

Council on Education for Public Health
Annual Report for Accredited Public Health Programs
Academic Year 2006-2007

Program Name: **Uniformed Services University Graduate Programs in Public Health**

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Title: **Professor and Vice Chair for Graduate Programs**

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1) Provide a brief description of the program's self-evaluation activities undertaken in the academic year preceding submission of the questionnaire.

In addition to individual course evaluations every academic quarter, the PMB Graduate Programs office administered its annual Exit Survey of the graduating class in June 2007, accompanied by a group Exit Interview conducted by faculty from the Graduate School of Nursing. Other program self-evaluation activities included the following: the third annual Alumni Survey of recent graduates (Class of 2005) using an internet-based tool, including questions related to current position, degree of job preparedness, program satisfaction, and suggestions for program improvement; the annual PMB Faculty Evaluation of goal attainment in teaching, research, and service; and a departmental self-study, including program evaluation, for purposes of a mandatory periodic review of all departments in the School of Medicine.

2) Was there any change in the relationship of the program to the department, school or parent institution where the program is located?

No

Yes

If yes, describe and attach current organizational chart.

3) Did any internal administrative reorganization occur within the program?

No

Yes

If yes, describe and attach current organizational chart.

4) Were there any changes to the program's governance processes and structure? Include changes in committee duties or organization and any other information on the manner in which faculty and students are involved in making decisions that affect the program.

No Yes If yes, please describe.

5) Were any specializations or degrees added or discontinued? Include addition or discontinuance of any non-traditional degree programs, such as off-campus or executive programs or undergraduate programs involving primary program faculty.

No Yes If yes, please describe.

The PMB Department continues its development of distributed-learning (DL) versions of many of the core MPH courses with the hope of eventually offering a DL MPH degree, though this probably will not be completed until AY 2008-09 at the earliest. In addition, PMB is in the planning and development stages of a Master of Healthcare Administration degree, which may utilize many of the MPH courses. One of the MPH specialty tracks (Occupational Ergonomics) was dropped due to lack of sufficient numbers of billeted faculty. It is hoped that the track will be reinstated in the future.

6) Did the program add or discontinue any certificate-granting programs of study?

No Yes If yes, please describe.

7) Did the program adopt any significant curriculum changes? Include information on changes in the core or requirements for specializations, changes in required number of credits, and changes in guidelines/requirements for practica, research projects or theses.

No Yes If yes, please describe.

9) At the beginning of the 2006-2007 academic year, were any key administrative or program leadership positions vacant or being filled by an individual with an acting title? If so, what is the status of replacement?

No Yes If yes, please specify.

10) At the beginning of the 2006-2007 academic year, was the program recruiting for any faculty positions?

No Yes If yes, please specify and indicate if/when filled.

At the start of AY 2006-07, the PMB department began recruiting for an Assistant Professor in the area of social and behavioral sciences, and an Associate Professor in the area of health physics. A selection for the first position is likely to occur soon. The lack of qualified candidates with appropriate security clearances has complicated the search for the latter position.

11) Please provide the indicated information

	Academic year 2006-2007
Total applicants	89
Total admissions	56
Total enrolled (HC)	40
Total enrolled (FTE)	37

12) Please provide the indicated information

Concentration	Normal time to graduation	Number entering at start of "normal" period	Number withdrawn	Number graduated in or before 2007	Number continuing toward degree	Graduation rate (# graduated/# entering)
MPH – Epi & Bios	1	0	0	0	0	
MPH – HSA	1	4	0	4	0	100%
MPH – Env Occ H	1	1	0	1	0	100%
MPH – Trop PH	1	3	0	3	0	100%
MPH – Generalist	1	17	0	17	2	100%
MPH – Int Health	1	6	0	6	0	100%
MPH – Aero Phys	1	1	0	1	0	100%
MTM&H	1.25	3	0	3	4	100%
MSPH	2	7	0	7	1	100%
DrPH	5	3	0	3	4	100%
PhD – Med Zool	5	0	0	0	1	
PhD – Env H Sci	4	2	1	1	2	50%

Definitions:

Normal time to graduation: The number of years in which the school expects students to complete the given degree. This must be less than or equal to the maximum time to graduation, but definition of this period for each program area and degree objective is at the school or college's discretion. The school or college may have different expectations for different program areas and degree objectives.

Maximum time to graduation: The number of years that the university, school or college allows students to complete a given degree.

Number entering at start of "normal" period: The number of students entering a given program area n years before 2007, where n is the normal time to graduation.

13) Please provide the indicated information

Degree/Concentration	Destination of graduates, Spring 2007 semester or quarter																		
	Government		Nonprofit		Health Care		Private Practice		University/Research		Proprietary		Further Education		Non-Health Related		Not Employed		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
MPH – Epi&Bios																			
MPH – HSA	2	50%											2	50%					
MPH – Env Occh													1	100%					
MPH – Trop PH	2	67%											1	33%					
MPH – General	4	27%											11	73%					
MPH – Int Health	4	67%							1	16%			1	16%					
MPH – AeroPhys	1	100%																	
MTM&H	3	100%																	
MSPH	7	100%																	
DrPH	2	67%							1	33%									
PhD – Med Zool																			
PhD – Env H Sci									1	100%									

14) Please provide the indicated information

	Academic year 2006-2007
Faculty HC	50
Faculty FTE	43
Faculty HC – MPH Epi and Biostatistics	6
Faculty FTE – MPH Epi and Biostatistics	4.9
Faculty HC – MPH Health Services Administration	4
Faculty FTE – MPH Health Services Administration	3.6
Faculty HC – MPH Environ & Occupational Health	3
Faculty FTE – MPH Environ & Occupational Health	2.2
Faculty HC – MPH Tropical Public Health	4
Faculty FTE – MPH Tropical Public Health	3.3
Faculty HC – MPH Generalist	5
Faculty FTE – MPH Generalist	4.4
Faculty HC – MPH International Health	3
Faculty FTE – MPH International Health	2.4
Faculty HC – MPH Aerospace Physiology	3
Faculty FTE – MPH Aerospace Physiology	2.2
Faculty HC – MTM&H	3
Faculty FTE – MTM&H	2.8
Faculty HC – MSPH	3
Faculty FTE – MSPH	2.7
Faculty HC – DrPH	6
Faculty FTE – DrPH	5.6
Faculty HC – PhD Medical Zoology	5
Faculty FTE – PhD Medical Zoology	4.3
Faculty HC – PhD Environmental Health Sciences	5
Faculty FTE – PhD Environmental Health Sciences	4.8

15) Please provide the indicated information

	Academic year 2006-2007
Indirect cost recovery	\$113,233
Support from university	0
Continuing education fees	0
Grants and contracts	\$15,296,415
Other (specify)	0
Other (specify)	0
Other (specify)	0

16) Summarize any significant changes (eg, addition or removal of faculty lines) in the program's resources in the following areas. See #s 13 and 14 for specific data requests pertaining to budget and faculty numbers.

There have been no significant changes during AY2006-07 in any of the areas listed below.

- a) Institutional support
- b) Funds allocated to the program
- c) Extramural funds or support
- d) Facilities/physical space
- e) Faculty (full time tenure lines and/or temporary/adjunct)
- f) Staff support (either clerical or program staff such as internship coordinators, etc.)
- g) Library holdings or library access
- h) Computer equipment or access
- i) Laboratories
- j) Student aid, tuition or fee reductions available, graduate assistantships, research assistantships, scholarships or fellowships
- k) field placement sites
- l) faculty and/or student travel support
- m) other – please describe

Optional

Reporting on the remaining four items (#s 17-20) is not required. However, program leadership may choose to include this information in this report if it is available or if it helps program leadership describe the program status:

There have been small incremental changes in community-based (#17) and diversity-related (#18) opportunities over the 2006-07 academic year.

17) Have there been any changes in the opportunities for program faculty or students to facilitate or develop community partnerships or community-based research with a major impact on the program? If yes, please describe. **No**

18) Have there been any changes in opportunities for a large percentage of students to be exposed to diversity issues through faculty, community work or cultural competence training? If yes, please describe. **No**

19) Please provide the indicated information

(Note: In PMB, 43 of 50 FTE (86%) are devoted to PMB Graduate Programs)

	Academic year 2006-2007
Total program income	\$6,680,746 (= 86% of total PMB income of \$7,768,309, excluding indirect recovery, grants, and contracts)
Tuition recovery	0
Indirect cost recovery	\$113,233
State appropriation	0
Support from university	0
Continuing education fees	0
Grants and contracts	\$15,296,415
Endowment	0
Gifts	0
Other (specify)	0
Other (specify)	0
Other (specify)	0

20) Please provide the indicated information

	Academic year 2006-2007
Total program expenditures	\$6,680,746 (= 86% of total PMB income of \$7,768,309 excluding indirect recovery, grants, and contracts))
Faculty salary costs attributed to the MPH program	\$6,003,232
Staff salary or costs attributed to the MPH program	\$390,707
MPH Student support	0
Operations	\$286,807 (= 86% of total PMB O&M budget of \$333,497)
Other (specify)	0
Other (specify)	0
Other (specify)	0