

## NVAA LEARNING ACTIVITY

# CHAPTER 22.6: SPECIAL TOPICS, RURAL VICTIMS

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### INSTRUCTOR GUIDELINES

#### *Key Concepts/Objectives to Emphasize in Instruction and Learning Activities:*

1. Unique problems faced by rural-remote victims. (22.6-2 to 22.6-5)
2. Approaches to improve services to crime victims in rural-remote jurisdictions. (22.6-5 to 22.6-7)

#### *Objectives:*

1. Identify the unique needs of victims in rural-remote jurisdictions, and discuss challenges to providing such victims with appropriate rights and services.
2. Provide a forum for students who work with clients from rural-remote jurisdictions to share their knowledge and practical experiences with other NVAA students.

#### *Description of Activity and Faculty Guidelines:*

At past Academies, victim service providers from rural-remote jurisdictions have offered important insights into the needs of victims in rural areas and the difficulties that victim service and justice professionals have in meeting their needs.

The instructor will seek two or three student volunteers who work in rural and tribal jurisdictions *at least one day prior* to this class. Ask them to lead a mini-lecture and facilitate a group discussion (utilizing the attached overhead transparencies) that addresses the following issues:

1. Special needs that victims in rural-remote areas might have.
2. How are victims' rights and services accessed?
3. Any difficulties in providing victims in rural-remote areas with rights and services.
4. Potential solutions for overcoming these obstacles to rights and services.

Please mail a summary of each NVAA site's responses to Morna Murray at VALOR.

#### *Can Be Utilized As:*

\_\_\_\_\_ Individual Activity      \_\_\_\_\_ Small Group Activity        X   Large Group Activity

***Anticipated Amount of Time Required: 20 Minutes***

- 20 minutes for full group discussion

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**RESOURCES NEEDED** *(Please check all that apply:)*

- Tear sheets and felt pens
  - VCR/monitor
  - Overhead projector and screen/LCD and laptop
  - Blank overhead transparencies and overhead pens
  - Masking tape
  - Index cards
  - Individual or group worksheets
  - Timer
  - Other *(please describe)*: Envelope to mail summary to VALOR
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**OVERHEAD TRANSPARENCY #1**

**SPECIAL NEEDS OF VICTIMS  
IN RURAL-REMOTE JURISDICTIONS?**

**OVERHEAD TRANSPARENCY # 2**

**HOW ARE VICTIMS' RIGHTS  
AND SERVICES ACCESSED?**

**OVERHEAD TRANSPARENCY # 3**

**DIFFICULTIES IN PROVIDING  
RURAL-REMOTE VICTIMS  
WITH RIGHTS AND SERVICES?**

**OVERHEAD TRANSPARENCY #4**

**POTENTIAL SOLUTIONS  
TO OVERCOMING OBSTACLES  
TO RIGHTS AND SERVICES**