

Fact Finder 2005-2006

Office Of Institutional Research & Accreditation



## Quick Facts

UNT Established	Fall 2005 Employees
CIVI Established	Faculty: Full-Time
UNT System Chancellor Lee F. Jackson	Faculty: Part-Time
Olvi System Chanceloi	Staff: Secretarial/Clerical
University President Norval F. Pohl	Staff: Professional
Chirology I resident	Staff: Service Maintenance
University Accreditation	Staff: Technical/Para-Professional
	Staff: Skilled Crafts
Number of Colleges/Schools	Staff: Executive/Admin./Managerial
	Total
Enrollment 2005* (Fall Headcount)	
<i>Undergraduate</i>	<b>2005-06 Current Budgeted Expenditures</b>
<i>Graduate</i>	•
<b>Total</b>	<b>2005-06 Sponsored Funding Expenses</b>
Enrollment 2005* (Fall FTE)	Academic Year 2005-06 Tuition and Fees
<i>Undergraduate</i>	Undergraduate Resident (12 Hours) \$2,361.50
<i>Graduate</i>	<b>Graduate Resident (9 Hours)</b>
<b>Total</b>	Undergraduate Nonresident (12 Hours)
	<b>Graduate Nonresident (9 Hours)</b>
2004-05 Degrees Awarded	
<b>Bachelor's</b>	Number of On-Campus Dormitories
<i>Master's</i>	
<b>Doctorate</b>	Academic Year 2005-06 Meal Plans
Total	(7 day plan)
	(5 day plan)\$1,825.44
Total Living Alumni	
	UNT Web Site
Facilities	

<sup>\*</sup>Fall 2005 enrollment counts include 100 Katrina students not included in the Fall 2005 THECB counts.

## UNIVERSITY OF NORTH\*TEXAS

## Fact Finder 2005-2006

Institutional Research & Accreditation
University of North Texas
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P.O. Box 311306
Denton, Texas 76203-1306

## University of North Texas Fact Finder 2005-2006

January 2006 Edition

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<sup>\*</sup> Contains information regarding 2007 Targets for Accountability Performance Measures

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UNT Firsts Inside bac	k cover

 $ACKNOWLEDGEMENT:\ Cover\ pictures\ provided\ by\ the\ UNT\ Center\ for\ Media\ Production.$ 

<sup>\*</sup> Contains information regarding 2007 Targets for Accountability Performance Measures

#### **Mission Statement**

#### **Institutional Mission**

The University of North Texas is the largest and most comprehensive research and doctoral degree-granting institution in the North Texas area and the flagship of the UNT System. The University is committed to excellence in teaching and the discovery and application of knowledge through research and creative activities. As an educational leader in the North Texas region, the University is dedicated to the development of the area as a top region in the nation.

#### Values

The University:

- achieves high-quality instruction, scholarship and service by:
  - fostering excellence and innovation in teaching and learning;
  - supporting research and creative activities that expand knowledge, strengthen undergraduate and graduate programs, and promote the application of knowledge for the benefit of society;
  - assuming a leadership role in addressing community needs of the North Texas region and the state; and
  - maintaining academic integrity through free and open inquiry including the examination of values;
- stresses understanding and appreciation of the historical, intellectual, technological, scientific and cultural nature of the search for knowledge;
- promotes the advancement of the arts;
- nurtures development of students by providing continuing opportunities for intellectual, physical, emotional, social, and career growth;
- supports a culturally diverse environment and advocates mutual respect for all members of the University community as they strive for excellence;
- provides a high quality residential environment and opportunities for lifelong learning; and
- enhances access to higher education through the use of emerging information and telecommunication technologies.

The University continues to expand its relationship with the University of North Texas Health Science Center at Fort Worth; to develop the University of North Texas System Center at Dallas; and to cultivate partnerships with elementary and secondary schools, community colleges, other universities, businesses, government agencies, and nonprofit organizations to improve the quality of education and community life.

Revised: March, 2005

#### **UNT Accountability Measures**

#### **Participation-Key Measures:**

- 1. Headcount Enrollment disaggregated by ethnicity, gender, level and age\* Page 13
- 2. Full-Time Equivalent (FTE) Enrollment disaggregated by ethnicity, gender, level and age\* Page 15

#### **Success-Key Measures:**

- 1. Graduation Rate: four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates by ethnicity (White, African-American, Hispanic, and Other) at same institution and at another Texas public or independent institution. The latest available years include: Four-Year Rate-2000 cohort, Five-Year Rate-1999 cohort, and Six-Year Rate-1998 cohort\* Page 33
- 2. Graduates: Number of graduates by level, race/ethnicity, and gender\* Page 34
- 3. Graduation and Persistence rate: Percent of first-time, degree-seeking undergraduates who have graduated or are still enrolled in public higher education after six academic years (by total and race/ethnicity) *No target for UNT*
- 4. Computer science, engineering, math, and physical science graduates at the undergraduate level No target for UNT
- 5. Nursing and allied health graduates both undergraduate and graduate No target for UNT
- 6. Number of students taking the certification exams for teacher education and the pass rates by ethnicity and gender No target for UNT

#### **Excellence-Key Measures:**

- 1. Percent lower division SCH from lower division courses, taught by tenure/tenure-track faculty\* Page 41
- 2. FTE student/FTE faculty ratio\* Page 41
- 3. Percent of baccalaureate graduates either employed or enrolled in a Texas graduate or professional school within one year of graduation No target for UNT
- Certification or licensure, Licensure/certification rate on state or national exams (law, pharmacy, nursing, engineering) No target for UNT
- 5. Class size: the average class size of lower division classes No target for UNT
- 6. Percent of FTE teaching faculty who are teaching Tenure/Tenure-track- No target for UNT

\*This is a Key Measure for which a Fall 2007 Target has been established and reported by the Texas Higher Education Coordinating Board for UNT. Targets based on 2004 measures, and only Accountability Targets are listed. "Closing the Gaps" and other THECB initiative targets are not included in this document.

#### **UNT Accountability Measures (Continued)**

#### **Research-Key Measures:**

- 1. FTE Faculty: Ratio of federal research expenditures to all FTE tenured/tenure-track faculty\* Page 50
- 2. Research expenditures\* Page 50
- 3. Research funds: Amount of sponsored (external/federal) research funds as a percent of general revenue appropriations *No target for UNT*

#### **Institutional Efficiencies and Effectiveness-Key Measures:**

- 1. Administrative Costs: Amount expended for administrative costs as a percent of operating budget\* Page 50
- 2. Facilities: Space utilization rate for classrooms and labs\* Page 48
- 3. Appropriations: Appropriated funds per FTE student and per FTE faculty No target for UNT
- 4. Historically Underutilized Business trends No target for UNT
- 5. Total State Appropriations Revenue: Total state appropriations per FTE student and per FTE teaching faculty No target for UNT

\*This is a Key Measure for which a Fall 2007 Target has been established and reported by the Texas Higher Education Coordinating Board for UNT. Targets based on 2004 measures, and only Accountability Targets are listed. "Closing the Gaps" and other THECB initiative targets are not included in this document.

Source: University Accountability Measures & Definitions (http://www.txhighereddata.org/Interactive/Accountability/UNIVS\_MeaDef.pdf)

### **UNT Administration**

PRESIDENT	Phone:	(940) 565-4307
Provost and Vice President for Academic Affairs	Phone:	(940) 565-2550
Senior Vice President for Administration	Phone:	(940) 565-2103
Vice President for Finance and Business AffairsPhillip Diebel	Phone:	(940) 565-2055
Vice President for Research and Technology Transfers (Interim) Dr. Howard Johnson	Phone:	(940) 565-2550
Vice President for Student Development	Phone:	(940) 565-4909
Senior Vice President for Advancement	Phone:	(940) 565-2900
Vice President for University Relations Deborah Leliaert	Phone:	(940) 565-2108
Associate Vice President for Equity & Diversity	Phone:	(940) 565-2456
Faculty Executive Assistant to the President	Phone:	(940) 565-2731
Director of Compliance	Phone:	(940) 565-4906
Director of Athletics	Phone:	(940) 565-2662

#### **UNT Academic Administration**

College of Arts & Sciences	Phone:	(940) 565-2497
College of Business Administration	Phone:	(940) 565-3037
College of Education	Phone:	(940) 565-2233
College of Engineering	Phone:	(940) 565-4300
College of Music	Phone:	(940) 565-3704
College of Public Affairs & Community Service	Phone:	(940) 565-3440
Honors College	Phone:	(940) 565-3305
Libraries	Phone:	(940) 565-3025
School of Library Science & Information Sciences Dr. Herman Totten	Phone:	(940) 565-2445
School of Merchandising & Hospitality Management	Phone:	(940) 565-2436
School of Visual Arts	Phone:	(940) 565-2855
TAMS	Phone:	(940) 565-3971
Toulouse Graduate School	Phone:	(940) 565-3946



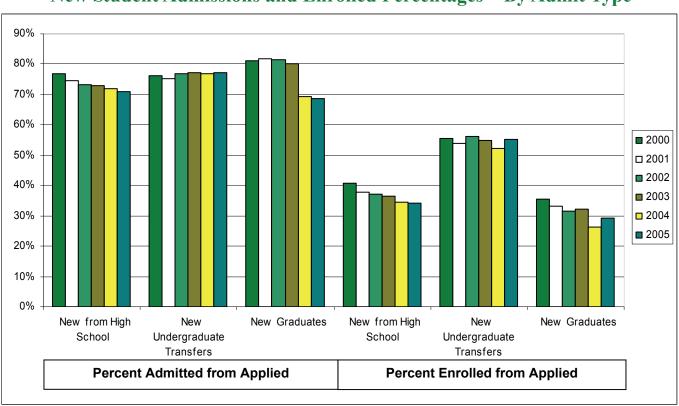
# University of North Texas New Students

### New Student Applications, Admissions and Enrolled—By Admit Type

Admit Type	2000	2001	2002	2003	2004	2005
Applications						
New from High School	7,833	8,217	8,587	9,914	10,226	11,321
New Undergraduate Transfers	4,920	5,382	5,367	5,453	5,735	6,185
New Graduates	3,072	3,138	4,088	3,932	4,779	4,138
<b>Total New Student Applications</b>	15,825	16,737	18,042	19,299	20,740	21,644
Admissions						
New from High School	6,024	6,123	6,299	7,242	7,342	8,015
New Undergraduate Transfers	3,756	4,057	4,132	4,218	4,407	4,766
New Graduates	2,493	2,569	3,324	3,152	3,309	2,841
<b>Total New Student Admits</b>	12,273	12,749	13,755	14,612	15,058	15,622
Enrolled						
New from High School*	3,179	3,115	3,183	3,618	3,541	3,860
New Undergraduate Transfers	2,727	2,892	3,015	2,991	2,997	3,421
New Graduates	1,089	1,040	1,289	1,260	1,250	1,216
<b>Total New Students Enrolled</b>	6,995	7,047	7,487	7,869	7,788	8,497
*Includes TAMS and Dual Admit Students						

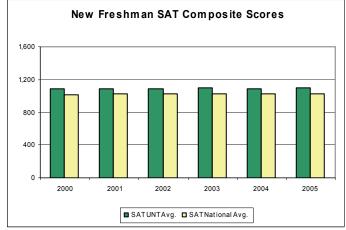
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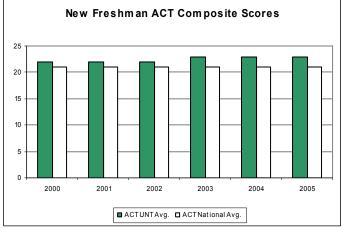
#### New Student Admissions and Enrolled Percentages—By Admit Type



#### **New Freshman SAT and ACT Composite Scores**

<b>Composite Score Type</b>	2000	2001	2002	2003	2004	2005
SAT Composite Scores						
UNT Average	1092	1093	1086	1094	1092	1102
National Average	1019	1020	1020	1026	1026	1028
ACT Composite Scores						
UNT Average	22	22	22	23	23	23
National Average	21	21	21	21	21	21

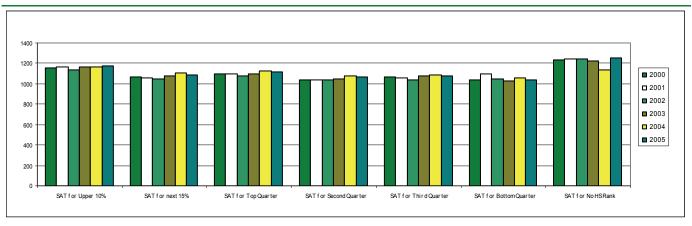




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#### New Freshman SAT Composite Scores—By High School Class Rank

High School Rank	2000	2001	2002	2003	2004	2005
SAT for Upper 10%	1156	1164	1136	1163	1168	1174
SAT for Next 15%	1072	1062	1046	1073	1106	1089
SAT for Top Quarter	1099	1098	1075	1100	1126	1115
SAT for Second Quarter	1038	1042	1034	1050	1073	1063
SAT for Third Quarter	1063	1053	1041	1078	1086	1079
SAT for Bottom Quarter	1033	1100	1051	1029	1058	1037
SAT for No HS Rank	1233	1239	1243	1222	1136	1253



#### **New Graduate Student GRE and GMAT Scores**

Composite Score Type	2000	2001	2002	2003	2004	2005
	(N)	(N)	(N)	(N)	(N)	(N)
	Mean	Mean	Mean	Mean	Mean	Mean
GRE Composite Scores						
UNT Average - Master's Level	(339)	(331)	(360)	(139)	(418)	(450)
	1084	1151	1021	1083	1043	1042
UNT Average - Doctoral Level	(82)	(63)	(53)	(40)	(99)	(124)
	1124	1033	1059	1113	1118	1056
GMAT Composite Scores						
UNT (College of Business) Average - Master's Level	(26)	(41)	(26)	(39)	(154)	(289)
	572	546	543	540	527	523
UNT (College of Business) Average - Doctoral Level	(8)	(7)	(13)	(5)	(27)	(42)
	630	616	665	624	638	612

New Undergraduate Transfer Students—By Institution of Origin

					8	
College/University	2000	2001	2002	2003	2004	2005
Denton Area Community Colleges						
Dallas County Community College	503	543	571	531	492	640
Tarrant County College	327	349	379	366	326	422
Collin County Community College	195	252	284	311	287	348
NCTCC-North Central Texas Community College	131	147	169	192	186	199
Total	1,156	1,291	1,403	1,400	1,291	1,609
Transfer Top Five—Four Year Public Texas Colleges						
University of Texas at Arlington	54	53	44	53	52	63
Texas Tech University	44	43	45	50	74	56
Stephen F. Austin University	29	33	27	18	24	34
Texas Women's University	28	24	23	30	32	34
Texas A&M University—College Station	23	30	52	19	25	33
Total	178	183	191	170	207	220



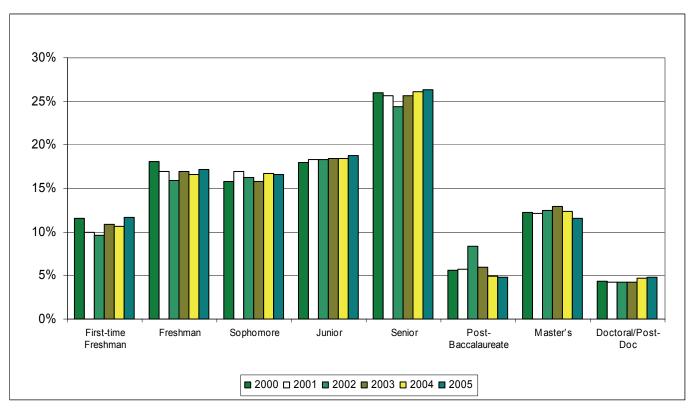
# University of North Texas Enrollment

## Fall Enrollment\* Headcount—By Class Level \*Fall 2005 enrollment counts include 100 Katrina students not included in the Fall 2005 THECB counts...

Class Level	2000	2001	2002	2003	2004	2005	2007 Target** (+6%)	ΔFall '05 to Target
Undergraduate								
First-time Freshman	3,128	2,790	2,918	3,389	3,327	3,741		
Freshman	4,902	4,718	4,802	5,270	5,175	5,498		
Sophomore	4,289	4,729	4,910	4,900	5,217	5,317		
Junior	4,850	5,093	5,528	5,740	5,735	6,032		
Senior	7,018	7,135	7,378	7,952	8,147	8,461		
<b>Total Undergraduate</b>	21,059	21,675	22,618	23,862	24,274	25,308		
Graduate								
Post-Baccalaureate	1,519	1,608	2,533	1,850	1,550	1,477		
Master's	3,300	3,383	3,757	4,037	3,862	3,726		
Doctoral/Post-Doc	1,176	1,192	1,275	1,316	1,469	1,536		
<b>Total Graduate</b>	5,995	6,183	7,565	7,203	6,881	6,739		
<b>Total Enrollment</b>	27,054	27,858	30,183	31,065	31,155	32,047	(33,024)	977

<sup>\*\*</sup>Participation Key Measure 1—Target is an aggregated figure.

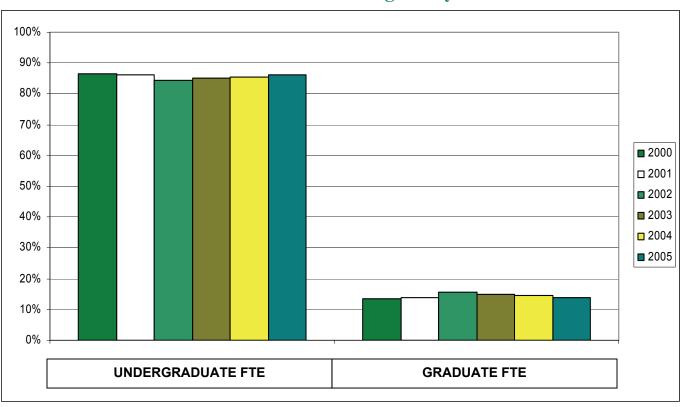




## Fall Enrollment FTE Headcount—By Class Level

Class Level	2000	2001	2002	2003	2004	2005	2007 Target* (+4%)	ΔFall '05 to Targe
Undergraduate								
Total FTE Undergraduate	17,749	18,346	19,130	20,148	20,374	21,239		
Graduate								
Master's	2,007	2,144	2,693	2,640	2,474	2,438		
Doctoral	758	782	832	880	993	984		
Total FTE Graduate	2,765	2,926	3,525	3,520	3,467	3,422		
Total FTE	20,515	21,272	22,656	23,669	23,842	24,661	(24,946)	285

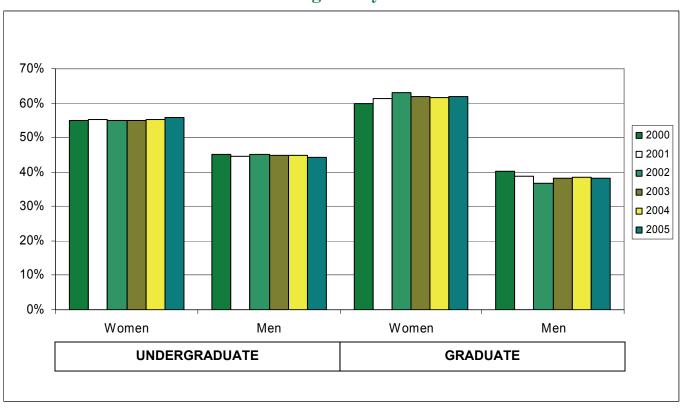
16 Fall Enrollment FTE Percentages—By Class Level



## Fall Enrollment Headcount—By Class Level & Gender

Class Level & Gender	2000	2001	2002	2003	2004	2005
Undergraduate						
Female	11,557	11,991	12,414	13,144	13,409	14,109
Male	9,502	9,684	10,204	10,718	10,865	11,199
Total Undergraduate	21,059	21,675	22,618	23,862	24,274	25,308
Graduate						
Female	3,584	3,783	4,778	4,450	4,235	4,171
Male	2,411	2,400	2,787	2,753	2,646	2,568
Total Graduate	5,995	6,183	7,565	7,203	6,881	6,739
All Students						
Female	15,141	15,774	17,192	17,594	17,644	18,280
Male	11,913	12,084	12,991	13,471	13,511	13,767
Total Enrollment	27,054	27,858	30,183	31,065	31,155	32,047

Fall Enrollment Percentages—By Class Level and Gender

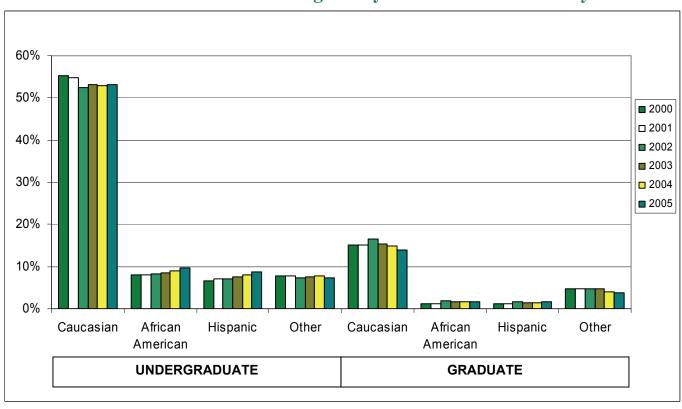


### Fall Enrollment Headcount—By Class Level & Ethnicity

					•	
Class Level & Ethnicity	2000	2001	2002	2003	2004	2005
Undergraduate						
Caucasian	14,951	15,299	15,825	16,510	16,500	17,043
African American	2,177	2,243	2,487	2,671	2,831	3,127
Hispanic	1,814	1,949	2,119	2,339	2,536	2,767
Other	2,117	2,184	2,187	2,342	2,407	2,371
Total Undergraduate	21,059	21,675	22,618	23,862	24,274	25,308
Graduate						
Caucasian	4,072	4,229	5,018	4,745	4,648	4,442
African American	324	324	570	534	505	540
Hispanic	302	332	520	473	456	510
Other	1,297	1,298	1,457	1,451	1,272	1,247
Total Graduate	5,995	6,183	7,565	7,203	6,881	6,739
All Students						
Caucasian	19,023	19,528	20,843	21,255	21,148	21,485
African American	2,501	2,567	3,057	3,205	3,336	3,667
Hispanic	2,116	2,281	2,639	2,812	2,992	3,277
Other	3,414	3,482	3,644	3,793	3,679	3,618
Fotal Enrollment	27,054	27,858	30,183	31,065	31,155	32,047

Fall Enrollment Percentages—By Class Level & Ethnicity

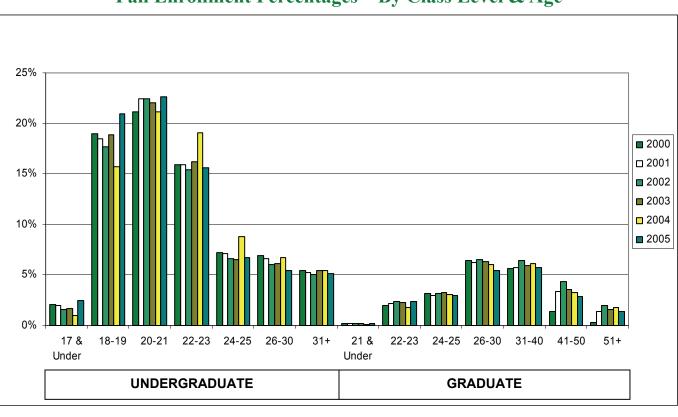
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## Fall Enrollment Headcount—By Class Level & Age

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Class Level & Age	2000	2001	2002	2003	2004	2005
Undergraduate						
17 & Under	574	542	487	510	318	784
18-19	5,139	5,158	5,349	5,862	4,885	6,724
20-21	5,732	6,242	6,783	6,853	6,592	7,247
22-23	4,308	4,439	4,652	5,024	5,953	5,017
24-25	1,954	1,973	1,992	2,031	2,733	2,154
26-30	1,877	1,851	1,820	1,894	2,089	1,726
31+	1,475	1,471	1,535	1,688	1,704	1,656
Total Undergraduate	21,059	21,676	22,618	23,862	24,274	25,308
Graduate						
21 & Under	50	49	52	64	22	73
22-23	529	602	727	717	552	766
24-25	855	829	947	1,004	952	963
26-30	1,730	1,748	1,973	1,971	1,863	1,736
31-40	1,535	1,610	1,951	1,851	1,916	1,831
41-50	923	946	1,303	1,093	1,031	932
51+	373	398	611	503	545	438
Total Graduate	5,995	6,182	7,564	7,203	6,881	6,739
Total Enrollment	27,054	27,858	30,183	31,065	31,155	32,047

Fall Enrollment Percentages—By Class Level & Age

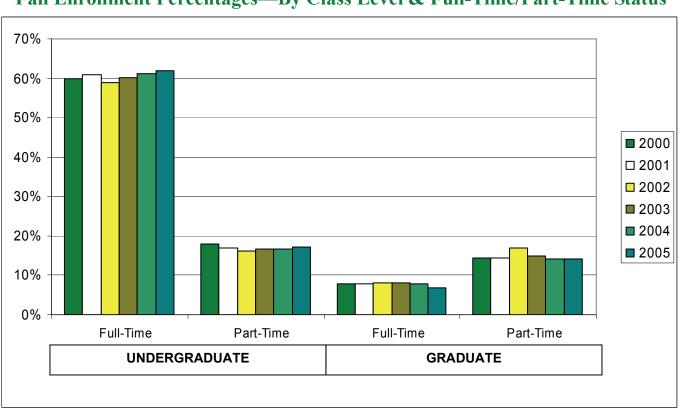


#### Fall Enrollment Headcount—By Class Level & Full-Time/Part-Time Status

Class Level & Time Status	2000	2001	2002	2003	2004	2005
Undergraduate						
Full-Time	16,174	16,935	17,739	18,654	19,056	19,830
Part-Time	4,885	4,740	4,879	5,208	5,218	5,478
Total Undergraduate	21,059	21,675	22,618	23,862	24,274	25,308
Graduate						
Full-Time	2,130	2,175	2,448	2,537	2,472	2,217
Part-Time	3,865	4,008	5,117	4,666	4,409	4,522
Total Graduate	5,995	6,183	7,565	7,203	6,881	6,739
All Students						
Full-Time	18,304	19,110	20,187	21,191	21,528	22,047
Part-Time	8,750	8,748	9,996	9,874	9,627	10,000
<b>Total Enrollment</b>	27,054	27,858	30,183	31,065	31,155	32,047

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Fall Enrollment Percentages—By Class Level & Full-Time/Part-Time Status



#### Fall 2005 Enrollment—By Metropolitan Statistical Areas (MSAs)

#### Summary of students' origin:

- 21,121(65.91%) are from the DFW MSA
- 3,152 (9.84%) are from the other four Texas MSAs
- 5,159 (16.10%) are from a Texas county that is not in a MSA
- 1,174 (3.66%) are from out-of-state
- 1,441 (4.50%) are non-resident aliens
- 32,047 (100.00%) Total Enrollment

AUSTIN MSA	733 2.3%	FT. WORTH MSA	5,514 17.2%	SAN ANTONIO	590	1.8%
Travis County	420	Tarrant County	5,040	Bexar County	498	8
Williamson County	264	Johnson County	210	Comal County	57	7
Hays County	49	Parker County	264	Guadalupe County	35	5
	16 X Chr		1.2	HERCOA.		
DALLAS MSA	15,607 48.7%	HOUSTON MSA	1,606 5.0%	EL PASO	223	.7%
Denton County	6,139	Harris County	1,190	Pilled -		
Dallas County	6,081	Montgomery County	178	OTHER TX COUNTIES	S 5,159 1	6.1%
Collin County	2,704	Liberty County	9	OUT-OF-STATE	1,174	3.6%
Rockwall County	217	Waller County	8	NON-RESIDENT ALIE	N 1,441	4.5%
Kaufman County	140	Fort Bend County	221			
Ellis County	326		5 7			
			· Name I -	TOTAL ENROLLMEN	T 32,047	100%

Fall 2005 Enrollment—Students By Country of Origin (Top 30)

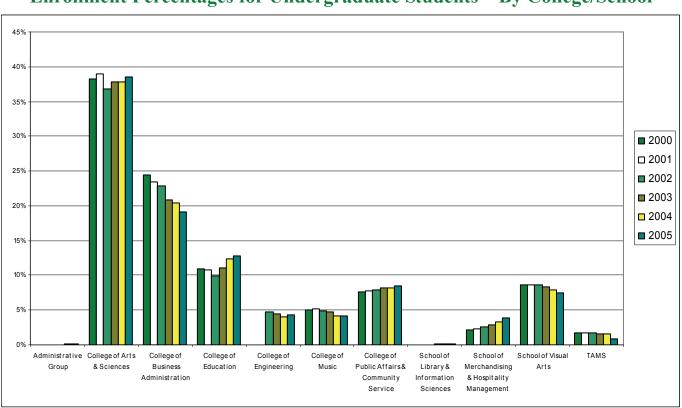
Country of Origin	N	%	Country of Origin	N	%
United States	29,826	93.42%	Viet Nam	28	0.09%
India	207	0.65%	Zimbabwe	26	0.08%
Korea, Republic of	203	0.64%	Brazil	25	0.08%
Mexico	203	0.64%	Malaysia	22	0.07%
Japan	199	0.62%	Nepal	21	0.07%
Taiwan, Province of China	144	0.45%	Colombia	20	0.06%
China	103	0.32%	Russian Federation	19	0.06%
Canada	83	0.26%	Hong Kong	18	0.05%
Pakistan	50	0.16%	Romania	18	0.05%
Nigeria	48	0.15%	Ghana	16	0.05%
United Kingdom	48	0.15%	Iran (Islamic Republic Of)	16	0.05%
Thailand	39	0.12%	South Africa	16	0.05%
Kenya	38	0.12%	Germany	15	0.05%
Bangladesh	37	0.12%	France	13	0.04%
Turkey	36	0.11%	Lebanon	13	0.04%

### **Enrollment for Undergraduate Students—By College/School**

College/School	2000	2001	2002	2003	2004	2005
Administrative Group	N/A	N/A	N/A	N/A	48	46
College of Arts & Sciences	8,064	8,457	8,338	9,019	9,164	9,750
College of Business Administration	5,146	5,087	5,158	4,988	4,947	4,842
College of Education	2,312	2,347	2,255	2,644	3,011	3,253
College of Engineering	0	0	1,066	1,061	967	1,076
College of Music	1,067	1,119	1,094	1,121	997	1,069
College of Public Affairs & Community Service	1,598	1,672	1,782	1,946	2,006	2,148
School of Library & Information Sciences	7	15	12	25	30	38
School of Merchandising & Hospitality Management	445	506	584	695	815	983
School of Visual Arts	1,818	1,859	1,953	1,988	1,908	1,891
TAMS	372	377	376	375	381	212
<b>Total Undergraduate Enrollment</b>	21,059	21,675	22,618	23,862	24,274	25,308

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### **Enrollment Percentages for Undergraduate Students—By College/School**

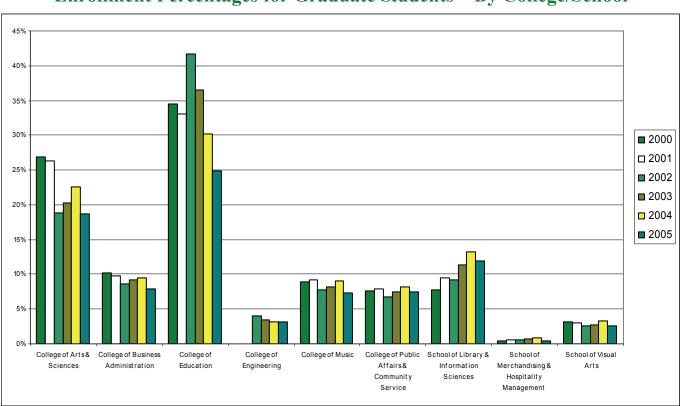


### **Enrollment for Graduate Students—By College/School**

College/School	2000	2001	2002	2003	2004	2005
Administrative Group	N/A	N/A	N/A	N/A	N/A	N/A
College of Arts & Sciences	1,370	1,364	1,208	1,260	1,278	1,257
College of Business Administration	522	503	552	568	533	537
College of Education	1,764	1,715	2,665	2,274	1,706	1,673
College of Engineering	0	0	262	217	182	213
College of Music	453	479	499	512	511	496
College of Public Affairs & Community Service	390	406	429	465	463	499
School of Library & Information Sciences	400	488	586	703	748	802
School of Merchandising & Hospitality Management	22	27	34	44	46	31
School of Visual Arts	162	158	163	174	184	170
<b>Total Graduate Enrollment</b>	5,107	5,181	6,398	6,217	5,651	6,739

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### **Enrollment Percentages for Graduate Students—By College/School**



### **Undergraduate One-Year Retention Analysis**

First Year Enrolled	1999	2000	2001	2002	2003	2004
Returned the Following Year	2000	2001	2002	2003	2004	2005
First-Time, Full-Time Freshmen						
All Enrolled	<b>68.7%</b>	69.2%	73.5%	75.0%	74.5%	74.2%
Ethnic Minorities	74.7%	69.3%	<b>78.0%</b>	79.5%	77.7%	77.1%
All Freshmen						
Returned the following year & had not graduated	65.8%	66.1%	69.9%	70.5%	70.1%	68.7%
Did not return the following year & had not graduated	34.2%	33.9%	30.1%	29.5%	29.9%	31.3%
All Sophomores						
Graduated before the following year	0%	0%	0%	0.1%	0%	0%
Returned the following year & had not graduated	72.4%	72.7%	74.0%	72.9%	73.7%	74.3%
Did not return the following year & had not graduated	27.6%	27.3%	25.9%	27.1%	26.3%	25.7%

Undergraduate One-Year Retention Analysis (Continued)

Charles add the Tear Retention Amarysis (Continued)									
First Year Enrolled  Returned the Following Year	1999	2000	2001	2002	2003	2004			
All Juniors									
Graduated before the following year	2.3%	2.1%	3.0%	3.2%	2.8%	2.5%			
Returned the following year & had not graduated	78.5%	78.2%	78.9%	79.6%	78.7%	79.9%			
Did not return the following year & had not graduated	19.2%	19.7%	18.1%	17.2%	18.5%	17.6%			
All Seniors									
Graduated before the following year	45.9%	46.6%	48.5%	46.2%	47.3%	44.9%			
Returned the following year & had not graduated	41.7%	41.4%	39.5%	42.0%	40.5%	41.0%			
Did not return the following year & had not graduated	12.4%	12.1%	12.0%	11.7%	12.2%	14.1%			

### 4, 5, and 6-Year Graduation Rates

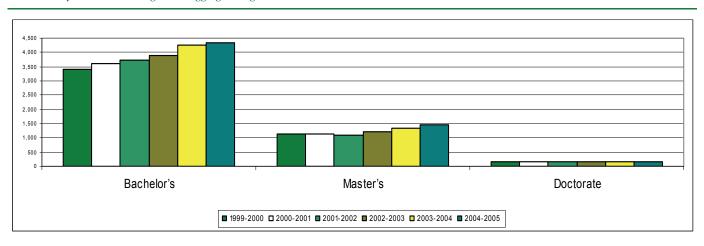
Graduation Period	Fall	2000	Fall	2002	Fall	2004	Fall	2005	2007 Target* (+5% points)	ΔFall '05 to Target
1 eriou	Cohort	Grad. Rate	Cohort	Grad. Rate	Cohort	Grad. Rate	Cohort	Grad. Rate		
4-Year Grad. rate	1995	11.3%	1997	14.7%	1999	17.0%	2000	20.0%	_	_
5-Year Grad. rate	1994	34.1%	1996	37.3%	1998	37.8%	1999	42.0%	42.8%	0.8%
6-Year Grad. rate	1993	48.7%	1995	47.5%	1997	47.2%	1998	48.0%	_	_

<sup>\*</sup>Success Key Measure 1—Target is an aggregated figure.

Annual Degrees Awarded—By Degree Level

Degree Level	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2006-2007 Target* (+15%)	ΔFall '05 to Target
Bachelor's	3,406	3,600	3,738	3,905	4,238	4,349		
Master's	1,128	1,147	1,078	1,218	1,343	1,467		
Doctorate	160	159	155	145	147	147		
<b>Total Degrees</b>	4,694	4,906	4,971	5,268	5,728	5,963	(6,799)	836

<sup>\*</sup>Success Key Measure 2—Target is an aggregated figure.



# | University of North Texas | Alumni

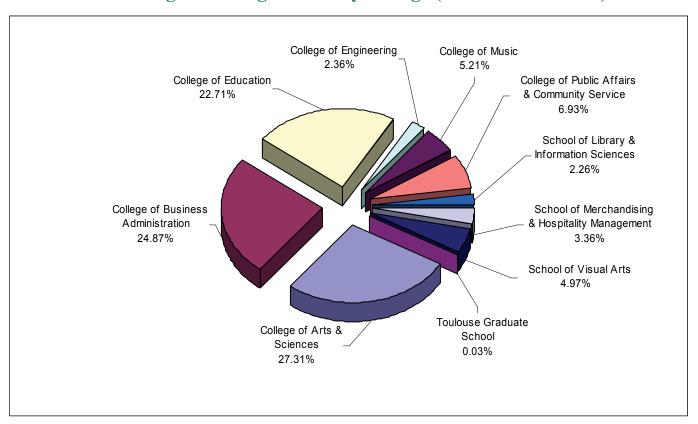


### **Total Living Alumni by College (as of October 2005)**

College/School	Number	Percent
College of Arts & Sciences	42,014	27.30%
College of Business Administration	38,261	24.90%
College of Education	34,942	6.90%
College of Engineering	3,630	22.70%
College of Music	8,013	2.40%
College of Public Affairs & Community Service	10,658	2.30%
School of Library & Information Sciences	3,481	3.40%
School of Merchandising & Hospitality Management	5,175	5.20%
School of Visual Arts	7,643	5.00%
Toulouse Graduate School	46	0.03%
Total Alumni	153,863	100.00%

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### Percentage of Living Alumni by College (as of October 2005)



### North Texas Exes—Chapters and Clubs

#### **Texas Chapters**

Austin Chapter

Bi-Stone Chapter (Freestone & Limestone Counties)

Central Texas Chapter (Waco Area)

Collin County Chapter

Dallas County Chapter

Denton County Chapter

Gulf Coast Chapter (Houston Area)

San Antonio Chapter

Tarrant County Chapter

#### **National Chapters**

Chicago Area Club

LA Club (Los Angeles Area)

Washington DC Area Club

# University of North Texas Faculty & Staff



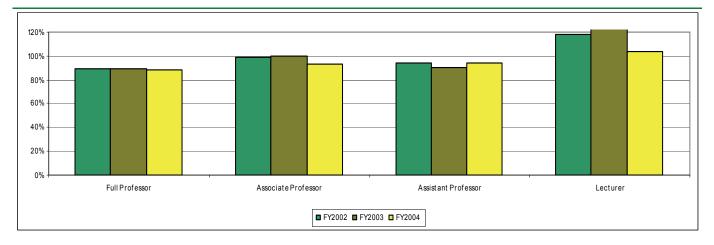
### Faculty Counts—by Rank and Status

			J			
Rank and Status	2000	2001	2002	2003	2004	2005
Full Professor						
Tenured	257	274	276	288	279	302
Tenure Track	5	3	0	1	2	1
Non-Tenure Track	1	1	3	3	3	3
<b>Associate Professor</b>						
Tenured	226	218	228	236	241	247
Tenure Track	9	14	16	17	13	10
Non-Tenure Track	1	0	3	1	2	2
<b>Assistant Professor</b>						
Tenured	9	8	6	6	5	5
Tenure Track	178	182	196	193	190	197
Non-Tenure Track	18	21	17	22	31	22
Instructor/Lecturer						
Tenured	1	1	0	0	1	2
Tenure Track	0	0	0	0	0	0
Non-Tenure Track	118	148	159	137	146	147
Totals						
Tenured	493	501	510	530	526	556
Tenure Track	192	199	212	211	205	208
Non-Tenure Track	138	170	182	163	182	172
GRAND TOTAL	823	870	904	904	913	936

Faculty Peer Salary Trends

			•		•				
		FY 2002			FY 2003			FY 2004	
Faculty Rank	UNT	Peers	0/0	UNT	Peers	%	UNT	Peers	%
Full Professor	\$76,255	\$85,130	89.57%	\$77,786	\$86,694	89.72%	\$77,619	\$87,442	88.8%
<b>Associate Professor</b>	\$59,071	\$59,546	99.20%	\$59,759	\$59,851	99.85%	\$59,013	\$63,383	93.1%
<b>Assistant Professor</b>	\$49,047	\$51,947	94.42%	\$49,824	\$54,941	90.69%	\$50,058	\$53,171	94.1%
Lecturer	\$44,010	\$37,147	118.48%	\$45,150	\$36,661	123.16%	\$45,150	\$43,449	103.9%
D	ED TIME TIME	* .						~	CTTP (

Peers: TTU, UH, UTA, UTEP, UTD, UTSA Source: CUPA



### Percentage of Lower Division SCH Taught by Tenure/Tenure-Track Faculty

% LD SCH Taught by Tenure/Tenure-Track Faculty	2000	2002	2004	2005	2007 Target* (+3%)	ΔFall '05 to Target
	40.8%	39.4%	37.3%	36.0%	(38.4%)	2.4%

### FTE Student/FTE Faculty Ratio

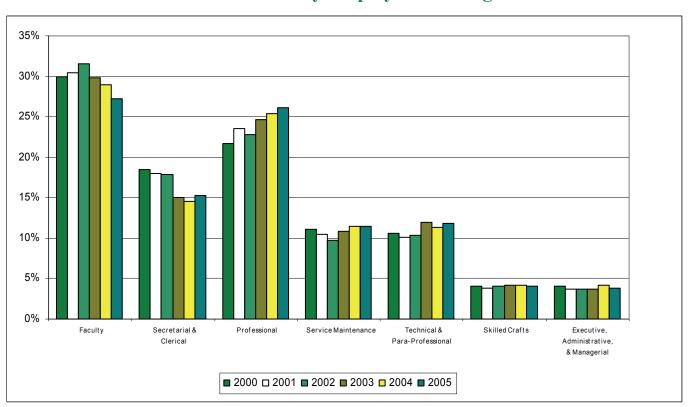
FTE Student to FTE Faculty Ratio	2000	2002	2004	2005	2007 Target* (-1 point)	ΔFall '05 to Target
	18.9	19.1	19.3	19.5	(18.3)	1.2

<sup>\*</sup>Excellence Key Measure 2

UNT Workforce by Employment Categories

<b>Employment Category</b>	2000	2001	2002	2003	2004	2005
Faculty	29.9%	30.4%	31.5%	29.8%	29.0%	27.26%
Secretarial/Clerical	18.5%	18.0%	17.9%	15.0%	14.5%	15.31%
Professional	21.7%	23.5%	22.8%	24.6%	25.4%	26.16%
Service Maintenance	11.1%	10.5%	9.7%	10.9%	11.4%	11.47%
Technical/Para-Professional	10.6%	10.1%	10.4%	11.9%	11.3%	11.85%
Skilled Crafts	4.1%	3.8%	4.1%	4.2%	4.2%	4.07%
Executive/Administrative/Managerial	4.1%	3.7%	3.7%	3.7%	4.2%	3.88%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

### **UNT Workforce by Employment Categories**





# University of North Texas Library

### **Library Collections: 2000-2005**

<b>Library Collections</b>	2000	2001	2002	2003	2004	2005
Books and bound journals that are accessible through the catalog	1,543,657	1,529,868	1,574,241	1,615,387	1,653,312	1,688,248
Government documents	369,562	409,490	414,900	417,047	419,334	416,774
Microform pieces	3,115,090	3,166,145	3,206,516	3,232,700	3,268,042	3,274,666
<b>Current Serials</b>						
Paper and microform subscriptions	10,859	20,157	8,889	7,782	6,723	5,925
<b>Electronic subscriptions</b>	_	_	6,105	19,002	10,128	13,562
Electronic reference sources and aggregation services	_	_	_	_	229	260
Cartographic materials	19,673	19,757	19,886	19,851	20,235	20,242
Graphic units	39,743	39,848	40,157	40,166	40,075	40,133
Sound recordings	68,757	75,169	83,657	92,841	102,021	110,419
Film & video materials	11,694	13,722	16,007	17,710	19,745	22,605
Computer files	3,903	1,363	1,285	1,390	1,547	1,396
Electronic materials	_	91,158	98,865	184,860	206,333	276,806
Other library materials	_	_	_	192	211	245
Totals	5,182,938	5,366,677	5,465,243	5,622,273	5,730,855	5,850,534

**Library Services: 2000-2005** 

Library Services	2000	2001	2002	2003	2004	2005
Hours per week the Libraries are open during the regular academic year	118.5	118.5	118.5	118.5	118.5	118.5
Number of reference questions asked in an average week	5,145	4,168	4,495	1,231	1,063	1,472
Interlibrary loan transactions for the year	30,287	32,207	34,188	31,503	30,617	33,484
Provided to other libraries	21,138	21,550	10,606	19,280	18,749	19,995
Received from other libraries	9,149	10,657	22,403	11,070	11,288	12,954
Documents delivered from commercial services	_	_	1,179	1,153	580	535
Reserve Circulation Transactions	_	_	67,655	52,972	51,978	233,171
<b>General Circulation Transactions</b>	365,795	_	286,229	387,313	3,83,441	243,721
Electronic Book Circulation Transactions	_	_	_	_	2,765	14,549
Visits to the Libraries Home Page	_	8,777,080	1,810,309	13,017,175	20,815,388	22,694,685
Visits to the Libraries Electronic Resources site	_	2,051,770	452,049	465,602	957,213	908,610
Students served through Bibliographic Instruction sessions	_	_	6,543	7,277	6,942	10,211

# University of North Texas Facilities



### Residence Hall Occupancy: Fall 2005

UNT Hall	Total Spaces	<b>Total Spaces by Gender</b>		RA/PA Spaces by Gender		Rentable Spaces by Gender	
		Men	Women	Men	Women	Men	Women
Bruce	492	281	211	10	10	271	201
Clark	484	227	257	12	12	215	245
College Inn	483	220	263	12	8	208	255
Crumley	234	0	234	0	10	0	224
Kerr	970	432	538	26	34	406	504
Maple	672	235	437	10	12	225	425
McConnell	420	222	198	18	18	204	180
Mozart Square	251	74	177	2	3	72	174
Santa Fe Square	148	50	98	1	1	49	97
Traditions	290	135	155	3	3	132	152
Victory	594	298	296	7	7	291	289
West	533	259	274	14	14	245	260
<b>Total Occupancy</b>	5571	2433	3138	115	132	2318	3006

48 **Space Utilization** 

Classroom and Lab Utilization	2000	2002	2003	2004	2007 Target* (+2 Hrs/week) (+.5 Hrs/week)	ΔFall '05 to Target
Classroom Utilization	35.5	37.0	30.9	33.2	(32.9)	-0.3
Lab Utilization	22.7	22.5	17.5	21.4	(18.0)	-3.4

<sup>\*</sup>Institutional Efficiencies & Effectiveness Key Measure 2

## University of North Texas

Budget & Finance



### Sponsored Project Awards/Expenditures — Awards by Category

Category	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
Research	\$8,104,387	\$12,983,433	\$14,714,195	\$10,544,985	\$11,346,913	\$14,078,301
Instruction	\$6,158,264	\$6,305,221	\$8,963,081	\$7,108,980	\$7,872,867	\$6,573,441
Public Service	\$4,121,144	\$3,188,818	\$4,110,034	\$4,229,316	\$4,275,307	\$5,406,851
Other	\$828,968	\$637,201	\$2,567,625	\$509,299	\$1,249,427	\$163,615
Appendix	\$6,490,995	\$1,836,394	N/A	N/A	N/A	N/A
Totals	\$25,703,758	\$24,951,067	\$30,354,935	\$22,392,580	\$24,744,514	\$26,222,207

### Sponsored Project Awards/Expenditures — Awards by Source

Category	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
Federal	\$11,600,574	\$14,983,251	\$16,212,288	\$15,372,129	\$18,489,850	\$20,796,396
State	\$5,011,116	\$2,793,207	\$9,625,797	\$3,166,502	\$2,841,278	\$1,010,104
Private	\$2,601,073	\$5,338,215	\$4,516,850	\$3,853,949	\$3,413,387	\$4,415,706
Appendix	\$6,490,995	\$1,836,394	N/A	N/A	N/A	N/A
Totals	\$25,703,758	\$24,951,067	\$30,354,935	\$22,392,508	\$24,744,515	\$26,222,207

### **Federal Research Expenditures Per FTE Faculty**

Category		FY 200	1 FY 20	002 FY	FY 2003 FY 2		2007 Target* (+15%)	ΔFall '05 to Target	
Totals		\$12,972	\$13,3	91 \$12	2,358	\$9,861	(\$14,212)	\$4,351	
*Research Ke	ey Measure 1								
Sponsored Project Awards/Expenditures — Total Expenditures									
Category	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	2007 Target* (+9%)	ΔFall '05 to Target	
Federal	\$6,369,813	\$8,284,082	\$8,827,974	\$8,328,900	\$6,927,320	5 \$7,863,287	,		
State	\$2,418,019	\$4,660,923	\$3,468,601	\$3,574,299	\$1,864,059	\$2,462,255	;		
Private	\$2,137,603	\$2,622,608	\$2,762,136	\$2,524,039	\$2,640,718	8 \$2,701,444	ļ.		
Inst. Cont.	\$2,529,195	\$1,874,067	\$3,816,685	\$3,160,529	\$4,204,241	\$3,772,145	;		
Totals	\$13,454,630	\$17,441,680	\$18,875,396	\$17,587,767	\$15,636,34	4 \$16,799,13	1 (\$19,170,666)	\$2,371,535	
*Research Ke	ey Measure 2								
Administrative Cost Ratio									
Category		FY 2002	FY 2003	FY 2	004	FY 2005	2007 Target* (-10%)	ΔFall '05 to Target	
Totals		8.0%	9.2%	10.2	0/0	8%	(9.2%)	1.2%	

\*Institutional Efficiencies & Effectiveness Key Measure 1

### **Full-Time Student Tuition and Fees**

Residency and Class Level	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Resident					
Undergraduate—12 hours	\$1,301.90	\$1,445.90	\$1,802.80	\$2,260.90	\$2,361.50
Undergraduate—15 hours	\$1,605.50	\$1,782.50	\$2,207.05	\$2,780.65	\$2,905.25
Graduate—9 hours	\$1,232.30	\$1,343.30	\$1,738.30	\$2,125.90	\$2,238.50
Non-resident					
Undergraduate—12 hours	\$3,857.90	\$4,061.90	\$4,634.80	\$5,356.90	\$5,673.50
Undergraduate—15 hours	\$4,800.50	\$5,052.50	\$5,747.05	\$6,650.65	\$7,045.25
Graduate—9 hours	\$3,149.30	\$3,305.30	\$3,907.30	\$4,447.90	\$4,722.50

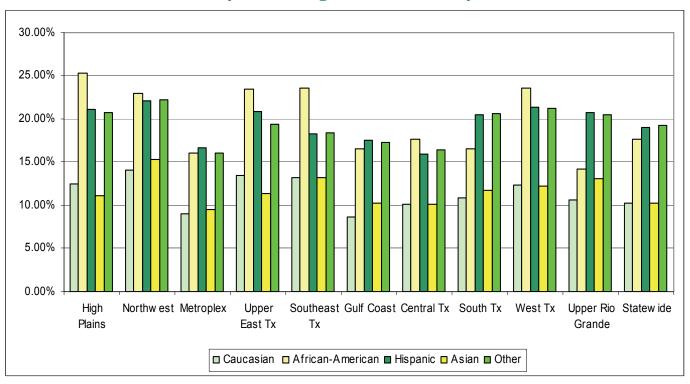
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UNT Undergraduate Tuition and Fees as a Percent of Median Family Income-By Texas Region and Ethnicity

	Cauca	ısian	an African-American		Hispanic		Asian		Other		All Groups	
Region	Mdn. Income	% T & F	Mdn. Income	% T & F	Mdn. Income	% T & F	Mdn. Income	% T & F	Mdn. Income	% T & F	Mdn. Income	% T & F
High Plains	\$46,811	12.5%	\$23,133	25.3%	\$27,694	21.1%	\$52,598	11.1%	\$28,115	20.8%	\$39,987	14.6%
Northwest	\$41,423	14.1%	\$25,405	23.0%	\$26,442	22.1%	\$38,308	15.3%	\$26,569	22.2%	\$37,693	15.5%
Metroplex	\$65,041	9.0%	\$36,594	16.0%	\$34,976	16.7%	\$61,260	9.5%	\$36,291	16.1%	\$54,032	10.8%
Upper East Tx	\$43,743	13.4%	\$24,903	23.5%	\$27,999	20.9%	\$51,327	11.4%	\$30,080	19.4%	\$39,700	14.7%
Southeast Tx	\$44,397	13.2%	\$24,739	23.6%	\$31,914	18.3%	\$44,345	13.2%	\$31,873	18.4%	\$39,615	14.8%
<b>Gulf Coast</b>	\$67,885	8.6%	\$35,211	16.6%	\$33,398	17.5%	\$56,901	10.3%	\$33,860	17.3%	\$50,955	11.5%
Central Tx	\$58,189	10.1%	\$33,184	17.6%	\$36,874	15.9%	\$57,789	10.1%	\$35,577	16.4%	\$49,907	11.7%
South Tx	\$53,694	10.9%	\$35,426	16.5%	\$28,487	20.5%	\$50,069	11.7%	\$28,439	20.6%	\$36,373	16.0%
West Tx	\$47,399	12.3%	\$24,815	23.6%	\$27,378	21.4%	\$47,765	12.2%	\$27,609	21.2%	\$38,073	15.4%
Upper Rio Grande	\$55,051	10.6%	\$41,124	14.2%	\$28,320	20.7%	\$44,521	13.1%	\$28,470	20.5%	\$33,588	17.4%
Statewide	\$57,194	10.2%	\$33,276	17.6%	\$30,840	19.0%	\$56,792	10.3%	\$30,266	19.3%	\$45,132	13.0%

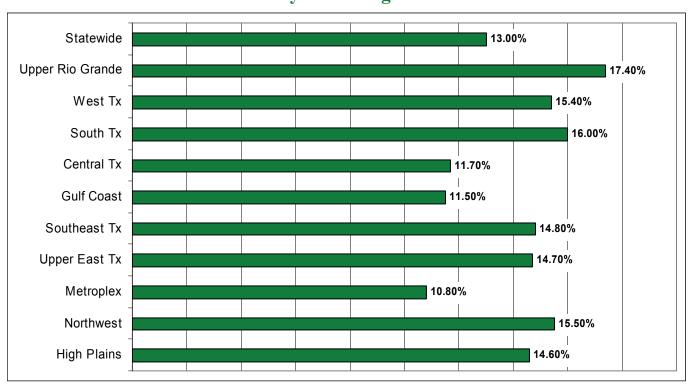
Source: THECB Affordability Report—July 2005

### UNT Undergraduate Tuition and Fees as a Percent of Median Family Income-By Texas Region and Ethnicity



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UNT Undergraduate Tuition and Fees as a Percent of Median Family Income-By Texas Region





# University of North Texas Student Surveys

### National Survey of Student Engagement—Administered Spring 2005

					UNT	Mean	Score					Metropolitan	Doctoral
Benchmark	0	10	20	30	40	50	60	70	80	90	100	Univ. Peers	Extensive
Academic Challenge First-Year Seniors						47.0	.4					49.6 54.6	51.2 55.0
Active Collaborative Learning First-Year Seniors				3	36.3	46.5						40.8 39.9	38.9 47.8
Student Faculty Interaction First-Year Seniors				27.5	36.2							31.5 39.2	30.7 40.6
Enriching Ed. Exp. First-Year Seniors			23	31.5								26.7 37.3	28.2 41.0
Supportive Campus Environ. First-Year Seniors						54 53.	1.3 .6					55.3 53.6	56.8 53.2

#### **UNT Firsts**

#### UNT "firsts" through the years include:

- First jazz studies program in the U.S., which is consistently ranked the nation's best.
- First emergency administration and disaster prevention program in the U.S.
- First peace studies program in the Southwest.
- First oil and petroleum accounting program in the U.S.
- · First patent for silicon-based ultra-sensitive chemical sensor for use in integrated circuit fabrication.
- First business computer information systems program in the U.S.
- First, and only, PhD program in art education in the U.S.
- First, and only, bachelor's degree in electronic merchandising in the U.S.
- First online school library preparation program in the U.S.
- First accredited counseling program in the U.S., which still ranks among the nation's best.

Source: UNT 2005-2006 Catalog

#### **Institutional Research and Accreditation**

The Office of Institutional Research & Accreditation (IR&A) develops and maintains extensive data-bases, conducts detailed research and provides timely, accurate, and useful data to address the needs of university decision-makers, external agencies, and internal constituents. IR&A reports to the Provost and Vice President for Academic Affairs and takes the lead role in responding to institutional accreditation requirements and helping university decision makers ensure that the principles for continued accreditation with the Southern Association of Colleges and Schools are met. The office also provides guidance in the area of institutional effectiveness to help improve the quality of academic offerings, institutional operations and support, and student services at the university in accordance with the institution's mission.