

NVAA LEARNING ACTIVITY

CHAPTER 22.4: SPECIAL TOPICS, CAMPUS CRIME AND VICTIMIZATION

INSTRUCTOR GUIDELINES

Key Concepts/Objectives to Emphasize in Instruction and Learning Activities:

1. Federal laws that address campus crime and victimization. (22.4-2 to 22.4-6)
2. Barriers to reporting campus crime, and recommended solutions to overcome such barriers. (22.4-7 to 22.4-9)
3. Components of comprehensive victim services for campus crime victim assistance. (22.4-9 to 22.4-15)

Objectives:

1. Increase awareness of the extent of campus crime victimization and the obstacles that prevent students from reporting these crimes.
2. Promote discussion regarding potential services available to victims of campus crime and ways in which victim service providers can help make these services more accessible to victims.

Description of Activity and Faculty Guidelines:

The instructor divides students into groups of ten and distributes the worksheets. A volunteer in each group will read the case scenario out loud, and serve as the facilitator to process:

- Three reasons why Janet did not disclose her victimization to her roommate.
- Three types of programs or services that might encourage Janet to disclose her victimization to her friend, as well as to law enforcement, and to seek assistance.

The instructor will facilitate “round robin” responses from each group (with one response from each group to each of the two questions) for the full group.

Can Be Utilized As:

 X Individual Activity X Small Group Activity X Large Group Activity

Anticipated Amount of Time Required: 15 Minutes

- 03 minutes for group division and distributing worksheets.
- 07 minutes for reading the case scenario and small group discussion.
- 05 minutes for reports back to the full group.

RESOURCES NEEDED *(Please check all that apply:)*

- Tear sheets and felt pens
- VCR/monitor
- Overhead projector and screen/LCD and laptop
- Blank overhead transparencies and overhead pens
- Masking tape
- Index cards
- Individual or group worksheets
- Timer
- Other *(please describe):*
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STUDENT WORKSHEET

CASE SCENARIO

Janet, an 18-year-old college student, was at a fraternity party with her roommate from the dorm during Rush Week (the first week of her freshman year). After drinking five beers and two shooters, one of her hosts with whom she had been drinking and dancing invited her upstairs to listen to a new CD. Once behind closed doors, he proceeded to sexually assault her, despite her emphatic “no’s” and muffled screams for help. Janet escaped her rapist when he passed out, and found her roommate downstairs. When asked, “What’s wrong,” Janet replied, “Nothing. Can we just go home?”

Identify three reasons why Janet did not disclose her victimization to her roommate.

- 1.
- 2.
- 3.

Identify three types of programs or services that might encourage Janet to disclose her victimization to her friend, as well as to law enforcement, and to seek assistance.

- 1.
- 2.
- 3.