

CHAPTER 5.3: FINANCIAL ASSISTANCE FOR VICTIMS OF CRIME, COMPENSATION

INSTRUCTOR GUIDELINES

Key Concepts/Objectives to Emphasize in Instruction and Learning Activities:

1. Primary compensable costs covered by victim compensation. (5.3-4 to 5.3-5)
2. Basic eligibility requirements and application procedures for compensation. (5.3-5 to 5.3-8)
3. Key roles that victim service providers and law enforcement officials have in providing victims with compensation information and assistance. (5.3-8 to 5.3-9)
4. Four promising practices relevant to victim compensation. (5.3-11- 12)

Objectives:

1. Identify strengths and weaknesses of victim compensation programs in various states represented by the student body.
2. Compare specific differences among various states in victim compensation coverage, eligibility requirements, and application procedures.
3. Identify students' recommendations for positive change for victim compensation programs.

Description of Activity and Faculty Guidelines:

The instructor divides students into groups of ten. Utilizing the student worksheet, each group will discuss:

- The “two greatest strengths and weaknesses” of victim compensation programs.
- “Three specific differences” among compensation programs.
- “One recommendation” for improvement.

The instructor will ask each group to report its “one recommendation for improvement” to the full group, and write the recommendation on a tear sheet. The site coordinator will document the list of recommendations and e-mail them to Morna Murray at VALOR for submission to the U.S. Department of Justice, Office for Victims of Crime for agency review.

Can Be Utilized As:

Individual Activity Small Group Activity Large Group Activity

Anticipated Amount of Time Required: 20 Minutes

- 03 minutes for group division.
- 10 minutes for small group exercise.
- 07 minutes for reports back to the full group.

RESOURCES NEEDED *(Please check all that apply:)*

- Tear sheets and felt pens
 VCR/monitor
 Overhead projector and screen/LCD and laptop
 Blank overhead transparencies and overhead pens
 Masking tape
 Index cards
 Individual or group worksheets
 Timer
 Other *(please describe):*
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