

# The End of Disciplinarity

Robert Frodeman

University of Texas-El Paso

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We live in a new epistemological moment – the end of the era of disciplinarity.

The end of disciplinarity does not mean the end of disciplines, which will continue to be central to the academic enterprise for a variety of practical and institutional reasons. But it does mean that disciplinarity will no longer function as the end of education.

This talk consists of two parts. In the first I will a) offer an account of what characterized the disciplinary era of knowledge, and b) provide a set of reasons for thinking that this era is coming to an end.

Second, I will offer an account of what are the likely to be the imperatives of a new, inter- and transdisciplinary age of knowledge production. I will do so through the development of 4 theses:

- Interdisciplinarity as complementary to rather than antagonistic with disciplinarity
- Interdisciplinarity as a placeholder, not a method
- The need to develop a post-disciplinary humanities
- In the 21<sup>st</sup> century academy, intellectual autonomy needs to be seen as co-equal with public accountability