

academic performance and potential. Admission to the PhD program requires the following:

1. a master's degree, preferably in public administration or a related field, from an accredited college or university;
2. admission to the Toulouse School of Graduate Studies ([www.gradschool.unt.edu](http://www.gradschool.unt.edu));
3. a grade point average (GPA) on the last 60 hours of college work of 3.2 or higher on a 4.0 scale;
4. satisfactory scores for all three parts of the GRE General Test (verbal, quantitative and analytical writing);
5. three letters of recommendation, preferably from professors;
6. an essay by the applicant describing career objectives; and
7. a current resume showing all work experience.

### Degree Requirements

The PhD program requires a minimum of 90 credits of coursework, including up to 24 credits earned in the process of completing the MPA degree or its equivalent. All students who enter the program must either have already completed courses required for the MPA degree or take appropriate courses, specified by the PhD coordinator, after admission to the program. PhD students are expected to complete course work in the following areas:

1. MPA core or equivalent in transferred courses (24 hours),
2. substantive core (12 hours),
3. research tool (12 hours)
4. specialization (minimum of 12 hours),
5. minor field (minimum of 12 hours),
6. directed research (6 hours), and
7. dissertation (12 hours).

Additional program information is contained in the "PhD Degree Program Handbook" available from the PhD program coordinator or from the web site ([www.unt.edu/padm](http://www.unt.edu/padm)).

### Qualifying Exam and Dissertation

Once all course work has been completed, including research tools, the student then must satisfactorily pass a comprehensive qualifying examination. This consists of both a written and oral portion. Successful completion of both components results in the student's admission to candidacy for the PhD degree. Students then enroll for up to 12 dissertation hours.

The doctoral candidate must submit a dissertation that contributes new knowledge to the field. The dissertation is prepared under the oversight of a major professor, selected by the student with the approval

of the PhD coordinator, and then defended before a dissertation examination committee.

## Emergency Administration and Planning

A Bachelor of Science with a major in emergency administration and planning is offered at the undergraduate level (see the *Undergraduate Catalog* for description).

## Courses of Instruction

All Courses of Instruction are located in one section at the back of this catalog.

### Course and Subject Guide

The "Course and Subject Guide," found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.

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# Department of Rehabilitation, Social Work and Addictions

Main Office  
Chilton Hall, 218  
P.O. Box 311456  
Denton, TX 76203-1456  
(940) 565-2488  
Web site: [www.unt.edu/rswa](http://www.unt.edu/rswa)

### Paul Leung, Chair

*Graduate Faculty:* Barton, Bodenhamer-Davis, Evenson, Holloway, Isom, Leung, Quinn, Thomas, Williamson.

The Department of Rehabilitation, Social Work and Addictions (DRSWA) was founded as the Center for Rehabilitation Studies in 1967 to provide professional degrees and continuing education in vocational rehabilitation services. The social work program joined the department in 1995. The mission of the department is to develop and disseminate innovative and interdisciplinary practices that enhance opportunities for all people to live and work in their communities. This mission is accomplished through three functional components: the Academic and Research component, the Continuing Education and

Technical Assistance component, and the Rehabilitation Services Laboratories.

DRSWA is also the home of the Region VI Continuing Education Program for Community Rehabilitation Programs (CRP-RCEP) and the Consortium for Distance Education in Rehabilitation (CDER). CDER's distance education program is offered through UNT as part of a three school consortium involving San Diego University and Georgia State University. One of 10 CRP-RCEPs in the nation, the Region VI project provides services to community rehabilitation personnel within Region VI – Arkansas, Louisiana, New Mexico, Oklahoma and Texas. Funded by the Rehabilitation Services Administration, the mission of the Region VI CRP-RCEP is to increase the capacity of personnel within these programs to provide quality services that enhance the employment and independent living outcomes of individuals with disabilities. This is accomplished through training, technical assistance and system support.

The DRSWA Neurotherapy Laboratory, established in 1992, provides graduate course work, continuing education, research and direct client-service opportunities in quantitative EEG and EEG biofeedback.

DRSWA offers course work and degree programs at both the undergraduate and graduate levels.

## Rehabilitation Career Opportunities

National commitments to improve opportunities and services for people with disabilities have affected the rehabilitation and education professions. Trends toward deinstitutionalization, community inclusion and empowerment of people with mental, emotional and physical disabilities have led to a vast increase in the number of individuals requiring rehabilitation services within their local communities. Highly trained professionals are needed to provide services to these individuals in a wide variety of public and private settings.

One of the largest professional specialties serving people with disabilities is rehabilitation counseling. Individuals working in this profession are employed in such settings as state and private rehabilitation agencies, community rehabilitation programs, supervised employment programs, pre- and post-secondary schools, medical and psychiatric hospitals, correctional facilities, community job sites, alcohol and drug treatment centers, community mental health centers, governmental agencies, rehabilitation programs in business and industry, and independent practice.

Students completing a Master of Science degree with a major in rehabilitation counseling from UNT's Department of Rehabilitation, Social Work and Addictions may select from a regional and national supply of job openings.

## Research

The Department of Rehabilitation, Social Work and Addictions conducts applied research and program evaluation projects within the department's own rehabilitation laboratories, as well as in rehabilitation field site locations in the Dallas–Fort Worth region and the surrounding five-state region. The department's current research programs focus on substance abuse prevention, poverty, welfare recipients, service delivery within the state vocational rehabilitation system, models of supported employment and community integration, ethnic/cultural populations, quantitative EEG and brainwave biofeedback (neurofeedback) techniques for treatment of mental and physical disorders and addictions, and community rehabilitation programs. Research projects conducted by DRSWA contribute to the improvement of the department's client services, educational programs and the body of knowledge in the fields of vocational rehabilitation, social work and addictions.

DRSWA has administered and participated in numerous projects externally funded through such sources as the U.S. Department of Education, the Texas Council on Developmental Disabilities, the Texas Rehabilitation Commission and the Texas Commission on Alcohol and Drug Abuse.

## Admission Requirements

Admission to the master's degree program with a major in rehabilitation counseling is contingent upon admission to the Toulouse School of Graduate Studies. Criteria for admission are detailed in the Admission section of this catalog and include a satisfactory score on the Graduate Record Examination (GRE). For standardized admission test requirements, contact the department or the Toulouse School of Graduate Studies. Applications to the graduate program in rehabilitation counseling are reviewed throughout the year, but students are encouraged to enter the program in the fall term/semester.

All applications should include the following:

1. DRSWA graduate program application;
2. two letters of recommendation, one from a former instructor and the other from an employer;
3. evidence of a work history with the equivalent of one year of full-time employment;
4. a personal interview with DRSWA graduate faculty members; and
5. record of GRE scores on file with the graduate school.

Complete applications are reviewed by the DRSWA graduate faculty, who make recommendations for acceptance of applicants to the program. Acceptance or rejection is determined by composite rather than a single criterion. Students are notified by letter of the faculty's recommendation on their application.

## Degree Program

The department offers a graduate program leading to the following degree:

- Master of Science with a major in rehabilitation counseling.

The department offers a doctoral specialization in vocational rehabilitation or neurofeedback through the PhD program in counseling in the College of Education.

## Master of Science

The program requires a minimum of 48 semester hours of academic preparation. Interested students may also complete a thesis or problem in lieu of thesis as part of their program of study.

### Rehabilitation Curriculum, 48 hours

Course work consists of basic preparatory studies in disability, educational and occupational information, counseling and case management, and the vocational rehabilitation process. The curriculum consists of the following courses.

- RHAB 5250, Topics in Rehabilitation, 3 hours (neurofeedback, private rehabilitation, disability management, etc.)
- RHAB 5700, Introduction to Rehabilitation, 3 hours
- RHAB 5710, Rehabilitation in a Multicultural Society, 3 hours
- RHAB 5715, Disability Issues in Human Development, 3 hours
- RHAB 5720, Rehabilitation Counseling Theories, 3 hours
- RHAB 5721, Rehabilitation Counseling Applications, 3 hours
- RHAB 5723, Group Work and the Rehabilitation Process, 3 hours.
- RHAB 5730, Medical and Psychosocial Aspects of Disability I, 3 hours
- RHAB 5731, Medical and Psychosocial Aspects of Disability II, 3 hours
- RHAB 5740, Rehabilitation Assessment, 3 hours
- RHAB 5741, Employment and Career Development, 3 hours
- RHAB 5742, Case Management and Rehabilitation Services, 3 hours
- RHAB 5770, Rehabilitation Research and Program Evaluation, 3 hours
- RHAB 5811, Practicum in Rehabilitation, 3 hours
- RHAB 5811, Practicum in Neurofeedback, 3 hours
- RHAB 5812, Internship in Rehabilitation, 6 hours
- RHAB 5812, Internship in Neurofeedback, 6 hours
- Electives (selected from: RHAB 5125, 5150, 5250, 5450; LPC required courses; others approved by adviser.)

The student who is lacking basic preparation in any of the above knowledge and skill areas may be

required to complete prerequisite course work or complete individual studies prior to entry into one of the advanced graduate courses.

### Interdisciplinary Studies

DRSWA collaborates with faculty in related graduate programs at UNT, such as counselor education and sociology, to offer a Master of Science degree with a major in interdisciplinary studies (MSIS) that meets the individual needs of professionals in this field. More information about the MSIS can be found in the Toulouse School of Graduate Studies section of this catalog.

### Graduate Comprehensive Examination

Candidates for the master's degree must pass a final written comprehensive examination over their course of study. In lieu of the departmental comprehensive exam, students may submit a passing score on the national certification exam for rehabilitation counselors (CRC).

### Degree Plan Preparation

Students are assigned an academic adviser from among the DRSWA faculty. The academic adviser will assist the student in developing a formal degree plan by the end of the student's second term/semester in the program.

### Minors

The rehabilitation counseling curriculum does not usually include a minor, but some students may be able to select a minor.

### Program Accreditation and Professional Certification/Licensing

*The graduate curriculum in rehabilitation counseling has been designed to satisfy the accreditation standards established by the Council on Rehabilitation Education (CORE) [1835 Rohlwing Road, Suite E, Rolling Meadows, IL 60008; (847) 394-1785].* The DRSWA rehabilitation counseling program is fully accredited by CORE.

Students completing the rehabilitation counseling program are eligible to take the examination for national certification as a rehabilitation counselor (CRC). By taking selected course work within the electives, students can complete academic requirements for one of three other professional credentials. Rehabilitation counseling students may be eligible for licensure as a professional counselor by the Texas State Board of Examiners of Professional Counselors (LPC). Students seeking the LPC are required to complete 3,000 hours of supervised practice and must successfully pass the state licensing examination. Students may also complete academic requirements of the Texas Commission on Alcohol and Drug Abuse for licensure as a Chemical Dependency Counselor (LCDC). The LCDC requires 4,000 hours of approved supervised work experience and successful

completion of a state examination. Finally, students may qualify to take the certification examination of the Biofeedback Certification Institute of America (BCIA) to qualify as a neurofeedback therapist (BCIA-EEG).

### Financial Assistance

The Rehabilitation Services Administration (RSA) of the U.S. Department of Education often provides financial support to graduate students in rehabilitation to increase the number of qualified professionals in various rehabilitation counseling occupations. DRSWA occasionally is able to provide RSA stipend assistance to qualified students to support their graduate studies in rehabilitation counseling. The availability of federal stipend support varies from year to year. Inquiries should be made at the time of application to the rehabilitation graduate program.

### Social Work

Main Office  
Chilton Hall, 218  
P.O. Box 311456  
Denton, TX 76203-1456  
(940) 565-2488

*Graduate Faculty:* Barton, Evenson, Thomas, Williamson.

A major in social work is not offered at the graduate level. Social work courses, however, may be taken as supporting work for master's and doctoral degrees.

### Courses of Instruction

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### Course and Subject Guide

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## Department of Sociology

Main Office  
Chilton Hall, 390  
P.O. Box 311157  
Denton, TX 76203-1157  
(940) 565-2296  
Web site: [www.unt.edu/soci](http://www.unt.edu/soci)

### David A. Williamson, Chair

*Graduate Faculty:* Cready, Dash, Esterchild, Lawson, Moore, Rodeheaver, Seward, Williamson, Yancey, Yeatts, Yoder, Zafirovski.

The department offers graduate programs leading to the following degrees:

- Master of Arts,
- Master of Science, and
- Doctor of Philosophy, all with a major in sociology.

Areas of focus include (but are not limited to) social inequality, medical sociology, sociology of the family, and sociology of religion.

In a cooperative agreement with the UNT Health Science Center in Fort Worth, students also may earn a dual degree in public health with a specialty in health services research.

### Research

Research in sociology at UNT ranges from studies of individuals within the broader society, such as the study of social inequality and fatherhood, to the study of whole organizations and social institutions such as the study of religion and organizational performance. Faculty routinely obtain research grants from funding sources such as the National Science Foundation, the Department of Health and Human Services and the Commonwealth Fund. Faculty routinely hire graduate students as research assistants.

### Degree Programs

#### Master of Arts, Master of Science

##### Admission Requirements

1. The applicant must apply for and be granted admission to the Toulouse School of Graduate Studies through the office of the graduate dean and also must apply separately to and be accepted by the sociology program (see departmental web page for details).
2. A score on the verbal and quantitative sections of the Graduate Record Examination (GRE) is required of all applicants.