinator, National Network of Libraries of Medicine, South Central Region, Houston, TX

Dawn Kruse (LIS MS '07), reference librarian, Preston Smith Library for the Health Sciences, Texas Tech University Health Sciences Center, Lubbock, TX

Leslyn McNabb (LIS MS '02), management and oversight responsibilities for systems libraries, Center for Disease Control

& Prevention Public Health Library and Information Center, Atlanta, GA

Courtney (Paige) O’Neal (LIS MS '04), public services librarian, University of Texas School of Public Health Library, Houston, TX

Emily Patridge (LIS MS '05), outreach & marketing librarian, UT Southwestern Medical Center Library, Dallas, TX

Janet Peri (LIS MS '06), assistant library director, University of Texas Dental Branch Library, Houston, TX

Dede Rios (LIS MS '04), library director, Baptist Health System, San Antonio, TX

Cheryl Rowan (LIS MS '09), public health outreach coordinator, National Network of Libraries of Medicine, South Central Region, Houston, TX

Barbara Shreffler (LIS MS '04), director of constituent strategies, Baylor College of Medicine, Houston, TX

James Spence (LIS MS '07), senior application and systems analyst, pharmacy informatics, UT M.D. Anderson Cancer Center, Houston, TX

Beverlee Warren (LIS MS '02), senior medical librarian, Baylor Heart and Vascular Institute, Baylor University Medical Center, Dallas, TX

Deidra Woodson (LIS MS '08), metadata & digitization librarian, Louisiana State University Health Sciences Center – Shreveport Medical Library, Shreveport, LA

The UNT Health Informatics Program is at the cutting edge of trends in health care, health informatics, and health sciences librarianship, and it continues to recruit and educate the best and brightest to work in a variety of health care information environments. New career opportunities are opening due to recent government health information initiatives. This is an exciting time to be a part of the Health Informatics Program.

From Yahoo Hotline, “Newest Professions, Growing Salaries” by Larry Buhl:

The latest directory of job titles from Occupational Information Network (O*N) features a variety of new entries. One of the seven new fields discussed is **informatics nurse specialist**, described as registered nurses trained in graduate level informatics. “Salaries starting at \$60,000 but can more than double after a few years experience.”

Hazel Harvey Peace Lectureship/Workshop

The first annual Hazel Harvey Peace Lectureship/Conference was held at UNT on October 10, 2009 with 160 in attendance. The Hazel Harvey Peace Professorship in Children's Library Services was established in 2004 by the UNT School of Library & Information Sciences to honor a longtime educator and advocate of children's literacy. The endowed professorship, the first at a state-funded four-year institution in Texas named in honor of an African-American woman, aims to continue the personal mission and dedication of Mrs. Peace to literacy by training future educators of children's librarianship. LIS faculty member, **Dr. Barbara Martin**, who spearheaded the activity, is the first Hazel Harvey Peace Professor in Children's Library Services. She also serves as director of the UNT school library certification program. Funds raised from this lecture serve to further the goals of Mrs. Peace through children's research information libraries and scholarships.



Dr. Ross Todd

Dr. Ross J. Todd, associate professor, Rutgers University, School of Communication, Information & Library Studies and Director of the Center for International Scholarship in School Libraries, the featured speaker, presented the morning session. His lecture was titled "School Libraries and Learning: A Time for Bold Action." Dr. Todd is an educator, researcher, and speaker highly sought after on the lecture circuit and one of the leading scholars in the school library profession. His research focus is the transformative role of school libraries in 21st century schools with emphasis on understanding how children learn and build new knowledge from information; information utilization for learning; and evidence-based practice for school libraries.



Dr. Todd holds the PhD from University of Technology, Sydney, Australia.

A workshop session focusing on current school library certification students was held in the afternoon. The aim of the activity was to serve as a vehicle to introduce the Library and Information Sciences faculty to the students and to generate ideas to further improve the school library certification program.

South Dakota, Montana, Wyoming And Idaho Grant

South Dakota State Library, Montana State Library, Idaho Commission for Libraries, and the Wyoming State Library have received a \$730,659 grant in scholarships from the IMLS Laura Bush 21st Century Library Program. Funding will be used to recruit and educate 50 librarians and school library media specialists to work in rural communities. Students studying for the master of science in library science will participate in the LIS distance learning program. The project will emphasize recruitment for the region's largest minority groups, Hispanic and Native American, in order to increase representation in these groups among the region's professional library staffs. In her recruiting efforts, **Dr. Yvonne Chandler**, who will direct the program, has attended conferences in the states involved. The program will begin in fall 2010.

ALL SCHOOL DAY

Houston

At the spring All School Day, students and alumni were welcomed by **Dean Herman Totten** for the College and **Dr. Maurice Wheeler** for the Department. Dr. Steven G. Craig, Professor of Economics, University of Houston, presented "The Economic Stimulus Package and Its Implications for Libraries." Other speakers included **Dr. Barbara Schultz-Jones**, LIS faculty, "Adding Value to Library Services," Jackie Cundiff, reference librarian, and Meredith Layton, young adult librarian, Clear Lake City-County Freeman Branch Library, Harris County Public Library, "Community Programming: No Money? No Problem!"; and a panel consisting of Catherine Pells, branch manager,



Houston All School Day participants.

South Regional Branch Library, Montgomery County Memorial Library System, Janice Newsum, library specialist, Houston ISD, and Regina Stemmer, chief of neighborhood libraries, Houston Public Library, discussing "Services in Difficult Economic Times." A Town Meeting followed the luncheon.

Board of Advisors Members

Dana Rooks, dean of libraries, University of Houston, and a long time member of the LIS Board of Advisors, received the TLA Distinguished Service Award during the 2009 annual conference held in Houston. Other members of the LIS family who have received the award include: **Dr. Herman Totten** in 2006, **Margaret Irby Nichols** in 1991, and **Jerilynn Williams** in 2006.

Three members of the LIS Board of Advisors were elected to the ALA Council, the association's ruling body: **Rosie Albritton**, director of library services, Prairie View (TX) A&M University; **Eva Poole**, director of libraries, Denton (TX) Public Library; and **Pat Smith**, executive director, TLA.

Dr. Rhea Brown Lawson's library received the 2009 TLA Project of the Year Award. Dr. Lawson is director of the Houston Public Library.

Dr. Janet Hilbun Joins LIS Faculty

Dr. Janet Hilbun, whose teaching areas are children's and young adult literature and school library media centers, joined the LIS faculty in September 2009. She received the PhD degree from Rutgers University in 2004, and earned the MLS from Texas Woman's University, the M.Ed from East Texas A&M Uni-



versity, and the B.A. from Texas Tech University, along with certification in children's literature and technology, school libraries, and several other areas. From 2004 until June 2009, she served as an assistant professor in the School of Library and Information Studies at Texas Woman's University. She also has had experience both as a teacher and librarian in public schools.

Dr. Hilbun's latest article, scheduled for publication in fall 2009 in *Journal of Religion and Theological Information*, is titled "The Role of Protestant Christianity in Young Adult Realistic Fiction." A book, co-authored with Jane Claes, titled *Coast to Coast: Exploring State Book Awards*, is scheduled for publication by Libraries Unlimited in winter 2009. In addition to a number of earlier articles, she published "Teacher and Librarian Collaboration" in *New Mexico Journal of Reading*, and, along with others, "Blogs, Wikis and Online Competencies: An Action Research Look at Methods, Preferences, and Presentations" in *TCEA Educational Technology Research Symposium Conference Proceedings*, both in 2008. At the 2009 American Library Association annual conference in Chicago, she made two presentations, both with others, "Reading Outside the Book" and "Fabulous Films for Young Adults." In Orlando, FL, at the Association of Supervision and Curriculum Design conference, she presented "You May be Under Utilizing Your School Library." She presented a poster session, "Leadership for School Libraries, at the International Association of School Libraries" in Padua, Italy, in September 2009. She is currently co-investigator on an IMLS grant for DISD Alternative Certification.

Dr. Shawne Miksa Featured LIS Faculty Member

In fall 2009, Dr. Shawne Miksa, member of the LIS faculty since 2002, received tenure and was promoted to associate professor. She holds both the PhD and the MLS from the University of Florida, and the BA from the University of Central Florida. Her research interests include organization, control, and access to information entities/objects; classification theory, dynamic classification systems; information retrieval; bibliometrics; scholarly communications; and history and foundation of library and information sciences. She teaches courses in organization and control of information resources, the Dewey Decimal Classification System, and resources descriptions and access.

Dr. Miksa has published a number of articles pertaining to her research interests and teaching areas. In addition to articles in press (to be reported later), her latest include: "Resources Description and Access (RDA) and New Research Potentials," *ASIST Bulletin*, June/July 2009; "A Survey of Local Library Cataloging Tools and Resource Utility," a peer reviewed article in *Journal of Education for Library and Information Sciences*, spring 2008; and "You Need My Metadata: Demonstrating the Value of Cataloging: A response

to the working group on the future of bibliographic control, Library of Congress," *Journal of Library Metadata*, spring 2008. She has made presentations at the Border Regional Library Association, Texas Library Association, American Library Association, and International Society for Knowledge Organization Association for Library and Information Science Education.

In 2004-07, Dr. Miksa received an IMLS grant with Dr. William Moen on Examining Present Practices to Inform Future Metadata Use: An Empirical Analysis of MARC Content Description Utilization. She was 2007-09 chair of the RDA Implementation Task Force, ALA Association for Library Collections and Technical Services, Cataloging and Classification Section, and is currently on the editorial board of the *Journal of Library Metadata*.



Dr. James Greg Jones Featured LT Faculty Member

Dr. Greg Jones, who joined the UNT faculty in 2003, received tenure as an associate professor in fall 2009. His primary research interest is in using technology to further the creation and distribution of knowledge and learning, focuses on the combination of visualization systems, virtual communities, telementoring, games, simulations, and 3D online learning environments for teaching and learning. These emerging technologies support learning by distributing interaction and feedback across time and space via interactive forms of multimedia. He states that "teaching and learning relationships are no longer confined by space, but are defined by connectivity."

Dr. Jones has studied at the UoSAT Spacecraft Engineering Research Unit, Center for Satellite Engineering Research, University of Surrey, Guildford, Surrey, England. While attending the University of Texas at Austin, where he received the PhD degree in 2001, he was co-creator with Dr. Judi Harris of the "Electronic Emissary," one of the first K-12 student mentor matching services in the U.S. He did his postdoctoral research at the National Institute for Multimedia in Education (NIME), Japan, as a JSPS scholar. He holds a FCC advanced amateur radio license (WD51VD). His professional experience includes working for

Compaq Computers, Dallas Engineering as an advanced communications technology planner, and for the Dandin Group in San Jose, CA. He is a former president of TAPR, a non-profit research and development corporation focused on packet and wireless related technologies.

Forthcoming publications include articles in *Journal of Interactive Learning Research* and *Reference and User Services Quarterly*. Recent publications include: "Three-dimensional Computer-based Online Learning Environments" in the *International Handbook of Information Technology in Education* (see Knezek entry in Faculty Bits and Bytes) and "Combining Speech Recognition/Natural Language Processing with 3D Online Learning Environments to Create Distributed Authentic and Situated Spoken Language Learning" in *Journal of Educational Technology Systems* 36(4), 375-392. He holds the B.S. and M.S. degrees from UNT and the PhD. from University of Texas at Austin.



Current Faculty Grants

The faculty members in the Department of Learning Technologies has been awarded \$1.2 million from the Texas Education Agency Career & Technical Education State Leadership



Dr. Jerry Wircenski

Project Grant Program to evaluate and increase effectiveness of curriculum instruction in 11 of 16 career clusters in career and technical education (previously called vocational education) classified by the U.S. Department of Education. The faculty members who will each receive \$300,000 grants for study in the following career clusters are: **Dr. Jeff Allen** (LT) architecture and construction; manufacturing; and science, technology, engineering, and mathematics. **Dr. Jerry Wircenski** (LT) government and public administration; health sciences; and public safety, correction, and security. **Dr. Michelle Wircenski** (LT) the arts; audio/visual technology and communication; and information technology.



Dr. Michelle Wircenski



Dr. Gerald Knezek

Dr. Gerald Knezek

(LT) in involved with other UNT professors in a research project titled University of North Texas Professors Using Computer Simulation Classrooms to Better Train Teachers and Improve Beginning Teacher Retention. The project is being funded by a \$300,000 grant from the National Science Foundation.



Dr. William Moen

Dr. William Moen, director of Texas Center for Digital Knowledge (TxCDK) and College of Information Director of Research, and the Botanical Research Institute of Texas (BRIT) and TxCDK have a \$738,075 grant from IMLS to conduct fundamental research with the goal of identifying how human intelligence can be combined with machine processes for effective and efficient transformation of textual museum specimen label information into high-quality machine-processible parsed data. Dr. Moen also is a part of an interdisciplinary team of UNT researchers who have received a \$393,688 grant from the National Science Foundation to examine how federal science agencies try to make their research relevant to society.



Dr. Guillermo Oyarce

Dr. Guillermo Oyarce (LIS) received a Hispanic Global Initiative grant of \$25,000 to work with Bicultural Conservation Cluster web based information system.



Dr. Barbara Schultz-Jones

Dr. Barbara Schultz-Jones (LIS) was awarded a \$7,400 UNT Faculty Research Enhancement Grant for a study titled: A Mixed Method Investigation of Texas School Libraries. The grant involves surveying a large random sample of Texas school library cataloging practices. Two LIS doctoral students are serving as research assistants: **Karen Bartholemai** and **Ric Hasenyager**.



Dr. Phil Turner

Dr. Phil Turner (LIS) is a co-Principal Investigator for "Redesign of Developmental Math/College Algebra," funded for \$190,927 by the Texas Higher Education Coordinating Board, and is Principal Investigator for "Development, Testing, and Delivery of Online Training Lessons for College Algebra Instructors," funded for \$224,256 by the Texas Higher Education Coordinating Board.

faculty bits & bytes

For additional information about faculty activities, see "College of Information Goes Global," pp. 3-5.

Library and Information Sciences



Dr. Elizabeth Figa

Dr. Elizabeth Figa, with **Tonda Bone** (LIS PhD student) and **Janet Macpherson** (PhD, '05), published "Faculty-Librarian Collaboration for Library Services in the Online Classroom: Student Evaluation Results and Recommended Practices for Implementation" in *Journal of Library & Information Services in Distance Learning*, April 2009. Dr. Figa has served a two year term on the ALA Young Adult Library Services Association Research Committee and contributed the section on Information Seeking Behavior for the division's annotated bibliography



Tonda Boone

Dr. Yvonne Chandler, while attending the American Association of Law Libraries Day on the Hill: Legislative Advocacy Leadership Training in Washington, D.C. on July 24, visited with legislative staff in Texas Senators Kay Bailey Hutchinson and John Cornyn's offices. The AALL members were lobbying to pass an increase in funding for the Law Library of Congress, Congressional Research Service and for changes in the Patriot Act that is sun setting on December 31, 2009.

On her recent trip to China (see p. 3), Dr. Chandler toured the Forbidden City, Tiananmen Square and the Tomb of Mao, the Summer Palace, and the Ming Tombs, and climbed the Great Wall. The conference group also toured the Forbidden City, Tiananmen Square and the Tomb of Mao, the Summer Palace, and the Ming Tombs, and climbed the Great Wall.



Dr. Chandler at the Great Wall of China

titled "Current Research Related to Young Adult Services, 2006-2009." (www.ala.org/ala/mgrps/divs/yalta/research/09researchbibliography.pdf) Dr. Figa is now in her second term on the ALA Library Services for Children Division where she has completed a first draft of the ALSC Oral History Project Manual. She attended both the 2009 TLA and ALA conferences.

Long time adjunct professor **Florence (Foxy) Mason** was the keynote speaker for the Amigos Library Services Online Conference "Going Green @ Your Library—Lean, Green, Keen Ideas," that took place October 7, 2009. The conference addressed a variety of "green" issue from LEED certification to practical, low cost/low cost suggestions for library and IT operations.

Continued on page 16

faculty bits & bytes



Dr. Miguel Ruiz

Dr. Miguel Ruiz is principal investigator in a study that pertains to how users perform interactive image seeking in a multilingual environment. Graduate student **Pok Chin** (LIS PhD) is co-investigator.



Pok Chin

Dr. Barbara Schultz-Jones has published an article titled "Examining Information Behavior Through Social Networks: An Interdisciplinary Review," in *Journal of Documentation* 65(4): 592-631.

Dr. Phil Turner developed the UNT MathQuest Center to teach introductory mathematics courses at UNT. He is developing and piloting 15 online lessons to assist new instructors of introductory mathematics courses to enhance student learning.

Learning Technologies (formerly Technology and Cognition)

Several College of Information faculty members attended the National Association of Computer conference in Washington, D.C. June 30-July 2: **Dr. Herman Totten**, (COI dean), **Dr. Gerald Knezek**, **Dr. Greg Jones**, **Dr. Lin Lin**, and **Dr. Cathleen Norris**.



Dr. Gerald Knezek is co-editor with Joke Voogt of The Netherlands of *International Handbook of Information Technology in Primary and Secondary Education* (Springer, 2008). The two-volume, 1,200 page work, five years in preparation, is a presentation of research of 136 scholars from 23 nations representing a broad international perspective, synthesizing the major issues and directions of research in the field. (for added information about Dr. Knezek and the *Handbook*, see "College of Information Goes Global," pp. 4-6.)



Dr. Gerald Knezek and Joke Voogt

With others, Dr. Lin published several refereed articles: "Reading Performances Between Novices and Experts in Different Media Multitasking Environments" in *Computers in School*, 2009; "Co-authoring in Online Problem-based Learning: Collaborative Approaches and Challenges," in *MERLOT Journal of Online Learning*, 2009; "Technology to Facilitate Online Group Formation" in *Academic Exchange Quarterly*; and, with **James Poirot** and S. Al-Senaidi, "Barriers to Adopting Technology for Teaching and Learning in Oman," in *Computers and Education*, 2009. Presentations at the Society for Information Technology and Teacher Education International Conference, 2009, Chesapeake, VA, and contained in the Society's Proceedings are the following, each with co-authors: "First Things First: Technologies to Facilitate Group Formation in Online Problem-based Learning," "Human Multitasking Abilities: Learning Tasks vs. Performance Tasks," "Pareto in the Driver's Seat: When Goal Intentions Affect Multitasking Outcomes," and "Does Media-multitasking Interfere with Learning?" At the American Educational Research Association Conference: Disciplined Inquiry: Education Research in the Circle of Knowledge, she co-presented "Media-Multitasking and Learning Habits," also included in the conference proceedings.

the *Journal of Management, Spirituality & Religion* and *International Society for Performance Improvement*. Beginning in the summer issue of the *Annals*, Dr. Nimon is hosting a column devoted to Chaplain Ministries which considers issues chaplains face in providing spiritual, emotional, and mental guidance across segments of our society including hospitals, police departments, military, and the workplace. Her first column appeared in the fall 2009 issue. A recent *Dallas Observer* included an article in which it stated that Dr. Nimon is emerging as a national voice on chaplains in the work place.

Human Resource Development Review, a SAGE publication, has accepted for publication an article by Dr. Nimon and others, titled "Beyond Engagement: Toward a Framework and Operational Definition for Employee Work Passion." On August 10, Dr. Nimon, along with a team of individuals from the Ken Blanchard Company, at the Academy of Management in Chicago, presented "Toward a Framework and Operational Definition for Employee Work Passion."

For the Accreditation Commission of Career Schools and Colleges of Technology's ACCSCT Monograph Series, **Dr. Jeff Allen** (interim chair LT) and D. Allen wrote six brochures explaining why institutions need effective Program Advising Committees (PAC's), describing how to establish and operate a committee, and providing ideas on how to evaluate and reap the benefits of PAC's success to meet the program's need of continuous performance improvement. Titles include "Learning Resource Systems," "Faculty Improvement Planning and Implementation," "Institutional Assessment and Improvement Planning," "Self-Evaluation Processes and Practices," "Developing Degree Programs," and "Program Advisory Committees."

Dr. Jeff Allen received the Article Research Award, "Research Paper of the Year," for "Retrospective Pretest: A Practical Technique for Professional Development Evaluation," published in the *Journal of Industrial Teacher Education*, 44(3): 27-42.

Dr. Lin Lin and a co-author presented "Can We Multitask Better with More Familiar Tasks?" at the International Society for Technology in Education, 30th Annual National Education Computing Conference 2009, June 28-July 1.

The main tenet of **Dr. Kim Nimon's** research focuses is on improving human performance through the practice of workplace spirituality. An interview with her concerning the function of corporate chaplains was published in the *American Psychotherapy Annals*. Her research on the area has been published by



Dr. Lin Lin

Dr. Lin Lin and others co-presented "Retaining Good Teachers: the Impact of Teachers' Work Ethic Orientation" at the 2009 Academic of Human Resource Development International Research Conference of the Americas, Washington, D.C. in February. In Dallas, TX, February 15-

18, she co-presented at a panel symposium "Teaching with Digital Technology: Issues in Teacher Education."

Cindy Trussell Featured Staff Member



Cindy Trussell, Learning Technologies Administrative Coordinator, has been employed by the Learning Technologies Department for eight years. She previously worked at Denton State School for 13 years.

"I'm very glad to be a part of the College of Information. The experience has been great, and I look forward to many more years."

Her job entails working with the budget, handling payroll for part time and full time staff,

purchasing for the department, making SACS verifications, preparing various financial reports for the chair and dean's offices, approving time for departmental staff and student assistants, and attending meetings to keep current on policy and procedural changes.

Cindy says she enjoys the simple things in life such as spending time with her family. Her daughter Misti is pursuing a Master's degree in education at UNT, and her son Brad is a UNT graduate with a degree in Applied Technology and Performance Improvement. Dusty, her husband of 35 years, and two grandchildren, Nathan 10 and Isabella 7, complete the family mix. Her hobbies include crocheting (she had made several baby blankets this year), softball (she is score keeper for her family's co-ed softball team SOS [sore on Saturday], attending her

grandson's basketball games, and watching her granddaughter cheerleader for PeeWee football games.

Staff News

Mary Pastorius, CIO advancement associate, and Felix Garcia were married July 24, 2009. Everyone at CIO is happy for them and wishes them well. Mary was pictured along with fellow board members of Leadership Denton, in the Sunday, August 2, 2009 *Denton Record-Chronicle*. The program exposes individuals from various backgrounds and businesses to local community service opportunities, in addition to certain aspects of public service. Mary is serving as general chair of the group.

SUSAN FREAR Featured LT Doctoral Student



Susan Frear (LT, in dissertation stage for doctorate in Applied Technology and Performance Improvement) serves as Director of Education at the Dallas Human Resources Management Association, a nonprofit

organization with a membership of more than 2,200 human resource professionals, and one of the top chapters affiliated with the Society for Human Resource Management (SHRM). The Dallas association's annual Southwest Human Resource Conference and Exposition, held each October, is attended by some 3,800 professionals, making it second only in size to conferences held by SHRM.

As the association's education director, Susan engages with many individuals and organizations to promote human resource education related events. Recent activities include bringing THAIGI to the metroplex for a full-day training event on "Interactive Strategies for Improving Performance," and helping the association's Diversity Committee deliver the 8th Annual Diversity and Inclusion Conference. Other activities involve facilitating the organizations' certification study groups (Professionals in Human Resources/Senior Professionals in Human Resources) on topics such as workplace planning and risk management. Susan's workload generally involves helping to produce annually some 250 hours of educational activities directed toward the human resource community.

Susan, who holds the BA in history from the University of Dallas and the Masters in Organization Management from the University of Phoenix, speaks highly of the Learning Technology Department's program in Applied Technology and Performance Improvement. "The education that I have received has been exemplary and I recommend the program to many professionals in the HR field. The instructors in the program are truly exceptional and have a passion for the field that I think is unparalleled." She further states that she "loved the very practical approach to the course materials that allowed me to immediately put into practice the things that I was learning. This allowed me to not only transfer what I was learning more effectively, but to help improve the performance within my organization."

Samuel Muwanguzi Featured LIS Doctoral Student

Samuel Muwanguzi (PhD candidate in Interdisciplinary Information Science) is becoming known as a scholar who bridges disciplines and nations in his focus on various social, political, and cultural issues. "Globality and Interdisciplinarity are inextricably linked," he observes. "To survive and thrive in the new order, inability to harmonize both is not an option."

In November 2009, Samuel presented



a plenary talk, "The Impact of ICTs in Uganda: The Convergence of Radio and Telephony in the Power Contest between the Resurging Buganda Nationalism and the Central Government,"

and a poster, "Adoption of Open Source Software (OSS) for Uganda: A Social Construction Perspective" (his dissertation topic) at the Annual Meeting of the American Society for Information Science & Technology (ASIS&T) in Vancouver, Canada. In June 2009, he presented a paper co-authored with Dr. Lin Lin of the LT Department, "Challenges of Technology in

Continued on page 18

Online Learning and Academic Achievement for Blind Students: A Case Study," at the World Conference on Educational Multimedia, Hypermedia & Telecommunications in Honolulu. This paper is currently in press for the *International Journal of Distance Education Technology*.

Samuel has a strong background in communication. He holds an MA in Communication Studies from UNT and both a Postgraduate Diploma in Education and a BA in Literature and German from Makerere University in Kampala, Uganda. In 2007, he presented papers on the acculturation of Ugandan immigrants in the USA and on the collapse of Enron at the National Communication Association (NCA) conference in Chicago. In 2006, he presented three theoretical papers co-authored with

Dr. Pratibha Shukla of the Communication Studies Department on the HIV/AIDS epidemic in Uganda (his master's thesis topic); two at the National Communication Association (NCA) conference in San Antonio and one at the International Communication Association (ICA) conference in Dresden, Germany.

Since arriving in Texas, Samuel has served as a freelance foreign correspondent for the *New Vision* newspaper in Uganda and as a contract writer for a Texas corporation. Previously he worked as chief news editor for Radio Uganda and Uganda Television and as a political commentator for the *Ugandan Weekly Topic* newspaper. Samuel is currently a teaching assistant in the LIS Department.

student news

Library and Information Sciences

An article titled "On the Road Again, A Look at Bookmobiles, Then and Now" by master's student **Diane Bashaw** (LIS) will be published in the winter 2009 issue of *Children and Libraries: The Journal of the Association for Library Services to Children*.



Diane Bashaw

Phanelson Braxton, a student in the LIS Virginia Cohort, and **Melissa Strickland**, received grants to attend the American Association of Law Libraries conference in Washington, D.C., July 25-28. **Melissa** has also received a scholarship funded by the American Association of Law Libraries.



Roylee Cummings

Roylee Cummings, a student in the LIS Georgia cohort, and **Louise Lowe** (LIS MS '01) published an article titled "Small Space, Small Budget, Big Results: Creating a User-centered Learning Space on a Budget" in the *Georgia Library Journal*, 46(1) 18-21. A copy of the article can be found at www.roycumplings.com/pdfs/small_spaces.pdf

Violette Jordana-Taylor, LIS student currently stationed in Iraq, expects to return to school full time in January. She reports that her hospital staff provides quality care for soldiers, contractors, and others.

Traci Marlowe, who hopes to complete the MS in December, is starting a new job in a private elementary school library in Hong Kong. Having taught high school-aged students since 1998 in Houston ISD, Kuwait City, Costa Rica, and Hong Kong, she terms herself "a citizen of the world". Her goal is to continue working with kids in international schools and to keep her eyes open for a position in Eastern Europe.

Jenette Morgan, who works in a Pre-K set-

ting at Irving (TX) ISD with 600 four year olds, has received a grant resulting from a proposal she wrote as an assignment for an LIS course, taught by adjunct professor **Marilyn Joyce**. The \$1200 award, with matching amount from another source, is to revamp an empty classroom and make it a parenting resource/training room. Over 75% of the money is to be spent for parenting resources.

"We are the first contact these parents get with the school system and educators," Jenette notes. "It was so important to me and the others on my committee to provide the parents a positive supportive and educational experience in their first year. Now we can!"

Shannon Morrison, a student in the IMLS grant based Greater Los Angeles Cohort, in which LIS partners with California State University Northridge, has been named a Los Angeles Public Library Scholar. Program director **Dr. Phil Turner** says, "This is especially nice in that the grant was written for UCLA and San Jose State University students."



Tami Sutcliffe

Doctoral student **Tami Sutcliffe**, who is instructional web designer for Lifelong Education @ Desktop, has published *Reminders of Home: A Survey of the Semiotic signs Related to Human Dwelling-Places* (VDM Verlag, August 2009), which was her thesis for the M.A. degree in art history from California State University.

Two students in the LIS Virginia Cohort have received scholarships: **Deborah Sweeney**, the Virginia Library Association Paraprofessional Forum Clara Stanley Scholarship, and **Megan Hodge**, a Virginia Library Association scholarship. Deborah began working at Augusta County (VA) Library in 1998 as an assistant and has advanced within the library to the position of assistant director. Megan is circulation supervisor at the McGraw Page Library of Randolph-Macon College. Both are active members of the Virginia Library Association and other professional library organizations. Megan, who is a book reviewer for the *Library Journal* and has been a volunteer at the Richmond (VA) Public

Library. Megan and Deborah expect to complete the master's degree in 2010.



Will Senn

Will Senn, who completed the LIS MS degree and a Certification in Advanced Management of Information Agencies in August 2009 and entered the Ph.D. program in the fall, served as a senator in the UNT Student Government Association in 2008-09 and is currently serving as the Association's Supreme Court Justice.

Karen Snow, doctoral student who received the MS from LIS in 2003, published an article titled "The Sisyphian Task: The Classification of a Unitary Universe of Knowledge in the Post-modern World" in *Library Student Journal*, January 2009. In April 2009, she presented a program on the new catalog rules at the Alabama Library Association conference.

Mel White (LIS PhD) has received a positive response to a chapter proposal for a textbook, scheduled for publication 2010, to be titled *Handbook of Research on Methods and Techniques for Studying Virtual Communities: Paradigms and Phenomena*. The chapter will be about methodologies for analyzing information exchanges in large communities in virtual spaces.

John Kody Willis (LIS), who received a 12 week summer internship at the Turner Broadcasting/CNN News Service, Washington, D.C., at the archives and research library that provides video and information in support of CNN's DC bureau. He highly recommends their internship program. He also reports that his "LIS course work has proved invaluable."

Dede Rios (LIS MS '04), director of library services at Baptist Health System Medical Library, San Antonio, notified us that five students from TLA District #10 (the San Antonio area) received free admission to the District's fall meeting, plus a one-year TLA membership. The students, also recognized during the luncheon, include **Theresa Brader**, **Christina Link**, **Karen West**, **Julie M. Ford**, and **Matthew Swartz**.

Continued on page 19

LISSA ELECTIONS

Megan Rush has been elected 2009-2010 president of Denton LISSA, the LIS student organization. Megan received a Bachelor's in Business Management from the University of Nebraska, Omaha. When she entered the LIS program in August 2008, she immediately became interested in the information systems program of study. She currently works as a library assistant at the UNT Dallas Campus where she is getting experience in all aspects of library operations. Other officers are Carrie Gassett, vice-president; Sharon Lee, secretary/treasurer, and Rachel Hall and Andrea Mott, members-at-large.

Houston LISSA Officers 2009-10

Berika Williams, President + Sue Wheeler, Vice-president
Veronica Garza, Secretary + Billy Hoya, Member-at-large



Megan Rush



Carrie Gassett



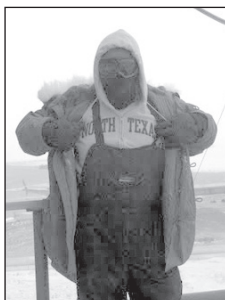
Sharon Lee



Andrea Mott

Learning Technologies

Thomas Nunn, a student in LT's BAAS program taking online courses, is currently working 1200 miles inland of the Antarctic continent at WAIS Divide, supporting a 13 Grantee group forecasting weather for over 55 cargo movements during a 120 day period. There are only 14 staff members at the



Thomas Nunn standing in -60C temperatures with 40KT winds.

field camp, all employees of Ration as part of the National Science Foundation.



Mariya Gavrilova

Mariya Gavrilova, who is pursuing a master's degree in LT's applied technology performance improvement, was named the outstanding marketing graduate when she received her undergraduate degree in marketing honors program from Missouri State Southern University in 2008. Mariya is a native of Bulgaria.

alumni

College of Information Alumni Society



Connie Moss
President,
COI Alumni Society

Greetings from your Alumni Society board!

The new opportunities created by the creation of the College of Information have kept us busy throughout the year. A committee of board members representing both Learning Technologies and Library and Information Sciences met in Denton August 8th to revise the by-laws to reflect our new scope. The meeting facilitator, Kimberly Karl, efficiently took us through the process of expanding our membership and reviewing our purpose. Learning Technologies alumni have not, until now, had an alumni organization!

The Society was represented at events in Nevada and Oklahoma. One significant impact on the Society is the variety of means by which new students earn their degrees. Classes are offered and cohorts formed across the country; registrations are underway for sessions in www.coi.unt.edu

Denton, Dallas, Los Angeles area, Nevada/Utah. Both schools take advantage of online learning with students throughout the world. Our challenge is to find programs of interest to attract alumni who may not ever meet a fellow student.

The Society continued to offer scholarships, awarding the Lady Kate Meddars Scholarship to Jennifer Chapman and Wandee Tangsathitkulchai.

Mark your calendars now for our annual Alumni dinner during the TLA conference, April 15 in San Antonio! We'll be meeting, greeting, and enjoying a great meal and program at Sunset Station. Sunset Station is easily accessed, it is next to a hotel on the Texas Library Association conference bus route and near the trolley. So brush off those cowboy boots and mark your calendar.

Fireworks on the Mall will be featured in our July 1-5 tour of Washington, D.C. — watch for more information in November.

Build your professional network, support your Alumni Society. (Direct alumni communications to ci-alumni@unt.edu)

**BETA PHI MU
INDUCTEES**

The UNT Beta Lambda chapter of Beta Phi Mu, the international library and information studies honor society extended invitations to 29 students in spring 2009 and 33 students in summer 2009. Selection for membership is made by faculty invitation and is based on academic performance and professional promise. Only 25% of the graduating class who meet the criteria for selection can be considered. Students selected for both spring and summer 2009 represent a cross section of the LIS population: distant and in-resident students, students representing a variety of programs on study, and international students.

Spring 2009

Doctoral students

Teri Dalston, Lynne Simpson-Scott

Master's students

Chad Alvey, Paul Anderson, Capresha Bernhart, Dea Biberdorf, Elizabeth Blasé, Sean Carrico, Stephanie Cummings, Kristen DeSanto, Stacy Jensen, Susanne Klinke, Matthew Pierce, Lisa Printz, Megan Prouty, Danny Puckett, Cheryl Rowan, DeNell Russell, Rose Sonnier, Nathan Stokes, Lauren Swift, Amanda Teague, Debra Todd, Kerby Valladares, Benjamin Wilson, Marie Wise, Elizabeth Woolcott, Meagan Yeates, Ryan Zucha

Summer 2009

Doctoral students

Daniel Alemneh, Kay Baird Harris, Michael Robertson

Master's students

Ann Barrett, Beth Brockenbush, Trisha Clark, Laurel Curtis, Kimberly Darata, Sabrina DeAnda, Heather DeHoyos, Kathryn Delamarter, Suellen Denton, Raquel Estrada, Zebulin Evelhoch, Candice Galindo, Jon Glenn, Julie Grover, Samantha Hastings, April Heath, Matthew Hortt, Deborah Jacobs, Nathan Jones, Cadi Lusk, Aissa Martinez, Timothy McDonald, Esther Mortensen, Kristie Munger, Mary Nakashima, Ricardo Peralez, Arthus Spanjer, Melissa Strickland, Jose Tamez, Renee Vevea

Featured Alumni Society Board Members



Credence Baker

Credence Baker (LT PhD Applied Technology & Performance '08), manager of online instructional support for Tarleton State University, plays a significant role in developing and supporting online and hybrid courses/programs. The university currently offers six online Master's degree programs, some 450 hybrid courses, and over 160 online courses.



Tobby Nelson

Technical Education Center, expects to complete the PhD in Educational Computing/Higher Education in December 2009. She serves as president of the Graduate Student Council, a position she has held for five years, and is a National fellow of Alpha Epsilon Lambda and president of UNT's Epsilon chapter of the honor society. She has presented at eight international conferences, 14 national conferences, and over 25 state or local conferences.

Tobby Nelson (LT MS Computer Education & Cognitive Systems '96), who is employed in the Department of Learning Technologies as program project coordinator in the Career and

Tobby lives in Denton with her spouse of 23 years and hopes to stay in the DFW area upon graduation.

Career Services for UNT Graduates



UNT alumni have the same free services available to them as currently enrolled students. Whether you are seeking a job or thinking about a career change, the UNT Career Center is there to help. Alumni are able to view job listings, find job search resources, sign up for campus interviews, and register to attend career workshops, as well as to store resumes, cover letters and job search documents for later use.

Contact information:

<http://careercenter.unt.edu/alumni/index.html>
 940-565-2105
careercenter@unt.edu
 Eagle Network: http://careercenter.unt.edu/eagle_network.html
 Direct contacts in Career Center: Glenn Jensen Glenn.jensen@unt.edu
 Alison Delicati (*specializes in working with recent graduates who have been out of school for more than one year*) Alison.delicati@unt.edu

The following job listing services are available to those seeking positions:

Library and Information Science

- Texas State Library and Archives Commission – Statewide Job Opportunities
www.tsl.state.tx.us/ld/jobline
- Texas Library Association
<http://secure.tsla.org/secure/jobs/jobline.asp>
- American Library Association
<http://joblist.ala.org>
- Nevada Library Association
www.nevadalibraries.org
- Physician Crossroads for medial informatics positions <http://physiciancrossroads.com>
- Information technology jobs
<http://information-technology.thingamajob.com/Browse-Jobs>
- American Association of Law Libraries
www.aallnet.org/hotline.as
- Library & Information Technology Association LITA Job site, Chronicles of Higher Education
<http://chronicles.com/section/Jobs/61>
- North American Serials Interest Group NASIG Jobs
- Association of Research Libraries JOB Announcements
- Medical Library Association Career Development Jobs
- American Medical Informatics Association Job Exchange

Learning Technology

- International Technology Education Association www.iteaconnect.org
- TCEA <http://listingstexas.com/education>
- International Society for Performance Improvement <http://ispi-frc.jobing.com>
- Texas Education Agency
http://www.jobbankusa.com/jobs/texas_employment_education.html
- Association for Educational Communication and Technology
www.jobtarget.com
- Society for Applied Learning Technologies
www.salt.org
- International Society for Technology in Education www.iste.org
- Training Jobs.com www.trainingjobs.com
- Chronicles of Higher Education
<http://chronicles.com/section/Jobs/61>

“I think that most people who have participated in online LIS programs would agree that online learning isn't more or less rigorous, its just different.”

Brian Kenney (LIS PhD '08)
 Editor-in-chief, *School Library Journal*
 Editorial Director for *Publisher's Weekly*
 and *Library Journal*

GRADUATES DOING INTERESTING THINGS

Library and Information Sciences



Christina Cooper

Christina Cooper (LIS MS '08), media specialist, Point Pleasant Elementary School, Glen Burnie, MD, has created a blog with her second grade students. The project is complex for children so young, but the method is safe and effective. Neither the students last names nor photographs are included. The teacher, who acts as a blog administrator, is able to approve all students' comments. The students learn to find information using indexes, tables of contents, and databases, how to efficiently take notes, organize them, and enter their reports on the blog. They are able to log onto the blog to assess whether or not they and their classmates have answered all of the questions and to see and comment on their classmates' reports.

The blog assignment Christina used concerned Tyrannosaurus Rex. In case the students forgot what they learned in the five class periods of instructions, she posted the instructional tools used in class including on the blog: a Power Point presentation, a note taking organizer, and a bibliography sheet. See the results of an assignment at <http://ritabook.edublogs.org>, password AACPS. Christina learned how to use the blog for assignments from a course designed for teachers and media specialists provided by County Public Schools in Maryland.

Christina is married to an Army nurse. Since they and their three children make frequent moves, she reports that the LIS distance learning program was perfect for her needs. They moved three times during the time that she was completing the Masters program.



Blythe McCoy

Blythe McCoy (LIS MS '07) manages librarian relations in the Western Division of Thomson West, a leading law publisher. She serves as a key customer contact for law librarians in the south/southwest area of the country, including Houston, Dallas, Austin, New Orleans, and Birmingham. Her responsibilities include conducting in-firm training sessions with law firm librarians along with citywide training programs and product launch events, with the goals of assisting them in improving their skills and keeping abreast of new content and services. Professional development is a passion for Blythe.

She has conducted outstanding programs on various topics such as marketing the library, legal industry updates, and cost-effective research and time management for local, regional, and national law library conferences, and has served as one of the select speakers for the American Association of Law Librarians (AALL) Chapter Leadership program for several years.

Blythe, a licensed Texas attorney who previously practiced law for Houston law firm, has over 20 years experience in the legal industry. She holds the B.A. and J.D. degrees from the University of Mississippi. She is an active member of many local, regional, and national library associations.



Eric Roman

Eric Roman (LIS MS '96), patrol sergeant at the Southwest Patrol Division (Oak Cliff and west Dallas areas) of the Dallas Police Department, reports that he uses his skills learned in the LIS master's degree program daily. "In terms of using my Information Science degree, you would be very proud and amazed at how we utilize information/intelligence heavy. A popular term in police management circles is intelligence led policing." The Department uses a police management technique called COMPSTAT to devise strategies and tactics to solve problems, reduce crime, and ultimately improve quality of life in the city. "Police become more efficient when we have knowledge of when and where to deploy our resources and personnel," he reports.

Eric says that he is fortunate that the Police department has a Police Fusion Center, which he terms the "crime brain" of the Department. The Center, a crime library of people, places, and things, shares information with other local, state, and federal law enforcement officials. "The skills I learned at UNT-LIS allow me to be a good policeman first and a better sergeant. Providing street level officers with time sensitive intelligence allows them to be more proactive at locating criminals and making solid arrests. My job is easier because I can search the crime databases, identify crime data, make quick analysis, and finally disseminate that information as needed."

Eric's past assignments include patrolman, field training officer, defensive tactics/ physical training instructor, reality based training instructor, and recruiter. "Each role is unique and exciting which I believe has truly prepared me for my current role."



Angela Williams

Angela Williams (LIS MS '96) serves as director of the Martin Luther King Jr. Memorial Library at Syracuse University, which has a unique history. The library was established in 1969 by students of the King Alliance, a campus based group who sought to create a lasting memorial to Dr. King. It was operated solely by students until the late 1980s when the demands of the expanding collection and advent of online format fostered the need for the Department of African American Studies to seek professional supervision for the research unit. In 1989, student led efforts garnered administrative support for a new dedicated library space located in the African American Studies Department and the hiring of a professional librarian. A national search was conducted and Angela Williams, a graduate of the Houston Program, was named as director.

Today, the MLK collection, containing over 20,000 volumes, 700 media titles, and a growing assortment of materials chronicling the African diaspora such as artifacts, memorabilia, and personal collections, serves the needs of Syracuse University and its surrounding community. Through collaborative partnerships with faculty, the MLK Library has been awarded several grants under Angela Williams's leadership including a recent \$250,000 Ford Foundation grant of which \$15,000 was designated to establish the Gender, Black Feminism, and Environmental Justice collection.

Projects include the development of an archive for the historic Dunbar Center, community workshops for conducting online research, and a class titled Black Syracuse: Organizing and Interpreting "Hidden" Research Collections, taught in conjunction with the African American Studies Department. The grant funded class seeks to give students hands-on experience with materials that comprise both established and "hidden" (items that are a part of family archives often overlooked as insignificant) African American research collections. The MLK Library has also partnered with Syracuse University's Law School and Library on projects such as the Cold Case Justice Initiative, which examines the forgotten victims of racially motivated crimes during the civil rights era.

Continued on page 22

Learning Technologies (formerly Technology & Cognition)

Those whose news follows received their degrees from the Department of Technology and Cognition Technologies (TCT) in the College of Education. In early 2007, TCT was split to create the Departments of Educational Psychology and Learning Technologies. In late 2007, the Department of Learning Technologies (LT) asked to join the School of Library & Information Sciences (SLIS). In turn, SLIS and LT became the two departments in the newly created College of Information.



Cesareo Morales

Cesareo Morales (PhD '06) was recently appointed as director of the Center of Studies on Communication and Educational Technologies (CECTE) at the Latin American Institute of Educational Communications (CECTE), Mexico City. ILCE

is a graduate studies distance education center offering two Master's degree programs, one in communication and educational technologies and another on values for educational action. The Center, which has had students from most of the countries in Latin America over the years, currently has some 500 enrolled in the two programs. The Center also has training courses for specific groups such as one called Strategies for Teaching Basic Computer Competencies, aimed at K-9 teachers with some 3000 enrollees in fall 2009. When Cesareo rejoined the Center after completing the doctorate (he had worked there a number of years before coming to UNT), he served as head of a small department doing planning and design. "I am confident that the training I had at UNT and the experience that I had acquired through the years at ILCE will help me to perform my best," he says. Cesareo grew up in the northern Mexico countryside near Eagle Pass and Del Rio, Texas, and received his bachelor's degree in psychology from the National University of Mexico. He came to UNT in the early 2000s, first to work toward a Master's degree, while serving as a research assistant to **Dr. Gerald Knezek**. "It was an exciting time, full of scholarly challenges and rewards. I had a number of presentations at the 2001 World Conference on Computers in Education, the American Educational Research Association, and the Society for Information Technology and Teacher Education."

Pamela Morgan (PhD '07), director of extended education at Midwestern State University, Wichita Falls, TX, reports that she is responsible for the university's distance education efforts and adult non-credit continuing education programs. The university is placing a new emphasis on developing programs in the



Pamela Morgan

business field primarily in the area of executive/professional programs working toward both degrees and certifications. She states that "there continues to be a very large opportunity for CEU program offerings in a breath of business fields such as accounting, finance, banking, real estate, insurance, human resource management, legal, health care, and others." Currently, many business professionals travel out of the area to receive their continuing education, and, of course, there is increasing demand for online business degree programs, making Pamela's position both challenging and exciting.



Jabar Omar

Jabar Omar (PhD '92) serves as human resources expert for the Abu Dhabi Municipality, capital and second largest city of the United Arab Emirates. He is currently managing a major human resource modernization project for the city. He says that Abu Dhabi wants to build itself into a world class city that is a great place to live, work, and visit. The modernization project will address a range of challenges such as work practices and people who have not been exposed to new ways of working and have an unclear focus on customer service and performance. There also is limited understanding of how human resources can help in the workplace. He further reports that policies and processes have been inconsistently applied, and also that there are problems with attracting and developing talent. He states that "the municipality's leaders want to drive reform of the organization and its people through a set of short, medium and long-term human resources initiatives."



Peggy Rouh

During the 30 years that **Peggy Rouh** (PhD '01) worked for IBM, she received both the MS and PhD from UNT. "With a heavy workload, traveling around the world, a family, and no internet classes, it took me 10 years to complete those degrees in Applied Technology Training and Development," she says. Teaching was an important aspect of her long years with IBM. With most of the assignments she had over that long time period, training was an element—training customers on new equipment, developing new employees, and managing her numerous groups. While serving as a UNT adjunct faculty member, she also has been able to take her training expertise and business experience to students in her classes. When Peggy retired, she decided to do something entirely

different from what she had been doing for 30 years, start a small business. She went to massage school and now has a very successful massage business which focuses exclusively on senior citizens, but she did not completely abandon teaching. As an off shoot of her business, she became a licensed massage therapy instructor and has been teaching massage for three years as well as presenting workshops on massage for seniors.

Peggy says, "As a UNT [adjunct] faculty member, I keep my mind active, massage therapy keeps my body active."

Kate Kuettel Ryan (MS in Applied Technology, Training, and Performance Improvement '06, BAAS '97), is lead learning solution architect for Sun Microsystems, a multinational vendor of computers, computer components, computer software, and information technology services. She has designed two internal employee training/development programs, Services Delivery University and Sales University. These programs are designed to improve the performance of 5,000+ Sun services employees via Service Delivery University and 10,000+ Sun Sales employees via Sales University. The University programs enable employees to achieve various levels of accreditation and technical service and sales expertise, based on the business needs for expertise and employee's development goals and requirements. Kate has worked for Sun Microsystems for 13 years in a range of roles with the Learning organization ranging from technical writer, content development manager, business sales advocate, and learning solution architect. She is married and has four children, 3 girls who have graduated from UT, Texas A&M, and UNT, a 13 year old son, and a granddaughter.



Todd A. Fore

Todd A. Fore (LT PhD '98), a member of the Senior Executive Service of the U.S. Air Force, based at the Pentagon, Washington, D.C., is Deputy Director of Force Management Policy, Deputy Chief of Staff for Manpower and Personnel. He is responsible for establishing force management policies for more than 675,000 Air Force military and civilian personnel. These policies and supporting budget guide the accession, assignment, evaluation, skills analysis and management, promotion, readiness, retraining, separation and retirement of the Air Force's human capital. His office also oversees aspects of Total Force management to include contingency, mobilization, training management and rated force policy. He describes his position in layman's terms as human resources director for the Air Force. Dr. Fore is a civilian, not a member of the military. "Many people," he states "do not under-

Continued on page 23

stand that civilians are in key and critical leadership roles within the military. Overall, civilians comprise about one-third of the Air Force.”

In addition to the Ph.D. degree in applied technology, training and employee development – human resource management from UNT, he holds a B.S. in political science and communication, Texas Christian University, M.S. in political science/public administration, Midwestern State University, and M.S. in strategic studies, Air War College. In has received a number of honors: Exemplary Civilian Service Award in 1995 and 1996, Meritorious Civilian Service Award in 1999, 2000, and 2006, and Exceptional Civilian Service Award in 2008.

Reception at ALA Conference

On July 12, 2009, during the American Library Association annual conference in Chicago, a number of alumni attended a reception held at the Westin River North Grand Ballroom. Included were: **Steve Seal** (MS '99), Northeast Texas Library System; **Barbara Schultz Jones** (PhD '07), LIS faculty; **Stephanie Reynolds** (PhD '07), University of Kentucky School of Library & Information Science; **Maureen Ambrosino** (MS '01), Central Massachusetts Regional Library System; **Susan Chandler** (MS & GACT Advanced Management '04), Sterling Municipal Library, Baytown, TX; **Lisa Sutton** (MS & GACT Advance Management & Storytelling/Youth Services '08), Washoe County Library System, Reno, NV; **Phyllis Macmillan** (MS, '05, CRT Learning Resources '03, GACT Youth Services '06), Kerens (TX) ISD; **Meggan Longhway** (LIS student), **Anne Simpson** (MS '06), Black River Technical College; **Valli Hoski** (MS '01), Ex Libris Group & LIS adjunct faculty; **Mary Jo Venetis** (PhD '08), University of Texas at Dallas; **Joy Lowe** (PhD '84), Louisiana Tech University, **Lynne Simpson-Scott** (PhD '09), Oklahoma State University.

Tattooed Ladies of TLA Calendar

LIS is well represented in the highly publicized Tattooed Ladies of TLA Calendar, a fund raiser for the Association's Disaster Relief Fund. The Fund, established in 1999 to restore a collection of materials destroyed by fire, has granted \$68,000 to help restore 23 libraries and their collections.

The product, a successor to the highly successful 2008 The Men of Texas Libraries Calendar, showcases librarians breaking the stereotype. Eleven of the twenty-one daring, brave, and unique models who have contributed their time and body art for the cause of libraries are LIS alumni, faculty members, or students. They include **Jayne Kitterman** (MS '95), San Jacinto College South District, Houston; **Haley Holmes** (PhD '07), San Antonio Public Library; **Melody Kelly** (MLS '73), retired UNT

associate dean of libraries; **Gretchen Hoffmann**, (MS '91), private Austin law firm; **Shawne Miksa** (LIS faculty); **Pat Reese** (MS '00), UNT Libraries; **Cheryl Hollingsworth** (MS '06), Mesquite Public Library; **Jennifer Myers** (MS '09), Houston ISD; **Celia Hurt Barham** (MS '00), Decatur Public Library; **Gisela Hernandez** and **Lindsay Taylor**, current LIS students.

Since the calendar's release at Annual Assembly in July 2009, there has been a great deal of publicity—over 400 news stories about it have been featured in Texas, nationally, and internationally, plus postings on NBC, CNN, Fox News, and the Huffington Post website, and numerous blogs giving thumbs up and thumbs down ratings.

Order this calendar through the TLA Store or call 512-328-8852.



Gisela Hernandez. Photo courtesy Texas Library Journal.

Melody Kelly Named Emeritus Associate Dean



Melody Kelly, who retired September 1, 2009, has been named Emeritus Associate Dean of Libraries by the UNT Board of Regents. Melody joined the university library staff in 1974,

soon after receiving the Master's in Library Science in 1973. Most of her career was in the government documents department, which she headed from 1984 until 2001, when she became associate dean of UNT libraries, a position she maintained until her retirement.

Melody served as president of the Texas Library Association in 2007-08. Her other honors include the SLIS Outstanding

Alumni Award in 2005, the Bernadine Abbott Founders Award from the American Library Association in 2004, and the Knowledge is Power Award from the Texas Library Association and Marcive, Inc. in 2000. At the 2008 UNT Staff Appreciation Awards ceremony, she was recognized for her 35 years of service to the University.

Alumni Elected to Leadership Roles in Texas Library Association

Dr. Norval Pohl, UNT president 2000-2005, died on May 13, 2009. Upon leaving UNT, he returned to Arizona, where he had spent most of his earlier career, to serve as chancellor and provost of Embry-Riddle Aeronautical University at Prescott. Dean Herman Totten, who served as Dr. Pohl's faculty executive assistant, 2003-2005, was an official UNT representative and one of the speakers at the memorial service. Paula King served as Dr. Pohl's executive assistant throughout his administration.

Jacquelin Renee Hutzell, a student in the LIS Master's program, died September 9, 2009, at her home in Tyler, TX. LIS received the sad news from alumnus **Chris Albertson** (MLS '73), director of the Tyler Public Library, where Jacquelin was to have begun her practicum shortly before she death.

Jo Ruth Kimbro (LIS BA '68, MLS '71) died on May 26, 2009. Jo had a long cataloging career including positions at Sam Houston State University, Texas A&M University, and Texas State University. She served as treasurer of the committee that founded the LIS alumni society.

Dr. Shawne Miksa lost both her mother and grandmother within a nine month period. Her grandmother, Sherife Irvine Vincent Skutt, died September 26, 2008, and her mother, Barbara Jean Vincent, died July 3, 2009. Both the mother and grandmother made their home with Dr. Miksa.

Phyllis Ann Muirhead (LIS BA '97) died in her home in Fort Worth on October 4, 2009.

Edith Reiss (LIS MS '86), who died June 24, 2009, served in Carrollton, Richardson, and Plano public library systems.

Maribel Garza-Castro (MS '03) is the newly elected president-elect of the Texas Library Association. Maribel, the librarian/library administrator at St. John's School, Houston, will become the 9th LIS faculty member or alumni to serve as president of the largest state library association, second only in size to the American Library Association. **Melody Kelly** ('73) is the immediate past president and continues as a member of the Executive Board and as chair of the Budget Committee. Others in leadership roles as chairs, vice-chairs, or chairs-elect of round tables, committees, divisions, districts, or task forces include:

Susan Allison (MS '86), Richardson Public Library, vice-chair, Woll Memorial Grant Committee; **Cindy Batman** (LIS MS '03), UNT Libraries, chair, Publications Committee; **Joyce Baumbach** (MS '93), director of Plano (TX) Public Library System, Task Force on Transforming TLA Structure and Legislative Committee chair; **Willie Braudaway** (MS '03), Val Verde County Library, chair, Archives and Local History Round; **Kay Bray** (MS '94, PhD '03), Texas Woman's University SLIS, chair, Media and Related Technologies Round Table; **Carol Davidson Brewer** (MS '96), vice-chair, Leadership Development Committee, North Texas Regional Library System; **Loretta Bruns** (MLS '82), Arlington ISD, chair, Woll Committee; **Gayla Byerly**, UNT Libraries, vice-chair, Bylaws and Resolutions Committee, chair, District 7; **Tara Carlisle** (MS '98), UNT Libraries, chair-elect, Digital Libraries Round Table; **Margaret Carroll** (PhD student), chair, Special Libraries Division; **Sue Compton** (BA '82) Flower Mound Public Library, chair, Awards Committee; **Yunfei Du**, LIS faculty, chair, Professional Recruitment and Retention Committee; **Maurice Fortin** (MLS '82), Angelo State University, chair-elect, College and University Libraries Division and chair, Professional Rights and Responsibilities Committee; **Elizabeth Figa**, LIS faculty, chair, Disaster Relief Committee; **Carmen Grant** (MS '03), Denton Public Library, chair, Library Services to the Spanish Speaking Round Table; **D.L. Grant, Jr.**, (MS '05), Julia Yates Semmes Branch, San Antonio Public Library, chair, District 10; **Cheri Gross**, (MS '96), Carrollton Public Library, chair, Leadership Development

Committee; **Corinne Hill** (MS '95), Dallas Public Library, chair, Lariat Adult fiction Reading List Task Force; **Kathy Hillman** (MLS '76), Baylor University Libraries, chair, Bylaws and Resolutions Committee; **Melissa Johnson** (MS '00), Abilene Christian University, chair, Electronic Resources and Serials Management Round Table; **Pamela Johnson** (MS '96), chair, Interlibrary Loan and Resource Sharing Round Table; **Victoria Kemp** (MS '99), Flower Mound Public Library, chair, Membership Committee, vice-chair, Intellectual Freedom Committee, chair-elect, District 7; **JoTisa Klemm** (MS '90), chair Texas Book Festival Committee; **Edward Kownslar** (MS '92), Texas A&M University Corpus Christi, chair, Automation and Technology Round Table; secretary/treasurer, College and University Libraries Division; **Shelly Lane** (MS '04), Montgomery County Library System, chair, Children's Round Table; **Phyllis Macmillan** (MS '05), vice-chair, Texas Media Awards Committee; **Jeanne Martinez** (MS '85), Alamo Community College district, co-chair, 2010 Conference Local Arrangements Committee; **Karen Nichols** (MS '88), Lamar University, chair, Reference Round Table; **Elizabeth Philippi** (MS '03), Spring Branch ISD, chair, Texas Media Awards Committee; **Miriam Rodriguez**, Dallas Public Library, chair, Texas-Mexico Relations Committee; **Steve Seale** (MS '99), North East Texas Library System, chair, Continuing Education and Development Committee; **Jennifer Smith** (MS '02), Legacy Middle School, San Antonio, chair-elect, Young Adult Round Table and chair, TLA Lone Star Reading List Committee; **Janis Test** (MS '79), Abilene Public Library, vice-chair Library Partnerships Committee; **Melinda Townsel** (MS '85), Austin Community College, vice-chair, Cultural Diversity Committee; **Kelli Wilder** (MS '07), St. Philip's College, chair-elect, Library Instruction Round Table; **Jessica Wilcox** (MS '98), Plano Public Library, chair, Library Partnerships Committee; **Adam Wright** (MS '95), North Texas Regional Library System, chair, TLA Technology Task Force.

Note: Graduates in leadership roles in several other state library associations will be reported in the spring issue.

Learning Technologies
formerly Technology & Cognition)

An Open Invitation to Technology & Cognition and Learning Technologies Graduates

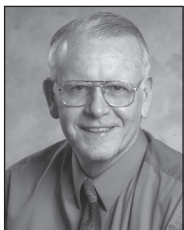
A reception honoring Regents Professor **James Poirot** will take place at the Texas Computer Education Association (TCEA) annual conference in Austin February 8-12, 2010. Time and place are to be announced later. After serving many years as a mainstay in the UNT College of Education and now in the College of Information, Dr. Poirot retired in June 2009 and now is on modified service. His many former students are invited to take this occasion to wish him well. Since he is one of the founders of TCEA, this seems an appropriate setting to honor his long years of service. Watch the mail for your invitation.

Send your news to
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Library and Information Sciences

Early Years

Hal Hall (LISMLS'68), Science Fiction Resources Librarian/Curator, Texas A&M University Libraries, received the Thomas D. Claeson Award for Distinguished Service, honoring his life's



Hal Hall

work in the service of science fiction scholarship. Hal is one of the founding scholars of the Science Fiction Research Association, and one of the leading bibliographers of the history of science fiction criticism and book reviewing. He has compiled valuable indexes of the field, including the *Science Fiction and Fantasy Reference Index*, the *Science Fiction Book Review Index*, and the *Science Fiction Research Index*. He was the first to support international initiatives in the promulgation of bibliographic information about science fiction, fantasy, and horror and, in turn, created the Science Fiction and Fantasy Research Database that is online at <http://ssfrd.library.tamu.edu/> The database provides bibliographic access to over 85,000 items on the history and criticism of science fiction and fantasy.

1970s

The children's wing of the Lewisville (TX) Public Library has been named for **Cynthia Bennett** (MLS '74), who served as the library's director for more than 30 years.



Karen Jagers

Karen Jagers (MLS '73) reports that she has been working for Northern Arizona University (NAU) Cline Library since 1986. In 2001, she moved to Thatcher, AZ to work as a distant librarian for the NAU on the Eastern Arizona College campus.

In February 2009, she was asked to devote half of her time as area coordinator for the Extended Campuses division of the NAU in the local NAU-Thatcher office. She currently works with students as an advisor, with faculty as the person that sets classes on the campus, and still provides library support locally and statewide via the Internet. She provides reference services within the Eastern Arizona College library to the community college undergraduates. "I have the best of several worlds," she says. She further states: "I have found my work as a librarian to be both challenging and satisfying through the years. I am grateful to UNT for the solid foun-

dations in librarianship I received; they have served me well."

Leora Kemp (MLS '78), a librarian at the UNT Dallas Campus, is making sure that the institution preserves enough of its memorabilia and documents for its history to be written some day. She began collecting materials for a future history—news stories, newsletters, videos and any other special items with



Leora Kemp

potential historical value—when she joined the staff in 2000. Her goal is to preserve more than the history of the Dallas Campus. She would like leaders and community organizations in the area to regard the Campus as a repository for their historical collections as well, as soon as the space is available.

1980s

The Perkins Braille & Talking Books Library, Watertown, MA, was named 2008 Network Library of the Year at a ceremony at the Library of Congress in Washington, D.C. Perkins was represented at the ceremony by Library Director **Kim Charlson** (MS '84), who received the award on behalf of her staff and volunteers. The award



Kim Charlson receives award.

recognizes a library that demonstrates exceptional innovation in providing services, maintains a record patron satisfaction, and exceeds ALA standard of services for the blind and physically handicapped. Kim received the 2006 LIS Outstanding Alumni Award and was named to the Massachusetts Library Association Hall of Fame in 2004.

Catherine Sassen (PhD '88) published three recent articles: "Indexes in Classic Cookbooks: *An Analysis of the Indexes in Joy of Cooking, 1931-2006, Indexing Specialties: Cookbooks* (Information Today in association with the American Society for Indexing, 2009); "Indexes in Books Awarded the Pulitzer Prize for General Nonfiction, 1962-2008," *Key Words Bulletin of the American Society for Indexing, 17(1) 2009, 26-31* (Invited); and "Geographic Distribution of Authors in *The Indexer, 1988-2007*," *The Indexer, 26(3), 2008* (peer reviewed).



Catherine Sassen

1990s

Tara Carlisle (MS '98), UNT Libraries project development librarian, and her colleague Michelle Mears, university archivist, presented a workshop titled "Preserving Family History Document for the Frisco Heritage Museum" on August 29, 2009. Tara's presentation concerned digital preservation of family documents, photographs, and negatives.

Terry Clower (PhD '97) has been named director of the UNT Center for Economic Development and Research. He has been with the Center since 1992, serving in a number of capacities, most recently as associate director. Dr. Clower also serves as associate professor of applied economics and teaches formal courses in economic and community development, research methods, and political economy of Texas. He has consulted with municipalities and companies on electronics, telecommunication and energy industries and is a nationally recognized trainer in economic development and community and economic research techniques. Terry is a member of the Alumni Society board.



Terry Clower

Ramona Howerton (MS '96) was mistakenly listed in the spring issue as having graduated in 1986, for which we apologize. She is manager of Library Services, the department where she works at Duff & Phelps, an investment banking firm in Chicago. While at LIS, her name was **Ramona Frazier**. We are happy to list her again, this time in the right category.

Greg Sidberry (MS '91), Nova Southeastern University, Fort Lauderdale, FL, wrote a tribute in verse to Dr. E.J. Josey, who died recently, that was published in the "Letters and Comments" section of the October 2009 issue of *American Libraries*.

Beth Ryker Steiner (MS '97), along with others, published an article titled "Tools for Recruiting and Keeping Librarians" in the fall 2009 issue of *Texas Library Journal*.



Louis Tong

2000-2005

Dreanna Belden (MS '03), coordinator of grants and development, and **Cathy Hartman** (LISMS'91), assistant dean of libraries for digital and information technologies, report that UNT Libraries will be technology subcontractors with the Oklahoma Historical Society on a \$307,000 grant to digitize approximately 100,000 pages of Oklahoma newspapers.

Joan Goodbody (MS '01), search strategy

Continued on page 26

expert at the U.S. Patent & Trade Office, Department of Commerce, and new member of the COI Alumni Society Board, was in charge of the UNT LIS booth at the Virginia Beach (VA) Public Library College Day on June 13, 2009. She



Joan Goodbody, Rosaria Putz, was assisted by and Ann Shephard two students in the Virginia Cohort, Dr. Patricia Shepherd and Rosaria Putz.

Rachel Hinds (MS '02) and a fellow librarian in the Pearland (TX) ISD received a Fund for Teachers Grant to travel to France, Germany, and Denmark to study fairy tales, in summer 2009. Rachel is librarian at Carlestone Elementary School.



Rachel Hinds

Karen O'Brien (MS '04), director, ALA Committee on Accreditation, presented "The Alpha and Omega of On-Site Reviews: Preparing and Evaluation" at the Association of Specialized Professional Accreditation, September 14, in St. Louis. Her article "Accreditation of Library and Information Studies" is included in the recently published 3rd edition of *Encyclopedia of Library and Information Science*.

Rodolfo "Rudy" Rodela (MS '05) is the reference supervisor at the LaRetama Central Library, Corpus Christi (TX) Public Libraries, a position he has held since 2008. Prior to his move to Corpus Christi, he served as a reference librarian at Chicago Heights (IL) Free Public Library and the digital resources manager for the Fort Worth (TX) Public Library.

Emily Rushing (MS '05), competitive intelligence specialist with the Dallas office of Haynes & Boone LLP, published "Social IMedia Tools for Law Firm Competitive Intelligence" in the July 2009 issue of *Texas Bar Journal*. Emily received a law degree from the University of Houston Law Center in 2007.



Emily Rushing

Three LIS graduates published an article in the summer issue of *Texas Library Journal* titled "Implementation of an Authoritative FAQ Database." The authors are **Randy Wallace** (MS '02) and **Catherine Sassen** (PhD '92) of UNT Libraries, and **Monika Antonelli** (MS '92), reference librarian at Minnesota State University.

David Zopfi-Jordan (MS '01), a graduate of the Minnesota Cohort, was selected to the American Association of Law Librar-



Monika Antonelli

ies Leadership Academy. He attended a weekend leadership workshop in Chicago, October 16-17, 2009 at the Hyatt Lodge. Academy participants used self assessment tools, group exercises, case studies, and skill practice to develop key signatures of leadership. As a future leader of law librarianship, he learned the strategies needed to stand out within his organization and the profession.

2006 to date

Daniel Alemneh (PhD '07), Metadata Librarian, UNT Libraries, has made several recent presentations: "Barriers to Adopting PREMIS in Cultural Heritage Institutions: An Exploratory Study," Society for Imaging Science & Technology (IS&T) Archiving Conference, Arlington, VA, May 4-7, 2009; "Metadata Quality Assurance: The University of North Texas Libraries Experience," 3rd Annual Texas Conference on Digital Libraries (TCDL), Austin, TX, May 27-28, 2009; "Expanding the Search for Digital Preservation Solutions," Joint ACM/IEEE Conference on Digital Libraries (JCDL), Austin, June 15-19, 2009; and a poster session titled "Metadata Quality Assessment: a Phased Approach to Ensuring Long-term Access to Digital Resources," ASIS&T Annual Meeting, Vancouver, BC, November 6-11, 2009.



Daniel Alemneh

Monica Bildner (MS '07) participated in Crazy Day at her library, St. Rita Catholic School, Dallas, wearing a Chick-fil-a inspired costume.



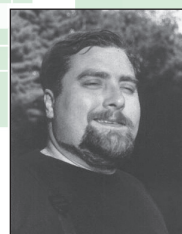
Monica Bildner

Kimberly Darata (MS '09), formerly librarian at Hyde Park M.S. Academy of Mathematics and Science, Las Vegas, NV, has a new position as school librarian/director/director-district media center, Douglas School District, Ellsworth Air Force Base, Rapid City, SD.



Kimberly Darata

Scott Gilbert (MS '07) reports that after working for almost 25 years as a circulation paraprofessional at Rice University's Fendren Library and the Lone Star College-Cyfair Library (joint Harris County Public Library), he has been appointed to the position of faculty



Scott Gilbert

librarian at the Lone Star College-University Center Library in The Woodlands, TX. Scott serves as reference librarian to students from six local universities completing their degrees at the LSC-University Center facility, and handles all web and technical marketing activities for the Center.

Suleyman Hancerli (PhD '08), who has returned to Turkey, is working again for the Turkish National Police where he is deputy director of the Turkish International Academy Against Drugs and Organized Crime.

Althena Jackson (MS '07) has a new position as project librarian, digitizing Louisiana newspapers, in Louisiana State University Libraries Special Collection. She served as co-moderator for the session "Diversity in Special Collections: Many Voices at the Table" at the Rare Books and Manuscripts Section, Association of College and Research Libraries preconference in Charlottesville, VA June 17-20, 2009.



Althena Jackson

Lee Johnson (MS '06) wrote an article for the recently published book *Weekly Coffeehouse for Thinking Outside the Book: Essays for Innovative Librarians*, edited by Carol Smallwood (McFarland, 2008).



Lee Johnson

Kathy Mora (MS '07), assistant director as well as systems administrator, Great Falls (MT) Public Library, was featured in an article in the June 8, 2009 *Great Falls Tribune* promoting librarianship as a career. Due to a shortage of librarians in the state, the Montana State Library has obtained



Kathy Mora

an IMLS grant to provide scholarship assistance to prospective librarians. Mora received a full scholarship from the State Library to pursue the master's degree in the LIS distance learning program, which she completed in 2007.

An article in the August 3, 2009 *Pasadena/Baytown News* praised **David Novosad** (MS '08) for his work with children at the La Porte (TX) Public Library. David produces a variety of innovative programs for children of all ages throughout the year. His co-workers stated that

Continued on page 27

he is delightful and enthusiastic. "He loves the kids and they love him."



Kathy Rush

Kathy Rush (MS '08), who was a part of the third Nevada cohort, was hired as technical services manager at Carson City (NV) Library in November 2008. She is co-chair, along with fellow cohort member **Hope Williams** (LIS MS '08), of the Nevada Library Association Membership Committee.

Jennifer Simmons (MS '08), librarian and storyteller at Anderson (SC) County Library System, presented a Mexican folk art event as part of the 2009 summer reading program at various branch libraries. Each year the library system sends Jennifer and a colleague to the annual Latino Children's Conference at the University of South Carolina.

Michael Stephens (PhD '07) has made keynote addresses on hyperlinked libraries at several recent conferences: Mobile User Conference, Lake of the Ozarks, MO; Illinois Library Association, Rosemont, IL, May '09; New Mexico Library Association, Albuquerque, NM, April '09; BC Library Conference, British Columbia April '09; Illinois Unicorn Users Group Annual Meeting, November '08.

Presentations include "Top 10 Technologies & Ideas to Improve Library Productivity," Superiorland Library Cooperative, Alpena, MI, July '09; "Creating Zones with Heart, ALA Annual Conference, Chicago, July '09; "Building Hyperlinked Communities" and "Trends, Tech & Planning," Virginia Beach Libraries, May '09; "Trends & Tech for Hyperlinked Libraries,"

Silicon Valley Library System, May '09; "Michael Stephens Talks Hyperlinked Libraries" and "Top 10 Technologies & Ideas to Improve Library Productivity," TLA, Houston, April '09.

Articles include: "Omam je stam," (article and interview with Seth Godin), *Digitale Bibliotheek*, June '09; and The Pragmatic Biblioblogger: Examining the Motivations and Observations of Early Adopter Librarian Bloggers, *Internet Reference Service Quarterly*, Issue 4 (invited and refereed). He now has recurring columns in two periodicals: "Open Conversation" *Digitale Bibliotheek* (Dutch library magazine), and "The Transparent Library" in *Library Journal*.

Research project: appointed 2009 CAVAL Scholar; on behalf of CAVAL and its project partners, CityLibraries Townsville and Dominican University Graduate School of Library and Information Science, Dr. Stephens' research project will work to measure the value and effect of Learning 2.0 programs in Australian libraries.

Marco Zannier (MS '06) was a presenter at the Library Regional Roundup, Education Service Center Region 20 in San Antonio on September 25, 2009, and at TLA district #8 Houston meeting. He also assisted with recruiting at both events.

Learning Technologies



Linda Anderson

Linda Anderson (PhD '95) serves as director of career and technology at Birdville (TX) ISD, which opened an \$18 million Center for Technology and Advanced Learning in fall 2009. The center offers advanced classes and dual-

credit college courses in several subjects, including culinary arts, media technology, construction technology, criminal justice, cosmetology, and computer maintenance. Business and finance students run a bookstore, culinary arts students have a bistro, and young moviemakers can showcase their films in an Omni theater.

Mary Jo Dondlinger (PhD '09) was presented the Robert M. Gagne Award for Research in Instructional Design by the Association for Educational Communications at their annual conference October 27-31 in Louisville, KY. The honor is the highest award for graduate students in AECT and is based on dissertation work.



Rhonda Christensen

In July 2009, **Rhonda Christensen** (PhD '97) was able to meet with Elizabeth Jordan, a graduate student and employee at the University of Southern California, whose bone marrow donation last year had helped to save Rhonda's life when she developed leukemia result-

ing from chemotherapy. According to Jordan, "to be able to really know and see the impact of an act of kindness and how far it reaches was a life-changing experience." Rhonda is associate director of the UNT Institute for Integration of Technology into Teaching and Learning. She is lead investigator on FIPSE SimMentoring, a three-year project funded by the U.S. Department of Education to use dynamic simulation of classroom environments to train preservice and inservice teachers. Rhonda also received the MS in Computer Education and Cognitive Systems from UNT in 1992.

advancement COI Needs Your Continued Support

As the new academic year begins, there is lots of excitement on campus. UNT enrollment tops 36,000 an increase of 1,508 students (4.3 percent) as compared to last fall. Today, **36,206 students are now pursuing degrees at Texas' fourth largest university**, according to the unofficial headcount at the 2009 fall census date (the fall semester's 12th day of classes). The enrollment includes an **11 percent increase** in graduate students, which is important to the university's continued development as a national research university. Growth at the graduate level means that **7,658 students are pursuing graduate level education** at UNT. This includes a 10.3 percent increase in master's degree program students and 5.1 percent increase in doctoral level students.

Additionally, expert rankings in *U.S. News & World Report* recently put UNT **9th among**

public National Universities to watch because of its innovative progress. And *U.S. News & World Report* again ranked UNT **1st in Texas and 4th in the nation** among public universities, **for the number of transfer students it serves.**

In the College, we have created two new giving clubs that will enable new possibilities. The first giving club is the Dean's *Circle of Excellence*, which comprises a distinguished group of College of Information alumni and friends who support the vision of excellence for the college and its programs set forth by the dean and his leadership. Gifts totaling \$1,000 in one fiscal year to the College or any of its departments or programs qualify individuals for membership in the Circle of Excellence. Membership rolls are updated each year on September 1st, and recognition for the circle is based on each year's individual giving. The second giving club has been established to recognize and thank

new leadership donors to the College. Members of the *Leaders of Tomorrow Circle* are recent graduates – within 15 years of their first degree from UNT – who have donated \$500-\$999 in the past year. This recognition circle is a new and exciting opportunity for our recent alumni to become engaged with the College.

The establishment of the two new giving clubs supports the College's Tradition of Excellence. Join us today in becoming a charter member of the giving clubs. Your gift maximizes opportunities to make a profound and lasting contribution to our students, our faculty and our community. Each and every gift is important to our campus and our future. When you support UNT with a gift to the College of Information, you are making a statement. It says that **you believe in us and the opportunities we provide.**



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With thanks to the designers from BWC Creative, the UNT University Marketing, Communications and Public Relations office, the College of Information External Affairs office and voters from the faculty, staff, students and alumni, the College of Information is proud to introduce the official design element illustrating the College of Information mission.

"Our College will continually evolve as we operate within a nexus of learning, research, information, and technology to facilitate the creation and assimilation of knowledge, innovation, and performance."