

# Adult Multiple Intelligences and Differentiated Instruction

## COURSE OVERVIEW

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Multiple Intelligences and Differentiated Instruction integrates the understanding of Multiple Intelligences (MI) theory with the power of Differentiated Instruction (DI) in this facilitated, eight-week course. You'll learn how to apply MI theory and differentiate instruction for all levels of adult basic education and English for speakers of other languages. The facilitator will guide you as you develop your own MI-based lessons.

We anticipate that it will take you an average of five hours to complete each lesson, probably less at the beginning and more at the end. Each lesson takes a week. The chats will be scheduled at various times to accommodate your schedules. Check the course calendar for the scheduled times.

Questions about your registration or payment for this course should be directed to [literacy@worlded.org](mailto:literacy@worlded.org). Technical assistance is available from the Help Desk by calling 1-800-434-0899. This course uses Internet resources that function best with broadband access.

We also assume that you are comfortable using computers, the Internet, and e-mail. The facilitator is familiar with the technological aspects of the courseware and may be able to help with some questions, but you may need to find someone in your location to help with technology issues.

## REQUIRED TEXT

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Viens, Julie and Silja Kallenbach. *Multiple Intelligences and Adult Literacy: A Sourcebook for Practitioners*. (New York: Teachers College Press, 2004. Copies of the required textbook can be obtained from the publisher, Teachers College Press (TCP), the publisher at <http://store.tcpress.com/0807743461.shtml>



The cost is \$27.95 per copy.

## YOU, AS A PARTICIPANT, ARE EXPECTED TO:

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- Start each lesson early in the week and complete activities according to the outline below
- Read carefully the review of the previous session and the introduction to the current lesson

- Read all of the assigned articles or other materials
- Respond at least once to all the questions and discussion prompts for each assignment by posting in the relevant discussion thread
- Check back into the discussion areas at least once a day to read and respond to what others have posted
- Respond thoughtfully to others' postings with positive feedback, helpful suggestions, and clarifying questions
- Notify the facilitator about any problems with your participation

We want you to have a good experience and enjoy the discussions and activities. Full participation is encouraged and establishing a schedule for reading, reflecting, and posting to the course may help you get the most from the course.

#### **THE FACILITATOR'S ROLE IS TO GUIDE THE PROCESS**

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The facilitator will facilitate and guide the course. Most of what you learn will come from reading, reflecting, and sharing with your colleagues. The facilitator will ask questions, give suggestions, and provide encouragement. You can also expect that the facilitator will:

- Read all your posts carefully and thoughtfully, and respond as promptly as possible
- Answer any specific questions addressed specifically to the facilitator within 36 hours
- Try to find more resources if you want them (There is already a hefty bibliography.)
- Be available by personal e-mail, schedule permitting (Office hours are Thursdays, 9 am–1 pm, and Sundays, 4–8 pm.)
- Arrange and facilitate the chats
- Follow up with participants to encourage timely completion of activities
- Be reasonable flexible about interruptions in your participation—family emergencies, school breaks, illnesses, testing schedules, and so on—as long as you provide prior or prompt notification

## COURSE OUTLINE

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Each lesson will start begin on Wednesday and end on Tuesday. Completing the activities as outlined below will allow you to participate fully, as well as have time to post so others can read your reflections and ideas and respond to you.

<b>Lessons</b>	<b>Topics/Activities</b>	<b>Due Dates</b>
<i>March 5–11</i>	<b>Course Overview</b> <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Required Text</li> <li>• Course Navigation</li> <li>• Course Completion</li> <li>• Help Desk</li> </ul>	Order required text immediately Complete by Tues., Mar. 11
Lesson 1 <i>March 12–18</i>	<b>Orientation and Introductions</b> <ul style="list-style-type: none"> <li>• Lesson Overview</li> <li>• Introductions</li> <li>• Fundamentals of Multiple Intelligences</li> <li>• Lesson Review</li> </ul>	Complete Assignment 1 by Sun., March 16  Complete Assignment 2 by <b>noon</b> Tues., March 18
Lesson 2 <i>March 19–25</i>	<b>MI Reflections and the Personal Intelligences</b> <ul style="list-style-type: none"> <li>• Lesson Overview</li> <li>• MI Reflections</li> <li>• The Personal Intelligences</li> <li>• Lesson Assignments</li> <li>• Lesson Review</li> </ul>	Complete Assignments 1–3 by <b>noon</b> Tues., March 25
Lesson 3 <i>March 26–April 1</i>	<b>The Spatial and Naturalist Intelligences and Differentiated Instruction</b> <ul style="list-style-type: none"> <li>• Lesson Overview</li> <li>• The Spatial and Naturalist Intelligences</li> <li>• Assignments on the Spatial and Naturalist Intelligences</li> </ul> <ul style="list-style-type: none"> <li>• Differentiated Instruction</li> <li>• Assignment on Differentiated Instruction</li> <li>• Lesson Review</li> </ul>	Complete Assignment 1 by Sat., Mar. 30 Join chat at one of the two times arranged by facilitator Complete Challenge by <b>noon</b> Tues., Apr. 1  Complete Assignment 2 by <b>noon</b> Tues., Apr. 1
Lesson 4 <i>April 2–8</i>	<b>The Mathematical-Logical Intelligence and Ongoing Assessment</b> <ul style="list-style-type: none"> <li>• Lesson Overview</li> <li>• The Mathematical-Logical Intelligence</li> <li>• Assignments on the Mathematical-Logical Intelligence</li> </ul> <ul style="list-style-type: none"> <li>• Differentiated Instruction: The Fourth Principle</li> <li>• Learning Objectives and Assessment</li> <li>• Assignments on Assessment</li> <li>• Lesson Review</li> </ul>	Complete Assignment 1 by Sat., Apr. 5 Join chat at one of the two times arranged by facilitator Complete Challenge by <b>noon</b> Tues., Apr. 8  Complete Assignments 2-3 by <b>noon</b> Tues., Apr. 8

<b>Lessons</b>	<b>Topics/Activities</b>	<b>Due Dates</b>
Lesson 5 <i>April 9–15</i>	<b><i>The Bodily-Kinesthetic and Musical Intelligences and the Interaction of MI and DI</i></b> <ul style="list-style-type: none"> <li>• Lesson Overview</li> <li>• The Bodily-Kinesthetic Intelligence</li> <li>• The Musical Intelligence</li> <li>• Assignments on the Bodily-Kinesthetic and Musical Intelligences</li> </ul> <ul style="list-style-type: none"> <li>• The Interaction of MI and DI</li> <li>• Assignments on MI and DI Interaction</li> <li>• Lesson Review</li> </ul>	Complete Assignment 1 by Sat., Apr. 11 Join chat at one of the two times arranged by facilitator Complete Challenge by <b>noon</b> Tues., Apr. 15  Complete Assignments 2-3 by <b>noon</b> Tues., Apr. 15
Lesson 6 <i>April 16–22</i>	<b><i>Lesson Planning</i></b> <ul style="list-style-type: none"> <li>• Lesson Overview</li> <li>• Drafting Your Lesson Plan</li> <li>• Assignment</li> <li>• Lesson Review</li> </ul>	Post lesson plan draft by Sun., Apr. 20  Complete Assignment 1 by Tues., Apr. 22
<b><i>April 23–29</i></b>	<b><i>BREAK</i></b>	<b><i>BREAK</i></b>
Lesson 7 <i>April 30–May 6</i>	<b><i>Finalizing Your Lesson Plan</i></b> <ul style="list-style-type: none"> <li>• Lesson Overview</li> <li>• Guidelines</li> <li>• Assignment</li> <li>• Lesson Review</li> </ul>	Complete Assignment by <b>noon</b> Tues., May 6
Lesson 8 <i>May 7 – May 13</i>	<b><i>Farewells</i></b> <ul style="list-style-type: none"> <li>• Final Thoughts</li> <li>• Final Assignment and Reflections</li> <li>• Farewell!!</li> </ul>	Complete Assignment by <b>noon</b> Tues., May 13 Complete Evaluations by <b>noon</b> Tues., May 13

## **COURSE COMPLETION**

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To successfully complete the course, participants must:

- Post an introduction
- Complete the readings and 80% of the assignments on time (In other words, you may miss as many as four non-required assignments. There is no penalty for being late other than missing the opportunity for valuable conversation and feedback from your colleagues.)
- Post reflections to the discussion board and respond thoughtfully to at least two other participants' postings each week
- Participate in the three chats, contributing responses to each discussion
- Create and teach (if possible) a lesson plan
- Complete an evaluation

Upon successful completion of the course, you will receive a certificate of participation. Contact your state professional development system and/or local organization to arrange for credit for taking this course.