



Academic Plan

for the new



University of
North Texas
at Dallas



May 11, 2006

"The Foundation of every state is the education of its youth."

-Diogenes

The University of North Texas at Dallas is established as an institution of higher education and component institution of the University of North Texas System in the city of Dallas ... Notwithstanding any other provision of this subchapter, the University of North Texas at Dallas may operate as a general academic teaching institution with its own chief executive officer, administration, and faculty only after the Texas Higher Education Coordinating Board certifies that enrollment at the University of North Texas System Center at Dallas has reached an enrollment equivalent to 1,000 full-time students for one semester.

-Excerpts from Subchapter J, Section 105.501(a) and (b) of the Texas Education Code

Executive Summary

Purpose: The purpose of this proposal is to present an academic plan for Phase I of the development of the University of North Texas at Dallas. It begins the process of development whereby the new university can grow rapidly into a premier institution.

Scope: The proposal covers the first-five years of the new institution and outlines a proposed mission, vision, core values, educational themes, educational clusters, academic governance structure, and centers of excellence.

Mission: The proposed mission of the University of North Texas at Dallas is to enhance access to high quality education, and to prepare students to become exemplary citizens who can assume leadership positions in a global environment.

Vision: The proposed vision of the University of North Texas at Dallas is to become a highly valued university serving Dallas, surrounding communities, and the State of Texas, recognized for its distinctive interdisciplinary approaches to education, for innovative research, and for its commitment to the well-being and full development of all students.

Core Values: The teaching, research, and civic engagement of the University of North Texas at Dallas will be conducted in an environment guided by respect for and understanding of diverse viewpoints and the core values of virtue, civility, reasoning, and accountability.

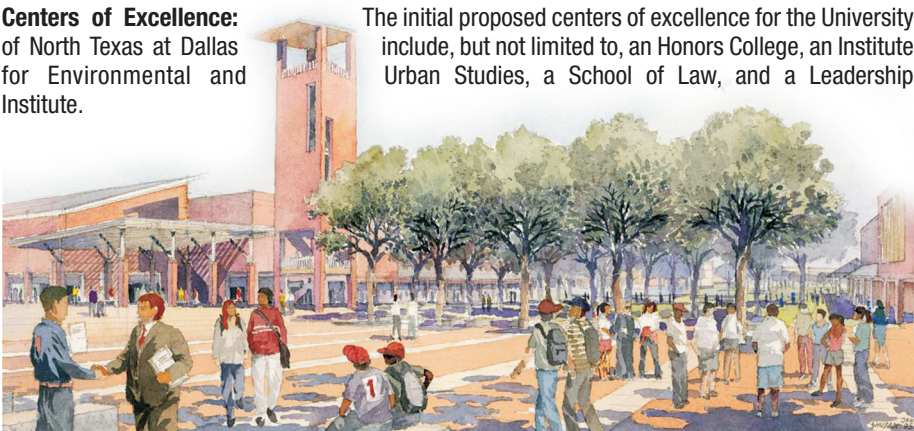
Educational Themes: The proposed educational themes will be service leadership, interdisciplinary focus, partnerships and community outreach, global connectivity, information technology, and bilingual focus. They will be essential components of the UNT at Dallas curriculum.

Educational Clusters: The curriculum will focus on the five educational clusters of Business, Education, Technology and Information Management, Public and Human Services, and the Life Sciences.

Academic Governance Structure: The academic governance structure will have a provost/vice president of academic affairs leading initially two division chairs and a director of the library who will serve on provost's advisory council. The provost will report directly to the president. Divisions will also have team leaders for each discipline in the division and the team leaders will make up the division chair's advisory council.

Centers of Excellence: of North Texas at Dallas for Environmental and Institute.

The initial proposed centers of excellence for the University include, but not limited to, an Honors College, an Institute Urban Studies, a School of Law, and a Leadership Institute.



I. Forward: The Three Phases of the UNT at Dallas Academic Plan

Before UNT at Dallas can become reality, enrollment at the UNT Dallas Campus must reach 1,000 full-time equivalent students. Because of this limitation and the uncertainty of funding, the academic planning process for UNT at Dallas will be divided into three phases. See Appendix A for a discussion of the history of UNT at Dallas.

This section outlines the three phases of the UNT at Dallas Academic Plan followed by an overview of the planned academic environment at the new University.

Academic Plan Phases

Phase I will begin when the University of North Texas at Dallas is created and will end five years from that date. Phase I is the primary focus of this document and will encompass transition from the UNT Dallas Campus to the creation of UNT at Dallas and will end after five years. UNT at Dallas will begin as a four-year institution offering undergraduate, graduate, and professional degree programs. Because UNT at Dallas will be committed to developing an



undergraduate curriculum that is interdisciplinary, the core curriculum will be offered through a University College. All entering lower division students will initially enroll in the University College.

The focus of the University College will be on student success and interdisciplinary approaches to teaching and learning. Resources necessary to ensure student success will be housed in the University College. University College resources will include a faculty committed to teaching and mentoring beginning students, advisors who will be intrusive in their approach to facilitating student success, a first year experience seminar to orient students to the demands of learning, and tutorial and technology based learning centers to ensure student success. University College will be headed by a dean and staffed by faculty, academic advisors, tutors, and learning center personnel.

During Phase I, the University will work to achieve a minimum enrollment of 2,500 full-time equivalent students. The University will achieve accreditation by the Southern Association of Colleges and Schools during Phase I.



Phase II will cover the period of years six through ten. During Phase II, the University will institute an Honors College, will introduce new undergraduate programs in the Life Sciences Cluster, will significantly expand its offerings at the graduate and professional degree levels and will develop a dynamic entrepreneurial distance and continuing education program. As part of the distance education program, UNT at Dallas will

develop an e-university which will offer at least one undergraduate and one graduate degree program totally on-line from each educational cluster. Program specific accreditation will also be pursued during this phase. Residence halls will be introduced during Phase II.

Phase III will cover the period of years eleven and beyond.

The proposed process for the creation of the UNT at Dallas Academic Plan is contained in the Appendix B.



Planned Academic Environment

The University of North Texas at Dallas will be an institution that draws on the strengths of the City of Dallas, its surrounding communities, the State, and other higher education agencies and advocates in helping to ensure that the North Texas region reaches its potential in the global arena. Through its academic, research, and outreach programs; emphasis on technology; and life-long learning activities the University will help stimulate the economy, improve the quality of life for area citizens, and connect the area to the State's future prosperity.

UNT at Dallas will offer academic programs leading to bachelor and master's degrees (including professional degree programs), and ultimately, doctoral degrees. In addition, certificate programs will be offered to help re-educate citizens to meet those new challenges that will be encountered by the future workforce.



The University will be a place where faculty, staff, students, and the community can create a learner-centered environment that prepares high-quality graduates to be leaders in the local community, region, state, and nation. Graduates will leave UNT at Dallas with (1) an extensive knowledge of how to use technology to contribute to their discipline and meet future workforce needs; (2) the skills to be catalysts

for change in urban metropolitan areas; (3) the experience in community-based learning that equips them to embrace their civic responsibilities; (4) a broad understanding and respect for diverse cultures and socio-economic conditions; (5) a basic foundation in the liberal arts that helps them continue to learn across time; and (6) an understanding of the responsibilities necessary to sustain a healthy environment for future generations.

The University will be known for research that helps discover and apply knowledge to problems in urban/metropolitan areas. Students will benefit from the inclusion of research activities in the requirements for undergraduate degrees, in addition to graduate degrees.

Through its Institute for Environmental and Urban Studies, UNT at Dallas will develop partnerships with businesses, corporations, and other organizations and agencies to help (1) serve as a growth engine for southern Dallas and the north Texas region as a whole; (2) create

new solutions to public policy issues; (3) handle transportation and logistical issues in urban areas; (4) achieve and maintain high-quality K-12 education; (5) find ways to sustain the environment in densely populated areas; (6) increase the international focus on the north Texas region; and (7) deal with other issues important to urban/metropolitan areas.

II. Proposed Mission

Today's world is interconnected in a way that could not have been imagined a hundred years ago. The discoveries in and development of communication and transportation technologies have made the notion of a global village not just an idea, but a reality. Business can now be transacted from Dallas, the region, and the state with the other side of the world through the use of teleconferencing and the worldwide web. Governments can communicate with each other at the speed of light through fiber optic cable and satellite technology. Friends can talk with each other across continents and oceans through instant messaging and e-mail and can see and speak to each other through digital cameras connected to the worldwide web. To succeed, tomorrow's graduates will need to be better prepared to work in a world that is culturally and linguistically diverse, that is ever changing, that requires committed engagement, and that literally moves information at the speed of light. The University of North Texas at Dallas is committed to providing access to higher education that will prepare students to succeed in this exciting, interconnected world.

The proposed mission of the University of North Texas at Dallas is to enhance access to high quality education, and to prepare students to become exemplary citizens who can assume leadership positions in a global environment. Our mission is accomplished through an interdisciplinary approach to teaching and learning, the pursuit of innovative research and technologies, and a commitment to improve the quality of life through civic engagement. Our teaching, research, and civic engagement will be conducted in an environment guided by respect for and understanding of diverse viewpoints and the core values of virtue, civility, reasoning, and accountability.



III. Proposed Vision

The city of Dallas is one of the few cities of its size that does not have a state-supported University within its city limits. As a result, an affordable institution of higher education that drives innovation through research and provides a highly educated workforce has not been available to ensure that the needs of businesses, schools, and the community are met.

The proposed vision of the University of North Texas at Dallas is to become a highly valued University serving Dallas, surrounding communities, and the State of Texas, recognized for its distinctive interdisciplinary approaches to education, for innovative research, and for its commitment to the well-being and full development of all students.

IV. Core Values

The teaching, research, and civic engagement of the University of North Texas at Dallas will be conducted in an environment guided by respect for and understanding of diverse viewpoints and the core values of virtue, civility, reasoning, and accountability. These attributes, instilled in all of our students, will establish our brand.



Virtue

The University of North Texas at Dallas is committed to truth, ethics, and morality, the essence of virtue. The pursuit of truth is the cornerstone of the pursuit of knowledge. In teaching and in research, the facts must be allowed to speak for themselves. Faculty, staff, and students must hold the highest ethical standards. They must be honest in their dealings with each other in their learning and in their teaching, and they must be honest in their interaction with the community. Students, staff, and faculty behavior toward each other and toward the community will be guided by the highest principals of morality.

Civility

The University of North Texas at Dallas is committed to treating everyone with respect, politeness, and caring in such a way as to honor the diversity of the community, the student body, the staff, and the faculty.

Reasoning

The University of North Texas at Dallas is committed to using those critical thinking skills needed to make logical and just decisions in day-to-day activities and to instilling them in its students. While recognizing the importance of emotions in the conduct of our daily lives, the University will be committed to making decisions that are based on facts, using data to drive decision making.

Accountability

We will do what we say and will honor our commitments in such a way as to be demonstrably transparent. The University will laud its accomplishments and acknowledge its shortcomings, knowing that only through an honest understanding of them can the institution become better. The University will be good stewards for the community and for posterity. The University will also instill in its students a commitment to individual responsibility with an understanding that the acceptance of responsibility is the cornerstone of mature citizenship.



V. Educational Themes

The following educational themes will be essential components of the UNT at Dallas curriculum: service leadership, interdisciplinary focus, partnerships and community outreach, global connectivity, information technology, and bilingual focus.

Service leadership

Every major will have a service learning component which will encourage each student to take part in an internship or in community service. The purpose of the service learning component will be to foster a sense of volunteerism in graduates or to introduce them to the workplace at a point in their academic careers when their experience can be a part of their learning. UNT at Dallas recognizes that a fundamental part of leadership is service to others, and the institution will encourage the student body to serve others as a requirement in their degree programs.

Interdisciplinary focus

To ensure that graduates of the University of North Texas at Dallas have the skills and knowledge needed to succeed in an increasingly diverse and globally-interconnected work environment, it will be necessary to think outside of the box and recognize that the traditional single discipline approach to education needs to be modified. The critical thinking skills that students will need for success and the valuing of other languages and cultures that will make UNT students leaders can only come from an interdisciplinary approach to educating them. However, it is also clear that many of the accrediting agencies have strictly defined what constitutes a degree in their discipline; and as a result, they have fairly well outlined what can be offered in their programs in the upper level. Thus the interdisciplinary focus of UNT at Dallas will have to come in the core curriculum, which will not be implemented until Phase II of the academic plan.

Partnerships and community outreach

The central function of a university is to educate the citizens of its community. As a community increases the level of education of its citizens, it has an opportunity to attract better jobs for its people by being able to ensure prospective employers that they will have a technologically prepared, literate workforce from which to hire. The University of North Texas at Dallas acknowledges this role and will work hard to fulfill it for the benefit of the citizens of Dallas, the region and the state.

Since another central function of any university is to promote research and the development of new knowledge, the University of North Texas at Dallas will seek to use this function to reach out to the community and to business to enhance economic development and improve the quality of life of Dallas, the region, and the state. Just as the new University will need the support of these two constituencies to ensure its success, these two constituencies will benefit from partnerships with the University by taking advantage of the innovations that new knowledge developed from research can bring and by having readily at hand a well trained and highly educated workforce.

The University of North Texas at Dallas also recognizes that key partners in its success are the area community colleges. UNT at Dallas will continue to develop effective articulation agreements with these colleges as new degree programs are implemented and will modify and adjust existing 2+2's as curriculum changes are made on either the community college campus or the UNT at Dallas campus. Annual reviews of existing 2+2's will be encouraged so that advisors on all campuses will have accurate information to share with students. Joint admissions agreements will be developed and accurately maintained for all area community colleges.

Global connectivity

Though still divided by a strong sense of nationalism and separated by oceans and continents, the peoples of the world are becoming more and more interconnected through developments in communication and technology that make possible the instantaneous sharing of information. To succeed in and to become leaders in such an environment, students must develop a greater awareness of societies and cultures other than their own. Therefore, the University of North Texas at Dallas will foster international exchanges of students and faculty and will encourage UNT at Dallas students and faculty to participate in such exchanges.

Information technology

The key to success in business, education, and government is access to information. Those in the know succeed when others fail. Graduates today have to be literate in the use of information technology, whether it be used to develop lesson plans for effective instruction, used to develop cutting edge business plans to get the jump on the competition, or used to develop a community presentation to convince a constituency of the soundness of a government decision. Therefore, the University of North Texas at Dallas will ensure that a central part of all degree offerings are technology based. All graduates will have accessed all the important data bases in their discipline and will know how to develop presentations that are technology based.

Bilingual focus

The demographics of Texas are changing rapidly with an ever increasing percentage of the state's population speaking a first language other than English. The growing interconnectivity of the world and the increasing globalization that is changing the way business is done and the way governments interact make it essential that students graduate with second language ability. Therefore, the University of North Texas at Dallas will develop courses in Spanish for specific purposes that will be discipline specific so that prospective teachers can communicate with their students who do not yet speak English, so that business students can move readily into jobs that have an international focus, so that professional degree students will be better able to serve their clientele, and so that graduates working in governmental agencies can better communicate with their constituencies.

VI. Educational Clusters

UNT at Dallas will build its brand through a strong core curriculum that emphasizes its core values and educational themes. The curriculum will focus on the five educational clusters of Business, Education, Technology and Information Management, Public and Human Services, and the Life Sciences. These



clusters represent occupational areas that are projected to have the largest workforce demands to the year 2012. Within each cluster, high-demand degree programs will be offered with a specific focus. For example, the Business Cluster will offer a major in accounting which might offer specialty tracks in forensic accounting, state and local taxation, or casino accounting. Specialty tracks or program focus will be determined by faculty using market research.

The initial majors to be offered by the University of North Texas at Dallas in its five educational clusters are reflected below:

Business Cluster

- **Bachelor's Degree Programs**
 - ✓ Accounting
 - ✓ Entrepreneurship
 - ✓ Finance
 - ✓ General Business
 - ✓ Marketing
 - ✓ Human Resources and Organizational Behavior
 - ✓ International Trade and Finance
 - ✓ Logistics

- **Master's Degree Programs**
 - ✓ MBA

Education Cluster

- **Bachelor's Degree Programs**
 - ✓ Interdisciplinary Studies (EC-4 and 4-8 certification programs)
 - Teacher Certification
 - Generalist Bilingual
 - Generalist ESL
 - Generalist Special Education

- **Master's Degree Programs**
 - ✓ Counseling
 - ✓ Educational Administration
 - ✓ Developmental Education

- **Certificate/Certification Programs**
 - ✓ Community Counseling Certificate
 - ✓ Education Diagnostician Certificate
 - ✓ Special Education Certificate
 - ✓ Crisis Intervention Certificate

Technology and Information Management Cluster

- **Bachelor's Degree Programs**
 - ✓ Business Computer Information Systems
 - ✓ Computer Science
 - ✓ Health Information Management
 - ✓ Legal Information Management

- **Certificate/Certification Program**
 - ✓ Computer Security

Public and Human Services

- **Bachelor's Degree Programs**
 - ✓ Criminal Justice
 - ✓ Human Services
 - ✓ Organizational Development
 - ✓ Rehabilitation Studies
 - ✓ Sociology

- **Master's Degree Program**
 - ✓ Criminal Justice

Life Sciences Cluster

- **Bachelor's Degree Programs**
 - ✓ Healthcare Administration
 - ✓ Kinesiology
 - ✓ Health Information Management

- **Master's Degree Programs**
 - ✓ Environmental Health

VII. Core Academic Structure

a. University College

Beginning students will enter UNT at Dallas through a University College, which will house all first-year experience programs - orientation, first-year seminars, tutoring, living learning communities, learning centers, and supplemental instruction - and will house the core curriculum. University College will be the students' college for their first two years. The University's core curriculum will be organized around modes of inquiry while fulfilling all Texas Higher Education Coordinating Board and state requirements. The core will emphasize an interdisciplinary approach to student learning, and the emphasis for University College faculty will be on effective and innovative teaching.

b. Honors College

The Honors College will be designed for highly motivated and academically talented students whose record of academic success warrants their being part of a highly selective academic program. The Honors College will be organized around an interdisciplinary approach to higher education and will prepare students for leadership roles in business, education, and public service. The Honors College will provide the services of the first-year experience to its students, but at an honors level. Admissions to the Honors College will require an ACT of 30 or an SAT of 1300 for first-time students and a grade point average of 3.5 for transfer students. UNT at Dallas will provide competitive scholarships to attract these academically talented students and will seek to recruit a number of national merit scholars to its program.

c. Academic Appointments

The University of North Texas at Dallas will have three categories of faculty appointments: renewable contract faculty, tenure-track faculty, and faculty with joint appointments.

Renewable Contract Faculty

Renewable contract faculty (33 to 40 percent of the faculty) will be responsible for excellent teaching and will be mentors to students in University College. They will deliver core courses and will have a four-course, twelve-hour teaching load per semester. Their initial appointments will be as lecturers or assistant professors, depending upon whether or not the faculty member has a terminal degree in his or her discipline. Though primarily teaching faculty, these contract renewable faculty will have all rights and privileges of tenured and tenure-track faculty except for the right to gain tenure. They will be faculty whose passion is for teaching and preparing students for careers in their disciplines.

Tenure-Track Faculty

Tenure-track faculty (60 to 67 percent of the faculty) will be both teaching and research faculty whose initial teaching appointment will be a three-course, nine-hour teaching load per semester. Tenure-track faculty will be encouraged to apply for and bring in grants "to buy additional teaching reductions." The tenure-track faculty will be housed in the division to which their academic discipline belongs.

Joint Appointments

Joint appointments will be of three types a.) appointments within an academic department and within University College, or within an academic department and within the Honors College, b.) appointments with both UNT at Dallas and the University of North Texas Health Science Center, and c.) appointments with both UNT at Dallas and UNT at Denton. Joint appointments will make up no more than five to ten percent of the faculty.

All three categories of faculty appointment will provide opportunities for visiting appointments so that experts in particular disciplines can be given the opportunity to be a member of the UNT at Dallas campus for one semester or up to three academic years. For example, a politician who is in or has completed a distinguished political career and holds at least a master's degree or holds some other SACS approved qualification would be invited to teach political science at the campus.

d. Graduate Faculty

The graduate faculty will be composed of tenured, tenure-track faculty, jointly appointed faculty, and distinguished visiting faculty. Graduate faculty will be required to have an active research agenda. Accrediting agencies and best practices in specific disciplines require that graduate faculty be active in research and publication. Faculty who are guiding the research of graduate students should be researchers themselves. Distinguished visiting faculty will be required to have appropriate academic qualifications for their discipline as well as having completed distinguished research in their discipline.

Graduate faculty will be housed in their individual divisions, and the division will be responsible for administering its graduate programs.

e. Academic Organizational Structure

UNT at Dallas will need to maintain maximum flexibility in its early years to grow and adapt and will, therefore, adopt a more flexible, non-traditional academic governance structure. This structure will allow the University to add, change, or reorganize programs in its formative years as programs take shape and attract community and student support. The proposed Phase I organizational chart for UNT at Dallas appears in Appendix C.

Initially, UNT at Dallas will be organized into two divisions: 1.) Humanities and Social Thought and 2.) Scientific Inquiry. Humanities and Social Thought will house the Public and Human Services Cluster and such disciplines as English, history, sociology, and political science. Scientific Inquiry will house the Business Cluster, the Education Cluster, the Technology and Information Management Cluster, and the Life Sciences Cluster. As the campus grows and demand for additional programs increases, additional divisions such as Fine and Performing Arts and Languages will be added.

Each division will have a division chair who will be the budget unit head for the division and will report to the Provost/Vice President for Academic Affairs. Specialty areas will have a team leader elected by his or her colleagues in the discipline. The team leaders will present faculty concerns to the division chair and will function as an advisory council for the division chairs. Division chairs and the director of the library will serve on an advisory council to the Provost/Vice President for Academic Affairs.

f. Delivery of Instruction

Instruction will not only have an interdisciplinary approach, but it will be active learning in that it will be a blend of lecture and technology-based learning. The use of technology such as Web-CT will allow for maximum flexibility in scheduling and will involve students actively in the learning process. Faculty will be both instructors of key knowledge and basic/advanced concepts and facilitators of learning so that students can take more responsibility for and



be more active in their learning through the creative use of technology. Also the use of technology-based instruction will allow for greater flexibility for students to determine when and where they will receive instruction. And it will allow faculty flexibility in how and when they will deliver instruction. The flexibility of instructional delivery will also allow for the development of a weekend college in which classes meeting all day on Saturdays can be a combination of faced-to-face meetings and Web-CT active learning. For example, students can meet face to face all day on one Saturday, do active learning by way of Web-CT the next Saturday or meet face-to-face for half a day on Saturday and do active learning for the remainder of the day.

VIII. Centers of Excellence

Centers of Excellence at UNT at Dallas will initially include, but will not be limited to, an Honors College, and Institute for Environmental and Urban Studies, a School of Law, and a Leadership Institute.

a. Honors College

As a center of excellence, the Honors College will provide opportunities for the best and the brightest to receive an undergraduate education from an honor's faculty noted for excellence in teaching and research. The Honors College will attract students with high entrance scores and many who are national merit scholars. The academic emphasis of the Honors College will be interdisciplinary and will provide undergraduates the opportunity to be actively involved in academic research as part of their learning. The Honors College will also have a leadership component for all students receiving a degree from the college.

b. Institute for Environmental and Urban Studies

The Institute for Environmental and Urban Studies will provide the community with a focused and effective urban policies center. The institute will serve as a thought leader and will partner with public and private local efforts in economic development, public policy, education, social services, and transportation and logistics for Dallas and the surrounding areas. At the appropriate time, the Institute will offer masters degrees in urban planning, urban sociology, and environmental health. The faculty of the Institute will be joint appointments with UNT at Denton, the UNT Health Science Center, and the School of Law.

c. School of Law

The School of Law will bring an opportunity to Dallas that has been lacking. It will be the only state-supported school of law in North Texas and will provide opportunities for an education in the law that have been traditionally available at private high cost educational institutions. The School of Law will be located in downtown Dallas and will offer articulation agreements that will provide students enrolled at UNT in Denton, UNT at Dallas, and other area universities a pathway into the UNT at Dallas School of Law. At the appropriate time after the establishment of both the law school and UNT at Dallas, it is anticipated that the law school will be a school within UNT at Dallas.

d. Leadership Institute

The students at the University of North Texas at Dallas should expect to become leaders in business, education, and the public sector. The Leadership Institute will provide students an opportunity to take courses in leadership training, as well as with opportunities to hear from leaders throughout the state and nation. Research in leadership studies has shown that leadership qualities can be learned and that, while some leaders are born with leadership qualities, most have become successful leaders after an extended learning process. The institute will take advantage of that learning process by making what is known about it available to highly motivated students.



Appendix A: History

At its August 29, 1998 meeting, the University of North Texas System Board of Regents passed a resolution affirming its support for the UNT System's efforts to meet the higher education needs of the southern Dallas area, to include the ultimate creation of a four-year university campus in Dallas. On September 17, 1998, the Southern Dallas County Feasibility Study Community Task Force chose the UNT System as its partner in developing a university in southern Dallas.

In January 1999, the Texas Higher Education Coordinating Board (THECB) approved a proposal to establish the University of North Texas System Center at Dallas. THECB subsequently granted UNT permission to use the moniker UNT Dallas Campus which is used throughout this document. The UNT Dallas Campus operates as an upper-division off campus location of the University of North Texas campus in Denton. The UNT Denton campus serves as the UNT System Institution that is responsible for the operation of the Dallas Campus. All students enrolled at the Dallas Campus have the same admission requirements as students enrolled at the Denton campus. Enrollment and credit hours earned through courses offered at the Dallas Campus are part of UNT's enrollment and hours for formula funding. As an off-campus location of the UNT Denton campus, the Dallas Campus does not have separate degree-granting status.

The upper-division courses offered by the Dallas Campus complement programs at the Dallas and Tarrant County Community College Districts as well as other community colleges in the north Texas area. Masters and doctoral level courses are also offered. The current program inventory of the Dallas Campus includes 16 undergraduate, 7 masters, 1 doctoral, and 9 certificate programs.

On May 8, 2001 at a ceremony at the UNT Dallas Campus, Governor Rick Perry signed Senate Bill 576 sponsored by Senator Royce West to create the University of North Texas at Dallas. House Bill 1417 was the companion bill to Senate Bill 576 and was co-sponsored by Representatives Jesse Jones and Helen Giddings. Under the terms of the subsequently amended statute, the University of North Texas System can open the University of North Texas at Dallas when enrollment at the Dallas Campus reaches 1,000 full-time equivalent students. The University of North Texas at Dallas will be the first public university within the Dallas city limits.

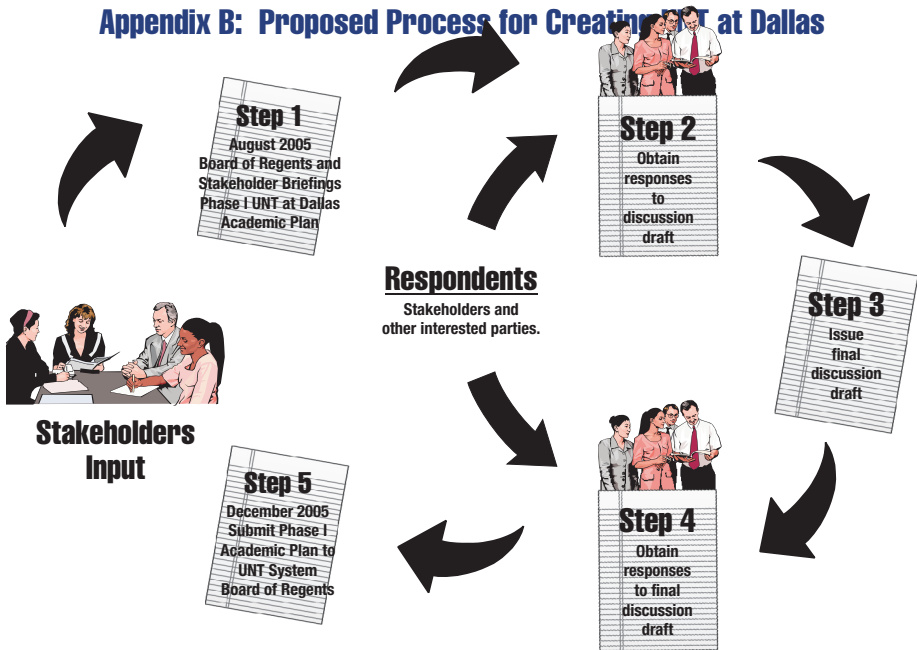
The City of Dallas contributed \$3 million to help the University of North Texas System purchase 264 acres of land in the I-20 corridor of southern Dallas for the establishment of a permanent campus. Located at the corner of Camp Wisdom and Houston School Roads, the rolling hills and mature forests of the UNT at Dallas property offer a dramatic setting as well as ready access to the surrounding communities in southern Dallas County. In October 2003, the Communities Foundation of Texas awarded the University of North Texas System a \$500,000 planning grant to fund a master plan for the new permanent campus for the University of North Texas at Dallas. This planning grant along with the beauty of the 264 acres of undeveloped land gives UNT at Dallas a unique opportunity: the chance to envision and to build an entire campus from a central master plan with unifying architecture, integrated campus life, new technologies, and a strong connection to the surrounding community.

The process of developing the campus master plan will include the academic and student life issues as well as a wider range of other factors including economic development considerations, community interests and city and regional objectives. These factors and others will be synthesized through a collaborative process involving the various stakeholders. A communication and collaboration plan will be incorporated into the planning process and include focus groups, forums, public meetings and internet communications.

The 2003 Texas Legislature authorized \$25.4 million for the construction of the initial academic building at UNT at Dallas. This building will be the center of the campus, housing administrative offices and classrooms. Its architecture will include gathering spaces for students as well as space for community conferences and meetings.



Appendix B: Proposed Process for Creating Phase I Academic Plan at Dallas



Legend:

1. Stakeholders include, but are not limited to, the UNT System Board of Regents, Chancellor, faculty, staff, students, and administration of the University of North Texas and the University of North Texas Dallas Campus, Southern Dallas County Feasibility Study Community Task Force, City of Dallas, Best Southwest cities of Lancaster, DeSoto, Duncanville, and Cedar Hill and the citizens, business communities, and elected officials of Dallas and Ellis counties, and the Texas Higher Education Coordinating Board.
2. Respondents include, but are not limited to, stakeholders and feedback gathered from presentations of the Phase I Academic Plan to various groups and comments from the website - www.unt.edu/unt-dallas.
3. The final Phase I Academic Plan will be presented to the UNT System Board of Regents at its December 2005 meeting and will include a detailed budget.

Appendix C: Initial Organizational Chart

UNT at Dallas Initial Organizational Chart

