

Ethics & Values of Data:

Coping with Complexity & Uncertainty

Joan E. Sieber

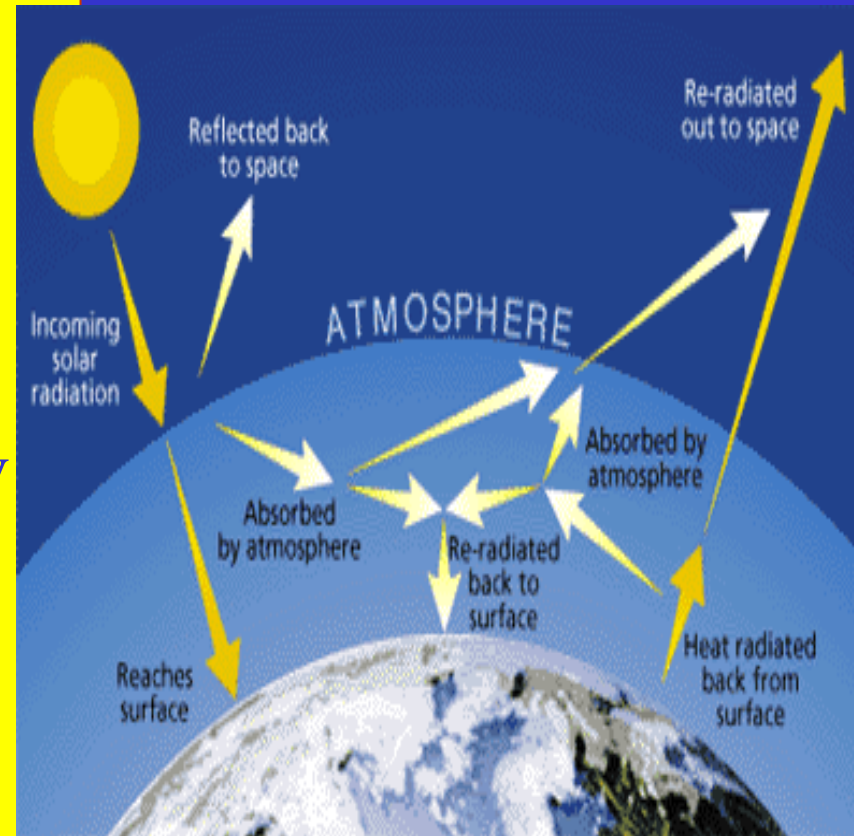
jsieber@bay.csuhayward.edu

To Do Practical Ethics:

- Thoughtfully select the values to be promoted.
- Minimize or balance conflicts among values.
- Consider how context can change priorities, nuances and values themselves.

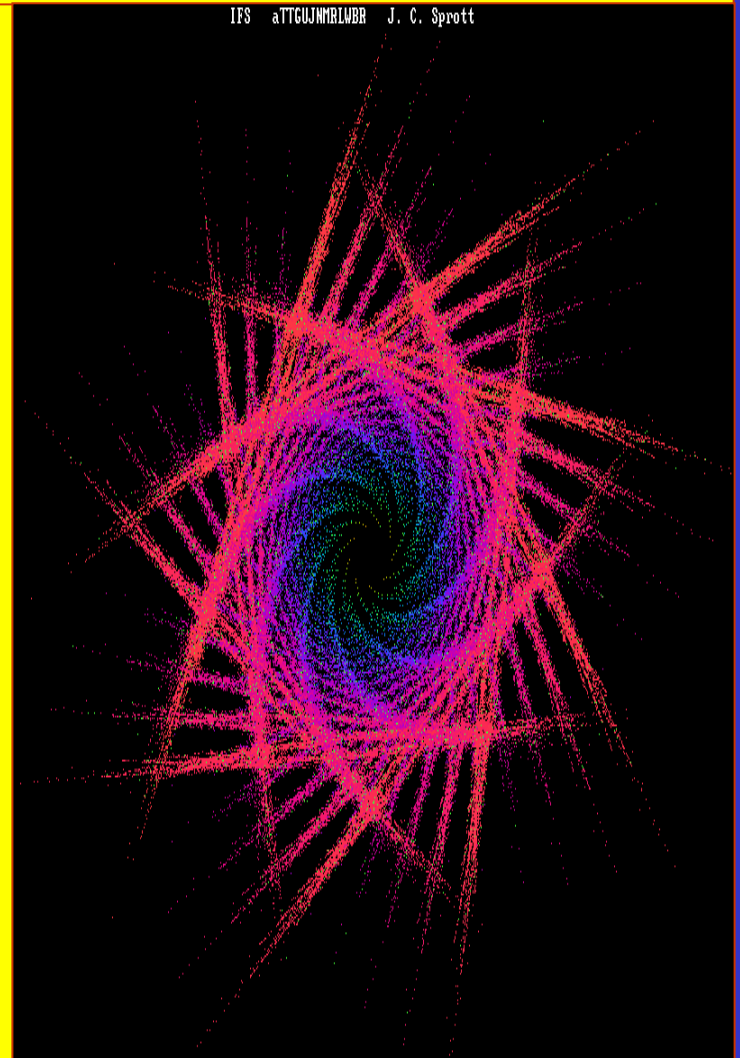
Why Ethics of Data is Complex:

- Data archives are for future use.
- Anticipate the future nature, problems and methods of science.
- Assemble data archives likely to be useful in the future.
- Anticipate possible ways of combining diverse kinds of data in informative ways.



The Course of Science is...

- Complex and unpredictable.
- Man-made, but its course is somewhat beyond our control.
- Possible to conceptualize and cope with via chaos theory.



Important Data Satisfy:

Micro-Ethics of Science:

- Build new knowledge
- Validity
- Transparency and appropriateness of methodology
- Adequate documentation
- Are shared with other scientists

Macro-Ethics

- Have broader social implications and uses.
- Foster important social values, policies.
- Address important current concerns: e.g., education, health, environment, building science infrastructure.

NSF's "Broader Impacts" Criteria:

The U.S. Congress and
the National Science Foundation
Require Funded Projects
to Seriously Address Macro-Ethical Issues



**Find 5 pages of examples
of “Broader Impacts” at:**



**[Http://www.nsf.gov
/pubs/2002/nsfo22/
bicexamples.pdf](http://www.nsf.gov/pubs/2002/nsfo22/bicexamples.pdf)**

Normative Ethical Theory

- **DEONTOLOGY** - follow the most inviolable rule or value.
- **RULE UTILITARIANISM** - follow the rule most likely to lead to the most good for the most people.
- **ACT UTILITARIANISM** - do what seems, in the *particular* case, most likely to lead to the most good for the most people.

Values: Many, changing, complex, uncertain

Pre-September 11th -
emphasis on openness

Post-September 11th -
consideration of national
security: e.g., should gene
sequences of human
pathogens be freely
available?



Technology Licensing at Universities

20 years ago:

- Seen as stimulus to innovation.
- Cash cow.



Office of
TECHNOLOGY
LICENS

Technology Licensing at Universities

Today:

- Inhibiting to productive young scientists.
- \$ to Lawyers.



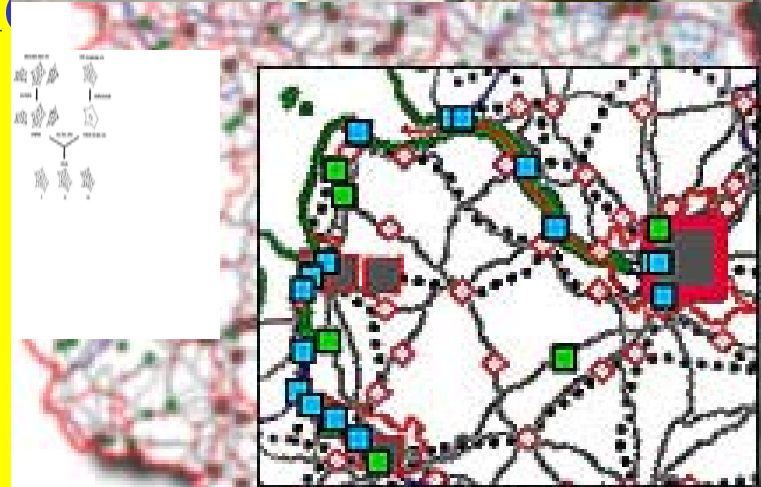
Office of
**TECHNOLOGY
LICENS**

Data Related Values...

- **Evolve rapidly with new discoveries, priorities, technologies.**
- **Vary with context -- academe, industry, government laboratories.**
- **Change with changing reward structures in science.**

Data ... ?

- Raw, cleaned, digitized?
- Qualitative, descriptive?
- Cell lines?
- Samples of rock, sediment, ice cores, DNA, bacteria?
- Fossils? Carbon dating?
- Financial records of the research administration?



Kinds of Archives

- Public data in public archives.
- Data of individual researchers shared informally via “invisible college.”
- Data of individual researchers shared via an organized archive.
- Privatized data:
 - Produced by private industry.
 - Publicly produced, value added.

**Some Major
Data-Related Values to
Consider in
Ethical Decision
Making**

Publicize. But How?

- **Hard copy or electronic?**
- **Early and incomplete, or
Later after elaboration?**

The file drawer problem ---->

What about null results?

**The role of peer review,
especially with null results
and electronic publication.**



Sharing Useful Data

Avoiding data graveyard

- Serving methods of data integration:
 - Meta-analysis
 - EITM
- Assembling panel and longitudinal data in useful formats.
- Otherwise deciding what's useful.



Responsibilities for Sharing

- Who releases data for sharing? How soon after publication?
- Who operates archive, answers users' questions, updates the archive?
- How much sharing-related service is expected from the individual researcher? The public archive? The private archive?

Costs of Sharing

- Who pays for sharing services?
- What pricing formulas are used?
- Trade-offs between funding
 - new research
 - quality documentation
 - quality services
 - quality state-of-art technology

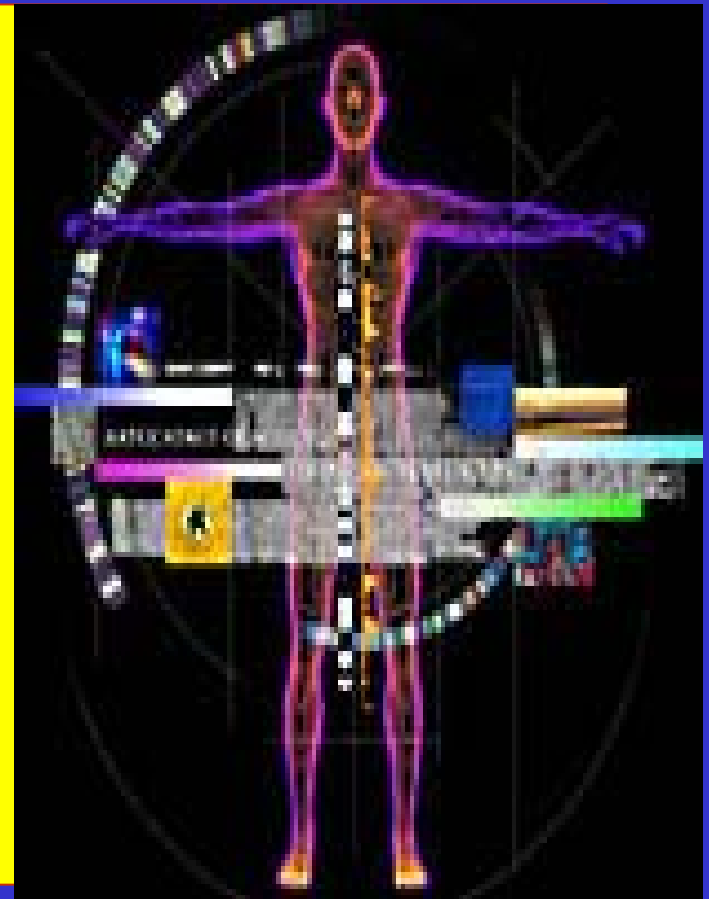


Protections Proportional to Main Goal

- **Academe** - Main Goal: Education -
Mostly Open
- **Government** - Main Goal: Public Service -
Mostly Open
- **Business** - Main Goal: Production & Profit -
Mostly Protected Intellectual Property

Protections Proportional to Immediacy of Application

**Some genome
sequencing work
involves large
investment and
has immediate
pharmaceutical
applicability.**



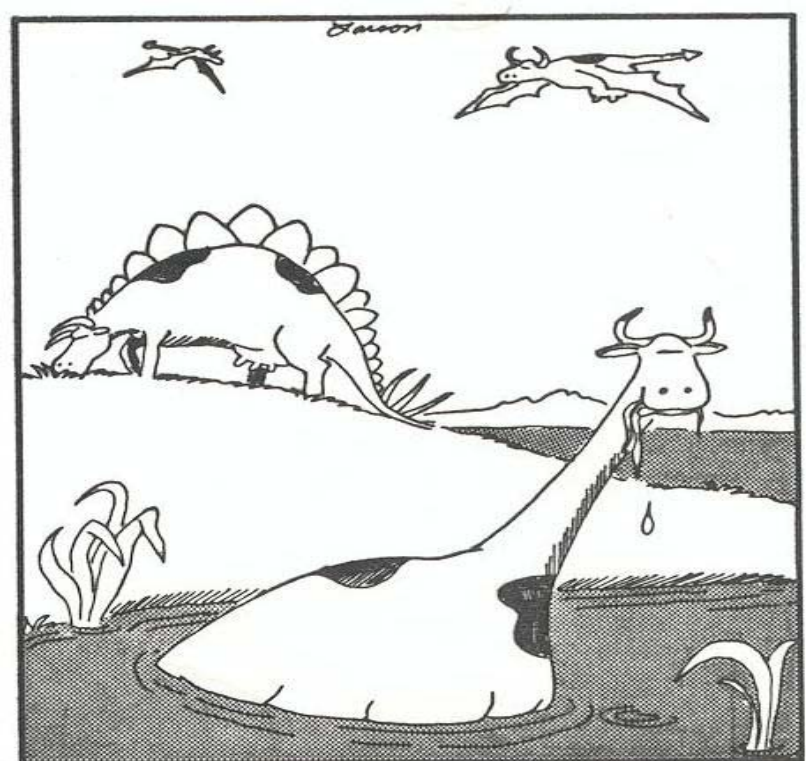
Astronomy

- No immediate applicability.
- Total openness of technology and data seems appropriate.



Natural Sciences

- Less business applicability.
- Educational value.
- Understanding of environment



Sixty-five million years ago, when cows ruled the earth



NSF's Broader Impact Criteria

- **Advance discovery while promoting teaching / learning at all levels (K-post doc).**
- **Broaden participation in science.**
- **Enhance scientific infrastructure**
- **Disseminate broadly via many media.**
- **Benefit society; educate non-scientists, partner with all kinds of institutions.**

**How to “do ethics” with
this kaleidoscopic array
of values and contexts?**

**Use of Concepts
from Chaos Theory**

Use complexity,
change and
uncertainty as a
context for creative
problem solving.

Experiment with small
local changes, which
can have big impacts.

Avoid sweeping
changes.

Chaotic structures self
organize. See what
scientists want in
order to be productive.

Complex structures
can have rich simple
subtleties. Beware of
stereotyped ideas.

Show-case and enjoy
the elegant
self-organization
you find in
scientific institutions.

Time may be
regarded as a process.

Use it that way to
think about
new data practices.

Reductionistic notions
of dissection and
control are only one
approach. Accept
chaos; be creative.