Draft Wire Frames for 2007 Annual Report

V. 11 3/8/07 Draft

Outline of the 2007 Annual Report

- 1) Overview Section
 - a) Executive Summary
 - b) Total Professional FTEs
 - c) Overall Dollars Expended
 - d) Merit Review
 - e) Stakeholder Input
- 2) Planned Program Section
 - a) Brief Summary
 - b) Inputs
 - c) Activities
 - d) Outputs
 - e) Outcomes
 - f) Evaluation
- 3) Multistate Extension and Integrated Research and Extension
 - a) CSREES-REPT

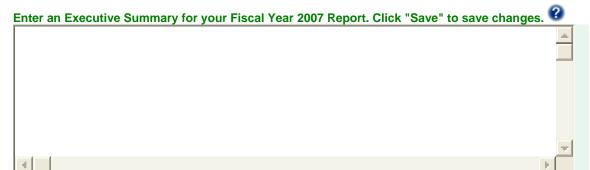
Overview

Welcome Jane Doe.

Plan Overview District of Columbia State:

State Abbreviation:

CSREES State University Institution Name:



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Enter the Total Actual amount of professional FTEs/SYs for this State.



Year: 2007	Extension			Research	
	1862	1890	1862	1890	
Plan	345.6	56	156	46	
Actual	0.0	0.0	0.0	0.0	

Total Actual Formula dollars Allocated (prepopulated from C-REEMS) and Actual Total Formula,

Year:		Extension		om Planned Programs) ⁽² Research
	Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
Allocated	5555555	11111111	5555555	11111111
Actual Formula	0.0	0.0	0.0	0.0
Totaled Ad		Planned Programs Input		0.0
Actual	0.0	0.0	0.0	0.0
Matching				
Matching Actual All Other	0.0	0.0	0.0	0.0

Amount of Above Actual Formula Dollars Expended for FY 2007 which comes from Carryover funds from previous years

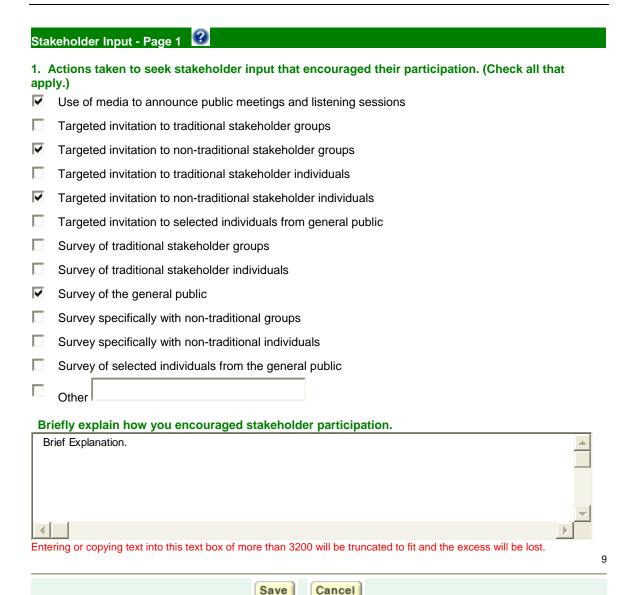
Carryover	0.0	0.0	0.0	0.0
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Cancel

6

Mer	rit Review Process
Sele	ect the Merit Review Process that was employed for this year. (Check all that apply.) Internal University Panel
	External University Panel
	External Non-University Panel
	Combined Internal and External University Panel
V	Combined Internal and External University and External Non-University Panel
	Expert Peer Review
	Other
	ell us about your Merit Review and/or Peer Review Process completed this year.
Pr	he merit review process for extension programs covers all programs conducted by UW CES. A team leadership manipulation of its the wyoming Agricultural Experiment Station administers an internal competitive grants program using a portion of its the wyoming agricultural experiment Station administers and internal competitive grants program using a portion of its the wyoming agricultural experiment Station administers and internal competitive grants program using a portion of its the wyoming agricultural experiment Station administers and internal competitive grants program using a portion of its the wyoming agricultural experiment Station administers and internal competitive grants program using a portion of its the wyoming agricultural experiment Station administers and internal competitive grants program using a portion of its the wyoming agricultural experiment Station administers and internal competitive grants program using a portion of its the wyoming agricultural experiment Station administers and internal competitive grants program using a portion of its the wyoming agricultural experiment Station administers and internal competitive grants program using a portion of its the wyoming agricultural experiment experiment of the wyoming agricultural experiment exper
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Stakeholder Input - Page 2 💈

2(A). A brief statement of the process that was used by the recipient institution to identify individuals and groups who are stakeholders and to collect input from them. (Part - 1)

1. N	Method to identify individuals and groups. (Check all that apply.) Use Advisory Committees		
	Use Internal Focus Groups		
V	Use External Focus Groups		
	Open Listening Sessions		
V	Needs Assessments		
	Use Surveys		
	Other		
Bı	riefly explain your methods for identifying individuals and groups.		
Br	rief Explanation	<u> </u>	
		-	
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Stakeholder Input - Page 3

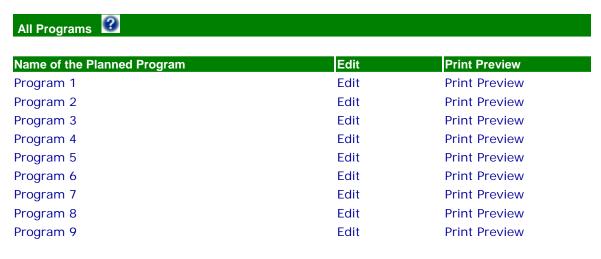


2(B). A brief statement of the process that was used by the recipient institution to identify individuals and groups who are stakeholders and to collect input from them. (Part - 2)

1.	Methods for collecting Stakeholder Input. (Check all that apply.)		
V	Meeting with traditional Stakeholder groups		
	Survey of traditional Stakeholder groups		
	Meeting with traditional Stakeholder individuals		
V	Survey of traditional Stakeholder individuals		
	Meeting with the general public (open meeting advertised to all)		
V	Survey of the general public		
	Meeting specifically with non-traditional groups		
	Survey specifically with non-traditional groups		
V	Meeting specifically with non-traditional individuals		
	Survey specifically with non-traditional individuals		
	Meeting with invited selected individuals from the general public		
	Survey of selected individuals from the general public		
	Other		
E	Briefly explain your methods for collecting stakeholder input.		
E	Brief Explanation	_	
		▼	
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	coming of oppying toxumo this text box of more than 0200 will be truncated to itt and the excess will be lost.		1
	Save		



	A statement of how the input was considered. (Check all that apply.)	
굣	In the Budget Process	
	To Identify Emerging Issues	
V	Redirect Extension Programs	
	Redirect Research Programs	
~	In the Staff Hiring Process	
	In the Action Plans	
	To Set Priorities	
	Other	
Ві	riefly explain how you used the input given by stakeholders.	
Ві	rief Explanation	
		$\overline{\nabla}$
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		12
Key	Stakeholder Input Items for CSREES Attention: What did you learn from your Stakeholders?	
Te	xt Box	_
		-
4		D.
	Save Cancel	



Add a previously Unplanned Program to Report

Please confirm that you entered all programs for this Plan by clicking the "Done" button.



A previously Unplanned Program will not be added to the Plan of Work. It will only be a part of the current year's Annual Report. It must be added to a future year's Plan of Work Update to be included in the Plan of Work.

Planned Program

Name of the Planned Program.

Program 1

Enter the program Knowledge Area(s) (up to 20) and a percentage for each (total of each column must equal 100% or 0%).

KA Code	Knowledge Area	% 1862 Extension	% 1890 Extension	% 1862 Research	% 1890 Research
101	Appraisal of Soil Resources	20	25	20	0
102	Soil, Plant, Water, Nutrient Relationships	20	25	20	0
201	Plant Genome, Genetics, and Genetic Mechanisms	20	0	20	0
202	Plant Genetic Resources	5	0	20	0
301	Reproductive Performance of Animals	10	25	10	0
303	Genetic Improvement of Animals	5	0	10	0
806	Youth Development	20	25	0	0
	Grand	Total 100 %	100	100	0 %
	Save Cancel	70	/0	70	70

Planned Program (Inputs)

Name of the Planned Program.

Program 1

Inputs.

1. Enter the actual amount of professional FTEs/SYs expended for this Planned Program.

Year:		Extension		Research	
rear.	1862	1890	1862	1890	
Plan	45	3	16	0	
2007	0.0	0.0	0.0	0.0	

2. Enter Actual dollars Expended in this Planned Program during FY 2007 (Includes Carryover Funds from previous years)

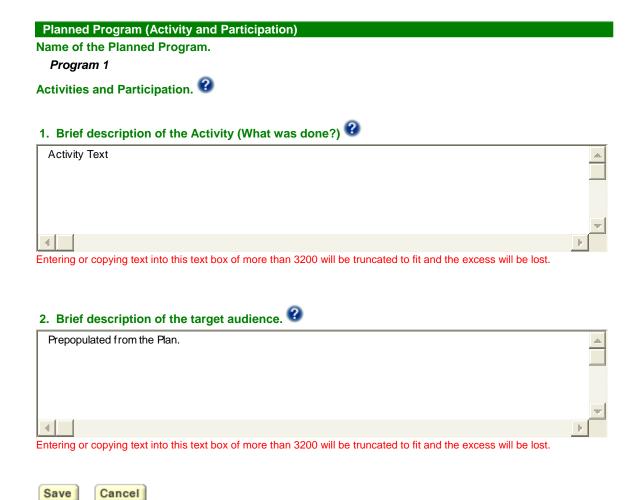


Extension Research Smith-Lever 1890 Extension Hatch Evans-Allen 3b & 3c 0.0 0.0 0.0 0.0

	Extension		Research		
1862 Matching	1890 Matching	1862 Matching	1890 Matching		
0.0	0.0	0.0	0.0		
	Extension	F	Research		
1962 All Other	1900 All Othor	1962 All Other	1900 All Othor		

1862 All Other	1890 All Other	1862 All Other	1862 All Other 1890 All Other		
0.0	0.0	0.0	0.0		





Planned Program (Outputs)

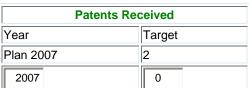
Standard output measures.



1. Enter the target for the number of persons (contacts) to be reached through direct and indirect contact methods. (Standard Extension Output)

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	111	111	111	111
2007	0	0	0	0

2. Number of patents (Standard Research Output) ?



If Patents received, Please list them here:



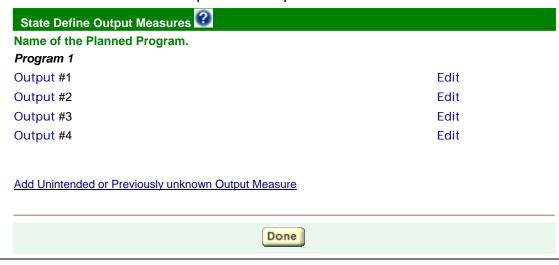
3. Publications (Standard General Output Measure)

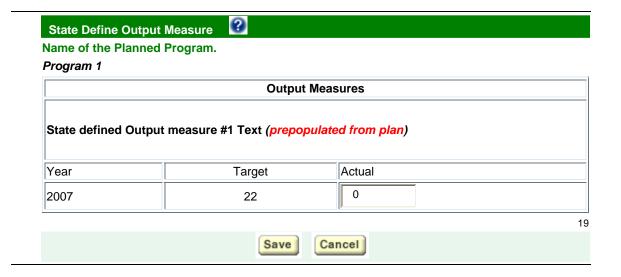


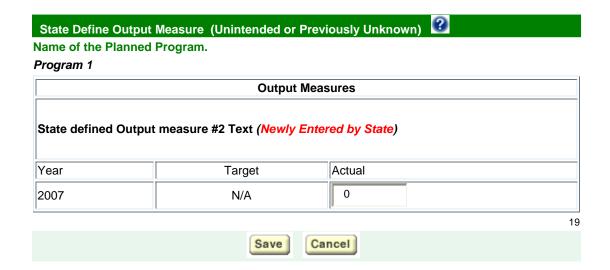
Number of Peer Reviewed Publications		
Year	Research	Extension
	Target	Target
Plan 2007	0	0
2007	0	0



Choose from State defined Outputs below to report actual results







Choose from State defined Outcomes below to report actual results

State Defined Outcome Measures



Name of the Planned Program.

Program 1

Outcome#1 Edit Outcome#2 Edit Outcome#3 Edit Outcome#4 Edit

Add Unintended or Previously Unknown Outcome Measure

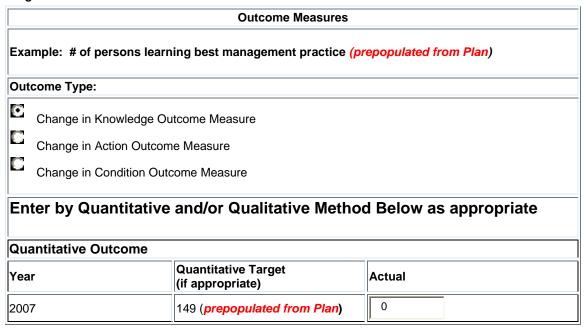


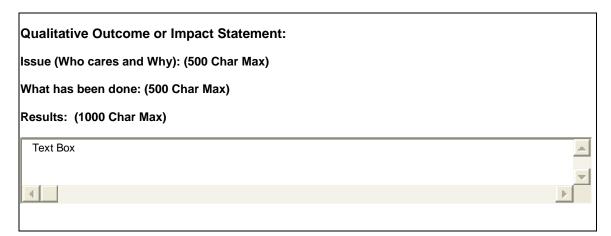
State Defined Outcome Measure



Name of the Planned Program.

Program 1





Associated KAs from the Planned Program (check all that apply)

KA	
Code	Knowledge Area
101	Appraisal of Soil Resources
102	Soil, Plant, Water, Nutrient Relationships
201	Plant Genome, Genetics, and Genetic Mechanisms
202	Plant Genetic Resources
301	Reproductive Performance of Animals
303	Genetic Improvement of Animals
806	Youth Development

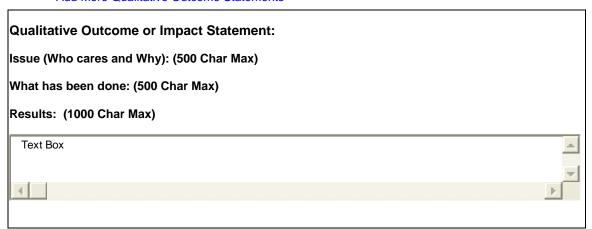
State Defined Outcome Measure (Unintended or Previously Unknown) Name of the Planned Program.



Program 1

Outcome Measures		
Example: # of persons adopting best management practice (newly Entered by State)		
Outcome Type:		
Change in Knowledge Ou Change in Action Outcom Change in Condition Outcom Enter by Quantitative	e Measure	d Below as appropriate
Quantitative Outcome		
Year	Quantitative Target (if appropriate)	Actual
2007	N/A	0

Add More Qualitative Outcome Statements



Associated KAs from the Planned Program (check all that apply)

KA Code	Knowledge Area
101	Appraisal of Soil Resources
102	Soil, Plant, Water, Nutrient Relationships
201	Plant Genome, Genetics, and Genetic Mechanisms
202	Plant Genetic Resources
301	Reproductive Performance of Animals
303	Genetic Improvement of Animals
806	Youth Development

Planned	Program	(Outcomes	ŀ
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Name of the Planned Program.

Program 1

	- 3
1.	External factors which affected outcomes. (Check all that apply.)
V	Natural Disasters (drought, weather extremes, etc.)
~	Economy
~	Appropriations changes
~	Public Policy changes
~	Government Regulations
	Competing Public priorities
	Competing Programatic Challenges
~	Populations changes (immigration,new cultural groupings,etc.)
	Other
	Other
	rief explanation of external factors which affected the outcomes. (Opportunity to discuss Unmet als)
In	dividuals' ability to attend fee-for-service programs may be impacted by economic downturns. Extension's abil
4	<u>▶</u>
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Planned Program (Evaluation) 1. Evaluation studies Completed. (Check all that apply.) ✓ After Only (post program) Retrospective (post program) ~ Before-After (before and after program) V During (during program) ✓ Time series (multiple points before and after program) Case Study Comparisons between program participants (individuals, group, organizations) and non-participants Comparisons between different groups of individuals or program participants experiencing different levels of program intensity. Comparison between locales where the program operates and sites without program intervention What are your Evaluation Results? Identify the studies. List significant evaluation studies. What were the results? What did you learn? Entering or copying text into this text box of more than 3200 will be truncated to fit and the excess will be lost. 22 Key Items of the Evaluation(s) for CSREES Attention Key Items text. Save Cancel