

Section 4

Education

This section presents data primarily concerning formal education as a whole, at various levels, and for public and private schools. Data shown relate to the school-age population and school enrollment, educational attainment, education personnel, and financial aspects of education. In addition, data are shown for charter schools, security measures used in schools, computer usage in schools, and adult education. The chief sources are the decennial census of population and the Current Population Survey (CPS), both conducted by the U.S. Census Bureau (see text, Section 1, Population); annual, biennial, and other periodic surveys conducted by the National Center for Education Statistics (NCES), a part of the U.S. Department of Education; and surveys conducted by the National Education Association.

The censuses of population have included data on school enrollment since 1840 and on educational attainment since 1940. The CPS has reported on school enrollment annually since 1945 and on educational attainment periodically since 1947.

The NCES is continuing the pattern of statistical studies and surveys conducted by the U.S. Office of Education since 1870. The annual *Digest of Education Statistics* provides summary data on pupils, staff, finances, including government expenditures, and organization at the elementary, secondary, and higher education levels. It is also a primary source for detailed information on federal funds for education, projections of enrollment, graduates, and teachers. *The Condition of Education*, issued annually, presents a summary of information on education of particular interest to policymakers. NCES also conducts special studies periodically.

The census of governments, conducted by the Census Bureau every 5 years (for the years ending in "2" and "7"), provides data on school district finances and state and local government expenditures for

education. Reports published by the Bureau of Labor Statistics contain data relating civilian labor force experience to educational attainment (see also Tables 572, 599, and 607 in Section 12, Labor Force, Employment, and Earnings).

Types and sources of data—The statistics in this section are of two general types. One type, exemplified by data from the Census Bureau, is based on direct interviews with individuals to obtain information about their own and their family members' education. Data of this type relate to school enrollment and level of education attained, classified by age, sex, and other characteristics of the population. The school enrollment statistics reflect attendance or enrollment in any regular school within a given period; educational attainment statistics reflect the highest grade completed by an individual, or beginning 1992, the highest diploma or degree received.

Beginning in 2001, the CPS used Census 2000 population controls. From 1994 to 2000, the CPS used 1990 census population controls plus adjustment for undercount. Also the survey changed from paper to computer-assisted technology. For years 1981 through 1993, 1980 census population controls were used; 1971 through 1980, 1970 census population controls had been used. These changes had little impact on summary measures (e.g., medians) and proportional measures (e.g., enrollment rates); however, use of the controls may have significant impact on absolute numbers.

The second type, generally exemplified by data from the NCES and the National Education Association, is based on reports from administrators of educational institutions and of state and local agencies having jurisdiction over education. Data of this type relate to enrollment, attendance, staff, and finances for the nation, individual states, and local areas.

Unlike the NCES, the Census Bureau does not regularly include specialized vocational, trade, business, or correspondence schools in its surveys. The NCES includes nursery schools and kindergartens that are part of regular grade schools in their enrollment figures. The Census Bureau includes all nursery schools and kindergartens. At the higher education level, the statistics of both agencies are concerned with institutions granting degrees or offering work acceptable for degree-credit, such as junior colleges.

School attendance—All states require that children attend school. While state laws vary as to the ages and circumstances of compulsory attendance, generally they require that formal schooling begin by age 6 and continue to age 16.

Schools—The NCES defines a school as “a division of the school system consisting of students composing one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.”

Regular schools are those which advance a person toward a diploma or degree. They include public and private nursery schools, kindergartens, graded schools, colleges, universities, and professional schools.

Public schools are schools controlled and supported by local, state, or federal governmental agencies; private schools are those controlled and supported mainly by religious organizations or by private persons or organizations.

The Census Bureau defines *elementary* schools as including grades 1 through 8; *high* schools as including grades 9 through 12; and *colleges* as including junior or community colleges, regular 4-year colleges, and universities and graduate or professional schools. Statistics reported by the NCES and the National Education Association by type of organization, such as elementary level and secondary level, may not be strictly comparable with those from the Census Bureau because the grades included at the two levels vary, depending on the level assigned to the middle or junior high school by the local school systems.

School year—Except as otherwise indicated in the tables, data refer to the school year which, for elementary and secondary schools, generally begins in September of the preceding year and ends in June of the year stated. For the most part, statistics concerning school finances are for a 12-month period, usually July 1 to June 30. Enrollment data generally refer to a specific point in time, such as fall, as indicated in the tables.

Statistical reliability—For a discussion of statistical collection, estimation, and sampling procedures and measures of statistical reliability applicable to the Census Bureau and the NCES data, see Appendix III.

Table 211. School Enrollment: 1980 to 2017

[In thousands (58,305 represents 58,305,000). As of fall]

Year	All levels			Pre-K through grade 8		Grades 9 through 12		College ¹	
	Total	Public	Private	Public	Private	Public	Private	Public	Private
1980	58,305	50,335	7,971	27,647	3,992	13,231	1,339	9,457	2,640
1985	57,226	48,901	8,325	27,034	4,195	12,388	1,362	9,479	2,768
1987	58,253	49,982	8,272	27,933	4,232	12,076	1,247	9,973	2,793
1988	58,485	50,349	8,136	28,501	4,036	11,687	1,206	10,161	2,894
1989	59,279	51,120	8,159	29,152	4,035	11,390	1,163	10,578	2,961
1990	60,269	52,061	8,208	29,878	4,084	11,338	1,150	10,845	2,974
1991	62,087	53,357	8,730	30,506	4,518	11,541	1,163	11,310	3,049
1992	62,987	54,208	8,779	31,088	4,528	11,735	1,148	11,385	3,102
1993	63,438	54,654	8,784	31,504	4,536	11,961	1,132	11,189	3,116
1994	64,177	55,245	8,932	31,898	4,624	12,213	1,162	11,134	3,145
1995	65,020	55,933	9,087	32,341	4,721	12,500	1,197	11,092	3,169
1996	65,913	56,733	9,180	32,764	4,720	12,847	1,213	11,121	3,247
1997	66,573	57,323	9,250	33,073	4,726	13,054	1,218	11,196	3,306
1998	67,034	57,677	9,357	33,346	4,748	13,193	1,240	11,138	3,369
1999	67,667	58,166	9,501	33,488	4,765	13,369	1,254	11,309	3,482
2000	68,685	58,956	9,729	33,688	4,878	13,515	1,292	11,753	3,560
2001	69,920	59,905	10,014	33,938	4,993	13,734	1,326	12,233	3,695
2002	71,015	60,935	10,080	34,116	4,886	14,067	1,334	12,752	3,860
2003	71,540	61,397	10,143	34,202	4,761	14,338	1,338	12,857	4,043
2004	72,200	61,775	10,379	34,178	4,731	14,617	1,356	12,980	4,292
2005	72,674	62,135	10,539	34,205	4,699	14,909	1,374	13,022	4,466
2006, proj. ²	73,318	62,644	10,674	34,422	4,711	15,041	1,384	13,180	4,579
2007, proj.	73,686	63,017	10,668	34,589	4,681	15,055	1,385	13,373	4,603
2008, proj.	74,079	63,387	10,692	34,903	4,681	14,922	1,372	13,562	4,638
2009, proj.	74,532	63,814	10,718	35,240	4,695	14,826	1,355	13,748	4,668
2010, proj.	75,012	64,243	10,769	35,653	4,721	14,700	1,326	13,890	4,722
2011, proj.	75,603	64,762	10,840	36,096	4,760	14,626	1,300	14,041	4,781
2012, proj.	76,322	65,395	10,928	36,527	4,813	14,667	1,267	14,201	4,847
2013, proj.	77,116	66,081	11,035	36,972	4,879	14,729	1,237	14,380	4,919
2014, proj.	77,979	66,831	11,147	37,403	4,933	14,881	1,228	14,547	4,986
2015, proj.	78,842	67,587	11,256	37,711	4,976	15,199	1,241	14,677	5,039
2016, proj.	79,678	68,306	11,372	38,052	5,021	15,451	1,262	14,804	5,089
2017, proj.	80,524	69,030	11,494	38,399	5,066	15,689	1,290	14,942	5,138

¹ Data beginning 1996 based on new classification system. See footnote 1, Table 269. ² Pre-K through 12 are projections; college data are actual.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual.

Table 212. School Expenditures by Type of Control and Level of Instruction in Constant (2006–2007) Dollars: 1980 to 2007

[In millions of dollars (420,922 represents \$420,922,000,000). For school years ending in year shown. Data shown reflect historical revisions. Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt and capital outlay. Data deflated by the Consumer Price Index, all urban consumers, on a school-year basis (supplied by the National Center for Education Statistics). See also Appendix III. Based on survey of state education agencies; see source for details]

Year	Total	Elementary and secondary schools			Colleges and universities ²		
		Total	Public	Private ¹	Total	Public	Private
1980	420,922	271,266	252,333	18,933	149,656	99,312	50,344
1985	461,965	288,353	264,420	23,933	173,612	112,551	61,061
1988	531,811	331,294	304,332	26,962	200,518	128,009	72,506
1989	561,325	352,679	325,055	27,624	208,646	132,977	75,667
1990	588,138	371,652	342,070	29,582	216,486	137,893	78,593
1991	602,607	379,916	349,734	30,182	222,691	141,706	80,984
1992	617,318	386,621	356,046	30,575	230,697	146,001	84,696
1993	630,033	393,358	362,278	31,081	236,674	149,775	86,899
1994	643,836	401,816	370,403	31,413	242,020	152,610	89,410
1995	658,756	410,426	378,667	31,759	248,330	156,712	91,618
1996	671,902	420,229	387,990	32,239	251,673	157,926	93,747
1997	692,228	435,427	402,283	33,143	256,801	161,835	94,966
1998	720,004	456,402	421,946	34,456	263,602	167,668	95,934
1999	749,159	477,198	441,468	35,731	271,960	174,358	97,602
2000	782,975	497,452	460,433	37,019	285,522	183,679	101,844
2001	821,972	518,601	478,961	39,640	303,371	198,603	104,768
2002	862,390	540,800	498,757	42,044	321,589	210,145	111,444
2003	891,948	552,423	509,938	42,485	339,525	220,861	118,664
2004	910,809	563,341	520,230	43,111	347,467	224,955	122,512
2005	932,310	575,560	531,472	44,088	356,751	230,024	126,726
2006	946,869	581,663	537,551	44,112	365,206	232,870	132,336
2007	972,000	599,000	553,000	46,000	373,000	239,000	134,000

¹ Estimated. ² Data beginning 1996 based on new classification system. See footnote 1, Table 269.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 213. School Enrollment, Faculty, Graduates, and Finances—Projections: 2007 to 2013

[As of fall, except as indicated (55,710 represents 55,710,000)]

Item	Unit	2007	2008	2009	2010	2011	2012	2013
ELEMENTARY AND SECONDARY SCHOOLS								
School enrollment, total	1,000 . . .	55,710	55,879	56,116	56,400	56,781	57,275	57,817
Pre-kindergarten through grade 8	1,000 . . .	39,271	39,585	39,935	40,374	40,855	41,341	41,851
Grades 9 through 12	1,000 . . .	16,439	16,294	16,181	16,026	15,926	15,934	15,966
Public	1,000 . . .	49,644	49,825	50,067	50,353	50,722	51,194	51,701
Pre-kindergarten through grade 8	1,000 . . .	34,589	34,903	35,240	35,653	36,096	36,527	36,972
Grades 9 through 12	1,000 . . .	15,055	14,922	14,826	14,700	14,626	14,667	14,729
Private	1,000 . . .	6,066	6,054	6,049	6,047	6,059	6,081	6,116
Pre-kindergarten through grade 8	1,000 . . .	4,681	4,681	4,695	4,721	4,760	4,813	4,879
Grades 9 through 12	1,000 . . .	1,385	1,372	1,355	1,326	1,300	1,267	1,237
Classroom teachers, total FTE ¹	1,000 . . .	3,663	3,713	3,760	3,808	3,859	3,914	3,970
Public	1,000 . . .	3,204	3,246	3,286	3,326	3,369	3,417	3,465
Private	1,000 . . .	459	467	474	482	489	497	505
High school graduates, total ²	1,000 . . .	3,346	3,328	3,327	3,286	3,234	3,235	3,197
Public	1,000 . . .	3,026	3,011	3,005	2,973	2,925	2,933	2,903
Public schools: ²								
Average daily attendance (ADA)	1,000 . . .	46,242	46,410	46,635	46,902	47,246	47,685	48,158
Current dollars: ³								
Current school expenditure	Bil. dol. . .	493	517	543	569	(NA)	(NA)	(NA)
Per pupil in fall enrollment	Dollar . . .	9,929	10,384	10,844	11,296	(NA)	(NA)	(NA)
Constant (2005–2006) dollars: ^{3, 4}								
Current school expenditure	Bil. dol. . .	474	487	501	515	529	542	556
Per pupil in fall enrollment	Dollar . . .	9,543	9,770	10,005	10,227	10,422	10,588	10,756
HIGHER EDUCATION								
Enrollment, total	1,000 . . .	17,976	18,200	18,416	18,613	18,822	19,048	19,299
Male	1,000 . . .	7,704	7,822	7,929	8,022	8,118	8,213	8,306
Full-time	1,000 . . .	4,968	5,055	5,133	5,197	5,254	5,305	5,350
Part-time	1,000 . . .	2,737	2,767	2,796	2,825	2,863	2,907	2,956
Female	1,000 . . .	10,271	10,378	10,487	10,590	10,704	10,835	10,993
Full-time	1,000 . . .	6,136	6,208	6,280	6,349	6,423	6,511	6,623
Part-time	1,000 . . .	4,135	4,170	4,207	4,242	4,281	4,324	4,371
Public	1,000 . . .	13,373	13,562	13,748	13,890	14,041	14,201	14,380
Four-year institutions	1,000 . . .	6,981	7,092	7,204	7,290	7,379	7,473	7,575
Two-year institutions	1,000 . . .	6,392	6,470	6,544	6,601	6,662	6,728	6,805
Private	1,000 . . .	4,603	4,638	4,668	4,722	4,781	4,847	4,919
Four-year institutions	1,000 . . .	4,299	4,330	4,356	4,407	4,464	4,526	4,595
Two-year institutions	1,000 . . .	304	308	312	315	317	320	324
Undergraduate	1,000 . . .	15,366	15,571	15,770	15,939	16,106	16,273	16,457
Graduate	1,000 . . .	2,259	2,275	2,290	2,312	2,348	2,398	2,455
First-time professional	1,000 . . .	351	354	357	361	368	377	387
Full-time equivalent	1,000 . . .	13,647	13,925	14,201	14,451	14,692	14,930	15,182
Public	1,000 . . .	9,792	9,988	10,182	10,354	10,518	10,677	10,847
2-year	1,000 . . .	3,838	3,909	3,976	4,028	4,078	4,129	4,187
4-year	1,000 . . .	5,954	6,080	6,206	6,326	6,439	6,548	6,660
Private	1,000 . . .	3,855	3,937	4,019	4,097	4,175	4,253	4,335
2-year	1,000 . . .	285	292	299	304	308	313	319
4-year	1,000 . . .	3,570	3,645	3,720	3,794	3,866	3,940	4,016
Degrees conferred, total ²	1,000 . . .	3,063	3,136	3,189	3,215	3,240	3,268	3,300
Associate's	1,000 . . .	718	731	741	743	745	747	750
Bachelor's	1,000 . . .	1,563	1,603	1,634	1,653	1,667	1,681	1,692
Master's	1,000 . . .	631	649	659	663	670	680	694
Doctoral	1,000 . . .	59	60	60	61	62	63	65
First-professional	1,000 . . .	92	93	94	95	96	97	99

NA Not available. ¹ Full-time equivalent. ² For school year ending in June the following year. ³ Limited financial projections are shown due to the uncertain behavior of inflation over the long term. ⁴ Based on the Consumer Price Index (CPI) for all urban consumers, U.S. Bureau of Labor Statistics. CPI adjusted to a school year basis by NCES.

Source: U.S. National Center for Education Statistics, *Projections of Education Statistics to 2017*, NCES 2008-060. See Internet site <<http://www.nces.ed.gov/surveys/AnnualReports/>>.

Table 214. Federal Funds for Education and Related Programs: 2005 to 2007
 [In millions of dollars (145,989.2 represents \$145,989,200,000), except percent. For fiscal years ending in September. Figures represent on-budget funds]

Level, agency, and program	2005	2006	2007 ¹	Level, agency, and program	2005	2006	2007 ¹
Total, all programs	145,989.2	166,486.3	(NA)	Professional development education	411.9	449.4	430.6
Percent of federal budget outlays	5.9	6.3	(NA)	Department of Health and Human Services ²	1,433.5	1,264.6	1,325.7
Elementary/secondary education programs	68,957.7	70,948.2	71,708.1	Health professions training programs	581.7	420.1	460.1
Department of Education ²	37,477.6	38,863.4	39,245.7	National Health Service Corps scholarships	45.0	40.0	40.0
Grants for the disadvantaged	14,635.6	14,695.8	14,842.9	National Institutes of Health training grants ⁹	756.0	748.6	771.6
School improvement programs	7,918.1	7,463.5	7,697.0	Department of Homeland Security ⁶	36.4	44.0	45.4
Indian education	121.9	120.4	120.9	Department of the Interior	249.2	165.3	162.3
Special education	10,940.3	11,836.5	11,543.0	Shared revenues, Mineral Leasing Act and other receipts—estimated education share	146.2	59.6	53.7
Vocational and adult education	1,967.1	1,987.5	2,091.6	Indian programs	103.0	105.7	108.6
Education reform—Goals 2000	-35.0	16.5	16.5	Department of State	424.0	443.0	434.0
Department of Agriculture ²	12,577.3	13,412.6	14,102.6	Department of Transportation	73.0	71.0	72.0
Child nutrition programs	³ 11,901.9	³ 12,660.8	³ 13,345.6	Department of Veterans Affairs ²	2,478.6	2,662.1	3,103.2
Agricultural Marketing Service—commodities ⁴	399.3	463.8	465.0	Post-Vietnam veterans	1.1	1.3	1.3
Special milk program	(³)	(³)	(³)	All-volunteer-force educational assistance	2,071.0	2,230.0	2,632.7
Department of Defense ²	1,786.3	1,755.9	1,684.8	Other agencies and programs ²	556.0	567.9	567.9
Overseas dependents schools	1,060.9	1,063.9	1,001.7	National Endowment for the Humanities	29.5	34.1	32.0
Section VI schools ⁵	410.2	383.8	360.6	National Science Foundation	490.0	496.0	497.0
Department of Health and Human Services	8,003.3	8,118.9	8,057.6	Other education programs	6,908.7	7,074.5	7,584.1
Head Start	6,842.3	6,851.2	6,900.0	Department of Education ²	3,538.9	3,692.9	4,171.4
Social security student benefits	1,161.0	1,267.7	1,157.6	Administration	548.8	557.8	537.5
Department of Homeland Security ⁶	0.5	0.5	0.6	Rehabilitative services and handicapped research	2,973.3	3,115.8	3,553.0
Department of the Interior ²	938.5	928.6	845.9	Department of Agriculture	468.6	475.4	471.3
Mineral Leasing Act and other funds	140.0	133.4	109.3	Department of Health and Human Services	313.0	312.0	315.0
Indian Education	797.5	746.8	735.7	Department of Homeland Security ⁶	278.2	194.7	223.0
Department of Justice	554.5	514.3	527.3	Department of Justice	26.1	26.7	28.7
Inmate programs	554.5	513.3	525.3	Department of State	109.3	112.0	117.2
Department of Labor	5,654.0	5,355.0	5,378.0	Other agencies and programs ²	2,173.4	3,808.3	3,819.6
Job Corps	1,521.0	1,599.0	1,606.0	Agency for International Development	574.0	566.8	591.2
Department of Veterans Affairs	1,815.0	1,866.0	1,736.0	Library of Congress	430.0	435.0	428.0
Vocational rehab for disabled veterans	1,815.0	1,866.0	1,736.0	National Endowment for the Arts	2.5	2.5	2.7
Other agencies and programs	162.9	132.9	129.6	National Endowment for the Humanities	88.0	86.3	84.0
Higher education programs	38,591.1	57,738.3	36,623.3	Research programs at universities and related institutions²	31,535.7	30,725.3	(NA)
Department of Education ²	31,420.0	50,624.6	28,879.0	Department of Agriculture	819.9	552.3	(NA)
Student financial assistance	15,209.5	14,864.1	15,723.3	Department of Defense	2,880.8	2,312.7	(NA)
Federal Family Education Loans ⁷	10,777.5	26,336.7	4,851.0	Department of Energy	4,216.5	4,024.4	(NA)
Department of Agriculture	62.0	62.3	64.4	Department of Health and Human Services	16,121.7	16,220.1	(NA)
Department of Commerce	-	-	-	National Aeronautics and Space Administration	2,867.2	3,010.6	(NA)
Department of Defense	1,858.3	1,833.4	1,969.4	National Science Foundation	3,521.7	3,610.9	(NA)
Tuition assistance for military personnel	608.1	564.0	624.3				
Service academies ⁸	300.8	321.9	336.6				
Senior ROTC	537.5	498.2	577.9				

- Represents or rounds to zero. NA Not available. ¹ Estimated except U.S. Department of Education, which are actual budget reports. ² Includes other programs and agencies, not shown separately. ³ The Special Milk Program is included in the Child Nutrition Program. ⁴ Purchased under Section 32 of the Act of August 1935 for use in child nutrition programs. ⁵ Program provides for the education of dependents of federal employees residing on federal property where free public education is unavailable in the nearby community. ⁶ The U.S. Department of Homeland Security was created on January 24, 2003, under public law (107-296). ⁷ Includes Federal Direct Loans. ⁸ Instructional costs only including academics, audiovisual, academic computer center, faculty training, military training, physical education, and libraries. ⁹ Includes alcohol, drug abuse, and mental health training programs.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 215. School Enrollment by Age: 1970 to 2006

[As of October (60,357 represents 60,357,000). Covers civilian noninstitutional population enrolled in nursery school and above. Based on Current Population Survey, see text, Section 1, and Appendix III]

Age	1970	1980	1985	1990	1995	2000	2003	2004	2005	2006
ENROLLMENT (1,000)										
Total, 3 to 34 years old	60,357	57,348	58,013	60,588	66,939	69,560	72,116	72,418	72,768	72,270
3 and 4 years old	1,461	2,280	2,801	3,292	4,042	4,097	4,590	4,552	4,383	4,534
5 and 6 years old	7,000	5,853	6,697	7,207	7,901	7,648	7,309	7,561	7,486	7,628
7 to 13 years old	28,943	23,751	22,849	25,016	27,003	28,296	28,184	28,006	27,936	27,504
14 and 15 years old	7,869	7,282	7,362	6,555	7,651	7,885	8,329	8,327	8,375	8,252
16 and 17 years old	6,927	7,129	6,654	6,098	6,997	7,341	8,177	8,086	8,472	8,203
18 and 19 years old	3,322	3,788	3,716	4,044	4,274	4,926	4,856	4,961	5,109	5,306
20 and 21 years old	1,949	2,515	2,708	2,852	3,025	3,314	3,684	3,904	4,069	3,839
22 to 24 years old	1,410	1,931	2,068	2,231	2,545	2,731	3,397	3,221	3,254	3,256
25 to 29 years old	1,011	1,714	1,942	2,013	2,216	2,030	2,112	2,479	2,340	2,373
30 to 34 years old	466	1,105	1,218	1,281	1,284	1,292	1,378	1,321	1,344	1,376
35 years old and over	(NA)	1,290	1,766	2,439	2,830	2,653	2,797	3,042	3,013	2,927
ENROLLMENT RATE										
Total, 3 to 34 years old	56.4	49.7	48.3	50.2	53.7	55.8	56.2	56.2	56.5	56.0
3 and 4 years old	20.5	36.7	38.9	44.4	48.7	52.1	55.1	54.0	53.6	55.7
5 and 6 years old	89.5	95.7	96.1	96.5	96.0	95.6	94.5	95.4	95.4	94.6
7 to 13 years old	99.2	99.3	99.2	99.6	98.9	98.2	98.3	98.4	98.6	98.3
14 and 15 years old	98.1	98.2	98.1	99.0	98.9	98.7	97.5	98.5	98.0	98.3
16 and 17 years old	90.0	89.0	91.7	92.5	93.6	92.8	94.9	94.5	95.1	94.6
18 and 19 years old	47.7	46.4	51.6	57.3	59.4	61.2	64.5	64.4	67.6	65.5
20 and 21 years old	31.9	31.0	35.3	39.7	44.9	44.1	48.3	48.9	48.7	47.5
22 to 24 years old	14.9	16.3	16.9	21.0	23.2	24.6	27.8	26.3	27.3	26.7
25 to 29 years old	7.5	9.3	9.2	9.7	11.6	11.4	11.8	13.0	11.9	11.7
30 to 34 years old	4.2	6.4	6.1	5.8	6.0	6.7	6.8	6.6	6.9	7.2
35 years old and over	(NA)	1.4	1.6	2.1	2.2	1.9	1.9	2.0	2.0	1.9

NA Not available.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 216. School Enrollment by Race, Hispanic Origin, and Age: 1980 to 2006

[[47,673 represents 47,673,000]. See headnote, Table 215]

Age	White ¹			Black ¹			Hispanic origin ²		
	1980	1990	2006	1980	1990	2006	1980	1990	2006
ENROLLMENT (1,000)									
Total, 3 to 34 years old	47,673	48,899	55,237	8,251	8,854	10,882	4,263	6,073	12,825
3 and 4 years old	1,844	2,700	3,463	371	452	732	172	249	900
5 and 6 years old	4,781	5,750	5,851	904	1,129	1,132	491	835	1,613
7 to 13 years old	19,585	20,076	21,002	3,598	3,832	4,177	2,009	2,794	5,480
14 and 15 years old	6,038	5,265	6,294	1,088	1,023	1,325	568	739	1,452
16 and 17 years old	5,937	4,858	6,266	1,047	962	1,268	454	592	1,305
18 and 19 years old	3,199	3,271	4,103	494	596	796	226	329	751
20 and 21 years old	2,206	2,402	3,040	242	305	474	111	213	430
22 to 24 years old	1,669	1,781	2,436	196	274	447	93	121	393
25 to 29 years old	1,473	1,706	1,781	187	162	322	84	130	298
30 to 34 years old	942	1,090	1,001	124	119	209	54	72	203
35 years old and over	1,104	2,096	2,182	186	238	517	(NA)	145	287
ENROLLMENT RATE									
Total, 3 to 34 years old	48.9	49.5	55.6	53.9	51.9	58.4	49.8	47.4	51.3
3 and 4 years old	36.3	44.9	55.6	38.2	41.6	59.2	28.5	29.8	48.8
5 and 6 years old	95.8	96.5	95.0	95.4	96.3	92.6	94.5	94.8	93.4
7 to 13 years old	99.2	99.6	98.4	99.4	99.8	97.2	99.2	99.4	98.2
14 and 15 years old	98.3	99.1	98.4	97.9	99.2	97.5	94.3	99.0	98.4
16 and 17 years old	88.6	92.5	95.0	90.6	91.7	93.3	81.8	85.4	91.1
18 and 19 years old	46.3	57.1	64.9	45.7	55.2	64.7	37.8	44.1	53.4
20 and 21 years old	31.9	41.0	48.2	23.4	28.4	39.1	19.5	27.2	30.6
22 to 24 years old	16.4	20.2	25.5	13.6	20.0	27.3	11.7	9.9	17.9
25 to 29 years old	9.2	9.9	11.3	8.8	6.1	11.8	6.9	6.3	7.3
30 to 34 years old	6.3	5.9	6.7	6.8	4.4	8.6	5.1	3.6	5.3
35 years old and over	1.3	2.1	1.7	1.8	2.1	3.1	(NA)	2.1	1.8

NA Not available. ¹ 2006 for persons who selected this race group only. See footnote 2, Table 221. ² Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 217. Enrollment in Public and Private Schools: 1970 to 2006

[In millions (52.2 represents 52,200,000), except percent. As of October. For civilian noninstitutional population. For 1970 to 1985, persons 3 to 34 years old; beginning 1988, for 3 years old and over. For college enrollment 35 years old and over, see Table 215]

Year	Public						Private					
	Total	Nur- sery	Kinder- garten	Ele- men- tary	High school	College	Total	Nur- sery	Kinder- garten	Ele- men- tary	High school	College
1970	52.2	0.3	2.6	30.0	13.5	5.7	8.1	0.8	0.5	3.9	1.2	1.7
1975	52.8	0.6	2.9	27.2	14.5	7.7	8.2	1.2	0.5	3.3	1.2	2.0
1980	(NA)	0.6	2.7	24.4	(NA)	(NA)	(NA)	1.4	0.5	3.1	(NA)	(NA)
1985	49.0	0.9	3.2	23.8	12.8	8.4	9.0	1.6	0.6	3.1	1.2	2.5
1989 ¹	52.5	0.9	3.3	25.9	12.1	10.3	8.9	1.9	0.6	2.7	0.8	2.9
1990	53.8	1.2	3.3	26.6	11.9	10.7	9.2	2.2	0.6	2.7	0.9	2.9
1991	54.5	1.1	3.5	26.6	12.2	11.1	9.4	1.8	0.6	3.0	1.0	3.0
1992	55.0	1.1	3.5	27.1	12.3	11.1	9.4	1.8	0.6	3.1	1.0	3.0
1993	56.0	1.2	3.5	27.7	12.6	10.9	9.4	1.8	0.7	2.9	1.0	3.0
1994	58.6	1.9	3.3	28.1	13.5	11.7	10.7	2.3	0.6	3.4	1.1	3.3
1995	58.7	2.0	3.2	28.4	13.7	11.4	11.1	2.4	0.7	3.4	1.2	3.3
1996	59.5	1.9	3.4	28.1	14.1	12.0	10.8	2.3	0.7	3.4	1.2	3.2
1997	61.6	2.3	3.3	29.3	14.6	12.1	10.5	2.2	0.7	3.1	1.2	3.3
1998	60.8	2.3	3.1	29.1	14.3	12.0	11.3	2.3	0.7	3.4	1.2	3.6
1999	60.8	2.3	3.2	29.2	14.4	11.7	11.4	2.3	0.7	3.6	1.3	3.5
2000	61.2	2.2	3.2	29.4	14.4	12.0	11.0	2.2	0.7	3.5	1.3	3.3
2001	62.4	2.2	3.1	29.8	14.8	12.4	10.8	2.1	0.6	3.4	1.2	3.5
2002	62.8	2.2	3.0	29.7	15.1	12.8	11.3	2.2	0.6	3.5	1.3	3.7
2003	63.8	2.6	3.1	29.2	15.8	13.1	11.1	2.4	0.6	3.4	1.3	3.5
2004	64.3	2.5	3.4	29.2	15.5	13.7	11.3	2.3	0.6	3.4	1.3	3.7
2005	64.2	2.5	3.3	29.0	15.8	13.4	11.5	2.1	0.6	3.4	1.4	4.0
2006	64.1	2.5	3.6	29.0	15.6	13.5	11.1	2.2	0.5	3.1	1.5	3.8
Percent White:												
1970	84.5	59.5	84.4	83.1	85.6	90.7	93.4	91.1	88.2	94.1	96.1	92.8
1980	(NA)	68.2	80.7	80.9	(NA)	(NA)	(NA)	89.0	87.0	90.7	(NA)	(NA)
1990	79.8	71.7	78.3	78.9	79.2	84.1	87.4	89.6	83.2	88.2	89.4	85.0
2000	77.0	69.4	77.3	76.7	78.0	78.0	83.5	84.9	82.8	85.9	84.6	79.8
2003	75.6	74.7	76.4	75.0	75.6	77.1	82.3	84.3	80.3	83.8	86.0	79.0
2004	75.2	68.5	75.2	75.0	75.4	76.7	82.4	82.7	82.1	85.1	88.0	77.8
2005	75.7	71.3	78.0	75.2	76.0	76.7	81.4	83.6	79.0	83.0	83.6	78.4
2006	75.6	72.1	76.0	75.7	74.9	76.8	80.9	83.4	78.4	81.9	83.1	78.0

NA Not available. ¹ Beginning 1989, based on a revised edit and tabulation package. ² Beginning 2003, for persons who selected this race group only. See footnote 2, Table 221.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 218. School Enrollment by Sex and Level: 1970 to 2006

[In millions (60.4 represents 60,400,000), As of Oct. For the civilian noninstitutional population. 1970-1979, for persons 3 to 34 years old; beginning 1980, 3 years old and over. Elementary includes kindergarten and grades 1-8; high school, grades 9-12; and college, 2-year and 4-year colleges, universities, and graduate and professional schools. Data for college represent degree-credit enrollment. See headline, Table 215]

Year	All levels ¹			Elementary			High school			College		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1970	60.4	31.4	28.9	37.1	19.0	18.1	14.7	7.4	7.3	7.4	4.4	3.0
1980	58.6	29.6	29.1	30.6	15.8	14.9	14.6	7.3	7.3	11.4	5.4	6.0
1985	59.8	30.0	29.7	30.7	15.7	15.0	14.1	7.2	6.9	12.5	5.9	6.6
1988 ²	61.1	30.7	30.5	32.2	16.6	15.6	13.2	6.7	6.4	13.1	5.9	7.2
1989	61.5	30.8	30.7	32.5	16.7	15.8	12.9	6.6	6.3	13.2	6.0	7.2
1990	63.0	31.5	31.5	33.2	17.1	16.0	12.8	6.5	6.4	13.6	6.2	7.4
1991	63.9	32.1	31.8	33.8	17.3	16.4	13.1	6.8	6.4	14.1	6.4	7.6
1992	64.6	32.2	32.3	34.3	17.7	16.6	13.3	6.8	6.5	14.0	6.2	7.8
1993	65.4	32.9	32.5	34.8	17.9	16.9	13.6	7.0	6.6	13.9	6.3	7.6
1994	69.3	34.6	34.6	35.4	18.2	17.2	14.6	7.4	7.2	15.0	6.8	8.2
1995	69.8	35.0	34.8	35.7	18.3	17.4	15.0	7.7	7.3	14.7	6.7	8.0
1996	70.3	35.1	35.2	35.5	18.3	17.3	15.3	7.9	7.4	15.2	6.8	8.4
1997	72.0	35.9	36.2	36.3	18.7	17.6	15.8	8.0	7.7	15.4	6.8	8.6
1998	72.1	36.0	36.1	36.4	18.7	17.7	15.6	7.9	7.6	15.5	6.9	8.6
1999	72.4	36.3	36.1	36.7	18.8	17.9	15.9	8.2	7.7	15.2	7.0	8.2
2000	72.2	35.8	36.4	36.7	18.9	17.9	15.8	8.1	7.7	15.3	6.7	8.6
2001	73.1	36.3	36.9	36.9	19.0	17.9	16.1	8.2	7.8	15.9	6.9	9.0
2002	74.0	36.8	37.3	36.7	18.9	17.8	16.4	8.3	8.0	16.5	7.2	9.3
2003	74.9	37.3	37.6	36.3	18.7	17.6	17.1	8.6	8.4	16.6	7.3	9.3
2004	75.5	37.4	38.0	36.5	19.0	17.6	16.8	8.4	8.4	17.4	7.6	9.8
2005	75.8	37.4	38.4	36.4	18.6	17.7	17.4	8.9	8.5	17.5	7.5	9.9
2006	75.2	37.2	38.0	36.1	18.5	17.6	17.1	8.8	8.4	17.2	7.5	9.7

¹ Includes nursery schools not shown separately. ² Data beginning 1988, based on a revised edit and tabulation package.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 219. School Enrollment by Control and Level: 1980 to 2007

[In thousands (58,305 represents 58,305,000). As of fall. Data below college level are for regular day schools and exclude subcollegiate departments of colleges, federal schools, and home-schooled children. College data include degree-credit and nondegree-credit enrollment. Based on survey of state education agencies; see source for details. For more projections, see Tables 211 and 213]

Control of school and level	1980	1990	1995	2000	2002	2003	2004	2005	2006, proj.	2007, proj.
Total	58,305	60,269	65,020	68,685	71,015	71,540	72,200	72,712	73,197	73,720
Public	50,335	52,061	55,933	58,956	60,935	61,397	61,775	62,135	62,622	63,067
Private	7,971	8,208	9,087	9,729	10,080	10,143	10,425	10,577	10,575	10,653
Pre-kindergarten through 8	31,639	33,962	37,062	38,566	39,002	38,964	38,951	38,941	39,166	39,376
Public	27,647	29,878	32,341	33,688	34,116	34,202	34,178	34,205	34,387	34,592
Private	3,992	4,084	4,721	4,878	4,886	4,761	4,773	4,736	4,779	4,784
Grades 9 through 12	14,570	12,488	13,697	14,807	15,402	15,676	15,977	16,285	16,358	16,386
Public	13,231	11,338	12,500	13,515	14,067	14,338	14,617	14,909	14,983	15,018
Private	1,339	1,150	1,197	1,292	1,334	1,338	1,360	1,376	1,375	1,368
College ¹	12,097	13,819	14,261	15,312	16,612	16,900	17,272	17,487	17,672	17,959
Public	9,457	10,845	11,092	11,753	12,752	12,857	12,980	13,022	13,252	13,457
Private	2,640	2,974	3,169	3,560	3,860	4,043	4,292	4,466	4,420	4,501
Not-for-profit	2,528	2,760	2,929	3,109	3,265	3,341	3,412	(NA)	(NA)	(NA)
For profit	112	214	240	450	594	703	880	(NA)	(NA)	(NA)

NA Not available. ¹ Data beginning 2000, reflects new classification system. See footnote 1, Table 269.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual.

Table 220. Students Who Are Foreign Born or Who Have Foreign-Born Parents: 2006

[In thousands (49,238 represents 49,238,000), except percent. As of October. Covers civilian noninstitutional population enrolled in elementary school and above. Based on Current Population Survey, see text, Section 1 and Appendix III]

Characteristic	All students	Students with at least one foreign-born parent					
		Total		Foreign-born student		Native student	
		Number	Percent	Number	Percent	Number	Percent
ELEMENTARY AND HIGH SCHOOL							
Total ¹	49,238	11,414	23.2	2,513	5.1	8,901	18.1
White ²	37,438	8,003	21.4	1,728	4.6	6,275	16.8
White, non-Hispanic	28,845	2,254	7.8	443	1.5	1,811	6.3
Black ²	7,744	1,056	13.6	256	3.3	800	10.3
Asian ^{2,3}	1,897	1,773	93.5	489	25.8	1,284	67.7
Hispanic ⁴	9,385	6,093	64.9	1,349	14.4	4,744	50.6
COLLEGE, 1 TO 4 YEARS							
Total ¹	13,854	3,089	22.3	1,387	10.0	1,702	12.3
White ²	10,686	1,817	17.0	742	6.9	1,075	10.1
White, non-Hispanic	9,150	832	9.1	322	3.5	510	5.6
Black ²	1,960	428	21.8	210	10.7	218	11.1
Asian ^{2,3}	738	677	91.7	388	52.6	289	39.2
Hispanic ⁴	1,697	1,073	63.2	444	26.2	629	37.1
GRADUATE SCHOOL							
Total ¹	3,378	980	29.0	590	17.5	390	11.5
White ²	2,587	555	21.4	288	11.1	266	10.3
White, non-Hispanic	2,335	403	17.2	213	9.1	190	8.1
Black ²	374	85	22.6	50	13.4	34	9.1
Asian ^{2,3}	346	325	93.9	244	70.5	81	23.4
Hispanic ⁴	272	154	56.6	77	28.4	77	28.2

¹ Includes other races not shown separately. ² For persons who selected this race group only. See footnote 2, Table 221.

³ Data are for Asians only; excludes Pacific Islanders. ⁴ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Survey, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 221. Educational Attainment by Race and Hispanic Origin: 1960 to 2007

[In percent. For persons 25 years old and over. 1960, 1970, and 1980 as of April 1 and based on sample data from the censuses of population. Other years as of March and based on the Current Population Survey; see text, Section 1, and Appendix III. See Table 222 for data by sex]

Year					Hispanic ³			
	Total ¹	White ²	Black ²	Asian and Pacific Islander ²	Total ⁴	Mexican	Puerto Rican	Cuban
HIGH SCHOOL GRADUATE OR MORE ⁵								
1960	41.1	43.2	20.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	52.3	54.5	31.4	(NA)	32.1	24.2	23.4	43.9
1980	66.5	68.8	51.2	(NA)	44.0	37.6	40.1	55.3
1990	77.6	79.1	66.2	80.4	50.8	44.1	55.5	63.5
1995	81.7	83.0	73.8	(NA)	53.4	46.5	61.3	64.7
2000	84.1	84.9	78.5	85.7	57.0	51.0	64.3	73.0
2004	85.2	85.8	80.6	⁶ 86.8	58.4	51.9	71.8	72.1
2005	85.2	85.7	81.1	87.6	58.5	52.2	72.3	73.5
2006	85.5	86.1	80.7	87.4	59.3	53.1	72.3	74.9
2007	85.7	86.2	82.3	87.8	60.3	53.9	73.5	79.8
COLLEGE GRADUATE OR MORE ⁵								
1960	7.7	8.1	3.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	10.7	11.3	4.4	(NA)	4.5	2.5	2.2	11.1
1980	16.2	17.1	8.4	(NA)	7.6	4.9	5.6	16.2
1990	21.3	22.0	11.3	39.9	9.2	5.4	9.7	20.2
1995	23.0	24.0	13.2	(NA)	9.3	6.5	10.7	19.4
2000	25.6	26.1	16.5	43.9	10.6	6.9	13.0	23.0
2004	27.7	28.2	17.6	⁶ 49.4	12.1	7.9	14.0	24.0
2005	27.6	28.0	17.6	50.1	12.0	8.3	13.8	24.7
2006	28.0	28.4	18.5	49.7	12.4	8.5	15.1	24.4
2007	28.7	29.1	18.5	52.1	12.7	9.0	16.4	27.2

NA Not available. ¹ Includes other races not shown separately. ² Beginning 2004, for persons who selected this race group only. The 2003 Current Population Survey (CPS) allowed respondents to choose more than one race. Beginning 2003, data represent persons who selected this race group only and exclude persons reporting more than one race. The CPS in prior years only allowed respondents to report one race group. See also comments on race in the text for Section 1. ³ Persons of Hispanic origin may be of any race. ⁴ Includes persons of other Hispanic origin not shown separately. ⁵ Through 1990, completed 4 years of high school or more and 4 years of college or more. ⁶ Starting in 2004, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, 1960, 1970, and 1980, Vol. 1; and Current Population Reports P20-550 and earlier reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 222. Educational Attainment by Race, Hispanic Origin, and Sex: 1960 to 2007

[In percent. See Table 221 for headnote and totals for both sexes]

Year	All races ¹		White ²		Black ²		Asian and Pacific Islander ²		Hispanic ³	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
HIGH SCHOOL GRADUATE OR MORE ⁴										
1960	39.5	42.5	41.6	44.7	18.2	21.8	(NA)	(NA)	(NA)	(NA)
1970	51.9	52.8	54.0	55.0	30.1	32.5	(NA)	(NA)	37.9	34.2
1980	67.3	65.8	69.6	68.1	50.8	51.5	(NA)	(NA)	67.3	65.8
1990	77.7	77.5	79.1	79.0	65.8	66.5	84.0	77.2	50.3	51.3
1995	81.7	81.6	83.0	83.0	73.4	74.1	(NA)	(NA)	52.9	53.8
2000	84.2	84.0	84.8	85.0	78.7	78.3	88.2	83.4	56.6	57.5
2004	84.8	85.4	85.3	86.3	80.4	80.8	⁵ 88.7	⁵ 85.0	57.3	59.5
2005	84.9	85.5	85.2	86.2	81.0	81.2	90.4	85.2	57.9	59.1
2006	85.0	85.9	85.5	86.7	80.1	81.2	89.6	85.5	58.5	60.1
2007	85.0	86.4	85.3	87.1	81.9	82.6	89.8	85.9	58.2	62.5
COLLEGE GRADUATE OR MORE ⁴										
1960	9.7	5.8	10.3	6.0	2.8	3.3	(NA)	(NA)	(NA)	(NA)
1970	13.5	8.1	14.4	8.4	4.2	4.6	(NA)	(NA)	7.8	4.3
1980	20.1	12.8	21.3	13.3	8.4	8.3	(NA)	(NA)	9.4	6.0
1990	24.4	18.4	25.3	19.0	11.9	10.8	44.9	35.4	9.8	8.7
1995	26.0	20.2	27.2	21.0	13.6	12.9	(NA)	(NA)	10.1	8.4
2000	27.8	23.6	28.5	23.9	16.3	16.7	47.6	40.7	10.7	10.6
2004	29.4	26.1	30.0	26.4	16.6	18.5	⁵ 53.7	⁵ 45.6	11.8	12.3
2005	28.9	26.5	29.4	26.8	16.0	18.8	54.0	46.8	11.8	12.1
2006	29.2	26.9	29.7	27.1	17.2	19.4	52.5	47.1	11.9	12.9
2007	29.5	28.0	29.9	28.3	18.0	19.0	55.2	49.3	11.8	13.7

NA Not available. ¹ Includes other races not shown separately. ² Beginning 2004, for persons who selected this race group only. See footnote 2, Table 221. ³ Persons of Hispanic origin may be of any race. ⁴ Through 1990, completed 4 years of high school or more and 4 years of college or more. ⁵ Starting in 2004, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, 1960, 1970, and 1980, Vol. 1; and Current Population Reports P20-550 and earlier reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 223. Educational Attainment by Selected Characteristic: 2007

[For persons 25 years old and over (194,318 represents 194,318,000). As of March. Based on the Current Population Survey; see text, Section 1, and Appendix III. For composition of regions, see map inside front cover]

Characteristic	Population (1,000)	Percent of population—highest level					
		Not a high school graduate	High school graduate	Some college, but no degree	Associate's degree ¹	Bachelor's degree	Advanced degree
Total persons	194,318	14.3	31.6	16.7	8.6	18.9	9.9
Age:							
25 to 34 years old	39,868	12.9	28.6	18.1	9.3	22.8	8.3
35 to 44 years old	42,762	11.8	29.7	16.4	9.6	22.2	10.4
45 to 54 years old	43,461	11.2	32.1	17.1	9.8	19.3	10.5
55 to 64 years old	32,191	12.8	30.9	17.8	8.5	17.8	12.3
65 to 74 years old	18,998	20.7	36.8	15.0	6.1	12.3	9.2
75 years old or over	17,037	27.4	38.1	13.2	4.7	9.8	6.9
Sex:							
Male	93,421	15.0	31.7	16.1	7.7	18.7	10.8
Female	100,897	13.6	31.6	17.3	9.5	19.0	9.0
Race:							
White ²	159,262	13.8	31.7	16.7	8.7	19.1	10.0
Black ²	21,924	17.7	36.2	18.8	8.7	13.0	5.6
Other	13,132	14.2	23.8	12.9	7.6	25.6	15.7
Hispanic origin:							
Hispanic	24,551	39.7	28.4	13.0	6.2	9.4	3.3
Non-Hispanic	169,767	10.6	32.1	17.2	9.0	20.2	10.8
Region:							
Northeast	36,333	12.9	33.5	12.3	8.1	20.3	12.9
Midwest	42,949	10.8	35.4	17.6	9.4	17.9	9.0
South	70,571	16.2	32.1	16.7	8.3	17.9	8.8
West	44,465	15.6	25.9	19.5	8.9	20.1	9.9
Marital status:							
Never married	31,862	14.9	30.3	17.1	8.1	21.1	8.5
Married, spouse present	118,164	12.0	30.4	16.3	8.9	20.7	11.6
Married, spouse absent ³	3,190	31.6	31.8	12.0	6.0	12.1	6.6
Separated	4,659	24.1	35.7	17.8	7.7	9.9	4.8
Widowed	13,886	28.3	38.9	13.7	5.6	9.0	4.5
Divorced	22,556	12.0	34.6	20.9	10.2	14.9	7.4
Civilian labor force status:							
Employed	125,537	9.5	29.3	17.2	9.9	22.1	11.9
Unemployed	4,987	21.4	36.0	18.6	7.8	11.6	4.6
Not in the labor force	63,186	23.3	36.0	15.5	6.2	12.9	6.1

¹ Includes vocational degrees. ² For persons who selected this race group only. See footnote 2, Table 221. ³ Excludes those separated.

Source: U.S. Census Bureau, Current Population Survey. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 224. Mean Earnings by Highest Degree Earned: 2006

[In dollars. For persons 18 years old and over with earnings. Persons as of March the following year. Based on Current Population Survey; see text, Section 1, and Appendix III. For definition of mean, see Guide to Tabular Presentation]

Characteristic	Total persons	Mean earnings by level of highest degree (dol.)							
		Not a high school graduate	High school graduate only	Some college, no degree	Associate's	Bachelor's	Master's	Professional	Doctorate
All persons¹	41,412	20,873	31,071	32,289	39,724	56,788	70,358	116,514	103,944
Age:									
25 to 34 years old	36,407	21,153	28,448	31,026	35,180	48,724	55,069	78,119	62,158
35 to 44 years old	48,625	24,333	35,083	40,943	45,018	63,335	75,724	133,151	116,721
45 to 54 years old	51,120	25,438	37,173	43,027	45,600	66,061	85,166	131,011	121,238
55 to 64 years old	48,111	25,688	34,845	40,968	40,497	60,393	67,911	123,759	103,112
65 years old and over	32,705	18,740	24,072	27,630	28,184	43,805	45,271	88,361	82,623
Sex:									
Male	49,647	24,072	37,356	38,932	47,575	69,818	87,981	132,991	116,473
Female	32,015	15,352	23,236	25,649	33,052	43,302	53,209	86,010	77,968
White²	42,395	21,464	32,083	32,917	40,465	57,932	71,063	117,787	105,541
Male	51,013	24,579	38,833	39,924	49,061	71,735	89,837	133,988	118,003
Female	32,148	15,483	23,334	25,595	32,889	43,142	53,062	85,112	78,389
Black²	32,443	17,823	26,368	29,308	35,817	47,903	55,654	101,374	85,237
Male	36,045	21,294	30,122	34,033	36,534	52,569	62,396	(B)	(B)
Female	29,371	14,277	22,643	25,832	35,328	44,326	50,916	80,038	(B)
Hispanic³	29,155	20,581	27,508	29,442	36,106	45,371	65,240	82,627	(B)
Male	32,532	23,060	32,148	34,414	41,445	51,336	81,885	97,035	(B)
Female	24,104	15,072	20,608	23,628	31,675	38,825	51,344	(B)	(B)

^B Base figure too small to meet statistical standards for reliability of a derived figure. ¹ Includes other races not shown separately. ² For persons who selected this race group only. See footnote 2, Table 221. ³ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Survey. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 225. Educational Attainment by State: 1990 to 2006

[In percent. 1990 and 2000 as of April, 2006, represents annual averages for calendar year. For persons 25 years old and over. Based on the 1990 and 2000 Census of Population and the American Community Survey; see text, Section 1, and Appendix III]

State	1990			2000			2006		
	High school graduate or more	Bachelor's degree or more	Advanced degree or more	High school graduate or more	Bachelor's degree or more	Advanced degree or more	High school graduate or more	Bachelor's degree or more	Advanced degree or more
United States . . .	75.2	20.3	7.2	80.4	24.4	8.9	84.1	27.0	9.9
Alabama	66.9	15.7	5.5	75.3	19.0	6.9	80.1	21.1	7.7
Alaska	86.6	23.0	8.0	88.3	24.7	8.6	89.7	26.9	9.5
Arizona	78.7	20.3	7.0	81.0	23.5	8.4	83.8	25.5	9.2
Arkansas	66.3	13.3	4.5	75.3	16.7	5.7	80.5	18.2	6.2
California	76.2	23.4	8.1	76.8	26.6	9.5	80.1	29.0	10.4
Colorado	84.4	27.0	9.0	86.9	32.7	11.1	88.0	34.3	12.4
Connecticut	79.2	27.2	11.0	84.0	31.4	13.3	88.0	33.7	14.4
Delaware	77.5	21.4	7.7	82.6	25.0	9.4	85.5	27.0	10.5
District of Columbia	73.1	33.3	17.2	77.8	39.1	21.0	84.3	45.9	25.4
Florida	74.4	18.3	6.3	79.9	22.3	8.1	84.5	25.3	8.9
Georgia	70.9	19.3	6.4	78.6	24.3	8.3	82.2	26.6	9.2
Hawaii	80.1	22.9	7.1	84.6	26.2	8.4	89.0	29.7	9.8
Idaho	79.7	17.7	5.3	84.7	21.7	6.8	87.3	23.3	7.1
Illinois	76.2	21.0	7.5	81.4	26.1	9.5	85.0	28.9	10.8
Indiana	75.6	15.6	6.4	82.1	19.4	7.2	85.2	21.7	8.0
Iowa	80.1	16.9	5.2	86.1	21.2	6.5	88.9	24.0	7.4
Kansas	81.3	21.1	7.0	86.0	25.8	8.7	88.5	28.6	9.8
Kentucky	64.6	13.6	5.5	74.1	17.1	6.9	79.6	20.0	8.2
Louisiana	68.3	16.1	5.6	74.8	18.7	6.5	79.4	20.3	6.8
Maine	78.8	18.8	6.1	85.4	22.9	7.9	88.7	25.8	8.9
Maryland	78.4	26.5	10.9	83.8	31.4	13.4	87.1	35.1	15.7
Massachusetts	80.0	27.2	10.6	84.8	33.2	13.7	87.9	37.0	15.6
Michigan	76.8	17.4	6.4	83.4	21.8	8.1	87.2	24.5	9.2
Minnesota	82.4	21.8	6.3	87.9	27.4	8.3	90.7	30.4	9.6
Mississippi	64.3	14.7	5.1	72.9	16.9	5.8	77.9	18.8	6.1
Missouri	73.9	17.8	6.1	81.3	21.6	7.6	84.8	24.3	8.7
Montana	81.0	19.8	5.7	87.2	24.4	7.2	90.1	27.4	8.4
Nebraska	81.8	18.9	5.9	86.6	23.7	7.3	89.5	26.9	8.4
Nevada	78.8	15.3	5.2	80.7	18.2	6.1	83.9	20.8	7.2
New Hampshire	82.2	24.4	7.9	87.4	28.7	10.0	89.9	31.9	11.2
New Jersey	76.7	24.9	8.8	82.1	29.8	11.0	86.1	33.4	12.4
New Mexico	75.1	20.4	8.3	78.9	23.5	9.8	81.5	25.3	10.9
New York	74.8	23.1	9.9	79.1	27.4	11.8	84.1	31.2	13.3
North Carolina	70.0	17.4	5.4	78.1	22.5	7.2	82.0	24.8	8.3
North Dakota	76.7	18.1	4.5	83.9	22.0	5.5	88.1	25.6	6.5
Ohio	75.7	17.0	5.9	83.0	21.1	7.4	86.2	23.0	8.3
Oklahoma	74.6	17.8	6.0	80.6	20.3	6.8	84.3	22.1	7.2
Oregon	81.5	20.6	7.0	85.1	25.1	8.7	87.6	27.5	10.0
Pennsylvania	74.7	17.9	6.6	81.9	22.4	8.4	86.2	25.4	9.6
Rhode Island	72.0	21.3	7.8	78.0	25.6	9.7	82.4	29.6	11.3
South Carolina	68.3	16.6	5.4	76.3	20.4	6.9	81.3	22.7	7.9
South Dakota	77.1	17.2	4.9	84.6	21.5	6.0	88.3	24.8	7.2
Tennessee	67.1	16.0	5.4	75.9	19.6	6.8	80.9	21.7	7.5
Texas	72.1	20.3	6.5	75.7	23.2	7.6	78.6	24.7	8.0
Utah	85.1	22.3	6.8	87.7	26.1	8.3	90.2	28.6	9.4
Vermont	80.8	24.3	8.9	86.4	29.4	11.1	89.8	32.4	12.8
Virginia	75.2	24.5	9.1	81.5	29.5	11.6	85.4	32.7	13.2
Washington	83.8	22.9	7.0	87.1	27.7	9.3	89.0	30.5	10.7
West Virginia	66.0	12.3	4.8	75.2	14.8	5.9	81.0	16.5	6.6
Wisconsin	78.6	17.7	5.6	85.1	22.4	7.2	88.4	25.1	8.4
Wyoming	83.0	18.8	5.7	87.9	21.9	7.0	90.2	22.7	7.4

Source: U.S. Census Bureau, 1990 Census of Population, CPH-L-96; 2000 Census of Population, Table P37, Sex by Educational Attainment for the Population 25 Years and Over, using American FactFinder[®]; 2006 American Community Survey, Table R1501 "Percent of Persons 25 Years and Over Who Have Completed High School," Table R1502 "Percent of Persons 25 Years and Over Who Have Completed a Bachelor's Degree," and Table R1503 "Percent of Persons 25 Years and Over Who Have Completed an Advanced Degree," using American FactFinder[®].

Table 226. Children's Involvement in Home Literacy Activities: 1993 and 2005

[In percent, except number of children (8,579 represents 8,579,000). For children 3 to 5 years old not yet enrolled in kindergarten who participated in activities with a family member. Based on the School Readiness Early Childhood Program Participation Surveys of the National Household Education Surveys Program; see source and Appendix III. See also Table 229]

Characteristic	Children (1,000)		Read to ¹		Told a story ¹		Taught letters, words, or numbers ¹		Visited a library ²	
	1993	2005	1993	2005	1993	2005	1993	2005	1993	2005
Total	8,579	9,066	78	86	43	54	58	77	38	42
Age:										
3 years old	3,889	4,070	79	86	46	54	57	75	34	40
4 years old	3,713	3,873	78	85	41	53	58	77	41	44
5 years old	976	1,123	76	86	36	55	58	80	38	46
Race/ethnicity:										
White, non-Hispanic	5,902	5,177	85	92	44	53	58	76	42	45
Black, non-Hispanic	1,271	1,233	66	78	39	54	63	81	29	44
Hispanic	1,026	1,822	58	72	38	50	54	74	26	32
Other	381	834	73	88	50	64	59	82	43	48
Mother's home language: ³										
English	7,805	7,618	81	89	44	55	58	78	39	45
Not English	603	1,245	42	66	36	45	52	69	26	29
Mother's highest education: ³										
Less than high school	1,036	886	60	64	37	39	56	70	22	23
High school	3,268	2,687	76	82	41	51	56	78	31	33
Vocational ed or some college	2,624	2,461	83	88	45	57	60	79	44	45
College degree	912	1,832	90	92	48	56	56	75	55	52
Graduate/professional training or degree	569	997	90	94	50	64	60	76	59	60

¹ Three or more times in the past week. ² At least once in the past month. ³ Excludes children with no mother in the household and no female guardian.

Source: U.S. National Center for Education Statistics, Statistical Brief, NCES 2000-026, November 1999; and the Early Childhood Program Participation Survey, National Household Education Surveys Program, 2005, unpublished data. See Internet site <http://nces.ed.gov/nhes>.

Table 227. Children Who Speak a Language Other Than English at Home by Region: 2006

[In thousands (10,862 represents 10,862,000), except percent. For children 5 to 17 years old. Based on the American Community Survey; see text Section 1, and Appendix III]

Characteristic	U.S.	Northeast	Midwest	South	West
Children who speak another language at home	10,862	1,872	1,315	3,362	4,312
Percent of children 5 to 17 years old	20.3	20.1	11.1	17.3	33.6
Speak Spanish	7,805	1,035	789	2,649	3,332
Speak English "very well"	5,728	813	564	1,907	2,444
Speak English less than "very well"	2,076	222	225	741	888
Speak other Indo-European languages	1,458	518	277	363	300
Speak English "very well"	1,169	411	215	293	249
Speak English less than "very well"	290	107	62	70	51
Speak Asian and Pacific Island languages	1,177	227	152	249	549
Speak English "very well"	856	167	107	181	401
Speak English less than "very well"	321	60	45	69	148
Speak other languages	422	92	97	102	131
Speak English "very well"	342	71	77	84	110
Speak English less than "very well"	79	21	20	17	21
Have difficulty speaking English ¹	2,767	410	352	897	1,108
Language spoken at home in linguistically isolated ² households	2,976	461	329	907	1,279
Speak only English	144	32	16	42	54
Speak Spanish	2,209	256	211	727	1,015
Speak other Indo-European languages	224	82	39	55	48
Speak Asian and Pacific Island languages	332	74	40	71	147
Speak other languages	67	17	22	12	15

¹ Children ages 5 to 17 who speak English less than "very well." ² A household in which no person age 14 or over speaks English at least "very well."

Source: U.S. Census Bureau, 2006 American Community Survey; B16003. Age by Language Spoken at Home for the Population 5 Years and Over; and C16004. Age By Language Spoken at Home for the Population 5 Years and Over in Linguistically Isolated Households; using American Factfinder[®]; <http://factfinder.census.gov/>; (accessed 12 August 2008).

Table 228. Preprimary School Enrollment—Summary: 1970 to 2006

[As of October. Civilian noninstitutional population (10,949 represents 10,949,000). Includes public and nonpublic nursery school and kindergarten programs. Excludes 5-year-olds enrolled in elementary school. Based on Current Population Survey; see text, Section 1, and Appendix III]

Item	1970	1975	1980	1985	1990	1995	2000	2005	2006
NUMBER OF CHILDREN (1,000)									
Population, 3 to 5 years old	10,949	10,183	9,284	10,733	11,207	12,518	11,858	12,134	12,187
Total enrolled ¹	4,104	4,954	4,878	5,865	6,659	7,739	7,592	7,801	8,009
Nursery	1,094	1,745	1,981	2,477	3,378	4,331	4,326	4,529	4,636
Public	332	570	628	846	1,202	1,950	2,146	2,409	2,481
Private	762	1,174	1,353	1,631	2,177	2,381	2,180	2,120	2,156
Kindergarten	3,010	3,211	2,897	3,388	3,281	3,408	3,266	3,272	3,373
Public	2,498	2,682	2,438	2,847	2,767	2,799	2,701	2,804	2,960
Private	511	528	459	541	513	608	565	468	413
White ²	3,443	4,105	3,994	4,757	5,389	6,144	5,861	6,025	6,145
Black ²	586	731	725	919	964	1,236	1,265	1,148	1,225
Hispanic ³	(NA)	(NA)	370	496	642	1,040	1,155	1,494	1,624
3 years old	454	683	857	1,035	1,205	1,489	1,540	1,715	1,716
4 years old	1,007	1,418	1,423	1,765	2,086	2,553	2,556	2,668	2,817
5 years old	2,643	2,852	2,598	3,065	3,367	3,697	3,496	3,418	3,476
ENROLLMENT RATE									
Total enrolled ¹	37.5	48.6	52.5	54.6	59.4	61.8	64.0	64.3	65.7
White ²	37.8	48.6	52.7	54.7	59.7	63.0	63.2	65.1	66.0
Black ²	34.9	48.1	51.8	55.8	57.8	58.9	68.5	62.0	66.7
Hispanic ³	(NA)	(NA)	43.3	43.3	49.0	51.1	52.6	56.1	59.8
3 years old	12.9	21.5	27.3	28.8	32.6	35.9	39.2	41.3	42.4
4 years old	27.8	40.5	46.3	49.1	56.0	61.6	64.9	66.2	68.8
5 years old	69.3	81.3	84.7	86.5	88.8	87.5	87.6	86.4	85.8

NA Not available. ¹ Includes races not shown separately. ² Beginning 2003, for persons who selected this race group only. See footnote 2, Table 221. ³ Persons of Hispanic origin may be of any race. The method of identifying Hispanic children was changed in 1980 from allocation based on status of mother to status reported for each child. The number of Hispanic children using the new method is larger.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 229. Children's School Readiness Skills: 1993 and 2005

[In percent. For children 3 to 5 years old not yet enrolled in kindergarten. Based on the School Readiness Surveys of the National Household Education Survey Program; see source for details. See also Table 226]

Characteristic	Recognizes all letters		Counts to 20 or higher		Writes name		Reads or pretends to read storybooks		Has 3 to 4 skills	
	1993	2005	1993	2005	1993	2005	1993	2005	1993	2005
Total	21	26	52	61	50	59	72	70	35	42
Age:										
3 years old	11	16	37	46	22	32	66	67	15	24
4 years old	28	31	62	71	70	78	75	73	49	55
5 years old	36	44	78	81	84	91	81	72	65	66
Sex:										
Male	19	26	49	59	47	57	68	70	32	40
Female	23	29	56	64	53	60	76	71	39	45
Race/ethnicity:										
White, non-Hispanic	23	29	56	65	52	60	76	75	39	47
Black, non-Hispanic	18	24	53	69	45	61	63	67	31	44
Hispanic	10	16	32	42	42	51	59	55	22	26
Other	22	31	49	65	52	63	70	79	36	48
Mother's employment status ¹ :										
Employed	23	28	57	65	52	62	75	72	39	46
Unemployed	17	18	41	49	46	53	67	61	29	32
Not in the labor force	18	24	49	57	47	55	68	69	32	39
Family type:										
Two parents	22	27	54	63	51	59	74	72	37	44
None or one parent	18	22	49	56	47	57	65	65	31	36
Poverty status: ²										
Above threshold	24	29	57	64	53	61	74	75	40	47
Below threshold	12	14	41	49	41	52	64	54	23	26

¹ Excludes children with no mother in the household and no female guardian. ² Children are considered poor if they lived in households with incomes below the poverty threshold, which is a dollar amount determined by the federal government to meet the household's need, given its size and composition.

Source: U.S. Department of Education, U.S. National Center for Education Statistics, *Home Literacy Activities and Signs of Children's Emerging Literacy*, 1993, NCES 2000-026, November 1999; and the Early Childhood Program Participation Survey, National Household Education Surveys Program, 2005, unpublished data. See Internet site <<http://nces.ed.gov/nhes>>.

Table 230. Public Charter and Traditional Schools—Selected Characteristics: 2005–2006

[(44,259 represents 44,259,000.) A public charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state and local rules and regulations. Schools open as public charter schools during 2004–05 and still open in the 2005–06 school year were surveyed]

Characteristic	All schools		Elementary		Secondary		Combined	
	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter
Number of schools	80,243	3,690	56,929	1,953	19,247	1,038	4,067	699
Enrollment (1,000)	44,259	1,013	28,300	531	14,763	220	1,195	261
PERCENT DISTRIBUTION OF STUDENTS								
Race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White, non-Hispanic	55.5	40.1	53.6	36.6	58.9	36.8	57.5	49.9
Black, non-Hispanic	17.2	31.8	17.5	36.8	16.3	27.4	20.3	25.2
Hispanic ¹	20.8	22.1	22.3	21.2	18.1	28.7	16.6	18.4
Asian/Pacific Islander	4.7	3.5	4.7	3.6	5.0	3.7	3.0	3.4
American Indian/Alaska Native	1.1	1.4	1.1	1.0	1.2	2.2	2.2	1.5
Other	0.7	1.1	0.8	0.8	0.5	1.2	0.4	1.6
PERCENT DISTRIBUTION OF SCHOOLS								
Size of enrollment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 300 students	28.3	69.5	23.7	66.2	33.9	80.3	66.3	62.5
300 to 599 students	39.1	21.1	46.9	24.3	20.0	14.8	19.3	21.3
600 to 999 students	22.0	6.5	24.4	7.9	17.3	2.2	9.9	8.9
1,000 students or more	10.7	3.0	5.0	1.6	28.8	2.6	4.6	7.3
Percent minority enrollment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 10.0	26.6	11.8	25.5	10.9	31.2	11.5	21.2	15.0
10.0 to 24.9	18.4	17.5	18.5	16.8	18.4	16.7	16.9	20.6
25.0 to 49.9	18.9	17.8	18.9	17.2	18.6	16.7	19.7	20.9
50.0 to 74.9	13.5	12.6	13.4	10.5	12.7	16.2	17.7	13.2
75.0 or more	22.7	40.3	23.7	44.5	19.2	39.0	24.5	30.3
Percent of students eligible for free or reduced-price lunch ²	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 15.0	19.0	29.7	17.9	24.4	21.4	34.8	24.2	37.6
15.0 to 29.9	17.1	10.5	15.5	10.8	22.9	10.7	11.6	9.5
30.0 to 49.9	23.0	14.1	22.0	15.2	27.0	14.4	19.9	10.8
50.0 to 74.9	22.9	19.5	24.1	19.8	19.0	20.3	24.6	17.4
75.0 or more	17.9	26.1	20.5	29.9	9.7	19.8	19.7	24.7

¹ Persons of Hispanic origin may be of any race. ² Excludes data for schools not providing information on eligibility for free or reduced-price lunch.

Source: U.S. National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey," 2005–06, unpublished data.

Table 231. Public Elementary and Secondary Schools by Type and Size of School: 2005–2006

[Enrollment in thousands (48,912 represents 48,912,000). Data reported by schools, rather than school districts. Based on the Common Core of Data Survey; see source for details]

Enrollment size of school	Number of schools					Enrollment ¹				
	Total	Elementary ²	Secondary ³	Combined ⁴	Other ⁵	Total	Elementary ²	Secondary ³	Combined ⁴	Other ⁵
Total	97,382	67,291	23,800	5,707	584	48,912	31,104	16,219	1,526	63
PERCENT										
Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Under 100 students	11.03	6.22	18.42	37.01	57.49	0.96	0.65	1.11	5.04	18.57
100 to 199 students	9.63	8.57	10.98	16.33	23.00	2.75	2.74	2.25	7.53	25.47
200 to 299 students	11.47	12.63	8.45	10.30	8.62	5.55	6.76	2.96	7.98	16.67
300 to 399 students	13.58	16.03	7.79	8.32	5.75	9.11	11.86	3.82	9.09	15.48
400 to 499 students	13.16	16.15	6.11	6.86	2.26	11.31	15.28	3.87	9.63	7.58
500 to 599 students	11.00	13.36	5.66	5.25	1.23	11.55	15.44	4.37	9.01	5.22
600 to 699 students	8.14	9.46	5.28	4.42	0.41	10.10	12.91	4.83	9.04	2.15
700 to 799 students	5.63	6.31	4.40	2.77	0.41	8.07	9.95	4.64	6.53	2.50
800 to 999 students	6.58	6.76	6.82	3.54	0.41	11.20	12.63	8.59	9.93	2.77
1,000 to 1,499 students	5.89	4.00	11.96	3.40	0.41	13.49	9.82	20.64	12.77	3.58
1,500 to 1,999 students	2.08	0.42	7.11	1.00	—	6.86	1.48	17.33	5.37	—
2,000 to 2,999 students	1.47	0.09	5.67	0.46	—	6.66	0.45	18.90	3.44	—
3,000 or more students	0.35	0.01	1.33	0.33	—	2.39	0.04	6.68	4.64	—
Average enrollment ¹	521	473	709	318	128	521	473	709	318	128

— Represents zero. ¹ Exclude data for schools not reporting enrollment. ² Includes schools beginning with grade 6 or below and with no grade higher than 8. ³ Includes schools with no grade lower than 7. ⁴ Includes schools beginning with grade 6 or below and ending with grade 9 or above. ⁵ Includes special education, alternative, and other schools not classified by grade span.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 232. Public Elementary and Secondary Schools—Summary: 1980 to 2006

[For school year ending in year shown, except as indicated (48,041 represents 48,041,000). Data are estimates]

Item	Unit	1980	1985	1990	1995	2000	2005	2006
School districts, total	Number . . .	16,044	15,812	15,552	14,947	15,403	15,745	15,728
ENROLLMENT								
Population 5–17 years old ¹	1,000	48,041	44,787	44,949	48,855	52,811	53,158	53,132
Percent of resident population	Percent	21.4	19.0	18.2	18.6	18.8	18.1	18.0
Fall enrollment ²	1,000	41,778	39,354	40,527	43,898	46,577	48,392	48,728
Percent of population 5–17 years old	Percent	87.0	87.9	90.2	89.9	88.2	91.0	91.7
Elementary ³	1,000	24,397	23,830	26,253	28,148	29,243	29,626	29,707
Secondary ⁴	1,000	17,381	15,524	14,274	15,750	17,334	18,766	19,021
Average daily attendance (ADA)	1,000	38,411	36,530	37,573	40,792	43,313	45,121	45,485
High school graduates	1,000	2,762	2,424	2,327	2,282	2,544	2,806	2,844
INSTRUCTIONAL STAFF								
Total ⁵	1,000	2,521	2,473	2,685	2,919	3,273	3,516	3,566
Classroom teachers	1,000	2,211	2,175	2,362	2,565	2,891	3,077	3,122
Average salaries:								
Instructional staff	Dollar	16,715	24,666	32,638	38,349	43,837	49,425	50,924
Classroom teachers	Dollar	15,970	23,600	31,367	36,675	41,807	47,659	49,026
REVENUES								
Revenue receipts	Mil. dol.	97,635	141,013	208,656	273,255	369,754	477,526	505,490
Federal	Mil. dol.	9,020	9,533	13,184	18,764	26,346	42,909	45,455
State	Mil. dol.	47,929	69,107	100,787	129,958	183,986	225,879	238,948
Local	Mil. dol.	40,686	62,373	94,685	124,533	159,421	208,738	221,087
EXPENDITURES								
Total	Mil. dol.	96,105	139,382	209,698	276,584	374,782	495,518	521,701
Current expenditures (day schools)	Mil. dol.	85,661	127,230	186,583	242,995	320,954	421,834	443,415
Other current expenditures ⁶	Mil. dol.	1,859	2,109	3,341	5,564	6,618	8,700	9,539
Capital outlay	Mil. dol.	6,504	7,529	16,012	21,646	37,552	48,616	52,952
Interest on school debt	Mil. dol.	2,081	2,514	3,762	6,379	9,659	16,368	15,795
In current dollars:								
Revenue receipts per pupil enrolled	Dollar	2,337	3,583	5,149	6,225	7,939	9,868	10,374
Current expenditures per pupil enrolled	Dollar	2,050	3,233	4,604	5,535	6,891	8,717	9,100
In constant (2006) dollars: ⁷								
Revenue receipts per pupil enrolled	Dollar	5,508	6,722	7,848	8,223	9,253	10,121	10,374
Current expenditures per pupil enrolled	Dollar	4,832	6,065	7,018	7,313	8,032	8,940	9,100

¹ Estimated resident population as of July 1 of the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. Estimates reflect revisions based on the 2000 Census of Population. ² Fall enrollment of the previous year. ³ Kindergarten through grade 6. ⁴ Grades 7 through 12. ⁵ Full-time equivalent. ⁶ Current expenses for summer schools, adult education, post-high school vocational education, personnel retraining, etc., when operated by local school districts and not part of regular public elementary and secondary day-school program. ⁷ Compiled by U.S. Census Bureau. Deflated by the Consumer Price Index, all urban consumers (for school year July through June) supplied by U.S. National Center for Education Statistics.

Source: Except as noted, National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

Table 233. Public Elementary and Secondary School Enrollment by Grade: 1980 to 2005

[In thousands (40,877 represents 40,877,000). As of fall of year. Based on survey of state education agencies; see source for details]

Grade	1980	1985	1990	1995	1998	1999	2000	2001	2002	2003	2004	2005
Pupils enrolled ¹	40,877	39,422	41,217	44,840	46,539	46,857	47,204	47,672	48,183	48,540	48,795	49,113
Pre-kindergarten to 8 ¹	27,647	27,034	29,878	32,341	33,346	33,488	33,688	33,938	34,116	34,202	34,178	34,205
Pre-K and Kindergarten	2,689	3,192	3,610	4,173	4,172	4,148	4,158	4,244	4,349	4,453	4,534	4,656
First	2,894	3,239	3,499	3,671	3,727	3,684	3,636	3,614	3,594	3,613	3,663	3,691
Second	2,800	2,941	3,327	3,507	3,681	3,656	3,634	3,593	3,565	3,544	3,560	3,606
Third	2,893	2,895	3,297	3,445	3,696	3,691	3,676	3,653	3,623	3,611	3,580	3,586
Fourth	3,107	2,771	3,248	3,431	3,592	3,686	3,711	3,695	3,669	3,619	3,612	3,578
Fifth	3,130	2,776	3,197	3,438	3,520	3,604	3,707	3,727	3,711	3,685	3,635	3,633
Sixth	3,038	2,789	3,110	3,395	3,497	3,564	3,663	3,769	3,788	3,772	3,735	3,670
Seventh	3,085	2,938	3,067	3,422	3,530	3,541	3,629	3,720	3,821	3,841	3,818	3,777
Eighth	3,086	2,982	2,979	3,356	3,480	3,497	3,538	3,616	3,709	3,809	3,825	3,802
Grades 9 to 12 ¹	13,231	12,388	11,338	12,500	13,193	13,369	13,515	13,734	14,067	14,338	14,617	14,909
Ninth	3,377	3,439	3,169	3,704	3,856	3,935	3,963	4,012	4,105	4,190	4,281	4,287
Tenth	3,368	3,230	2,896	3,237	3,382	3,415	3,491	3,528	3,584	3,675	3,750	3,866
Eleventh	3,195	2,866	2,612	2,826	3,021	3,034	3,083	3,174	3,229	3,277	3,369	3,455
Twelfth	2,925	2,550	2,381	2,487	2,722	2,782	2,803	2,863	2,990	3,046	3,094	3,180

¹ Includes unclassified students not shown separately.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 234. Public Elementary and Secondary Schools and Enrollment—States: 2005–2006

[For schools with membership (48,912 represents 48,912,000). Based on the Common Core of Data Program; see source for details]

State	Total number of schools with membership	Total number of students (1,000)	Type of school							
			Regular		Special education ¹		Vocational education ²		Alternative education ³	
			Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students
Total	93,845	48,912	86,792	98.0	1,673	0.5	385	0.4	4,995	1.1
Alabama	1,377	742	1,344	99.7	13	0.1	2	(Z)	18	0.2
Alaska	499	133	447	90.5	3	0.4	1	0.2	48	8.9
Arizona	2,024	1,094	1,846	93.1	8	(Z)	115	5.8	55	1.1
Arkansas	1,111	474	1,099	99.8	5	(Z)	—	—	7	0.2
California	9,553	6,312	8,224	97.0	126	0.5	—	—	1,203	2.5
Colorado	1,703	780	1,613	98.2	8	0.1	5	0.1	77	1.6
Connecticut	1,098	575	1,015	97.2	31	0.6	17	1.8	35	0.5
Delaware	200	121	173	92.8	13	1.3	5	4.8	9	1.1
District of Columbia	229	77	203	93.1	15	4.3	1	0.4	10	2.2
Florida	3,589	2,675	3,011	97.7	124	0.5	22	0.1	432	1.6
Georgia	2,100	1,598	2,067	99.6	8	0.1	—	—	25	0.4
Hawaii	284	185	280	99.8	3	0.1	—	—	1	0.1
Idaho	677	262	603	98.2	4	0.1	—	—	70	1.8
Illinois	4,232	2,112	3,899	98.3	218	1.3	—	—	115	0.4
Indiana	1,917	1,035	1,864	99.6	26	0.2	—	—	27	0.2
Iowa	1,504	481	1,421	99.0	9	0.2	—	—	74	0.8
Kansas	1,406	466	1,406	100.0	—	—	—	—	—	—
Kentucky	1,357	642	1,212	98.8	8	0.1	—	—	137	1.1
Louisiana	1,367	654	1,231	97.7	39	0.2	—	—	97	2.1
Maine	650	195	646	100.0	4	(Z)	—	—	—	—
Maryland	1,386	860	1,282	97.0	44	0.8	10	1.0	50	1.2
Massachusetts	1,875	972	1,818	96.3	1	(Z)	39	3.4	17	0.2
Michigan	3,872	1,712	3,444	97.0	157	1.2	14	0.1	257	1.7
Minnesota	2,239	839	1,631	96.4	252	1.5	1	(Z)	355	2.1
Mississippi	896	495	896	100.0	—	—	—	—	—	—
Missouri	2,261	916	2,190	99.6	11	0.2	—	—	60	0.2
Montana	840	145	834	99.9	2	(Z)	—	—	4	0.1
Nebraska	1,163	287	1,131	99.4	32	0.6	—	—	—	—
Nevada	552	412	519	98.8	1	(Z)	1	(Z)	31	1.1
New Hampshire	480	206	480	100.0	—	—	—	—	—	—
New Jersey	2,466	1,396	2,332	97.7	78	0.7	56	1.6	—	—
New Mexico	854	327	784	98.0	14	0.3	3	0.2	53	1.5
New York	4,654	2,838	4,374	96.5	151	1.7	30	1.4	99	0.4
North Carolina	2,336	1,416	2,241	99.5	22	0.2	2	(Z)	71	0.4
North Dakota	498	98	498	100.0	—	—	—	—	—	—
Ohio	3,866	1,837	3,846	99.9	10	0.1	8	(Z)	2	(Z)
Oklahoma	1,788	635	1,788	100.0	—	—	—	—	—	—
Oregon	1,236	535	1,204	99.4	2	(Z)	—	—	30	0.6
Pennsylvania	3,184	1,828	3,141	98.2	14	0.9	19	0.9	10	(Z)
Rhode Island	328	152	310	97.3	3	0.1	4	1.2	11	1.4
South Carolina	1,119	702	1,091	99.2	9	0.1	7	0.4	12	0.3
South Dakota	713	122	689	99.2	3	0.1	—	—	21	0.8
Tennessee	1,676	954	1,628	99.3	16	0.2	10	0.3	22	0.2
Texas	7,997	4,524	7,036	98.4	—	—	—	—	961	1.6
Utah	922	508	773	97.9	42	0.8	3	(Z)	104	1.2
Vermont	354	97	316	97.9	36	2.0	—	—	2	(Z)
Virginia	1,862	1,214	1,838	99.7	5	(Z)	—	—	19	0.2
Washington	2,213	1,032	1,861	96.1	92	0.4	6	0.2	254	3.3
West Virginia	747	281	713	99.5	7	0.1	2	(Z)	25	0.4
Wisconsin	2,218	875	2,154	99.5	4	(Z)	2	(Z)	58	0.4
Wyoming	373	84	346	98.4	—	—	—	—	27	1.6

— Represents zero. Z Less than 0.05 percent. ¹ Focuses on special education with materials and instructional approaches adapted to meet the students' needs. ² Focuses on vocational, technical, or career education and provides education and training in at least one semi-skilled or technical occupation. ³ Addresses the needs of students that typically cannot be met in the regular school setting and provides nontraditional education.

Source: U.S. National Center for Education Statistics, *Numbers and Types of Public Elementary and Secondary Schools From the Common Core of Data: School Year 2005–06*, NCES 2007-354rev, July 2007.

Table 235. Selected Statistics for the Largest Public School Districts: 2005–2006

[For the 50 largest districts by enrollment size. Based on reports from state education agencies in the spring 2006. Data from the Common Core Data Program; see source for details. School district boundaries are not necessarily the same as city or county boundaries]

School district	City	County	Number of students ¹	Number of full-time equivalent (FTE) teachers	Number of 2004–05 completers ²	Number of schools
New York City Public Schools, NY	New York	New York	1,014,058	70,889	41,322	1,408
Los Angeles Unified, CA	Los Angeles	Los Angeles	727,319	34,961	29,741	808
Puerto Rico Department of Education, PR	San Juan	San Juan	563,490	42,036	30,371	1,523
City of Chicago, IL	Chicago	Cook	420,982	27,039	16,866	633
Dade County, FL	Miami	Miami-Dade	362,070	20,606	18,702	394
Clark County, NV	Las Vegas	Clark	294,131	14,862	10,314	314
Broward County, FL	Fort Lauderdale	Broward	271,630	15,717	14,436	285
Houston Independent School District, TX	Houston	Harris	210,292	12,082	8,476	312
Hillsborough County, FL	Tampa	Hillsborough	193,757	10,924	9,614	261
Philadelphia City School District, PA	Philadelphia	Philadelphia	184,560	10,060	10,819	270
Hawaii Department of Education, HI	Honolulu	Honolulu	182,818	11,226	11,014	285
Orange County, FL	Orlando	Orange	175,609	10,737	9,434	211
Palm Beach County, FL	West Palm Beach	Palm Beach	174,935	10,084	9,523	236
Fairfax County, VA	Falls Church	Fairfax	163,753	13,090	11,570	207
San Diego Unified, TX	Dallas	Dallas	161,244	10,324	6,832	255
Gwinnett County, GA	Lawrenceville	Gwinnett	144,598	9,801	7,045	122
Montgomery County, MD	Rockville	Montgomery	139,398	9,371	9,351	199
Prince George's County Public Schools, MD	Upper Marlboro	Prince George's	133,325	8,395	7,947	205
Detroit City, MI	Detroit	Wayne	133,255	7,187	5,673	235
San Diego Unified, CA	San Diego	San Diego	132,482	7,332	6,653	219
Duval County, FL	Jacksonville	Duval	126,662	7,526	6,276	182
Charlotte-Mecklenburg, NC	Charlotte	Mecklenburg	124,005	8,616	5,836	142
Wake County, NC	Raleigh	Wake	120,996	8,179	6,659	138
Memphis City School District, TN	Memphis	Shelby	120,275	7,085	5,946	194
Pinellas County, FL	Largo	Pinellas	112,174	6,799	5,949	173
Baltimore County, MD	Baltimore	Baltimore	107,043	7,388	7,238	168
Cobb County, GA	Marietta	Cobb	106,724	7,065	6,354	110
DeKalb County, GA	Decatur	De Kalb	102,310	6,858	5,199	148
Jefferson County, KY	Louisville	Jefferson	98,537	5,780	5,194	172
Albuquerque, NM	Albuquerque	Bernalillo	94,022	6,139	4,650	169
Long Beach Unified, CA	Long Beach	Los Angeles	93,589	4,298	4,956	90
Milwaukee, WI	Milwaukee	Milwaukee	92,395	5,420	3,915	235
Polk County, FL	Bartow	Polk	89,443	6,046	4,380	153
Baltimore City, MD	Baltimore	Baltimore City	87,643	5,666	4,145	197
Jefferson County, CO	Golden	Jefferson	86,332	4,785	5,651	162
Cypress-Fairbanks Independent School District, TX	Houston	Harris	86,256	5,521	4,622	75
Austin Independent School District, TX	Austin	Travis	81,155	5,630	3,746	124
Fulton County, GA	Atlanta	Fulton	81,100	5,634	4,291	95
Fort Worth Independent School District, TX	Fort Worth	Tarrant	80,336	4,794	3,608	147
Fresno Unified, CA	Fresno	Fresno	79,046	3,737	4,022	106
Northside Independent School District, TX	San Antonio	Bexar	78,711	4,867	4,238	95
Jordan, UT	Sandy	Salt Lake	77,110	3,120	4,922	92
Lee County School District, FL	Fort Myers	Lee	75,634	4,322	3,728	101
Brevard County, FL	Viera	Brevard	75,233	4,489	4,493	117
Mesa Unified District, AZ	Mesa	Maricopa	74,626	3,805	4,391	89
Virginia Beach City Public Schools, VA	Virginia Beach	Va. Beach City	74,303	5,647	4,778	88
Anne Arundel County, MD	Annapolis	Anne Arundel	73,565	4,754	4,861	121
Nashville-Davidson, TN	Nashville	Davidson	72,713	4,951	3,390	132
Denver County, CO	Denver	Denver	72,312	3,974	2,849	148
Guilford County Schools, NC	Greensboro	Guilford	68,951	4,621	4,087	111

¹ Number of students receiving educational services from the school district. ² Includes high school diploma recipients and other completers (for example certificates of attendance) but does not include high school equivalents (GEDs).

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2005–06, Version 1a.

Table 236. Public Elementary and Secondary School Enrollment by State: 1980 to 2005

[In thousands (27,647 represents 27,647,000), except rate. As of fall. Includes unclassified students. Based on survey of state education agencies; see source for details]

State	Enrollment								Enrollment rate ²			
	Prekindergarten through grade 8 ¹				Grades 9 through 12 ¹							
	1980	1990	2000	2005, est.	1980	1990	2000	2005, est.	1980	1990	2000	2005, est.
United States	27,647	29,878	33,688	34,205	13,231	11,338	13,515	14,909	86.2	91.2	88.8	92.4
Alabama	528	527	539	529	231	195	201	212	87.6	93.2	89.6	93.5
Alaska	60	85	94	91	26	29	39	42	94.0	97.4	93.4	96.9
Arizona	357	479	641	740	157	161	237	355	88.9	93.3	88.4	97.7
Arkansas	310	314	318	336	138	123	132	138	90.3	95.8	90.2	97.1
California	2,730	3,615	4,408	4,466	1,347	1,336	1,733	1,971	87.1	92.6	90.5	91.8
Colorado	374	420	517	550	172	154	208	230	92.2	94.6	89.7	92.8
Connecticut	364	347	406	400	168	122	156	175	83.3	90.2	90.7	92.2
Delaware	62	73	81	85	37	27	34	36	79.5	87.2	80.3	86.1
District of Columbia	71	61	54	56	29	19	15	21	91.8	100.6	84.0	103.2
Florida	1,042	1,370	1,760	1,873	468	492	675	802	84.4	92.6	89.7	90.7
Georgia	742	849	1,060	1,145	327	303	385	453	86.8	93.7	91.4	95.7
Hawaii	110	123	132	127	55	49	52	55	83.4	87.4	84.8	87.3
Idaho	144	160	170	183	59	61	75	79	95.4	96.9	90.3	97.7
Illinois	1,335	1,310	1,474	1,480	649	512	575	631	82.6	86.9	86.4	90.1
Indiana	708	676	703	724	347	279	286	311	88.0	90.4	85.8	88.3
Iowa	351	345	334	326	183	139	161	157	88.4	92.1	91.3	98.7
Kansas	283	320	323	320	133	117	147	147	88.7	92.5	90.0	96.1
Kentucky	464	459	471	487	206	177	194	192	83.7	90.5	91.4	95.7
Louisiana	544	586	547	482	234	199	197	172	80.2	88.1	82.6	79.3
Maine	153	155	146	133	70	60	61	62	91.6	96.5	90.3	93.2
Maryland	493	527	609	589	258	188	244	271	83.9	89.1	84.9	84.2
Massachusetts	676	604	703	675	346	230	273	297	88.6	88.8	88.5	91.6
Michigan	1,227	1,145	1,222	1,191	570	440	498	551	86.9	90.3	89.5	92.9
Minnesota	482	546	578	558	272	211	277	281	87.2	91.3	89.5	93.9
Mississippi	330	372	364	358	147	131	134	137	79.6	91.3	87.5	92.2
Missouri	567	588	645	635	277	228	268	283	83.8	86.5	86.5	91.5
Montana	106	111	105	98	50	42	50	48	92.9	94.1	89.1	96.0
Nebraska	189	198	195	195	91	76	91	92	86.6	88.7	86.2	93.0
Nevada	101	150	251	296	49	51	90	116	93.4	98.6	91.8	92.2
New Hampshire	112	126	147	139	55	46	61	67	85.3	89.1	89.1	89.3
New Jersey	820	784	968	971	426	306	346	425	81.5	85.9	85.9	88.3
New Mexico	186	208	225	230	85	94	95	97	89.5	94.4	85.0	92.0
New York	1,838	1,828	2,029	1,909	1,033	770	853	906	80.8	86.6	83.6	85.4
North Carolina	786	783	945	1,003	343	304	348	413	90.1	94.8	90.4	92.3
North Dakota	77	85	72	66	40	33	37	33	85.9	92.6	90.9	98.5
Ohio	1,312	1,258	1,294	1,261	645	514	541	578	84.8	88.0	86.1	90.7
Oklahoma	399	425	445	457	179	154	178	178	92.9	95.1	95.4	104.2
Oregon	319	340	379	380	145	132	167	173	88.5	90.6	87.5	88.4
Pennsylvania	1,231	1,172	1,258	1,228	678	496	556	603	80.4	83.5	82.8	87.5
Rhode Island	98	102	114	104	51	37	44	50	80.1	87.5	85.6	84.7
South Carolina	426	452	493	498	193	170	184	204	88.1	93.9	90.9	94.1
South Dakota	86	95	88	84	42	34	41	38	87.4	89.9	85.3	89.7
Tennessee	602	598	668	677	252	226	241	277	87.8	93.5	88.8	95.1
Texas	2,049	2,511	2,943	3,268	851	872	1,117	1,257	92.4	98.4	94.9	101.6
Utah	250	325	333	358	93	122	148	151	82.4	97.8	94.5	100.2
Vermont	66	71	70	65	29	25	32	32	87.9	94.3	90.5	95.8
Virginia	703	728	816	841	307	270	329	373	90.7	94.2	89.5	92.6
Washington	515	613	694	699	242	227	310	333	91.7	94.1	89.8	94.7
West Virginia	270	224	201	197	113	98	85	84	92.6	95.7	95.6	100.1
Wisconsin	528	566	595	584	303	232	285	291	82.1	86.1	86.0	91.5
Wyoming	70	71	60	57	28	27	30	27	97.3	97.7	92.7	101.4

¹ Includes unclassified. ² Percent of persons 5–17 years old. Based on enumerated resident population as of April 1, 1980, and 1990, and estimated resident population as of July 1 for 2000 and 2005.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 237. Public Schools Reporting Incidents of Crime, by Incident Type and Selected School Characteristic: 2005–06

[For school year. Includes incidents that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Based on sample; see source for details]

School characteristic	Total number of schools	Percent of schools with—				Rate per 1,000 students			
		Violent incidents ¹	Serious violent incidents ²	Theft ³	Other incidents ⁴	Violent incidents ¹	Serious violent incidents ²	Theft ³	Other incidents ⁴
All public schools	83,200	78	17	46	68	31.2	1.2	5.1	9.6
Level: ⁴									
Primary	48,600	67	11	28	55	25.2	0.9	1.6	4.7
Middle	15,500	94	25	69	88	51.6	1.9	7.8	11.9
High school	11,700	95	32	86	94	25.7	1.4	8.7	15.7
Combined	7,400	84	17	55	75	29.2	1.1	7.0	12.8
Enrollment size:									
Less than 300	20,800	64	11	30	53	34.5	2.8	(S)	12.3
300 to 499	23,800	77	12	37	63	34.0	0.7	3.3	6.7
500 to 999	29,300	82	19	52	74	30.9	1.1	4.5	7.7
1,000 or more	9,300	96	37	86	95	28.6	1.3	7.2	13.4
Percent minority enrollment: ⁶									
Less than 5 percent	16,600	72	13	43	62	26.9	0.9	4.8	8.6
5 to 20 percent	20,600	74	16	43	63	22.9	0.9	5.2	9.3
20 to 50 percent	18,600	80	17	48	71	28.4	1.4	5.5	9.6
50 percent or more	25,600	83	22	48	72	39.9	1.5	4.8	10.1

S Figure does not meet publication standards. ¹ Violent incidents include rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack with or without a weapon, and robbery with or without a weapon. ² Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon. ³ Theft or larceny (taking things worth over \$10 without personal confrontation). Includes pocket picking, stealing purse or backpack (if left unattended or no force was used to take from owner), theft from motor vehicles, etc. ⁴ Other incidents include possession of a firearm or explosive device, possession of knife or sharp object, distribution of illegal drugs, possession or use of alcohol or illegal drugs, and vandalism. ⁵ Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combination of grades, including K–12 schools. ⁶ These estimates exclude data from Tennessee because schools in this state did not report estimates of student race.

Source: U.S. National Center for Education Statistics, *Crime, Violence, Discipline, and Safety in U.S. Public Schools 2005–06*, NCES 2007-361, September 2007.

Table 238. Percent of Public Schools Reporting Selected Types of Disciplinary Problems Occurring at School, by Selected School Characteristic: 2005–06

[In percent. For school year. "At school" includes activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Based on sample; see source for details]

School characteristic	Happens daily or at least once a day					Happens at all		
	Student racial tensions	Student bullying	Student sexual harassment of other students ¹	Student verbal abuse of teachers	Wide-spread disorder in classrooms	Student acts of disrespect for teachers	Undesirable gang activities ²	Undesirable cult or extremist group activities ³
All public schools	2.8	24.5	3.5	9.5	2.3	18.3	16.8	3.6
Level: ⁴								
Primary	1.5	20.6	1.6	6.1	⁵ 0.8	12.1	7.6	⁵ 1.1
Middle	6.0	43.0	8.6	16.0	5.2	30.5	31.5	5.0
High school	5.0	22.3	6.2	17.3	4.8	30.4	38.7	11.0
Combined	(S)	14.5	(S)	⁵ 5.6	(S)	14.3	12.4	⁵ 5.8
Enrollment size:								
Less than 300	(S)	19.4	⁵ 2.3	5.9	⁵ 1.5	12.1	7.5	⁵ 2.4
300 to 499	2.5	21.9	2.4	8.3	⁵ 1.6	14.2	9.4	⁵ 2.3
500 to 999	3.2	28.5	4.1	9.5	2.7	20.7	18.9	2.9
1,000 or more	6.4	29.9	7.4	20.4	4.9	34.8	50.9	12.1
Percent minority enrollment: ⁶								
Less than 5 percent	⁵ 0.6	20.5	2.2	2.7	⁵ 0.8	11.0	2.5	⁵ 1.1
5 to 20 percent	1.9	23.4	4.3	6.1	0.8	12.9	7.8	2.9
20 to 50 percent	5.1	23.3	3.1	12.0	-2.1	21.4	19.6	5.9
50 percent or more	3.4	28.9	3.6	15.3	4.8	25.2	31.6	3.8

S Figure does not meet publication standards. ¹ Sexual harassment includes "unsolicited, offensive behavior that inappropriately asserts sexuality over another person. This behavior may be verbal or nonverbal." ² Gang includes an "ongoing loosely organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols, or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior." ³ Cult or extremist group includes "a group that espouses radical beliefs and practices, which may include a religious component, that are widely seen as threatening the basic values and cultural norms of society at large." ⁴ Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade level is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools. ⁵ Interpret data with caution. ⁶ These estimates exclude data from Tennessee because schools in this state did not report estimates of student race.

Source: U.S. National Center for Education Statistics, *Crime, Violence, Discipline, and Safety in U.S. Public Schools 2005–06*, NCES 2007-361, September 2007.

Table 239. Students Who Reported Carrying a Weapon: 1995 to 2005

[In percent. For students in grades 9 to 12. Percentages are based on students who reported carrying a weapon at least one day during the previous thirty days. Weapons are such things as guns, knives, and clubs. Based on the Youth Risk Behavior Surveillance System. See source for details. See also <<http://www.cdc.gov/HealthyYouth/yrbbs/index.htm>>]

Student Characteristic	Anywhere					On school property				
	1995	1999	2001	2003	2005	1995	1999	2001	2003	2005
Total	20.0	17.3	17.4	17.1	18.5	9.8	6.9	6.4	6.1	6.5
Sex:										
Male	31.1	28.6	29.3	26.9	29.8	14.3	11.0	10.2	8.9	10.2
Female	8.3	6.0	6.2	6.7	7.1	4.9	2.8	2.9	3.1	2.6
Race/ethnicity:										
White, non-Hispanic	18.9	16.4	17.9	16.7	18.7	9.0	6.4	6.1	5.5	6.1
Black, non-Hispanic	21.8	17.2	15.2	17.3	16.4	10.3	5.0	6.3	6.9	5.1
Hispanic ²	24.7	18.7	16.5	16.5	19.0	14.1	7.9	6.4	6.0	8.2
Asian, non-Hispanic	(¹)	13.0	10.6	11.6	7.0	(¹)	6.5	7.2	³ 6.6	³ 2.8
American Indian, non-Hispanic	32.0	21.8	31.2	29.3	25.6	³ 13.0	³ 11.6	16.4	12.9	7.2
Pacific Islander, non-Hispanic	(¹)	25.3	17.4	³ 16.3	³ 20.0	(¹)	9.3	³ 10.0	³ 4.9	³ 15.4
More than one race	(¹)	22.2	25.2	29.8	26.7	(¹)	11.4	13.2	³ 13.3	11.9
Grade:										
9th	22.6	17.6	19.8	18.0	19.9	10.7	7.2	6.7	5.3	6.4
10th	21.1	18.7	16.7	15.9	19.4	10.4	6.6	6.7	6.0	6.9
11th	20.3	16.1	16.8	18.2	17.1	10.2	7.0	6.1	6.6	5.9
12th	16.1	15.9	15.1	15.5	16.9	7.6	6.2	6.1	6.4	6.7

¹ The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic. ² Persons of Hispanic origin may be of any race. ³ Data should be interpreted with caution.

Source: U.S. Department of Education, National Center for Education Statistics and U.S. Department of Justice, Bureau of Justice Statistics, *Indicators of School Crime and Safety: 2006*, December 2006, NCES 2007-003. See also <<http://nces.ed.gov/surveys/ssocs>>.

Table 240. Public Schools Using Selected Safety and Security Measures, by School Characteristics: 2000 to 2006

[In percent. For school year ending in year shown. Based on survey of principals or persons knowledgeable about discipline issues at the school. Refers only to those times during normal school hours or when school activities or events were in session. Based on the School Survey on Crime and Safety and subject to sampling error; for details see source]

Measure	2000	2004	2006
Controlled access during school hours:			
Buildings (locked or monitored doors)	74.6	83.0	84.9
Grounds (locked or monitored gates)	33.7	36.2	41.1
Closed the campus for most students during lunch	64.6	66.0	66.1
Drug testing:			
Any students	4.1	5.3	(NA)
Athletes	(NA)	4.2	5.0
Students in extracurricular activities other than athletes	(NA)	2.6	3.4
Any other students	(NA)	(NA)	3.0
Prohibited all tobacco use on school grounds	90.1	88.8	90.3
Required to wear badges or picture IDs:			
Students	3.9	6.4	6.1
Faculty and staff	25.4	48.0	47.8
Metal detector checks on students:			
Random checks ¹	7.2	5.6	4.9
Require to pass through daily	0.9	1.1	1.1
Sweeps and technology:			
Random dog sniffs to check for drugs ¹	20.6	21.3	23.0
Random sweeps for contraband ^{1,2}	11.8	12.8	13.1
Use security cameras to monitor school ¹	19.4	36.0	42.8
Provided telephones in most classrooms	44.6	60.8	66.8
Provided two-way radios	(NA)	71.2	70.8
Visitor requirements:			
Sign-in or check-in	96.6	98.3	97.6
Pass through metal detectors	0.9	0.9	1.0
Dress code:			
Required students to wear uniforms	11.8	13.8	13.8
Enforced a strict dress code	47.4	55.1	55.3
School supplies and equipment:			
Required clear book bags or banned book bags on school grounds	5.9	6.2	6.4
Provided school lockers to students	46.5	49.5	50.6

NA Not available. ¹ One or more. ² For example, drugs or weapons. Does not include dog sniffs.

Source: U.S. Department of Education, National Center for Education Statistics and U.S. Department of Justice, Bureau of Justice Statistics, *Indicators of School Crime and Safety, 2007*, NCES 2008-021. See also <<http://nces.ed.gov/surveys/ssocs>>.

Table 241. School Enrollment Below Postsecondary—Summary by Sex, Race, and Hispanic Origin: 2006

[In thousands (57,965 represents 57,965,000), except percent and rate. As of October. Covers civilian noninstitutional population enrolled in nursery school through high school. Based on Current Population Survey, see text, Section 1 and Appendix III]

Characteristic	Total			Race and Hispanic origin				
	Number ¹	Male	Female	White ²		Black ²	Asian ²	Hispanic ³
				Total	Non-Hispanic			
All students	57,965	29,711	28,254	44,146	33,901	9,067	2,203	11,141
Nursery	4,688	2,422	2,266	3,624	2,769	715	143	911
Full day	2,355	1,231	1,125	1,663	1,206	529	64	484
Part day	2,333	1,191	1,142	1,961	1,562	186	79	427
Kindergarten	4,039	2,094	1,945	3084	2,288	608	162	846
Elementary	32,089	16,418	15,671	24,472	18,622	4,952	1,235	6,394
High school	17,149	8,777	8,372	12,966	10,222	2,792	663	2,990
Students in public schools	50,662	26,030	24,633	38,133	28,486	8,285	1,930	10,470
Nursery	2,519	1,300	1,219	1,815	1,152	513	65	707
Full day	1,380	716	664	920	566	380	29	373
Part day	1,139	584	555	895	587	133	36	334
Kindergarten	3,552	1,840	1,712	2,701	1,940	536	149	798
Elementary	28,975	14,896	14,079	21,923	16,322	4,608	1,105	6,109
High school	15,617	7,994	7,623	11,694	9,072	2,628	611	2,856
Population 15 to 17 years old	12,926	6,574	6,352	9,813	7,827	2,059	476	2,615
Percent below middle grade ⁴	30.5	35	25.9	29.9	28.6	35.7	23.0	35.3
Students, 10th to 12th grade	11,604	5,932	5,672	8,924	7,171	1,767	445	1,923
Annual dropout rate	3.5	3.8	3.2	3.5	2.8	3.7	4.2	6.4
Population 18 to 24 years old	28,372	14,300	14,073	22,169	17,565	4,085	1,148	5,006
Percent dropouts	11.0	12.2	9.9	10.8	6.8	13.0	4.0	26.2
Percent high school graduates	82.6	80.5	84.7	83.4	88.0	77.3	91.1	65.9
Percent enrolled in college	37.3	34.1	40.6	37.4	41.0	32.3	57.6	23.6

¹ Includes other races not shown separately. ² For persons who selected this race group only. See footnote 2, Table 221.
³ Persons of Hispanic origin may be of any race. ⁴ The modal grade is the grade most common for a given age.

Source: U.S. Census Bureau, Current Population Survey, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 242. Elementary and Secondary Schools—Teachers, Enrollment, and Pupil-Teacher Ratio: 1970 to 2006

[In thousands (2,292 represents 2,292,000), except ratios. As of fall. Data are for full-time equivalent teachers. Based on surveys of state education agencies and private schools; see source for details]

Year	Teachers			Enrollment			Pupil-teacher ratio		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1970	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0
1975	2,453	2,198	255	49,819	44,819	5,000	20.3	20.4	19.6
1980	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7
1981	2,440	2,127	313	45,544	40,044	5,500	18.7	18.8	17.6
1982	2,458	2,133	325	45,166	39,566	5,600	18.4	18.6	17.2
1983	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0
1984	2,508	2,168	340	44,908	39,208	5,700	17.9	18.1	16.8
1985	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2
1986	2,592	2,244	348	45,205	39,753	5,452	17.4	17.7	15.7
1987	2,631	2,279	352	45,487	40,008	5,479	17.3	17.6	15.6
1988	2,668	2,323	345	45,430	40,189	5,242	17.0	17.3	15.2
1989	2,713	2,357	356	45,741	40,543	5,198	17.0	17.2	15.7
1990	2,759	2,398	361	46,451	41,217	5,234	17.0	17.2	15.6
1991	2,797	2,432	365	47,728	42,047	5,681	17.1	17.3	15.6
1992	2,827	2,459	368	48,500	42,823	5,677	17.2	17.4	15.4
1993	2,874	2,504	370	49,133	43,465	5,668	17.1	17.4	15.3
1994	2,925	2,552	373	49,898	44,111	5,787	17.1	17.3	15.5
1995	2,974	2,598	376	50,759	44,840	5,918	17.1	17.3	15.7
1996	3,051	2,667	384	51,544	45,611	5,933	16.9	17.1	15.5
1997	3,138	2,746	391	52,071	46,127	5,944	16.6	16.8	15.2
1998	3,230	2,830	400	52,525	46,539	5,988	16.3	16.4	15.0
1999	3,319	2,911	408	52,876	46,857	6,018	15.9	16.1	14.7
2000	3,366	2,941	424	53,373	47,204	6,169	15.9	16.0	14.5
2001	3,440	3,000	441	53,992	47,672	6,320	15.7	15.9	14.3
2002	3,476	3,034	442	54,403	48,183	6,220	15.7	15.9	14.1
2003	3,490	3,049	441	54,639	48,540	6,099	15.7	15.9	13.8
2004	3,537	3,090	447	54,928	48,795	6,133	15.5	15.8	13.7
2005	3,588	3,137	451	55,224	49,113	6,111	15.4	15.7	13.5
2006 ¹	3,637	3,177	460	55,524	49,370	6,155	15.3	15.5	13.4

¹ Projection.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual and *Projections of Educational Statistics*.

Table 243. Public Elementary and Secondary School Teachers—Selected Characteristics: 2004–2005

[For school year (449 represents 449,000). Based on the 2004–2005 Teacher Follow-up Survey, a component of the School and Staffing Survey, and subject to sampling error; for details, see source Web site at <http://nces.ed.gov/surveys/sass>. Excludes prekindergarten teachers. See Table 255 for similar data on private school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30–39 years old	40–49 years old	Over 50 years old	Male	Female	White ¹	Black ¹	Hispanic
Total teachers ²	1,000	449	769	750	976	723	2,220	2,502	216	124
Highest degree held:										
Bachelor's	Percent	80.9	57.1	44.9	37.6	2.4	0.7	49.7	53.7	67.9
Master's	Percent	17.7	38.8	48.8	49.4	51.8	50.9	43.2	38.7	22.1
Education specialist	Percent	0.6	3.4	5.5	9.6	38.8	42.6	5.5	5.8	7.6
Doctorate	Percent	(X)	0.3	0.5	1.3	6.5	5.3	0.6	1.2	0.2
Full-time teaching experience:										
Less than 3 years	Percent	26.2	4.3	2.5	0.8	5.5	6.2	5.7	6.5	9.8
3–9 years	Percent	73.3	56.7	19.3	8.8	35.9	33.1	31.9	47.3	40.0
10–20 years	Percent	0.5	39.0	47.5	25.4	26.7	32.1	31.6	20.3	37.8
20 years or more	Percent	(X)	(X)	30.7	65.0	31.9	28.6	30.9	26.0	12.4
Full-time teachers	1,000	411	706	687	902	687	2,018	2,284	207	120
Earned income	Dollars	37,510	43,288	48,392	54,577	50,823	46,328	47,710	45,981	45,941
Salary	Dollars	37,093	42,607	47,662	53,590	49,207	45,865	46,864	45,672	45,646

X Not applicable. ¹ Non-Hispanic. ² Includes teachers with no degrees and associate's degrees not shown separately.

Source: U.S. National Center for Education Statistics, "Teacher Follow-up Survey, 2004–05," unpublished data.

Table 244. Public Elementary and Secondary Schools—Number and Average Salary of Classroom Teachers, 1990 to 2006, and by State, 2006

[Estimates for school year ending in June of year shown (2,362 represents 2,362,000). Schools classified by type of organization rather than by grade-group; elementary includes kindergarten]

Year and state	Teachers ¹ (1,000)			Avg. salary (\$1,000)			Year and state	Teachers ¹ (1,000)			Avg. salary (\$1,000)		
	Total	Elementary	Secondary	All teachers	Elementary	Secondary		Total	Elementary	Secondary	All teachers	Elementary	Secondary
1990	2,362	1,390	972	31.4	30.8	32.0	MD	57.7	33.7	24.0	54.3	54.1	54.6
1995	2,565	1,517	1,048	36.7	36.1	37.5	MA	73.6	29.4	44.2	56.4	56.4	56.4
1998	2,746	1,630	1,116	39.4	39.0	39.9	MI	103.4	52.3	51.0	54.7	54.7	54.7
1999	2,818	1,669	1,149	40.5	40.2	41.2	MN	51.4	26.0	25.4	48.5	48.5	48.5
2000	2,891	1,696	1,195	41.8	41.3	42.5	MS	32.1	19.3	12.8	40.6	40.1	41.3
2001	2,947	1,735	1,213	43.4	42.9	44.1	MO	66.1	33.9	32.2	40.5	40.5	40.4
2002	2,992	1,751	1,240	44.7	44.2	45.3	MT	10.3	6.9	3.4	39.8	39.8	39.8
2003	3,021	1,764	1,257	45.7	45.4	46.1	NE	20.9	13.4	7.5	40.4	40.4	40.4
2004	3,043	1,773	1,269	46.6	46.3	46.7	NV	21.7	12.6	9.1	44.4	44.0	45.1
2005	3,077	1,790	1,286	47.7	47.2	47.9	NH	15.5	10.6	4.9	45.3	45.3	45.3
2006							NJ	110.9	43.1	67.8	58.2	57.2	59.3
U.S.	3,122	1,814	1,308	49.0	48.6	49.3	NM	22.0	15.5	6.5	41.6	41.2	42.8
AL	49.7	28.3	21.4	40.3	40.0	40.8	NY	228.9	113.0	115.9	57.4	57.4	57.4
AK	8.0	5.4	2.6	53.6	53.6	53.6	NC	94.1	66.8	27.3	43.9	43.9	43.9
AZ	46.4	29.2	17.2	44.7	44.7	44.7	ND	7.6	5.1	2.5	37.8	38.1	37.1
AR	33.5	16.3	11.1	42.8	42.8	42.8	OH	119.6	81.2	38.3	50.3	50.3	50.3
CA	300.2	213.6	86.6	59.8	59.8	59.8	OK	41.6	20.8	20.9	38.8	38.1	39.5
CO	45.8	22.9	22.9	44.4	44.4	44.4	OR	28.2	18.4	9.8	50.0	49.9	50.3
CT	42.8	29.2	13.6	59.3	59.1	60.4	PA	122.4	61.2	61.2	54.0	54.0	54.0
DE	7.7	3.9	3.9	54.3	54.1	54.4	RI	14.5	9.0	5.5	54.7	54.7	54.7
DC	5.0	3.5	1.5	59.0	59.0	59.0	SC	47.4	33.2	14.2	43.0	40.9	41.8
FL	162.8	82.7	80.1	43.3	43.3	43.3	SD	9.0	6.3	2.7	34.7	34.8	34.5
GA	107.8	65.2	42.7	48.3	47.7	49.2	TN	60.7	42.8	17.9	42.5	42.1	43.6
HI	11.4	6.1	5.3	49.3	49.3	49.3	TX	302.4	155.4	147.0	41.7	41.3	42.2
ID	14.5	7.5	7.0	41.2	41.2	41.1	UT	22.8	12.3	10.5	40.0	40.0	40.0
IL	132.1	89.1	43.0	58.7	53.2	61.2	VT	9.0	4.6	4.4	46.6	46.6	46.6
IN	60.5	32.4	28.0	47.3	48.3	47.2	VA	91.8	54.6	37.1	43.8	43.8	43.8
IA	35.2	23.0	12.2	41.1	41.2	40.8	WA	53.6	29.3	24.3	46.3	46.4	46.2
KS	32.4	15.9	16.4	41.5	41.5	41.5	WV	19.8	14.2	5.6	38.3	38.1	38.8
KY	40.5	28.8	11.7	42.6	42.4	43.2	WI	59.6	40.8	18.8	46.4	46.4	46.4
LA	44.2	31.2	13.0	40.0	40.0	40.0	WY	6.6	3.3	3.3	43.3	43.2	43.3
ME	16.0	10.8	5.1	40.7	40.8	40.6							

¹ Full-time equivalent.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

Table 245. Teacher Stayers, Movers, and Leavers, by Sector: 1988–89 and 2004–05

[2,386.5 represents 2,386,500. Data compare the teaching status of teacher between one school year and the prior year. Stayers are teachers who were teaching in the same school in both years. Movers are teachers who were still teaching in the current school year but in a different school. Leavers are teachers who left the teaching profession. Based on the School and Staffing Survey; see source for details]

Characteristic	Public				Private			
	Total ¹	Stayers	Movers	Leavers	Total ¹	Stayers	Movers	Leavers
NUMBER (1,000)								
1988–89	2,386.5	2,065.8	188.4	132.3	311.9	242.5	29.7	39.7
2004–05	3,214.9	2,684.2	261.1	269.6	465.3	374.6	27.6	63.1
PERCENT DISTRIBUTION								
Total, 2004–05	100.0	83.5	8.1	8.4	100.0	80.5	5.9	13.6
Age:								
Less than 30 years old	100.0	76.3	14.7	9.0	100.0	68.1	11.8	20.1
30 to 39 years old	100.0	84.2	9.0	6.8	100.0	80.6	5.2	14.2
40 to 49 years old	100.0	87.6	7.1	5.3	100.0	84.3	5.0	10.7
50 years old or more	100.0	83.7	4.5	11.8	100.0	84.7	3.8	² 11.5
Sex:								
Male	100.0	83.9	8.3	7.7	100.0	80.5	5.2	14.2
Female	100.0	83.4	8.1	8.6	100.0	80.5	6.1	13.4
Race/ethnicity:								
White, non-Hispanic	100.0	83.9	7.9	8.2	100.0	81.3	5.7	13.0
Black, non-Hispanic	100.0	79.3	9.7	11.0	100.0	67.8	9.2	² 23.0
Hispanic, single or more than one race	100.0	80.6	10.1	9.3	100.0	70.3	7.6	22.1
Asian, Native Hawaiian, or Other Pacific Islander, non-Hispanic	100.0	81.8	7.9	² 10.3	100.0	89.7	2.7	7.6
American Indian/Alaska Native, non-Hispanic	100.0	93.1	5.0	1.9	100.0	65.5	² 18.5	² 16.0
More than one race, non-Hispanic	100.0	88.1	6.6	² 5.3	100.0	65.8	² 13.4	² 20.8
Full-time teaching experience:								
No full-time teaching experience	100.0	63.3	17.1	19.6	100.0	73.6	4.0	22.3
1 to 3 years' experience	100.0	77.1	14.8	8.1	100.0	71.0	10.1	18.9
4 to 9 years' experience	100.0	82.7	9.4	7.9	100.0	77.2	6.7	16.1
10 to 19 years' experience	100.0	88.2	6.3	5.5	100.0	88.3	3.8	7.8
20 years or more experience	100.0	84.9	3.9	11.2	100.0	89.7	3.3	7.0
Main assignment field:								
Early childhood/general elementary	100.0	84.5	7.4	8.1	100.0	81.1	6.8	12.2
Special education	100.0	78.9	11.1	10.0	100.0	72.2	² 7.4	20.4
Arts/music	100.0	84.7	9.3	6.0	100.0	77.6	4.4	18.0
English/language arts	100.0	83.2	9.0	7.8	100.0	81.1	5.6	13.3
Mathematics	100.0	84.6	8.6	6.8	100.0	83.8	5.4	10.7
Natural sciences	100.0	88.5	5.6	5.9	100.0	84.0	5.9	10.1
Social sciences	100.0	85.6	6.0	8.4	100.0	81.8	4.8	13.4
Other	100.0	81.3	8.0	10.7	100.0	79.2	5.3	15.5

¹ Total teachers prior school year. ² Interpret data with caution. The standard error for this estimate is equal to 50 percent.

Source: U.S. National Center for Education Statistics, *Teacher Attrition and Mobility: Results for the 2004–05 Teacher Follow-up Survey* NCES 2007-307, January 2007.

Table 246. Public and Private School Teachers Who Moved to a Different School or Left Teaching, by Reason: 2004–05

[In percent. Movers are teachers who were still teaching in the current school year but had moved to a different school after the 2003–04 school year. Leavers are teachers who left the teaching profession after the 2003–04 school year. Based on the School and Staffing Survey; see source for details]

Reason for moving	Movers		Reason for leaving	Leavers	
	Public	Private		Public	Private
New school is closer to home	26.2	22.8	Changed residence	11.2	17.4
Better safety and benefits	16.5	46.4	Pregnancy or child rearing	18.7	24.6
Higher job security	19.1	33.4	Health	11.8	13.2
Opportunity for a better teaching assignment	38.1	33.1	Retirement	31.4	10.2
Dissatisfaction with workplace conditions at previous school	32.7	21.4	School staffing action ¹	14.6	17.7
Dissatisfaction with support from administrators at previous school	37.2	27.0	Better salary or benefits	14.2	21.8
Dissatisfaction with changes in job description or responsibilities	18.3	17.5	To pursue a position other than that of a K–12 teacher	25.3	29.5
Laid off or involuntarily transferred	18.7	19.2	To take courses to improve career opportunities within the field of education	8.9	9.8
Did not have enough autonomy over classroom at previous school	10.4	7.6	To take courses to improve career opportunities outside the field of education	5.3	7.3
Dissatisfaction with opportunities for professional development at previous school	12.8	19.7	Dissatisfied with teaching as a career	14.6	10.8
Other dissatisfaction with previous school	31.2	29.7	Dissatisfied with previous school or teaching assignment	16.0	18.1
			Other family or personal reasons	20.4	30.6

¹ For example reduction in force, lay-off, school closing, school reorganization, reassignment.

Source: U.S. National Center for Education Statistics, *Teacher Attrition and Mobility: Results for the 2004–05 Teacher Follow-up Survey*, NCES 2007-307, January 2007.

Table 247. Average Salary and Wages Paid in Public School Systems: 1985 to 2007

[In dollars. For school year ending in year shown. Data reported by a stratified sample of school systems enrolling 300 or more pupils. Data represent unweighted means of average salaries paid school personnel reported by each school system]

Position	1985	1990	1995	2000	2003	2004	2005	2006	2007
ANNUAL SALARY									
Central-office administrators:									
Superintendent (contract salary)	56,954	75,425	90,198	112,158	126,268	125,609	128,770	134,436	141,191
Deputy/assoc. superintendent	52,877	69,623	81,266	97,251	112,104	113,790	116,186	122,078	128,307
Assistant superintendent	48,003	62,698	75,236	88,913	98,623	100,808	103,212	106,492	111,963
Administrators for—									
Finance and business	40,344	52,354	61,323	73,499	81,451	82,269	83,678	86,390	91,718
Instructional services	43,452	56,359	66,767	79,023	84,640	84,866	88,950	91,094	95,025
Public relations/information	35,287	44,926	53,263	60,655	67,298	70,291	70,502	72,378	77,121
Staff personnel services	44,182	56,344	65,819	76,608	85,041	86,333	86,966	90,097	94,761
Technology	(X)	(X)	(X)	(X)	73,931	76,139	76,308	78,249	81,809
Subject area supervisors	34,422	45,929	54,534	63,103	66,582	67,098	68,714	71,984	75,982
School building administrators:									
Principals:									
Elementary	36,452	48,431	58,589	69,407	75,291	75,144	76,182	79,496	82,414
Junior high/middle	39,650	52,163	62,311	73,877	80,708	80,060	81,514	84,685	87,866
Senior high	42,094	55,722	66,596	79,839	86,452	86,160	86,938	90,260	92,965
Assistant principals:									
Elementary	30,496	40,916	48,491	56,419	62,230	62,213	63,140	65,770	67,735
Junior high/middle	33,793	44,570	52,942	60,842	67,288	66,360	67,600	70,268	73,020
Senior high	35,491	46,486	55,556	64,811	70,847	70,495	71,401	73,622	75,121
Classroom teachers	23,587	31,278	37,264	42,213	45,026	45,646	45,884	48,160	49,294
Auxiliary professional personnel:									
Counselors	27,593	35,979	42,486	48,195	51,706	52,303	52,500	53,744	55,930
Librarians	24,981	33,469	40,418	46,732	49,611	50,403	50,720	53,331	54,881
School nurses	19,944	26,090	31,066	35,540	39,165	40,201	40,520	41,746	43,277
Secretarial/clerical personnel:									
Central office:									
Secretaries	15,343	20,238	23,935	28,405	31,295	31,830	32,716	34,132	35,629
Accounting/payroll clerks	15,421	20,088	24,042	28,498	32,154	32,632	33,217	34,812	35,991
Typists/data entry clerks	12,481	16,125	18,674	22,853	25,793	25,318	26,214	26,899	28,940
School building level:									
Secretaries	12,504	16,184	19,170	22,630	24,853	24,964	25,381	26,396	27,398
Library clerks	9,911	12,152	14,381	16,509	18,170	18,427	18,443	19,125	19,806
HOURLY WAGE RATE									
Other support personnel:									
Teacher aides:									
Instructional	5.89	7.43	8.77	10.00	10.93	11.22	11.35	11.77	12.32
Noninstructional	5.60	7.08	8.29	9.77	10.98	11.08	11.23	11.75	12.19
Custodians	6.90	8.54	10.05	11.35	12.40	12.47	12.61	13.20	13.78
Cafeteria workers	5.42	6.77	7.89	9.02	9.98	10.18	10.33	10.70	11.16
Bus drivers	7.27	9.21	10.69	12.48	13.85	13.79	14.18	14.81	15.48

X Not applicable.

Source: Educational Research Service, Arlington, VA, *National Survey of Salaries and Wages in Public Schools*, annual. (All rights reserved. Copyright.)

Table 248. Public School Employment: 1990 and 2006

[In thousands (3,181 represents 3,181,000). Covers all public elementary-secondary school districts with 100 or more full-time employees]

Occupation	1990					2006 ¹				
	Total	Male	Female	White ²	Black ²	Total	Male	Female	White ²	Black ²
All occupations	3,181	914	2,267	2,502	463	4,615	1,179	3,436	3,476	606
Officials, administrators	43	28	15	37	4	64	30	34	51	7
Principals and assistant principals	90	56	34	70	13	125	57	68	91	22
Classroom teachers ³	1,746	468	1,278	1,469	192	2,534	611	1,923	2,070	239
Elementary schools	875	128	747	722	103	1,272	170	1,102	1,031	111
Secondary schools	662	304	358	570	66	957	379	578	791	91
Other professional staff	227	58	170	187	30	383	76	308	305	47
Teachers' aides ⁴	324	54	270	208	69	483	60	423	313	92
Clerical, secretarial staff	226	5	221	181	24	300	10	290	214	35
Service workers ⁵	524	245	279	348	129	726	335	391	431	164

¹ Excludes HI state. ² Excludes individuals of Hispanic origin. ³ Includes other classroom teachers not shown separately. ⁴ Includes technicians. ⁵ Includes craftworkers and laborers.

Source: U.S. Equal Employment Opportunity Commission, *Elementary-Secondary Staff Information (EEO-5)*, biennial.

Table 249. Finances of Public Elementary and Secondary School Systems by Enrollment-Size Group: 2005–2006

[In millions of dollars (521,116 represents \$521,116,000,000). Data are based on annual survey. For details, see source. See also Appendix III]

Item	All school systems	School systems with enrollment of—						
		50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	Under 3,000
General revenue	521,116	108,839	64,508	48,670	72,956	47,420	60,765	117,958
From federal sources	47,101	11,601	6,174	4,181	5,973	3,299	4,403	11,470
Through state	43,529	10,964	5,837	3,943	5,455	3,046	4,124	10,159
Child nutrition programs	8,913	2,242	1,265	934	1,211	693	904	1,665
Direct	3,572	637	336	238	518	253	278	1,312
From state sources ¹	242,785	48,544	31,212	25,025	34,957	20,926	26,590	55,532
General formula assistance	163,966	29,831	21,158	17,510	24,352	14,299	18,046	38,771
Compensatory programs	5,873	1,137	1,490	675	818	570	459	725
Special education	15,248	3,794	1,640	1,193	1,886	1,235	1,691	3,807
From local sources	231,230	48,694	27,122	19,464	32,027	23,196	29,773	50,955
Taxes	153,671	25,109	17,845	13,456	22,804	16,800	21,404	36,254
Contributions from parent government	39,189	16,726	3,923	2,391	4,181	3,193	4,079	4,696
From other local governments	5,297	567	772	331	479	433	714	2,000
Current charges	13,737	2,171	1,601	1,292	2,037	1,272	1,648	3,717
School lunch	6,769	977	798	700	1,066	711	904	1,613
Other	19,337	4,121	2,982	1,994	2,525	1,498	1,927	4,289
General expenditure	526,649	111,992	65,993	50,060	73,612	47,654	59,912	117,426
Current spending	451,488	93,831	54,925	42,076	63,200	41,350	52,377	103,729
By function: Instruction	271,843	58,082	33,008	25,368	38,253	25,156	31,655	60,321
Support services	156,003	30,680	18,981	14,346	21,672	14,218	18,143	37,964
Other current spending	23,642	5,069	2,936	2,362	3,274	1,976	2,580	5,444
By object:								
Total salaries and wages	272,654	56,693	34,055	26,216	38,832	25,197	31,637	60,025
Total employee benefits	88,151	17,981	10,059	8,355	12,760	8,384	10,597	20,015
Other	90,683	19,158	10,811	7,505	11,608	7,769	10,144	23,688
Capital outlay	58,809	14,736	8,919	6,548	7,967	4,690	5,648	10,301
Interest on debt	13,752	3,124	1,995	1,352	1,959	1,221	1,573	2,529
Payments to other governments	2,600	301	154	85	486	393	313	867
Debt outstanding	322,725	73,690	42,808	32,278	45,929	29,413	38,048	60,559
Long-term	312,753	69,555	42,282	31,759	44,723	28,769	37,080	58,586
Short-term	9,972	4,135	526	519	1,206	644	968	1,974
Long-term debt issued	52,171	12,900	7,024	6,045	7,307	4,792	5,500	8,604
Long-term debt retired	27,194	4,511	3,245	2,506	4,267	2,879	3,600	6,187

¹ Includes other sources not shown separately.

Source: U.S. Census Bureau, *Public Education Finances, 2006*, April 2008. See Internet site <<http://www.census.gov/govs/www/school.html>>.

Table 250. Per Pupil Amounts of Finances of Public Elementary and Secondary School Systems by Enrollment-Size Group: 2005–2006

[In dollars, except as indicated (48,381 represents 48,381,000). Data are based on annual survey. For details, see source. See also Appendix III]

Item	All school systems	School systems with enrollment of—						
		50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	Under 3,000
Fall enrollment (1,000)	48,381	9,957	6,456	5,043	7,059	4,369	5,542	9,956
General revenue	10,771	10,931	9,992	9,650	10,335	10,855	10,965	11,848
From federal sources	974	1,165	956	829	846	755	794	1,152
From state sources ¹	5,018	4,876	4,835	4,962	4,952	4,790	4,798	5,578
General formula assistance	3,389	2,996	3,277	3,472	3,450	3,273	3,257	3,894
Special education	315	381	254	237	267	283	305	382
From local sources ¹	4,779	4,891	4,201	3,859	4,537	5,310	5,373	5,118
Taxes	3,176	2,522	2,764	2,668	3,231	3,845	3,863	3,642
Contributions from parent government	810	1,680	608	474	592	731	736	472
Current charges	284	218	248	256	289	291	297	373
School lunch	140	98	124	139	151	163	163	162
General expenditure ¹	10,692	11,003	10,044	9,769	10,263	10,724	10,631	11,592
Current spending	9,138	9,179	8,329	8,186	8,788	9,281	9,271	10,217
By function: Instruction	5,543	5,726	5,041	4,987	5,360	5,667	5,631	5,994
Support services	3,225	3,081	2,940	2,845	3,070	3,254	3,274	3,813
By object:								
Total salaries and wages	5,636	5,694	5,275	5,198	5,501	5,768	5,709	6,029
Total employee benefits	1,822	1,806	1,558	1,657	1,808	1,919	1,912	2,010
Capital outlay	1,216	1,480	1,382	1,298	1,129	1,074	1,019	1,035
Interest on debt	284	314	309	268	278	279	284	254
Debt outstanding	6,671	7,401	6,631	6,400	6,506	6,733	6,866	6,083
Long-term	6,464	6,986	6,550	6,297	6,336	6,585	6,691	5,885

¹ Includes other sources of revenue and expenditures not shown separately.

Source: U.S. Census Bureau, *Public Education Finances, 2006*, April 2008. See Internet site <<http://www.census.gov/govs/www/school.html>>.

Table 251. Public Elementary and Secondary Estimated Finances, 1980 to 2006, and by State, 2006

[In millions of dollars (101,724 represents \$101,724,000,000), except as noted. For school years ending in June of year shown]

Year and state	Receipts							Expenditures				
	Total	Revenue receipts				Non-revenue receipts ¹	Total ²	Per capita (dol.) ³	Current expenditures			
		Total	Source						Elementary and secondary day schools	Average per pupil in ADA ⁴	Amount (dol.)	Rank
			Federal	State	Local							
1980	101,724	97,635	9,020	47,929	40,686	4,089	96,105	427	85,661	2,230	(X)	
1985	146,976	141,013	9,533	69,107	62,373	5,963	139,382	591	127,230	3,483	(X)	
1990	218,126	208,656	13,184	100,787	94,685	9,469	209,698	850	186,583	4,966	(X)	
1995	288,501	273,255	18,764	129,958	124,533	15,246	276,584	1,051	242,995	5,957	(X)	
1999	370,735	345,901	23,583	170,606	151,711	24,835	350,539	1,271	301,380	7,011	(X)	
2000	390,861	369,754	26,346	183,986	159,421	21,106	374,782	1,343	320,954	7,410	(X)	
2001	426,200	397,255	28,300	198,802	170,152	28,946	404,271	1,437	344,033	7,870	(X)	
2002	449,039	416,891	32,213	206,112	178,565	32,148	427,577	1,500	363,551	8,210	(X)	
2003	472,194	435,746	36,116	214,019	185,611	36,449	451,421	1,568	385,566	8,651	(X)	
2004	489,161	455,063	40,623	215,763	198,677	34,097	469,404	1,616	400,657	8,917	(X)	
2005	519,626	477,526	42,909	225,879	208,738	42,101	495,518	1,690	421,834	9,349	(X)	
2006, total . . .	548,331	505,490	45,455	238,948	221,087	42,841	521,701	1,763	443,415	9,749	(X)	
Alabama	7,000	6,349	751	3,569	2,029	651	6,540	1,441	5,691	8,004	43	
Alaska	1,489	1,325	166	842	317	164	1,462	2,184	1,357	11,726	9	
Arizona	8,007	7,979	631	4,114	3,235	28	8,693	1,158	5,641	5,791	50	
Arkansas	4,392	4,154	483	2,308	1,363	238	4,264	1,538	3,808	9,886	26	
California	73,272	64,401	6,630	39,709	18,062	8,871	68,045	1,891	53,547	8,823	32	
Colorado	8,299	7,275	549	3,100	3,626	1,024	8,341	1,785	6,918	9,555	28	
Connecticut	8,028	8,015	494	3,127	4,394	13	8,025	2,302	7,173	12,936	5	
Delaware	1,785	1,592	145	1,025	421	194	1,778	2,116	1,456	12,770	6	
District of Columbia	868	868	115	–	753	–	1,182	2,031	954	17,152	(X)	
Florida	28,208	25,088	2,502	9,796	12,790	3,120	26,832	1,513	20,720	8,305	40	
Georgia	16,770	16,050	1,488	6,886	7,676	720	15,563	1,709	13,641	9,176	29	
Hawaii	2,740	2,704	224	2,432	48	37	2,029	1,601	1,806	10,696	15	
Idaho	2,290	1,894	203	1,063	629	396	2,043	1,433	1,844	7,475	45	
Illinois	23,688	21,218	1,636	5,831	13,752	2,470	22,590	1,776	19,966	10,477	18	
Indiana	11,996	11,211	771	5,505	4,935	785	11,315	1,808	9,242	9,696	23	
Iowa	5,003	4,632	316	2,141	2,176	371	4,421	1,496	3,774	8,325	39	
Kansas	5,047	4,644	341	2,641	1,662	403	4,717	1,721	3,912	9,613	25	
Kentucky	5,910	5,899	710	3,401	1,788	11	5,855	1,404	5,328	9,031	30	
Louisiana	8,062	6,776	1,273	2,925	2,578	1,286	6,523	1,451	5,572	8,602	33	
Maine	2,458	2,310	222	941	1,147	148	2,458	1,873	2,247	12,223	8	
Maryland	10,329	10,046	714	3,875	5,457	283	9,409	1,688	8,403	10,497	17	
Massachusetts	13,875	13,873	754	6,549	6,571	1	14,216	2,211	12,242	13,407	4	
Michigan	19,597	19,245	1,703	11,903	5,638	352	18,793	1,859	17,209	10,818	14	
Minnesota	10,280	9,085	645	6,529	1,910	1,195	10,191	1,993	8,084	10,361	19	
Mississippi	4,341	4,091	857	2,109	1,126	249	3,945	1,360	3,564	7,503	44	
Missouri	9,955	8,870	801	2,937	5,131	1,086	8,236	1,423	7,056	8,518	36	
Montana	1,359	1,331	163	632	537	28	1,270	1,357	1,216	9,620	24	
Nebraska	2,548	2,527	216	922	1,389	21	2,455	1,400	2,256	8,534	35	
Nevada	4,316	2,930	208	953	1,769	1,386	3,696	1,534	2,792	7,200	48	
New Hampshire	2,425	2,277	140	956	1,180	148	2,303	1,768	2,098	11,110	13	
New Jersey	20,032	20,023	655	7,361	12,007	9	19,938	2,303	19,222	14,149	3	
New Mexico	3,268	3,116	457	2,219	439	152	3,248	1,695	2,818	9,580	27	
New York	41,800	41,346	2,844	18,861	19,641	454	42,895	2,227	38,154	14,568	2	
North Carolina	11,602	10,597	1,181	6,761	2,655	1,005	11,858	1,366	10,564	8,163	41	
North Dakota	956	932	136	318	478	24	937	1,474	758	8,458	37	
Ohio	24,259	20,636	1,311	9,580	9,746	3,623	21,237	1,853	18,692	11,316	12	
Oklahoma	5,210	4,865	650	2,482	1,733	345	4,854	1,373	4,406	7,449	47	
Oregon	5,639	5,514	530	2,736	2,249	125	5,353	1,475	4,837	9,846	22	
Pennsylvania	22,979	22,678	1,840	8,029	12,810	301	22,751	1,840	19,608	11,521	11	
Rhode Island	1,588	1,588	53	579	955	–	1,870	1,753	1,788	11,693	10	
South Carolina	8,585	6,588	688	2,923	2,976	1,998	7,175	1,686	5,815	8,971	31	
South Dakota	1,189	1,102	196	365	540	87	1,088	1,395	955	8,334	38	
Tennessee	7,382	7,021	818	3,165	3,039	361	6,945	1,160	6,558	7,453	46	
Texas	44,733	39,942	4,918	13,551	21,472	4,791	42,311	1,852	34,005	8,078	42	
Utah	3,769	3,339	352	1,807	1,180	430	3,237	1,292	2,591	5,815	49	
Vermont	1,353	1,331	102	1,155	74	22	1,316	2,123	1,180	14,836	1	
Virginia	13,697	12,790	925	5,065	6,800	908	14,123	1,869	11,266	10,011	21	
Washington	11,166	9,601	878	5,934	2,790	1,565	10,590	1,689	8,224	8,563	34	
West Virginia	3,205	2,946	371	1,744	832	259	3,253	1,802	2,766	10,103	20	
Wisconsin	10,427	9,727	586	5,087	4,054	700	10,183	1,838	8,721	10,672	16	
Wyoming	1,156	1,156	116	507	527	5	1,146	2,263	971	12,484	7	

– Represents or rounds to zero. X Not applicable. ¹ Amount received by local education agencies from the sales of bonds and real property and equipment, loans, and proceeds from insurance adjustments. ² Includes interest on school debt and other current expenditures not shown separately. ³ Based on U.S. Census Bureau estimated resident population, as of July 1, the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. ⁴ Average daily attendance.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

Table 252. Computers for Student Instruction in Elementary and Secondary Schools: 2005–2006

(54,848 represents 54,848,000.) Market Data Retrieval collects student use computer information in elementary and secondary schools nationwide through a comprehensive annual technology survey that utilizes mail, telephone, and Internet data methods]

Level	Total schools	Total enrollment (1,000)	Number of computers ¹ (1,000)	Students per computer	Schools with a wireless network (percent)	Schools with distance learning programs for students (percent) ²	Schools with lap-top computers (percent) ³	Schools with high speed Internet access (percent) ⁴	Schools with video-streaming (percent)
U.S. total	114,749	54,848	14,165	3.9	54.2	19.1	59.7	84.3	43.4
Public schools, total	91,977	49,567	12,914	3.8	54.4	20.3	60.0	85.7	45.0
Elementary	53,245	23,805	5,612	4.2	49.1	11.2	55.4	85.0	41.3
Middle/junior high	14,310	9,376	2,503	3.7	61.6	15.6	66.2	85.8	53.2
Senior high	17,282	14,028	4,067	3.4	64.0	43.8	67.9	87.5	50.4
K to 12/other	7,140	2,358	733	3.2	54.7	43.2	61.7	85.9	41.0
Catholic schools, total	7,673	2,481	554	4.5	51.0	7.1	60.3	74.0	29.7
Elementary	6,326	1,797	358	5.0	46.5	3.8	57.9	71.6	27.3
Secondary	1,179	621	179	3.5	67.7	20.8	70.0	83.8	38.8
K to 12/other	168	63	17	3.8	73.1	7.7	65.4	73.1	38.5
Other private schools, total	15,099	2,800	697	4.0	52.1	6.5	50.1	66.4	24.1
Elementary	7,426	1,171	283	4.1	52.9	2.0	51.4	67.6	26.5
Secondary	1,274	265	77	3.4	67.5	18.1	54.2	68.7	24.1
K to 12/other	6,399	1,363	338	4.0	47.1	9.5	47.4	64.2	20.8

¹ Includes estimates for schools not reporting number of computers. ² Distance learning programs as determined by respondents. ³ For student instruction. ⁴ Statistics based on responses to those indicating type of Internet connection. High speed includes Internet connection types: T1, T3, and cable modem.

Source: Market Data Retrieval, Shelton, CT, unpublished data (copyright).

Table 253. Computer and Internet Use by Children and Adolescents: 2003

[For persons 5 to 17 years old (53,561 represents 53,561,000). As of September. Based on the Current Population Survey; see source and Appendix III for details]

User characteristic	Number of children (1,000)	Percent using computers at school	Percent using computers at home ¹	Home use activity (percent)				
				Word processing	Connect to the Internet	E-mail	Complete school assignments	Play games
Total	53,561	84.5	68.6	33.4	46.6	32.9	49.2	56.9
Age: 5 to 7 years old	11,785	72.2	59.3	9.6	23.3	7.7	16.6	51.7
8 to 10 years old	11,849	86.3	66.1	23.5	38.2	19.5	42.7	58.0
11 to 14 years old	17,173	89.0	72.0	42.7	54.8	40.9	61.8	61.0
15 to 17 years old	12,753	87.9	75.0	51.9	64.7	57.7	68.1	55.4
Sex: Male	27,422	84.2	68.0	31.2	45.5	30.2	47.5	57.8
Female	26,139	84.7	69.3	35.6	47.7	35.7	50.9	56.0
Race/ethnicity:								
White alone, non-Hispanic	32,279	86.6	79.6	40.1	56.9	41.1	56.6	67.3
Black alone, non-Hispanic	8,048	82.6	47.2	20.5	28.0	18.6	35.9	39.1
Hispanic	9,503	79.7	48.3	20.2	27.2	17.1	34.4	37.8
Other	3,731	82.1	71.4	35.9	46.4	32.6	50.8	54.7
Parent educational attainment:								
Less than high school credential	10,001	77.9	43.7	17.7	24.2	16.3	29.5	34.6
High school credential	15,270	84.1	61.4	26.9	39.9	28.2	43.7	50.6
Some college	14,384	86.8	75.4	35.5	51.9	35.7	54.1	63.4
Bachelor's degree	9,410	86.9	86.5	47.4	62.9	45.2	63.2	73.0
Graduate education	4,495	87.6	89.5	53.8	67.9	50.5	66.0	73.6
Household language:								
Spanish-only	2,680	75.3	33.6	12.7	14.3	9.0	24.1	26.7
Not Spanish-only	50,881	84.9	70.5	34.4	48.3	34.1	50.5	58.5
Family income:								
Under \$20,000	16,459	81.3	51.7	23.1	30.7	21.7	36.2	41.2
\$20,000 to \$34,999	8,615	81.9	55.7	22.9	33.3	23.2	38.2	45.4
\$35,000 to \$49,999	6,993	85.9	72.2	33.2	46.7	32.3	50.5	60.5
\$50,000 to \$74,999	9,053	86.0	80.5	38.6	56.7	39.2	57.6	67.1
\$75,000 or more	12,441	88.5	89.3	50.5	69.3	50.1	67.0	76.4

¹ Includes other home activities not shown separately.

Source: U.S. National Center for Education Statistics, CPS October (Education) Supplement, October 2003, special tabulation.

Table 254. Private Schools: 2005–2006

(5,058 represents 5,058,000.) Based on the Private School Survey, conducted every 2 years; see source for details. For composition of regions, see map, inside front cover]

Characteristic	Schools				Students (1,000)				Teachers (1,000) ¹			
	Number	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined
Total	28,996	16,812	2,927	9,257	5,058	2,551	859	1,647	435	195	71	170
School type:												
Catholic	7,634	6,251	1,079	305	2,246	1,549	598	100	149	97	43	10
Parochial	3,669	3,467	149	54	982	895	66	22	61	55	5	2
Diocesan	2,972	2,386	505	81	896	589	285	22	58	37	19	2
Private	993	398	425	170	368	65	247	56	30	6	18	6
Other religious	14,445	7,269	838	6,338	1,885	707	136	1,041	175	63	14	98
Conservative												
Christian	5,704	2,054	208	3,441	824	221	34	569	72	19	3	50
Affiliated	3,655	2,249	318	1,089	585	276	58	251	58	26	7	25
Unaffiliated	5,086	2,966	312	1,808	476	210	43	222	45	19	4	23
Nonsectarian	6,916	3,292	1,010	2,615	927	295	126	505	111	35	14	62
Regular	2,770	1,443	387	939	604	174	86	344	67	19	9	39
Special emphasis	2,626	1,643	384	599	218	110	28	80	26	14	4	9
Special education	1,521	206	239	1,077	104	10	12	82	18	2	2	14
Program emphasis:												
Regular elem/sec	23,368	14,298	2,142	6,928	4,570	2,373	789	1,408	374	173	62	138
Montessori	1,477	1,268	(B)	203	90	73	(B)	16	11	9	(B)	1
Special program emphasis	1,231	598	193	440	206	73	38	95	22	8	4	10
Special education	1,742	247	255	1,240	116	12	13	91	20	2	2	16
Vocational/tech	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
Alternative	1,002	267	315	420	66	14	17	36	8	2	2	4
Early childhood	158	134	(X)	(B)	7	6	(X)	(B)	1	1	(X)	(B)
Size:												
Less than 50	9,520	5,189	793	3,538	236	133	19	85	36	18	4	14
50 to 149	8,277	5,065	609	2,602	763	478	55	230	85	48	7	30
150 to 299	6,202	4,262	476	1,464	1,322	905	104	312	106	64	10	31
300 to 499	2,843	1,678	402	763	1,090	642	155	293	84	43	14	27
500 to 749	1,342	527	330	484	805	308	199	298	59	18	14	27
750 or more	812	90	315	406	842	86	328	429	66	5	21	40
Region:												
Northeast	6,548	3,870	934	1,744	1,203	623	279	301	113	48	26	38
Midwest	7,200	4,893	627	1,679	1,233	770	225	238	94	54	17	23
South	9,224	4,494	651	4,079	1,626	632	174	820	149	54	15	81
West	6,024	3,554	715	1,755	995	526	181	288	79	38	14	27

B Does not meet standard of reliability or precision. X Not applicable. ¹ Full-time equivalents.

Source: U.S. National Center for Education Statistics, *Characteristics of Private Schools in the United States: Results from the 2005–2006 Private School Universe Survey*, NCES 2008-315, March 2008. See Internet site <<http://nces.ed.gov/surveys/pss/>>.

Table 255. Private Elementary and Secondary School Teachers—Selected Characteristics: 2004–2005

[For school year (63 represents 63,000). Based on the 2004–2005 Teacher Follow-up Survey, a component of the School and Staffing Survey, and subject to sampling error; for details, see source Web site at <<http://nces.ed.gov/surveys/sass/>>. Excludes prekindergarten teachers. See Table 243 for similar data on public school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	50 years old and over	Male	Female	White ¹	Black ¹	Hispanic
Total teachers²	1,000	63	91	100	148	90	312	359	13	13
Highest degree held:										
Bachelor's	Percent	78.2	64.4	58.2	49.1	4.4	8.1	58.4	66.4	78.3
Master's	Percent	13.6	22.1	29.2	38.0	55.5	60.5	30.2	13.6	12.6
Education specialist	Percent	(X)	1.1	2.4	4.0	33.3	27.0	2.3	3.7	–
Doctorate	Percent	(X)	2.1	3.1	3.7	1.3	2.6	2.2	–	3.3
Full-time teaching experience:										
Less than 3 years	Percent	24.3	6.7	4.0	1.5	9.6	6.1	6.4	10.4	8.9
3 to 9 years	Percent	75.7	60.4	33.3	12.5	35.4	39.3	38.2	51.2	32.6
10 to 20 years	Percent	(X)	32.8	43.6	25.8	23.4	29.1	28.3	8.1	36.0
20 years or more	Percent	(X)	(X)	19.1	60.2	31.7	25.6	27.1	30.3	22.5
Full-time teachers	1,000	55	73	74	125	68	259	292	12	9
Earned income	Dol.	30,455	33,200	36,413	40,448	42,618	34,577	36,212	29,414	44,844
Salary	Dol.	29,489	32,335	35,325	39,391	40,981	33,737	35,164	28,919	43,414

– Represents or rounds to zero. X Not applicable. ¹ Non-Hispanic. ² Includes teachers with no degrees and associate's degrees not shown separately.

Source: U.S. National Center for Education Statistics, "Teacher Follow-up Survey, 2004–05," unpublished data.

Table 256. Percentage of Students Participating in After-School Activities, by School Activity and Student Characteristics: 2005

[Estimates include all students in kindergarten through eighth grade, not older than 15 years, not homeschooled, participating in weekly after-school activity. Students could participate in multiple activities and are not limited to students who have activities for supervision, therefore percentages may sum to more than 100. Includes participation in school-based or center-based after-school programs and participation in after-school activities that were not part of school- or center-based programs]

Characteristic	Number of students (1,000)	After-school activities						
		Sports	Religious activities or instruction	Arts (e.g., music, dance, painting)	Scouts	Volunteer work or community service	Academic activities (e.g., tutoring, math lab)	Clubs (e.g., yearbook, debate club)
Total	14,282	73	46	42	22	19	16	13
GRADE								
K to 2	3,932	72	41	42	26	7	8	5
3 to 5	5,125	73	45	43	29	16	17	12
6 to 8	5,225	74	51	42	13	32	21	20
SEX								
Male	7,150	81	44	30	21	17	17	11
Female	7,131	65	48	55	23	21	15	15
RACE/ETHNICITY								
White, non-Hispanic	9,927	75	47	44	25	20	14	14
Black, non-Hispanic	1,549	59	53	33	14	19	29	9
Hispanic	1,627	77	40	36	14	15	16	10
Asian or Pacific Islander, non-Hispanic	334	67	29	53	15	16	29	20
Other race, non-Hispanic ¹	844	66	45	53	25	21	15	12
HOUSEHOLD INCOME								
\$25,000 or less	1,819	63	49	35	16	16	19	10
\$25,001 to \$50,000	2,794	62	49	37	21	21	18	13
\$50,001 to \$75,000	3,450	74	47	41	26	17	15	12
\$75,001 to \$100,000	2,327	77	45	45	26	21	16	15
\$100,001 or more	3,892	82	43	49	21	19	14	14

¹ "Other race, non-Hispanic" includes children who were multiracial and not of Hispanic ethnicity, or who were American Indian or Alaska Native, or were not Hispanic, White, Black, Asian, or Pacific Islander.

Source: U.S. National Center for Education Statistics, After-School Programs and Activities Survey of the 2006 National Household Education Surveys Program (ASPA-NHES: 2005); <http://nces.ed.gov/pubs2006/afterschool/tables/table_13.asp?referrer=reports>.

Table 257. Percentage of Students Participating in Weekly Nonparental After-School Care Arrangements, by Activities, Arrangement Type, and Student Characteristics: 2005

[Estimates include all students in kindergarten through eighth grade, not older than 15 years, not homeschooled participating in weekly after-school activity. Students could participate in multiple activities and are not limited to students who have activities for supervision, therefore percentages may sum to more than 100]

Characteristic	Number of students (1,000)	After-school activities						
		Home-work, educational activities, reading, writing	Computers	Arts (perform or study music, crafts, drama)	Chores, work	Outdoor play, sports	Indoor play	Television, videos, video games, listen to music
Total	16,005	77	18	24	9	43	30	42
ARRANGEMENT TYPE								
Relative	5,274	81	14	12	9	37	26	61
Nonrelative	1,962	71	2	16	5	52	42	37
School- or center-based	7,065	70	17	38	2	46	32	11
Self-care	4,267	76	20	10	19	26	13	22
GRADE								
K to 2	4,839	68	14	32	4	49	43	39
3 to 5	5,364	83	18	25	7	48	33	37
6 to 8	5,802	80	21	18	14	35	17	50
SEX								
Male	8,599	75	17	19	8	50	31	45
Female	7,406	80	18	31	10	36	29	39
RACE/ETHNICITY								
White, non-Hispanic	8,130	73	17	25	8	46	32	42
Black, non-Hispanic	3,324	86	21	20	10	40	28	42
Hispanic	3,060	81	16	25	8	43	31	43
Asian or Pacific Islander, non-Hispanic	404	80	24	35	4	40	21	30
Other race, non-Hispanic ¹	1,087	76	14	31	9	40	30	45
HOUSEHOLD INCOME								
\$25,000 or less	4,246	79	20	21	9	41	29	47
\$25,001 to \$50,000	4,100	77	17	25	11	44	30	46
\$50,001 to \$75,000	3,246	76	17	23	8	44	32	38
\$75,001 to \$100,000	2,023	77	17	27	7	41	31	39
\$100,001 or more	2,389	76	17	28	6	47	31	35

¹ Other race, non-Hispanic includes children who were multiracial and not of Hispanic ethnicity, or who were American Indian or Alaska Native, or were not Hispanic, White, Black, Asian, or Pacific Islander.

Source: U.S. National Center for Education Statistics, After-School Programs and Activities Survey of the 2006 National Household Education Surveys Program (ASPA-NHES: 2005); <http://nces.ed.gov/pubs2006/afterschool/tables/table_9.asp?referrer=reports>.

Table 258. SAT Scores and Characteristics of College-Bound Seniors: 1970 to 2007

[For school year ending in year shown. Data are for the SAT I: Reasoning Tests. SAT I: Reasoning Test replaced the SAT in March 1994. Scores between the two tests have been equated to the same 200-800 scale and are thus comparable. Scores for 1995 and prior years have been recentered and revised]

Type of test and characteristic	Unit	1970	1975	1980	1985	1990	1995	2000	2005	2006	2007
AVERAGE TEST SCORES ¹											
Critical reading, total ²	Point	537	512	502	509	500	504	505	508	503	502
Male	Point	536	515	506	514	505	505	507	513	505	504
Female	Point	538	509	498	503	496	502	504	505	502	502
Math, total ²	Point	512	498	492	500	501	506	514	520	518	515
Male	Point	531	518	515	522	521	525	533	538	536	533
Female	Point	493	479	473	480	483	490	498	504	502	499
Writing	Point	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	497
Male	Point	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	491
Female	Point	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	502
PARTICIPANTS											
Total ³	1,000	(NA)	996	922	977	1,026	1,068	1,260	1,476	1,466	1,495
Male	Percent	(NA)	49.9	48.2	48.3	47.8	46.4	46.2	46.5	46.4	46.4
White	Percent	(NA)	86.0	82.1	81.0	73.0	69.2	66.4	62.3	62.1	60.8
Black	Percent	(NA)	7.9	9.1	7.5	10.0	10.7	11.2	11.6	11.3	11.7
Obtaining scores ¹ of—											
600 or above:											
Critical reading	Percent	(NA)	(NA)	(NA)	(NA)	20.3	21.9	21.1	22.5	21.4	21.2
Math	Percent	(NA)	(NA)	(NA)	(NA)	20.4	23.4	24.2	26.5	25.8	24.5
Writing	Percent	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	18.9	18.4
Below 400:											
Critical reading	Percent	(NA)	(NA)	(NA)	(NA)	17.3	16.4	15.9	15.5	16.6	16.5
Math	Percent	(NA)	(NA)	(NA)	(NA)	15.8	16.0	14.7	13.8	14.3	14.8
Writing	Percent	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	17.8	18.4

NA Not available. X Not applicable. ¹ Minimum score 200; maximum score, 800. ² 1967 and 1970 are estimates based on total number of persons taking SAT. For 2007, based on 1,494,531 test takers. ³ 996 represents 996,000.

Source: The College Board, New York, NY, *College Bound Seniors*. Copyright 1970 to 2008. Reproduced with permission. All rights reserved. See Internet site <<http://www.collegeboard.com/>>.

Table 259. ACT Program Scores and Characteristics of College-Bound Students: 1970 to 2007

[For academic year ending in year shown. Except as indicated, test scores and characteristics of college-bound students. Through 1980, data based on 10 percent sample; thereafter, based on all ACT tested graduating seniors]

Type of test and characteristic	Unit	1970	1975	1980	1985	1990 ¹	1995 ¹	2000 ¹	2005 ¹	2006 ¹	2007 ¹
TEST SCORES ²											
Composite	Point	19.9	18.6	18.5	18.6	20.6	20.8	21.0	20.9	21.1	21.2
Male	Point	20.3	19.5	19.3	19.4	21.0	21.0	21.2	21.1	21.2	21.2
Female	Point	19.4	17.8	17.9	17.9	20.3	20.7	20.9	20.9	21.0	21.0
English	Point	18.5	17.7	17.9	18.1	20.5	20.2	20.5	20.4	20.6	20.7
Male	Point	17.6	17.1	17.3	17.6	20.1	19.8	20.0	20.0	20.1	20.2
Female	Point	19.4	18.3	18.3	18.6	20.9	20.6	20.9	20.8	21.0	21.0
Math	Point	20.0	17.6	17.4	17.2	19.9	20.2	20.7	20.7	20.8	21.0
Male	Point	21.1	19.3	18.9	18.6	20.7	20.9	21.4	21.3	21.5	21.6
Female ³	Point	18.8	16.2	16.2	16.0	19.3	19.7	20.2	20.2	20.3	20.4
Reading ³	Point	19.7	17.4	17.2	17.4	(NA)	21.3	21.4	21.3	21.4	21.5
Male	Point	20.3	18.7	18.2	18.3	(NA)	21.1	21.2	21.0	21.1	21.2
Female	Point	19.0	16.4	16.4	16.6	(NA)	21.4	21.5	21.5	21.6	21.6
Science reasoning ⁴	Point	20.8	21.1	21.1	21.2	(NA)	21.0	21.0	20.9	20.9	21.0
Male	Point	21.6	22.4	22.4	22.6	(NA)	21.6	21.6	21.4	21.2	21.4
Female	Point	20.0	20.0	20.0	20.0	(NA)	20.5	20.6	20.5	21.0	20.5
PARTICIPANTS ⁵											
Total ⁶	1,000	788	714	822	739	817	945	1,065	1,186	1,206	1,301
Male	Percent	52	46	45	46	46	44	43	44	44	45
White	Percent	(NA)	77	83	82	79	75	76	71	70	72
Black	Percent	4	7	8	8	9	10	11	13	13	14
Obtaining composite scores											
of—											
27 or above	Percent	14	14	13	14	12	13	14	14	14	15
18 or below	Percent	21	33	33	32	35	34	32	34	33	32

NA Not available. ¹ Beginning 1990, not comparable with previous years because a new version of the ACT was introduced. Estimated average composite scores for prior years: 1989, 20.6; 1988, 19.87, and 1986, 20.8. ² Minimum score, 1; maximum score, 36. ³ Prior to 1990, social studies; data not comparable with previous years. ⁴ Prior to 1990, natural sciences; data not comparable with previous years. ⁵ Beginning 1985, data are for seniors who graduated in year shown and had taken the ACT in their junior or senior years. Data by race are for those responding to the race question. ⁶ 788 represents 788,000. ⁷ Prior to 1990, 26 or above and 15 or below.

Source: ACT, Inc., Iowa City, IA, *High School Profile Report*, annual.

Table 260. Proficiency Levels on Selected NAEP Tests for Students in Public Schools, by State: 2007

[Represents percent of public school students scoring at or above basic and proficient levels. Basic denotes mastery of the knowledge and skills that are fundamental for proficient work at a given grade level. Proficient represents solid academic performance. Students reaching this level demonstrated competency over challenging subject matter. For more detail see <<http://www.nagb.org/pubs/pubs.html>>. Based on the National Assessment of Educational Progress (NAEP) tests which are administered to a representative sample of students in public schools, private schools, and Department of Defense schools. Data shown here are for public school students only]

State	Grade 4 Math		Grade 8 Math		Grade 4 Reading		Grade 8 Reading	
	At or above basic	At or above proficient	At or above basic	At or above proficient	At or above basic	At or above proficient	At or above basic	At or above proficient
U.S. average	81	39	70	31	66	32	73	29
Alabama	70	26	55	18	62	29	62	21
Alaska	79	38	73	32	62	29	71	27
Arizona	74	31	66	26	56	24	65	24
Arkansas	81	37	65	24	64	29	70	25
California	70	30	59	24	53	23	62	21
Colorado	82	41	75	37	70	36	79	35
Connecticut	84	45	73	35	73	41	77	37
Delaware	87	40	74	31	73	34	77	31
District of Columbia	49	14	34	8	39	14	48	12
Florida	86	40	68	27	70	34	71	28
Georgia	79	32	64	25	66	28	70	26
Hawaii	77	33	59	21	59	26	62	20
Idaho	85	40	75	34	70	35	78	32
Illinois	79	36	70	31	65	32	75	30
Indiana	89	46	76	35	68	33	76	31
Iowa	87	43	77	35	74	36	80	36
Kansas	89	51	81	40	72	36	81	35
Kentucky	79	31	69	27	68	33	73	28
Louisiana	73	24	64	19	52	20	64	19
Maine	85	42	78	34	73	36	83	37
Maryland	80	40	74	37	69	36	76	33
Massachusetts	93	58	85	51	81	49	84	43
Michigan	80	37	66	29	66	32	72	28
Minnesota	87	51	81	43	73	37	80	37
Mississippi	70	21	54	14	51	19	60	17
Missouri	82	38	72	30	67	32	75	31
Montana	88	44	79	38	75	39	85	39
Nebraska	80	38	74	35	71	35	79	35
Nevada	74	30	60	23	57	24	63	22
New Hampshire	91	52	78	38	76	41	82	37
New Jersey	90	52	77	40	77	43	81	39
New Mexico	70	24	57	17	58	24	62	17
New York	85	43	70	30	69	36	75	32
North Carolina	85	41	73	34	64	29	71	28
North Dakota	91	46	86	41	75	35	84	32
Ohio	87	46	76	35	73	36	79	36
Oklahoma	82	33	66	21	65	27	72	26
Oregon	79	35	73	35	62	28	77	34
Pennsylvania	85	47	77	38	73	40	79	36
Rhode Island	80	34	65	28	65	31	69	27
South Carolina	80	36	71	32	59	26	69	25
South Dakota	86	41	81	39	71	34	83	37
Tennessee	76	29	64	23	61	27	71	26
Texas	87	40	78	35	66	30	73	28
Utah	83	39	72	32	69	34	75	30
Vermont	89	49	81	41	74	41	84	42
Virginia	87	42	77	37	74	38	79	34
Washington	84	44	75	36	70	36	77	34
West Virginia	81	33	61	19	63	28	68	23
Wisconsin	85	47	76	37	70	36	76	33
Wyoming	88	44	80	36	73	36	80	33

Source: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Mathematics and Reading Assessments. See Internet site <<http://nces.ed.gov/nationsreportcard/>> (accessed 15 March 2008).

Table 261. Public High School Graduates by State: 1980 to 2006

[In thousands (2,747.7 represents 2,747,700). For school year ending in year shown]

State	1980	1990	2000	2006, proj.	State	1980	1990	2000	2006, proj.
United States	2,747.7	2,320.3	2,553.8	2,881.8	Missouri	62.3	49.0	52.8	57.9
Alabama	45.2	40.5	37.8	37.2	Montana	12.1	9.4	10.9	10.3
Alaska	5.2	5.4	6.6	7.7	Nebraska	22.4	17.7	20.1	20.1
Arizona	28.6	32.1	38.3	50.5	Nevada	8.5	9.5	14.6	17.6
Arkansas	29.1	26.5	27.3	27.5	New Hampshire	11.7	10.8	11.8	13.8
California	249.2	236.3	309.9	371.9	New Jersey	94.6	69.8	74.4	95.0
Colorado	36.8	33.0	38.9	46.5	New Mexico	18.4	14.9	18.0	18.1
Connecticut	37.7	27.9	31.6	36.6	New York	204.1	143.3	141.7	160.9
Delaware	7.6	5.6	6.1	7.1	North Carolina	70.9	64.8	62.1	78.4
District of Columbia	5.0	3.6	2.7	3.0	North Dakota	9.9	7.7	8.6	7.5
Florida	87.3	88.9	106.7	148.3	Ohio	144.2	114.5	111.7	119.9
Georgia	61.6	56.6	62.6	73.1	Oklahoma	39.3	35.6	37.6	36.9
Hawaii	11.5	10.3	10.4	10.5	Oregon	29.9	25.5	30.2	33.6
Idaho	13.2	12.0	16.2	16.2	Pennsylvania	146.5	110.5	114.0	126.9
Illinois	135.6	108.1	111.8	125.0	Rhode Island	10.9	7.8	8.5	10.0
Indiana	73.1	60.0	57.0	58.9	South Carolina	38.7	32.5	31.6	35.7
Iowa	43.4	31.8	33.9	33.9	South Dakota	10.7	7.7	9.3	8.3
Kansas	30.9	25.4	29.1	29.9	Tennessee	49.8	46.1	41.6	47.9
Kentucky	41.2	38.0	36.8	36.6	Texas	171.4	172.5	212.9	251.2
Louisiana	46.3	36.1	38.4	35.8	Utah	20.0	21.2	32.5	31.1
Maine	15.4	13.8	12.2	13.3	Vermont	6.7	6.1	6.7	7.2
Maryland	54.3	41.6	47.8	55.9	Virginia	66.6	60.6	65.6	76.1
Massachusetts	73.8	55.9	53.0	60.8	Washington	50.4	45.9	57.6	62.2
Michigan	124.3	93.8	97.7	100.5	West Virginia	23.4	21.9	19.4	16.8
Minnesota	64.9	49.1	57.4	59.3	Wisconsin	69.3	52.0	58.5	63.0
Mississippi	27.6	25.2	24.2	24.0	Wyoming	6.1	5.8	6.5	5.5

¹ Beginning in 1990, graduates from adult programs are excluded.

 Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 262. High School Dropouts by Race and Hispanic Origin: 1975 to 2006

[In percent. As of October]

Item	1975	1980	1985	1990 ¹	1995	2000	2001	2002	2003	2004	2005	2006
EVENT DROPOUTS²												
Total³	5.8	6.0	5.2	4.5	5.4	4.5	4.7	3.3	3.8	4.4	3.6	3.5
White ⁴	5.4	5.6	4.8	3.9	5.1	4.3	4.6	3.0	3.7	4.2	3.1	3.5
Male	5.0	6.4	4.9	4.1	5.4	4.7	5.3	3.0	3.9	4.9	3.4	3.9
Female	5.8	4.9	4.7	3.8	4.8	4.0	3.8	3.0	3.4	3.5	2.7	3.1
Black ⁴	8.7	8.3	7.7	7.7	6.1	5.6	5.7	4.4	4.5	5.2	6.9	3.7
Male	8.3	8.0	8.3	6.9	7.9	7.6	6.1	5.1	4.1	4.8	7.5	3.2
Female	9.0	8.5	7.2	8.6	4.4	3.8	5.4	3.8	4.9	5.7	6.2	4.3
Hispanic ⁵	10.9	11.5	9.7	7.7	11.6	6.8	8.1	5.3	6.5	8.0	4.7	6.4
Male	10.1	16.9	9.3	7.6	10.9	7.1	7.6	6.2	7.7	11.5	5.6	6.3
Female	11.6	6.9	9.8	7.7	12.5	6.5	8.7	4.4	5.4	4.6	3.9	6.6
STATUS DROPOUTS⁶												
Total³	15.6	15.6	13.9	14.4	13.9	12.4	13.0	12.3	11.8	12.1	11.3	11.0
White ⁴	13.9	14.4	13.5	14.1	13.6	12.2	13.4	12.2	11.6	11.9	11.3	10.8
Male	13.5	15.7	14.7	15.4	14.3	13.5	15.3	13.7	13.3	13.7	13.2	12.4
Female	14.2	13.2	12.3	12.8	13.0	10.9	11.4	10.6	9.8	10.0	9.4	9.2
Black ⁴	27.3	23.5	17.6	16.4	14.4	15.3	13.8	14.6	14.2	15.1	12.9	13.0
Male	27.8	26.0	18.8	18.6	14.2	17.4	16.9	16.9	16.7	17.9	14.8	11.2
Female	26.9	21.5	16.6	14.5	14.6	13.5	11.0	12.5	12.0	12.7	11.2	14.7
Hispanic ⁵	34.9	40.3	31.5	37.7	34.7	32.3	31.7	30.1	28.4	28.0	27.3	26.2
Male	32.6	42.6	35.8	40.3	34.2	36.8	37.1	33.8	31.7	33.5	32.1	31.0
Female	36.8	38.1	27.0	35.0	35.4	27.3	25.5	25.6	24.7	21.7	21.8	21.0

¹ Beginning 1990, reflects new editing procedures for cases with missing data on school enrollment. ² Percent of students who drop out in a single year without completing high school. For grades 10 to 12. ³ Includes other races not shown separately. ⁴ Beginning 2003, for persons who selected this race group only. See footnote 2, Table 221. ⁵ Persons of Hispanic origin may be of any race. ⁶ Percent of the population who have not completed high school and are not enrolled, regardless of when they dropped out. For persons 18 to 24 years old.

 Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 263. High School Dropouts by Age, Race, and Hispanic Origin: 1980 to 2006

[As of October (5,212 represents 5,212,000). For persons 14 to 24 years old. See Table 265 for definition of dropouts]

Age and race	Number of dropouts (1,000)					Percent of population				
	1980	1990	1995	2000	2006	1980	1990	1995	2000	2006
Total dropouts ^{1, 2}	5,212	3,854	3,963	3,883	3,592	12.0	10.1	9.9	9.1	7.9
16 to 17 years	709	418	406	460	464	8.8	6.3	5.4	5.8	2.7
18 to 21 years	2,578	1,921	1,980	2,005	1,695	15.8	13.4	14.2	12.9	10.5
22 to 24 years	1,798	1,458	1,491	1,310	1,433	15.2	13.8	13.6	11.8	11.8
White ^{2, 3}	4,169	3,127	3,098	3,065	2,735	11.3	10.1	9.7	9.1	7.8
16 to 17 years	619	334	314	366	336	9.2	6.4	5.4	5.8	2.6
18 to 21 years	2,032	1,516	1,530	1,558	1,305	14.7	13.1	13.8	12.6	10.3
22 to 24 years	1,416	1,235	1,181	1,040	1,094	14.0	14.0	13.4	11.7	11.5
Black ^{2, 3}	934	611	605	705	622	16.0	10.9	10.0	10.9	9.1
16 to 17 years	80	73	70	84	89	6.9	6.9	5.8	7.0	3.3
18 to 21 years	486	345	328	383	290	23.0	16.0	15.8	16.0	11.9
22 to 24 years	346	185	194	232	242	24.0	13.5	12.5	14.3	14.7
Hispanic ^{2, 4}	919	1,122	1,355	1,499	1,444	29.5	26.8	24.7	23.5	18.2
16 to 17 years	92	89	94	121	131	16.6	12.9	10.7	11.0	4.5
18 to 21 years	470	502	652	733	640	40.3	32.0	29.9	30.0	22.8
22 to 24 years	323	523	598	602	672	40.6	42.8	37.4	35.5	30.6

¹ Includes other groups not shown separately. ² Includes persons 14 to 15 years not shown separately. ³ For 2006, for persons who selected this race group only. See footnote 2, Table 221. ⁴ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 264. Enrollment Status by Race, Hispanic Origin, and Sex: 1975 and 2006

[As of October (15,693 represents 15,693,000). For persons 18 to 21 years old. For the civilian noninstitutional population. Based on the Current Population Survey; see text, Section 1, and Appendix III]

Characteristic	Total persons 18 to 21 years old (1,000)		Percent distribution							
			Enrolled in high school		High school graduates				Not high school graduates	
	Total				In college					
	1975	2006	1975	2006	1975	2006	1975	2006	1975	2006
Total ¹	15,693	16,176	5.7	10.5	78.0	78.9	33.5	45.9	16.3	10.5
White ²	13,448	12,629	4.7	9.4	80.6	80.1	34.6	47.0	14.7	10.3
Black ²	1,997	2,442	12.5	15.6	60.4	72.1	24.9	36.0	27.0	11.9
Hispanic ³	899	2,810	12.0	12.4	57.2	64.7	24.4	29.5	30.8	22.8
Male ¹	7,584	8,149	7.4	12.2	76.6	75.5	35.4	41.5	15.9	12.1
White ²	6,545	6,372	6.2	10.7	79.7	76.9	36.9	42.5	14.1	12.4
Black ²	911	1,188	15.9	20.8	55.0	67.1	23.9	29.9	29.0	11.7
Hispanic ³	416	1,425	17.3	12.5	54.6	59.2	25.2	25.2	27.9	28.2
Female ¹	8,109	8,027	4.2	8.7	79.2	82.3	31.8	50.3	16.6	8.8
White ²	6,903	6,257	3.2	8.0	81.4	83.5	32.4	51.6	15.3	8.3
Black ²	1,085	1,254	9.7	10.8	65.0	76.9	25.8	41.9	25.4	12.1
Hispanic ³	484	1,384	7.6	12.3	59.3	70.3	23.6	34.0	33.1	17.2

¹ Includes other races not shown separately. ² For 2006, for persons who selected this race group only. See footnote 2, Table 221. ³ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 265. Employment Status of High School Graduates and School Dropouts: 1980 to 2007

[In thousands (11,622 represents 11,622,000), except percent. As of October. For civilian noninstitutional population 16 to 24 years old. Based on Current Population Survey; see text, Section 1, and Appendix III]

Employment status, sex, and race	Graduates ¹				Dropouts ³			
	1980	1990	2000 ²	2007 ²	1980	1990	2000 ²	2007 ²
Civilian population	11,622	8,370	7,351	7,413	5,254	3,800	3,776	3,278
In labor force	9,795	7,107	6,195	5,915	3,549	2,506	2,612	2,185
Percent of population	84.3	84.9	84.3	79.8	67.5	66.0	69.2	66.7
Employed	8,567	6,279	5,632	5,146	2,651	1,993	2,150	1,819
Percent of labor force	87.5	88.3	90.9	87.0	74.7	79.5	82.3	83.2
Unemployed	1,228	828	563	769	898	513	463	367
Unemployment rate, total ⁴	12.5	11.7	9.1	13.0	25.3	20.5	17.7	16.8
Male	13.5	11.1	9.3	13.4	23.5	18.8	16.3	15.7
Female	11.5	12.3	8.8	12.4	28.7	23.5	20.3	19.0
White ⁵	10.8	9.0	7.2	(NA)	21.6	17.0	15.0	(NA)
Black ⁵	26.1	26.0	18.1	(NA)	43.9	43.3	33.2	(NA)
Not in labor force	1,827	1,262	1,156	1,498	1,705	1,294	1,163	1,092
Percent of population	15.7	15.1	15.7	20.2	32.5	34.1	30.8	33.3

NA Not available. ¹ For persons not enrolled in college who have completed 4 years of high school only. ² Data not strictly comparable with data for earlier years. See text, this section, and February 2000 and 2007 issues of *Employment and Earnings*. ³ For persons not in regular school and who have not completed the 12th grade nor received a general equivalency degree. ⁴ Includes other races not shown separately. ⁵ For 2007, for persons who selected this race group only. See footnote 2, Table 221.

Source: U.S. Bureau of Labor Statistics; News, USDL 08-0559, 25 April 2008; and unpublished data. See Internet site <<http://www.bls.gov/news.release/hsgsec.toc.htm>>.

Table 266. General Educational Development (GED) Credentials Issued: 1975 to 2005

[GEDs issued in thousands (340 represents 340,000). For the 50 states and DC]

Year	GEDs issued	Percent distribution by age of test taker				
		19 years old or under	20 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old and over
1975	340	33	26	14	9	18
1980	479	37	27	13	8	15
1985	413	32	26	15	10	16
1990	410	36	25	13	10	15
1995	504	38	25	13	9	15
2000	487	45	25	11	7	13
2001	648	41	26	11	8	14
2002	330	49	25	10	6	11
2003	387	47	26	10	7	11
2004	406	46	26	11	6	10
2005	424	45	26	12	7	11

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 267. College Enrollment of Recent High School Completers: 1970 to 2006

[2,758 represents 2,758,000. For persons 16 to 24 years old who graduated from high school in the preceding 12 months. Includes persons receiving GEDs. Based on surveys and subject to sampling error; data will not agree with data in other tables]

Year	Number of high school completers (1,000)						Percent enrolled in college ⁵					
	Total ¹	Male	Female	White ²	Black ^{2, 3}	Hispanic ^{3, 4}	Total ¹	Male	Female	White ²	Black ^{2, 3}	Hispanic ^{3, 4}
1970	2,758	1,343	1,415	2,461	(NA)	(NA)	51.7	55.2	48.5	52.0	(NA)	(NA)
1975	3,185	1,513	1,672	2,701	302	132	50.7	52.6	49.0	51.1	41.7	58.0
1980	3,088	1,498	1,589	2,554	350	130	49.3	46.7	51.8	49.8	42.7	52.3
1985	2,668	1,287	1,381	2,104	332	141	57.7	58.6	56.8	60.1	42.2	51.0
1990	2,362	1,173	1,189	1,819	331	121	60.1	58.0	62.2	63.0	46.8	42.7
1993	2,342	1,120	1,223	1,719	304	201	62.6	59.9	65.2	62.9	55.6	62.2
1994	2,517	1,244	1,273	1,915	316	178	61.9	60.6	63.2	64.5	50.8	49.1
1995	2,599	1,238	1,361	1,861	349	288	61.9	62.6	61.3	64.3	51.2	53.7
1996	2,660	1,297	1,363	1,875	406	227	65.0	60.1	69.7	67.4	56.0	50.8
1997	2,769	1,354	1,415	1,909	384	336	67.0	63.6	70.3	68.2	58.5	65.6
1998	2,810	1,452	1,358	1,980	386	314	65.6	62.4	69.1	68.5	61.9	47.4
1999	2,897	1,474	1,423	1,978	436	329	62.9	61.4	64.4	66.3	58.9	42.3
2000	2,756	1,251	1,505	1,938	393	300	63.3	59.9	66.2	65.7	54.9	52.9
2001	2,549	1,277	1,273	1,834	381	241	61.8	60.1	63.5	64.3	55.0	51.7
2002	2,796	1,412	1,384	1,903	382	344	65.2	62.1	68.4	69.1	59.4	53.6
2003	2,677	1,306	1,372	1,832	327	314	63.9	61.2	66.5	66.2	57.5	58.6
2004	2,752	1,327	1,425	1,854	398	286	66.7	61.4	71.5	68.8	62.5	61.8
2005	2,675	1,262	1,414	1,799	345	390	68.6	66.5	70.4	73.2	55.7	54.0
2006	2,692	1,328	1,363	1,805	318	382	66.0	65.8	66.1	68.5	55.5	57.9

NA Not available. ¹ Includes other races not shown separately. ² Beginning 2003, for persons of this race group only. See footnote 2, Table 221. ³ Due to small sample size, data are subject to relatively large sampling errors. ⁴ Persons of Hispanic origin may be of any race. ⁵ As of October.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 268. College Enrollment by Sex and Attendance Status: 1983 to 2006

[As of fall. In thousands (12,465 represents 12,465,000)]

Sex and age	1983		1988		1993		1998 ¹		2006 ¹ , proj.	
	Total	Part-time	Total	Part-time	Total	Part-time	Total	Part-time	Total	Part-time
Total	12,465	5,204	13,055	5,619	14,305	6,177	14,507	5,944	17,672	6,689
Male	6,024	2,264	6,002	2,340	6,427	2,537	6,369	2,436	7,470	2,634
14 to 17 years old	102	16	55	5	83	10	45	5	80	38
18 to 19 years old	1,256	158	1,290	132	1,224	138	1,535	296	1,626	239
20 to 21 years old	1,241	205	1,243	216	1,294	209	1,374	245	1,792	319
22 to 24 years old	1,158	382	1,106	378	1,260	392	1,127	350	1,330	396
25 to 29 years old	1,115	624	875	485	950	564	908	485	989	544
30 to 34 years old	570	384	617	456	661	484	463	322	530	298
35 years old and over	583	494	816	668	955	739	917	733	1,122	802
Female	6,441	2,940	7,053	3,278	7,877	3,640	8,138	3,508	10,202	4,056
14 to 17 years old	142	16	115	17	93	6	74	21	91	27
18 to 19 years old	1,496	179	1,536	195	1,416	172	1,847	292	2,084	344
20 to 21 years old	1,125	204	1,278	218	1,414	279	1,437	295	2,064	437
22 to 24 years old	884	378	932	403	1,263	493	1,250	463	1,730	566
25 to 29 years old	947	658	932	633	1,058	689	1,083	617	1,463	729
30 to 34 years old	721	553	698	499	811	575	732	506	801	489
35 years old and over	1,126	953	1,563	1,313	1,824	1,427	1,715	1,315	1,970	1,462

¹ Data beginning in 1998 reflect the new classification of institutions. See footnote 1, Table 269.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 269. Higher Education—Institutions and Enrollment 1980 to 2005

[As of fall (686 represents 686,000). Covers universities, colleges, professional schools, junior and teachers' colleges, both publicly and privately controlled, regular session. Includes estimates for institutions not reporting. See also Appendix III]

Item	Unit	1980	1990	2000	2001	2002	2003	2004	2005
ALL INSTITUTIONS									
Number of institutions ¹	Number	3,231	3,559	4,182	4,197	4,168	4,236	4,216	4,276
4-year	Number	1,957	2,141	2,450	2,487	2,466	2,530	2,533	2,582
2-year	Number	1,274	1,418	1,732	1,710	1,702	1,706	1,683	1,694
Instructional staff—(lecturer or above) ²	1,000	686	817	(NA)	1,113	(NA)	1,175	(NA)	1,290
Percent full-time	Percent	66	61	(NA)	56	(NA)	54	(NA)	52
Total enrollment ^{3,4}	1,000	12,097	13,819	15,312	15,928	16,612	16,900	17,272	17,487
Male	1,000	5,874	6,284	6,722	6,961	7,202	7,256	7,387	7,456
Female	1,000	6,223	7,535	8,591	8,967	9,410	9,645	9,885	10,032
4-year institutions	1,000	7,571	8,579	9,364	9,677	10,082	10,408	10,726	10,999
2-year institutions	1,000	4,526	5,240	5,948	6,251	6,529	6,493	6,546	6,488
Full-time	1,000	7,098	7,821	9,010	9,448	9,946	10,312	10,610	10,797
Part-time	1,000	4,999	5,998	6,303	6,480	6,665	6,589	6,662	6,690
Public	1,000	9,457	10,845	11,753	12,233	12,752	12,857	12,980	13,022
Private	1,000	2,640	2,974	3,560	3,695	3,860	4,043	4,292	4,466
Not-for-profit	1,000	2,528	2,760	3,109	3,167	3,265	3,341	3,412	3,455
For profit	1,000	112	213	450	528	594	703	880	1,011
Undergraduate ⁴	1,000	10,475	11,959	13,155	13,716	14,257	14,474	14,781	14,964
Men	1,000	5,000	5,380	5,778	6,004	6,192	6,224	6,340	6,409
Women	1,000	5,475	6,579	7,377	7,711	8,065	8,250	8,441	8,555
First-time freshmen	1,000	2,588	2,257	2,428	2,497	2,571	2,605	2,630	2,657
First professional	1,000	278	273	307	309	319	329	335	337
Men	1,000	199	167	164	161	163	166	168	170
Women	1,000	78	107	143	148	156	163	166	167
Graduate ⁴	1,000	1,343	1,586	1,850	1,904	2,036	2,098	2,157	2,186
Men	1,000	675	737	780	796	847	865	879	877
Women	1,000	670	849	1,071	1,108	1,189	1,233	1,278	1,309
2-YEAR INSTITUTIONS									
Number of institutions ^{1,5}	Number	1,274	1,418	1,732	1,710	1,702	1,706	1,683	1,694
Public	Number	945	972	1,076	1,085	1,081	1,086	1,061	1,053
Private	Number	329	446	656	625	621	620	622	641
Instructional staff—(lecturer or above) ²	1,000	192	(NA)	(NA)	349	(NA)	359	(NA)	373
Enrollment ^{3,4}	1,000	4,526	5,240	5,948	6,251	6,529	6,494	6,546	6,488
Public	1,000	4,329	4,996	5,697	5,997	6,270	6,209	6,244	6,184
Private	1,000	198	244	251	254	259	285	302	304
Male	1,000	2,047	2,233	2,559	2,675	2,753	2,690	2,698	2,680
Female	1,000	2,479	3,007	3,390	3,575	3,776	3,804	3,848	3,808
4-YEAR INSTITUTIONS									
Number of institutions ^{1,5}	Number	1,957	2,141	2,450	2,487	2,466	2,530	2,533	2,582
Public	Number	552	595	622	628	631	634	639	640
Private	Number	1,405	1,546	1,828	1,835	1,896	1,894	1,942	1,986
Instructional staff—(lecturer or above) ²	1,000	494	(NA)	(NA)	764	(NA)	814	(NA)	917
Enrollment ^{3,4}	1,000	7,571	8,579	9,364	9,677	10,082	10,417	10,726	10,999
Public	1,000	5,129	5,848	6,055	6,236	6,482	6,649	6,737	6,838
Private	1,000	2,442	2,730	3,308	3,441	3,601	3,768	3,990	4,162
Male	1,000	3,827	4,051	4,163	4,286	4,449	4,570	4,690	4,776
Female	1,000	3,743	4,527	5,201	5,392	5,634	5,847	6,037	6,224

NA Not available. ¹ Number of institutions includes count of branch campuses. Due to revised survey procedures, data beginning 1990 are not comparable with previous years. Beginning 1996 (2000 for this table), data reflect a new classification of institutions; this classification includes some additional, primarily 2-year, colleges and excludes a few institutions that did not award degrees. Includes institutions that were eligible to participate in Title IV federal financial aid programs. ² Due to revised survey methods, data beginning 1990 not comparable with previous years. ³ Branch campuses counted according to actual status, e.g., 2-year branch in 2-year category. ⁴ Includes unclassified students. (Students taking courses for credit, but are not candidates for degrees.) ⁵ Includes schools accredited by the National Association of Trade and Technical Schools.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; and unpublished data.

Table 270. College Enrollment by Selected Characteristics: 1990 to 2005

[In thousands (13,818.6 represents 13,818,600). As of fall. Nonresident alien students are not distributed among racial/ethnic groups]

Characteristic	1990	2000 ¹	2001 ¹	2002 ¹	2003 ¹	2004 ¹	2005 ¹
Total	13,818.6	15,312.3	15,928.0	16,611.7	16,900.5	17,272.0	17,487.5
Male	6,283.9	6,721.8	6,960.8	7,202.1	7,255.6	7,387.3	7,455.9
Female	7,534.7	8,590.5	8,967.2	9,409.6	9,644.9	9,884.8	10,031.6
Public	10,844.7	11,752.8	12,233.2	12,752.0	12,857.1	12,980.1	13,021.8
Private	2,973.9	3,559.5	3,694.8	3,859.7	4,043.4	4,291.9	4,465.6
2-year	5,240.1	5,948.4	6,250.6	6,529.4	6,492.9	6,545.9	6,488.1
4-year	8,578.6	9,363.9	9,677.4	10,082.3	10,407.6	10,726.2	10,999.4
Undergraduate	11,959.2	13,155.4	13,715.6	14,257.1	14,473.9	14,780.6	14,964.0
Graduate	1,586.2	1,850.3	1,903.7	2,035.7	2,097.5	2,156.9	2,186.5
First professional	273.4	306.6	308.6	319.0	329.1	334.5	337.0
White ²	10,722.5	10,462.1	10,774.5	11,140.2	11,275.4	11,422.8	11,495.4
Male	4,861.0	4,634.6	4,762.3	4,897.9	4,927.9	4,988.0	5,007.2
Female	5,861.5	5,827.5	6,012.2	6,242.3	6,347.5	6,434.8	6,488.2
Public	8,385.4	7,963.4	8,214.0	8,490.5	8,531.4	8,546.3	8,518.2
Private	2,337.0	2,498.7	2,560.5	2,649.8	2,744.1	2,876.5	2,977.3
2-year	3,954.3	3,804.1	3,955.7	4,086.5	4,076.7	4,063.8	3,998.6
4-year	6,768.1	6,658.0	6,818.8	7,053.8	7,198.7	7,359.0	7,496.9
Undergraduate	9,272.6	8,983.5	9,278.7	9,564.9	9,662.5	9,771.3	9,828.6
Graduate	1,228.4	1,258.5	1,275.1	1,348.0	1,378.6	1,413.3	1,428.7
First professional	221.5	220.1	220.8	227.4	234.3	238.2	238.1
Black ²	1,247.0	1,730.3	1,850.4	1,978.7	2,068.9	2,164.7	2,214.6
Male	484.7	635.3	672.4	708.6	730.6	758.4	774.1
Female	762.3	1,095.0	1,178.0	1,270.2	1,338.2	1,406.3	1,440.4
Public	976.4	1,319.2	1,397.1	1,487.2	1,533.5	1,574.6	1,580.4
Private	270.6	411.1	453.3	491.6	535.3	590.1	634.2
2-year	524.3	734.9	795.7	859.1	879.9	905.8	901.1
4-year	722.8	995.4	1,054.7	1,119.7	1,189.0	1,258.9	1,313.4
Undergraduate	1,147.2	1,548.9	1,657.1	1,763.8	1,838.2	1,918.5	1,955.4
Graduate	83.9	157.9	169.4	189.6	204.9	220.4	233.2
First professional	15.9	23.5	23.9	25.3	25.8	25.9	26.0
Hispanic	782.4	1,461.8	1,560.6	1,661.7	1,716.0	1,809.6	1,882.0
Male	353.9	627.1	664.2	699.0	709.1	745.1	774.6
Female	428.5	834.7	896.4	962.7	1,006.9	1,064.5	1,107.3
Public	671.4	1,229.3	1,308.8	1,388.7	1,414.6	1,477.4	1,525.6
Private	111.0	232.5	251.8	273.1	301.4	332.2	356.4
2-year	424.2	843.9	904.3	958.9	932.6	972.4	981.5
4-year	358.2	617.9	656.3	702.9	783.4	837.2	900.5
Undergraduate	724.6	1,351.0	1,444.4	1,533.3	1,579.6	1,666.9	1,733.6
Graduate	47.2	95.4	100.5	112.3	119.5	125.8	130.7
First professional	10.7	15.4	15.6	16.1	16.9	17.0	17.7
American Indian/ Alaska Native	102.8	151.2	158.2	165.9	172.7	176.1	176.3
Male	43.1	61.4	63.6	65.7	67.1	68.6	68.4
Female	59.7	89.7	94.5	100.2	105.6	107.5	107.9
Public	90.4	127.3	133.6	140.0	144.3	144.4	143.0
Private	12.4	23.9	24.6	25.9	28.3	31.8	33.3
2-year	54.9	74.7	78.2	81.3	82.2	82.2	80.7
4-year	47.9	76.5	80.0	84.6	90.4	93.9	95.6
Undergraduate	95.5	138.5	144.8	151.7	157.8	160.3	160.4
Graduate	6.2	10.3	11.2	11.9	12.5	13.4	13.4
First professional	1.1	2.3	2.1	2.2	2.3	2.4	2.5
Asian/ Pacific Islander	572.4	978.2	1,019.0	1,074.2	1,075.7	1,108.7	1,134.4
Male	294.9	465.9	480.8	503.9	498.1	511.6	522.0
Female	277.5	512.3	538.3	570.2	577.6	597.1	612.4
Public	461.0	770.5	806.1	851.6	845.2	866.1	881.9
Private	111.5	207.7	213.0	222.6	230.5	242.6	252.4
2-year	215.2	401.9	417.5	441.0	425.3	430.7	434.4
4-year	357.2	576.3	601.6	633.1	650.4	678.0	700.0
Undergraduate	500.5	845.5	883.9	927.4	922.7	949.9	971.4
Graduate	53.2	95.8	97.4	107.1	111.7	115.9	118.4
First professional	18.7	36.8	37.7	39.6	41.3	42.9	44.6
Nonresident alien	391.5	528.7	565.3	590.9	591.8	590.2	584.8
Male	246.3	297.3	317.4	327.0	322.7	315.6	309.5
Female	145.2	231.4	247.8	263.9	269.2	274.6	275.3
Public	260.0	343.1	373.6	394.1	388.0	371.4	372.8
Private	131.4	185.6	191.6	196.8	203.9	218.8	212.0
2-year	67.1	89.0	99.2	102.6	96.2	90.9	91.8
4-year	324.3	439.7	466.1	488.3	495.6	499.2	493.1
Undergraduate	218.7	288.0	306.7	316.0	313.0	313.8	314.7
Graduate	167.3	232.3	250.1	266.6	270.4	268.1	262.1
First professional	5.4	8.4	8.4	8.3	8.4	8.2	8.1

¹ Data beginning 2000 reflect a new classification of institutions; see footnote 1, Table 269. ² Non-Hispanic.

 Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 271. Degree-Granting Institutions, Number and Enrollment by State: 2005

[17,487 represents 17,487,000. Number of institutions beginning in academic year. Opening fall enrollment of resident and extension students attending full-time or part-time. Excludes students taking courses for credit by mail, radio, or TV, and students in branches of U.S. institutions operated in foreign countries. See Appendix III]

State	Number of institutions ¹	Enrollment (1,000)										Non-resident alien
									Minority enrollment			
		Total	Male	Female	Public	Private	Full-time	White ²	Total ³	Black ²	Hispanic	
United States . . .	4,276	17,487	7,456	10,032	13,022	4,466	10,797	11,495	5,407	2,215	1,882	585
Alabama	66	256	106	150	228	28	170	166	84	75	4	6
Alaska	8	30	12	18	29	1	13	22	8	1	1	1
Arizona	76	546	223	322	321	225	353	347	172	49	86	26
Arkansas	48	143	58	85	128	15	94	108	33	26	3	3
California	408	2,400	1,057	1,343	2,008	392	1,222	1,034	1,291	186	632	74
Colorado	78	303	132	170	235	68	180	231	65	16	34	6
Connecticut	44	175	72	102	112	63	111	127	41	19	14	6
Delaware	10	52	20	31	39	13	33	37	14	10	2	1
District of Columbia	15	105	42	62	6	99	62	50	48	36	5	7
Florida	169	873	359	514	649	224	495	493	348	155	160	31
Georgia	132	427	172	255	342	85	282	256	159	131	11	12
Hawaii	23	67	28	39	50	17	40	18	44	2	2	5
Idaho	14	78	35	43	60	17	53	69	7	1	4	2
Illinois	172	833	357	476	555	278	486	543	266	119	96	24
Indiana	100	361	162	200	267	94	251	299	49	30	10	13
Iowa	65	228	98	130	149	79	149	197	24	12	6	7
Kansas	62	192	85	107	170	21	113	156	30	11	9	6
Kentucky	76	245	105	140	202	43	153	213	28	21	3	4
Louisiana	90	198	79	119	181	17	147	123	68	60	4	6
Maine	30	66	26	39	48	18	41	60	4	1	1	1
Maryland	58	314	128	187	256	58	169	181	121	87	12	12
Massachusetts	121	443	188	256	188	255	305	321	96	35	27	26
Michigan	104	627	267	360	506	121	364	478	127	83	18	22
Minnesota	109	362	152	210	241	121	229	300	53	24	8	9
Mississippi	41	150	58	93	136	15	115	87	62	59	1	2
Missouri	128	374	158	216	218	157	226	296	69	47	11	9
Montana	23	48	22	26	43	5	36	41	6	(Z)	1	1
Nebraska	39	121	54	67	93	28	80	105	13	5	4	3
Nevada	23	111	48	62	100	11	53	70	38	9	16	3
New Hampshire	26	70	29	41	41	29	48	63	5	1	2	2
New Jersey	59	380	163	217	304	75	228	227	138	54	51	15
New Mexico	42	131	53	78	121	10	69	57	72	4	54	3
New York	308	1,152	482	670	626	526	811	699	384	160	130	69
North Carolina	128	484	194	291	397	88	309	326	147	117	12	12
North Dakota	22	49	24	26	43	7	37	43	5	1	(Z)	2
Ohio	200	616	265	352	453	163	417	496	102	75	12	17
Oklahoma	57	208	90	118	179	29	135	146	52	19	7	9
Oregon	60	200	89	111	164	36	121	163	32	5	11	6
Pennsylvania	259	692	300	392	380	312	502	546	123	71	21	23
Rhode Island	14	81	35	46	40	41	59	65	14	5	5	3
South Carolina	64	210	82	128	175	36	142	142	65	58	3	3
South Dakota	24	49	21	28	38	11	33	43	5	1	1	1
Tennessee	98	283	117	166	200	83	204	211	67	55	5	6
Texas	213	1,241	536	705	1,081	159	695	645	547	153	325	48
Utah	31	201	102	99	149	52	122	175	20	2	10	6
Vermont	25	40	18	22	24	16	29	36	3	1	1	1
Virginia	107	439	186	253	349	90	269	300	128	85	17	11
Washington	80	348	152	196	297	52	216	264	74	15	20	10
West Virginia	44	100	43	56	85	14	74	89	8	5	1	2
Wisconsin	68	335	143	192	269	66	215	288	40	17	10	7
Wyoming	10	35	16	19	33	3	20	32	3	(Z)	2	1
U.S. military ⁴	5	15	13	3	15	(X)	15	12	3	1	1	(Z)

X Not applicable. Z Fewer than 500. ¹ Branch campuses counted as separate institutions. ² Non-Hispanic. ³ Includes other races not shown separately. ⁴ Service schools.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 272. College Enrollment by Sex, Age, Race, and Hispanic Origin: 1980 to 2006

[In thousands (11,387 represents 11,387,000). As of October for the civilian noninstitutional population, 14 years old and over. Based on the Current Population Survey; see text, Section 1, and Appendix III]

Characteristic	1980	1985	1990 ¹	1995	2000	2001	2002	2003	2004	2005	2006
Total ²	11,387	12,524	13,621	14,715	15,314	15,873	16,497	16,638	17,383	17,472	17,020
Male ³	5,430	5,906	6,192	6,703	6,682	6,875	7,240	7,318	7,575	7,539	7,427
18 to 24 years	3,604	3,749	3,922	4,089	4,342	4,437	4,629	4,697	4,866	4,972	4,874
25 to 34 years	1,325	1,464	1,412	1,561	1,361	1,476	1,460	1,590	1,604	1,486	1,571
35 years old and over	405	561	772	985	918	908	1,071	970	1,033	1,019	982
Female ³	5,957	6,618	7,429	8,013	8,631	8,998	9,258	9,319	9,808	9,933	9,593
18 to 24 years	3,625	3,788	4,042	4,452	5,109	5,192	5,404	5,667	5,742	5,859	5,712
25 to 34 years	1,378	1,599	1,749	1,788	1,846	1,946	1,941	1,904	2,091	2,115	2,087
35 years old and over	802	1,100	1,546	1,684	1,589	1,776	1,797	1,660	1,850	1,838	1,793
White ^{3, 4}	9,925	10,781	11,488	12,021	11,999	12,208	12,781	12,870	13,381	13,467	13,112
18 to 24 years	6,334	6,500	6,635	7,011	7,566	7,548	7,921	8,150	8,354	8,499	8,298
25 to 34 years	2,328	2,604	2,698	2,686	2,339	2,469	2,515	2,545	2,748	2,647	2,725
35 years old and over	1,051	1,448	2,023	2,208	1,978	2,103	2,236	2,075	2,143	2,206	2,090
Male	4,804	5,103	5,235	5,535	5,311	5,383	5,719	5,714	5,944	5,844	5,772
Female	5,121	5,679	6,253	6,486	6,689	6,826	7,062	7,155	7,438	7,624	7,340
Black ^{3, 4}	1,163	1,263	1,393	1,772	2,164	2,230	2,278	2,144	2,301	2,297	2,304
18 to 24 years	688	734	894	988	1,216	1,206	1,227	1,225	1,238	1,229	1,321
25 to 34 years	289	295	258	426	567	562	542	503	522	520	502
35 years old and over	156	213	207	334	361	429	454	388	502	448	480
Male	476	552	587	710	815	781	802	798	776	864	886
Female	686	712	807	1,062	1,349	1,449	1,476	1,346	1,525	1,435	1,418
Hispanic origin ^{3, 5}	443	580	748	1,207	1,426	1,700	1,656	1,714	1,975	1,942	1,914
18 to 24 years	315	375	435	745	899	1,035	979	1,115	1,223	1,216	1,182
25 to 34 years	118	189	168	250	309	392	414	380	460	438	461
35 years old and over	(NA)	(NA)	130	193	195	260	249	207	271	257	271
Male	222	279	364	568	619	731	705	703	852	804	789
Female	221	299	384	639	807	969	951	1,011	1,123	1,139	1,125

NA Not available. ¹ Beginning 1990, based on a revised edit and tabulation package. ² Includes other races not shown separately. ³ Includes persons 14 to 17 years old not shown separately. ⁴ Beginning 2003, for persons who selected this race group only. See footnote 2, Table 221. ⁵ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 273. Foreign (Nonimmigrant) Student Enrollment in College: 1980 to 2007

[In thousands (286 represents 286,000). For fall of the previous year]

Region of origin	1980	1985	1990	1995	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
All regions	286	342	387	453	458	481	491	515	548	583	586	573	565	565	583
Africa	36	40	25	21	22	23	26	30	34	38	40	38	36	36	36
Nigeria	16	18	4	2	2	2	3	4	4	4	6	6	6	6	6
Asia ^{1, 2}	165	200	245	292	291	308	308	315	339	363	367	356	356	346	367
China ³	1	10	33	39	43	47	51	54	60	63	65	62	63	63	68
Taiwan ³	18	23	31	36	30	31	31	29	29	29	28	26	26	28	29
Hong Kong	10	10	11	13	11	10	9	8	8	8	8	7	7	8	8
India	9	15	26	34	31	34	37	42	55	67	75	80	80	77	84
Indonesia	2	7	9	12	12	13	12	11	12	12	10	9	8	8	7
Iran	51	17	7	3	2	2	2	2	2	2	2	2	2	2	3
Japan	12	13	30	45	46	47	46	47	46	47	46	41	42	39	35
Malaysia	4	22	14	14	15	15	12	9	8	7	7	6	6	6	5
Saudi Arabia	10	8	4	4	4	5	5	5	5	6	4	4	3	3	8
South Korea	5	16	22	34	37	43	39	41	46	49	52	52	53	59	62
Thailand	7	7	7	11	13	15	12	11	11	12	10	9	9	9	9
Europe ⁴	23	33	46	65	68	72	74	78	81	82	78	74	72	85	83
Latin America ^{1, 5}	42	49	48	47	50	51	55	62	64	68	69	66	68	65	65
Mexico	6	6	7	9	9	10	10	11	11	13	13	13	13	14	14
Venezuela	10	10	3	4	5	5	5	5	5	6	5	6	5	5	5
North America	16	16	19	23	24	23	23	24	26	27	27	28	29	29	29
Canada	15	15	18	23	23	22	23	24	25	27	27	27	28	28	28
Oceania	4	4	4	4	4	4	4	5	5	5	5	5	4	5	4

¹ Includes countries not shown separately. ² Beginning 2006, excludes Cyprus and Turkey. ³ With the establishment of diplomatic relations with China on January 1, 1979, the U.S. government recognized the People's Republic of China as the sole legal government of China and acknowledged the Chinese position that there is only one China and that Taiwan is part of China. ⁴ Beginning 2006, includes Cyprus and Turkey. ⁵ Includes Central America, Caribbean, and South America.

Source: Institute of International Education, New York, NY, *Open Doors Report on International Educational Exchange*, annual (copyright).

Table 274. College Enrollment—Summary by Sex, Race, and Hispanic Origin: 2006

[In thousands (17,232 represents 17,232,000), except percent. As of October. Covers civilian noninstitutional population 15 years old and over enrolled in colleges and graduate schools. Based on Current Population Survey, see text, Section 1, and Appendix III]

Characteristic	Total			Race and Hispanic origin				
	Number ¹	Male	Female	White ²		Black ²	Asian ²	Hispanic ³
				Total	Non-Hispanic			
Total enrollment	17,232	7,506	9,726	13,273	11,485	2,334	1,084	1,968
15 to 17 years old	212	79	133	161	114	30	8	54
18 to 19 years old	3,746	1,703	2,043	2,982	2,564	464	204	444
20 to 21 years old	3,675	1,682	1,993	2,958	2,606	416	215	386
22 to 24 years old	3,166	1,489	1,677	2,358	2,030	441	242	353
25 to 29 years old	2,312	1,033	1,278	1,740	1,494	303	187	271
30 to 34 years old	1,346	537	809	985	830	199	103	190
35 years old and over	2,775	982	1,793	2,089	1,848	481	125	270
Type of school:								
2-year	4,294	1,788	2,506	3,228	2,602	688	185	689
15 to 19 years old	1,367	650	717	1,094	864	201	36	238
20 to 24 years old	1,361	610	751	1,026	836	188	73	211
25 years old and over	1,567	529	1,039	1,108	902	300	76	241
4-year	9,560	4,346	5,213	7,457	6,546	1,271	553	1,007
15 to 19 years old	2,573	1,128	1,445	2,031	1,799	294	175	257
20 to 24 years old	4,667	2,272	2,395	3,682	3,272	574	284	448
25 years old and over	2,320	947	1,373	1,744	1,475	404	95	302
Graduate school	3,378	1,371	2,007	2,586	2,335	372	345	271
15 to 24 years old	831	293	538	623	542	94	102	82
25 to 34 years old	1,479	663	816	1,113	1,021	135	190	107
35 years old and over	1,067	414	653	850	772	143	53	83
Public	13,466	5,896	7,571	10,337	8,821	1,815	861	1,664
2-year	3,879	1,602	2,277	2,935	2,347	591	179	643
4-year	7,390	3,424	3,966	5,734	4,968	983	439	845
Graduate	2,197	870	1,328	1,668	1,506	242	244	176
Percent of students:								
Employed full-time	17.5	17.5	17.6	17.5	17.8	19.1	13.6	16.1
Employed part-time	25.2	22.6	27.5	27.2	28.6	16.8	22.3	20.0

¹ Includes other races not shown separately. ² For persons who selected this race group only. See footnote 2, Table 221. ³ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 275. Higher Education Enrollments in Languages Other than English: 1970 to 2006

[As of fall (1,111.5 represents 1,111,500). For credit enrollment]

Enrollment	1970	1980	1983	1986	1990	1995	1998	2002	2006
Registrations ¹ (1,000)	1,111.5	924.8	966.0	1,003.2	1,184.1	1,138.8	1,193.8	1,397.3	1,577.8
By selected language (1,000):									
Spanish	389.2	379.4	386.2	411.3	533.9	606.3	656.6	746.3	823.0
French	359.3	248.4	270.1	275.3	272.5	205.4	199.1	202.0	206.4
German	202.6	126.9	128.2	121.0	133.3	96.3	89.0	91.1	94.3
Italian	34.2	34.8	38.7	40.9	49.7	43.8	49.3	63.9	78.4
American Sign Language	(X)	(X)	(X)	(X)	1.6	4.3	11.4	60.8	78.8
Japanese	6.6	11.5	16.1	23.5	45.7	44.7	43.1	52.2	66.6
Chinese	6.2	11.4	13.2	16.9	19.5	26.5	28.5	34.2	51.6
Latin	27.6	25.0	24.2	25.0	28.2	25.9	26.1	29.8	32.2
Russian	36.2	24.0	30.4	34.0	44.6	24.7	23.8	23.9	24.8
Hebrew	16.6	19.4	18.2	15.6	13.0	13.1	15.8	22.8	23.8
Ancient Greek	16.7	22.1	19.4	17.6	16.4	16.3	16.4	20.4	22.8
Arabic	1.3	3.5	3.4	3.4	3.5	4.4	5.5	10.6	24.0
Portuguese	5.1	4.9	4.4	5.1	6.2	6.5	6.9	8.4	10.3
Korean	0.1	0.4	0.7	0.9	2.3	3.3	4.5	5.2	7.1
Index (1965 = 100)	107.3	89.3	93.2	96.8	114.3	109.9	115.2	134.9	152.3

X Not applicable. ¹ Includes other foreign languages not shown separately.

Source: Association of Departments of Foreign Languages, New York, NY, *ADFL Bulletin*, Vol. 39, No. 2, Winter 2008 (copyright). For 1970 to 2002, consult prior ADFL Bulletins.

Table 276. College Freshmen—Summary Characteristics: 1970 to 2007

[In percent, except as indicated (12.8 represents \$12,800). As of fall for first-time full-time freshmen in 4-year colleges and universities. Based on sample survey and subject to sampling error; see source.]

Characteristic	1970	1980	1985	1990	1995	2000	2005	2006	2007
Sex: Male	52.1	48.8	48.9	46.9	45.6	45.2	45.0	45.1	45.2
Female	47.9	51.2	51.1	53.1	54.4	54.8	55.0	54.9	54.8
Applied to three or more colleges	(NA)	31.5	35.4	42.9	44.4	50.5	55.4	56.5	56.5
Average grade in high school:									
A- to A+	19.6	26.6	28.7	29.4	36.1	42.9	46.6	46.0	45.9
B- to B+	62.5	58.2	57.1	57.0	54.2	50.5	48.0	49.4	49.0
C to C+	17.7	14.9	14.0	13.4	9.6	6.5	5.4	4.6	5.0
D	0.3	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Political orientation:									
Liberal	35.7	21.0	22.4	24.6	22.9	24.8	27.1	28.4	29.3
Middle of the road	43.4	57.0	53.1	51.7	51.3	51.9	45.0	43.3	43.4
Conservative	17.3	19.0	21.3	20.6	21.8	18.9	22.6	23.9	23.1
Probable field of study:									
Arts and humanities	(NA)	10.5	10.1	10.5	11.2	12.1	12.8	13.1	12.8
Biological sciences	(NA)	4.5	4.5	4.9	8.3	6.6	7.6	8.3	8.6
Business	(NA)	21.2	24.6	21.1	15.4	16.7	17.4	17.9	17.7
Education	(NA)	8.4	6.9	10.3	10.1	11.0	9.9	9.5	9.2
Engineering	(NA)	11.2	11.0	9.7	8.1	8.7	8.3	8.0	7.5
Physical science	(NA)	3.2	3.2	2.8	3.1	2.6	3.1	3.1	3.2
Social science	(NA)	8.2	9.4	11.0	9.9	10.0	10.7	11.2	11.1
Professional	(NA)	15.5	13.1	13.0	16.5	11.6	14.6	13.0	14.5
Technical	(NA)	3.1	2.4	1.1	1.2	2.1	1.2	1.1	1.0
Data processing/computer programming	(NA)	1.7	1.7	0.7	0.8	1.5	0.5	0.5	0.6
Other	(NA)	14.0	15.1	15.8	16.0	17.9	14.1	14.2	14.2
Communications	(NA)	2.4	2.8	2.9	1.8	2.7	2.0	2.2	1.8
Computer science	(NA)	2.6	2.4	1.7	2.2	3.7	1.1	1.1	1.1
Personal objectives—very important or essential:									
Being very well off financially	36.2	62.5	69.2	72.3	72.8	73.4	74.5	73.4	74.4
Developing a meaningful philosophy of life	79.1	62.5	46.9	45.9	45.4	42.4	45.0	46.3	49.2
Keeping up to date with political affairs	57.2	45.2	(NA)	46.6	32.3	28.1	36.4	37.2	37.2
Attitudes—agree or strongly agree:									
Capital punishment should be abolished	59.4	34.8	27.6	23.1	22.0	31.2	33.3	34.5	(NA)
Legalize marijuana	40.6	37.1	21.4	18.8	33.4	34.2	37.7	37.1	38.2
There is too much concern for the rights of criminals	50.7	65.0	(NA)	65.1	73.2	66.5	57.9	55.9	55.9
Abortion should be legalized	85.7	53.7	56.4	65.5	59.9	53.9	55.2	56.8	56.9
Median family income (\$1,000)	12.8	24.5	37.3	46.6	54.8	64.4	73.2	76.2	78.2

NA Not available. ¹ Includes other fields not shown separately.

Source: The Higher Education Research Institute, University of California, Los Angeles, CA, *The American Freshman: National Norms*, annual.

Table 277. Students Reported Disability Status by Selected Characteristic: 2003–2004

[(19,054 represents 19,054,000). Disabled students reported that they had one or more of the following conditions: a specific learning disability, a visual handicap, hard of hearing, deafness, a speech disability, an orthopedic handicap, or a health impairment. Based on the 2003–2004 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	Undergraduate			Graduate and first-professional		
	All students	Disabled students	Nondisabled students	All students	Disabled students	Nondisabled students
Total students (1,000)	19,054	2,156	16,897	2,826	189	2,637
PERCENT DISTRIBUTION						
Total	100.0	100.0	100.0	100.0	100.0	100.0
Age:						
15 to 23 years old	56.8	45.8	58.2	11.2	8.5	11.4
24 to 29 years old	17.3	15.5	17.5	39.6	33.9	40.0
30 years or older	25.9	38.7	24.3	49.2	57.6	48.6
Sex:						
Male	42.4	42.1	42.4	41.9	38.0	42.2
Female	57.6	57.9	57.6	58.1	62.0	57.8
Race/ethnicity of student:						
White, non-Hispanic	63.1	65.1	62.9	68.3	67.0	68.4
Black, non-Hispanic	14.0	13.2	14.1	9.6	12.5	9.3
Hispanic	12.7	12.3	12.8	7.7	7.9	7.6
Asian/Pacific Islander	5.9	3.8	6.2	11.0	5.9	11.3
American Indian/Alaska Native	0.9	1.2	0.9	0.6	0.4	0.6
Other	3.3	4.4	3.2	2.9	6.3	2.7
Attendance status:						
Full-time, full-year	38.6	33.5	39.2	32.7	28.9	32.9
Part-time or part-year	61.4	66.5	60.8	67.3	71.1	67.1
Student housing status:						
On-campus	13.8	10.7	14.2	(NA)	(NA)	(NA)
Off-campus	55.2	61.5	54.4	(NA)	(NA)	(NA)
With parents or relatives	31.0	27.7	31.4	(NA)	(NA)	(NA)
Dependency status:						
Dependent	49.7	39.4	51.0	(NA)	(NA)	(NA)
Independent, unmarried	15.2	19.5	14.7	47.5	48.1	47.5
Independent, married	7.9	9.1	7.8	18.8	15.7	19.0
Independent with dependents	27.1	32.0	26.5	33.7	36.2	33.6

NA Not available.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics, 2005*.

Table 278. Percent of Undergraduates Receiving Aid and Average Total Price of Attendance of Undergraduate Education: 2003–2004

[In dollars, except percent. Excludes students attending more than one institution. Types of financial aid are grants, loans, and work study. Price of attendance includes tuition and fees, books and supplies, room and board, transportation, and personal and other expenses allowed for federal cost of attendance budgets. Based on the 2003-2004 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	Percent of undergraduates receiving aid	Average total price of attendance						
		All institutions ¹	Type of institution					Private for-profit
			Public 2-year	Public 4-year		Private not-for-profit 4-year		
				Non-doctorate	Doctorate	Non-doctorate	Doctorate	
Total	63.2	11,300	6,100	10,800	13,100	19,400	26,800	14,900
Age: ²								
18 years or younger	65.5	13,500	6,900	12,300	14,800	24,900	30,800	16,500
19 to 23 years	63.9	13,200	6,600	11,700	13,900	23,500	29,300	15,200
24 to 29 years	66.8	9,500	6,100	9,400	11,200	14,900	17,200	14,700
30 to 39 years	63.3	8,600	5,900	9,100	9,800	12,900	14,000	14,600
40 years or older	53.9	7,500	5,200	8,400	8,700	11,600	13,300	14,300
Sex:								
Male	60.6	11,600	6,100	11,000	13,200	19,400	27,100	16,200
Female	65.2	11,000	6,200	10,700	13,000	19,400	26,500	14,000
Race:								
One race:								
White	61.5	11,600	6,200	10,900	13,100	20,500	27,500	15,100
Black or African American	75.8	10,500	6,300	10,200	13,400	16,700	23,500	14,100
Asian	51.6	12,500	6,600	11,200	14,500	22,800	31,300	17,400
American Indian/Alaska Native	67.4	9,100	5,800	10,300	11,000	18,600	(S)	13,600
Native Hawaiian or Other Pacific Islander	51.3	9,500	4,900	(S)	13,800	(S)	(S)	17,400
Other race	66.4	11,700	7,100	11,300	12,500	19,600	26,800	15,700
More than one race	61.9	11,400	6,100	11,100	13,300	19,500	29,600	15,800
Hispanic or Latino ³	63.2	9,900	5,800	10,300	11,900	16,000	21,400	14,600
Attendance pattern:								
Full-time, full-year	76.2	17,200	10,500	13,700	15,900	25,400	32,300	20,300
Full-time, part-year	66.2	9,800	5,700	7,500	9,000	15,600	20,200	12,800
Part-time, full-year	60.5	8,700	6,500	9,200	11,100	14,400	18,500	13,800
Part-time, part-year	40.5	4,200	3,200	4,400	5,200	6,700	8,800	8,500
Housing:								
On campus	79.2	19,900	7,100	13,400	15,200	26,900	32,000	17,200
Off campus	62.9	10,000	6,100	10,400	12,700	15,100	21,900	14,800
With parents/other relatives	53.6	9,100	6,300	9,600	11,100	17,600	21,100	15,000

¹ S Data do not meet publication standards. ¹ Includes public less-than-2-year and private not-for-profit less-than-4-year. ² As of December 31, 2003. ³ Persons of Hispanic origin may be of any race.

Source: U.S. National Center for Education Statistics, "Student Financing of Undergraduate Education 2003-04" NCES 2006-186 (released 23 August 2006). See Internet site <<http://nces.ed.gov/surveys/npsas/>>.

Table 279. Higher Education Price Indexes: 1970 to 2007

[1983 = 100. For years ending June 30. Reflects prices paid by colleges and universities. Minus sign (-) indicates decrease]

Item and year	Index, total	Personnel compensation					Contracted services, supplies, and equipment		
		Faculty salaries	Administrative salaries	Clerical salaries	Service employee salaries	Fringe benefits	Miscellaneous services	Supplies and materials	Utilities
INDEXES									
1970	39.5	(NA)	(NA)	(NA)	(NA)	24.7	(NA)	37.6	16.3
1980	77.5	(NA)	(NA)	(NA)	(NA)	72.6	(NA)	84.6	64.1
1990	140.8	(NA)	(NA)	(NA)	(NA)	171.4	(NA)	119.6	90.1
2000	196.9	(NA)	(NA)	(NA)	(NA)	254.8	(NA)	145.0	104.9
2001	206.5	214.5	229.2	197.7	182.6	261.7	199.8	130.4	140.7
2002	215.0	222.7	236.4	205.4	189.6	277.1	205.8	130.6	149.4
2003	221.2	229.4	255.7	211.1	193.9	292.3	209.5	129.0	127.0
2004	231.5	234.2	263.3	217.1	197.6	312.8	216.4	133.8	174.6
2005	239.8	240.7	274.0	223.4	201.4	327.2	222.7	140.2	190.1
2006	251.8	248.2	287.7	229.5	205.5	343.7	228.8	151.9	241.8
2007	260.3	257.6	299.2	237.7	213.6	360.8	238.3	162.2	223.5
ANNUAL PERCENT CHANGE¹									
1990	6.0	(NA)	(NA)	(NA)	(NA)	7.9	(NA)	5.5	5.6
2000	4.1	(NA)	(NA)	(NA)	(NA)	6.5	(NA)	-0.1	4.4
2005	3.6	2.8	4.1	2.9	1.9	4.6	2.9	4.8	8.9
2006	5.0	3.1	5.0	2.7	2.0	5.0	2.7	8.3	27.2
2007	3.4	3.8	4.0	3.6	4.0	5.0	4.2	6.8	-7.6

NA Not available. ¹ Percent change from the immediate prior year.

Source: The Commonfund Institute, Wilton, CT, (copyright). See Internet site <<http://www.commonfund.org/>>.

Table 280. Federal Student Financial Assistance: 1995 to 2008

[For award years July 1 of year shown to the following June 30 (35,477 represents \$35,477,000,000). Funds utilized exclude operating costs, etc., and represent funds given to students]

Type of assistance	1995	2000	2004	2005	2006	2007, est.	2008, est.
FUNDS UTILIZED (mil. dol.)							
Total	35,477	44,007	69,053	72,634	77,191	82,934	92,484
Federal Pell Grants	5,472	7,956	13,149	12,693	12,817	12,954	15,176
Academic Competitiveness Grants	(X)	(X)	(X)	(X)	340	420	830
SMART ¹ Grants	(X)	(X)	(X)	(X)	310	310	350
Federal Supplemental Educational Opportunity Grant	764	907	1,065	1,084	1,080	976	959
Federal Work-Study	764	939	1,082	1,050	1,042	1,171	1,171
Federal Perkins Loan	1,029	1,144	1,651	1,593	1,618	1,105	1,103
Federal Direct Student Loan (FDSL)	8,296	10,348	12,840	12,930	12,677	13,596	15,050
Federal Family Education Loans (FFEL)	19,152	22,712	39,266	43,284	47,307	52,402	57,845
NUMBER OF AWARDS (1,000)							
Total	13,667	15,043	20,777	21,317	22,304	22,761	23,625
Federal Pell Grants	3,612	3,899	5,308	5,167	5,165	5,274	5,478
Academic Competitiveness Grants	(X)	(X)	(X)	(X)	400	497	662
SMART ¹ Grants	(X)	(X)	(X)	(X)	80	82	93
Federal Supplemental Educational Opportunity Grant	1,083	1,175	1,408	1,419	1,417	1,277	1,255
Federal Work-Study	702	713	762	710	694	792	793
Federal Perkins Loan	688	639	748	727	725	504	503
Federal Direct Student Loan (FDSL)	2,339	2,739	3,001	2,971	2,841	2,839	2,935
Federal Family Education Loans (FFEL)	5,243	5,878	9,550	10,323	10,982	11,496	11,906
AVERAGE AWARD (dol.)							
Total	2,596	2,925	3,324	3,407	3,461	3,644	3,915
Federal Pell Grants	1,515	2,041	2,477	2,456	2,482	2,456	2,770
Academic Competitiveness Grants/SMART ² Grants	(X)	(X)	(X)	(X)	850	845	1,254
SMART ¹ Grants	(X)	(X)	(X)	(X)	3,875	3,780	3,763
Federal Supplemental Educational Opportunity Grant	705	772	759	764	762	764	764
Federal Work-Study	1,088	1,318	1,419	1,478	1,500	1,478	1,478
Federal Perkins Loan	1,496	1,790	2,206	2,190	2,231	2,190	2,190
Federal Direct Student Loan (FDSL)	3,547	3,778	4,279	4,352	4,462	4,789	5,128
Federal Family Education Loans (FFEL)	3,653	3,864	4,112	4,193	4,308	4,558	4,858
COHORT DEFAULT RATE²							
Federal Perkins Loan	12.6	9.9	8.1	8.1	7.8	(NA)	(NA)

NA Not available. X Not applicable. ¹ National Science and Mathematics Access to Retain Talent. ² As of June 30. Represents the percent of borrowers entering repayment status in year shown who defaulted in the following year. Source: U.S. Dept. of Education, Office of Postsecondary Education, unpublished data.

Table 281. State and Local Financial Support for Higher Education by State: 2006-2007

[For 2006-2007 fiscal year, except as indicated (10,237.9 represents 10,237,900). Data for the 50 states]

State	FTE enrollment ¹ (1,000)	Educational appropriations per FTE ² (dol.)	Appropriations for higher ed. as a percent of state and local tax revenue 2005-2006 ³	State	FTE enrollment ¹ (1,000)	Educational appropriations per FTE ² (dol.)	Appropriations for higher ed. as a percent of state and local tax revenue 2005-2006 ³
Total	10,237.9	6,773	6.2	MO	174.7	6,060	5.6
AL	182.4	6,629	10.8	MT	35.3	4,297	5.8
AK	18.7	13,824	6.9	NE	73.9	7,165	9.3
AZ	221.6	6,935	8.0	NV	61.3	8,589	6.2
AR	103.4	6,167	8.8	NH	32.1	3,370	2.5
CA	1,686.8	7,001	7.3	NJ	226.1	8,076	4.5
CO	157.4	3,807	3.6	NY	83.0	9,669	12.8
CT	75.0	10,079	4.1	NC	344.1	7,909	10.0
DE	31.3	6,970	6.0	ND	35.4	4,765	9.1
FL	518.1	5,855	4.4	OH	383.3	4,915	5.0
GA	297.8	8,231	8.3	OK	132.1	6,691	8.1
HI	35.0	12,195	8.1	OR	125.1	4,948	5.3
ID	43.6	7,785	8.0	PA	337.4	5,788	3.9
IL	387.8	7,230	5.9	RI	28.9	6,548	4.0
IN	223.6	5,351	5.9	SD	145.7	5,838	8.0
IA	112.9	6,007	7.6	SC	29.2	4,569	7.4
KS	127.2	5,948	8.9	TN	168.2	7,346	7.5
KY	145.6	6,945	8.5	TX	794.2	7,084	8.4
LA	166.7	6,640	8.1	UT	102.4	6,271	8.3
ME	35.5	6,406	4.2	VT	19.5	3,030	2.6
MD	197.5	7,456	5.7	VA	273.0	5,972	5.1
MA	139.7	8,666	4.0	WA	214.8	6,769	6.0
MI	384.2	5,825	6.7	WV	72.7	4,651	7.0
MN	191.5	5,986	5.8	WY	215.1	6,504	6.5
MS	115.7	5,926	9.9		22.6	15,155	10.3

¹ Full-time equivalent. Includes degree enrollment and enrollment in public postsecondary programs resulting in a certificate or other formal recognition. Includes summer sessions. Excludes medical enrollments. ² State and local appropriations for general operating expenses of public postsecondary education. Includes state-funded financial aid to students attending in-state public institutions. Excludes sums for research, agricultural extension, and teaching hospitals and medical schools. ³ Includes state and local appropriations for public and independent postsecondary education (including sums for research, agricultural extension, and teaching hospitals and medical schools).

Source: State Higher Education Executive Officers, Boulder, CO (copyright). See Internet site <<http://www.sheeo.org>>.

Table 282. Institutions of Higher Education—Charges: 1985 to 2007

[In dollars. Estimated. For the entire academic year ending in year shown. Figures are average charges per full-time equivalent student. Room and board are based on full-time students]

Academic control and year	Tuition and required fees ¹				Board rates ²				Dormitory charges			
	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools
Public:												
1985	971	584	1,386	1,117	1,241	1,302	1,276	1,201	1,196	921	1,237	1,200
1990	1,356	756	2,035	1,608	1,635	1,581	1,728	1,561	1,513	962	1,561	1,554
1995	2,057	1,192	2,977	2,499	1,949	1,712	2,108	1,866	1,959	1,232	1,992	2,044
2000	2,506	1,338	3,768	3,091	2,364	1,834	2,628	2,239	2,440	1,549	2,516	2,521
2003	2,903	1,483	4,686	3,668	2,669	2,164	2,895	2,580	2,930	1,954	3,023	3,032
2004	3,319	1,702	5,363	4,141	2,823	2,233	3,084	2,724	3,107	2,086	3,232	3,198
2005	3,629	1,849	5,939	4,512	2,931	2,353	3,222	2,809	3,304	2,174	3,427	3,413
2006	3,874	1,935	6,399	4,765	3,035	2,306	3,372	2,899	3,545	2,251	3,654	3,672
2007, prel.	4,101	2,017	6,836	5,043	3,185	2,398	3,494	3,076	3,747	2,394	3,873	3,871
Private:												
1985	5,315	3,485	6,843	5,135	1,462	1,294	1,647	1,405	1,426	1,424	1,753	1,309
1990	8,147	5,196	10,348	7,778	1,948	1,811	2,339	1,823	1,923	1,663	2,411	1,774
1995	11,111	6,914	14,537	10,653	2,509	2,023	3,035	2,362	2,587	2,233	3,469	2,347
2000	14,081	8,235	19,307	13,361	2,882	2,922	3,157	2,790	3,224	2,808	4,070	2,976
2003	16,383	10,651	22,716	15,416	3,206	3,870	3,602	3,071	3,752	3,232	4,724	3,478
2004	17,327	11,546	24,128	16,298	3,364	4,432	3,778	3,222	3,945	3,581	4,979	3,647
2005	18,154	12,122	25,643	17,050	3,485	4,728	3,855	3,370	4,171	4,243	5,263	3,854
2006	18,862	12,450	26,954	17,702	3,645	4,726	4,039	3,517	4,380	3,994	5,517	4,063
2007, prel.	19,991	12,620	28,524	18,826	3,787	3,307	4,175	3,675	4,607	4,240	5,700	4,302

¹ For in-state students. ² Beginning 1990, rates reflect 20 meals per week, rather than meals served 7 days a week.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 283. Voluntary Financial Support of Higher Education: 1990 to 2007

[For school years ending in years shown (9,800 represents \$9,800,000,000). Voluntary support, as defined in Gift Reporting Standards, excludes income from endowment and other invested funds as well as all support received from federal, state, and local governments and their agencies and contract research]

Item	Unit	1990	1995	2000	2003	2004	2005	2006	2007
Estimated support, total	Mil. dol.	9,800	12,750	23,200	23,900	24,400	25,600	28,000	29,750
Individuals	Mil. dol.	4,770	6,540	12,220	11,150	11,900	12,100	14,100	13,920
Alumni	Mil. dol.	2,540	3,600	6,800	6,600	6,700	7,100	8,400	8,270
Business corporations	Mil. dol.	2,170	2,560	4,150	4,250	4,400	4,400	4,600	4,800
Foundations	Mil. dol.	1,920	2,460	5,080	6,600	6,200	7,000	7,100	8,500
Fundraising consortia and other organizations	Mil. dol.	700	940	1,380	1,540	1,550	1,730	1,825	2,150
Religious organizations	Mil. dol.	240	250	370	360	350	370	375	380
Current operations	Mil. dol.	5,440	7,230	11,270	12,900	13,600	14,200	15,000	16,100
Capital purposes	Mil. dol.	4,360	5,520	11,930	11,000	10,800	11,400	13,000	13,650
Support per student	Dollars	724	893	1,568	1,439	1,444	1,482	1,614	1,684
In 2007 dollars	Dollars	1,147	1,213	1,886	1,619	1,583	1,572	1,658	1,684
Expenditures, higher education	Bil. dol.	134.66	182.97	236.78	302.76	316.75	341.40	363.50	409.36
Expenditures per student	Dollars	9,946	12,814	16,008	18,225	18,743	19,766	20,951	23,175
In 2007 dollars	Dollars	15,760	17,413	19,253	20,514	20,548	20,960	21,523	23,175
Institutions reporting support	Number	1,056	1,086	945	954	971	997	1,014	1,023
Total support reported	Mil. dol.	8,214	10,992	19,419	19,823	19,630	20,953	23,475	25,247
Private 4-year institutions	Mil. dol.	5,072	6,500	11,047	10,318	10,695	11,011	12,857	13,675
Public 4-year institutions	Mil. dol.	3,056	4,382	8,254	9,400	8,802	9,780	10,421	11,321
2-year colleges	Mil. dol.	85	110	117	105	133	163	197	251

Source: Council for Aid to Education, New York, NY, *Voluntary Support of Education*, annual.

Table 284. Average Salaries for College Faculty Members: 2006 to 2008

[In thousands of dollars (68.4 represents \$68,400). For academic year ending in year shown. Figures are for 9 months teaching for full-time faculty members in 2-year and 4-year institutions with ranks. Fringe benefits averaged in 2006, \$18,677 in public institutions and \$22,170 in private institutions; and in 2007, \$19,746 in public institutions and \$23,040 in private institutions; and in 2008, \$20,178 in public institutions and \$24,193 in private institutions]

Type of control and academic rank	2006	2007	2008	Type of control and academic rank	2006	2007	2008
Public: All ranks	68.4	71.4	73.2	Private: ¹ All ranks	81.5	84.2	88.2
Professor	91.4	95.6	98.3	Professor	111.8	116.2	122.2
Associate professor	66.3	69.2	72.2	Associate professor	73.3	75.7	79.2
Assistant professor	55.9	58.5	60.8	Assistant professor	61.0	62.9	65.8
Instructor	40.1	41.8	43.3	Instructor	44.5	45.6	49.9

¹ Excludes church-related colleges and universities.

Source: American Association of University Professors, Washington, DC, *AAUP Annual Report on the Economic Status of the Profession*.

Table 285. Employees in Higher Education Institutions by Sex and Occupation: 1991 to 2005

[In thousands (2,545.2 represents 2,545,200). As of fall. Based on complete census taken every other year; see source]

Year and status	Total	Professional staff								Non-professional staff, total	
		Total	Executive, administrative, and managerial		Faculty ¹		Research/ instruction assistants		Other		
			Male	Female	Male	Female	Male	Female	Male		Female
1991, total	2,545.2	1,595.5	85.4	59.3	525.6	300.7	119.1	78.6	165.4	261.3	949.8
Full-time	1,812.9	1,031.8	82.9	56.2	366.2	169.4	—	—	142.2	214.8	781.1
Part-time	732.3	563.7	2.5	3.1	159.4	131.2	119.1	78.6	23.2	46.4	168.7
1997, total ²	2,752.5	1,835.9	81.9	69.4	587.4	402.4	125.9	96.9	187.6	284.4	916.6
Full-time	1,828.5	1,104.8	78.9	65.6	363.9	204.8	—	—	159.3	232.3	723.7
Part-time	924.0	731.1	3.0	3.8	223.5	197.6	125.9	96.9	28.3	52.1	192.9
2005, total	3,379.1	2,459.9	95.2	101.1	714.5	576.0	167.5	149.6	262.8	393.2	919.2
Full-time	2,179.9	1,432.1	92.9	97.2	401.5	274.1	—	—	231.4	335.0	747.8
Part-time	1,199.2	1,027.8	2.4	3.9	312.9	301.9	167.5	149.6	31.4	58.2	171.4

— Represents zero. ¹ Instruction and research. ² In this table, 1997 data reflect the new classification of institutions. See footnote 1, Table 269.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 286. Faculty in Institutions of Higher Education: 1980 to 2005

[In thousands (686 represents 686,000), except percent. As of fall. Based on complete census taken every other year; see source]

Year	Total	Employment status		Control		Level		Percent		
		Full-time	Part-time	Public	Private	4-Year	2-Year or less	Part-time	Public	2-Year or less
1980 ¹	686	450	236	495	191	494	192	34	72	28
1985 ¹	715	459	256	503	212	504	211	36	70	30
1991 ²	826	536	291	581	245	591	235	35	70	28
1993	915	546	370	650	265	626	290	40	71	32
1995	932	551	381	657	275	647	285	41	70	31
1997 ³	990	569	421	695	295	683	307	43	70	31
1999 ³	1,028	591	437	713	315	714	314	43	69	31
2001 ³	1,113	618	495	771	342	764	349	44	69	31
2003 ³	1,175	632	543	793	382	816	359	46	67	31
2005 ³	1,290	676	615	841	449	917	373	48	65	29

¹ Estimated on the basis of enrollment. ² Data beginning 1991 not comparable to prior years. ³ In this table, data beginning in 1997 reflect the new classification of institutions. See footnote 1, Table 269.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 287. Salary Offers to Candidates for Degrees: 2005 to 2007

The complete publication including this copyright table is available for sale from the U.S. Government Printing Office and the National Technical Information Service.

Table 288. Earned Degrees Conferred by Level and Sex: 1960 to 2006

[In thousands (477 represents 477,000), except percent. Based on survey; see Appendix III]

Year ending	All degrees		Associate's		Bachelor's		Master's		First professional		Doctoral	
	Total	Percent male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1960 ¹	477	65.8	(NA)	(NA)	254	138	51	24	(NA)	(NA)	9	1
1970	1,271	59.2	117	89	451	341	126	83	33	2	26	4
1975	1,666	56.0	191	169	505	418	162	131	49	7	27	7
1980	1,731	51.1	184	217	474	456	151	147	53	17	23	10
1985	1,828	49.3	203	252	483	497	143	143	50	25	22	11
1989	1,873	47.3	186	250	483	535	149	161	45	26	23	13
1990	1,940	46.6	191	264	492	560	154	171	44	27	24	14
1991	2,025	45.8	199	283	504	590	156	181	44	28	25	15
1992	2,108	45.6	207	297	521	616	162	191	45	29	26	15
1993	2,167	45.5	212	303	533	632	169	200	45	30	26	16
1994	2,206	45.1	215	315	532	637	176	211	45	31	27	17
1995	2,218	44.9	218	321	526	634	179	219	45	31	27	18
1996 ²	2,248	44.2	220	336	522	642	179	227	45	32	27	18
1997 ²	2,288	43.6	224	347	521	652	181	238	46	33	27	19
1998 ²	2,298	43.2	218	341	520	664	184	246	45	34	27	19
1999 ²	2,323	42.7	218	342	519	682	186	254	44	34	25	19
2000 ²	2,385	42.6	225	340	530	708	192	265	44	36	25	20
2001 ²	2,416	42.4	232	347	532	712	194	274	43	37	25	20
2002 ²	2,494	42.2	238	357	550	742	199	283	43	38	24	20
2003 ²	2,621	42.1	253	380	573	775	211	301	42	39	24	22
2004 ²	2,755	41.8	260	405	595	804	230	329	42	41	25	23
2005 ²	2,850	41.6	268	429	613	826	234	341	44	43	27	26
2006 ²	2,936	41.3	270	443	631	855	238	356	44	44	29	27

 NA Not available. ¹ First-professional degrees are included with bachelor's degrees. ² Data beginning in 1996 reflect the new classification of institutions. See footnote 1, Table 269.

 Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 289. Degrees Earned by Level and Race/Ethnicity: 1990 to 2006

[For school year ending in year shown. Based on survey; see Appendix III]

Level of degree and race/ethnicity	Total					Percent distribution		
	1990	1995	2000 ¹	2005 ¹	2006 ¹	1990	2000 ¹	2006 ¹
Associate's degrees, total	455,102	539,691	564,933	696,660	713,066	100.0	100.0	100.0
White, non-Hispanic	376,816	420,656	408,772	475,513	485,297	82.8	72.4	68.1
Black, non-Hispanic	34,326	47,067	60,221	86,402	89,784	7.5	10.7	12.6
Hispanic	21,504	35,962	51,573	78,557	80,854	4.7	9.1	11.3
Asian or Pacific Islander	13,066	20,677	27,782	33,669	35,201	2.9	4.9	4.9
American Indian/Alaska Native	3,430	5,482	6,497	8,435	8,552	0.8	1.2	1.2
Nonresident alien	5,960	9,847	10,088	14,084	13,378	1.3	1.8	1.9
Bachelor's degrees, total	1,051,344	1,160,134	1,237,875	1,439,264	1,485,242	100.0	100.0	100.0
White, non-Hispanic	887,151	914,610	929,106	1,049,141	1,075,561	84.4	75.1	72.4
Black, non-Hispanic	61,046	87,236	108,013	136,122	142,420	5.8	8.7	9.6
Hispanic	32,829	54,230	75,059	101,124	107,588	3.1	6.1	7.2
Asian or Pacific Islander	39,230	60,502	77,912	97,209	102,376	3.7	6.3	6.9
American Indian/Alaska Native	4,390	6,610	8,719	10,307	10,940	0.4	0.7	0.7
Nonresident alien	26,698	36,946	39,066	45,361	46,357	2.5	3.2	3.1
Master's degrees, total	324,301	397,629	457,056	574,618	594,065	100.0	100.0	100.0
White, non-Hispanic	254,299	293,345	320,485	379,350	393,357	78.4	70.1	66.2
Black, non-Hispanic	15,336	24,166	35,874	54,482	58,976	4.7	7.8	9.9
Hispanic	7,892	12,905	19,253	31,485	32,438	2.4	4.2	5.5
Asian or Pacific Islander	10,439	16,847	23,218	32,783	34,029	3.2	5.1	5.7
American Indian/Alaska Native	1,090	1,621	2,246	3,295	3,504	0.3	0.5	0.6
Nonresident alien	35,245	48,745	55,980	73,223	71,761	10.9	12.2	12.1
Doctor's degrees, total	38,371	44,446	44,808	52,631	56,067	100.0	100.0	100.0
White, non-Hispanic	26,221	27,846	27,843	30,261	31,601	68.3	62.1	56.4
Black, non-Hispanic	1,149	1,667	2,246	3,056	3,122	3.0	5.0	5.6
Hispanic	780	984	1,305	1,824	1,882	2.0	2.9	3.4
Asian or Pacific Islander	1,225	2,689	2,420	2,911	3,257	3.2	5.4	5.8
American Indian/Alaska Native	98	130	160	237	230	0.3	0.4	0.4
Nonresident alien	8,898	11,130	10,834	14,342	15,975	23.2	24.2	28.5
First-professional degrees, total	70,988	75,800	80,057	87,289	87,655	100.0	100.0	100.0
White, non-Hispanic	60,487	59,402	59,637	63,429	63,590	85.2	74.5	72.5
Black, non-Hispanic	3,409	4,747	5,555	6,313	6,223	4.8	6.9	7.1
Hispanic	2,425	3,231	3,865	4,445	4,446	3.4	4.8	5.1
Asian or Pacific Islander	3,362	6,396	8,584	10,501	10,645	4.7	10.7	12.1
American Indian/Alaska Native	257	413	564	564	710	0.4	0.7	0.8
Nonresident alien	1,048	1,611	1,852	2,037	2,041	1.5	2.3	2.3

¹ In this table, data beginning in 2000 reflect the new classification of institutions. See footnote 1, Table 269.

 Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 290. Degrees and Awards Earned Below Bachelor's by Field: 2006

[Covers associate's degrees and other awards based on postsecondary curriculums of less than 4 years in institutions of higher education. Based on survey; see Appendix III]

Field of study	Less than 1-year awards		1- to less than 4-year awards		Associate's degrees	
	Total	Women	Total	Women	Total	Women
Total	228,999	129,055	183,600	112,611	713,066	442,971
Agriculture and natural resources, total	3,252	911	1,886	691	6,168	2,376
Architecture and related services	161	62	173	128	656	409
Area, ethnic, cultural, and gender studies	407	322	114	95	124	87
Biological and biomedical sciences	104	82	24	13	1,827	1,201
Business, management, and marketing	29,137	19,748	16,406	12,575	96,933	66,061
Communications and communications technologies	1,118	483	1,118	483	1,118	483
Computer and information sciences	9,277	3,444	5,799	2,196	31,246	8,782
Construction trades	7,750	397	7,389	307	3,850	217
Education	3,016	2,604	2,150	1,957	14,475	12,243
Engineering and engineering technologies	6,986	1,117	6,986	1,117	6,986	1,117
English language and literature/letters	559	374	79	56	1,105	735
Family and consumer sciences	11,485	9,669	3,743	3,032	9,488	9,070
Foreign languages and literatures	835	602	455	425	1,161	945
Health professions and related sciences	89,285	72,045	81,176	70,613	134,931	115,263
Nursing	3,526	3,187	28,776	25,886	1,481	1,332
Legal professions and studies	1,653	1,453	2,466	2,139	10,509	9,416
Liberal arts and sciences, general studies, and humanities	390	287	3,490	2,211	244,689	154,734
Library science	179	158	89	82	136	121
Mathematics	60	26	12	8	753	270
Mechanics and repairers	16,252	1,195	22,960	920	14,454	741
Military technologies	62	15	-	-	610	100
Multi/interdisciplinary studies	438	239	487	368	14,473	8,249
Parks, recreation, leisure, and fitness	303	148	185	81	1,128	472
Personal and culinary services	5,991	4,491	9,743	8,037	17,162	7,898
Philosophy and religion	10	2	71	37	367	270
Physical sciences and science technologies	452	218	292	134	2,902	1,200
Precision production trades	5,028	292	4,997	277	1,977	177
Psychology	90	65	31	30	1,944	1,498
Public administration and social services	823	698	519	401	4,415	3,773
Security and protective services	19,534	4,795	5,184	1,440	26,425	11,847
Social sciences and history	381	212	233	97	6,730	4,392
Theology and religious vocations	93	50	474	221	570	322
Transportation and material moving	11,313	1,709	1,046	117	1,472	204
Visual and performing arts	2,575	1,142	4,307	2,559	21,754	12,461

- Represents zero.

 Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 291. Bachelor's Degrees Earned by Field: 1980 to 2006

[The new Classification of Instructional Programs was introduced in 2002-03. Data for previous years has been reclassified where necessary to conform to the new classifications. Based on survey; see Appendix III]

Field of study	1980	1990	2000	2004	2005	2006
Total	929,417	1,051,344	1,237,875	1,399,542	1,439,264	1,485,242
Agriculture and natural resources	22,802	12,900	24,238	22,835	23,002	23,053
Architecture and related services	9,132	9,364	8,462	8,838	9,237	9,515
Area, ethnic, cultural, and gender studies	2,840	4,447	6,212	7,181	7,569	7,879
Biological and biomedical sciences	46,190	37,204	63,005	61,509	64,611	69,178
Business	186,264	248,568	256,070	307,149	311,574	318,042
Communication, journalism, and related programs ¹	28,616	51,572	57,058	73,002	75,238	76,936
Computer and information sciences	11,154	27,347	37,788	59,488	54,111	47,480
Education	118,038	105,112	108,034	106,278	105,451	107,238
Engineering and engineering technologies	69,387	82,480	73,419	78,227	79,743	81,223
English language and literature/letters	32,187	46,803	50,106	53,984	54,379	55,096
Family and consumer sciences/human sciences	18,411	13,514	16,321	19,172	20,074	20,775
Foreign languages, literatures, and linguistics	12,480	13,133	15,886	17,754	18,386	19,410
Health professions and related clinical sciences	63,848	58,983	80,863	73,934	80,685	91,973
Legal professions and studies	683	1,632	1,969	2,841	3,161	3,302
Liberal arts and sciences, general studies, and humanities	23,196	27,985	36,104	42,106	43,751	44,898
Mathematics and statistics	11,378	14,276	11,418	13,327	14,351	14,770
Multi/interdisciplinary studies	11,457	16,557	28,561	29,162	30,243	32,012
Parks, recreation, leisure, and fitness studies	5,753	4,582	17,571	22,164	22,888	25,490
Philosophy and religious studies	7,069	7,034	8,535	11,152	11,584	11,985
Physical sciences and science technologies	23,407	16,056	18,331	17,983	18,905	20,318
Psychology	42,093	53,952	74,194	82,098	85,614	88,134
Public administration and social services	16,644	13,908	20,185	20,552	21,769	21,986
Security and protective services	15,015	15,354	24,877	28,175	30,723	35,319
Social sciences and history	103,662	118,083	127,101	150,357	156,892	161,485
Theology and religious vocations	6,170	5,185	6,789	8,126	9,284	8,548
Transportation and materials moving	213	2,387	3,395	4,824	4,904	5,349
Visual and performing arts	40,892	39,934	58,791	77,181	80,955	83,297
Other and unclassified	436	2,992	2,592	143	180	164

¹ Includes technologies.

 Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; and unpublished data.

Table 292. Master's and Doctoral Degrees Earned by Field: 1980 to 2006

[The new Classification of Instructional Programs was introduced in 2002–03. Data for previous years has been reclassified where necessary to conform to the new classifications. Based on survey; see Appendix III]

Field of study	1980	1990	2000	2004	2005	2006
MASTER'S DEGREES						
Total	298,081	324,301	457,056	558,940	574,618	594,065
Agriculture and natural resources	3,976	3,382	4,360	4,783	4,746	4,640
Architecture and related services	3,139	3,499	4,268	5,424	5,674	5,743
Area, ethnic, cultural, and gender studies	852	1,191	1,544	1,683	1,755	2,080
Biological and biomedical sciences	6,322	4,906	6,781	7,657	8,199	8,681
Business	55,008	76,676	111,532	139,347	142,617	146,406
Communication, journalism, and related programs ¹	3,082	4,353	5,525	6,900	7,195	7,745
Computer and information sciences	3,647	9,677	14,990	20,143	18,416	17,055
Education	101,819	84,890	123,045	162,345	167,490	174,620
Engineering and engineering technologies	16,765	25,294	26,726	35,197	35,133	33,530
English language and literature/letters	6,026	6,317	7,022	7,956	8,468	8,845
Family and consumer sciences/human sciences	2,690	1,679	1,882	1,794	1,827	1,983
Foreign languages, literatures, and linguistics	3,067	3,018	3,037	3,124	3,407	3,539
Health professions and related clinical sciences	15,374	20,406	42,593	44,939	46,703	51,380
Legal professions and studies	1,817	1,888	3,750	4,243	4,170	4,453
Liberal arts and sciences, general studies, and humanities	2,646	1,999	3,256	3,697	3,680	3,702
Library science	5,374	4,341	4,577	6,015	6,213	6,448
Mathematics and statistics	2,860	3,624	3,208	4,191	4,477	4,730
Multi/interdisciplinary studies	2,494	3,182	3,487	4,047	4,252	4,491
Parks, recreation, leisure, and fitness studies	647	529	2,322	3,199	3,740	3,992
Philosophy and religious studies	1,204	1,327	1,376	1,578	1,647	1,739
Physical sciences and science technologies	5,167	5,410	4,810	5,570	5,678	5,922
Psychology	9,938	10,730	15,740	17,898	18,830	19,770
Public administration and social services	17,560	17,399	25,594	28,250	29,552	30,510
Security and protective services	1,805	1,151	2,609	3,717	3,991	4,277
Social sciences and history	12,176	11,634	14,066	16,110	16,952	17,369
Theology and religious vocations	3,872	4,941	5,534	5,486	5,815	6,092
Visual and performing arts	8,708	8,481	10,918	12,906	13,183	13,530
DOCTORAL DEGREES						
Total	32,615	38,371	44,808	48,378	52,631	56,067
Agriculture and natural resources	991	1,295	1,168	1,185	1,173	1,194
Architecture and related services	79	103	129	173	179	201
Area, ethnic, cultural, and gender studies	151	125	205	209	189	226
Biological and biomedical sciences	3,527	3,837	5,180	5,242	5,578	5,775
Business	767	1,093	1,194	1,481	1,498	1,711
Communication, journalism, and related programs ¹	193	272	357	426	468	464
Computer and information sciences	240	627	779	909	1,119	1,416
Education	7,314	6,503	6,409	7,088	7,681	7,584
Engineering and engineering technologies	2,546	5,030	5,421	5,981	6,601	7,471
English language and literature/letters	1,196	986	1,470	1,207	1,212	1,254
Family and consumer sciences/human sciences	192	273	327	329	331	340
Foreign languages, literatures, and linguistics	857	816	1,086	1,031	1,027	1,074
Health professions and related clinical sciences	821	1,449	2,053	4,361	5,868	7,128
Legal professions and studies	40	111	74	119	98	129
Liberal arts and sciences, general studies, and humanities	192	63	83	95	109	84
Mathematics and statistics	724	917	1,075	1,060	1,176	1,293
Multi/interdisciplinary studies	318	442	792	876	983	987
Parks, recreation, leisure, and fitness studies	21	35	134	222	207	194
Philosophy and religious studies	374	445	598	595	586	578
Physical sciences and science technologies	3,044	4,116	3,963	3,815	4,114	4,489
Psychology	3,395	3,811	4,731	4,827	5,106	4,921
Public administration and social services	342	508	537	649	673	704
Security and protective services	18	38	52	54	94	80
Social sciences and history	3,230	3,010	4,095	3,811	3,819	3,914
Theology and religious vocations	1,315	1,317	1,630	1,304	1,422	1,429
Visual and performing arts	655	849	1,127	1,282	1,278	1,383

¹ Includes technologies.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; and unpublished data.

Table 293. First Professional Degrees Earned in Selected Professions: 1970 to 2006

[First professional degrees include degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training). Based on survey; see Appendix III]

Type of degree and sex of recipient	1970	1975	1980	1985	1990	1995	2000	2004	2005	2006
Medicine (M.D.):										
Institutions conferring degrees	86	104	112	120	124	119	118	118	120	119
Degrees conferred, total	8,314	12,447	14,902	16,041	15,075	15,537	15,286	15,442	15,461	15,455
Percent to women	8.4	13.1	23.4	30.4	34.2	38.8	42.7	46.4	47.3	48.9
Dentistry (D.D.S. or D.M.D.):										
Institutions conferring degrees	48	52	58	59	57	53	54	53	53	54
Degrees conferred, total	3,718	4,773	5,258	5,339	4,100	3,897	4,250	4,335	4,454	4,389
Percent to women	0.9	3.1	13.3	20.7	30.9	36.4	40.1	41.6	43.8	44.5
Law (LL.B. or J.D.):										
Institutions conferring degrees	145	154	179	181	182	183	190	195	198	197
Degrees conferred, total	14,916	29,296	35,647	37,491	36,485	39,349	38,152	40,209	43,423	43,440
Percent to women	5.4	15.1	30.2	38.5	42.2	42.6	45.9	49.4	48.7	48.0
Theological (B.D., M.Div., M.H.L.):										
Institutions conferring degrees	(NA)	(NA)	(NA)	(NA)	(NA)	192	198	200	(NA)	(NA)
Degrees conferred, total	5,298	5,095	7,115	7,221	5,851	5,978	6,129	5,332	5,533	5,666
Percent to women	2.3	6.8	13.8	18.5	24.8	25.7	29.2	34.2	35.6	33.6

NA Not available.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 294. Participation in Adult Education: 2004–2005

[In thousands (211,607 represents 211,607,000), except percent. For the civilian noninstitutional population 16 years old. Adult education includes enrollment in formal education activities in the previous 12 months. Excludes participants in only postsecondary degree, certificate, or diploma programs as full-time students. Based on the Adult Education Survey of the National Household Education Survey Program and subject to sampling error; see source and Appendix III for details. For more data on adult education, see Tables 616 and 617]

Characteristic	Adult population (1,000)	Participants in adult education				
		Number taking adult education courses ¹ (1,000)	Percent of total ¹	Type of course (percent)		
				College or university degree program	Work-related course	Personal interest course
Total, 2005	211,607	93,939	44	4	27	21
Age:						
16 to 30 years old	48,544	25,040	52	8	25	23
31 to 40 years old	40,009	20,839	52	6	34	23
41 to 50 years old	45,662	21,983	48	3	36	20
51 to 65 years old	46,211	18,767	41	2	28	20
66 years old and over	31,181	7,310	23	–	5	19
Sex:						
Male	101,596	41,724	41	4	24	18
Female	110,011	52,216	47	4	29	24
Race/ethnicity:						
White, Non-Hispanic	146,614	66,909	46	4	29	22
Black, Non-Hispanic	23,467	10,878	46	4	27	24
Hispanic	26,101	9,824	38	4	17	15
Other	15,426	6,328	41	5	24	22
Educational attainment:						
Less than high school	31,017	6,851	22	–	4	11
High school diploma or GED	64,334	20,955	33	2	17	16
Some college	58,545	30,070	51	6	31	25
Bachelor's degree or higher	57,711	36,063	62	7	46	29
Marital status:						
Married	132,008	58,748	45	3	29	21
Living with partner, unmarried	12,498	4,879	39	4	26	16
Separated/divorced/widowed	30,170	10,874	36	2	20	19
Never married	36,930	19,439	53	8	23	26
Employment/occupation:						
Employed	152,450	78,879	52	5	36	22
Professional or managerial	48,647	34,138	70	8	56	29
Services, sales, or support	65,289	31,609	48	5	31	22
Trades	38,514	13,132	34	2	19	13
Unemployed or not in labor force in past 12 months	59,157	15,060	25	1	4	20
Household income:						
\$20,000 or less	34,670	9,552	28	2	11	16
\$20,001 to \$35,000	35,839	12,866	36	4	18	17
\$35,001 to \$50,000	33,376	14,122	42	2	23	22
\$50,001 to \$75,000	47,114	22,494	48	5	33	21
\$75,001 or more	60,607	34,904	58	5	39	27
Children under 10 in household:						
Yes	57,560	26,746	46	5	29	20
No	154,047	67,193	44	4	26	22

– Represents or rounds to zero. ¹ Includes English as a second language, basic education skills, vocational or technical diploma programs, and apprenticeship programs each with a total participation rate of about 1 percent.

Source: U.S. Department of Education, National Center for Education Statistics, Adult Education Survey of the National Household Education Surveys Program 2005, unpublished data.