



M.S.N./M.P.H. in Health Management & Policy

The M.P.H./M.S.N. is a cooperative program offered by the University of North Texas Health Science Center School of Public Health and the University of Texas at Arlington School of Nursing (UTA-SON). The Health Management & Policy concentration is oriented toward nursing professionals who want to supplement their training with practical public health experience specifically geared toward management and policy.

Thirty (30) SCH are completed within the School of Public Health and fifteen (15) SCH will be transferred in from the M.S.N. curriculum as dual credit coursework. The M.P.H. curriculum consists of four components. These include: (1) the core masters curriculum which provides knowledge, skills and experience in the area of public health; (2) the departmental/concentration curriculum which provides knowledge, skills and experience in the area of health management and policy; 3) the practicum which allows the student to apply their knowledge in the field of health management and policy in a public health setting; and 4) the culminating experience of Thesis or Capstone/Professional Report in the concentration area which provides an in-depth research opportunity for nursing professionals in the field of health management and policy.

Academic Procedures for the M.S.N. /M.P.H. in Health Management & Policy

1. Students in M.S.N. program must apply to the M.P.H. program prior to the completion of 24 SCH in the M.S.N. program. Conversely, students in the M.P.H. program must apply to the M.S.N. program prior to the completion of 24 SCH in the M.P.H. program.
2. A student's thesis committee will consist of at least three members from the SPH faculty, one of whom must be temporary faculty from the UTA-SON program.
3. Although students will not enroll in SPH 5855, they must complete a Practicum Portfolio for the SPH practicum, which will include a poster presentation, notebook, and reflection paper. These assignments will be coordinated between the student's UTA advisor, UNTHSC advisor, and the UNTHSC Practicum Coordinator.

Core Courses for Master's in Public Health: 15 SCH

BIOS	5210	Biostatistics for Public Health I	3 SCH
ENVR	5300	Environmental Health	3 SCH
EPID	5100	Principles of Epidemiology	3 SCH
HMAP	5210	Introduction to Health Management and Policy	3 SCH
SCBS	5110	Behavioral and Social Aspects of Public Health	3 SCH

Required Courses for Concentration: 9 SCH

HMAP 5240	Health Politics and Policy (taken at UTA)	3 SCH
HMAP 5245	Health Economics	3 SCH
HMAP 5255	Finance for Health Management (taken at UTA)	3 SCH

Selective Courses for Concentration: 3 SCH*

BIOS 5215	Biostatistics for Public Health II	3 SCH
or		
HMAP 5260	Health Information Systems	3 SCH

*BIOS 5215 recommended for students with a policy focus; HMAP 5260 recommended for students with a management focus.

Elective Courses: 3 SCH

HMAP 5250	Public Health Leadership	3 SCH
HMAP 5430	Health and Public Health Law	3 SCH
HMAP 5450	Public Health Program Planning & Evaluation	3 SCH
SCBS 6220	Advanced Topics in Culture, Race, Ethnicity & Health	3 SCH

Practice Experience: 3 SCH

NURS 5340	Management Seminar (90 practicum hours)	3 SCH
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Culminating Experience: 6 SCH

SPH 5950	Thesis	6 SCH
or		
HMAP/SCBS 5800	Capstone	3 SCH
SPH 5900	Professional Report	3 SCH

UTA-School of Nursing Transfer Hours: 6 SCH

NURS 5339	Role of the Administrator (90 practicum hours)	3 SCH
NURS 5341	Financial Management in Nursing (45 practicum hours)	3 SCH

Total hours to complete M.P.H. program:

45 SCH

M.S.N. /M.P.H. in Health Management & Policy Learning Objectives

1. Describe the ethical framework suitable for health management.
2. Identify and define health care concepts necessary to participate in the health care system.
3. Acquire financial analytical knowledge applicable to health management.
4. Describe the legal and political system and how to affect health care change within it.
5. Develop plans to implement and evaluate policies, including goals, outcomes, process objectives and implementation steps.
6. Promote networks and partnerships with diverse community agencies and health care providers to promote policies, programs, and services that meet the needs of the patients.
7. Interact professionally and effectively with persons from diverse cultural, socioeconomic, educational, and professional backgrounds.
8. Explain the importance of respecting the confidentiality of patient and family concerns.
9. Demonstrate a commitment to ethical principles pertaining to provision of or withholding of clinical care.
10. Demonstrate respect, compassion, and integrity in dealing with all patients and society.
11. Discuss the importance of ethics when conducting research and promote research where the benefits outweigh the risks for patient samples.

**University of North Texas Health
Science Center
School of Public Health**

Admissions

Phone: 817 735 2401

Toll Free: 1 877 868 7741

Email: sph@hsc.unt.edu

Mailing Address & Physical Address

UNTHSC-School of Public Health
Office of Student & Academic Services,
EAD-716
3500 Camp Bowie Blvd.
Fort Worth, TX 76107-2699

**University of Texas at Arlington
School of Nursing**

Admissions

Joy Don Baker, RN, PhD, CNOR, CNAAC, BC

Associate Clinical Professor

MSN/MPH Coordinator

University of Texas Arlington

School of Nursing

Phone: 817 272 2776

Fax: 817 272 5006

Email: jdbaker@uta.edu

Mailing Address & Physical Address

UNTHSC-Texas College of Osteopathic
Medicine
3500 Camp Bowie Blvd., EAD-248
Fort Worth, TX 76107-2699