

## MPH-Environmental Health

The environmental health concentration accommodates students with various backgrounds and interests, who desire careers related to the environmental aspects of public health. Specifically, this area of concentration provides the expertise and experience to analyze, monitor, interpret and mitigate the effects of chemical and physical contaminants, and microbial pathogens in water, air, soil, and food on public health. It prepares students in the M.P.H. program for technical and administrative jobs in the governmental and private sectors.

## Curriculum

5500

ENVR

ENVR 5550

Curriculum						
Core	Curricu	llum Requirements: 15 SCH				
BIOS	5210	Biostatistics for Public Health I	3 SCH			
<b>ENVR</b>	5300	Environmental Health	3 SCH			
EPID	5100	Principles of Epidemiology	3 SCH			
HMAP	5210	Introduction to Health Management and Policy	3 SCH			
SCBS		Behavioral and Social Aspects of Public Health	3 SCH			
0020	0.10	Demarioral and Goodal / topode of 1 abile 1 loans	0 0011			
Cu l m	inating	Experience: 6 SCH*				
SPH		5950 Thesis	6 SCH			
Envi	ronmenta	al Health Concentration Curriculum				
Practicum Requirement: 3 SCH						
SPH	5855	<del>-</del>	3 SCH			
		·				
Required Courses: 12 SCH						
ENVR	5330	Environmental and Occupational Toxicology	3 SCH			
	5345		3 SCH			
	5380	6,7	3 SCH			
ENVR	5410	Environmental Data Analysis	3 SCH			
rlog+	-1170 Col	erses: 9 SCH with thesis or 15 SCH	rith the			
			with the			
_		re exam*	2 0011			
ENVR	5310 5311	Exposure and Risk Assessment Air Pollution and Health	3 SCH 3 SCH			
	5325	Industrial Hygiene	3 SCH			
ENVR		Arthropods and Public Health	3 SCH			
ENVR	5420	Texas-Mexico Border Health Issues	3 SCH			

Environmental Epidemiology and Biomarkers

Introduction to Genomics and Public Health

3 SCH

3 SCH

<b>ENVR</b>	5910	Independent Study in Environmental Health	3 SCH
<b>ENVR</b>	6600	Spatiotemporal Environmental Health Modeling	3 SCH
EPID	6690	Occupational Epidemiology	3 SCH

<sup>\*</sup>Students are allowed to take courses offered at UNT-Denton.

## Departmental Learning Objectives

- 1. Specify approaches for assessing preventing, and controlling environmental hazards (chemical, biological and physical) that pose risks to human health and safety.
- 2. Explain the general mechanisms of toxicity, and the roles that dose-response and time-response play in eliciting a toxic response to various environmental exposures (physical, chemical, biological, and psychosocial).
- 3. Describe current environmental risk assessment methods, including the types of evidence utilized, limitations, and the sources of uncertainty and variability.
- 4. Describe genetic, physiologic, and psychosocial factors that may result in certain individuals or populations being more susceptible to adverse health outcomes following exposure to environmental hazards.
- 5. Explain various risk management (regulatory, engineering and behavioral intervention options) and risk communication approaches in relation to issues of environmental justice/equity.
- 6. Describe the direct and indirect human, ecological, and safety effects of major environmental and occupational agents, including global climate and environmental changes.
- 7. Develop a testable model of environmental injury that relies on hypothesis generation, data collection, data analysis, and interpretation of data for research or program development.
- 8. Describe federal and sate regulatory programs, guidelines, and authorities that control environmental health issues.

## Environmental Health Concentration Learning Objectives

By the conclusion of the M.P.H. program, a student in the environmental health concentration will be able to:

- 1. Assess environmental health threats that affect the health of the public.
- 2. Understand the interplay between theory and practice of environmental health management.
- 3. Understand environmental protection strategies and approaches to reduce environmental health risks.
- 4. Identify, develop, apply and modify an appropriate research approach to an environmental health problem based on constraints and available resources.
- 5. Analyze quantitative and qualitative data to describe environmental conditions that have impacts on human health.
- 6. Synthesize data from a variety of sources, reflective of multidisciplinary perspectives, to develop strategies for addressing complex environmental health problems. Use biostatistics and statistical software to analyze an environmental health problem.
- 7. Interpret and present findings in written and verbal format from an environmental health and public health perspective.

<sup>\*</sup>Environmental Health students are permitted to enroll in the thesis option, or take an additional 6 credit hours of courses plus a comprehensive exam.