
Section 4

Education

This section presents data primarily concerning formal education as a whole, at various levels, and for public and private schools. Data shown relate to the school-age population and school enrollment, educational attainment, education personnel, and financial aspects of education. In addition, data are shown for charter schools, computer usage in schools, distance education, and adult education. The chief sources are the decennial census of population and the Current Population Survey (CPS), both conducted by the U.S. Census Bureau (see text, Section 1, Population); annual, biennial, and other periodic surveys conducted by the National Center for Education Statistics (NCES), a part of the U.S. Department of Education; and surveys conducted by the National Education Association.

The censuses of population have included data on school enrollment since 1840 and on educational attainment since 1940. The CPS has reported on school enrollment annually since 1945 and on educational attainment periodically since 1947.

The NCES is continuing the pattern of statistical studies and surveys conducted by the U.S. Office of Education since 1870. The annual *Digest of Education Statistics* provides summary data on pupils, staff, finances, including government expenditures, and organization at the elementary, secondary, and higher education levels. It is also a primary source for detailed information on federal funds for education, projections of enrollment, graduates, and teachers. *The Condition of Education*, issued annually, presents a summary of information on education of particular interest to policymakers. NCES also conducts special studies periodically.

The census of governments, conducted by the Census Bureau every 5 years (for the years ending in "2" and "7"), provides data on school district finances and state and local government expenditures for education. Reports published by the

Bureau of Labor Statistics contain data relating civilian labor force experience to educational attainment (see also Tables 571, 595, and 604 in Section 12, Labor Force, Employment, and Earnings).

Types and sources of data—The statistics in this section are of two general types. One type, exemplified by data from the Census Bureau, is based on direct interviews with individuals to obtain information about their own and their family members' education. Data of this type relate to school enrollment and level of education attained, classified by age, sex, and other characteristics of the population. The school enrollment statistics reflect attendance or enrollment in any regular school within a given period; educational attainment statistics reflect the highest grade completed by an individual, or beginning 1992, the highest diploma or degree received.

For enrollment data starting in October 1994, the CPS used 1990 census population controls plus adjustment for undercount. Also the survey changed from paper to computer assisted technology. For years 1981 through 1993, 1980 census population controls were used; 1971 through 1980, 1970 census population controls had been used. These changes had little impact on summary measures (e.g., medians) and proportional measures (e.g., enrollment rates); however, use of the controls may have significant impact on absolute numbers.

The second type, generally exemplified by data from the NCES and the National Education Association, is based on reports from administrators of educational institutions and of state and local agencies having jurisdiction over education. Data of this type relate to enrollment, attendance, staff, and finances for the nation, individual states, and local areas.

Unlike the NCES, the Census Bureau does not regularly include specialized vocational, trade, business, or correspondence

schools in its surveys. The NCES includes nursery schools and kindergartens that are part of regular grade schools in their enrollment figures. The Census Bureau includes all nursery schools and kindergartens. At the higher education level, the statistics of both agencies are concerned with institutions granting degrees or offering work acceptable for degree-credit, such as junior colleges.

School attendance—All states require that children attend school. While state laws vary as to the ages and circumstances of compulsory attendance, generally they require that formal schooling begin by age 6 and continue to age 16.

Schools—The NCES defines a school as “a division of the school system consisting of students composing one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.”

Regular schools are those which advance a person toward a diploma or degree. They include public and private nursery schools, kindergartens, graded schools, colleges, universities, and professional schools.

Public schools are schools controlled and supported by local, state, or federal governmental agencies; private schools are

those controlled and supported mainly by religious organizations or by private persons or organizations.

The Census Bureau defines *elementary* schools as including grades 1 through 8; *high* schools as including grades 9 through 12; and *colleges* as including junior or community colleges, regular 4-year colleges, and universities and graduate or professional schools. Statistics reported by the NCES and the National Education Association by type of organization, such as elementary level and secondary level, may not be strictly comparable with those from the Census Bureau because the grades included at the two levels vary, depending on the level assigned to the middle or junior high school by the local school systems.

School year—Except as otherwise indicated in the tables, data refer to the school year which, for elementary and secondary schools, generally begins in September of the preceding year and ends in June of the year stated. For the most part, statistics concerning school finances are for a 12-month period, usually July 1 to June 30. Enrollment data generally refer to a specific point in time, such as fall, as indicated in the tables.

Statistical reliability—For a discussion of statistical collection, estimation, and sampling procedures and measures of statistical reliability applicable to the Census Bureau and the NCES data, see Appendix III.

No. 208. Federal Funds for Education and Related Programs: 1998 to 2000

[In millions of dollars (76,909.2 represents \$76,909,200,000), except percent. For fiscal years ending in September. Figures represent on-budget funds]

Level, agency, and program	1998	1999	2000 ¹	Level, agency, and program	1998	1999	2000 ¹
Total, all programs	76,909.2	83,137.9	90,658.9	Professional development education	236.4	265.7	280.1
Percent of federal budget outlays	4.7	4.9	5.1	Department of Health and Human Services ²	788.2	880.2	965.8
Elementary/secondary education programs	37,486.2	39,937.9	43,988.0	Health professions training programs	289.5	301.7	341.9
Department of Education ²	16,001.8	17,026.7	20,757.8	National Health Service Corps scholarships ⁷	30.1	28.5	30.6
Grants for the disadvantaged	7,817.8	7,554.2	8,379.3	National Institutes of Health training grants ⁷	428.0	509.2	550.2
School improvement programs	1,367.8	1,328.0	2,662.7	Department of the Interior	153.6	132.2	149.3
Indian education	52.7	56.8	80.9	Shared revenues, Mineral Leasing Act and other receipts—estimated education share	71.0	47.8	60.9
Special education	3,658.4	4,444.1	5,432.3	Indian programs	82.6	84.4	88.4
Vocational and adult education	1,451.3	1,364.0	1,546.9	Department of State	283.0	290.0	260.0
Education reform—Goals 2000	746.5	887.1	1,124.9	Department of Transportation	59.9	60.3	64.2
Department of Agriculture ²	9,090.0	9,367.9	9,856.1	Department of Veterans Affairs ²	1,005.7	1,123.2	1,143.1
Child nutrition programs	38,564.9	39,877.9	39,354.1	Post-Vietnam veterans	9.0	3.7	3.1
Agricultural Marketing Service—commodities ⁴	400.0	400.0	400.0	All-volunteer-force educational assistance	882.2	988.7	991.6
Special milk program ²	(3)	(3)	(3)	Other agencies and programs ²	412.2	421.5	434.6
Department of Defense	1,312.2	1,379.0	1,369.8	National Endowment for the Humanities	29.7	28.5	29.9
Overseas dependents schools	821.8	882.3	864.7	National Science Foundation	359.0	369.0	378.0
Section VI schools ⁵	319.3	329.1	329.3	United States Information Agency	(6)	(6)	(6)
Department of Health and Human Services	5,137.2	5,429.9	6,039.6	Other education programs	5,148.5	5,318.0	5,766.8
Head Start	4,347.4	4,658.0	5,267.0	Department of Education ²	2,893.7	3,123.3	3,420.0
Social security student benefits	715.7	709.9	725.6	Administration	403.5	439.9	516.0
Department of the Interior ²	578.8	593.3	670.6	Rehabilitative services and handicapped research	2,482.2	2,675.2	2,891.0
Mineral Leasing Act and other funds	44.5	37.7	52.1	Department of Agriculture	410.7	428.3	412.6
Indian Education	533.3	554.6	617.5	Department of Health and Human Services	162.0	181.0	214.0
Department of Justice	196.2	204.8	231.6	Department of Justice	32.9	33.8	28.8
Inmate programs	195.2	201.8	227.6	Department of State	49.2	56.9	63.3
Department of Labor	4,644.0	5,402.0	4,524.0	Department of the Treasury	96.0	65.0	81.0
Job Corps	1,188.0	1,253.0	1,003.0	Other agencies and programs ²	1,504.0	1,429.7	1,547.0
Department of Veterans Affairs	411.3	417.9	423.1	Agency for International Development	340.3	313.0	340.0
Vocational rehab for disabled veterans	406.0	411.6	416.7	Library of Congress	331.0	350.0	365.0
Other agencies and programs	114.7	116.5	115.3	National Endowment for the Arts	2.2	6.3	4.0
Higher education programs	15,799.6	17,639.5	19,887.0	National Endowment for the Humanities	62.6	63.2	63.3
Department of Education ²	12,122.3	13,715.6	15,833.9	Research programs at universities and related institutions ²	18,475.0	20,242.5	21,017.1
Student financial assistance	7,878.8	9,124.7	9,363.3	Department of Agriculture	415.4	536.3	474.8
Federal Family Education Loans	2,272.0	2,805.5	4,030.7	Department of Defense	1,769.5	1,787.6	1,614.4
Department of Agriculture	36.6	29.7	30.7	Department of Energy	3,499.6	3,713.8	3,945.1
Department of Commerce	3.6	3.6	3.7	Department of Health and Human Services	7,775.5	9,022.3	9,244.0
Department of Defense	934.4	983.2	1,001.7	National Aeronautics and Space Administration	1,922.1	1,944.1	2,163.8
Tuition assistance for military personnel	286.0	280.5	269.8	National Science Foundation	2,147.9	2,359.0	2,518.0
Service academies ⁶	111.0	115.1	114.7				
Senior ROTC	301.0	321.8	337.1				

¹ Estimated. ² Includes other programs and agencies, not shown separately. ³ The Special Milk Program is included in the Child Nutrition Program. ⁴ Purchased under Section 32 of the Act of August 1935 for use in child nutrition programs. ⁵ Program provides for the education of dependents of federal employees residing on federal property where free public education is unavailable in the nearby community. ⁶ Instructional costs only including academics, audiovisual, academic computer center, faculty training, military training, physical education, and libraries. ⁷ Includes alcohol, drug abuse, and mental health training programs. ⁸ Program transferred to the Department of State in fiscal year 1998.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, 2000.

No. 213. School Enrollment by Control and Level: 1980 to 1998

[In thousands (58,305 represents 58,305,000). As of fall. Data are for regular day schools and exclude independent nursery schools and kindergartens, residential schools for exceptional children, subcollegiate departments of colleges, federal schools for Indians, and federally operated schools on federal installations. College data include degree-credit and nondegree-credit enrollment. For projections, see Table 205]

Control of school and level	1980	1990	1991	1992	1993	1994	1995	1996	1997	1998
Total	58,305	60,267	61,605	62,686	63,241	63,986	64,764	65,762	66,490	67,008
Public	50,335	52,061	53,356	54,208	54,654	55,245	55,933	56,731	57,323	57,711
Private	7,971	8,206	8,248	8,478	8,587	8,741	8,831	9,030	9,166	9,297
Kindergarten through 8	31,639	33,973	34,580	35,300	35,784	36,258	36,806	37,250	37,625	37,941
Public	27,647	29,878	30,506	31,088	31,504	31,898	32,341	32,764	33,073	33,344
Private	3,992	4,095	4,074	4,212	4,280	4,360	4,465	4,486	4,552	4,597
Grades 9 through 12	14,570	12,475	12,666	12,898	13,152	13,449	13,697	14,144	14,362	14,518
Public	13,231	11,338	11,541	11,735	11,961	12,213	12,500	12,847	13,054	13,191
Private	1,339	1,137	1,125	1,163	1,191	1,236	1,197	1,297	1,308	1,327
College ¹	12,097	13,819	14,359	14,487	14,305	14,279	14,262	14,368	14,503	14,550
Public	9,457	10,845	11,310	11,385	11,189	11,134	11,092	11,120	11,196	11,176
Private	2,640	2,974	3,049	3,103	3,116	3,145	3,169	3,247	3,306	3,373

¹ Beginning 1996, reflects new classification of institutions. See footnote 1, Table 264.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 214. Students Who Are Foreign Born or Who Have Foreign-Born Parents: 1999

[In thousands (48,789 represents 48,789,000), except percent. As of October. Covers civilian noninstitutional population enrolled in elementary school and above. Based on Current Population Survey, see text, Section 1, Population, and Appendix III]

Characteristic	Students with at least one foreign-born parent						
	All students	Total		Foreign-born student		Native student	
		Number	Percent	Number	Percent	Number	Percent
ELEMENTARY AND HIGH SCHOOL							
Total ¹	48,789	9,731	19.9	2,494	5.1	7,237	14.8
White	38,115	6,867	18.0	1,666	4.4	5,201	13.6
White, non-Hispanic	31,123	2,290	7.4	467	1.5	1,823	5.9
Black	7,924	839	10.6	240	3.0	599	7.6
Asian and Pacific Islander	2,181	1,914	87.8	553	25.3	1,361	62.5
Hispanic ²	7,378	4,820	65.3	1,288	17.5	3,532	47.9
COLLEGE, 1 TO 4 YEARS							
Total ¹	12,046	2,496	20.7	1,280	10.6	1,216	10.1
White	9,481	1,525	16.1	648	6.8	877	9.3
White, non-Hispanic	8,410	832	9.9	297	3.5	535	6.4
Black	1,726	268	15.5	167	9.7	101	5.9
Asian and Pacific Islander	743	676	91.0	450	60.6	226	30.4
Hispanic ²	1,136	725	63.8	378	33.3	347	30.5
GRADUATE SCHOOL							
Total ¹	3,157	794	25.1	498	15.8	296	9.4
White	2,571	455	17.7	225	8.8	230	8.9
White, non-Hispanic	2,408	348	14.5	158	6.6	190	7.9
Black	271	54	20.0	42	15.8	12	4.2
Asian and Pacific Islander	298	283	94.8	228	76.4	55	18.5
Hispanic ²	170	110	64.7	68	39.7	42	25.0

¹ Includes other races, not shown separately. ² Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, P20-533.

No. 215. Educational Attainment by Race and Hispanic Origin: 1960 to 2000

[In percent. For persons 25 years old and over. 1960, 1970, and 1980 as of April 1 and based on sample data from the censuses of population. Other years as of March and based on the Current Population Survey; see text, Section 1, Population, and Appendix III. See Table 216 for data by sex]

Year					Hispanic ²			
	Total ¹	White	Black	Asian and Pacific Islander	Total ³	Mexican	Puerto Rican	Cuban
HIGH SCHOOL GRADUATE OR MORE ⁴								
1960	41.1	43.2	20.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	52.3	54.5	31.4	(NA)	32.1	24.2	23.4	43.9
1980	66.5	68.8	51.2	(NA)	44.0	37.6	40.1	55.3
1985	73.9	75.5	59.8	(NA)	47.9	41.9	46.3	51.1
1990	77.6	79.1	66.2	80.4	50.8	44.1	55.5	63.5
1995	81.7	83.0	73.8	(NA)	53.4	46.5	61.3	64.7
1996	81.7	82.8	74.3	83.2	53.1	46.9	60.4	63.8
1997	82.1	83.0	74.9	84.9	54.7	48.6	61.1	65.2
1998	82.8	83.7	76.0	(NA)	55.5	48.3	63.8	67.8
1999	83.4	84.3	77.0	84.7	56.1	49.7	63.9	70.3
2000	84.1	84.9	78.5	85.7	57.0	51.0	64.3	73.0
COLLEGE GRADUATE OR MORE ⁴								
1960	7.7	8.1	3.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	10.7	11.3	4.4	(NA)	4.5	2.5	2.2	11.1
1980	16.2	17.1	8.4	(NA)	7.6	4.9	5.6	16.2
1985	19.4	20.0	11.1	(NA)	8.5	5.5	7.0	13.7
1990	21.3	22.0	11.3	39.9	9.2	5.4	9.7	20.2
1995	23.0	24.0	13.2	(NA)	9.3	6.5	10.7	19.4
1996	23.6	24.3	13.6	41.7	9.3	6.5	11.0	18.8
1997	23.9	24.6	13.3	42.2	10.3	7.5	10.7	19.7
1998	24.4	25.0	14.7	(NA)	11.0	7.5	11.1	22.2
1999	25.2	25.9	15.4	42.4	10.9	7.1	11.1	24.8
2000	25.6	26.1	16.5	43.9	10.6	6.9	13.0	23.0

NA Not available. ¹ Includes other races, not shown separately. ² Persons of Hispanic origin may be of any race. ³ Includes persons of other Hispanic origin, not shown separately. ⁴ Through 1990, completed 4 years of high school or more and 4 years of college or more.

Source: U.S. Census Bureau, *U.S. Census of Population, U.S. Summary, PC80-1-C1 and Current Population Report* P20-536, earlier reports, and unpublished data. Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

No. 216. Educational Attainment by Race, Hispanic Origin, and Sex: 1960 to 2000

[In percent. See Table 215 for headline and totals for both sexes]

Year	All races ¹		White		Black		Asian and Pacific Islander		Hispanic ²	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
HIGH SCHOOL GRADUATE OR MORE ³										
1960	39.5	42.5	41.6	44.7	18.2	21.8	(NA)	(NA)	(NA)	(NA)
1970	51.9	52.8	54.0	55.0	30.1	32.5	(NA)	(NA)	37.9	34.2
1980	67.3	65.8	69.6	68.1	50.8	51.5	(NA)	(NA)	67.3	65.8
1985	74.4	73.5	76.0	75.1	58.4	60.8	(NA)	(NA)	48.5	47.4
1990	77.7	77.5	79.1	79.0	65.8	66.5	84.0	77.2	50.3	51.3
1995	81.7	81.6	83.0	83.0	73.4	74.1	(NA)	(NA)	52.9	53.8
1996	81.9	81.6	82.7	82.8	74.3	74.2	86.0	80.7	53.0	53.3
1997	82.0	82.2	82.9	83.2	73.5	76.0	(NA)	(NA)	54.9	54.6
1998	82.8	82.9	83.6	83.8	75.2	76.7	(NA)	(NA)	55.7	55.3
1999	83.4	83.4	84.2	84.3	76.7	77.2	86.9	82.8	56.0	56.3
2000	84.2	84.0	84.8	85.0	78.7	78.3	88.2	83.4	56.6	57.5
COLLEGE GRADUATE OR MORE ³										
1960	9.7	5.8	10.3	6.0	2.8	3.3	(NA)	(NA)	(NA)	(NA)
1970	13.5	8.1	14.4	8.4	4.2	4.6	(NA)	(NA)	7.8	4.3
1980	20.1	12.8	21.3	13.3	8.4	8.3	(NA)	(NA)	9.4	6.0
1985	23.1	16.0	24.0	16.3	11.2	11.0	(NA)	(NA)	9.7	7.3
1990	24.4	18.4	25.3	19.0	11.9	10.8	44.9	35.4	9.8	8.7
1995	26.0	20.2	27.2	21.0	13.6	12.9	(NA)	(NA)	10.1	8.4
1996	26.0	21.4	26.9	21.8	12.4	14.6	46.4	37.3	10.3	8.3
1997	26.2	21.7	27.0	22.3	12.5	13.9	(NA)	(NA)	10.6	10.1
1998	26.5	22.4	27.3	22.8	13.9	15.4	(NA)	(NA)	11.1	10.9
1999	27.5	23.1	28.5	23.5	14.2	16.4	46.2	39.0	10.7	11.0
2000	27.8	23.6	28.5	23.9	16.3	16.7	47.6	40.7	10.7	10.6

NA Not available. ¹ Includes other races, not shown separately. ² Persons of Hispanic origin may be of any race. ³ Through 1990, completed 4 years of high school or more and 4 years of college or more.

Source: U.S. Census Bureau, *U.S. Census of Population, 1960, 1970, and 1980, Vol. 1*; and *Current Population Reports* P20-536; earlier reports, and unpublished data. Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

No. 219. Educational Attainment by State: 1990 and 2000

[In percent. As of March 2000 and April 1990. For persons 25 years old and over, except as indicated. Based on the 1990 Census of Population and the Current Population Survey; see text, Section 1, Population, and Appendix III]

State	1990						2000	
	Not a high school graduate	High school graduate or more	Bachelor's degree or more			Drop-outs ¹	High school graduate or more	College graduate or more
			Total	Bachelor's degree	Advanced degree			
United States	24.8	75.2	20.3	13.1	7.2	11.2	84.1	25.6
Alabama	33.1	66.9	15.7	10.1	5.5	12.6	77.5	20.4
Alaska	13.4	86.6	23.0	15.0	8.0	10.9	90.4	28.1
Arizona	21.3	78.7	20.3	13.3	7.0	14.4	85.1	24.6
Arkansas	33.7	66.3	13.3	8.9	4.5	11.4	81.7	18.4
California	23.8	76.2	23.4	15.3	8.1	14.2	81.2	27.5
Colorado	15.6	84.4	27.0	18.0	9.0	9.8	89.7	34.6
Connecticut	20.8	79.2	27.2	16.2	11.0	9.0	88.2	31.6
Delaware	22.5	77.5	21.4	13.7	7.7	10.4	86.1	24.0
District of Columbia	26.9	73.1	33.3	16.1	17.2	13.9	83.2	38.3
Florida	25.6	74.4	18.3	12.0	6.3	14.3	84.0	22.8
Georgia	29.1	70.9	19.3	12.9	6.4	14.1	82.6	23.1
Hawaii	19.9	80.1	22.9	15.8	7.1	7.5	87.4	26.3
Idaho	20.3	79.7	17.7	12.4	5.3	10.4	86.2	20.0
Illinois	23.8	76.2	21.0	13.6	7.5	10.6	85.5	27.1
Indiana	24.4	75.6	15.6	9.2	6.4	11.4	84.6	17.1
Iowa	19.9	80.1	16.9	11.7	5.2	6.6	89.7	25.5
Kansas	18.7	81.3	21.1	14.1	7.0	8.7	88.1	27.3
Kentucky	35.4	64.6	13.6	8.1	5.5	13.3	78.7	20.5
Louisiana	31.7	68.3	16.1	10.5	5.6	12.5	80.8	22.5
Maine	21.2	78.8	18.8	12.7	6.1	8.3	89.3	24.1
Maryland	21.6	78.4	26.5	15.6	10.9	10.9	85.7	32.3
Massachusetts	20.0	80.0	27.2	16.6	10.6	8.5	85.1	32.7
Michigan	23.2	76.8	17.4	10.9	6.4	10.0	86.2	23.0
Minnesota	17.6	82.4	21.8	15.6	6.3	6.4	90.8	31.2
Mississippi	35.7	64.3	14.7	9.7	5.1	11.8	80.3	18.7
Missouri	26.1	73.9	17.8	11.7	6.1	11.4	86.6	26.2
Montana	19.0	81.0	19.8	14.1	5.7	8.1	89.6	23.8
Nebraska	18.2	81.8	18.9	13.1	5.9	7.0	90.4	24.6
Nevada	21.2	78.8	15.3	10.1	5.2	15.2	82.8	19.3
New Hampshire	17.8	82.2	24.4	16.4	7.9	9.4	88.1	30.1
New Jersey	23.3	76.7	24.9	16.0	8.8	9.6	87.3	30.1
New Mexico	24.9	75.1	20.4	12.1	8.3	11.7	82.2	23.6
New York	25.2	74.8	23.1	13.2	9.9	9.9	82.5	28.7
North Carolina	30.0	70.0	17.4	12.0	5.4	12.5	79.2	23.2
North Dakota	23.3	76.7	18.1	13.5	4.5	4.6	85.5	22.6
Ohio	24.3	75.7	17.0	11.1	5.9	8.9	87.0	24.6
Oklahoma	25.4	74.6	17.8	11.8	6.0	10.4	86.1	22.5
Oregon	18.5	81.5	20.6	13.6	7.0	11.8	88.1	27.2
Pennsylvania	25.3	74.7	17.9	11.3	6.6	9.1	85.7	24.3
Rhode Island	28.0	72.0	21.3	13.5	7.8	11.1	81.3	26.4
South Carolina	31.7	68.3	16.6	11.2	5.4	11.7	83.0	19.0
South Dakota	22.9	77.1	17.2	12.3	4.9	7.7	91.8	25.7
Tennessee	32.9	67.1	16.0	10.5	5.4	13.4	79.9	22.0
Texas	27.9	72.1	20.3	13.9	6.5	12.9	79.2	23.9
Utah	14.9	85.1	22.3	15.4	6.8	8.7	90.7	26.4
Vermont	19.2	80.8	24.3	15.4	8.9	8.0	90.0	28.8
Virginia	24.8	75.2	24.5	15.4	9.1	10.0	86.6	31.9
Washington	16.2	83.8	22.9	15.9	7.0	10.6	91.8	28.6
West Virginia	34.0	66.0	12.3	7.5	4.8	10.9	77.1	15.3
Wisconsin	21.4	78.6	17.7	12.1	5.6	7.1	86.7	23.8
Wyoming	17.0	83.0	18.8	13.1	5.7	6.9	90.0	20.6

¹ For persons 16 to 19 years old. A dropout is a person who is not in regular school and who has not completed the 12th grade or received a general equivalency degree.

Source: U.S. Census Bureau, 1990 Census of Population, CPH-L-96, and Current Population Reports, P20-536.

No. 224. Children Who Speak a Language Other Than English at Home: 1979 to 1999

[In percent, except total. For children 5 to 17 years old (3.8 represents 3,800,000). For children reported to speak English less than "very well." Based on the Current Population Survey; see text Section 1, Population, and Appendix III]

Characteristic	1979	1989	1992	1995 ¹	1999 ¹
Children who speak another language at home (mil.) . . .	3.8	5.3	6.4	6.7	8.8
Percent of children 5 to 17 years old	8.5	12.6	14.2	14.1	16.7
Race and Hispanic origin:					
White, non-Hispanic	3.2	3.5	3.7	3.6	3.9
Black, non-Hispanic	1.3	2.4	4.2	3.0	4.5
Hispanic ²	75.1	71.2	76.6	73.9	70.9
Other, non-Hispanic ³	44.1	53.4	58.3	45.5	51.0
Region: ⁴					
Northeast	10.5	13.5	16.2	15.1	17.7
Midwest	3.7	4.9	5.6	5.9	7.5
South	6.8	10.7	11.1	11.7	14.3
West	17.0	24.2	27.2	26.4	28.8
Children who speak another language at home and have difficulty speaking English (mil.)	1.3	1.9	2.2	2.4	2.6
Percent of children 5 to 17 years old	2.8	4.4	4.9	5.1	5.0
Race and Hispanic origin:					
White, non-Hispanic	0.5	0.8	0.6	0.7	1.0
Black, non-Hispanic	0.3	0.5	1.3	0.9	1.0
Hispanic ²	28.7	27.4	29.9	31.0	23.4
Other, non-Hispanic ³	19.8	20.4	21.0	14.1	11.7
Region: ⁴					
Northeast	2.9	4.8	5.3	5.0	4.4
Midwest	1.1	1.3	1.6	2.3	2.0
South	2.2	3.8	3.5	3.4	3.6
West	6.5	8.8	10.4	11.4	10.5

¹ Reflects revised interviewing techniques and/or change in population controls to the 1990 census-based estimates. ² Persons of Hispanic origin may be of any race. ³ Includes mostly Asian/Pacific Islanders, but also American Indian/Alaska Native children. ⁴ For composition of regions, see map, inside front cover.

Source: Federal Interagency Forum on Child and Family Statistics, *America's Children: Key National Indicators of Well-Being, 2001*.

No. 225. Preprimary School Enrollment—Summary: 1970 to 1999

[As of October. Civilian noninstitutional population (10,949 represents 10,949,000). Includes public and nonpublic nursery school and kindergarten programs. Excludes 5 year olds enrolled in elementary school. Based on Current Population Survey; see text, Section 1, Population, and Appendix III]

Item	1970	1975	1980	1985	1990	1995	1997	1998	1999
NUMBER OF CHILDREN (1,000)									
Population, 3 to 5 years old	10,949	10,183	9,284	10,733	11,207	12,518	12,121	12,078	11,920
Total enrolled¹	4,104	4,954	4,878	5,865	6,659	7,739	7,861	7,788	7,844
Nursery	1,094	1,745	1,981	2,477	3,378	4,331	4,438	4,512	4,506
Public	332	570	628	846	1,202	1,950	2,207	2,212	2,209
Private	762	1,174	1,353	1,631	2,177	2,381	2,231	2,300	2,298
Kindergarten	3,010	3,211	2,897	3,388	3,281	3,408	3,422	3,276	3,338
Public	2,498	2,682	2,438	2,847	2,767	2,799	2,847	2,674	2,777
Private	511	528	459	541	513	608	575	602	560
White	3,443	4,105	3,994	4,757	5,389	6,144	6,086	5,985	6,093
Black	586	731	725	919	964	1,236	1,356	1,346	1,264
Hispanic ²	(NA)	(NA)	370	496	642	1,040	1,142	1,170	1,189
3 years old	454	683	857	1,035	1,205	1,489	1,529	1,498	1,505
4 years old	1,007	1,418	1,423	1,765	2,086	2,553	2,665	2,666	2,768
5 years old	2,643	2,852	2,598	3,065	3,367	3,697	3,667	3,624	3,571
ENROLLMENT RATE									
Total enrolled¹	37.5	48.6	52.5	54.6	59.4	61.8	64.8	64.5	65.8
White	37.8	48.6	52.7	54.7	59.7	63.0	64.1	63.6	65.3
Black	34.9	48.1	51.8	55.8	57.8	58.9	68.6	68.6	67.9
Hispanic ²	(NA)	(NA)	43.3	43.3	49.0	51.1	52.5	54.0	53.2
3 years old	12.9	21.5	27.3	28.8	32.6	35.9	38.7	37.6	39.0
4 years old	27.8	40.5	46.3	49.1	56.0	61.6	66.1	66.6	68.8
5 years old	69.3	81.3	84.7	86.5	88.8	87.5	88.6	88.7	88.5

NA Not available. ¹ Includes races not shown separately. ² Persons of Hispanic origin may be of any race. The method of identifying Hispanic children was changed in 1980 from allocation based on status of mother to status reported for each child. The number of Hispanic children using the new method is larger.

Source: U.S. Census Bureau, *Current Population Reports*, P20-533.

No. 226. Children's School Readiness Skills: 1993 and 1999

[In percent. For children 3 to 5 years old not yet enrolled in kindergarten. Based on the National Education Household Survey; see source for details. See also Table 223]

Characteristic	Recognizes all letters		Counts to 20 or higher		Writes name		Reads or pretends to read storybooks		Has three to four skills	
	1993	1999	1993	1999	1993	1999	1993	1999	1993	1999
Total	21	24	52	57	50	51	72	74	35	39
Age:										
3 years old	11	15	37	41	22	24	66	70	15	20
4 years old	28	28	62	67	70	70	75	76	49	50
5 years old	36	44	78	81	84	87	81	77	65	69
Sex:										
Male	19	21	49	54	47	47	68	70	32	35
Female	23	27	56	60	53	56	76	77	39	43
Race/ethnicity:										
White, non-Hispanic	23	25	56	60	52	54	76	79	39	42
Black, non-Hispanic	18	25	53	60	45	49	63	66	31	35
Hispanic	10	14	32	41	42	43	59	57	22	25
Other	22	30	49	59	52	57	70	79	36	48
Mother's home language:										
English	22	25	55	60	51	53	73	76	37	41
Not English	9	8	24	25	38	34	52	45	17	14
Mother's highest education:										
Less than high school	8	7	30	36	40	32	55	53	19	15
High school	17	17	48	48	48	49	70	69	30	31
Vocational education or some college	23	25	59	60	51	52	79	79	39	42
College degree	31	35	68	73	58	61	84	84	52	54
Graduate/professional training or degree	39	40	68	73	59	64	83	83	55	57
Mother's employment status:										
Employed	23	24	57	59	52	53	75	75	39	40
Unemployed	17	15	41	53	46	39	67	64	29	32
Not in the labor force	18	24	49	54	47	50	68	73	32	38
Family type:										
Two parents	22	26	54	58	51	53	74	75	37	41
None or one parent	18	19	49	54	47	48	65	69	31	33
Poverty status:										
Above threshold	24	28	57	62	53	56	74	77	40	45
Below threshold	12	10	41	39	41	37	64	63	23	19

Source: U.S. National Center for Education Statistics, *Home Literacy Activities and Signs of Children's Emerging Literacy, 1993 and 1999*, NCES 2000-026, November 1999.

No. 227. Charter Schools—Creation Status by Year of Opening: 1999

[Charter schools are public schools that come into existence through a contract with either a state agency or local school board. In 1998-99 they enrolled about 252,000 students in 27 states with open charter schools, or 0.8% of students in public schools in those states. Based on a survey; see source for details]

Item	Creation status (percent)				
	Total	All schools	Pre-existing		
			New	Public	Private
All charter schools	975	100.0	72.2	17.7	10.1
Opened in—					
1998-99	313	100.0	76.4	15.0	8.6
1997-98	252	100.0	82.5	9.9	7.5
1996-97	171	100.0	66.7	17.5	15.8
1995-96	145	100.0	64.1	20.7	15.2
1994-95 or earlier	94	100.0	53.2	43.6	3.2

Source: U.S. Department of Education, Office of Education Research and Improvement, *The State of Charter Schools 2000, Fourth-Year Report*, January 2000.

No. 228. Public Elementary and Secondary Schools—Summary: 1980 to 2000

[For school year ending in year shown, except as indicated (48,041 represents 48,041,000). Data are estimates]

Item	Unit	1980	1985	1990	1995	1998	1999	2000
School districts, total	Number .	16,044	15,812	15,552	14,947	14,858	14,904	15,001
ENROLLMENT								
Population 5-17 years old ¹	1,000 . . .	48,041	44,787	44,949	48,205	50,504	50,914	51,257
Percent of resident population	Percent . .	21.4	19.0	18.2	18.5	18.9	18.8	18.8
Fall enrollment ²	1,000 . . .	41,778	39,354	40,527	43,898	45,885	46,274	46,540
Percent of population 5-17 years old	Percent . .	87.0	87.9	90.2	91.1	90.9	90.9	90.8
Elementary ³	1,000 . . .	24,397	23,830	26,253	28,148	29,228	29,092	29,195
Secondary ⁴	1,000 . . .	17,381	15,524	14,274	15,750	16,657	17,182	17,345
Average daily attendance (ADA)	1,000 . . .	38,411	36,530	37,573	40,792	42,678	42,894	43,162
High school graduates	1,000 . . .	2,762	2,424	2,327	2,282	2,435	2,478	2,511
INSTRUCTIONAL STAFF								
Total ⁵	1,000 . . .	2,521	2,473	2,685	2,924	3,116	3,188	3,272
Classroom teachers	1,000 . . .	2,211	2,175	2,362	2,568	2,745	2,813	2,886
Average salaries:								
Instructional staff	Dollar . . .	16,715	24,666	32,638	38,339	41,272	42,488	43,768
Classroom teachers	Dollar . . .	15,970	23,600	31,367	36,685	39,454	40,580	41,724
REVENUES								
Revenue receipts	Mil. dol. . .	97,635	141,013	208,656	273,255	322,501	340,194	352,480
Federal	Mil. dol. . .	9,020	9,533	13,184	18,764	22,262	23,774	24,305
State	Mil. dol. . .	47,929	69,107	100,787	129,958	158,419	169,064	178,773
Local	Mil. dol. . .	40,686	62,373	94,685	124,533	141,820	147,356	149,402
Percent of total:								
Federal	Percent . .	9.2	6.8	6.3	6.9	6.9	7.0	6.9
State	Percent . .	49.1	49.0	48.3	47.6	49.1	49.7	50.7
Local	Percent . .	41.7	44.2	45.4	45.6	44.0	43.3	42.4
EXPENDITURES								
Total	Mil. dol. . .	96,105	139,382	209,698	276,584	327,541	348,345	360,303
Current expenditures (day schools)	Mil. dol. . .	85,661	127,230	186,583	242,995	283,283	298,687	308,443
Other current expenditures ⁶	Mil. dol. . .	1,859	2,109	3,341	5,564	6,662	6,749	6,981
Capital outlay	Mil. dol. . .	6,504	7,529	16,012	21,646	29,328	34,496	35,692
Interest on school debt	Mil. dol. . .	2,081	2,514	3,762	6,379	8,268	8,413	9,186
Percent of total:								
Current expenditures (day schools)	Percent . .	89.1	91.3	89.0	87.9	86.5	85.7	85.6
Other current expenditures ⁶	Percent . .	1.9	1.5	1.6	2.0	2.0	1.9	1.9
Capital outlay	Percent . .	6.8	5.4	7.6	7.8	9.0	9.9	9.9
Interest on school debt	Percent . .	2.2	1.8	1.8	2.3	2.5	2.4	2.5
In current dollars:								
Revenue receipts per pupil enrolled	Dollar . . .	2,337	3,583	5,149	6,225	7,028	7,352	7,574
Current expenditures per pupil enrolled	Dollar . . .	2,050	3,233	4,604	5,535	6,174	6,455	6,627
In constant (2000) dollars: ⁷								
Revenue receipts per pupil enrolled	Dollar . . .	5,099	5,734	6,863	7,007	7,359	7,566	7,574
Current expenditures per pupil enrolled	Dollar . . .	4,473	5,173	6,137	6,231	6,464	6,643	6,627

¹ Estimated resident population as of July 1 of the previous year, except 1980 and 1990 population enumerated as of April 1. ² Estimates reflect revisions based on the 1990 Census of Population. ³ Kindergarten through grade 6. ⁴ Grades 7 through 12. ⁵ Full-time equivalent. ⁶ Current expenses for summer schools, adult education, post-high school vocational education, personnel retraining, etc., when operated by local school districts and not part of regular public elementary and secondary day-school program. ⁷ Compiled by U.S. Census Bureau. Deflated by the Consumer Price Index, all urban consumers (for school year) supplied by U.S. National Center for Education Statistics.

Source: Except as noted, National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

No. 229. Public Elementary and Secondary Schools by Type and Size of School: 1998-99

[Enrollment in thousands (46,398 represents 46,398,000). Data reported by schools, rather than school districts]

Enrollment size of school	Number of schools					Enrollment ¹				
	Total	Elementary ²	Secondary ³	Combined ⁴	Other ⁵	Total	Elementary ²	Secondary ³	Combined ⁴	Other ⁵
Total	91,062	63,574	22,103	3,770	1,615	46,398	30,300	15,031	994	73
PERCENT										
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 100 students	10.1	6.2	15.4	42.0	60.8	0.9	0.6	1.0	5.9	19.4
100 to 199 students	9.5	8.7	10.6	16.5	18.4	2.7	2.8	2.2	8.2	19.0
200 to 299 students	11.2	12.2	8.3	9.5	10.3	5.4	6.5	2.9	8.1	18.8
300 to 399 students	13.1	15.4	7.4	7.0	5.3	8.8	11.3	3.7	8.4	13.8
400 to 499 students	13.2	15.8	7.1	5.2	2.4	11.3	14.8	4.5	8.0	7.7
500 to 599 students	11.5	13.7	6.3	5.3	1.3	12.1	15.7	4.9	10.0	5.1
600 to 699 students	8.5	9.7	5.8	4.3	-	10.5	13.1	5.3	9.5	-
700 to 799 students	6.2	6.8	5.2	2.5	0.2	8.8	10.6	5.6	6.3	1.1
800 to 999 students	7.1	6.9	8.7	3.0	0.6	12.0	12.7	11.0	9.4	3.5
1,000 to 1,499 students	6.1	4.1	12.8	3.1	0.4	13.9	9.9	22.1	12.3	3.6
1,500 to 1,999 students	2.1	0.5	7.0	1.1	-	6.8	1.7	17.0	6.2	-
2,000 to 2,999 students	1.2	0.1	4.7	0.4	0.2	5.4	0.3	15.6	3.2	2.8
3,000 or more students	0.2	(Z)	0.9	0.3	0.2	1.5	0.1	4.3	4.5	5.3
Average enrollment	(X)	(X)	(X)	(X)	(X)	524	478	707	290	135

- Represents zero. X Not applicable. Z Less than 0.05 percent. ¹ Data for those schools reporting enrollment. ² Includes schools beginning with grade 6 or below and with no grade higher than 8. ³ Includes schools with no grade lower than 7. ⁴ Includes schools with both elementary and secondary grades. ⁵ Includes special education, alternative, and other schools not classified by grade span.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 230. Public Elementary and Secondary School Building Conditions: 1999

[In percent. Based on survey and subject to sampling error; see source]

Characteristic	Schools with inadequate building features ²					
	Schools with at least one building feature inadequate ²	Roofs	Exterior walls, finishes, windows, and doors	Plumbing	Heating, ventilation, and air conditioning	Electric power
All public schools	50	22	24	25	29	22
School instructional level:						
Elementary school	49	22	23	24	28	21
High school	56	26	27	28	34	25
Combined	54	18	31	25	34	20
School enrollment size:						
Less than 300	55	24	31	28	29	23
300 to 599	50	22	21	27	32	21
600 or more	49	22	23	20	26	22
Region: ³						
Northeast	39	16	18	19	22	14
Midwest	51	20	28	25	27	19
South	51	25	22	24	28	22
West	57	27	26	32	40	32
Percent minority enrollment:						
5 percent or less	48	21	26	22	28	18
6 to 20 percent	49	25	23	26	29	18
21 to 50 percent	46	17	17	23	25	19
More than 50 percent	59	28	29	29	34	32
Percent of students in school eligible for free or reduced-price lunch:						
Less than 20 percent	45	18	21	23	28	18
20 to 39 percent	45	21	21	23	26	20
40 to 69 percent	53	22	25	23	29	21
70 percent or more	63	32	30	32	35	30

¹ Includes other conditions, not shown separately. ² Based on ratings of fair, poor, and replace by school district respondent. ³ For composition of regions, see map, inside front cover.

Source: U.S. National Center for Education Statistics, Fast Response Survey System, *Condition of America's Public School Facilities, 1999*, NCES 2000-032, June 2000.

No. 231. Public Elementary and Secondary School Enrollment by State: 1980 to 1999

[In thousands (27,647 represents 27,647,000), except rate. As of fall. Includes unclassified students]

State	Enrollment								Enrollment rate ²			
	K through grade 8 ¹				Grades 9 through 12							
	1980	1990	1998	1999, prel.	1980	1990	1998	1999, prel.	1980	1990	1998	1999, prel.
United States . . .	27,647	29,878	33,346	33,488	13,231	11,338	13,193	13,369	86.2	91.2	91.4	91.4
Alabama	528	527	542	539	231	195	206	202	87.6	93.2	95.6	95.5
Alaska	60	85	97	96	26	29	38	39	94.0	97.4	94.0	91.4
Arizona	357	479	623	624	157	161	226	229	88.9	93.3	92.7	89.9
Arkansas	310	314	319	318	138	123	133	133	90.3	95.8	93.4	93.5
California	2,730	3,615	4,270	4,337	1,347	1,336	1,656	1,702	87.1	92.6	93.2	94.0
Colorado	374	420	501	507	172	154	198	202	92.2	94.6	91.5	91.1
Connecticut	364	347	399	404	168	122	145	150	83.3	90.2	92.1	90.8
Delaware	62	73	80	80	37	27	33	33	79.5	87.2	86.9	85.3
District of Columbia	71	61	57	60	29	19	15	17	91.8	100.6	103.4	113.5
Florida	1,042	1,370	1,704	1,725	468	492	634	656	84.4	92.6	90.7	91.0
Georgia	742	849	1,029	1,044	327	303	372	379	86.8	93.7	96.3	96.3
Hawaii	110	123	135	133	55	49	53	53	83.4	87.4	88.6	88.9
Idaho	144	160	169	169	59	61	76	77	95.4	96.9	94.2	95.2
Illinois	1,335	1,310	1,452	1,462	649	512	560	565	82.6	86.9	87.8	88.0
Indiana	708	676	697	699	347	279	292	289	88.0	90.4	89.3	88.6
Iowa	351	345	337	336	183	139	162	161	88.4	92.1	92.3	92.6
Kansas	283	320	327	326	133	117	145	146	88.7	92.5	91.7	91.8
Kentucky	464	459	464	459	206	177	191	190	83.7	90.5	91.8	91.8
Louisiana	544	586	558	548	234	199	210	209	80.2	88.1	87.0	86.4
Maine	153	155	151	149	70	60	60	60	91.6	96.5	93.8	93.7
Maryland	493	527	607	607	258	188	235	239	83.9	89.1	89.0	87.9
Massachusetts	676	604	705	706	346	230	258	265	88.6	88.8	90.6	90.3
Michigan	1,227	1,145	1,245	1,245	570	440	475	481	86.9	90.3	90.9	90.5
Minnesota	482	546	587	580	272	211	270	274	87.2	91.3	90.7	89.9
Mississippi	330	372	365	365	147	131	137	135	79.6	91.3	90.7	91.0
Missouri	567	588	651	649	277	228	263	265	83.8	86.5	87.9	88.2
Montana	106	111	110	107	50	42	50	50	92.9	94.1	92.6	92.3
Nebraska	189	198	200	197	91	76	91	91	86.6	88.7	88.2	87.6
Nevada	101	150	229	240	49	51	82	86	93.4	98.6	94.1	93.4
New Hampshire	112	126	147	147	55	46	58	60	85.3	89.1	90.3	89.7
New Jersey	820	784	936	954	426	306	333	335	81.5	85.9	87.8	88.3
New Mexico	186	208	232	229	85	94	96	96	89.5	94.4	89.5	89.1
New York	1,838	1,828	2,028	2,034	1,033	770	849	854	80.8	86.6	89.2	89.5
North Carolina	786	783	921	935	343	304	334	341	90.1	94.8	90.6	90.7
North Dakota	77	85	77	75	40	33	38	38	85.9	92.6	93.6	93.3
Ohio	1,312	1,258	1,301	1,296	645	514	541	540	84.8	88.0	87.6	87.3
Oklahoma	399	425	448	447	179	154	181	180	92.9	95.1	96.2	96.5
Oregon	319	340	380	378	145	132	163	167	88.5	90.6	89.6	89.7
Pennsylvania	1,231	1,172	1,267	1,262	678	496	549	555	80.4	83.5	84.9	84.9
Rhode Island	98	102	112	114	51	37	42	43	80.1	87.5	88.2	87.3
South Carolina	426	452	478	484	193	170	187	183	88.1	93.9	94.5	94.9
South Dakota	86	95	91	90	42	34	42	41	87.4	89.9	88.2	88.4
Tennessee	602	598	665	664	252	226	241	252	87.8	93.5	93.3	94.1
Texas	2,049	2,511	2,868	2,896	851	872	1,077	1,096	92.4	98.4	97.9	97.8
Utah	250	325	329	329	93	122	153	151	98.2	97.8	96.6	96.6
Vermont	66	71	73	72	29	25	32	32	87.9	94.3	96.9	97.4
Virginia	703	728	815	817	307	270	309	317	90.7	94.2	93.6	93.4
Washington	515	613	696	695	242	227	302	309	91.7	94.1	91.9	91.5
West Virginia	270	224	206	203	113	98	92	88	92.6	95.7	96.9	96.4
Wisconsin	528	566	601	596	303	232	279	281	82.1	86.1	86.5	86.4
Wyoming	70	71	64	62	28	27	31	30	97.3	97.7	96.5	95.5

¹ Data include a small number of prekindergarten students. ² Percent of persons 5-17 years old. Based on enumerated resident population as of April 1, 1980, and 1990, and estimated resident population as of July 1 for other years. Data not adjusted for revisions based on the 1990 Census of Population.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 232. Public Elementary and Secondary School Enrollment by Grade: 1980 to 1999

[In thousands (40,877 represents 40,877,000). As of fall of year. Kindergarten includes nursery schools]

Grade	Year										
	1980	1985	1990	1992	1993	1994	1995	1996	1997	1998	1999, prel.
Pupils enrolled	40,877	39,422	41,217	42,823	43,465	44,111	44,840	45,611	46,127	46,539	46,857
Kindergarten and grades 1 to 8	27,647	27,034	29,878	31,088	31,504	31,898	32,341	32,764	33,073	33,346	33,488
Kindergarten	2,689	3,192	3,610	3,817	3,922	4,047	4,173	4,202	4,198	4,172	4,148
First	2,894	3,239	3,499	3,542	3,529	3,593	3,671	3,770	3,755	3,727	3,684
Second	2,800	2,941	3,327	3,431	3,429	3,440	3,507	3,600	3,689	3,681	3,655
Third	2,893	2,895	3,297	3,361	3,437	3,439	3,445	3,524	3,597	3,696	3,690
Fourth	3,107	2,771	3,248	3,342	3,361	3,426	3,431	3,454	3,507	3,592	3,686
Fifth	3,130	2,776	3,197	3,325	3,350	3,372	3,438	3,453	3,458	3,520	3,604
Sixth	3,038	2,789	3,110	3,303	3,356	3,381	3,395	3,494	3,492	3,497	3,564
Seventh	3,085	2,938	3,067	3,299	3,355	3,404	3,422	3,464	3,520	3,530	3,541
Eighth	3,086	2,982	2,979	3,129	3,249	3,302	3,356	3,403	3,415	3,480	3,497
Unclassified	924	511	543	539	515	494	502	401	442	451	418
Grades 9 to 12	13,231	12,388	11,338	11,735	11,961	12,213	12,500	12,847	13,054	13,193	13,369
Ninth	3,377	3,439	3,169	3,352	3,487	3,604	3,704	3,801	3,819	3,856	3,935
Tenth	3,368	3,230	2,896	3,027	3,050	3,131	3,237	3,323	3,376	3,382	3,415
Eleventh	3,195	2,866	2,612	2,656	2,751	2,748	2,826	2,930	2,972	3,021	3,034
Twelfth	2,925	2,550	2,381	2,431	2,424	2,488	2,487	2,586	2,673	2,722	2,782
Unclassified	366	303	282	269	248	242	245	206	214	212	203

¹ Includes ungraded and special education.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 233. School Enrollment Below Postsecondary—Summary by Sex, Race, and Hispanic Origin: 1999

[In thousands (57,191 represents 57,191,000), except percent and rate. As of October. Covers civilian noninstitutional population enrolled in nursery school through high school. Based on Current Population Survey, see text, Section 1, Population, and Appendix III]

Characteristic	Sex			Race and Hispanic origin				
	Total ¹	Male	Female	White		Black	Asian and Pacific Islander	Hispanic ²
				Total	Non-Hispanic			
All students	57,191	29,300	27,892	44,578	36,474	9,285	2,580	8,629
Nursery	4,578	2,311	2,267	3,590	3,044	729	205	585
Full day	2,293	1,169	1,124	1,621	1,713	525	109	271
Part day	2,285	1,142	1,144	1,968	1,332	204	96	314
Kindergarten	3,824	1,958	1,867	2,956	2,307	632	195	666
Elementary	32,873	16,867	16,006	25,616	20,779	5,388	1,461	5,088
High school	15,916	8,164	7,752	12,416	10,344	2,536	719	2,290
Students in public schools	49,339	25,258	24,079	37,919	30,259	8,556	2,253	8,081
Nursery	2,269	1,128	1,141	1,571	1,146	569	96	458
Full day	1,072	567	504	745	624	380	56	217
Part day	1,198	561	637	826	522	189	40	241
Kindergarten	3,167	1,609	1,557	2,422	1,839	558	148	594
Elementary	29,264	14,979	14,284	22,552	17,960	5,002	1,343	4,829
High school	14,638	7,542	7,097	11,374	9,314	2,427	666	2,200
Population 15 to 17 years old:								
Percent below modal grade ³	30.8	36.2	25.1	30.0	28.9	34.8	25.6	36.5
Students, 10th to 12th grade:								
Annual dropout rate	4.7	4.3	5.1	4.4	3.8	6.0	4.8	7.1
Population 18 to 24 years old	26,042	12,906	13,136	20,865	17,080	3,827	1,130	3,954
Dropouts	3,413	1,818	1,594	2,680	1,404	613	58	1,340
High school graduates	21,127	10,201	10,926	16,755	14,812	2,907	1,019	2,325
Enrolled in college	9,259	4,396	4,863	7,151	6,735	1,142	626	740

¹ Includes other races, not shown separately. ² Persons of Hispanic origin may be of any race. ³ The modal grade is the grade most common for a given age.

Source: U.S. Census Bureau, *Current Population Reports*, P20-533.

No. 234. Employed Students by Selected Characteristic: 1997-98

[In percent. For students 14 to 16 years old at the beginning of the 1997-98 school year who held a job with an employer during the school year or following summer. Excludes freelance work, such as babysitting or mowing lawns. Based on the National Longitudinal Survey of Youth 1997; see source for details]

Characteristic	Students with an employer job	Students who worked during the school year ¹			Summer only ²
		Total	School year and summer	School year only	
Total, age 14³	33.4	18.3	15.1	3.2	15.1
Male	39.2	21.8	17.3	4.5	17.4
Female	27.3	14.7	12.8	1.9	12.6
White, non-Hispanic	38.3	22.4	18.8	3.6	15.9
Black, non-Hispanic	22.5	9.3	6.9	2.4	13.2
Hispanic origin	24.3	12.9	10.0	2.9	11.4
Enrolled in grade 8	28.8	12.3	10.1	2.2	16.5
Enrolled in grade 9	35.7	20.4	16.8	3.6	15.3
Total, age 15³	60.1	39.0	34.7	4.2	21.1
Male	62.4	41.5	37.6	3.9	20.9
Female	57.5	36.1	31.5	4.6	21.4
White, non-Hispanic	65.0	42.3	37.9	4.4	22.7
Black, non-Hispanic	47.6	30.5	27.5	2.9	17.2
Hispanic origin	54.1	36.2	31.1	5.1	17.9
Enrolled in grade 9	54.9	33.9	29.1	4.8	21.0
Enrolled in grade 10	63.3	41.1	36.9	4.2	22.2
Total, age 16³	73.9	58.4	51.8	6.5	15.5
Male	74.6	56.8	49.9	6.9	17.8
Female	73.1	59.9	53.7	6.2	13.2
White, non-Hispanic	79.8	64.5	57.9	6.7	15.3
Black, non-Hispanic	59.4	45.4	38.9	6.5	14.0
Hispanic origin	62.8	43.4	36.5	7.0	19.3
Enrolled in grade 10	68.1	50.2	42.7	7.5	18.0
Enrolled in grade 11	78.2	63.3	56.5	6.8	14.9

¹ September 1997 through May 1998, excluding last week of December and first week of January. ² June, July, and August 1998. ³ Includes other races, not shown separately.

Source: U.S. Bureau of Labor Statistics, *Employment Experience of Youths: Results from a Longitudinal Survey*, USDL 00-353, December 7, 2000.

No. 235. Elementary and Secondary Schools—Teachers and Pupil-Teacher Ratios: 1980 to 1998

[In thousands (2,485 represents 2,485,000), except ratios. As of fall. Data are for full-time equivalents. Schools are classified by type of organization, rather than by grade group; elementary includes kindergarten and secondary includes junior high]

Item	Total			Public			Private		
	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary
Number of teachers:									
1980	2,485	1,401	1,084	2,184	1,189	995	301	212	89
1985	2,549	1,483	1,066	2,206	1,237	969	343	246	97
1990	2,753	1,683	1,070	2,398	1,429	969	355	254	101
1991	2,787	1,722	1,065	2,432	1,468	964	355	254	101
1992	2,822	1,752	1,070	2,459	1,492	967	363	260	103
1993	2,870	1,775	1,095	2,504	1,513	991	366	262	104
1994	2,926	1,791	1,135	2,552	1,525	1,027	374	266	108
1995	2,978	1,794	1,184	2,598	1,525	1,073	380	269	111
1996	3,054	1,856	1,198	2,667	1,582	1,085	387	274	113
1997	3,134	1,928	1,206	2,746	1,653	1,093	388	275	113
1998	3,217	1,978	1,239	2,826	1,701	1,125	391	277	114
Pupil-teacher ratio:									
1980	18.6	20.1	16.6	18.7	20.4	16.8	17.7	18.8	15.0
1985	17.6	19.1	15.6	17.9	19.5	15.8	16.2	17.1	14.0
1990	16.9	18.5	14.3	17.2	18.9	14.6	14.7	16.1	11.3
1991	17.0	18.4	14.6	17.3	18.8	15.0	14.7	16.0	11.1
1992	17.1	18.4	14.8	17.4	18.8	15.2	14.6	16.2	11.3
1993	17.1	18.5	14.7	17.4	18.9	15.1	14.8	16.3	11.5
1994	17.1	18.6	14.4	17.3	19.0	14.8	14.9	16.4	11.4
1995	17.0	18.9	14.0	17.3	19.3	14.4	14.9	16.6	10.8
1996	16.8	18.4	14.2	17.1	18.9	14.4	14.9	16.4	11.5
1997	16.6	18.1	14.2	16.8	18.3	14.5	15.1	16.6	11.6
1998	16.3	17.8	14.0	16.5	18.0	14.2	15.2	16.6	11.6

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 236. Public Elementary and Secondary School Teachers— Selected Characteristics: 1993-94

[For school year (280 represents 280,000). Based on survey and subject to sampling error; for details, see source. Excludes prekindergarten teachers. See Table 250 for similar data on private school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	Over 50 years old	Male	Female	White ¹	Black ¹	Hispanic
Total teachers ²	1,000 . .	280	573	1,070	637	694	1,867	2,217	188	109
Highest degree held:										
Bachelor's	Percent .	83.9	59.4	46.3	40.9	46.2	54.1	51.8	48.4	62.8
Master's	Percent .	14.5	36.6	47.0	50.4	45.7	40.6	42.5	44.6	29.8
Education specialist	Percent .	1.0	3.0	5.4	6.1	5.1	4.4	4.4	5.4	4.6
Doctorate	Percent .	0.1	0.3	0.7	1.4	1.3	0.5	0.7	0.9	1.4
Full-time teaching experience:										
Less than 3 years	Percent .	47.8	10.5	4.3	1.3	8.9	10.0	9.4	8.5	16.7
3 to 9 years	Percent .	(X)	48.7	16.9	7.3	21.6	26.9	25.5	20.8	32.1
10 to 20 years	Percent .	(X)	40.8	47.5	24.2	29.9	37.0	35.1	35.5	34.1
20 years or more	Percent .	(X)	(X)	31.3	67.1	39.6	26.1	30.0	35.2	17.1
Full-time teachers	1,000 . .	259	518	974	590	643	1,698	2,012	182	103
Earned income	Dol. . . .	27,151	31,596	38,106	42,243	41,031	34,781	36,576	36,200	35,197
Salary	Dol. . . .	24,737	29,270	35,751	39,931	36,182	33,384	34,221	33,889	32,996

X Not applicable. ¹ Non-Hispanic. ² Includes teachers with no degrees and associates degrees, not shown separately.
Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, 1997; and unpublished data.

No. 237. Public Elementary and Secondary Schools—Number and Average Salary of Classroom Teachers, 1980 to 2000, and by State, 2000

[Estimates for school year ending in June of year shown (2,211 represents 2,211,000). Schools classified by type of organization rather than by grade-group; elementary includes kindergarten]

Year and state	Teachers ¹ (1,000)			Avg. salary (\$1,000)			Year and state	Teachers ¹ (1,000)			Avg. salary (\$1,000)		
	Total	Elementary	Secondary	All teachers	Elementary	Secondary		Total	Elementary	Secondary	All teachers	Elementary	Secondary
1980	2,211	1,206	1,005	16.0	15.6	16.5	ME	15.5	10.7	4.7	35.6	35.3	36.1
1985	2,175	1,212	963	23.6	23.2	24.2	MD	50.5	28.3	22.1	44.0	43.3	45.0
1990	2,362	1,390	972	31.4	30.8	32.0	MA	68.0	29.2	38.8	46.3	46.3	46.3
1991	2,409	1,436	974	33.1	32.5	33.9	MI	96.1	49.9	46.2	48.7	48.7	48.7
1992	2,429	1,466	963	34.1	33.5	34.8	MN	56.0	29.5	26.5	39.8	40.6	39.2
1993	2,466	1,496	970	35.0	34.4	35.9	MS	30.8	17.0	13.8	31.9	31.4	32.5
1994	2,512	1,517	995	35.7	35.2	36.6	MO	63.7	32.8	30.9	35.7	35.0	36.3
1995	2,568	1,535	1,033	36.7	36.2	37.5	MT	10.4	7.1	3.3	32.1	31.7	32.9
1996	2,607	1,562	1,045	37.7	37.3	38.4	NE	20.4	11.9	8.5	33.3	33.3	33.3
1997	2,673	1,608	1,065	38.5	38.2	39.1	NV	17.5	10.6	6.9	39.4	39.1	39.8
1998	2,745	1,652	1,093	39.5	39.1	40.0	NH	14.0	9.6	4.4	37.7	37.7	37.7
1999	2,813	1,673	1,140	40.6	40.3	41.2	NJ	94.4	59.4	35.0	52.2	51.2	54.2
2000, U.S.	2,886	1,720	1,165	41.7	41.5	42.4	NM	20.3	14.3	6.0	32.6	32.3	33.2
AL	47.0	28.5	18.5	36.7	36.7	36.7	NY	203.4	101.7	101.7	50.2	49.8	51.8
AK	7.9	5.3	2.6	47.3	47.3	47.3	NC	79.8	50.2	29.6	39.4	39.2	39.7
AZ	44.5	34.3	10.2	35.7	35.7	35.7	ND	8.0	5.1	2.9	29.9	29.5	30.1
AR	28.7	14.1	14.6	33.4	32.5	34.3	OH	114.0	76.8	37.2	41.4	41.1	42.1
CA	284.6	210.5	74.2	47.7	47.6	50.0	OK	41.5	21.6	19.9	31.3	31.1	31.5
CO	40.8	20.4	20.4	38.2	38.7	39.0	OR	28.4	19.7	8.7	40.9	40.9	41.0
CT	40.4	28.9	11.5	51.8	51.2	53.3	PA	114.5	60.0	54.5	48.3	48.1	48.6
DE	7.6	3.7	3.9	44.4	44.3	44.6	RI	12.1	7.1	5.0	47.0	47.0	47.1
DC	4.8	3.3	1.5	47.1	47.6	46.4	SC	43.5	30.5	13.1	36.1	35.8	36.7
FL	132.6	67.7	64.9	36.7	36.7	36.7	SD	9.3	6.4	2.8	29.1	29.1	29.0
GA	90.7	53.4	37.3	41.0	40.4	41.8	TN	55.5	40.3	15.2	36.3	36.0	37.3
HI	11.1	6.0	5.1	40.6	40.6	40.6	TX	267.9	136.6	131.3	37.6	37.4	38.1
ID	13.6	7.0	6.7	35.2	35.2	35.1	UT	22.2	11.5	10.6	34.9	34.9	35.4
IL	127.0	90.0	37.1	46.5	44.5	51.3	VT	8.5	4.4	4.1	37.7	38.3	36.8
IN	58.7	31.5	27.2	41.9	41.9	41.8	VA	87.6	52.8	34.7	38.1	38.9	40.1
IA	33.9	15.9	18.0	35.7	34.7	36.5	WA	50.3	28.1	22.2	41.0	41.1	40.9
KS	33.2	16.9	16.3	38.5	38.5	38.5	WV	20.9	14.5	6.5	35.0	34.7	35.6
KY	40.1	28.3	11.8	36.4	35.8	37.7	WI	57.4	39.3	18.1	41.2	40.9	41.7
LA	49.4	34.3	15.1	33.1	33.1	33.1	WY	6.8	3.3	3.5	34.1	34.1	34.1

¹ Full-time equivalent.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

No. 238. Average Salary and Wages in Public School Systems: 1980 to 2000

[In dollars. For school year ending in year shown. Data reported by a stratified sample of school systems enrolling 300 or more pupils. Data represent unweighted means of average salaries paid school personnel reported by each school system]

Position	1980	1985	1990	1995	1996	1997	1998	1999	2000
ANNUAL SALARY									
Central office administrators:									
Superintendent (contract salary)	39,344	56,954	75,425	90,198	94,229	98,106	101,519	106,122	112,158
Deputy/assoc. superintendent	37,440	52,877	69,623	81,266	84,077	88,564	90,226	92,936	97,251
Assistant superintendent	33,452	48,003	62,698	75,236	77,007	80,176	82,339	86,005	88,913
Administrators for—									
Finance and business	27,147	40,344	52,354	61,323	63,840	65,797	67,724	71,387	73,499
Instructional services	29,790	43,452	56,359	66,767	68,463	70,788	73,058	75,680	79,023
Public relations/information	24,021	35,287	44,926	53,263	53,860	55,928	57,224	59,214	60,655
Staff personnel services	29,623	44,182	56,344	65,819	67,760	70,088	71,073	73,850	76,608
Subject area supervisors	23,974	34,422	45,929	54,534	56,145	58,776	60,359	61,083	63,103
School building administrators:									
Principals:									
Elementary	25,165	36,452	48,431	58,589	60,922	62,903	64,653	67,348	69,407
Junior high/middle	27,625	39,650	52,163	62,311	64,452	66,859	68,740	71,499	73,877
Senior high	29,207	42,094	55,722	66,596	69,277	72,410	74,380	76,768	79,839
Assistant principals:									
Elementary	20,708	30,496	40,916	48,491	50,537	52,284	53,206	54,306	56,419
Junior high/middle	23,507	33,793	44,570	52,942	54,355	56,451	57,768	59,238	60,842
Senior high	24,816	35,491	46,486	55,556	57,555	59,739	60,999	62,691	64,811
Classroom teachers	15,913	23,587	31,278	37,264	38,706	39,580	40,133	41,351	42,213
Auxiliary professional personnel:									
Counselors	18,847	27,593	35,979	42,486	44,073	45,365	46,162	47,287	48,195
Librarians	16,764	24,981	33,469	40,418	41,761	43,315	44,310	45,680	46,732
School nurses	13,788	19,944	26,090	31,066	32,786	33,720	34,619	35,520	35,540
Secretarial/clerical personnel:									
Central office:									
Secretaries	10,331	15,343	20,238	23,935	24,809	25,709	26,316	27,540	28,405
Accounting/payroll clerks	10,479	15,421	20,088	24,042	25,009	25,881	26,249	27,630	28,498
Typists/data entry clerks	8,359	12,481	16,125	18,674	19,447	20,726	21,633	22,474	22,853
School building level:									
Secretaries	8,348	12,504	16,184	19,170	20,076	20,709	21,215	21,831	22,630
Library clerks	6,778	9,911	12,152	14,381	14,791	15,349	15,742	16,033	16,509
HOURLY WAGE RATE									
Other support personnel:									
Teacher aides:									
Instructional	4.06	5.89	7.43	8.77	9.04	9.25	9.46	9.80	10.00
Noninstructional	3.89	5.60	7.08	8.29	8.52	8.88	8.82	9.31	9.77
Custodians	4.88	6.90	8.54	10.05	10.35	10.65	10.79	11.22	11.35
Cafeteria workers	3.78	5.42	6.77	7.89	8.15	8.30	8.56	8.82	9.02
Bus drivers	5.21	7.27	9.21	10.69	11.04	11.50	11.55	12.04	12.48

Source: Educational Research Service, Arlington, VA, *National Survey of Salaries and Wages in Public Schools*, annual, Vols. 2 and 3. (All rights reserved. Copyright.)

No. 239. Public School Employment: 1982 and 1998

[In thousands (3,082 represents 3,082,000). Covers full-time employment. Excludes Hawaii. 1982 also excludes District of Columbia and New Jersey. 1982 based on sample survey of school districts with 250 or more students. 1998 based on sample survey of school districts with 100 or more employees; see source for sampling variability]

Occupation	1982					1998				
	Total	Male	Female	White ¹	Black ¹	Total	Male	Female	White ¹	Black ¹
All occupations	3,082	1,063	2,019	2,498	432	3,890	1,040	2,850	3,028	515
Officials, administrators	41	31	10	36	3	50	27	23	42	5
Principals and assistant principals	90	72	19	76	11	105	53	52	81	16
Classroom teachers ²	1,680	534	1,146	1,435	186	2,157	544	1,613	1,805	208
Elementary schools	798	129	669	667	98	1,079	151	928	895	103
Secondary schools	706	363	343	619	67	795	331	464	677	73
Other professional staff	235	91	144	193	35	277	61	216	228	32
Teachers aides ³	215	14	200	146	45	389	43	346	257	78
Clerical, secretarial staff	210	4	206	177	19	266	11	255	203	29
Service workers ⁴	611	316	295	434	132	646	301	345	411	147

¹ Excludes individuals of Hispanic origin. ² Includes other classroom teachers, not shown separately. ³ Includes technicians. ⁴ Includes craftworkers and laborers.

Source: U.S. Equal Employment Opportunity Commission, *Elementary-Secondary Staff Information (EEO-5)*, biennial.

No. 240. Public Elementary and Secondary School Price Indexes: 1975 to 1998

[1983=100. For years ending June 30. Reflects prices paid by public elementary-secondary schools. For explanation of average annual percent change, see Guide to Tabular Presentation]

Year	Personnel compensation					Contracted services, supplies and equipment						
	Index, total	Total	Professional salaries	Nonprofessional salaries	Fringe benefits	Total	Services	Supplies and materials	Equipment replacement	Library materials and text-books	Utilities	Fixed costs
1975 ..	52.7	53.4	56.0	55.6	40.9	50.4	55.7	58.0	53.7	53.8	34.5	45.2
1980 ..	76.6	75.9	76.7	77.8	71.0	79.2	77.4	85.9	79.6	82.1	71.1	77.9
1984 ..	105.1	106.0	105.7	104.5	108.3	101.7	105.6	99.6	103.4	107.8	94.3	105.4
1985 ..	112.1	113.7	113.4	111.3	117.1	106.0	112.4	103.2	107.2	111.0	96.1	110.8
1986 ..	118.5	121.1	121.4	117.6	123.3	108.3	117.4	103.0	109.3	120.8	93.7	116.2
1987 ..	123.3	127.4	128.4	121.9	128.8	107.5	123.7	101.5	112.9	126.5	75.3	122.7
1988 ..	129.8	134.5	135.5	127.5	137.0	111.7	126.1	105.9	113.4	140.0	78.1	128.4
1989 ..	136.3	141.6	142.2	133.3	147.0	116.1	131.8	112.0	116.0	149.4	75.1	134.6
1990 ..	144.5	150.0	150.1	139.4	159.3	123.5	137.7	119.2	121.2	171.7	82.1	140.3
1991 ..	152.3	158.3	158.1	146.5	169.8	129.6	142.5	122.7	125.7	189.4	92.6	144.9
1992 ..	158.5	165.5	165.9	152.4	175.8	131.9	148.0	122.5	128.5	199.0	90.8	148.9
1993 ..	162.2	169.6	169.3	155.1	184.5	133.9	151.5	121.9	131.8	205.6	90.4	153.8
1994 ..	167.1	175.2	175.1	159.3	190.2	136.5	154.0	122.7	135.4	218.4	90.6	158.8
1995 ..	170.9	179.2	178.9	163.7	194.9	139.3	157.2	124.4	138.7	230.7	89.7	163.9
1996 ..	177.3	185.6	185.7	169.2	200.3	145.9	161.8	138.7	143.2	227.9	91.0	169.1
1997 ..	181.7	190.2	190.2	174.5	204.2	149.4	165.2	137.7	145.2	238.0	100.1	172.9
1998 ..	184.5	193.3	193.3	177.9	207.6	150.8	168.0	137.7	144.2	245.3	98.1	177.0

Source: Research Associates of Washington, Arlington, VA, *Inflation Measures for Schools, Colleges, and Libraries*, annual (copyright).

No. 241. Finances of Public Elementary and Secondary School Systems by Enrollment-Size Group: 1997-98

[In millions of dollars (327,202 represents \$327,202,000,000), except as indicated. Data are estimates, subject to sampling variability. For details, see source. See also Appendix III]

Item	School systems with enrollment of—							
	All school systems	50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	Under 3,000
Fall enrollment (1,000)	46,127	9,113	5,302	4,431	6,896	4,219	5,427	10,738
General revenue	327,202	64,456	35,698	28,854	48,238	30,513	39,100	80,343
From federal sources	21,790	5,338	2,474	1,782	2,946	1,634	2,108	5,508
Through state	19,753	4,972	2,277	1,653	2,612	1,513	1,889	4,838
Compensatory programs	6,995	2,036	811	592	915	519	653	1,469
Handicapped programs	2,790	476	292	238	400	235	273	875
Child nutrition programs	5,961	1,623	761	556	809	475	585	1,154
Direct	2,037	366	197	130	334	121	219	670
From state sources ¹	160,178	30,978	18,535	15,940	24,184	14,063	17,586	38,893
General formula assistance	112,205	19,549	12,550	11,556	17,246	10,091	12,942	28,271
Handicapped programs	9,426	2,056	1,185	861	1,380	760	909	2,274
From local sources	145,234	28,140	14,689	11,132	21,108	14,816	19,406	35,942
Taxes	97,932	14,754	10,051	7,291	14,780	10,856	14,004	26,196
Contributions from parent gov't	24,369	9,839	2,114	1,862	3,012	1,866	2,570	3,107
From other local governments	3,047	382	285	196	285	233	441	1,225
Current charges	8,653	1,336	905	770	1,313	824	1,088	2,416
School lunch	4,770	671	508	456	770	492	652	1,220
Other	11,233	1,828	1,335	1,014	1,718	1,037	1,303	2,998
General expenditure	331,445	65,157	35,965	29,110	48,607	30,997	39,777	81,833
Current spending	287,075	56,989	30,774	25,000	42,101	26,801	34,171	71,239
By function:								
Instruction	174,709	34,955	18,494	15,306	25,871	16,567	21,117	42,398
Support services	96,100	18,390	10,405	8,199	13,859	8,848	11,283	25,115
Other current spending	16,267	3,643	1,875	1,495	2,372	1,385	1,771	3,726
By object:								
Total salaries and wages	186,092	36,769	20,416	16,609	27,644	17,662	22,354	44,638
Total employee benefits	48,626	10,284	5,146	4,218	7,373	4,544	5,712	11,348
Other	52,357	9,936	5,213	4,172	7,085	4,594	6,104	15,253
Capital outlay	35,874	6,659	4,322	3,403	5,248	3,333	4,453	8,456
Interest on debt	7,402	1,480	821	664	1,079	695	1,016	1,648
Payments to other governments	1,094	28	48	43	178	168	137	491
Debt outstanding	144,057	28,024	15,279	12,964	21,378	13,974	20,258	32,180
Long-term	141,591	27,944	15,131	12,815	21,045	13,744	19,823	31,088
Short-term	2,466	80	147	149	333	230	435	1,092
Long-term debt issued	32,648	5,502	3,027	2,747	5,307	3,748	5,317	7,000
Long-term debt retired	15,573	3,192	1,402	1,064	2,515	1,663	2,354	3,383

¹ Includes other sources, not shown separately.

Source: U.S. Census Bureau, Internet site <<http://www.census.gov/govs/www/school.html>>.

No. 243. Public Schools With Internet Access: 1995 to 2000

[In percent. As of fall. Excludes special education, vocational education, and alternative schools. Based on sample and subject to sampling error; see source for details]

School characteristic	Percent of schools with Internet access				Percent of instructional classrooms with Internet access				Students per instructional computer with Internet access, 2000	Schools with Internet available to students outside of regular school hours, 2000
	1995	1998	1999	2000	1995	1998	1999	2000		
Total¹	50	89	95	98	8	51	64	77	7	54
Instructional level:										
Elementary	46	88	94	97	8	51	62	76	8	46
Secondary	65	94	98	100	8	52	67	79	5	80
Size of enrollment:										
Less than 300	39	87	96	96	9	54	71	83	4	49
300 to 999	52	89	94	98	8	53	64	78	7	53
1,000 or more	69	95	96	99	4	45	58	70	7	79
Percent minority enrollment:										
Less than 6 percent	52	91	95	98	9	57	74	85	6	46
6 to 20 percent	58	93	97	100	10	59	78	83	6	59
21 to 49 percent	55	91	96	98	9	52	64	79	7	54
50 percent or more	39	82	92	96	3	37	43	64	8	61
Percent of students eligible for free or reduced-price lunch:										
Less than 35 percent	60	92	95	99	9	57	73	82	6	58
35 to 49 percent	48	93	98	99	6	60	69	81	6	47
50 to 74 percent	41	88	96	97	6	41	61	77	7	52
75 percent or more	31	79	89	94	3	38	38	60	9	56

¹ Includes combined schools.

Source: U.S. National Center for Education Statistics, *Internet Access in U.S. Public Schools and Classrooms: 1994-2000*, NCES 2001-071, May 2001.

No. 244. Advanced Telecommunications in Private Schools: 1995 and 1999

[For fall 1995 and school year 1998-99. Based on the Fast Response Survey System; for details, see source]

Characteristic	Number of students per computer		Internet access (percent)						Percent of schools without access that plan to have access in the future, 1999	Percent of teachers using computers for teaching, 1999
			Schools with access		Instructional rooms with access		Students enrolled in schools with access			
	1995	1999	1995	1999	1995	1999	1995	1999		
All private schools	9	6	25	67	5	25	41	81	46	45
Affiliation:										
Catholic	10	7	35	83	4	27	43	86	74	48
Other religious	9	7	16	54	2	18	30	72	41	41
Nonsectarian	6	4	32	66	13	41	59	84	38	49
Instructional level:										
Elementary	9	7	23	64	3	21	32	77	46	45
Secondary	7	5	57	90	6	32	70	97	31	47
Combined	8	5	19	64	8	28	41	80	46	44
Size of enrollment:										
Less than 150	7	5	13	48	2	16	16	60	38	41
150 to 299	9	7	27	77	3	17	28	77	60	43
300 or more	9	6	50	85	8	34	56	87	77	47
Minority enrollment:										
Less than 6 percent	9	7	24	59	3	28	38	83	13	41
6 to 20 percent	7	6	29	75	9	27	51	86	71	46
21 to 49 percent	8	6	29	76	3	32	44	85	59	45
50 percent or more	11	8	18	52	2	10	24	59	59	47

¹ Percent of teachers using computers or advanced telecommunications (e.g. networked computers and interactive television) for teaching.

Source: U.S. National Center for Education Statistics, *Advanced Telecommunications in U.S. Private Schools, fall 1995 and 1998-99*, NCES 97-394 and 2001-037.

No. 245. Computers for Student Instruction in Elementary and Secondary Schools: 2000-2001

[53,006 represents 53,006,000. Market Data Retrieval collects student use computer information in elementary and secondary schools nationwide through a comprehensive annual technology survey that utilizes both mail, telephone, and Internet data methods]

Level	Total schools	Total enrollment (1,000)	Number of computers ¹ (1,000)	Students per computer	Schools with a local area network (LAN) (percent)	Schools, by location of computer ² (percent)			Schools with high speed Internet access (percent) ^{2,3}
						Classrooms	Computer lab	Library/media center	
U.S. total	111,134	53,066	12,169	4.4	84.8	82.3	75.2	77.7	67.4
Public schools, total	89,508	47,841	11,297	4.2	87.3	86.5	76.3	81.7	72.2
Elementary	52,475	23,801	5,094	4.7	85.6	84.8	70.3	81.4	67.4
Middle/Junior high	13,714	8,864	2,129	4.2	90.7	88.1	87.8	90.4	78.8
Senior high	16,192	12,770	3,404	3.8	91.2	90.1	86.1	83.3	82.0
K-12/other	7,127	2,405	671	3.6	84.1	87.6	76.6	62.8	70.5
Catholic schools, total	8,135	2,654	428	6.2	76.5	56.0	76.7	59.5	43.5
Elementary	6,746	1,963	303	6.5	73.0	53.3	73.8	53.9	37.7
Secondary	1,223	631	116	5.5	94.0	67.7	91.0	86.7	70.9
K-12/other	166	60	9	6.8	83.6	67.9	75.5	62.3	49.0
Other private schools, total	13,491	2,570	444	5.8	63.8	55.3	59.0	43.7	34.7
Elementary	6,694	1,085	174	6.3	60.7	58.9	53.2	36.5	31.7
Secondary	1,056	231	63	3.7	82.9	63.7	82.7	65.0	53.4
K-12/other	5,741	1,253	207	6.1	64.1	47.9	61.4	48.5	34.0

¹ Includes estimates for schools not reporting number of computers. ² Statistics based on responses of those indicating location of Internet access computers. ³ High speed includes Internet connection types: T1, T3, cable modem, digital satellite.

Source: Market Data Retrieval, Shelton, CT, unpublished data (copyright).

No. 246. Public School Teachers Using Computers or the Internet for Classroom Instruction During Class Time: 1999

[In percent. Based on the Fast Survey Response System conducted in the spring of 1999 and subject to sampling error; see source]

Characteristic	Teacher assigns to a moderate or large extent								
	Teachers using computers or Internet for classroom instruction ¹	Computer applications ²	Practice drills	Research using the Internet	Solve problems and analyze data	Research using CD-ROM	Produce multimedia reports/projects	Graphical presentation of materials	Demonstration/simulations
Teachers with access to computers or the Internet at school	66	41	31	30	27	27	24	19	17
School instructional level:									
Elementary school	68	41	39	25	31	27	22	17	15
Secondary school	60	42	12	41	20	27	27	23	21
Percent of students in school eligible for free or reduced-price school lunch:									
Less than 11 percent	71	55	26	39	25	32	29	26	22
11 to 30 percent	65	45	29	35	29	27	23	18	16
31 to 49 percent	65	39	33	29	26	30	23	16	17
50 to 70 percent	62	33	33	25	27	24	25	19	13
71 percent or more	64	31	35	18	27	19	22	19	16
Hours of professional development:									
0 hours	41	21	19	20	14	16	16	10	8
1-8 hours	56	36	26	28	24	24	20	16	13
9-32 hours	72	47	35	32	30	31	26	21	19
More than 32 hours	82	55	43	42	41	34	37	31	29

¹ Includes corresponding with others (e.g. authors, experts) via e-mail or Internet, not shown separately. ² For example, word processing or spreadsheets.

Source: U.S. National Center for Education Statistics, Fast Response Survey System, Teacher Use of Computers and the Internet in Public Schools, NCES 2000-090, April 2000.

No. 247. Student Use of Computers at School: 1984 to 1997

[In percent. As of October. Based on the Current Population Survey and subject to sampling error; see Appendix III and source]

Characteristic	1997								
	1984, total	1989, total	1993, total	Total	Prekindergarten and kindergarten	Grades 1-8	Grades 9-12	1st to 4th year of college	5th or later year of college
Total	27.3	42.7	59.0	68.8	36.5	79.3	70.5	64.7	55.5
Sex:									
Male	29.0	43.5	59.4	70.1	37.1	79.5	71.3	67.8	59.9
Female	25.5	41.9	58.7	67.6	35.7	79.0	69.6	62.2	52.1
Race/ethnicity:									
White, non-Hispanic	30.0	45.7	61.6	71.1	38.7	84.0	71.9	64.3	53.8
Black, non-Hispanic	16.8	32.6	51.5	66.3	33.5	71.6	72.9	69.2	55.8
Hispanic	18.6	34.9	52.3	61.5	31.0	68.3	63.1	63.3	54.7
Other	28.6	42.7	59.0	65.3	32.7	74.9	63.6	63.1	68.9
Household income:									
Less than \$5,000	18.7	36.7	51.2	62.1	25.4	69.6	67.9	61.1	74.1
\$5,000 to \$9,999	21.0	36.1	53.3	63.5	35.1	70.1	61.6	69.8	74.8
\$10,000 to \$14,999	22.4	38.4	56.4	66.2	33.3	74.1	68.2	64.1	70.5
\$15,000 to \$19,999	25.9	41.5	58.1	65.9	33.0	74.9	66.7	62.1	69.4
\$20,000 to \$24,999	26.7	42.4	56.4	66.9	34.2	74.9	69.2	64.0	65.8
\$25,000 to \$29,999	30.5	46.1	60.0	68.5	38.9	77.7	72.0	63.1	53.7
\$30,000 to \$34,999	30.5	44.2	59.1	67.6	34.6	79.9	70.4	55.2	47.7
\$35,000 to \$39,999	32.3	45.2	60.7	69.0	34.6	79.9	70.1	61.5	55.2
\$40,000 to \$49,999	32.8	44.7	59.3	70.5	34.7	81.6	74.1	63.3	52.0
\$50,000 to \$74,999	35.5	47.0	62.6	71.7	39.3	84.0	72.8	67.2	48.5
\$75,000 or more	36.0	51.2	64.6	72.1	43.2	85.7	71.6	68.1	50.1
Control of school:									
Public	27.4	43.3	60.2	70.2	40.1	79.0	70.5	63.4	56.7
Private	26.5	38.9	52.1	60.7	29.6	82.1	69.6	70.4	53.0

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, 1998.

No. 248. Children and Youth With Disabilities Served by Selected Programs: 1991 to 2000

[For school year ending in year shown (4,361.8 represents 4,361,800). Excludes outlying areas. Through 1994, includes children with disabilities served under Chapter 1 of ESEA (Elementary and Secondary Education Act), SOP (State Operated Programs); beginning 1995, Individuals with Disabilities Act (IDEA), Parts B and C]

Item	1991	1994	1995	1996	1997	1998	1999	2000
NUMBER (1,000)								
Total	4,361.8	4,779.4	4,907.5	5,079.0	5,230.8	5,397.0	5,539.9	5,683.7
Specific learning disabilities	2,144.0	2,427.7	2,510.2	2,601.9	2,674.4	2,754.5	2,815.7	2,872.0
Speech impairments	987.8	1,018.0	1,020.3	1,026.9	1,048.7	1,063.6	1,074.2	1,090.0
Mental retardation	551.5	553.8	570.5	585.6	593.6	603.3	610.7	614.4
Emotional disturbance	390.8	415.0	428.0	439.2	446.3	454.4	462.8	470.1
Multiple disabilities	97.6	109.7	89.6	94.5	99.4	107.3	107.8	113.0
Hearing impairments	59.2	64.7	65.2	68.0	68.8	69.7	70.9	71.7
Orthopedically impairments	49.3	56.9	60.5	63.2	66.3	67.4	69.4	71.4
Other health impairments	56.3	83.1	107.1	134.2	161.4	191.1	221.8	254.1
Visually impaired	23.7	24.8	24.7	25.5	25.8	26.0	26.1	26.6
Autism	(NA)	19.1	22.7	29.1	34.4	42.5	54.1	65.4
Deaf-blind	1.5	1.4	1.3	1.4	1.2	1.4	1.6	1.8
Traumatic brain injury	(NA)	5.4	7.3	9.6	10.5	11.9	13.0	13.9
Developmental delay ¹	(NA)	(NA)	(NA)	(NA)	(NA)	3.8	11.9	19.3
PERCENT DISTRIBUTION								
Specific learning disabilities	49.2	50.8	51.2	51.2	51.1	51.0	50.8	50.5
Speech impairments	22.6	21.3	20.8	20.2	20.0	19.7	19.4	19.2
Mental retardation	12.6	11.6	11.6	11.5	11.3	11.2	11.0	10.8
Emotional disturbance	9.0	8.7	8.7	8.6	8.5	8.4	8.4	8.3
Multiple disabilities	2.2	2.3	1.8	1.9	1.9	2.0	1.9	2.0
Hearing impairments	1.4	1.4	1.3	1.3	1.3	1.3	1.3	1.3
Orthopedically impairments	1.1	1.2	1.2	1.2	1.3	1.2	1.3	1.3
Other health impairments	1.3	1.7	2.2	2.6	3.1	3.5	4.0	4.5
Visually impaired	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
Autism	(NA)	0.4	0.5	0.6	0.7	0.8	1.0	1.2
Deaf-blind	(Z)	(Z)	(Z)	(Z)	(Z)	(Z)	(Z)	(Z)
Traumatic brain injury	(NA)	0.1	0.1	0.2	0.2	0.2	0.2	0.2
Developmental delay ¹	(NA)	(NA)	(NA)	(NA)	(NA)	0.1	0.2	0.3

NA Not available. Z less than 0.05 percent. ¹ For children 3 to 9 years old.

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

No. 254. Advanced Placement Program—Summary: 1999 and 2000

[The complete publication including this copyright table is available from the U.S. Government Printing Office and the National Technical Information Service]

No. 255. Foreign Language Enrollment in Public High Schools: 1970 to 1994

[In thousands (13,301.9 represents 13,301,900), except percent. As of fall, for grades 9 through 12]

Language	1970	1974	1976	1978	1982	1985	1990	1994
Total enrollment	13,301.9	13,648.9	13,952.1	13,941.4	12,879.3	12,466.5	11,099.6	11,847.5
Enrolled in all foreign languages	3,779.3	3,294.5	3,174.0	3,200.1	2,909.8	4,028.9	4,256.9	5,001.9
Percent of all students	28.4	24.1	22.7	23.0	22.6	32.3	38.4	42.2
Enrolled in modern foreign languages ¹	3,514.1	3,127.3	3,023.5	3,048.3	2,740.2	3,852.0	4,093.0	4,813.0
Spanish	1,810.8	1,678.1	1,717.0	1,631.4	1,562.8	2,334.4	2,611.4	3,219.8
French	1,230.7	977.9	888.4	856.0	858.0	1,133.7	1,089.4	1,105.9
German	410.5	393.0	352.7	330.6	266.9	312.2	295.4	326.0
Italian	27.3	40.2	45.6	45.5	44.1	47.3	40.4	43.8
Japanese	(NA)	(NA)	(NA)	(NA)	6.2	8.6	25.1	42.3
Russian	20.2	15.1	11.3	8.8	5.7	6.4	16.5	16.4
Percent of all students ¹	26.4	22.9	21.7	21.9	21.3	30.9	36.9	40.6
Spanish	13.6	12.3	12.3	11.7	12.1	18.7	23.5	27.2
French	9.3	7.2	6.4	6.1	6.7	9.1	9.8	9.3
German	3.1	2.9	2.5	2.4	2.1	2.5	2.7	2.8
Italian	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4
Japanese	(NA)	(NA)	(NA)	(NA)	0.1	0.1	0.2	0.4
Russian	0.2	0.1	0.1	0.1	(Z)	0.1	0.2	0.1

NA Not available. Z Less than 0.05 percent. ¹ Includes other foreign languages, not shown separately.

Source: The American Council on the Teaching of Foreign Languages, Yonkers, NY, *Foreign Language Enrollments in Public Secondary Schools, Fall 1994*.

No. 258. High School Dropouts by Age, Race, and Hispanic Origin: 1970 to 1999

[As of October (4,670 represents 4,670,000). For persons 14 to 24 years old. See Table 260 for definition of dropouts]

Age and race	Number of dropouts (1,000)					Percent of population				
	1970	1980	1990	1995	1999	1970	1980	1990	1995	1999
Total dropouts ^{1 2}	4,670	5,212	3,854	3,963	3,966	12.2	12.0	10.1	9.9	9.4
16 to 17 years	617	709	418	406	416	8.0	8.8	6.3	5.4	5.1
18 to 21 years	2,138	2,578	1,921	1,980	2,048	16.4	15.8	13.4	14.2	13.5
22 to 24 years	1,770	1,798	1,458	1,491	1,364	18.7	15.2	13.8	13.6	12.6
White ²	3,577	4,169	3,127	3,098	3,123	10.8	11.3	10.1	9.7	9.3
16 to 17 years	485	619	334	314	334	7.3	9.2	6.4	5.4	5.3
18 to 21 years	1,618	2,032	1,516	1,530	1,587	14.3	14.7	13.1	13.8	13.1
22 to 24 years	1,356	1,416	1,235	1,181	1,093	16.3	14.0	14.0	13.4	12.5
Black ²	1,047	934	611	605	691	22.2	16.0	10.9	10.0	10.8
16 to 17 years	125	80	73	70	63	12.8	6.9	6.9	5.8	4.9
18 to 21 years	500	486	345	328	383	30.5	23.0	16.0	15.8	16.8
22 to 24 years	397	346	185	194	229	37.8	24.0	13.5	12.5	14.8
Hispanic ^{2 3}	(NA)	919	1,122	1,355	1,472	(NA)	29.5	26.8	24.7	23.9
16 to 17 years	(NA)	92	89	94	105	(NA)	16.6	12.9	10.7	9.5
18 to 21 years	(NA)	470	502	652	708	(NA)	40.3	32.9	29.9	32.1
22 to 24 years	(NA)	323	523	598	632	(NA)	40.6	42.8	37.4	36.1

NA Not available. ¹ Includes other groups not shown separately. ² Includes persons 14 to 15 years, not shown separately. ³ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, P20-533; and earlier reports.

No. 259. Enrollment Status by Race, Hispanic Origin, and Sex: 1975 and 1999

[As of October (15,693 represents 15,693,000). For persons 18 to 21 years old. For the civilian noninstitutional population. Based on the Current Population Survey; see text, Section 1, Population, and Appendix III]

Characteristic	Total persons 18 to 21 years old (1,000)		Percent distribution							
			Enrolled in high school		High school graduates				Not high school graduates	
	1975	1999			1975	1999	Total	In college		
Total ¹	15,693	15,187	5.7	9.6	78.0	76.9	33.5	43.7	16.3	13.5
White	13,448	12,104	4.7	9.0	80.6	77.8	34.6	44.4	14.7	13.1
Black	1,997	2,280	12.5	13.0	60.4	70.3	24.9	36.0	27.0	16.8
Hispanic ²	899	2,204	12.0	12.3	57.2	55.5	24.4	22.4	30.8	32.1
Male ¹	7,584	7,616	7.4	11.3	76.6	74.4	35.4	41.7	15.9	14.3
White	6,545	6,128	6.2	10.9	79.7	75.3	36.9	41.8	14.1	13.8
Black	911	1,089	15.9	15.1	55.0	67.3	23.9	36.9	29.0	17.7
Hispanic ²	416	1,130	17.3	15.0	54.6	51.9	25.2	20.1	27.9	33.2
Female ¹	8,109	7,571	4.2	7.8	79.2	79.5	31.8	45.8	16.6	12.6
White	6,903	5,977	3.2	7.2	81.4	80.4	32.4	47.0	15.3	12.4
Black	1,085	1,191	9.7	11.0	65.0	73.0	25.8	35.0	25.4	16.0
Hispanic ²	484	1,073	7.6	9.6	59.3	59.4	23.6	24.8	33.1	31.0

¹ Includes other races not shown separately. ² Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, P20-533; and earlier reports.

No. 260. Employment Status of High School Graduates and School Dropouts: 1980 to 2000

[In thousands (11,622 represents 11,622,000), except percent. As of October. For civilian noninstitutional population 16 to 24 years old. Based on Current Population Survey; see text, Section 1, Population, and Appendix III]

Employment status, sex, and race	Graduates ¹				Dropouts ³			
	1980	1990	1995 ²	2000 ²	1980	1990	1995 ²	2000 ²
Civilian population	11,622	8,370	6,627	7,351	5,254	3,800	3,876	3,776
In labor force	9,795	7,107	5,530	6,195	3,549	2,506	2,443	2,443
Percent of population	84.3	84.9	83.4	84.3	67.5	66.0	63.0	69.2
Employed	8,567	6,279	4,863	5,632	2,651	1,993	1,894	2,150
Percent of labor force	87.5	88.3	87.9	90.9	74.7	79.5	77.5	82.5
Unemployed	1,228	828	667	563	898	513	549	463
Unemployment rate, total ⁴	12.5	11.7	12.1	9.1	25.3	20.5	22.5	17.7
Male	13.5	11.1	11.7	9.3	23.5	18.8	19.2	16.3
Female	11.5	12.3	12.5	8.8	28.7	23.5	28.8	20.3
White	10.8	9.0	10.5	7.2	21.6	17.0	19.1	15.0
Black	26.1	26.0	20.3	18.1	43.9	43.3	48.0	33.2
Not in labor force	1,827	1,262	1,097	1,156	1,705	1,294	1,433	1,163
Percent of population	15.7	15.1	16.6	15.7	32.5	34.1	37.0	30.8

¹ For persons not enrolled in college who have completed 4 years of high school only. ² See footnote 2, Table 567. ³ For persons not in regular school and who have not completed the 12th grade nor received a general equivalency degree. ⁴ Includes other races not shown separately.

Source: U.S. Bureau of Labor Statistics, Bulletin 2307; *News*, USDL 01-94, April 13, 2001; and unpublished data.

No. 261. General Educational Development (GED) Credentials Issued: 1974 to 1999

[GEDs issued in thousands (295 represents 295,000). Includes outlying areas]

Year	Percent distribution by age of test taker					
	GEDs issued	19 years old or under	20 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old and over
1974	295	35	27	13	9	17
1975	342	33	26	14	9	18
1980	488	37	27	13	8	15
1985	427	33	26	15	10	16
1990	419	35	25	14	10	17
1993	476	33	27	14	11	16
1994	499	34	26	13	10	16
1995	513	37	25	13	10	15
1996	514	40	25	13	9	15
1997	471	41	25	12	8	14
1998	496	43	25	11	8	14
1999	516	43	25	11	8	14

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, 2000.

No. 262. College Enrollment of Recent High School Graduates: 1960 to 1999

[High school graduates in thousands (1,679 represents 1,679,000). For persons 16 to 24 who graduated from high school in the preceding 12 months. Includes persons receiving GEDs. Based on surveys and subject to sampling error]

Year	Number of high school graduates					Percent enrolled in college ²				
	Total ¹	Male	Female	White	Black	Total ¹	Male	Female	White	Black
1960	1,679	756	923	1,565	(NA)	45.1	54.0	37.9	45.8	(NA)
1965	2,659	1,254	1,405	2,417	(NA)	50.9	57.3	45.3	51.7	(NA)
1970	2,757	1,343	1,414	2,461	(NA)	51.8	55.2	48.5	52.0	(NA)
1975	3,186	1,513	1,673	2,825	(NA)	50.7	52.6	49.0	51.2	(NA)
1980	3,089	1,500	1,589	2,682	361	49.3	46.7	51.8	49.9	41.8
1982	3,100	1,508	1,592	2,644	384	50.6	49.0	52.1	52.0	36.5
1983	2,964	1,390	1,574	2,496	392	52.7	51.9	53.4	55.0	38.5
1984	3,012	1,429	1,583	2,514	438	55.2	56.0	54.5	57.9	40.2
1985	2,666	1,286	1,380	2,241	333	57.7	58.6	56.9	59.4	42.3
1986	2,786	1,331	1,455	2,307	386	53.8	55.9	51.9	56.0	36.5
1987	2,647	1,278	1,369	2,207	337	56.8	58.4	55.3	56.6	41.9
1988	2,673	1,334	1,339	2,187	382	58.9	57.0	60.8	60.7	55.0
1989	2,454	1,208	1,245	2,051	337	59.6	57.6	61.6	60.4	52.8
1990	2,355	1,169	1,185	1,921	341	59.9	57.8	62.0	61.5	46.3
1991	2,276	1,139	1,137	1,867	320	62.4	57.6	67.1	64.6	45.6
1992	2,398	1,216	1,182	1,900	353	61.7	59.6	63.8	63.4	47.9
1993	2,338	1,118	1,219	1,910	302	62.6	59.7	65.4	62.8	55.6
1994	2,517	1,244	1,273	2,065	318	61.9	60.6	63.2	63.6	50.9
1995	2,599	1,238	1,361	2,088	356	61.9	62.6	61.4	62.6	51.4
1996	2,660	1,297	1,363	2,092	416	65.0	60.1	69.7	65.8	55.3
1997	2,769	1,354	1,415	2,228	394	67.0	63.5	70.3	67.5	59.6
1998	2,810	1,452	1,358	2,227	393	65.6	62.4	69.1	65.8	62.1
1999	2,897	1,474	1,423	2,287	453	62.9	61.4	64.4	62.8	59.2

NA Not available. ¹ Includes other races, not shown separately. ² As of October.
Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 263. College Enrollment by Sex and Attendance Status: 1983 to 1998

[As of fall. In thousands (12,465 represents 12,465,000)]

Sex and age	1983		1988		1993		1997		1998 ¹	
	Total	Part time	Total	Part time	Total	Part time	Total	Part time	Total	Part time
Total	12,465	5,204	13,055	5,619	14,305	6,177	14,345	6,023	14,549	5,968
Male	6,024	2,264	6,002	2,340	6,427	2,537	6,330	2,491	6,387	2,445
14 to 17 years old	102	16	55	5	83	10	55	9	88	18
18 to 19 years old	1,256	158	1,290	132	1,224	138	1,392	258	1,481	238
20 to 21 years old	1,241	205	1,243	216	1,294	209	1,359	298	1,335	280
22 to 24 years old	1,158	382	1,106	378	1,260	392	1,190	427	1,130	374
25 to 29 years old	1,115	624	875	485	950	564	964	494	952	503
30 to 34 years old	570	384	617	456	661	484	439	281	436	271
35 years old and over	583	494	816	668	955	739	931	724	966	762
Female	6,441	2,940	7,053	3,278	7,877	3,640	8,015	3,532	8,163	3,522
14 to 17 years old	142	16	115	17	93	6	113	39	103	21
18 to 19 years old	1,496	179	1,536	195	1,416	172	1,622	264	1,799	243
20 to 21 years old	1,125	204	1,278	218	1,414	279	1,484	297	1,476	281
22 to 24 years old	884	378	932	403	1,263	493	1,263	436	1,192	408
25 to 29 years old	947	658	932	633	1,058	689	1,017	601	1,022	622
30 to 34 years old	721	553	698	499	811	575	659	446	655	428
35 years old and over	1,126	953	1,563	1,313	1,824	1,427	1,859	1,450	1,916	1,519

¹ In this table, data beginning in 1998 reflect the new classification of institutions. See footnote 1, Table 264.
Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 265. College Enrollment by Selected Characteristics: 1990 to 1997

[In thousands (13,818.6 represents 13,818,600). As of fall. Totals may differ from other tables because of adjustments to underreported and nonreported racial/ethnic data. Nonresident alien students are not distributed among racial/ethnic groups]

Table with 9 columns: Characteristic, 1990, 1991, 1992, 1993, 1994, 1995, 1996¹, 1997¹. Rows include categories like Total, Male, Female, Public, Private, 2-year, 4-year, Undergraduate, Graduate, First professional, and various ethnic groups (White, Black, Hispanic, American Indian, Asian, Nonresident alien).

¹ Beginning 1996 data reflect a new classification of institutions; this classification includes some additional, primarily 2-year, colleges than before and excludes a few institutions that did not award degrees. ² Non-Hispanic.

Source: U.S. National Center for Education Statistics, Digest of Education Statistics, annual.

No. 270. College Enrollment—Summary by Sex, Race, and Hispanic Origin: 1999

[In thousands (15,203 represents 15,203,000), except percent. As of October. Covers civilian noninstitutional population 15 years old and over enrolled in colleges and graduate schools. Based on Current Population Survey, see text, Section 1, Population, and Appendix III]

Characteristic	Sex			Race and Hispanic origin				
	Total ¹	Male	Female	White		Black	Asian and Pacific Islander	Hispanic ²
				Total	Non-Hispanic			
Total enrollment	15,203	6,956	8,247	12,053	10,818	1,998	1,042	1,307
15 to 17 years old	151	78	73	87	80	45	16	7
18 to 19 years old	3,520	1,648	1,872	2,849	2,574	430	223	297
20 to 21 years old	3,120	1,525	1,595	2,520	2,324	391	192	196
22 to 24 years old	2,620	1,224	1,396	2,077	1,837	327	211	247
25 to 29 years old	1,940	911	1,029	1,475	1,283	254	187	207
30 to 34 years old	1,156	547	608	870	755	198	71	127
35 years old and over	2,698	1,023	1,674	2,174	1,965	355	142	226
Type of school:								
2-year	3,794	1,637	2,157	3,002	2,490	534	213	534
15 to 19 years old	1,187	537	649	944	794	170	70	155
20 to 24 years old	1,175	536	639	937	783	140	87	157
25 years old and over	1,432	563	868	1,119	913	228	56	223
4-year	8,252	3,916	4,336	6,480	5,920	1,192	530	603
15 to 19 years old	2,439	1,166	1,273	1,956	1,835	305	163	139
20 to 24 years old	3,867	1,902	1,965	3,094	2,837	508	255	263
25 years old and over	1,946	849	1,097	1,427	1,248	380	112	200
Graduate school	3,157	1,403	1,755	2,571	2,408	272	298	170
15 to 24 years old	742	333	409	598	566	70	67	33
25 to 34 years old	1,211	584	627	976	921	88	135	56
35 years old and over	1,204	486	719	992	921	111	96	80
Public	11,659	5,185	6,474	9,186	8,158	1,586	779	1,093
2-year	3,482	1,486	1,996	2,765	2,297	482	191	490
4-year	6,207	2,876	3,331	4,838	4,388	903	417	486
Graduate	1,970	823	1,147	1,583	1,473	201	172	117
Percent of students:								
Employed full-time	33.1	33.9	32.4	33.9	33.6	34.8	20.7	37.1
Employed part-time	30.3	28.9	31.5	32.0	32.8	21.7	28.1	24.6

¹ Includes other races, not shown separately. ² Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, P20-533.

No. 271. Higher Education Registrations in Foreign Languages: 1970 to 1998

[As of fall (1,111.5 represents 1,111,500)]

Item	1970	1974	1977	1980	1983	1986	1990	1995	1998
Registrations ¹ (1,000)	1,111.5	946.6	933.5	924.8	966.0	1,003.2	1,184.1	1,138.8	1,193.8
Index (1960=100)	171.8	146.3	144.3	142.9	149.3	155.0	183.0	176.0	184.5
By selected language (1,000):									
Spanish	389.2	362.2	376.7	379.4	386.2	411.3	533.9	606.3	656.6
French	359.3	253.1	246.1	248.4	270.1	275.3	272.5	205.4	199.1
German	202.6	152.1	135.4	126.9	128.2	121.0	133.3	96.3	89.0
Italian	34.2	33.0	33.3	34.8	38.7	40.9	49.7	43.8	49.3
Japanese	6.6	9.6	10.7	11.5	16.1	23.5	45.7	44.7	43.1
Chinese	6.2	10.7	9.8	11.4	13.2	16.9	19.5	26.5	28.5
Latin	27.6	25.2	24.4	25.0	24.2	25.0	28.2	25.9	26.1
Russian	36.2	32.5	27.8	24.0	30.4	34.0	44.6	24.7	23.8
Ancient Greek	16.7	24.4	25.8	22.1	19.4	17.6	16.4	16.3	16.4
Hebrew	16.6	22.4	19.4	19.4	18.2	15.6	13.0	13.1	15.8
American Sign Language	(X)	(X)	(X)	(X)	(X)	(X)	1.6	4.3	11.4
Portuguese	5.1	5.1	5.0	4.9	4.4	5.1	6.2	6.5	6.9
Arabic	1.3	2.0	3.1	3.5	3.4	3.4	3.5	4.4	5.5

X Not applicable. ¹ Includes other foreign languages, not shown separately.

Source: Association of Departments of Foreign Languages, New York, NY, *ADFL Bulletin*, Vol. 31, No. 2, and earlier issues (copyright).

No. 272. College Freshmen—Summary Characteristics: 1970 to 2000

[In percent, except as indicated (12.8 represents \$12,800). As of fall for first-time full-time freshmen in 4-year colleges and universities. Based on sample survey and subject to sampling error; see source]

Characteristic	1970	1980	1985	1990	1995	1997	1998	1999	2000
Sex:									
Male	52.1	48.8	48.9	46.9	45.6	45.5	45.5	45.3	45.2
Female	47.9	51.2	51.1	53.1	54.4	54.5	54.5	54.7	54.8
Applied to three or more colleges	(NA)	31.5	35.4	42.9	44.4	44.1	46.2	47.7	50.5
Average grade in high school:									
A- to A+	19.6	26.6	28.7	29.4	36.1	41.2	39.8	42.7	42.9
B- to B+	62.5	58.2	57.1	57.0	54.2	51.2	52.3	50.7	50.5
C to C+	17.7	14.9	14.0	13.4	9.6	7.6	7.7	6.5	6.5
D	0.3	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Political orientation:									
Liberal	35.7	21.0	22.4	24.6	22.9	23.1	23.3	23.6	24.8
Middle of the road	43.4	57.0	53.1	51.7	51.3	52.0	53.1	53.4	51.9
Conservative	17.3	19.0	21.3	20.6	21.8	21.0	19.9	19.3	18.9
Probable field of study:									
Arts and humanities	(NA)	10.5	10.1	10.5	11.2	10.9	11.8	11.3	12.1
Biological sciences	(NA)	4.5	4.5	4.9	8.3	8.0	7.0	7.2	6.6
Business	(NA)	21.2	24.6	21.1	15.4	15.6	16.4	16.4	16.7
Education	(NA)	8.4	6.9	10.3	10.1	10.2	11.1	10.6	11.0
Engineering	(NA)	11.2	11.0	9.7	8.1	9.6	8.2	9.0	8.7
Physical science	(NA)	3.2	3.2	2.8	3.1	2.7	2.4	2.3	2.6
Social science	(NA)	8.2	9.4	11.0	9.9	9.3	9.5	9.7	10.0
Professional	(NA)	15.5	13.1	13.0	16.5	15.1	14.5	13.1	11.6
Technical	(NA)	3.1	2.4	1.1	1.2	1.6	1.8	1.9	2.1
Data processing/computer programming	(NA)	1.7	1.7	0.7	0.8	1.1	1.2	1.4	1.5
Other ¹	(NA)	14.0	15.1	15.8	16.0	16.6	17.3	18.0	17.9
Communications	(NA)	2.4	2.8	2.9	1.8	2.1	2.2	2.4	2.7
Computer science	(NA)	2.6	2.4	1.7	2.2	3.0	3.4	3.7	3.7
Recipient of financial aid:									
Pell grant	(NA)	30.9	18.2	20.0	18.8	19.0	19.3	18.4	16.9
Supplemental educational opportunity grant	(NA)	8.9	5.6	6.7	6.4	5.9	6.5	6.8	5.8
State scholarship or grant	(NA)	16.7	15.1	16.7	17.2	17.9	19.1	20.9	21.9
College grant	(NA)	16.3	23.9	26.3	32.7	34.2	34.7	35.9	32.5
Federal guaranteed student loan	(NA)	22.3	23.0	21.8	31.0	27.7	28.4	28.7	26.2
Perkins loan ²	(NA)	10.4	7.1	8.2	10.5	10.5	11.0	10.6	9.5
College loan	(NA)	4.6	3.9	6.1	10.6	11.8	12.3	13.1	11.4
College work-study grant	(NA)	17.0	12.4	12.4	15.7	15.0	15.3	15.8	13.2
Median family income (\$1,000)	12.8	24.5	37.3	46.6	54.8	58.3	58.9	61.6	64.4

NA Not available. ¹ Includes other fields, not shown separately. ² National Direct Student Loan prior to 1990.

Source: The Higher Education Research Institute, University of California, Los Angeles, CA, *The American Freshman: National Norms*, annual.

No. 273. Students Enrolled in Postsecondary Institution by Disability Status and Selected Student Characteristics: 1995-96

[In percent, except total (16,678 represents 16,678,000). Based on the National Postsecondary Student Aid Study; see source for details]

Student characteristic	Undergraduate			Graduate and first-professional		
	All students	Disabled students ¹	Nondisabled students	All students	Disabled students ¹	Nondisabled students
Total (in thousands)	16,678	892	15,786	2,784	89	2,695
Age	100.0	100.0	100.0	100.0	100.0	100.0
15 to 23	54.9	46.0	55.5	9.2	7.6	9.3
24 to 29	17.9	13.6	18.1	42.7	32.3	43.0
30 or older	27.2	40.4	26.4	48.1	60.0	47.7
Sex	100.0	100.0	100.0	100.0	100.0	100.0
Male	44.1	50.0	43.8	45.7	31.3	46.2
Female	55.9	50.0	56.2	54.3	68.7	53.8
Race/ethnicity of student	100.0	100.0	100.0	100.0	100.0	100.0
White, non-Hispanic	71.4	80.9	70.8	80.6	73.9	80.9
Black, non-Hispanic	11.6	7.1	11.9	6.4	10.7	6.2
Hispanic	10.3	7.7	10.5	4.9	9.8	4.7
Asian/Pacific Islander	5.3	1.8	5.5	8.1	5.6	8.2
American Indian/Alaskan Native	0.9	2.1	0.8	(B)	(B)	(B)
Other	0.5	0.4	0.5	(B)	(B)	(B)
Attendance status	100.0	100.0	100.0	100.0	100.0	100.0
Full-time	40.5	38.7	40.6	32.5	34.2	32.5
Part-time	59.5	61.3	59.4	67.5	65.8	67.5

B Base too small to meet statistical standards of reliability of a derived figure. ¹ Disabled students are those who reported that they had one or more of the following conditions: a specific learning disability, a visual handicap, hard of hearing, deafness, a speech disability, an orthopedic handicap, or a health impairment.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, 2000.

No. 274. Higher Education Price Indexes: 1970 to 1998

[1983=100. For years ending June 30. Reflects prices paid by colleges and universities]

Year	Personnel compensation					Contracted services, supplies, and equipment					
	Index, total	Total	Professional salaries	Nonprofessional salaries	Fringe benefits	Total	Services	Supplies and materials	Equipment	Library acquisitions	Utilities
1970 ..	39.5	42.1	47.7	38.8	24.7	31.9	42.8	37.6	41.9	25.7	16.3
1973 ..	46.7	49.8	54.3	47.6	34.7	37.6	49.9	41.1	46.5	37.7	20.2
1974 ..	49.9	52.8	57.2	50.6	38.6	41.4	52.2	46.5	49.4	41.6	24.8
1975 ..	54.3	56.3	60.3	54.6	42.9	48.5	56.8	58.0	58.3	46.7	31.8
1976 ..	57.8	60.0	63.5	59.0	47.8	51.3	59.1	60.7	61.7	52.1	34.4
1977 ..	61.5	63.5	66.4	63.1	52.8	55.7	62.6	63.8	64.8	56.8	40.5
1978 ..	65.7	67.6	69.9	68.1	58.4	60.2	66.6	66.6	69.3	63.2	45.9
1979 ..	70.5	72.4	74.1	73.4	64.5	65.1	71.2	71.7	74.7	70.0	50.3
1980 ..	77.5	78.4	79.4	80.2	72.6	75.0	77.0	84.6	81.6	77.8	64.1
1981 ..	85.8	85.8	86.3	87.7	81.8	85.9	85.2	95.6	89.6	85.9	79.7
1982 ..	93.9	93.5	93.7	94.6	91.5	94.9	94.2	100.4	96.4	93.5	92.4
1983 ..	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1984 ..	104.8	105.4	104.7	105.1	108.3	103.0	104.9	99.7	102.3	105.3	102.5
1985 ..	110.8	112.0	111.4	109.2	117.7	107.1	110.8	103.0	104.8	111.3	105.3
1986 ..	116.3	118.8	118.2	112.8	127.7	109.0	115.1	102.6	107.2	121.2	103.1
1987 ..	120.9	125.4	125.0	116.3	137.4	107.4	119.7	99.0	108.9	132.9	91.0
1988 ..	126.2	131.7	130.9	120.6	147.2	109.8	123.0	101.1	120.5	140.5	87.7
1989 ..	132.8	139.6	138.8	125.3	158.8	112.8	128.8	108.3	115.1	153.5	85.3
1990 ..	140.8	148.3	147.6	130.3	171.4	118.7	134.0	114.3	119.6	167.0	90.1
1991 ..	148.2	156.5	155.6	135.4	184.3	123.3	139.8	116.4	123.3	179.8	92.4
1992 ..	153.5	162.4	160.8	140.2	194.3	126.9	145.7	115.2	126.3	193.9	93.3
1993 ..	158.0	167.6	165.0	144.2	204.3	129.4	149.5	113.2	128.6	204.3	94.7
1994 ..	163.3	173.3	170.3	148.2	213.6	133.9	154.8	114.3	130.8	216.2	98.7
1995 ..	168.3	179.1	176.1	152.5	221.4	136.1	158.0	115.7	133.5	228.8	96.8
1996 ..	173.3	184.1	181.7	157.3	224.5	141.3	163.8	130.1	137.0	245.0	93.3
1997 ..	178.6	189.0	187.2	162.1	226.7	148.0	167.3	128.6	139.3	260.9	106.1
1998 ..	184.9	195.9	193.6	168.0	235.7	152.5	172.8	126.2	141.3	275.9	111.1

Source: Research Associates of Washington, Arlington, VA, *Inflation Measures for Schools, Colleges, and Libraries*, annual (copyright).

No. 275. Finances of Public Colleges, 1990 to 1997, and by State, 1998

[For academic years ending in year shown (7,959.7 represents 7,959,700). Data provided by the state higher education finance officers, except as noted]

State	FTE ¹ enrollment (1,000)	Appropriations for current operations ² (mil. dol.)	Net tuition revenues (mil. dol.) ³	State	FTE ¹ enrollment (1,000)	Appropriations for current operations ² (mil. dol.)	Net tuition revenues (mil. dol.) ³
Total, 1990	7,959.7	33,853.9	11,264.7	Michigan	311.1	1,837.3	1,422.0
Total, 1993	8,397.7	35,172.0	15,746.3	Minnesota	156.9	941.6	400.6
Total, 1994	8,334.0	36,497.0	16,623.4	Mississippi	107.4	468.6	228.4
Total, 1995	8,262.7	38,655.2	17,406.8	Missouri	131.2	801.7	493.5
Total, 1996	8,267.1	40,077.5	18,465.2	Montana	33.4	117.4	92.4
Total, 1997	8,304.3	42,143.0	19,443.0	Nebraska	66.4	329.7	128.3
Total, 1998	8,386.9	44,484.6	20,210.6	Nevada	42.0	266.6	61.6
Alabama	168.7	643.1	439.1	New Hampshire	27.0	87.6	175.0
Alaska	17.1	156.0	38.1	New Jersey ⁴	181.5	1,149.3	610.2
Arizona	168.1	865.4	339.1	New Mexico	67.6	390.1	100.1
Arkansas	76.8	376.2	181.5	New York	424.3	2,264.5	1,124.8
California	1,344.6	7,202.8	1,345.6	North Carolina	241.2	1,652.2	375.1
Colorado	138.5	540.7	462.7	North Dakota	29.8	136.8	63.6
Connecticut	55.7	467.0	223.2	Ohio	335.1	1,578.9	1,165.3
Delaware	27.4	151.2	186.8	Oklahoma	111.5	612.5	228.8
District of Columbia	2.9	37.8	9.9	Oregon	102.2	479.0	274.0
Florida	403.5	1,992.1	575.2	Pennsylvania	274.9	1,479.6	1,387.6
Georgia	222.2	1,471.5	449.1	Rhode Island	24.8	141.0	110.9
Hawaii	30.0	201.7	59.1	South Carolina	127.9	550.2	392.0
Idaho	41.0	230.7	59.9	South Dakota	20.8	93.0	70.0
Illinois	364.4	2,078.4	546.9	Tennessee	158.3	723.6	355.1
Indiana	178.4	897.9	586.8	Texas	635.3	3,236.4	1,366.1
Iowa	108.9	615.5	310.5	Utah	84.6	420.7	153.3
Kansas	100.4	531.7	234.5	Vermont	15.0	47.4	123.2
Kentucky	114.4	512.5	267.6	Virginia	220.2	990.4	688.1
Louisiana	137.6	545.3	340.3	Washington	194.6	978.5	341.5
Maine	26.8	169.8	104.6	West Virginia	62.0	206.0	164.1
Maryland	152.9	763.4	511.4	Wisconsin	184.1	1,085.9	473.6
Massachusetts	114.2	825.9	323.6	Wyoming	21.1	141.5	45.9

¹ Full-time equivalent (FTE). Credit and noncredit program enrollment including summer session. Excludes medical enrollments. ² State and local appropriations. Includes aid to students attending in-state public institutions. Excludes sums for research, agriculture stations and cooperative extension, and hospitals and medical schools. ³ Excludes appropriated aid to students attending in-state public institutions. ⁴ Estimated by source.

Source: Research Associates of Washington, Arlington, VA, *State Profiles: Financing Public Higher Education*, annual (copyright).

No. 276. Federal Student Financial Assistance: 1995 to 2001

[35,450 represents (\$35,450,000,000. For award years July 1 of year shown to the following June 30. Funds utilized exclude operating costs, etc., and represent funds given to students)]

Award year impact data	1995	1996	1997	1998	1999	2000	2001, est.
FUNDS UTILIZED (mil. dol.)							
Total	35,450	38,849	40,074	43,072	43,469	46,933	(NA)
Federal Pell Grants	5,445	5,764	6,331	7,233	7,191	7,883	9,095
Federal Supplemental Educational Opportunity Grant	764	762	811	855	784	799	875
Federal Work-Study	764	776	906	913	1,044	1,123	1,216
Federal Perkins Loan	1,029	1,022	1,062	1,070	1,058	1,058	1,058
Federal Direct Student Loan (FDSL)	8,296	9,796	9,873	10,933	10,972	10,960	(NA)
Federal Family Education Loans (FFEL)	19,152	20,729	21,091	22,068	22,420	25,110	(NA)
NUMBER OF AWARDS (1,000)							
Total	13,667	14,516	14,652	15,187	15,257	15,822	(NA)
Federal Pell Grants	3,612	3,666	3,733	3,855	3,759	3,832	3,937
Federal Supplemental Educational Opportunity Grant	1,083	1,191	1,116	1,163	1,118	1,139	1,203
Federal Work-Study	702	691	746	744	930	1,000	1,000
Federal Perkins Loan	688	674	679	669	698	698	676
Federal Direct Student Loan (FDSL)	2,339	2,762	2,775	3,017	3,026	2,915	(NA)
Federal Family Education Loans (FFEL)	5,243	5,531	5,603	5,739	5,726	6,238	(NA)
AVERAGE AWARD (dol.)							
Total	2,594	2,676	2,735	2,836	2,849	2,966	(NA)
Federal Pell Grants	1,507	1,572	1,696	1,876	1,913	2,057	2,310
Federal Supplemental Educational Opportunity Grant	706	640	727	735	701	701	727
Federal Work-Study	1,087	1,123	1,215	1,228	1,123	1,123	1,215
Federal Perkins Loan	1,497	1,516	1,564	1,600	1,516	1,516	1,565
Federal Direct Student Loan (FDSL)	3,548	3,547	3,558	3,624	3,626	3,760	(NA)
Federal Family Education Loans (FFEL)	3,653	3,748	3,764	3,845	3,916	4,025	(NA)
COHORT DEFAULT RATE ¹							
Federal Perkins Loan	12.6	13.0	12.5	11.5	11.5	(X)	(X)
FFEL/FDSL Combined Rates	10.4	9.6	8.8	6.9	(X)	(X)	(X)

NA Not available. X Not applicable. ¹ As of June 30. Represents the percent of borrowers entering repayment status in year shown who defaulted in the following year.

Source: U.S. Dept. of Education, Office of Postsecondary Education, unpublished data.

No. 277. Student Borrowing Status for Higher Education: 1997

[In percent, except amount borrowed. Represents borrowing status in 1997 of 1992-93 bachelor's degree recipients. Based on the 1993 Baccalaureate and Beyond Longitudinal Study; see source for details]

Item	Borrowed as—				Average amount borrowed (dol.)
	Did not borrow	Undergraduate only	Graduate only	Both	
Total	43.7	42.1	6.5	7.7	15,612
Bachelor's degree-granting institution:					
Public, 4-year	46.4	40.2	6.7	6.7	13,623
Private, not-for-profit, 4-year	39.1	44.8	6.3	9.9	19,528
Other	34.8	55.1	3.4	6.7	13,266
Undergraduate borrowing:					
Did not borrow	87.1	(X)	12.9	(X)	27,123
Borrowed	(X)	84.6	(X)	15.4	14,116
Highest enrollment after bachelor's:					
None	49.0	51.0	(X)	(X)	10,475
Master's degree	33.8	23.9	17.6	24.7	16,940
First-professional degree	12.2	4.7	44.8	38.3	57,430
Doctoral degree	26.6	14.9	31.1	27.4	32,284
Other that graduate degree	49.6	50.4	(X)	(X)	9,339
Highest degree earned after bachelor's: ¹					
None	45.8	45.9	3.8	4.6	13,247
Master's	30.8	15.7	24.0	29.5	20,767
First-professional	9.5	4.1	45.2	41.1	63,372
All others, except doctoral degree	46.8	43.3	4.7	5.3	12,268

X Not applicable. ¹ Excludes doctoral degree recipients. Too few recipients for a reliable estimate.

Source: U.S. National Center for Education Statistics, *Debt Burden Four Years After College*, NCES 2000-188, August 2000.

No. 278. Institutions of Higher Education—Charges: 1985 to 2000

[In dollars. Estimated. For the entire academic year ending in year shown. Figures are average charges per full-time equivalent student. Room and board are based on full-time students]

Academic control and year	Tuition and required fees ¹				Board rates ²				Dormitory charges			
	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools
Public:												
1985	971	584	1,386	1,117	1,241	1,302	1,276	1,201	1,196	921	1,237	1,200
1990	1,356	756	2,035	1,608	1,635	1,581	1,728	1,561	1,513	962	1,561	1,554
1994	1,942	1,125	2,820	2,360	1,880	1,681	1,993	1,828	1,873	1,190	1,897	1,958
1995	2,057	1,192	2,977	2,499	1,949	1,712	2,108	1,866	1,959	1,232	1,992	2,044
1996	2,179	1,239	3,151	2,660	2,020	1,681	2,192	1,937	2,057	1,297	2,104	2,133
1997	2,271	1,276	3,323	2,778	2,111	1,789	2,282	2,025	2,148	1,339	2,187	2,232
1998	2,360	1,314	3,486	2,877	2,228	1,795	2,438	2,130	2,225	1,401	2,285	2,312
1999	2,427	1,323	3,645	2,974	2,346	1,828	2,576	2,245	2,328	1,450	2,408	2,407
2000, prel. . .	2,507	1,336	3,774	3,090	2,361	1,844	2,624	2,234	2,434	1,542	2,514	2,512
Private:												
1985	5,315	3,485	6,843	5,135	1,462	1,294	1,647	1,405	1,426	1,424	1,753	1,309
1990	8,174	5,196	10,348	7,778	1,948	1,811	2,339	1,823	1,923	1,663	2,411	1,774
1994	10,572	6,370	13,874	10,100	2,434	1,970	2,946	2,278	2,490	2,067	3,277	2,261
1995	11,111	6,914	14,537	10,653	2,509	2,023	3,035	2,362	2,587	2,233	3,469	2,347
1996	11,864	7,094	15,605	11,297	2,606	2,098	3,218	2,429	2,738	2,371	3,680	2,473
1997	12,498	7,236	16,552	11,871	2,663	2,181	3,142	2,520	2,878	2,537	3,826	2,602
1998	12,801	7,464	17,229	12,338	2,762	2,785	3,132	2,648	2,954	2,672	3,756	2,731
1999	13,368	7,852	18,226	12,809	2,865	2,884	3,188	2,765	3,074	2,581	3,914	2,849
2000, prel. . .	14,175	8,107	19,312	13,467	2,882	2,922	3,157	2,791	3,219	2,739	4,063	2,973

¹ For in-state students. ² Beginning 1990, rates reflect 20 meals per week, rather than meals served 7 days a week.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 279. Voluntary Financial Support of Higher Education: 1990 to 2000

[For school years ending in years shown (9,800 represents \$9,800,000,000); enrollment as of fall of preceding year. Voluntary support, as defined in Gift Reporting Standards, excludes income from endowment and other invested funds as well as all support received from federal, state, and local governments and their agencies and contract research]

Item	Unit	1990	1994	1995	1996	1997	1998	1999	2000
Estimated support, total	Mill. dol.	9,800	12,350	12,750	14,250	16,000	18,400	20,400	23,200
Individuals	Mill. dol.	4,770	6,210	6,540	7,440	8,500	10,000	10,740	12,220
Alumni	Mill. dol.	2,540	3,410	3,600	4,040	4,650	5,500	5,930	6,800
Business corporations	Mill. dol.	2,170	2,510	2,560	2,800	3,050	3,250	3,610	4,150
Foundations	Mill. dol.	1,920	2,540	2,460	2,815	3,200	3,800	4,530	5,080
Fundraising consortia and other organizations	Mill. dol.	700	850	940	940	1,000	1,050	1,190	1,380
Religious organizations	Mill. dol.	240	240	250	255	250	300	330	370
Current operations	Mill. dol.	5,440	6,710	7,230	7,850	8,500	9,000	9,900	11,270
Capital purposes	Mill. dol.	4,360	5,640	5,520	6,400	7,500	9,400	10,500	11,930
Enrollment, higher education . .	1,000 . .	13,309	14,078	14,044	14,021	14,031	14,108	14,258	14,564
Support per student	Dollars	736	877	908	1,016	1,140	1,304	1,431	1,593
In 1999-2000 dollars	Dollars	981	1,016	1,022	1,113	1,214	1,364	1,472	1,593
Expenditures, higher education .	Bill. dol.	150.56	189.73	201.52	210.86	220.44	230.94	243.68	257.31
Expenditures per student	Dollars	11,312	13,477	14,350	15,038	15,711	15,370	16,894	17,668
In 1999-2000 dollars	Dollars	15,071	15,615	16,148	16,472	16,730	17,125	17,580	17,668
Institutions reporting support . . .	Number.	1,056	992	1,086	1,104	1,061	1,034	938	945
Total support reported	Mill. dol.	8,214	10,326	10,992	12,251	13,801	15,771	17,229	19,419
Private 4-year institutions	Mill. dol.	5,072	6,103	6,500	7,163	8,023	9,118	9,848	11,047
Public 4-year institutions	Mill. dol.	3,056	4,138	4,382	4,943	5,654	6,556	7,252	8,254
2-year colleges	Mill. dol.	85	84	110	145	124	98	129	117

Source: Council for Aid to Education, New York, NY, *Voluntary Support of Education*, annual.

No. 280. Average Salaries for College Faculty Members: 1998 to 2000

[In thousands of dollars (53.6 represents \$53,600). For academic year ending in year shown. Figures are for 9 months teaching for full-time faculty members in 4-year institutions. Fringe benefits averaged in 1998, \$13,200 in public institutions and \$15,800 in private institutions, in 1999, \$13,200 in public institutions and \$16,600 in private institutions, and in 2000, \$14,200 in public institutions and \$17,200 in private institutions]

Type of control and academic rank	1998	1999	2000	Type of control and academic rank	1998	1999	2000
Public: All ranks	53.6	55.9	57.7	Private: ¹ All ranks	61.5	63.5	66.3
Professor	68.0	71.3	74.4	Professor	81.8	83.9	88.4
Associate professor	51.2	53.4	55.3	Associate professor	54.5	56.3	59.0
Assistant professor	42.4	44.1	45.8	Assistant professor	44.9	46.8	48.8
Instructor	32.4	33.3	34.4	Instructor	34.5	36.1	37.5

¹ Excludes church-related colleges and universities.

Source: American Association of University Professors, Washington, DC, *AAUP Annual Report on the Economic Status of the Profession*.

No. 281. Employees in Higher Education Institutions by Sex and Occupation: 1976 to 1997

[In thousands (1,863.8 represents 1,863,800). As of fall. Based on survey and subject to sampling error; see source]

Year and status	Professional staff										Non-professional staff, total	
	Total	Executive, administrative, and managerial				Faculty ¹		Research/ instruction assistants		Other		
		Total	Male	Female	Male	Female	Male	Female	Male	Female		
1976, total	1,863.8	1,073.1	74.6	26.6	460.6	172.7	106.5	53.6	87.5	91.0	790.7	
Full time	1,339.9	709.4	72.0	25.0	326.8	107.2	18.6	9.4	76.2	74.1	630.5	
Part time	523.9	363.7	2.6	1.7	133.7	65.4	87.9	44.2	11.3	16.9	160.2	
1991, total	2,545.2	1,595.5	85.4	59.3	525.6	300.7	119.1	78.6	165.4	261.3	949.8	
Full time	1,812.9	1,031.8	82.9	56.2	366.2	169.4	(NA)	(NA)	142.2	214.8	781.1	
Part time	732.3	563.7	2.5	3.1	159.4	131.2	119.1	78.6	23.2	46.4	168.7	
1997, total ²	2,752.5	1,835.9	81.9	69.4	587.4	402.4	125.9	96.9	187.6	284.4	916.6	
Full time	1,828.5	1,104.8	78.9	65.6	363.9	204.8	(NA)	(NA)	159.3	232.3	723.7	
Part time	924.0	731.1	3.0	3.8	223.5	197.6	125.9	96.9	28.3	52.1	192.9	

NA Not available. ¹ Instruction and research. ² In this table, data beginning in 1997 reflect the new classification of institutions. See footnote 1, Table 264.

Source: U.S. National Center for Education Statistics, *Fall Staff in Postsecondary Institutions, 1995 and 1997*, March 1998 and January 2000.

No. 282. Faculty in Institutions of Higher Education: 1970 to 1997

[In thousands (474 represents 474,000), except percent. As of fall. Based on survey and subject to sampling error; see source]

Year	Employment status			Control		Level		Percent		
	Total	Full time	Part time	Public	Private	4-Year	2-Year	Part time	Public	2-Year
1970	474	369	104	314	160	382	92	22	66	19
1975	628	440	188	443	185	467	161	30	71	26
1980	686	450	236	495	191	494	192	34	72	28
1985	715	459	256	503	212	504	211	36	70	30
1987 ¹	793	523	270	553	240	548	246	34	70	31
1989	824	524	300	577	247	584	241	36	70	29
1991	826	536	291	581	245	591	235	35	70	28
1993	915	546	370	650	265	626	289	40	71	32
1995	932	551	381	657	275	647	285	41	70	31
1997 ²	990	569	421	695	295	683	307	43	70	31

¹ Data beginning 1987 not comparable to prior years. ² In this table, data beginning in 1997 reflect the new classification of institutions. See footnote 1, Table 264.

Source: U.S. National Center for Education Statistics, *Fall Staff in Postsecondary Institutions, 1995 and 1997*, March 1998 and January 2000.

No. 283. Salary Offers to Candidates for Degrees: 1998 to 2000

[The complete publication including this copyright table is available from the U.S. Government Printing Office and the National Technical Information Service]

No. 286. Degrees and Awards Earned Below Bachelor's by Field: 1998

[Covers associate degrees and other awards based on postsecondary curriculums of less than 4 years in institutions of higher education]

Field of study	Less than 1-year awards		1- to less than 4-year awards		Associate degrees	
	Total	Women	Total	Women	Total	Women
Total	112,340	60,910	137,015	79,954	558,555	340,942
Agriculture and natural resources	1,854	410	2,085	661	6,673	2,214
Architecture and related programs	2	2	29	19	265	175
Area, ethnic, and cultural studies	162	116	137	115	104	79
Biological/life sciences	62	20	36	16	2,113	1,331
Business management and administrative services ¹	18,930	13,733	25,756	21,168	96,915	70,910
Communications and communications technologies	449	193	583	242	3,970	1,818
Computer and information sciences	4,873	2,474	4,425	2,100	13,870	6,243
Construction trades	1,989	166	4,041	174	2,172	117
Consumer and personal services	3,357	2,539	6,636	4,976	7,744	3,102
Education	1,045	770	951	807	9,278	7,104
Engineering and engineering technologies	3,557	542	8,006	1,035	34,897	4,541
English language and literature/letters	187	130	22	13	1,609	1,066
Foreign languages and literatures	293	187	46	36	543	326
Health professions and related sciences	34,430	26,098	42,399	36,422	92,031	77,771
Home economics and vocational home economics	5,221	3,892	4,898	4,447	8,292	7,595
Law and legal studies	661	557	1,523	1,271	7,797	6,854
Liberal/general studies and humanities	232	132	522	329	186,248	115,636
Library science	103	95	47	44	96	82
Mathematics	2	1	2	1	844	353
Mechanics and repairers	5,733	801	15,815	807	10,616	715
Multi/interdisciplinary studies	821	527	66	44	9,401	4,860
Parks, recreation, leisure, and fitness	108	71	147	65	895	383
Physical sciences	108	55	150	59	2,286	1,187
Precision production trades	3,509	642	9,862	1,539	11,085	2,534
Protective services	13,184	2,929	3,326	881	19,002	6,182
Psychology	74	69	40	34	1,765	1,161
Public administration and services	373	271	429	327	4,156	3,464
R.O.T.C. and military technologies	-	-	-	-	22	1
Social sciences and history	33	21	99	46	4,196	2,632
Theological studies, religion and philosophy	133	65	525	240	664	298
Transportation and material moving	8,869	2,349	677	100	1,009	157
Visual and performing arts	1,122	565	2,806	1,402	14,980	8,207
Undistributed and unclassified	864	488	929	534	3,017	1,844

- Represents zero. ¹ Includes marketing.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics, 2000*.

No. 287. Bachelor's Degrees Earned by Field: 1971 to 1998

Field of study	1971	1980	1990	1995	1998 ¹	Percent female	
						1971	1998 ¹
Total	839,730	929,417	1,051,344	1,160,134	1,184,406	43.4	56.1
Agriculture and natural resources	12,672	22,802	12,900	19,841	23,284	4.2	40.7
Architecture and environmental design	5,570	9,132	9,364	8,756	7,652	11.9	35.1
Area, ethnic and cultural studies	2,582	2,840	4,613	5,706	6,153	52.4	66.8
Biological sciences/life sciences	35,743	46,370	37,204	55,984	65,868	29.1	55.1
Business and management	114,729	184,867	248,698	234,323	233,119	9.1	48.5
Communications ²	10,802	28,616	51,308	48,803	50,114	35.3	60.1
Computer and information sciences	2,388	11,154	27,257	24,404	26,852	13.6	26.7
Education	176,307	118,038	105,112	106,079	105,968	74.5	75.2
Engineering ²	50,046	68,893	81,322	78,154	73,910	0.8	16.9
English language and literature/letters	64,342	32,541	47,519	51,901	49,708	65.6	66.9
Foreign languages and literatures	20,536	12,089	12,386	13,775	14,451	74.0	70.0
Health sciences	25,226	63,920	58,302	79,855	84,379	77.1	82.1
Home economics	11,167	18,411	14,491	15,345	17,296	97.3	88.6
Law and legal studies	545	683	1,592	2,032	2,017	5.0	71.8
Liberal/general studies	7,481	23,196	27,985	33,356	33,202	33.6	64.3
Library and archival sciences	1,013	398	77	50	73	92.0	76.7
Mathematics	24,937	11,872	15,176	13,723	12,328	37.9	46.5
Multi/interdisciplinary studies	6,286	11,277	16,267	26,033	26,163	22.8	66.1
Parks and recreation	1,621	5,753	4,582	12,889	16,781	34.7	50.2
Philosophy, religion, and theology	11,890	13,276	12,068	12,854	14,110	25.5	33.1
Physical sciences ²	21,412	23,410	16,066	19,177	19,416	13.8	38.4
Protective services	2,045	15,015	15,354	24,157	25,076	9.2	40.4
Psychology	38,187	42,093	53,952	72,083	73,972	44.4	74.4
Public administration and services	5,466	16,644	13,908	18,586	20,408	68.4	81.0
R.O.T.C. and military technologies	357	38	196	27	3	0.3	-
Social sciences ³	155,324	103,662	118,083	128,154	125,040	36.8	49.2
Visual and performing arts	30,394	40,892	39,934	48,690	52,077	59.7	58.7
Unclassified ⁴	662	1,535	5,628	5,397	4,986	0.9	25.8

- Represents zero. ¹ In this table, data beginning in 1998 reflect the new classification of institutions. See footnote 1, Table 264. ² Includes technologies. ³ Includes history. ⁴ Includes precision production trades and transportation and materials moving.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics, annual*.

No. 288. Master's and Doctorate's Degrees Earned by Field: 1971 to 1998

Level and field of study	1971	1980	1990	1995	1998 ¹	Percent female	
						1971	1998 ¹
MASTER'S DEGREES							
Total	230,509	298,081	324,301	397,629	430,164	40.1	57.1
Agriculture and natural resources	2,457	3,976	3,382	4,252	4,475	5.9	43.0
Architecture and related programs	1,705	3,139	3,499	3,923	4,347	13.8	41.6
Area, ethnic and cultural studies	1,032	852	1,212	1,639	1,617	38.3	56.2
Biological sciences/life sciences	5,728	6,510	4,869	5,393	6,261	33.6	52.4
Business management and administrative services	25,977	54,484	76,676	93,809	102,171	3.9	38.6
Communications and technologies	1,856	3,082	4,362	5,609	6,175	34.6	61.3
Computer and information sciences	1,588	3,647	9,677	10,326	11,246	10.3	29.0
Education	87,666	101,819	84,881	101,242	114,691	56.2	76.4
Engineering and engineering technologies	16,443	16,243	24,772	29,670	27,088	1.1	19.9
English language and literature/letters	10,686	6,189	6,567	7,845	7,795	60.6	66.1
Foreign languages	5,217	2,854	2,760	3,136	2,927	64.2	68.2
Health sciences	5,749	15,704	20,321	31,243	39,260	55.3	77.7
Home economics	1,452	2,690	2,100	2,864	2,914	93.9	83.0
Law and legal studies	955	1,817	1,888	2,511	3,228	4.8	35.9
Liberal arts and sciences, general studies and humanities	885	2,646	1,999	2,565	2,801	44.6	63.5
Library science	7,001	5,374	4,341	5,057	4,871	81.3	79.2
Mathematics	5,695	3,382	4,146	4,181	3,643	27.1	41.0
Multi/interdisciplinary studies	821	2,306	2,834	2,457	2,677	25.0	59.8
Parks and recreation	218	647	529	1,755	2,024	29.8	48.0
Philosophy, religion, and theology	4,036	5,126	6,265	6,620	5,999	27.1	40.4
Physical sciences and science technologies	6,367	5,219	5,449	5,753	5,361	13.3	35.9
Protective services	194	1,805	1,151	1,706	2,000	10.3	41.4
Psychology	5,717	9,938	10,730	13,921	13,747	40.6	73.1
Public administration and services	7,785	17,560	17,399	23,501	25,144	50.0	72.1
R.O.T.C. and military technologies	2	46	-	124	-	-	-
Social sciences ²	16,539	12,176	11,634	14,845	14,938	28.5	46.7
Visual and performing arts	6,675	8,708	8,481	10,277	11,145	47.4	58.8
Unclassified ³	63	142	2,377	1,405	1,619	-	34.1
DOCTORATE'S DEGREES							
Total	32,107	32,615	38,371	44,446	46,010	14.3	42.0
Agriculture and natural resources	1,086	991	1,295	1,264	1,302	2.9	28.5
Architecture and related programs	36	79	103	141	131	8.3	38.9
Area, ethnic and cultural studies	144	151	131	186	181	16.7	47.5
Biological sciences/life sciences	3,645	3,636	3,844	4,645	4,961	16.3	42.5
Business management and administrative services	757	753	1,093	1,394	1,290	2.8	31.4
Communications and technologies	145	193	273	321	359	13.1	52.4
Computer and information sciences	128	240	627	884	858	2.3	16.3
Education	6,041	7,314	6,502	6,905	6,729	21.0	63.2
Engineering and engineering technology	3,638	2,507	4,981	6,128	5,994	0.6	12.2
English language and literature/letters	1,650	1,294	1,078	1,561	1,639	28.8	59.1
Foreign languages	988	755	724	905	959	34.6	57.7
Health sciences	466	786	1,536	2,069	2,484	16.5	62.5
Home economics	123	192	301	388	424	61.0	74.5
Law and legal studies	20	40	111	88	66	-	43.9
Liberal arts and sciences, general studies and humanities	32	192	63	90	87	31.3	50.6
Library science	39	73	42	55	48	28.2	64.6
Mathematics	1,249	763	966	1,226	1,259	7.6	25.7
Multi/interdisciplinary studies	59	209	272	238	508	6.8	44.3
Parks and recreation	2	21	35	149	129	50.0	41.9
Philosophy, religion, and theology	866	1,693	1,756	2,098	2,045	5.8	20.0
Physical sciences and science technologies	4,390	3,089	4,164	4,483	4,571	5.6	25.2
Protective services	1	18	38	26	39	-	35.9
Psychology	2,144	3,395	3,811	3,822	4,073	24.0	67.5
Public administration and services	174	342	508	556	499	24.1	55.3
Social sciences ²	3,660	3,230	3,010	3,725	4,127	13.9	40.8
Visual and performing arts	621	655	849	1,080	1,163	22.2	51.3
Unclassified ³	3	4	258	19	85	-	41.2

- Represents zero. ¹ In this table, data beginning in 1998 reflect the new classification of institutions. See footnote 1, Table 264. ² Includes history. ³ Includes precision production trades and transportation and materials moving.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 289. First Professional Degrees Earned in Selected Professions: 1970 to 1998

[First professional degrees include degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training). See Appendix III]

Type of degree and sex of recipient	1970	1975	1980	1985	1990	1994	1995	1996	1997	1998
Medicine (M.D.):										
Institutions conferring degrees.	86	104	112	120	124	121	119	119	118	117
Degrees conferred, total.	8,314	12,447	14,902	16,041	15,075	15,368	15,537	15,341	15,571	15,424
Percent to women	8.4	13.1	23.4	30.4	34.2	37.9	38.8	40.9	41.4	41.6
Dentistry (D.D.S. or D.M.D.):										
Institutions conferring degrees.	48	52	58	59	57	53	53	53	52	53
Degrees conferred, total.	3,718	4,773	5,258	5,339	4,100	3,787	3,897	3,697	3,784	4,032
Percent to women	0.9	3.1	13.3	20.7	30.9	38.5	36.4	35.8	36.9	38.2
Law (LL.B. or J.D.):										
Institutions conferring degrees.	145	154	179	181	182	185	183	183	184	185
Degrees conferred, total.	14,916	29,296	35,647	37,491	36,485	40,044	39,349	39,828	40,079	39,331
Percent to women	5.4	15.1	30.2	38.5	42.2	43.0	42.6	43.5	43.7	44.4
Theological (B.D., M.Div., M.H.L.):										
Institutions conferring degrees.	(NA)	(NA)	(NA)	(NA)	(NA)	186	192	184	178	190
Degrees conferred, total.	5,298	5,095	7,115	7,221	5,851	5,967	5,978	5,879	5,859	5,873
Percent to women	2.3	6.8	13.8	18.5	24.8	24.8	25.7	25.2	26.2	26.1

NA Not available.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

No. 290. Participation in Adult Education: 1994-95 and 1998-99

[In thousands (189,543 represents 189,543,000), except percent. For the civilian noninstitutional population 17 years old and over not enrolled full time in elementary or secondary school at the time of the survey. Adult education is considered any enrollment in any educational activity at any time in the prior 12 months, except full-time enrollment in a higher education credential program. Based on survey and subject to sampling error; see source for details]

Characteristic	Participants in adult education						
	Adult population (1,000)	Number taking adult ed. courses (1,000)	Reason for taking course (percent) ¹				Complete degree or diploma
			Percent of total	Personal/ social	Advance on the job	Train for a new job	
Total, 1995.	189,543	76,261	40	44	54	11	10
Total, 1999.	194,434	88,809	46	43	54	12	11
Age:							
17 to 24 years old.	25,276	13,029	52	34	32	20	23
25 to 34 years old.	34,880	19,431	56	38	56	16	11
35 to 44 years old.	45,258	23,047	51	41	62	13	9
45 to 54 years old.	37,153	18,972	51	44	65	6	7
55 to 64 years old.	24,309	9,003	37	49	56	7	9
65 years old and over	27,559	5,328	19	76	22	-	4
Sex:							
Male.	92,946	40,204	43	34	59	11	13
Female.	101,488	48,605	48	50	50	12	9
Race/ethnicity:							
White, non-Hispanic	143,679	65,547	46	45	56	11	10
Black, non-Hispanic.	22,129	10,803	49	42	52	15	13
Hispanic	19,491	7,981	41	35	45	14	11
Other non-Hispanic races.	9,135	4,478	49	35	49	14	19
Marital status:							
Never married	41,530	20,773	50	34	45	17	18
Currently married	118,568	55,966	47	46	58	10	9
Other	34,337	12,070	35	45	55	11	8
Children under 18 in household:							
Yes	83,365	43,060	52	41	55	12	12
No	111,070	45,749	41	44	53	11	10
Educational attainment:							
Up to 8th grade	11,078	1,527	14	41	39	3	21
9th to 12th grade	21,375	5,578	26	35	28	15	21
High school diploma or GED.	53,488	19,693	37	39	52	12	7
Vocational school after high school	6,319	2,629	42	44	57	11	5
Some college	35,147	18,220	52	48	46	14	15
Associate's degree	11,377	6,735	59	38	60	15	14
Bachelor's or higher	55,651	34,426	62	45	63	9	8
Labor force status:							
Employed	132,227	70,849	54	37	63	12	11
Unemployed	7,963	3,433	43	39	23	32	22
Not in the labor force.	54,244	14,527	27	72	17	7	10

- Represents or rounds to zero. ¹ Reason for taking at least one course. Includes duplication. Excludes other reasons, not shown separately.

Source: U.S. National Center for Education Statistics, *1995 and 1999 National Household Education Surveys*.