

A red circle is centered on the page, containing the text 'SUPPLEMENTAL TABLES'. Two dotted lines, one horizontal and one vertical, intersect at the center of the circle, extending to the edges of the page.

**SUPPLEMENTAL
TABLES**

Table 1.1. Number of school-associated violent deaths and number of homicides and suicides of youth ages 5–19, by location: 1992–2002

Year	Total student, staff, and nonstudent school-associated violent deaths ¹	Homicides of youth ages 5–19		Suicides of youth ages 5–19	
		Homicides ² at school	Homicides ² away from school	Suicides ² at school	Suicides ³ away from school
Total 1992–2000	390	234	24,406	43	16,735
1992–93	57	34	3,583	6	2,199
1993–94	48	29	3,806	7	2,263
1994–95	48	28	3,546	7	2,220
1995–96	53	32	3,303	6	2,113
1996–97	48	28	2,950	1	2,108
1997–98	57	34	2,728	6	2,055
1998–99	47	33	2,366	4	1,855
1999–2000	32 ⁴	16 ⁴	2,124	6 ⁴	1,922
2000–01	27 ⁴	10 ⁴	2,045	5 ⁴	—
2001–02	31 ⁴	14 ⁴	—	3 ⁴	—

—Not available.

¹School-associated violent deaths include a homicide, suicide, legal intervention, or unintentional firearm-related death in which the fatal injury occurred on the campus of a functioning elementary or secondary school in the United States, while the victim was on the way to or from regular sessions at such a school, or while the victim was attending or traveling to or from an official school-sponsored event. Victims included students, staff members, and other nonstudents. Total school-associated violent deaths include: in 1992–93, 47 homicides and 10 suicides; 1993–94, 38 homicides and 10 suicides; 1994–95, 39 homicides, 8 suicides, and 1 legal intervention; 1995–96, 46 homicides, 6 suicides, and 1 legal intervention; 1996–97, 45 homicides, 2 suicides, and 1 legal intervention; 1997–98, 47 homicides, 9 suicides, and 1 legal intervention; 1998–99, 38 homicides, 6 suicides, 2 legal interventions, and 1 unintentional death; 1999–2000, 24 homicides and 8 suicides; 2000–01, 20 homicides, 6 suicides, and 1 legal intervention; 2001–02, 23 homicides, 7 suicides, and 1 legal intervention.

²Youth ages 5–19 from July 1, 1992, to June 30, 2002.

³Youth ages 5–19 in the calendar year from 1993 to 2002.

⁴Data are preliminary and subject to change.

NOTE: “At school” includes on school property, on the way to or from school, and while attending or traveling to or from a school-sponsored event.

SOURCE: Data on homicides and suicides of youth ages 5–19 at school and total school-associated violent deaths are from the Centers for Disease Control and Prevention (CDC), 1992–2002 School-Associated Violent Deaths Surveillance Study, previously unpublished tabulation (August 2003); data on suicides of youth ages 5–19 are from the CDC, National Center for Injury Prevention and Control, Web-based Injury Statistics Query and Reporting System (WISQARS™) (2003), from <http://www.cdc.gov/nceip/wisqars>; and data on homicides of youth ages 5–19 away from school for the 1992–93 through 2000–01 school year are from the Bureau of Justice Statistics, preliminary data (October 2003).

Table 2.1. Number of nonfatal crimes against students ages 12–18 at school, by type of crime and selected student characteristics: 1992–2002

Student characteristic	1992			1993			1994					
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	3,409,200	2,260,500	1,148,600	245,400	3,795,200	2,357,000	1,438,200	306,700	3,795,500	2,371,500	1,424,000	322,400
Sex												
Male	2,058,400	1,278,000	780,400	183,200	2,168,000	1,275,100	892,900	180,200	2,109,600	1,265,600	844,000	200,600
Female	1,350,700	982,500	368,200	62,200	1,627,200	1,081,900	545,300	126,500	1,685,800	1,105,800	580,000	121,700
Age												
12–14	1,858,900	1,134,200	724,700	172,000	2,123,200	1,241,100	882,100	182,400	2,140,000	1,246,500	893,400	201,800
15–18	1,550,300	1,126,400	423,900	73,300	1,672,100	1,115,900	556,100	124,300	1,655,500	1,124,900	530,600	120,600
Race/ethnicity ²												
White	2,526,700	1,694,300	832,400	148,000	2,832,800	1,775,700	1,057,100	188,400	2,670,800	1,726,600	944,300	179,700
Black	443,300	262,300	181,000	71,500	507,800	300,600	207,200	88,100	552,800	320,100	232,700	60,000
Hispanic	299,200	191,300	107,900	25,900 ¹	335,500	193,800	141,600	25,100	431,700	234,000	197,700	70,200
Other	111,600	95,300	16,300 ¹	#	90,700	64,200	26,500	5,100 ¹	105,600	68,300	37,200	12,500 ¹
Urbanicity												
Urban	883,000	572,300	310,700	95,600	967,200	557,100	410,200	100,700	978,200	534,800	443,400	140,300
Suburban	1,809,200	1,226,700	582,500	115,000	2,023,000	1,319,500	703,500	135,300	2,036,300	1,293,400	742,900	153,600
Rural	717,000	461,500	255,500	34,700 ¹	804,900	480,500	324,500	70,700	780,900	543,300	237,700	28,500
Household income												
Less than \$7,500	249,300	132,800	116,400	27,400 ¹	253,600	105,900	147,700	27,900	185,000	90,600	94,400	40,400
\$7,500–14,999	335,800	196,700	139,200	38,300 ¹	340,100	205,000	135,100	36,400	322,100	202,300	119,800	15,900 ¹
\$15,000–24,999	415,200	199,700	215,600	53,100	489,000	266,500	222,500	36,000	494,900	312,400	182,500	44,100
\$25,000–34,999	489,800	334,700	155,100	16,900 ¹	684,300	471,100	213,200	36,600	572,200	313,500	258,700	55,100
\$35,000–49,999	765,000	564,000	201,000	38,600 ¹	670,900	418,500	252,400	58,200	741,500	473,500	268,000	50,500
\$50,000–74,999	511,100	406,500	104,600	12,000 ¹	639,300	430,800	208,500	43,200	668,000	421,300	246,700	53,300
\$75,000 or more	382,300	252,000	130,300	31,000 ¹	406,700	300,700	106,000	19,700 ¹	438,900	314,500	124,400	19,800 ¹

See notes at end of table.

Table 2.1. Number of nonfatal crimes against students ages 12–18 at school, by type of crime and selected student characteristics: 1992–2002
—Continued

Student characteristic	1995			1996			1997					
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	3,467,900	2,177,900	1,290,000	222,500	3,163,000	2,028,700	1,134,400	225,400	2,721,200	1,666,000	1,055,200	201,800
Sex												
Male	1,995,600	1,216,200	779,400	144,800	1,802,200	1,046,100	756,100	148,200	1,555,500	878,300	677,200	133,100
Female	1,472,300	961,700	510,500	77,600	1,360,800	982,500	378,200	77,200	1,165,700	787,700	378,000	68,700
Age												
12–14	2,046,300	1,195,900	850,400	145,900	1,757,000	1,061,300	695,700	103,400	1,441,500	809,600	631,900	114,200
15–18	1,421,600	982,000	439,600	76,600	1,406,000	967,400	438,700	122,000	1,279,700	856,400	423,200	87,600
Race/ethnicity ²												
White	2,512,200	1,594,400	917,800	123,000	2,240,700	1,451,500	789,200	114,600	1,925,100	1,170,200	754,900	122,900
Black	449,300	258,800	190,500	53,300	414,100	288,300	125,900	46,100	392,900	244,400	148,500	33,100 ¹
Hispanic	373,500	222,200	151,300	36,900	383,300	205,400	178,000	52,600	280,100	163,200	116,900	36,300
Other	110,800	85,800	25,100	9,300 ¹	116,500	77,600	38,900	12,100 ¹	106,900	84,200	22,700 ¹	5,300 ¹
Urbanicity												
Urban	890,000	547,900	342,000	95,200	913,300	548,500	364,800	102,300	791,100	478,000	313,100	89,000
Suburban	1,907,600	1,197,800	709,800	93,400	1,693,900	1,066,800	627,100	101,400	1,470,500	867,000	603,500	101,900
Rural	670,300	432,200	238,100	33,800	555,900	413,400	142,500	21,700 ¹	459,600	321,000	138,600	10,900 ¹
Household income												
Less than \$7,500	141,300	52,700	88,600	27,800	136,800	87,900	48,900	13,500 ¹	86,500	42,800	43,700	4,400 ¹
\$7,500–14,999	284,900	164,400	120,500	35,600	254,600	149,400	105,200	25,700	251,300	143,400	107,900	16,300 ¹
\$15,000–24,999	443,500	275,400	168,000	23,800 ¹	427,000	241,900	185,100	53,400	363,700	219,500	144,200	31,800
\$25,000–34,999	538,800	328,000	210,800	42,000	440,200	264,700	175,500	33,200	390,700	244,400	146,300	23,400
\$35,000–49,999	678,800	429,900	248,900	35,000	602,300	383,700	218,600	42,300	468,000	247,700	220,300	47,700
\$50,000–74,999	620,800	415,000	205,700	34,500	597,200	410,000	187,200	32,200	501,300	342,500	158,800	36,600
\$75,000 or more	495,600	341,300	154,300	13,600 ¹	435,400	326,600	108,800	16,000 ¹	453,600	303,700	149,900	25,300 ¹

See notes at end of table.

Table 2.1. Number of nonfatal crimes against students ages 12–18 at school, by type of crime and selected student characteristics: 1992–2002
—Continued

Student characteristic	1998				1999				2000			
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	2,715,600	1,562,300	1,153,200	252,700	2,489,700	1,605,500	884,100	185,600	1,946,400	1,246,600	699,800	128,400
Sex												
Male	1,536,100	814,900	721,300	144,200	1,366,500	853,500	513,000	111,200	1,122,400	654,400	468,000	98,900
Female	1,179,400	747,500	431,900	108,400	1,123,200	752,000	371,200	74,300	824,000	592,200	231,800	29,600 ¹
Age												
12–14	1,475,100	769,300	705,800	162,200	1,426,300	883,000	543,200	127,000	952,900	568,700	384,100	57,200
15–18	1,240,500	793,000	447,400	90,500	1,063,400	722,500	340,900	58,600	993,600	677,800	315,700	71,200
Race/ethnicity ²												
White	1,824,300	1,038,800	785,500	157,100	1,689,500	1,107,300	582,200	95,300	1,310,500	852,700	457,800	60,000
Black	464,000	265,700	198,200	48,100	438,200	260,000	178,200	58,900	307,500	197,200	110,300	19,800 ¹
Hispanic	315,100	185,900	129,200	42,600	245,400	161,300	84,100	25,700	251,500	135,200	116,400	43,100
Other	105,700	67,600	38,100	4,900 ¹	93,300	62,300	31,000	5,600 ¹	47,000	37,000	10,000 ¹	2,500 ¹
Urbanicity												
Urban	865,000	503,600	361,400	99,100	681,600	466,500	215,100	63,700	515,500	347,700	167,800	56,700
Suburban	1,319,500	771,000	548,400	91,700	1,340,700	825,800	514,900	110,400	1,059,000	665,500	393,500	54,200
Rural	531,100	287,700	243,400	61,900	467,300	313,200	154,100	11,400 ¹	372,000	233,400	138,600	17,500 ¹
Household income												
Less than \$7,500	136,500	69,900	66,700	21,100 ¹	94,900	42,000	52,900	17,200 ¹	61,500	32,800	28,600 ¹	6,200 ¹
\$7,500–14,999	242,600	95,700	146,900	30,400 ¹	148,500	88,300	60,300	8,900 ¹	110,600	59,900	50,700	9,200 ¹
\$15,000–24,999	428,700	218,300	210,400	35,400	285,900	183,200	102,700	27,400 ¹	237,800	159,400	78,400	13,200 ¹
\$25,000–34,999	351,100	173,000	178,200	52,100	250,400	166,900	83,500	5,900 ¹	218,600	125,200	93,500	18,300 ¹
\$35,000–49,999	361,500	239,100	122,400	27,200 ¹	440,600	270,700	169,900	24,600 ¹	334,800	200,100	134,700	23,200 ¹
\$50,000–74,999	497,400	306,700	190,600	45,000	449,200	274,300	174,900	53,900	390,800	266,800	124,100	26,600 ¹
\$75,000 or more	453,000	303,500	149,500	23,800 ¹	501,400	395,600	105,700	28,400 ¹	371,900	268,600	103,300	18,900 ¹

See notes at end of table.

Table 2.1. Number of nonfatal crimes against students ages 12–18 at school, by type of crime and selected student characteristics: 1992–2002
—Continued

Student characteristic	2001			2002		
	Total	Theft	Violent violen ¹	Total	Theft	Violent violen ¹
Total	2,001,300	1,237,600	763,700	1,753,600	1,095,000	658,600
Sex						
Male	1,105,600	680,900	424,700	929,300	554,800	374,500
Female	895,700	556,600	339,100	824,300	540,200	284,100
Age						
12–14	997,500	573,900	423,600	926,300	526,100	400,300
15–18	1,003,700	663,600	340,100	827,300	569,000	258,300
Race/ethnicity ²						
White	1,399,800	888,100	511,700	1,236,100	756,500	479,600
Black	274,100	165,300	108,800	225,200	148,400	76,800
Hispanic	269,100	130,700	138,400	240,200	137,900	102,300
Other	58,300	53,400	4,900 ¹	52,200	52,200	#
Urbanicity						
Urban	551,900	330,000	222,000	532,000	312,100	219,900
Suburban	1,092,000	685,600	406,400	992,100	645,100	346,900
Rural ¹	357,300	222,000	135,400	229,600	137,800	91,800
Household income						
Less than \$7,500	48,800	24,700	24,100 ¹	34,600	17,700 ¹	16,900 ¹
\$7,500–14,999	101,600	60,900	40,700	86,200	37,300	49,000
\$15,000–24,999	226,500	107,900	118,600	154,000	98,000	56,000
\$25,000–34,999	209,700	122,900	86,800	172,600	93,700	78,900
\$35,000–49,999	304,700	168,800	135,900	283,400	167,400	116,100
\$50,000–74,999	363,000	269,600	93,400	299,600	181,800	117,800
\$75,000 or more	477,200	318,800	158,400	473,600	333,100	140,500

No cases are reported in this cell, although the event defined by this cell could have been reported by some students with these characteristics had a different sample been drawn.

¹ Interpret data with caution. Estimate based on fewer than 10 cases.

² Serious violent crimes are also included in violent crimes.

³ Other includes Asians, Pacific Islanders, and American Indians (including Alaska Natives). Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, or on the way to or from school. Population sizes are 23,740,000 students ages 12–18 in 1992; 24,558,000 in 1993; 25,327,000 in 1994; 25,715,000 in 1995; 26,151,000 in 1996; 26,548,000 in 1997; 26,806,000 in 1998; 27,013,000 in 1999; 27,169,000 in 2000; 27,380,000 in 2001, and 27,401,000 in 2002. Detail may not sum to totals because of rounding and missing cases. Numbers are rounded to the nearest 100.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 1992–2002.

Table 2.2. Rate of nonfatal crimes against students ages 12–18 at school per 1,000 students, by type of crime and selected student characteristics: 1992–2002

Student characteristic	1992			1993			1994					
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	144	95	48	10	155	96	59	12	150	94	56	13
Sex												
Male	168	105	64	15	171	101	70	14	162	97	65	15
Female	117	85	32	5	137	91	46	11	137	90	47	10
Age												
12–14	172	105	67	16	190	111	79	16	187	109	78	18
15–18	120	87	33	6	125	83	42	9	119	81	38	9
Race/ethnicity ²												
White	156	105	52	9	170	106	63	11	156	101	55	11
Black	114	67	46	18	128	76	52	22	140	81	59	15
Hispanic	113	72	41	10 ¹	118	68	50	9	137	74	63	22
Other	129	110	19 ¹	#	99	70	29	6 ¹	109	71	39	13 ¹
Urbanicity												
Urban	141	92	50	15	145	84	62	15	143	78	65	21
Suburban	155	105	50	10 ¹	174	113	60	12	169	107	62	13
Rural	124	80	44	6 ¹	129	77	52	11	121	84	37	4
Household income												
Less than \$7,500	123	65	57	14 ¹	123	51	71	13	96	47	49	21
\$7,500–14,999	111	65	46	13 ¹	123	74	49	13	119	75	44	6 ¹
\$15,000–24,999	125	60	65	16	137	75	62	10	134	85	50	12
\$25,000–34,999	137	94	43	5 ¹	187	128	58	10	162	89	73	16
\$35,000–49,999	180	133	47	9 ¹	157	98	59	14	164	105	59	11
\$50,000–74,999	150	119	31	4 ¹	170	115	56	12	166	105	61	13
\$75,000 or more	206	136	70	17 ¹	193	143	50	9 ¹	179	129	51	8 ¹

See notes at end of table.

Table 2.2. Rate of nonfatal crimes against students ages 12–18 at school per 1,000 students, by type of crime and selected student characteristics: 1992–2002—Continued

Student characteristic	1995			1996			1997					
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	135	85	50	9	121	78	43	9	102	63	40	8
Sex												
Male	151	92	59	11	134	78	56	11	114	64	50	10
Female	118	77	41	6	107	77	30	6	91	61	29	5
Age												
12–14	176	103	73	13	151	91	60	9	123	69	54	10
15–18	101	70	31	5	97	67	30	8	86	58	29	6
Race/ethnicity ²												
White	147	93	54	7	129	83	45	7	111	67	43	7
Black	111	64	47	13	105	73	32	12	95	59	36	8 ¹
Hispanic	113	67	46	11	109	58	51	15	76	44	32	10
Other	103	80	23	9 ¹	108	72	36	11 ¹	91	72	19 ¹	5 ¹
Urbanicity												
Urban	126	78	49	14	126	76	50	14	105	63	42	12
Suburban	153	96	57	7	130	82	48	8	111	66	46	8
Rural	108	70	39	5	95	71	24	4 ¹	79	55	24	2 ¹
Household income												
Less than \$7,500	81	30	51	16	86	55	31	8 ¹	64	31	32	3 ¹
\$7,500–14,999	101	59	43	13	92	54	38	9	93	53	40	6 ¹
\$15,000–24,999	131	82	50	7 ¹	120	68	52	15	107	65	42	9
\$25,000–34,999	153	93	60	12	130	78	52	10	114	71	43	7
\$35,000–49,999	142	90	52	7	131	84	48	9	105	56	49	11
\$50,000–74,999	151	101	50	8	138	95	43	7	110	75	35	8
\$75,000 or more	173	119	54	5 ¹	139	104	35	5 ¹	125	84	41	7 ¹

See notes at end of table.

Table 2.2. Rate of nonfatal crimes against students ages 12–18 at school per 1,000 students, by type of crime and selected student characteristics: 1992–2002—Continued

Student characteristic	1998			1999			2000			
	Total	Theft	Serious violent ¹	Total	Theft	Serious violent ¹	Total	Theft	Serious violent ¹	
Total	101	58	43	92	59	33	72	46	26	5
Sex										
Male	111	59	52	98	62	37	80	47	33	7
Female	91	58	33	85	57	28	62	45	18	2 ¹
Age										
12–14	125	65	60	120	74	46	80	48	32	5
15–18	83	53	30	70	48	23	65	45	21	5
Race/ethnicity ²										
White	105	60	45	98	64	34	75	49	26	3
Black	111	64	48	106	63	43	72	46	26	5 ¹
Hispanic	82	48	34	62	40	21	63	34	29	11
Other	89	57	32	77	52	26	40	32	8 ¹	2 ¹
Urbanicity										
Urban	117	68	49	93	63	29	68	46	22	7
Suburban	97	56	40	94	58	36	74	47	28	4
Rural	93	50	43	86	58	28	70	44	26	3 ¹
Household income										
Less than \$7,500	110	56	53	86	38	48	61	32	28 ¹	6 ¹
\$7,500–14,999	97	38	59	70	42	29	57	31	26	5 ¹
\$15,000–24,999	126	64	62	90	58	32	81	55	27	5 ¹
\$25,000–34,999	102	50	52	77	51	26	69	40	30	6 ¹
\$35,000–49,999	86	57	29	108	66	42	81	49	33	6 ¹
\$50,000–74,999	110	68	42	100	61	39	86	58	27	6 ¹
\$75,000 or more	112	75	37	108	85	23	74	54	21	4 ¹

See notes at end of table.

Table 2.2. Rate of nonfatal crimes against students ages 12–18 at school per 1,000 students, by type of crime and selected student characteristics: 1992–2002—Continued

Student characteristic	2001			2002					
	Total	Theft	Violent	Violent ¹	Total	Theft	Violent	Violent	Serious violent ¹
Total	73	45	28	6	64	40	24	3	3
Sex									
Male	78	48	30	6	66	39	27	4	4
Female	67	42	26	5	62	41	21	2 ¹	2 ¹
Age									
12–14	82	47	35	7	73	41	31	4	4
15–18	66	43	22	5	56	39	18	2	2
Race/ethnicity ²									
White	79	50	29	5	72	44	28	3	3
Black	63	38	25	7 ¹	52	34	18	4 ¹	4 ¹
Hispanic	64	31	33	9	53	30	22	5 ¹	5 ¹
Other	51	46	4 ¹	2 ¹	42	42	#	#	#
Urbanicity									
Urban	73	44	29	7	70	41	29	5	5
Suburban	76	48	28	6	67	44	24	3	3
Rural	66	41	25	5 ¹	46	27	18	1 ¹	1 ¹
Household income									
Less than \$7,500	57	29	28 ¹	10 ¹	44	23 ¹	22 ¹	7 ¹	7 ¹
\$7,500–14,999	55	33	22	3 ¹	49	21	28	4 ¹	4 ¹
\$15,000–24,999	79	38	41	9 ¹	53	34	19	5 ¹	5 ¹
\$25,000–34,999	68	40	28	4 ¹	59	32	27	3 ¹	3 ¹
\$35,000–49,999	80	45	36	11	76	45	31	3 ¹	3 ¹
\$50,000–74,999	80	59	21	5 ¹	68	41	27	2 ¹	2 ¹
\$75,000 or more	88	59	29	4 ¹	81	57	24	4 ¹	4 ¹

No cases are reported in this cell, although the event defined by this cell could have been reported by some students with these characteristics had a different sample been drawn.

¹ Interpret data with caution. Estimate based on fewer than 10 cases.

² Serious violent crimes are also included in violent crimes.

³ Other includes Asians, Pacific Islanders, and American Indians (including Alaska Natives). Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, or on the way to or from school. Population sizes are 23,740,000 students ages 12–18 in 1992; 24,558,000 in 1993; 25,327,000 in 1994; 25,715,000 in 1995; 26,151,000 in 1996; 26,548,000 in 1997; 26,806,000 in 1998; 27,013,000 in 1999; 27,169,000 in 2000; 27,380,000 in 2001, and 27,401,000 in 2002. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 1992–2002.

Table 2.3. Number of nonfatal crimes against students ages 12–18 away from school, by type of crime and selected student characteristics: 1992–2002

Student characteristic	1992			1993			1994		
	Total	Theft	Serious violent ¹	Total	Theft	Serious violent ¹	Total	Theft	Serious violent ¹
Total	3,286,800	1,607,600	750,200	3,419,700	1,691,800	849,500	3,258,100	1,521,700	832,700
Sex									
Male	1,967,600	1,000,400	433,300	2,009,000	1,001,100	527,800	1,921,200	866,200	522,800
Female	1,319,200	607,200	316,900	1,410,800	690,700	321,700	1,336,800	655,400	309,900
Age									
12–14	1,253,700	685,900	249,700	1,236,200	655,800	280,500	1,132,900	572,200	231,400
15–18	2,033,100	921,700	500,500	2,183,500	1,036,000	569,000	2,125,200	949,500	601,300
Race/ethnicity ²									
White	2,294,400	1,152,100	450,800	2,322,900	1,128,700	502,600	2,209,500	1,048,100	482,300
Black	461,300	227,100	139,000	597,600	302,100	193,500	499,200	229,900	170,400
Hispanic	383,400	163,900	113,200	380,600	187,800	129,300	423,300	191,800	141,500
Other	132,400	59,600	40,900 ¹	94,600	61,300	19,200 ¹	99,400	47,600	25,300
Urbanicity									
Urban	1,124,200	532,400	265,800	1,245,900	589,000	354,200	1,095,100	489,500	320,200
Suburban	1,658,000	838,400	360,100	1,515,400	771,700	364,700	1,592,300	729,700	396,000
Rural	504,500	236,800	124,300	658,400	331,200	130,700	570,700	302,400	116,500
Household income									
Less than \$7,500	379,500	192,900	75,200	423,500	180,300	107,100	354,400	157,800	108,600
\$7,500–14,999	491,500	197,500	168,600	494,800	261,600	136,900	389,900	170,800	116,500
\$15,000–24,999	592,300	246,500	143,500	563,600	257,100	152,700	426,100	179,000	110,800
\$25,000–34,999	501,400	217,400	121,600	503,500	258,600	124,900	487,200	226,000	122,300
\$35,000–49,999	479,800	242,600	80,200	549,500	253,600	144,700	494,200	233,500	120,900
\$50,000–74,999	373,700	221,700	60,000	380,200	217,000	76,200	483,500	248,700	105,900
\$75,000 or more	243,700	151,700	34,600 ¹	222,000	122,800	38,100	292,700	156,200	60,000

See notes at end of table.

Table 2.3. Number of nonfatal crimes against students ages 12–18 away from school, by type of crime and selected student characteristics: 1992–2002—Continued

Student characteristic	1995			1996			1997		
	Total	Theft	Serious violent ¹	Total	Theft	Serious violent ¹	Total	Theft	Serious violent ¹
Total	3,058,300	1,561,800	599,000	3,050,600	1,622,900	670,600	3,107,300	1,551,600	635,900
Sex									
Male	1,786,900	883,000	374,600	1,890,300	1,004,000	421,200	1,806,000	914,600	361,300
Female	1,271,400	678,800	224,400	1,160,200	618,900	249,300	1,301,400	637,000	274,600
Age									
12–14	1,040,200	556,100	178,300	1,058,100	600,800	209,100	1,030,700	557,600	190,300
15–18	2,018,100	1,005,700	420,700	1,992,500	1,022,000	461,400	2,076,600	994,000	445,600
Race/ethnicity ²									
White	2,048,300	1,075,900	373,100	2,030,000	1,078,400	391,700	2,089,200	1,037,500	414,900
Black	512,100	254,200	98,200	522,800	265,300	157,400	520,500	271,300	109,900
Hispanic	349,800	144,000	95,500	349,200	186,600	94,200	404,300	191,400	94,400
Other	114,000	64,800	23,400 ¹	112,000	72,000	24,800 ¹	67,900	36,900	12,400 ¹
Urbanicity									
Urban	1,057,300	518,000	229,900	993,000	494,800	274,800	1,079,800	531,600	270,700
Suburban	1,463,700	776,900	277,000	1,481,200	800,500	294,600	1,504,600	772,400	268,600
Rural	537,200	267,000	92,100	576,400	327,700	101,100	522,800	247,600	96,600
Household income									
Less than \$7,500	329,100	162,000	68,500	284,800	134,500	103,000	181,200	97,800	31,300
\$7,500–14,999	428,100	191,400	97,100	422,400	213,300	127,200	443,900	167,200	137,600
\$15,000–24,999	491,400	289,100	86,100	468,600	218,800	109,800	388,700	209,600	74,300
\$25,000–34,999	411,700	203,700	76,000	377,600	215,900	68,100	420,600	202,000	81,500
\$35,000–49,999	486,000	238,800	104,200	465,800	250,300	69,500	510,100	308,300	81,600
\$50,000–74,999	442,100	225,000	96,400	394,500	245,100	72,300	445,000	203,400	89,600
\$75,000 or more	288,900	140,000	38,300	324,900	218,400	29,300	384,100	199,600	79,500

See notes at end of table.

Table 2.3. Number of nonfatal crimes against students ages 12–18 away from school, by type of crime and selected student characteristics: 1992–2002—Continued

Student characteristic	1998			1999			2000					
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	2,534,500	1,236,400	1,298,100	550,200	2,106,600	1,048,200	1,058,300	476,400	2,011,800	1,091,000	920,800	373,100
Sex												
Male	1,493,600	732,700	761,000	364,900	1,240,800	595,700	645,200	303,600	1,181,400	637,000	544,400	238,300
Female	1,040,900	503,700	537,100	185,300	865,700	452,600	413,200	172,800	830,400	454,000	376,400	134,700
Age												
12–14	761,000	430,800	330,200	131,900	702,100	401,500	300,600	126,900	655,500	393,300	262,200	128,600
15–18	1,773,500	805,600	967,900	418,300	1,404,500	646,800	757,700	349,500	1,356,300	697,700	658,600	244,400
Race/ethnicity ²												
White	1,698,800	832,900	865,900	331,000	1,341,000	685,100	655,800	266,700	1,336,900	714,800	622,100	236,600
Black	394,000	200,600	193,400	106,000	360,400	172,300	188,100	97,700	338,700	166,900	171,800	84,400
Hispanic	311,300	122,300	189,100	95,300	312,500	141,500	171,000	99,900	247,000	156,800	90,100	36,700
Other	104,800	68,200	36,600	15,800 ¹	62,400	35,400	27,000 ¹	12,100 ¹	49,400	29,500	19,900	5,900
Urbanicity												
Urban	869,600	389,200	480,400	229,400	660,500	311,300	349,200	206,200	639,200	355,500	283,700	114,400
Suburban	1,333,400	656,900	676,500	275,900	1,153,100	575,300	577,800	228,500	1,070,800	548,000	522,800	217,400
Rural	331,500	190,300	141,200	44,900 ¹	292,900	161,600	131,300	41,700 ¹	301,800	187,500	114,300	41,300
Household income												
Less than \$7,500	137,700	51,500	86,200	39,200	184,300	82,100	102,200	50,600	122,600	59,500	63,000	27,100
\$7,500–14,999	350,200	162,100	188,100	56,800	200,600	114,200	86,400	54,100	128,900	64,500	64,400	36,500
\$15,000–24,999	379,700	181,200	198,500	103,100	245,900	114,900	131,000	52,700	319,600	194,300	125,300	43,200
\$25,000–34,999	360,700	165,700	195,000	107,200	281,500	144,800	136,700	38,200	279,200	126,200	153,000	70,400
\$35,000–49,999	406,900	237,600	169,300	83,600	300,400	160,200	140,200	61,800	326,000	154,000	172,000	49,900
\$50,000–74,999	341,200	147,300	193,900	70,300	313,700	146,600	167,100	93,400	281,000	158,100	122,900	58,500
\$75,000 or more	317,000	176,700	140,300	53,400	344,600	179,000	165,600	70,300	293,700	177,000	116,700	39,500

See notes at end of table.

Table 2.3. Number of nonfatal crimes against students ages 12–18 away from school, by type of crime and selected student characteristics: 1992–2002—Continued

Student characteristic	2001			2002				
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	1,670,500	912,900	757,500	290,300	1,510,400	790,100	720,300	309,200
Sex								
Male	927,400	518,000	409,500	173,700	804,200	401,700	402,500	170,600
Female	743,100	395,000	348,100	116,600	706,200	388,400	317,800	138,700
Age								
12–14	493,400	278,700	214,800	64,400	447,500	275,400	172,100	67,300
15–18	1,177,000	634,200	542,800	225,800	1,062,900	514,700	548,200	242,000
Race/ethnicity ²								
White	1,102,700	624,300	478,400	154,800	1,023,800	557,200	466,600	187,800
Black	273,700	117,600	156,100	82,200	242,100	105,200	136,800	59,300
Hispanic	242,000	140,100	101,900	46,200	192,400	92,200	100,200	58,600
Other	52,100	31,000	21,100	7,000	52,100	35,500	16,700 ¹	3,600 ¹
Urbanicity								
Urban	564,700	290,100	274,600	127,200	490,600	248,600	242,000	110,900
Suburban	798,600	450,700	347,900	122,500	754,500	377,100	377,400	150,000
Rural	307,200	172,100	135,000	40,600	265,300	164,400	100,900	48,300
Household income								
Less than \$7,500	127,400	58,900	68,500	38,200	52,700	30,700	22,100 ¹	16,500 ¹
\$7,500–14,999	142,800	74,100	68,700	27,700	160,400	97,900	62,500	48,000
\$15,000–24,999	211,400	99,300	112,100	49,700	218,200	105,300	112,900	34,800 ¹
\$25,000–34,999	165,400	79,700	85,800	34,200	240,300	112,900	127,400	48,300
\$35,000–49,999	254,600	156,100	98,500	37,700	182,300	93,500	88,800	50,000
\$50,000–74,999	195,200	134,500	60,700	15,300	195,100	100,100	95,000	33,400
\$75,000 or more	300,400	150,400	150,000	46,000	228,800	150,300	78,500	31,100 ¹

¹Interpret data with caution. Estimate based on fewer than 10 cases.

²Serious violent crimes are also included in violent crimes.

³Other includes Asians, Pacific Islanders, and American Indians (including Alaska Natives). Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. Population sizes are 23,740,000 students ages 12–18 in 1992; 24,558,000 in 1993; 25,327,000 in 1994; 25,715,000 in 1995; 26,151,000 in 1996; 26,548,000 in 1997; 26,806,000 in 1998; 27,013,000 in 1999; 27,169,000 in 2000; 27,380,000 in 2001, and 27,401,000 in 2002. Detail may not sum to totals because of rounding and missing cases. Numbers are rounded to the nearest 100.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 1992–2002.

Table 2.4. Rate of nonfatal crimes against students ages 12–18 away from school per 1,000 students, by type of crime and selected student characteristics: 1992–2002

Student characteristic	1992			1993			1994		
	Total	Theft	Serious violent ¹	Total	Theft	Serious violent ¹	Total	Theft	Serious violent ¹
Total	138	68	32	139	69	70	129	60	33
Sex									
Male	161	82	35	159	79	80	147	66	40
Female	115	53	28	119	58	61	109	53	25
Age									
12–14	116	63	23	111	59	52	99	50	20
15–18	157	71	39	163	77	86	153	68	43
Race/ethnicity ²									
White	142	71	28	139	68	72	129	61	28
Black	118	58	36	151	76	74	127	58	43
Hispanic	145	62	43	134	66	68	134	61	45
Other	153	69	47 ¹	103	67	36	103	49	26
Urbanicity									
Urban	180	85	43	187	89	99	160	72	47
Suburban	142	72	31	130	66	64	132	61	33
Rural	87	41	21	105	53	52	88	47	18
Household income									
Less than \$7,500	187	95	37	205	87	118	185	82	57
\$7,500–14,999	162	65	56	180	95	85	144	63	43
\$15,000–24,999	178	74	43	158	72	86	116	49	30
\$25,000–34,999	140	61	34	137	71	67	138	64	35
\$35,000–49,999	113	57	19	129	59	69	110	52	27
\$50,000–74,999	110	65	18	101	58	43	120	62	26
\$75,000 or more	131	82	19 ¹	106	58	47	120	64	25

See notes at end of table.

Table 2.4. Rate of nonfatal crimes against students ages 12–18 away from school per 1,000 students, by type of crime and selected student characteristics: 1992–2002—Continued

Student characteristic	1995			1996			1997		
	Total	Theft	Serious violent ¹	Total	Theft	Serious violent ¹	Total	Theft	Serious violent ¹
Total	119	61	23	117	62	26	117	58	24
Sex									
Male	135	67	28	141	75	31	132	67	26
Female	102	54	18	91	49	20	101	49	21
Age									
12–14	89	48	15	91	52	18	88	48	16
15–18	143	71	30	137	70	32	140	67	30
Race/ethnicity ²									
White	119	63	22	117	62	22	120	60	24
Black	127	63	24	132	67	40	126	65	27
Hispanic	106	43	29	99	53	27	110	52	26
Other	106	60	22 ¹	104	67	23 ¹	58	32	11 ¹
Urbanicity									
Urban	150	74	33	137	68	38	143	70	36
Suburban	117	62	22	113	61	23	114	58	20
Rural	87	43	15	99	56	17	90	43	17
Household income									
Less than \$7,500	189	93	39	179	85	65	133	72	23
\$7,500–14,999	152	68	35	153	77	46	164	62	51
\$15,000–24,999	146	86	26	132	62	31	114	62	22
\$25,000–34,999	117	58	22	112	64	20	123	59	24
\$35,000–49,999	102	50	22	102	55	15	114	69	18
\$50,000–74,999	107	55	23	91	57	17	98	45	20
\$75,000 or more	101	49	13	104	70	9	106	55	22

See notes at end of table.

Table 2.4. Rate of nonfatal crimes against students ages 12–18 away from school per 1,000 students, by type of crime and selected student characteristics: 1992–2002—Continued

Student characteristic	1998			1999			2000		
	Total	Theft	Serious violent ¹	Total	Theft	Serious violent ¹	Total	Theft	Serious violent ¹
Total	95	46	21	78	39	18	74	40	14
Sex									
Male	108	53	26	89	43	22	84	46	17
Female	80	39	14	66	34	13	63	34	10
Age									
12–14	65	37	11	59	34	11	55	33	11
15–18	118	54	28	93	43	23	89	46	16
Race/ethnicity ²									
White	98	48	19	77	40	15	77	41	14
Black	95	48	25	87	42	24	80	39	20
Hispanic	81	32	25	78	35	25	62	39	9
Other	88	57	13 ¹	52	29	10 ¹	42	25	5
Urbanicity									
Urban	117	52	31	90	42	28	84	47	15
Suburban	98	48	20	81	40	16	75	38	15
Rural	58	33	8 ¹	54	30	8 ¹	57	35	8
Household income									
Less than \$7,500	111	41	31	166	74	46	121	59	27
\$7,500–14,999	140	65	23	95	54	26	66	33	19
\$15,000–24,999	112	53	30	77	36	17	109	66	15
\$25,000–34,999	105	48	31	86	44	12	88	40	22
\$35,000–49,999	97	57	20	74	39	15	79	37	12
\$50,000–74,999	75	33	16	70	33	21	62	35	13
\$75,000 or more	78	44	13	74	39	15	59	35	8

See notes at end of table.

Table 2.4. Rate of nonfatal crimes against students ages 12–18 away from school per 1,000 students, by type of crime and selected student characteristics: 1992–2002—Continued

Student characteristic	2001			2002				
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	61	33	28	11	55	29	26	11
Sex								
Male	66	37	29	12	57	29	29	12
Female	56	30	26	9	53	29	24	10
Age								
12–14	41	23	18	5	35	22	14	5
15–18	77	42	36	15	73	35	37	17
Race/ethnicity ²								
White	62	35	27	9	60	32	27	11
Black	63	27	36	19	56	24	31	14
Hispanic	58	33	24	11	42	20	22	13
Other	45	27	18	6	42	28	13 ¹	3 ¹
Urbanicity								
Urban	75	38	36	17	65	33	32	15
Suburban	55	31	24	8	51	26	26	10
Rural	57	32	25	8	53	33	20	10
Household income								
Less than \$7,500	149	69	80	45	68	39	28 ¹	21 ¹
\$7,500–14,999	77	40	37	15	91	56	36	27
\$15,000–24,999	74	35	39	17	76	36	39	12 ¹
\$25,000–34,999	54	26	28	11	82	39	44	17
\$35,000–49,999	67	41	26	10	49	25	24	13
\$50,000–74,999	43	30	13	3	44	23	22	8
\$75,000 or more	55	28	28	8	39	26	13	5 ¹

¹Interpret data with caution. Estimate based on fewer than 10 cases.

²Serious violent crimes are also included in violent crimes.

³Other includes Asians, Pacific Islanders, and American Indians (including Alaska Natives). Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. Population sizes are 23,740,000 students ages 12–18 in 1992; 24,558,000 in 1993; 25,327,000 in 1994; 25,715,000 in 1995; 26,151,000 in 1996; 26,548,000 in 1997; 26,806,000 in 1998; 27,013,000 in 1999; 27,169,000 in 2000; 27,380,000 in 2001, and 27,401,000 in 2002. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 1992–2002.

Table 3.1. Percentage of students ages 12–18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student characteristics: Selected years 1995–2003

Student characteristic	1995			1999			2001		
	Total	Theft	Serious violent ¹	Total	Theft	Serious violent ¹	Total	Theft	Serious violent ¹
Total	9.5	7.1	3.0	7.6	5.7	2.3	5.5	4.2	1.8
Sex									
Male	10.0	7.1	3.5	7.8	5.7	2.5	6.1	4.5	2.1
Female	9.0	7.1	2.4	7.3	5.7	2.0	4.9	3.8	1.5
Race/ethnicity ²									
White	9.8	7.4	3.0	7.5	5.8	2.1	5.8	4.2	2.0
Black	10.2	7.1	3.4	9.9	7.4	3.5	6.1	5.0	1.3
Hispanic	7.6	5.8	2.7	5.7	3.9	1.9	4.6	3.7	1.5
Other	8.8	6.5	2.5	6.4	4.4	2.2	3.1	2.9	0.4
Grade									
6th	9.6	5.4	5.1	8.0	5.2	3.8	5.9	4.0	2.6
7th	11.2	8.1	3.8	8.2	6.0	2.6	5.8	3.4	2.6
8th	10.5	7.9	3.1	7.6	5.9	2.4	4.3	3.3	1.3
9th	11.9	9.1	3.4	8.9	6.5	3.2	7.9	6.2	2.4
10th	9.1	7.7	2.1	8.0	6.5	1.7	6.5	5.7	1.2
11th	7.3	5.5	1.9	7.2	5.5	1.8	4.8	3.8	1.6
12th	6.1	4.6	1.9	4.8	4.0	0.8	2.9	2.3	0.9
Urbanicity									
Urban	9.3	6.6	3.3	8.4	6.9	2.3	5.9	4.5	1.7
Suburban	10.3	7.6	3.5	7.6	5.4	2.4	5.7	4.3	1.7
Rural	8.3	6.8	1.8	6.4	5.0	1.9	4.7	3.4	2.0
Sector									
Public	9.8	7.3	3.1	7.9	5.9	2.5	5.7	4.4	1.9
Private	6.6	5.2	1.7	4.5	4.3	0.3	3.4	2.5	1.0

See notes at end of table.

Table 3.1. Percentage of students ages 12–18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student characteristics: Selected years 1995–2003—Continued

Student characteristic	2003			
	Total	Theft	Violent	Serious violent ¹
Total	5.1	4.0	1.3	0.2
Sex				
Male	5.4	4.0	1.8	0.3
Female	4.8	4.1	0.9	0.1
Race/ethnicity ²				
White	5.4	4.3	1.4	0.2
Black	5.3	4.0	1.6	0.1
Hispanic	3.9	3.0	1.1	0.4
Other	5.0	4.4	0.6	0.2
Grade				
6th	3.8	2.2	1.9	#
7th	6.3	4.8	1.7	0.3
8th	5.2	4.1	1.5	0.3
9th	6.3	5.3	1.5	0.6
10th	4.8	3.7	1.4	#
11th	5.1	4.1	1.0	0.1
12th	3.6	3.1	0.5	#
Urbanicity				
Urban	6.1	4.5	1.8	0.4
Suburban	4.8	3.8	1.2	0.1
Rural	4.7	3.9	0.9	0.2
Sector				
Public	5.2	4.0	1.4	0.2
Private	4.9	4.0	0.9	#

#No cases are reported in this cell, although the event defined by this cell could have been reported by some students with these characteristics had a different sample been drawn.

¹Serious violent crimes are also included in violent crimes.

²Other includes Asians, Pacific Islanders, and American Indians (including Alaska Natives). In 2003, students were given the option of identifying themselves as more than one race. For this report, non-Hispanic students who identified themselves as more than one race in 2003 (1 percent of all respondents) were included in the other category. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race. Due to changes in race/ethnicity categories, comparisons of race/ethnicity across years should be made with caution.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, or on the way to or from school. Population sizes for students ages 12–18 are 23,601,000 in 1995, 24,614,000 in 1999, 24,315,000 in 2001, and 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years 1995–2003.

Table 4.1. Percentage of students in grades 9–12 who reported being threatened or injured with a weapon on school property during the previous 12 months, by selected student characteristics: Selected years 1993–2003

Student characteristic	1993	1995	1997	1999	2001	2003
Total	7.3	8.4	7.4	7.7	8.9	9.2
Sex						
Male	9.2	10.9	10.2	9.5	11.5	11.6
Female	5.4	5.8	4.0	5.8	6.5	6.5
Race/ethnicity ¹						
White	(²)	(²)	(²)	6.6	8.5	7.8
Black	(²)	(²)	(²)	7.6	9.3	10.9
Hispanic	(²)	(²)	(²)	9.8	8.9	9.4
Asian	(²)	(²)	(²)	7.7	11.3	11.5
American Indian	(²)	(²)	(²)	13.2	15.2	22.1
Pacific Islander	(²)	(²)	(²)	15.6	24.8	16.3
More than one race	(²)	(²)	(²)	9.3	10.3	18.7
Grade						
9th	9.4	9.6	10.1	10.5	12.7	12.1
10th	7.3	9.6	7.9	8.2	9.1	9.2
11th	7.3	7.7	5.9	6.1	6.9	7.3
12th	5.5	6.7	5.8	5.1	5.3	6.3

¹American Indian includes Alaska Native, Black includes African American, Pacific Islander includes Native Hawaiian, and Hispanic includes Latino. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race.

²The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

NOTE: "On school property" was not defined for survey respondents. Population sizes from the *Digest of Education Statistics, 2003* (NCES 2005-025) for students in grades 9 through 12 are 13,093,000 students in 1993; 13,697,000 in 1995; 14,272,000 in 1997; 14,623,000 in 1999; 15,058,000 in 2001; and 15,577,000 (projected) in 2003.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), selected years 1993–2003.

Table 5.1. Percentage of students in grades 9–12 who reported having been in a physical fight during the previous 12 months, by location and selected student characteristics: Selected years 1993–2003

Student characteristic	Anywhere					On school property						
	1993	1995	1997	1999	2001	2003	1993	1995	1997	1999	2001	2003
Total	41.8	38.7	36.6	35.7	33.2	33.0	16.2	15.5	14.8	14.2	12.5	12.8
Sex												
Male	51.2	46.1	45.5	44.0	43.1	40.5	23.5	21.0	20.0	18.5	18.0	17.1
Female	31.7	30.6	26.0	27.3	23.9	25.1	8.6	9.5	8.6	9.8	7.2	8.0
Race/ethnicity ¹												
White	(²)	(²)	(²)	33.1	32.2	30.5	(²)	(²)	(²)	12.3	11.2	10.0
Black	(²)	(²)	(²)	41.4	36.5	39.7	(²)	(²)	(²)	18.7	16.8	17.1
Hispanic	(²)	(²)	(²)	39.9	35.8	36.1	(²)	(²)	(²)	15.7	14.1	16.7
Asian	(²)	(²)	(²)	22.7	22.3	25.9	(²)	(²)	(²)	10.4	10.8	13.1
American Indian	(²)	(²)	(²)	48.7	49.2	46.6	(²)	(²)	(²)	16.2	18.2	24.2
Pacific Islander	(²)	(²)	(²)	50.7	51.7	30.0	(²)	(²)	(²)	25.3	29.1	22.2
More than one race	(²)	(²)	(²)	40.2	39.6	38.2	(²)	(²)	(²)	16.9	14.7	20.2
Grade												
9th	50.4	47.3	44.8	41.1	39.5	38.6	23.1	21.6	21.3	18.6	17.3	18.0
10th	42.2	40.4	40.2	37.7	34.7	33.5	17.2	16.5	17.0	17.2	13.5	12.8
11th	40.5	36.9	34.2	31.3	29.1	30.9	13.8	13.6	12.5	10.8	9.4	10.4
12th	34.8	31.0	28.8	30.4	26.5	26.5	11.4	10.6	9.5	8.1	7.5	7.3

¹American Indian includes Alaska Native, Black includes African American, Pacific Islander includes Native Hawaiian, and Hispanic includes Latino. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race.

²The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather, students are simply asked how many times in the last 12 months they had been in a physical fight. Population sizes from the *Digest of Education Statistics, 2003* (NCES 2005–025) for students in grades 9 through 12 are 13,093,000 students in 1993; 13,697,000 in 1995; 14,272,000 in 1997; 14,623,000 in 1999; 15,058,000 in 2001; and 15,577,000 (projected) in 2003.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), selected years 1993–2003.

Table 6.1. Percentage of students ages 12–18 who reported being bullied at school during the previous 6 months, by selected student characteristics: 1999, 2001, and 2003

Student characteristic	1999	2001	2003
Total	5.1	7.9	7.2
Sex			
Male	5.4	8.6	7.8
Female	4.8	7.1	6.5
Race/ethnicity ¹			
White	5.3	8.5	7.8
Black	5.5	5.9	6.4
Hispanic	4.4	7.8	5.7
Other	2.5	6.6	6.8
Grade			
6th	10.5	14.3	13.9
7th	9.0	13.0	12.7
8th	5.5	9.2	8.8
9th	5.0	8.6	6.7
10th	3.2	4.6	3.5
11th	2.6	4.3	3.5
12th	1.2	2.4	2.2
Urbanicity			
Urban	5.0	6.9	6.7
Suburban	4.9	8.1	6.6
Rural	5.8	8.7	9.7
Sector			
Public	5.3	8.0	7.4
Private	2.8	7.3	5.0

¹Other includes Asians, Pacific Islanders, and American Indians (including Alaska Natives). In 2003, students were given the option of identifying themselves as more than one race. For this report, non-Hispanic students who identified themselves as more than one race in 2003 (1 percent of all respondents) were included in the other category. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race. Due to changes in race/ethnicity categories, comparisons of race/ethnicity across years should be made with caution.

NOTE: In the 1999 survey, “at school” was defined as in the school building, on the school grounds, or on a school bus. In the 2001 and 2003 surveys, “at school” was defined as in the school building, on school property, on a school bus, or going to and from school. Population sizes for students ages 12–18 are 24,614,000 in 1999, 24,315,000 in 2001, and 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 1999, 2001, and 2003.

Table 7.1. Number and percentage of public schools that reported various types of crime and number of incidents, by type of crime and selected school characteristics: 1999–2000

School characteristic	Violent		Serious violent ¹		Theft		Other	
	Number of schools	Percent of schools	Number of schools	Percent of schools	Number of schools	Percent of schools	Number of schools	Percent of schools
Total	58,500	71.4	1,466,400	19.7	60,700	45.6	217,900	72.7
School level								
Elementary	30,500	61.1	717,400	14.4	23,000	30.3	42,200	62.0
Middle	13,500	87.4	441,300	29.4	18,200	64.5	62,700	88.7
Secondary	10,900	91.7	261,400	29.3	15,200	79.5	100,500	92.7
Combined	3,700	76.9	46,300	20.6	4,400	60.4	12,500	83.0
Enrollment								
Less than 300	12,200	60.7	115,400	9.9	6,900	33.0	21,900	60.4
300–499	15,600	68.2	301,100	15.7	9,500	39.9	34,600	65.8
500–999	23,000	75.8	755,100	24.5	27,500	50.5	73,600	80.2
1,000 or more	7,800	89.3	294,700	36.2	16,800	72.4	87,700	93.0
Urbanicity								
City	15,000	77.3	494,000	27.4	22,100	52.6	67,400	80.3
Urban fringe	17,800	67.5	453,000	22.1	23,000	43.9	82,100	68.6
Town	7,700	73.6	221,300	20.0	7,100	45.9	23,000	75.1
Rural	18,100	70.2	298,000	11.5	9,500	41.9	45,300	70.1
Minority enrollment								
0–5 percent	17,200	70.2	261,200	13.8	8,000	43.6	49,400	70.2
6–20 percent	12,600	69.0	284,600	19.6	12,100	43.9	54,000	67.8
21–50 percent	11,700	70.9	338,800	21.2	18,200	45.2	47,900	78.0
More than 50 percent	16,000	74.4	560,400	26.1	21,900	49.1	64,100	75.6
Free/reduced-price lunch eligibility								
0–20 percent	15,700	68.1	288,300	16.2	11,200	46.4	74,600	68.9
21–50 percent	20,500	70.9	499,800	18.5	18,500	47.2	84,400	73.6
More than 50 percent	22,400	74.4	678,300	23.6	31,000	43.4	58,900	74.7

See notes at end of table.

Table 7.1. Number and percentage of public schools that reported various types of crime and number of incidents, by type of crime and selected school characteristics: 1999–2000—Continued

School characteristic	Violent		Serious violent ¹		Theft		Other	
	Number of schools	Percent of schools incidents	Number of schools	Percent of schools incidents	Number of schools	Percent of schools incidents	Number of schools	Percent of schools incidents
Student/teacher ratio ²								
Less than 12	18,700	68.2	4,300	15.8	11,400	41.7	19,900	72.8
12–16	19,400	71.5	5,300	19.6	13,200	48.8	19,200	70.5
More than 16	18,100	77.8	5,800	24.9	11,300	48.7	18,200	78.3

¹Serious violent crimes are also included in violent crimes.

²Student/teacher ratio was derived by dividing the total number of students enrolled in school by the total number of full-time-equivalent teachers.

NOTE: Violent incidents include rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack with or without a weapon, and robbery with or without a weapon. Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon. Other incidents include possession of a firearm or explosive device, possession of a knife or sharp object, distribution of illegal drugs, possession or use of alcohol or illegal drugs, sexual harassment, or vandalism. Principals were asked to report crimes that took place in school buildings, on school grounds, and on school buses during normal school hours and at school-sponsored events or activities. Population size is 82,000 public schools. Detail may not sum to totals because of rounding and missing cases. Number of schools and number of incidents are rounded to the nearest 100.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Survey on Crime and Safety (SSOCS), 1999–2000.

Table 7.2. Number and percentage of public schools that reported various types of crime to the police and number of incidents, by type of crime and selected school characteristics: 1999–2000

School characteristic	Violent		Serious violent ¹		Theft		Other		
	Number of schools	Percent of schools incidents	Number of schools	Percent of schools incidents	Number of schools	Percent of schools incidents	Number of schools	Percent of schools incidents	
Total	29,500	36.0	12,100	14.8	23,400	28.5	42,700	52.0	294,000
School level									
Elementary	10,000	20.1	4,200	8.4	7,700	15.4	18,100	36.2	67,000
Middle	8,500	55.5	3,800	24.8	6,200	40.1	11,200	73.1	75,300
Secondary	8,400	71.2	3,300	28.0	7,500	63.6	10,100	85.5	137,100
Combined	2,500	51.0	800	16.2	2,000	40.8	3,200	66.2	14,500
Enrollment									
Less than 300	4,000	19.9	1,400	6.9	3,500	17.3	7,200	35.7	21,200
300–499	6,600	29.0	2,200	9.8	5,100	22.5	10,300	44.9	43,200
500–999	12,700	42.0	5,500	18.3	9,600	31.8	17,700	58.2	103,300
1,000 or more	6,100	70.2	3,000	33.9	5,100	58.6	7,600	87.2	126,300
Urbanicity									
City	8,600	44.4	4,100	21.0	6,600	34.3	11,800	60.8	108,100
Urban fringe	9,300	35.4	4,400	16.6	7,400	28.1	13,000	49.4	100,500
Town	4,200	40.0	1,400	13.7	3,200	30.3	5,800	55.4	29,800
Rural	7,400	28.5	2,200	8.7	6,100	23.8	12,100	46.9	55,600
Minority enrollment									
0–5 percent	7,300	29.8	2,200	8.9	6,400	25.9	11,200	45.6	54,800
6–20 percent	6,300	34.4	2,500	13.9	5,300	29.1	9,400	51.8	65,800
21–50 percent	6,300	38.1	2,800	17.1	4,500	27.1	9,500	57.8	71,600
More than 50 percent	9,200	42.5	4,500	21.0	6,800	31.6	12,000	55.4	98,400
Free/reduced-price lunch eligibility									
0–20 percent	8,300	35.9	2,800	12.3	7,100	30.8	12,000	52.1	87,700
21–50 percent	9,800	34.0	4,000	13.7	8,200	28.5	15,100	52.3	102,400
More than 50 percent	11,400	37.9	5,300	17.7	8,100	26.8	15,600	51.8	103,800

See notes at end of table.

Table 8.1. Percentage and number of public schools that took a serious disciplinary action, number of actions taken, and percentage distribution of actions according to type, by type of offense: 1999–2000

Type of offense	Schools using a serious disciplinary action		Number of serious disciplinary actions	Percentage distribution of serious disciplinary actions		
	Number of schools	Percent of schools		Suspensions lasting 5 days or more	Removals with no services	Transfers to specialized schools ¹
Total	44,300	54.0	1,162,600	82.5	10.9	6.5
Physical attacks or fights ²	29,000	35.4	332,500	85.1	9.0	5.9
Insubordination ³	15,000	18.3	253,500	81.6	15.0	3.4
Threat or intimidation ⁴	17,700	21.6	130,800	88.7	7.6	3.7
Possession or use of alcohol or illegal drugs	16,800	20.5	95,500	74.4	9.3	16.3
Distribution of illegal drugs	8,500	10.3	26,300	61.3	16.8	21.9
Possession of a weapon other than a firearm	15,900	19.3	41,700	66.8	12.5	20.7
Use of a weapon other than a firearm	3,800	4.6	8,000	52.9	23.7	23.4
Possession of a firearm/explosive device	3,400	4.1	6,600	61.7	18.9	19.4
Use of a firearm/explosive device ⁵	1,300	1.6	5,800	78.5	11.0	10.5
Other infractions ⁶	11,100	13.5	262,000	86.2	10.3	3.5

¹A specialized school was defined for respondents as “a school that is specifically for students who were referred for disciplinary reasons. The school may also have students who were referred for other reasons. The school may be at the same location as respondent’s school.”

²Physical attacks or fights were defined for respondents as “an actual and intentional touching or striking of another person against his or her will, or the intentional causing of bodily harm to an individual.”

³Insubordination was defined for respondents as “a deliberate and inexcusable defiance of or refusal to obey a school rule, authority, or a reasonable order.” It includes but is not limited to “direct defiance of school authority, failure to attend assigned detention or on-campus supervision, failure to respond to a call slip, and physical or verbal intimidation/abuse.”

⁴Intimidation was defined for respondents as “to frighten, compel, or deter by actual or implied threats.” It includes bullying and sexual harassment.

⁵A firearm or explosive device was defined for respondents as “any weapon that is designed to (or may readily be converted to) expel a projectile by the action of an explosive. This includes guns, bombs, grenades, mines, rockets, missiles, pipe bombs, or similar devices designed to explode and capable of causing bodily harm or property damage.”

⁶Does not include academic reasons.

NOTE: Serious disciplinary action includes suspensions lasting 5 days or more, removals with no services (i.e., expulsions), and transfers to specialized schools. Population size is 82,000 public schools. Detail may not sum to totals because of rounding. Number of schools and number of actions are rounded to the nearest 100.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Survey on Crime and Safety (SSOCS), 1999–2000.

Table 9.1. Average annual number of nonfatal crimes against teachers and average annual rate of crimes per 1,000 teachers at school, by type of crime and selected teacher and school characteristics: 1998–2002

Teacher or school characteristic	Average annual number of crimes 1998–2002				Average annual rate of crimes per 1,000 teachers			
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	233,900	143,700	90,300	10,700	51	32	20	2
Sex								
Male	62,400	25,200	37,200	4,400 ¹	58	23	34	4 ¹
Female	171,600	118,400	53,100	6,300	49	34	15	2
Race/ethnicity ²								
White	200,600	124,300	76,200	9,000	53	33	20	2
Black	13,800	8,800	5,000 ¹	800 ¹	32	21	12 ¹	2 ¹
Hispanic	17,900	9,800	8,100	400 ¹	62	34	28	2 ¹
Other	1,700 ¹	700 ¹	1,000 ¹	400 ¹	23 ¹	10 ¹	14 ¹	6 ¹
Instructional level								
Elementary	91,300	62,200	29,100	5,700	38	26	12	2
Middle/junior high	56,700	31,900	24,800	3,200 ¹	59	33	26	3 ¹
Senior high	86,000	49,600	36,400	1,800 ¹	71	41	30	1 ¹
Urbanicity ³								
Urban	141,600	78,600	63,000	5,100	64	35	28	2
Suburban	59,600	42,900	16,800	3,800 ¹	42	30	12	3 ¹
Rural	24,700	15,900	8,700	400 ¹	34	22	12	1 ¹

¹Interpret data with caution. Estimate based on fewer than 10 cases.

²Serious violent crimes are also included in violent crimes.

³Other includes Asians, Pacific Islanders, and American Indians (including Alaska Natives). Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race.

⁴Teachers teaching in more than one school across more than one type of urbanicity are not included.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, at work site, or while working. For thefts, "while working" is not considered since thefts of teachers' property kept at school can occur when teachers are not present. The data are aggregated from 1998–2002 due to the small number of teachers in each year's sample. On average, there were about 4.6 million teachers per year over the 5-year period for a total population size of 22,790,000 teachers. The population reported here includes teachers from any sector, part-time teachers, and other instructional and support staff. Detail may not sum to totals because of rounding and missing cases. Total crime numbers are rounded to the nearest 100.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 1998–2002.

Table 10.1. Percentage and number of public and private school teachers who reported that they were threatened with injury by a student during the previous 12 months, by urbanicity and selected teacher and school characteristics: 1993–94 and 1999–2000

Teacher or school characteristic	1993–94						1999–2000									
	Percent			Number			Percent			Number						
	Total	Central city	Urban fringe/large town	Small town/rural	Total	Central city	Urban fringe/large town	Small town/rural	Total	Central city	Urban fringe/large town	Small town/rural				
Total	11.7	15.1	10.7	9.8	341,000	132,100	99,600	109,300	8.8	11.4	7.5	8.3	304,900	116,300	127,800	60,900
Sex																
Male	14.7	19.5	14.0	11.8	115,900	45,100	33,800	37,000	11.0	14.7	9.5	9.7	95,100	36,600	39,500	19,100
Female	10.5	13.5	9.5	9.1	225,100	87,000	65,800	72,400	8.1	10.3	6.9	7.8	209,800	79,700	88,300	41,800
Race/ethnicity ¹																
White	11.5	15.4	10.5	9.9	294,300	103,900	88,400	102,000	8.6	11.2	7.5	8.2	252,500	85,400	112,300	54,800
Black	11.9	13.0	12.6	8.5	23,600	14,600	5,300	3,700	11.6	14.1	7.5	11.3	28,300	18,700	6,000	3,600
Hispanic	13.1	15.3	10.6	10.1	15,800	10,200	3,400	2,200	9.1	9.5	8.7	8.0	17,200	9,100	6,700	1,400
Other	13.4	16.9	13.0	9.4	7,300	3,300	2,500	1,400	8.3	9.0	7.6	8.7	7,000	3,100	2,700	1,100
Instructional level																
Elementary	8.7	11.7	7.4	7.3	133,600	56,300	35,900	41,400	8.0	10.0	6.6	8.0	148,100	57,700	60,500	29,800
Secondary	15.0	19.3	14.2	12.5	207,400	75,800	63,700	67,900	9.9	13.2	8.6	8.6	156,900	58,500	67,200	31,100
Sector																
Public	12.8	17.8	11.6	10.2	325,400	126,800	92,600	106,000	9.6	13.5	7.9	8.6	287,400	109,300	119,300	58,800
Private	4.2	3.3	5.0	4.6	15,600	5,300	7,000	3,300	3.9	3.3	4.5	4.0	17,500	7,000	8,400	2,100

¹Other includes American Indian, Alaska Native, Asian or Pacific Islander. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race.

NOTE: Population sizes for teachers are 2,940,000 in 1993–94 and 3,451,000 in 1999–2000. Detail may not sum to totals because of rounding. Numbers are rounded to the nearest 100.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public, Private and Charter Teacher and School Surveys," 1993–94 and 1999–2000.

Table 10.2. Percentage and number of public and private school teachers who reported that they were physically attacked by a student during the previous 12 months, by urbanicity and selected teacher and school characteristics: 1993–94 and 1999–2000

Teacher or school characteristic	1993–94						1999–2000									
	Percent			Number			Percent			Number						
	Total	Central city	Urban fringe/large town	Small town/rural	Total	Central city	Urban fringe/large town	Small town/rural	Total	Central city	Urban fringe/large town	Small town/rural				
Total	4.1	5.6	4.0	3.1	119,200	48,100	37,000	34,100	3.9	5.4	3.4	3.0	134,800	54,900	57,900	22,000
Sex																
Male	3.9	5.8	3.6	2.7	30,800	13,500	8,800	8,500	3.6	5.3	3.3	1.8	30,600	13,200	13,800	3,500
Female	4.2	5.4	4.1	3.3	88,400	34,600	28,200	25,700	4.0	5.4	3.4	3.5	104,200	41,600	44,100	18,500
Race/ethnicity ¹																
White	4.1	5.7	3.9	3.1	102,700	37,900	32,800	32,000	3.8	5.4	3.4	3.0	111,700	40,800	51,000	19,900
Black	3.9	4.2	4.3	2.4	7,700	4,800	1,900	1,000	4.8	5.9	3.0	4.4	11,600	7,800	2,400	1,400
Hispanic	5.2	6.4	4.3	2.7	6,100	4,200	1,300	500	4.6	5.4	4.4	1.8	8,800	5,100	3,400	300
Other	5.2	6.6	5.0	3.6	2,800	1,200	1,000	500	3.1	3.2	3.2	2.6	2,600	1,100	1,200	300
Instructional level																
Elementary	4.9	6.5	4.6	3.8	75,400	31,100	22,400	22,000	5.5	7.2	4.9	4.3	102,200	41,600	44,700	15,900
Secondary	3.2	4.3	3.2	2.2	43,800	17,000	14,600	12,200	2.1	3.0	1.7	1.7	32,600	13,200	13,300	6,100
Sector																
Public	4.4	6.4	4.2	3.2	110,700	45,100	32,900	32,600	4.2	6.2	3.5	3.1	125,000	50,700	53,200	21,200
Private	2.3	1.9	2.9	2.1	8,500	3,000	4,000	1,500	2.2	2.0	2.6	1.6	9,800	4,200	4,800	800

¹Other includes American Indian, Alaska Native, Asian or Pacific Islander. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race.

NOTE: Population sizes for teachers are 2,940,000 in 1993–94 and 3,451,000 in 1999–2000. Detail may not sum to totals because of rounding. Numbers are rounded to the nearest 100.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public, Private and Charter Teacher and School Surveys," 1993–94 and 1999–2000.

Table 11.1. Percentage of students in grades 9–12 who reported carrying a weapon at least 1 day during the previous 30 days, by location and selected student characteristics: Selected years 1993–2003

Student characteristic	Anywhere					On school property						
	1993	1995	1997	1999	2001	2003	1993	1995	1997	1999	2001	2003
Total	22.1	20.0	18.3	17.3	17.4	17.1	11.8	9.8	8.5	6.9	6.4	6.1
Sex												
Male	34.3	31.1	27.7	28.6	29.3	26.9	17.9	14.3	12.5	11.0	10.2	8.9
Female	9.2	8.3	7.0	6.0	6.2	6.7	5.1	4.9	3.7	2.8	2.9	3.1
Race/ethnicity ¹												
White	(²)	(²)	(²)	16.4	17.9	16.7	(²)	(²)	(²)	6.4	6.1	5.5
Black	(²)	(²)	(²)	17.2	15.2	17.3	(²)	(²)	(²)	5.0	6.3	6.9
Hispanic	(²)	(²)	(²)	18.7	16.5	16.5	(²)	(²)	(²)	7.9	6.4	6.0
Asian	(²)	(²)	(²)	13.0	10.6	11.6	(²)	(²)	(²)	6.5	7.2	6.6
American Indian	(²)	(²)	(²)	21.8	31.2	29.3	(²)	(²)	(²)	11.6	16.4	12.9
Pacific Islander	(²)	(²)	(²)	25.3	17.4	16.3	(²)	(²)	(²)	9.3	10.0	4.9
More than one race	(²)	(²)	(²)	22.2	25.2	29.8	(²)	(²)	(²)	11.4	13.2	13.3
Grade												
9th	25.5	22.6	22.6	17.6	19.8	18.0	12.6	10.7	10.2	7.2	6.7	5.3
10th	21.4	21.1	17.4	18.7	16.7	15.9	11.5	10.4	7.7	6.6	6.7	6.0
11th	21.5	20.3	18.2	16.1	16.8	18.2	11.9	10.2	9.4	7.0	6.1	6.6
12th	19.9	16.1	15.4	15.9	15.1	15.5	10.8	7.6	7.0	6.2	6.1	6.4

¹American Indian includes Alaska Native, Black includes African American, Pacific Islander includes Native Hawaiian, and Hispanic includes Latino. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race.

²The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather, students are simply asked during the past 30 days, on how many days they carried a weapon. Population sizes from the *Digest of Education Statistics, 2003* (NCES 2005–025) for students in grades 9 through 12 are 13,093,000 students in 1993; 13,697,000 in 1995; 14,272,000 in 1997; 14,623,000 in 1999; 15,058,000 in 2001; and 15,577,000 (projected) in 2003.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), selected years 1993–2003.

Table 12.1. Percentage of students ages 12–18 who reported being afraid during the previous 6 months, by location and selected student characteristics: Selected years 1995–2003

Student characteristic	At school			Away from school			
	1995	1999	2001	2003	1999	2001	2003
Total	11.8	7.3	6.4	6.1	5.7	4.6	5.4
Sex							
Male	10.8	6.5	6.4	5.3	4.1	3.7	4.0
Female	12.8	8.2	6.4	6.9	7.4	5.6	6.8
Race/ethnicity ¹							
White	8.1	5.0	4.9	4.1	4.3	3.7	3.8
Black	20.3	13.5	8.9	10.7	8.7	6.3	10.0
Hispanic	20.9	11.7	10.6	9.5	8.9	6.5	7.4
Other	13.5	6.7	6.4	5.0	5.4	6.6	3.9
Grade							
6th	14.3	10.9	10.6	10.0	7.8	6.3	6.8
7th	15.3	9.5	9.2	8.2	6.1	5.5	6.7
8th	13.0	8.1	7.6	6.3	5.5	4.4	5.3
9th	11.6	7.1	5.5	6.3	4.6	4.5	4.3
10th	11.0	7.1	5.0	4.4	4.8	4.2	5.3
11th	8.9	4.8	4.8	4.7	5.9	4.7	4.7
12th	7.8	4.8	2.9	3.7	6.1	3.3	4.9
Urbanicity							
Urban	18.4	11.6	9.7	9.5	9.1	7.4	8.1
Suburban	9.8	6.2	4.8	4.8	5.0	3.8	4.4
Rural	8.6	4.8	6.0	4.7	3.0	3.0	4.0
Sector							
Public	12.2	7.7	6.6	6.4	5.8	4.6	5.4
Private	7.3	3.6	4.6	3.0	5.0	5.1	4.7

¹Other includes Asians, Pacific Islanders, and American Indians (including Alaska Natives). In 2003, students were given the option of identifying themselves as more than one race. For this report, non-Hispanic students who identified themselves as more than one race in 2003 (1 percent of all respondents) were included in the other category. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race. Due to changes in race/ethnicity categories, comparisons of race/ethnicity across years should be made with caution.

NOTE: In the 1995 and 1999 surveys, “at school” was defined as in the school grounds, or on a school bus. In the 2001 and 2003 surveys, “at school” was defined as in the school building, on school property, on a school bus, or going to and from school. In the 1995 and 1999 surveys, students reported fear of “attack or harm” at school or on the way to and from school during the previous 6 months. In 2001 and 2003, students reported fear of “attack or threat of attack” at school or on the way to and from school during the previous 6 months. Includes students who reported that they sometimes or most of the time feared being victimized in this way. Fear of attack away from school was not collected in 1995. Population sizes for students ages 12–18 are 23,601,000 in 1995, 24,614,000 in 1999, 24,315,000 in 2001, and 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years 1995–2003.

Table 13.1. Percentage of students ages 12–18 who reported avoiding one or more places in school during the previous 6 months, by selected student characteristics: Selected years 1995–2003

Student characteristic	1995	1999	2001	2003
Total	8.7	4.6	4.7	4.0
Sex				
Male	8.8	4.6	4.7	3.9
Female	8.5	4.6	4.6	4.1
Race/ethnicity ¹				
White	7.1	3.8	3.9	3.0
Black	12.1	6.7	6.6	5.1
Hispanic	12.9	6.2	5.5	6.3
Other	11.1	5.4	6.2	4.4
Grade				
6th	11.6	5.9	6.8	5.6
7th	11.8	6.1	6.2	5.7
8th	8.8	5.5	5.2	4.7
9th	9.5	5.3	5.0	5.1
10th	7.8	4.7	4.2	3.1
11th	6.9	2.5	2.8	2.5
12th	4.1	2.4	3.0	1.2
Urbanicity				
Urban	11.7	5.8	6.0	5.7
Suburban	7.9	4.7	4.3	3.5
Rural	7.0	3.0	3.9	2.8
Sector				
Public	9.3	5.0	4.9	4.2
Private	2.2	1.6	2.0	1.5

¹Other includes Asians, Pacific Islanders, and American Indians (including Alaska Natives). In 2003, students were given the option of identifying themselves as more than one race. For this report, non-Hispanic students who identified themselves as more than one race in 2003 (1 percent of all respondents) were included in the other category. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race. Due to changes in race/ethnicity categories, comparisons of race/ethnicity across years should be made with caution.

NOTE: Places include the entrance, any hallways or stairs, parts of the cafeteria, restrooms, and other places inside the school building. See appendix A for details on changes to the questionnaire among survey years. Population sizes for students ages 12–18 are 23,601,000 in 1995, 24,614,000 in 1999, 24,315,000 in 2001, and 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years 1995–2003.

Table 14.1. Percentage of students ages 12–18 who reported being targets of hate-related words or seeing hate-related graffiti at school during the previous 6 months, by selected student characteristics: 1999, 2001, and 2003

Student characteristic	Hate-related words		Hate-related graffiti		
	2001	2003	1999	2001	2003
Total	12.3	11.7	36.3	35.5	36.3
Sex					
Male	12.8	12.0	33.8	34.9	35.0
Female	11.7	11.3	38.9	36.1	37.6
Race/ethnicity ¹					
White	12.1	10.9	36.4	36.2	35.2
Black	13.9	14.2	37.6	33.6	38.1
Hispanic	11.0	11.4	35.6	35.1	40.3
Other	13.6	14.1	32.2	32.1	31.4
Grade					
6th	12.1	11.9	30.3	34.9	35.7
7th	14.1	12.5	34.9	34.9	37.2
8th	13.0	12.8	35.6	36.7	34.2
9th	12.1	13.5	39.2	35.7	37.0
10th	13.1	11.6	38.9	36.2	40.7
11th	12.7	8.3	37.0	36.1	36.6
12th	7.9	10.8	35.6	33.0	32.2
Urbanicity					
Urban	11.9	13.2	37.0	35.7	38.6
Suburban	12.4	10.7	37.3	36.0	35.9
Rural	12.4	12.2	32.7	33.8	33.9
Sector					
Public	12.7	11.9	38.0	37.3	37.9
Private	8.2	9.7	20.7	16.8	19.5

¹Other includes Asians, Pacific Islanders, and American Indians (including Alaska Natives). In 2003, students were given the option of identifying themselves as more than one race. For this report, non-Hispanic students who identified themselves as more than one race in 2003 (1 percent of all respondents) were included in the other category. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race. Due to changes in race/ethnicity categories, comparisons of race/ethnicity across years should be made with caution. NOTE: In the 1999 survey, “at school” was defined as in the school building, on the school grounds, or on a school bus. In the 2001 and 2003 surveys, “at school” was defined as in the school building, on school property, on a school bus, or going to and from school. Population sizes for students ages 12–18 are 24,614,000 in 1999, 24,315,000 in 2001, and 25,684,000 in 2003. SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 1999, 2001, and 2003.

Table 14.2. Percentage of students ages 12–18 who reported being targets of hate-related words at school during the previous 6 months, by selected student characteristics: 2003

Student characteristic	Hate-related words related to student's characteristics						
	Total ¹	Race	Ethnicity	Religion	Disability	Gender	Sexual orientation
Total	11.7	4.0	2.4	1.4	1.1	2.3	1.3
Sex							
Male	12.0	4.8	3.0	1.4	1.3	1.1	1.4
Female	11.3	3.3	1.7	1.4	0.9	3.6	1.2
Race/ethnicity ²							
White	10.9	2.4	1.3	1.6	1.2	2.5	1.7
Black	14.2	7.0	3.3	0.9	1.2	2.7	1.1
Hispanic	11.4	5.5	4.8	1.1	0.9	1.4	0.5
Other	14.1	9.0	4.2	1.3	1.0	1.7	0.4
Grade							
6th	11.9	3.9	2.7	0.7	1.8	1.3	0.7
7th	12.5	4.4	3.2	1.4	1.6	2.3	1.0
8th	12.8	4.0	1.8	1.2	1.1	2.8	1.5
9th	13.5	4.5	1.9	1.9	1.0	3.1	1.9
10th	11.6	3.9	2.8	1.6	1.2	2.5	1.8
11th	8.3	3.3	2.5	1.0	0.7	1.5	0.7
12th	10.8	3.9	2.0	1.4	0.7	2.2	1.2
Urbanicity							
Urban	13.2	5.4	3.5	1.3	1.2	2.4	1.3
Suburban	10.7	3.6	2.0	1.3	1.0	2.4	1.3
Rural	12.2	3.1	1.7	1.9	1.4	1.9	1.3
Sector							
Public	11.9	4.0	2.4	1.3	1.1	2.3	1.3
Private	9.7	3.7	1.9	1.7	0.6	2.1	1.4

¹In the SCS questionnaire, students were asked if they were the targets of hate-related words at school. If the students responded that they were called a hate-related word, they were asked to choose the specific characteristics that the hate-related word targeted. Students were allowed to choose more than one characteristic. If a student chose more than one characteristic, he or she is counted once under the "total" category. Therefore, the percent of students who reported being called a hate-related word is less than the sum of all the individual characteristics.

²Other includes Asians, Pacific Islanders, and American Indians (including Alaska Natives). In 2003, students were given the option of identifying themselves as more than one race. For this report, non-Hispanic students who identified themselves as more than one race in 2003 (1 percent of all respondents) were included in the other category. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race. Due to changes in race/ethnicity categories, comparisons of race/ethnicity across years should be made with caution.

NOTE: "At school" means in the school building, on school property, on a school bus, or going to and from school. Population size for students ages 12–18 is 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2003.

Table 15.1. Percentage of students ages 12–18 who reported that street gangs were present at school during the previous 6 months, by urbanicity and selected student characteristics: 2001 and 2003

Student characteristic	2001			2003				
	Total	Urban	Suburban	Rural	Total	Urban	Suburban	Rural
Total	20.1	28.9	18.3	13.3	20.9	30.9	18.4	12.3
Sex								
Male	21.4	31.9	18.9	14.0	22.3	32.1	20.5	12.2
Female	18.8	25.9	17.5	12.5	19.5	29.7	16.3	12.4
Race/ethnicity ¹								
White	15.5	20.5	15.4	12.1	14.2	19.8	13.8	10.7
Black	28.6	32.4	25.4	22.5	29.5	32.8	28.3	21.8
Hispanic	32.0	40.3	27.1	16.8	37.2	42.6	34.6	12.7
Other	21.4	27.0	20.0	7.9	22.0	30.6	18.2	10.7
Grade								
6th	11.2	14.9	9.0	11.0	10.9	21.6	7.5	1.1
7th	15.7	23.7	13.7	8.9	16.3	25.5	13.2	9.4
8th	17.3	24.0	16.6	10.1	17.9	25.2	16.2	10.9
9th	24.3	35.3	20.8	18.9	26.1	38.2	24.3	13.8
10th	23.6	33.1	22.3	14.4	26.3	35.3	24.1	18.0
11th	24.2	34.2	22.7	15.8	23.4	34.6	20.4	15.0
12th	21.1	34.1	18.6	11.5	22.2	34.8	19.3	13.3
Sector								
Public	21.6	31.9	19.5	13.7	22.5	33.7	19.9	12.8
Private	4.9	5.0	4.3	7.0	3.9	6.0	2.4	4.4

¹Other includes Asians, Pacific Islanders, and American Indians (including Alaska Natives). In 2003, students were given the option of identifying themselves as more than one race. For this report, non-Hispanic students who identified themselves as more than one race in 2003 (1 percent of all respondents) were included in the other category. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race. Due to changes in race/ethnicity categories, comparisons of race/ethnicity across years should be made with caution.

NOTE: "At school" was defined as in the school building, on school property, on a school bus, or going to and from school. Population sizes for students ages 12–18 are 24,315,000 in 2001 and 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2001 and 2003.

Table 16.1. Percentage of public schools that reported selected discipline problems by frequency, by school characteristics: 1999–2000

School characteristic	Happens at least once a week ¹				Happens at all ²		
	Student racial tensions	Student bullying	Student verbal abuse of teachers	Widespread disorder in classrooms	Student acts of disrespect for teachers	Undesirable gang activities ³	Undesirable cult or extremist group activities ⁴
Total	3.4	29.3	12.5	3.1	19.4	18.7	6.7
School level							
Elementary	2.9	26.3	8.1	2.3	13.3	11.1	1.8
Middle	5.9	43.4	21.8	5.3	30.0	30.8	13.1
Secondary	3.1	24.7	17.4	3.2	28.7	36.6	18.9
Combined	1.4	26.4	16.3	3.6	26.0	14.6	7.0
Enrollment							
Less than 300	1.0	22.7	7.1	1.3	14.7	7.9	2.7
300–499	2.6	27.6	9.6	2.6	14.2	11.7	4.1
500–999	4.7	33.2	14.4	4.3	22.1	23.7	6.6
1,000 or more	6.8	35.4	26.5	4.3	34.6	44.4	23.0
Urbanicity							
City	5.2	32.2	20.2	6.0	24.8	31.7	7.5
Urban fringe	3.4	28.9	12.6	2.0	19.2	17.4	7.9
Town	4.5	31.0	8.7	2.2	21.5	15.3	8.1
Rural	1.6	26.8	8.3	2.5	14.8	11.5	4.4
Minority enrollment							
0–5 percent	1.0	24.8	7.4	1.6	14.7	6.6	4.1
6–20 percent	4.0	32.2	10.7	2.7	17.0	14.1	7.5
21–50 percent	3.4	26.3	14.6	1.9	20.9	23.5	9.7
More than 50 percent	5.9	34.8	18.9	6.2	26.5	33.0	7.1
Free/reduced-price lunch eligibility							
0–20 percent	1.8	23.8	8.1	1.8	13.2	11.7	6.1
21–50 percent	1.9	29.4	11.4	2.2	19.1	15.8	7.8
More than 50 percent	6.1	33.3	17.0	4.9	24.5	26.7	6.1

See notes at end of table.

Table 16.1. Percentage of public schools that reported selected discipline problems by frequency, by school characteristics: 1999–2000
—Continued

School characteristic	Happens at least once a week ¹				Happens at all ²		
	Student racial tensions	Student bullying	Student verbal abuse of teachers	Widespread disorder in classrooms	Student acts of disrespect for teachers	Undesirable gang activities ³	Undesirable cult or extremist group activities ⁴
Student/teacher ratio							
Less than 12	2.5	29.8	13.5	2.5	21.5	14.0	5.8
12–16	3.8	30.6	11.2	3.4	19.5	20.0	6.6
More than 16	3.8	29.5	14.0	3.7	18.1	22.8	7.8
Prevalence of violent incidents ⁵							
No violent incidents	1.4	17.1	6.8	0.5	8.1	6.4	1.5
Any violent incidents	4.2	34.1	14.8	4.2	24.0	23.6	8.8

¹Includes schools that reported the activity happens either once a week or daily.

²Includes schools that reported the activity has happened at all at their school.

³A gang was defined for respondents as “an ongoing loosely organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior.”

⁴A cult or extremist group was defined for respondents as “a group that espouses radical beliefs and practices, which may include a religious component, that are widely seen as threatening the basic values and cultural norms of society at large.”

⁵Violent incidents include rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack or fight with or without a weapon, and robbery with or without a weapon.

NOTE: Population size is 82,000 public schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Survey on Crime and Safety (SSOCS), 1999–2000.

Table 17.1. Percentage of students in grades 9–12 who reported using alcohol during the previous 30 days, by location and selected student characteristics: Selected years 1993–2003

Student characteristic	Anywhere					On school property						
	1993	1995	1997	1999	2001	2003	1993	1995	1997	1999	2001	2003
Total	48.0	51.6	50.8	50.0	47.1	44.9	5.2	6.3	5.6	4.9	4.9	5.2
Sex												
Male	50.1	53.2	53.3	52.3	49.2	43.8	6.2	7.2	7.2	6.1	6.1	6.0
Female	45.9	49.9	47.8	47.7	45.0	45.8	4.2	5.3	3.6	3.6	3.8	4.2
Race/ethnicity ¹												
White	(²)	(²)	(²)	52.5	50.4	47.1	(²)	(²)	(²)	4.8	4.2	3.9
Black	(²)	(²)	(²)	39.9	32.7	37.4	(²)	(²)	(²)	4.3	5.3	5.8
Hispanic	(²)	(²)	(²)	52.8	49.2	45.6	(²)	(²)	(²)	7.0	7.0	7.6
Asian	(²)	(²)	(²)	25.7	28.4	27.5	(²)	(²)	(²)	2.0	6.8	5.6
American Indian	(²)	(²)	(²)	49.4	51.4	51.9	(²)	(²)	(²)	7.8	8.2	7.1
Pacific Islander	(²)	(²)	(²)	60.8	52.3	40.0	(²)	(²)	(²)	6.7	12.4	8.5
More than one race	(²)	(²)	(²)	51.1	45.4	47.1	(²)	(²)	(²)	5.2	7.0	13.3
Grade												
9th	40.5	45.6	44.2	40.6	41.1	36.2	5.2	7.5	5.9	4.4	5.3	5.1
10th	44.0	49.5	47.2	49.7	45.2	43.5	4.7	5.9	4.6	5.0	5.1	5.6
11th	49.7	53.7	53.2	50.9	49.3	47.0	5.2	5.7	6.0	4.7	4.7	5.0
12th	56.4	56.5	57.3	61.7	55.2	55.9	5.5	6.2	5.9	5.0	4.3	4.5

¹American Indian includes Alaska Native, Black includes African American, Pacific Islander includes Native Hawaiian, and Hispanic includes Latino. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race.

²The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather students are simply asked during the past 30 days, on how many days did they have at least one drink of alcohol. Population sizes from the *Digest of Education Statistics, 2003* (NCES 2005–025) for students in grades 9 through 12 are 13,093,000 students in 1993; 13,697,000 in 1995; 14,272,000 in 1997; 14,623,000 in 1999; 15,058,000 in 2001; and 15,577,000 (projected) in 2003.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), selected years 1993–2003.

Table 18.1. Percentage of students in grades 9–12 who reported using marijuana during the previous 30 days, by location and selected student characteristics: Selected years 1993–2003

Student characteristic	Anywhere					On school property						
	1993	1995	1997	1999	2001	2003	1993	1995	1997	1999	2001	2003
Total	17.7	25.3	26.2	26.7	23.9	22.4	5.6	8.8	7.0	7.2	5.4	5.8
Sex												
Male	20.6	28.4	30.2	30.8	27.9	25.1	7.8	11.9	9.0	10.1	8.0	7.6
Female	14.6	22.0	21.4	22.6	20.0	19.3	3.3	5.5	4.6	4.4	2.9	3.7
Race/ethnicity ¹												
White	(²)	(²)	(²)	26.4	24.4	21.7	(²)	(²)	(²)	6.5	4.8	4.5
Black	(²)	(²)	(²)	26.4	21.8	23.9	(²)	(²)	(²)	7.2	6.1	6.6
Hispanic	(²)	(²)	(²)	28.2	24.6	23.8	(²)	(²)	(²)	10.7	7.4	8.2
Asian	(²)	(²)	(²)	13.5	10.9	9.5	(²)	(²)	(²)	4.3	4.7	4.3
American Indian	(²)	(²)	(²)	36.2	36.4	32.8	(²)	(²)	(²)	8.9	21.5	11.4
Pacific Islander	(²)	(²)	(²)	33.8	21.9	28.1	(²)	(²)	(²)	11.0	6.4	9.1
More than one race	(²)	(²)	(²)	29.1	31.8	28.3	(²)	(²)	(²)	7.8	5.2	11.4
Grade												
9th	13.2	20.9	23.6	21.7	19.4	18.5	4.4	8.7	8.1	6.6	5.5	6.6
10th	16.5	25.5	25.0	27.8	24.8	22.0	6.5	9.8	6.4	7.6	5.8	5.2
11th	18.4	27.6	29.3	26.7	25.8	24.1	6.5	8.6	7.9	7.0	5.1	5.6
12th	22.0	26.2	26.6	31.5	26.9	25.8	5.1	8.0	5.7	7.3	4.9	5.0

¹American Indian includes Alaska Native, Black includes African American, Pacific Islander includes Native Hawaiian, and Hispanic includes Latino. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race.

²The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

NOTE: “On school property” was not defined for survey respondents. The term “anywhere” is not used in the YRBS questionnaire. Rather, students are simply asked how many times during the past 30 days they used marijuana. Population sizes from the *Digest of Education Statistics, 2003* (NCES 2005–025) for students in grades 9 through 12 are 13,093,000 students in 1993; 13,697,000 in 1995; 14,272,000 in 1997; 14,623,000 in 1999; 15,058,000 in 2001; and 15,577,000 (projected) in 2003.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), “Youth Risk Behavior Survey” (YRBS), selected years 1993–2003.

Table 19.1. Percentage of students in grades 9–12 who reported that drugs were made available to them on school property during the previous 12 months, by selected student characteristics: Selected years 1993–2003

Student characteristic	1993	1995	1997	1999	2001	2003
Total	24.0	32.1	31.7	30.2	28.5	28.7
Sex						
Male	28.5	38.8	37.4	34.7	34.6	31.9
Female	19.1	24.8	24.7	25.7	22.7	25.0
Race/ethnicity ¹						
White	(²)	(²)	(²)	28.8	28.3	27.5
Black	(²)	(²)	(²)	25.3	21.9	23.1
Hispanic	(²)	(²)	(²)	36.9	34.2	36.5
Asian	(²)	(²)	(²)	25.7	25.7	22.5
American Indian	(²)	(²)	(²)	30.6	34.5	31.3
Pacific Islander	(²)	(²)	(²)	46.9	50.2	34.7
More than one race	(²)	(²)	(²)	36.0	34.5	36.6
Grade						
9th	21.8	31.1	31.4	27.6	29.0	29.5
10th	23.7	35.0	33.4	32.1	29.0	29.2
11th	27.5	32.8	33.2	31.1	28.7	29.9
12th	23.0	29.1	29.0	30.5	26.9	24.9

¹American Indian includes Alaska Native, Black includes African American, Pacific Islander includes Native Hawaiian, and Hispanic includes Latino. Respondents who identified themselves as being of Hispanic origin are classified as Hispanic, regardless of their race.

²The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

NOTE: "On school property" was not defined for survey respondents. Population sizes from the *Digest of Education Statistics, 2003* (NCES 2005–025) for students in grades 9 through 12 are 13,093,000 students in 1993; 13,697,000 in 1995; 14,272,000 in 1997; 14,623,000 in 1999; 15,058,000 in 2001; and 15,577,000 (projected) in 2003.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), selected years 1993–2003.