

Desert Communities

(Riverside County, California)

Empowerment Zone Strategic Plan

Note: The following document is an electronic replication of selected sections of a Round II Rural Empowerment Zone strategic plan submitted by the applicant locality to the U.S. Department of Agriculture (USDA) in early October 1998. At the request of USDA program officials, we have omitted several sections. Also, due to technical constraints, we are unable to digitize some maps and other large illustrations.

Desert Communities Empowerment Zone

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Please contact the USDA EZ/EC Office for details about other parts of the plan.

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DESERT COMMUNITIES EMPOWERMENT ZONE

STRATEGIC PLAN

VOLUME I

“Documentation”

Section 1 - Participants

Section 2 - The Planning Process

Section 3 - Eligibility

Section 4 - Economic and Social Conditions

Section 5 - Implementation

Section 6 - Public Information

Section 7 - Letters of Support

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DESERT COMMUNITIES EMPOWERMENT ZONE

NOMINATING LOCAL AND TRIBAL GOVERNMENTS

COUNTY OF RIVERSIDE - APPLICANT

**CITY OF BLYTHE
CITY OF COACHELLA
CITY OF INDIO
CITY OF LA QUINTA**

**AUGUSTINE BAND OF MISSION INDIANS
CABAZON BAND OF MISSION INDIANS
TORRES-MARTINEZ DESERT CAHUILLA INDIANS**

Nomination

U.S. Department of Agriculture
Rural Development
Office of Community Development

for Rural Federal Empowerment Zone Designation

Number of years of designation requested (maximum of 10 years): 10	Nomination Categories (mark as applicable): Rural _____ Indian Reservation yes <u>X</u> no ___ Portions of the proposed Empowerment Zone lie within Indian Reservations
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Part I: State and Local Government Identification

A. Nominating State Government(s), Tribal Governing Body, or State Chartered Economic Development Corporation

Name of Entity:	Authorized Official:
Contact Person (Name and Title):	Telephone Number:
Address (Street / PO Box, City, State, & Zip Code):	

Name of Entity:	Authorized Official:
Contact Person (Name and Title):	Telephone Number:
Address (Street / PO Box, City, State, & Zip Code):	

B. Nominating Local Government(s) 8 - Enter the total number of nominating local governments.

Name of Jurisdiction: County of Riverside	Metropolitan Statistical Area Name (if in an MSA): Riverside - San Bernardino County PMSA
Chief Elected Official: John Tavaplione, Chairman, Board of Supervisor	
Contact Person (Name and Title): John Thurman, Principal Development Specialist	Telephone Number: 760-863-8225
Address (Street / PO Box, City, State, & Zip Code): 46-209 Oasis Street, 2nd Floor Indio, CA 92201	County: Riverside

Name of Jurisdiction: City of Indio	Metropolitan Statistical Area Name (if in an MSA): Riverside - San Bernardino County PMSA
Authorized Official: Michael Wilson, Mayor	
Contact Person (Name and Title): Ron Yglesias	Telephone Number: 760-342-6541
Address (Street / PO Box, City, State, & Zip Code): 100 Civic Center Mall P.O. Drawer 1788 Indio, CA 92202	County: Riverside

C. Applicant or Lead Implementing Entity (For questions concerning the nomination. This can be a nominating entity or one of the participating entities.)

Name of Entity: Riverside County Economic Development Agency	
Contact Person (Name and Title): John Thurman, Principal Development Agency	Telephone Number: 760-863-8225
Address (Street / PO Box, City, State, & Zip Code): 46-209 Oasis Street, 2nd Floor Indio, CA 92201	

Attach separate sheet(s), as necessary, to provide identical information for all governments nominating the area.
Number the additional sheets 1a, 1b, etc.

Nomination

U.S. Department of Agriculture
Rural Development
Office of Community Development

for Rural Federal Empowerment Zone Designation

Number of years of designation requested (maximum of 10 years): E10	Nomination Categories (mark as applicable): Rural Indian Reservation yes no
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Part I: State and Local Government Identification

A. Nominating State Government(s), Tribal Governing Body, or State Chartered Economic Development Corporation

Name of Entity:	Authorized Official:	
Contact Person (Name and Title):	Telephone Number:	
Address (Street / PO Box, City, State, & Zip Code):		

Name of Entity:	Authorized Official:	
Contact Person (Name and Title):	Telephone Number:	
Address (Street / PO Box, City, State, & Zip Code):		

B. Nominating Local Government(s) **c** | Enter the total number of nominating local governments.

Name of Jurisdiction: City of Coachella	Metropolitan Statistical Area Name (if in an MSA): Riverside - San Bernardino County PMSA	
Chief Elected Official: Richard Macknicki, Mayor		
Contact Person (Name and Title): William Claire, Economic Development Director	Telephone Number: 760-398-3502	
Address (Street / PO Box, City, State, & Zip Code): 1515 Sixth Street Coachella, CA 92236	County: Riverside	

Name of Jurisdiction: City of La Quinta	Metropolitan Statistical Area Name (if in an MSA): Riverside - San Bernardino County PMSA	
Authorized Official: John Pena, Mayor		
Contact Person (Name and Title): Tom Genevese, City Manager	Telephone Number: 760-777-7000	
Address (Street / PO Box, City, State, & Zip Code): 78-495 Calle Tampico P.O. Box 1504, La Quinta, CA 92253	County: Riverside	

C. Applicant or Lead Implementing Entity (For questions concerning the nomination. This can be a nominating entity or one of the participating entities.)

Name of Entity:	
Contact Person (Name and Title):	Telephone Number:
Address (Street / PO Box, City, State, & Zip Code):	

Attach separate sheet(s), as necessary, to provide identical information for all governments nominating the area. Number the additional sheets la, lb, etc.

Nomination

U.S. Department of Agriculture
Rural Development
Office of Community Development

for Rural Federal Empowerment Zone Designation

Number of years of designation requested (maximum of 10 years): <input type="text"/>	Nomination Categories (mark as applicable): Rural Indian Reservation yes <input type="checkbox"/> no <input type="checkbox"/>
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Part I: State and Local Government Identification

A. Nominating State Government(s), Tribal Governing Body, or State Chartered Economic Development Corporation

Name of Entity:	Authorized Official:
Contact Person (Name and Title):	Telephone Number:
Address (Street PO Box, City, State, & Zip Code):	

Name of Entity:	Authorized Official:
Contact Person (Name and Title):	Telephone Number:
Address (Street / PO Box, City, State, & Zip Code):	

B. Nominating Local Government(s) Enter the total number of nominating local governments.

Name of Jurisdiction:	Metropolitan Statistical Area Name (if in an MSA):
City of Blythe	Riverside - San Bernardino County PMSA
Chief Elected Official:	
Robert Crain, Mayor	
Contact Person (Name and Title):	Telephone Number:
Les Nelson, City Manager	760-922-6161
Address (Street PO Box, City, State, & Zip Code):	County:
235 North Broadway Blythe, CA 92225	Riverside
Name of Jurisdiction:	Metropolitan Statistical Area Name (if in an MSA):
Authorized Official:	
Contact Person (Name and Title):	Telephone Number:
Address (Street / PO Box, City, State, & Zip Code):	County:

C. Applicant or Lead Implementing Entity (For questions concerning the nomination. This can be a nominating entity or one of the participating entities.)

Name of Entity:	
Contact Person (Name and Title):	Telephone Number:
Address (Street PO Box, City, State, & Zip Code):	

Attach separate sheet(s), as necessary, to provide identical information for all governments nominating the area.
Number the additional sheets Ia, Ib, etc.

Nomination

U.S. Department of Agriculture
Rural Development
Office of Community Development

for Rural Federal Empowerment Zone Designation

Number of years of designation requested (maximum of 10 years): c 1	Nomination Categories (mark as applicable): Rural Indian Reservation yes ___ no ___
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Part I: State and Local Government Identification

A. Nominating State Government(s), Tribal Governing Body, or State Chartered Economic Development Corporation

Name of Entity: Torres-Martinez Desert Cahuilla Indians	Authorized Official: Patricia Galaz
Contact Person (Name and Title): Patricia Galaz, Tribal Secretary	Telephone Number: 760-397-8144
Address (Street / PO Box, City, State, & Zip Code): P.O. Box 1160 Thermal, CA 92274	

Name of Entity:	Authorized Official: Dean Mike, Chairman
Contact Person (Name and Title):	Telephone Number: 760-775-4227
Address (Street / PO Box, City, State, & Zip Code):	

B. Nominating Local Government(s) Enter the total number of nominating local governments.

Name of Jurisdiction:	Metropolitan Statistical Area Name (if in an MSA):
Chief Elected Official:	
Contact Person (Name and Title):	Telephone Number:
Address (Street / PO Box, City, State, & Zip Code):	County:

Name of Jurisdiction:	Metropolitan Statistical Area Name (if in an MSA):
Authorized Official:	
Contact Person (Name and Title):	Telephone Number:
Address (Street / PO Box, City, State, & Zip Code):	County:

C. Applicant or Lead Implementing Entity (For questions concerning the nomination. This can be a nominating entity or one of the participating entities.)

Name of Entity:	
Contact Person (Name and Title):	Telephone Number:
Address (Street / PO Box, City, State, & Zip Code):	

Attach separate sheet(s), as necessary, to provide identical information for all governments nominating the area.
Number the additional sheets 1a, 1b, etc.

Nomination

U.S. Department of Agriculture
Rural Development
Office of Community Development

for Rural Federal Empowerment Zone Designation

Number of years of designation requested (maximum of 10 years): c 1	Nomination Categories (mark as applicable): Rural Indian Reservation yes ___ no ___
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Part I: State and Local Government Identification

A. Nominating State Government(s), Tribal Governing Body, or State Chartered Economic Development Corporation

Name of Entity: Cabazon Band of Mission Indians Contact Person (Name and Title): Mark Nichols, CEO Address (Sheet / PO Box, City, State, & Zip Code): 84-245 Indio Springs Drive Indio, CA 92203-3499	Authorized Official: John A. James, Chairman Telephone Number: 760-342-1791
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Name of Entity: Augustine Band of Mission Indians Contact Person (Name and Title): Maryann Martin, Chairperson Address (Sheet / PO Box, City, State, & Zip Code): 84-481 Avenue 54 Coachella, CA 92236	Authorized Official: Maryann Martin, Chairperson Telephone Number: 760-398-4722
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8. Nominating Local Government(s) Enter the total number of nominating local governments.

Name of Jurisdiction:	Metropolitan Statistical Area Name (if in an MSA):
Chief Elected Official:	
Contact Person (Name and Title):	Telephone Number:
Address (Street / PO Box, City, State, & Zip Code):	County:
Name of Jurisdiction:	Metropolitan Statistical Area Name (if in an MSA):
Authorized Official:	
Contact Person (Name and Title):	Telephone Number:
Address (Street / PO Box, City, State, & Zip Code):	county:

C. Applicant or Lead Implementing Entity (For questions concerning the nomination. This can be a nominating entity or one of the participating entities.)

Name of Entity:	
Contact Person (Name and Title):	Telephone Number:
Address (Street / PO Box, City, State, & Zip Code):	

Attach separate sheet(s), as necessary, to provide identical information for all governments nominating the area.
Number the additional sheets 1a, 1b, etc.

Part II: Eligibility Information

This form incorporates the information necessary to demonstrate that the nominated area meets the statutory eligibility requirements for consideration and designation. Procedures for identifying the population and poverty rate data are given in Part IV. Use the results to answer the appropriate items A through E below.

	Yes	No		Yes	No
A. Size & Location of the Nominated Area					
1. What is the square mileage of the nominated area?	744.1				
2. Is the nominated area located wholly within the jurisdiction of the legal government(s) listed in Part I?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. From the Part IV Rural Population Data Worksheet, provide the following information for the entire area nominated:		
3. How many States are in the nominated area?	1		a. Total 1990 census population	23,248	
4. Is the boundary of the nominated area continuous?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	b. Do all census tracts or block numbering areas of the nominated zone have a poverty rate of not less than 20%?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Does the nominated area, including developable sites, consist of not more than three noncontiguous parcels?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	c. Do at least 90% of all the census tracts in the nominated area have a poverty rate of not less than 25%?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. a. Does the nominated area include developable sites?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	d. If the answer to b or c is "no," would the answer(s) to b or c otherwise be "yes" if developable sites were not taken into account?	<input type="checkbox"/>	<input type="checkbox"/>
b. If "yes," are there no more than three?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Is the entire nominated area eligible under the emigration criteria established by the Secretary of Agriculture?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c. If "yes," do they exceed 2,000 acres in the aggregate?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	C. Distress of the Nominated Area		
7. a. Is the nominated area wholly outside a Metropolitan Statistical Area?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	The major indices of distress are pervasive poverty, unemployment, and general distress.		
b. If "no," does the nominated area have a population density less than or equal to 1,000 persons per square mile, and is the land use primarily agricultural?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Is the pervasive poverty of the area detailed in the Strategic Plan and certified in Part III?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. a. Are there any census tracts within a central business district?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	2. Is the unemployment of the area detailed in the Strategic Plan and certified in Part III?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. If "yes," is the poverty rate not less than 35% for such tracts?	<input type="checkbox"/>	<input type="checkbox"/>	3. Is the general distress of the area, including the physical and social conditions that demonstrate it, detailed in the Strategic Plan and certified in Part III?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. a. Does the nominated area include any portion of an area included in a previously designated Enterprise Community?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	D. Alaska and Hawaii Nominations Only		
b. If "yes," is the entirety of the subject Enterprise Community included in the nominated area?	<input type="checkbox"/>	<input type="checkbox"/>	1. Do at least 20% of the families in each census tract or block group within the nominated area have incomes at or below 50% of the statewide median family income?		
B. Population & Poverty Rate of the Nominated Area			E. Mixed Poverty/Emigration Eligibility		
			(where the nominated area consists of two or three noncontiguous parcels)		
1. a. Do any of the census tracts included in the nominated area have no population or a population of less than 2,000?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Does each parcel qualify under either the poverty rate test specified in B.2.b. and B.2.c. or the outmigration test specified in B.3?		
b. If "yes," is more than 75% of the tract zoned commercial/industrial and certified in Part III?	<input type="checkbox"/>	<input checked="" type="checkbox"/>			
c. If "yes," is the tract contiguous to one or more other census tracts that have a poverty rate of not less than 25% as reported by the U.S. Bureau of the Census?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. Does any parcel qualify under both the poverty rate test specified in B.2.b. and B.2.c. and the outmigration test specified in B.3?		

Part IV: Rural Population Data Worksheet

Duplicate this page if needed. Number the added pages IVa, IVb, etc. Use only one line per census tract/block numbering area. Enter the total number of census tracts/block numbering areas listed on all pages in the block to the right. The tracts in each parcel should be grouped separately below.

4

PARCELS	1		2		3		4. Poverty		5. Land Area			6	7
		State and County FIPS Code (5-digit)	Census Geographic Area Census Tract Code/Block Numbering Area	1990 Population	4a. Number of Persons in Poverty	4b. Percent of Persons Below the Poverty Level	5a. Total Land Area in Census Tract (sq. miles)	5b. Excluded Area (sq. miles)	5c. Net Area of Tract (sq. miles) or Developable Site, as applicable	Code	Check if this tract is included in a current EC		
	1	06065	456.01	7387	1867	25.1	51.2	0	51.2				
P	2	106065	1456.02	9635	3606	37.6	200.8	0	200.8				
A	3	06065	458	4494	1483	33.0	3848.6	3452	396.6				
B	4	06065	459	1732	438	25.3	95.5	0	95.5				
E	5												
L	6												
L	7												
	8												
A	9												
	10												
	1												
P	2												
A	3												
R	4												
C	5												
E	6												
L	7												
	8												
B	9												
	10												
	1												
P	2												
A	3												
R	4												
C	5												
E	6												
L	7												
	8												
C	9												
	10												
Eligibility Data for Each Parcel									Parcel A	Parcel B	Parcel C		
Number of census tracts/block numbering areas with poverty rate(s) of 25% or greater.									4				
Number of census tracts/block numbering areas with poverty rate(s) of 20% or greater.									4				
Number of census tracts/block numbering areas with a population of less than 2,000.									1				
Number of census tracts/block numbering areas with no population.									0				

Volume I, Documentation

Section 4 - Economic and Social Conditions

The communities and residents within the proposed boundaries of the Desert Communities Empowerment Zone affected by pervasive poverty and general distress evidenced by unemployment, overcrowded and substandard housing; high teen pregnancy rates; lower education attainment; nonexistent or inadequate public facilities and infrastructure; and excessive crime rates.

Population: Per 1990 Census: Tracts 456.01, 456.02, 458 and 459

- Population: 23,248
- Persons Living in Poverty: 7,394
- Percent of Population Living in Poverty 32%

Racial Background: (1990 Census)

- 61% of the population is of Hispanic origins

Income: (1990 Census)

Median Household: \$10,793

Per Capita: \$ 4,594

Unemployment Rates:

As of July 1998

Proposed Zone Area: 21.3%

12 Month Average: 20.0%

U.S.	4.7%
California	6.0%
County of Riverside	6.7%

Source: State of California Employment Development Department

Total Land Area in Census Tracts:

*Total Square Miles: 4,196.1

*Excluded Total Square Miles: 3,452.0

*Total Area Proposed EZ 744.1

Housing:

- ◆ 40% of all Households are overcrowded
- ◆ 75% of all low-income households are overpaying
- ◆ 50% of very-low income housing is substandard
- ◆ 2,703 units of affordable housing is currently needed.
- ◆ 15,000 applicants on Section 8 waiting list for the Desert Region of Riverside County

Educational Attainment/Drop Out Rates: (1990 Census)

33.5% of the residents in the proposed Empowerment Zone have a less than 9th grade education or completed grades 9th through 12th but received no diploma.

Language Barriers: (1990 Census)

People 5 and Over that speak language other than English	19,848
Percent of Population	85.3%
Speak Spanish in the home	13,944
Percent of Population	59.9%
People who do not speak English well	9,699
Percent of Population	41.7%

GENERAL DISTRESS:

Child Care:

Number of Children within the Proposed Zone Area:

	No.	Infant Capacity	Preschool Capacity	School Age Capacity
Homes	8	29	36	21
Child Care Centers	14	36	498	33

Teen Birth Rates: Riverside County Health Services Agency

Live Births: 160

<15 = 2 15-17=52 18-19=106

The proposed Empowerment Zone area has a 19.8% teen birth rate in the categories less than 15 to 19.

Teenage others have a 90% drop out rate. Eastern Riverside County has the highest teen birth rate in the County and the State.

U.S.
California
County of Riverside

Source: County of Riverside Health Services Agency

Persons Residing in the Proposed Zone Area Receiving Public Assistance:

CalWorks Temporary Assistance Recipients: 1274

Head of Household by Ethnicity	
Caucasian	102
Hispanic	1135
African American	14
Native American	14
Filipino	9

Source: Riverside County Department of Public Social Services as of: 8/7/98

CWTA Child Recipients	
<1 ≥16	2988

Source: Riverside County Department of Public Social Services as of: 8/7/98

CalWorks Temporary Assistance Adult Recipients: 879

≥6 <18	2
≥ 18 <20	40

CWTA-by Continuous Period of Aid	
Average Time Receiving Aid	to 4 yrs

Source: Riverside County Department of Public Social Services as of: 8/7/98

≥ 20 <25	129
≥ 25 <30	139
≥ 30 <40	352
≥ 40 <50	179
≥ 50	38

Source: Riverside County Department of Public Social Services as of: 8/7/98

Seniors Population Information: Total- 3,851

Demographic Info	Coachella Valley	Eastern Riverside County	Total
60 +	2988	742	3730
85 +	96	25	121
Living in Poverty	721	225	946
Living in Rural Area	3084	767	3851
Minority	1534	182	1716

Source: Riverside County Office on Aging Strategic Plan 1998-2001

Percent of Population 60+ to 85+: 16.56 %
 Percent of Senior Population Living in Poverty: 24.56%
 Percent of Senior Population Living in Rural Area 100%
 Percent of Senior Population that is Minority 44%

Child Protective Services Referrals:

Child Abuse Referrals Received (Families) 184
 Age of Children in Referrals 504
 Under 2: 54 2-5: 108 6-12: 229 13-17: 113

Ethnicity of Children in Referrals

American Indian: 2
 Black: 8
 Hispanic: 379
 White: 83
 UNK: 32

Allegations for Children in Referrals:
 Caretaker Abuse: 62
 Emotional Abuse: 79
 Exploitation: 6
 General Neglect: 296
 Physical Abuse: 69

Severe Neglect:	3
Sexual Abuse:	30
At Risk:	161
Total:	706

Source: C WS/CMS

*Note: Each Child in a referral may have one or more allegations.

Crime:

According to the Riverside County Sheriffs Department, the Eastern Riverside County region has some of the highest rates of drug and gang activity, violent crimes and property crimes within southern California.

URBAN AND RURAL RESIDENCE

Total population	4,579
Urban population	0
Percent of total population	0.0
Rural population	4,579
Percent of total population	100.0
Farm population	21

SCHOOL ENROLLMENT

Persons 3 years and over enrolled in school.....:	1,183
Preprimary school	21
Elementary or high school	777
Percent in private school	3.7
College	385

EDUCATIONAL ATTAINMENT

Persons 25 years and over.....:	3,028
Less than 9th grade	552
9th to 12th grade, no diploma	906
High school graduate	583
Some college, no degree.....	796
Associates degree	73
Bachelor's degree	91
Graduate or professional degree.....	27
Percent high school graduate or higher	51.8
Percent bachelor's degree or higher	3.9

RESIDENCE IN 1985

Persons 5 years and over	4,434
Lived in same house	931
Lived in different house in U.S.	3,254
Same State	2,668
Same county	1,484
Different county	1,184
Different State.....:	586
Lived abroad	249

DISABILITY OF CIVILIAN NONINSTITUTIONALIZED PERSONS

Persons 16 to 64 years	907
With a mobility or self-care limitation	39
With a mobility limitation	39
With a self-care limitation	29
With a work disability	85
In labor force	12
Prevented from working	69
Persons 65 years and over	232
With a mobility or self-care limitation	50
With a mobility limitation	50
With a self-care limitation	25

CHILDREN EVER BORN PER 1,000 WOMEN

Women 15 to 24 years	761
Women 25 to 34 years	3,342
Women 35 to 44 years	4,190

VETERAN STATUS

Civilian veterans 16 years and over	681
65 years and over	63

NATIVITY AND PLACE OF BIRTH

Native population	3,924
Percent born in state of residence	55.4
Foreign-born population	655
Entered the U.S. 1980 to 1990	245

LANGUAGE SPOKEN AT HOME

Persons 5 years and over	4,434
Speak a language other than English	1,577
Do not speak English 'very well'	784
Speak Spanish	1,371
Do not speak English 'very well'	750
Speak Asian or Pacific Island language	34
Do not speak English 'very well'	0

ANCESTRY

Total ancestries reported	2,285
Arab	0
Austrian	7
Belgian	0
Canadian	3
Czech	0
Danish	0
Dutch	96
English	332
Finnish	0
French (except Basque)	102
French Canadian	0
German	271
Greek	0
Hungarian	0
Irish	460
Italian	20
Lithuanian	0
Norwegian	31
Polish	0
Portuguese	0
Romanian	0
Russian	0
Scotch-Irish	54

1990 Census of Population and Housing
040 California
050 Riverside County
140 Tract 458

Page 3

Scottish	84
Slovak	0
Subsaharan African	0
Swedish:	42
Swiss	0
Ukrainian	0
United States or American	132
Welsh	7
West Indian (excluding Hispanic origin groups)	0
Yugoslavian	0
Other ancestries	644

LABOR FORCE STATUS

Persons 16 years and over	3,889	
In labor force	606	
Percent in labor force	15.6	
Civilian labor force	606	
Employed	543	
Unemployed	63	
Percent unemployed	10.4	
Armed Forces	0	
Not in labor force	3,283	
Males 16 years and over	3,295	
In labor force	371	
Percent in labor force	11.3	
Civilian labor force	371	
Employed	329	
Unemployed	42	
Percent unemployed	11.3	
Armed Forces	0	
Not in labor force	2,924	
Females 16 years and over	594	
In labor force	235	
Percent in labor force	39.9	6
Civilian labor force	235	
Employed	214	
Unemployed	21	
Percent unemployed	8.9	
Armed Forces	0	
Not in labor force	359	
Females 16 years and over	594	
With own children under 6 years	103	
Percent in labor force	55.3	
With own children 6 to 17 years only	159	
Percent in labor force	57.9	
Own children under 6 years in families and subfamilies ...	166	
All parents present in household in labor force	106	
Own children 6 to 17 years in families and subfamilies	558	
All parents present in household in labor force	319	
Persons 16 to 19 years	140	
Not enrolled in school and not high school graduate	42	
Employed or in Armed Forces	8	
Unemployed	0	
Not in labor force	34	

040 California
 050 Riverside County
 140 Tract 458

COMMUTING TO WORK

Workers 16 years and over.....	543
Percent drove alone.....	62.6
Percent in carpools	20.6
Percent using public transportation.....	0.0
Percent using other means.....	0.0
Percent walked or worked at home.....	15.8
Mean travel time to work (minutes).....	1a.2

OCCUPATION

Employed persons 16 years and over.....	543
Executive, administrative, and managerial occupations.....	48
Professional specialty occupations.....	45
Technicians and related support occupations.....	0
Sales occupations.....	58
Administrative support occupations, including clerical.....	58
Private household occupations.....	0
Protective service occupations.....	116
Service occupations, except protective and household.....	94
Farming, forestry, and fishing occupations.....	41
Precision production, craft, and repair occupations.....	31
Machine operators, assemblers, and inspectors.....	0
Transportation and material moving occupations.....	39
Handlers, equipment cleaners, helpers, and laborers.....	13

INDUSTRY

Employed person 16 years and over.....	543
Agriculture, forestry, and fisheries.....	49
Mining.....	26
Construction.....	32
Manufacturing, nondurable goods	1a
Manufacturing, durabla goods	7
Transportation.....	14
Communications and other public utilities.....	18
Wholesale trade.....	5
Retail trade.....	101
Finance, insurance, and real estate.....	26
Business and repair services.....	0
Personal services... ..	20
Entertainment, and recreation services.....	30
Health services.....	51
Educational services.....	0
Other professional and related services.....	24
Public administration.....	122

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CLASS OF WORKER

Employed persons 16 years and over.....	543
Private wage and salary workers.....	286
Government workers.....	207
Local government workers.....	68
State government workers.....	109
Federal government workers.....	30
Self-employed workers.....	50
Unpaid family workers.....	0

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INCOME IN 1989

Households	592
Less than \$5,000	3
\$5,000 to \$9,999	84
\$10,000 to \$14,999	102
\$15,000 to \$24,999	158
\$25,000 to \$34,999	94
\$35,000 to \$49,999	84
\$50,000 to \$74,999	43
\$75,000 to \$99,999	24
\$100,000 to \$149,999	0
\$150,000 or more	0
Median household income (dollars)	21,290
 Families	 471
Less than \$5,000	3
\$5,000 to \$9,999	65
\$10,000 to \$14,999	79
\$15,000 to \$24,999	86
\$25,000 to \$34,999	87
\$35,000 to \$49,999	90
\$50,000 to \$74,999	37
\$75,000 to \$99,999	24
\$100,000 to \$149,999	0
\$150,000 or more	0
Median family income (dollars)	25,347
 Nonfamily households	 121
Less than \$5,000	0
\$5,000 to \$9,999	40
\$10,000 to \$14,999	23
\$15,000 to \$24,999	51
\$25,000 to \$34,999	7
\$35,000 to \$49,999	0
\$50,000 to \$74,999	0
\$75,000 to \$99,999	0
\$100,000 to \$149,999	0
\$150,000 or more	0
Median nonfamily household income (dollars)	14,219
 Per capita income (dollars)	 15,666

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INCOME TYPE IN 1989

Households	592
With wage and salary income	375
Mean wage and salary income (dollars)	29,091
With nonfarm self-employment income	52
Mean nonfarm self-employment income (dollars)	10,549
With farm self-employment income	15
Mean farm self-employment income (dollars)	16,027
With Social Security income	158
Mean Social Security income (dollars)	10,081
With public assistance income	83
Mean public assistance income (dollars)	6,783
With retirement income	118
Mean retirement income (dollars)	6,661

POVERTY STATUS IN 1989

All persons for whom poverty status is determined.....	1,829
Below poverty level.....	604
Persons 18 years and over.....	1,105
Below poverty level.....	232
Persons 65 years and over.....	232
Below poverty level.....	24
Related children under 18 years.....	724
Below poverty level.....	372
Related children under 5 years.....	145
Below poverty level.....	57
Related children 5 to 7 years.....	579
Below poverty level.....	315
Unrelated individuals	220
Below poverty level	40
All families	471
Below poverty level.....	126
With related children under 18 years	278
Below poverty level	109
With related children under 5 years	119
Below poverty level	40
Female householder families.....	75
Below poverty level.....	69
With related children under 18 years	75
Below poverty level.....	69
With related children under 5 years.....	21
Below poverty level.....	21

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Percent below poverty level:

All persons	33.0
Persons 18 years and over	21.0
Persons 65 years and over	10.3
Related children under 18 years	51.4
Related children under 5 years	39.3
Related children 5 to 17 years	54.4
Unrelated individuals	18.2
All families	26.8
With related children under 18 years	39.2
With related children under 5 years	33.6
Female householder families	92.0
With related children under 18 years.....;	92.0
With related children under 5 years	100.0

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Total housing units.....	1,556
YEAR STRUCTURE BUILT	
1989 to March 1990.....	40
1985 to 1988.....	144
1980 to 1984.....	132
1970 to 1979.....	739
1960 to 1969.....	391
1950 to 1959.....	104
1940 to 1949.....	6
1939 or earlier.....	0
BEDROOMS	
No bedroom.....	40
1 bedroom.....	204
2 bedrooms.....	761
3 bedrooms.....	508
4 bedrooms.....	30
5 or more bedrooms.....	13
SELECTED CHARACTERISTICS	
Lacking complete plumbing facilities.....	13
Lacking complete kitchen facilities.....	0
Condominium housing units.....	0
SOURCE OF WATER	
Public system or private company.....	941
Individual drilled well.....	444
Individual dug well.....	91
Some other source.....	80
SEWAGE DISPOSAL	
Public sewer.....	436
Septic tank or cesspool.....	1,088
Other means.....	32
Occupied hous (in) 0000.....	664
HOUSE HEATING FUEL	
Utility gas.....	333
Bottled, tank, or LP gas.....	87
Electricity.....	224
Fuel oil, kerosene, etc.....	0
Coal or coke.....	0
Wood.....	14
Solar energy.....	0
Other fuel.....	0
No fuel used.....	6

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YEAR HOUSEHOLDER MOVED INTO UNIT

1989 to March 1990	245
1985 to 1988	231
1980 to 1984	87
1970 to 1979	101
1960 to 1969	0
1959 or earlier	0

TELEPHONE

No telephone in unit	98
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VEHICLES AVAILABLE

Occupied housing units	664
None	13
1	270
2	271
3 or more	110

MORTGAGE STATUS AND SELECTED MONTHLY OWNER COSTS

Specified owner-occupied housing units	119
With a mortgage	73
Less than \$300	0
\$300 to \$499	8
\$500 to \$699	37
\$700 to \$999	22
\$1,000 to \$1,499	6
\$1,500 to \$1,999	0
\$2,000 or more	0
Median (dollars)	647
Not mortgaged	46
Less than \$100	0
\$100 to \$199	30
\$200 to \$299	8
\$300 to \$399	0
\$400 or more	8
Median (dollars)	177

SELECTED MONTHLY OWNER COSTS AS A PERCENTAGE OF HOUSEHOLD INCOME IN 1989

Specified owner-occupied housing units	119
Less than 20 percent	53
20 to 24 percent	36
25 to 29 percent	7
30 to 34 percent	15
35 percent or more	8
Not computed	0

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GROSS RENT

Specified renter-occupied housing units	315
Less than \$200	29
\$200 to \$299	32
\$300 to \$499	102
\$500 to \$749	113
\$750 to \$999	32
\$1,000 or more	0
No cash rent	7
Median (dollars)	481

GROSS RENT AS A PERCENTAGE OF HOUSEHOLD INCOME IN 1989

Specified renter-occupied housing units	315
Less than 20 percent	120
20 to 24 percent	14
25 to 29 percent	24
30 to 34 percent	70
35 percent or more	80
Not computed	7

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URBAN AND RURAL RESIDENCE

Total population	9,628
Urban population	0
Percent of total population	0.0
Rural population	9,628
Percent of total population	100.0
Farm population	329

SCHOOL ENROLLMENT

Persons 3 years and over enrolled in school	2,642
Preprimary school	111
Elementary or high school	2,262
Percent in private school	1.2
College	269

EDUCATIONAL ATTAINMENT.

Persons 25 years and over	4,688
Less than 9th grade	2,854
9th to 12th grade, no diploma	766
High school graduate	608
Some college, no degree	212
Associates degree	114
Bachelor's degree	85
Graduate or professional degree	49
Percent high school graduate or higher	22.8
Percent bachelor's degree or higher	2.9

RESIDENCE IN 1985

Persons 5 years and over	8,502
Lived in same house	3,821
Lived in different house in U.S.	3,632
Same State	3,484
Same county	2,788
Different county	696
Different State	148
Lived abroad	1,049

DISABILITY OF CIVILIAN NONINSTITUTIONALIZED PERSONS

Persons 16 to 64 years	6,027
With a mobility or self-care limitation	144
With a mobility limitation	92
With a self-care limitation	80
With a work disability	407
In labor force	153
Prevented from working	228
Persons 65 years and over	464
With a mobility or self-care limitation	67
With a mobility limitation	60
With a self-care limitation	25

CHILDREN EVER BORN PER 1,000 WOMEN

Women 15 to 24 years	714
Women 25 to 34 years	2,304
Women 35 to 44 years	4,009

VETERAN STATUS

Civilian veterans 16 years and over.....	281
65 years and over.....	114

NATIVITY AND PLACE OF BIRTH

Native population.....;	3,918
Percent born in state of residence	77.7
Foreign-born population	5,710
Entered the U.S. 1980 to 1990	3,528

LANGUAGE SPOKEN AT HOME

Persons 5 years and over	8,502
Speak a language other than English	7,370
Do not speak English 'very well'.....	5,267
Speak Spanish.....	7,217
Do not speak English 'very well'.....	5,228
Speak Asian or Pacific Island language	121
Do not speak English 'very well'.....	29

ANCESTRY

Total ancestries reported.....	9,208
Arab.....	0
Austrian	0
Belgian.....	0
Canadian	0
Czech.....	19
Danish	10
Dutch	35
English	112
Finnish.....	0
French (except Basque)	83
French Canadian	0
German	185
Greek	0
Hungarian.....	2
Irish	133
Italian.....	9
Lithuanian	0
Norwegian	0
Polish.....	26
Portuguese	13
Romanian.....	0
Russian	1
Scotch-Irish	33

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Scottish	17
Slovak	0
Subsaharan African	0
Swedish	16
Swiss	0
Ukrainian	0
United States or American	201
Welsh	0
West Indian (excluding Hispanic origin groups)	0
Yugoslavian	0
Other ancestries	8,313

LABOR FORCE STATUS

Persons 16 years and over	6,491
In labor force.....	4,628
Percent in labor force.....	71.3
Civilian labor force.....	4,628
Employed.....	3,910
Unemployed.....	718
Percent unemployed.....	15.5
Armed Forces.....	0
Not in labor force	1,863
Males 16 years and over	3,867
In labor force	3,212
Percent in labor force	83.1
Civilian labor force	3,212
Employed	2,829
Unemployed	383
Percent unemployed...:	11.9
Armed Forces	0
Not in labor force	655
Females 16 years and over	2,624
In labor force	1,416
Percent in labor force	54.0
Civilian labor force	1,416
Employed.....	1,081
Unemployed.....	335
Percent unemployed.....	23.7
Armed Forces	0
Not in labor force	1,208
Females 16 years and over	2,624
With own children under 6 years	812
Percent in labor force	58.9
with own children 6 to 17 years only	450
Percent in labor force	65.1
Own children under 6 years in families and subfamilies...	1,292
All parents present in household in labor force.....	777
Own children 6 to 17 years in families and subfamilies	2,031
All parents present in household in labor force	1,254
Persons 16 to 19 years	749
Not enrolled in school and not high school graduate.....	283
Employed or in Armed Forces	120
Unemployed.....	51
Not in labor force	112

COMMUTING TO WORK

Workers 16 years and over	3,717
Percent drove alone	34.2
Percent in carpools	47.8
Percent using public transportation	0.6
Percent using other means	4.3
Percent walked or worked at home	12.9
Mean travel time to work (minutes)	21.8

OCCUPATION

Employed persons 16 years and over.....	3,910
Executive, administrative, and managerial occupations	69
Professional specialty occupations	63
Technicians and related support occupations	22
Sales occupations	107
Administrative support occupations, including clerical	140
Private household occupations	15
Protective service occupations	22
Service occupations, except protective and household	264
Farming, forestry, and fishing occupations	2,533
Precision production, craft, and repair occupations	192
Machine operators, assemblers, and inspectors	88
Transportation and material moving occupations	116
Handlers, equipment cleaners, helpers, and laborers	279

INDUSTRY

Employed person 16 years and over	3,910
Agriculture, forestry, and fisheries	2,582
Mining	0
Construction	230
Manufacturing, nondurable goods.....	46
Manufacturing, durable goods	29
Transportation	29
Communications and other public utilities	43
Wholesale trade	110
Retail trade	237
Finance, insurance, and real estate	42
Business and repair services	96
Personal services	122
Entertainment, and recreation services	126
Health services	69
Educational services	81
Other professional, and related services	36
Public administration	32

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CLASS OF WORKER	
Employed persons 16 years and over	3,910
Private wage and salary workers	3,591
Government workers	160
Local government workers	107
State government workers	40
Federal government workers	13
Self-employed workers	150
Unpaid family workers	9

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INCOME IN 1989

Households	2,296
Less than \$5,000	146
\$5,000 to \$9,999	347
\$10,000 to \$14,999	392
\$15,000 to \$24,999	679
\$25,000 to \$34,999	335
\$35,000 to \$49,999	225
\$50,000 to \$74,999	104
\$75,000 to \$99,999	31
\$100,000 to \$149,999	13
\$150,000 or more	24
Median household income (dollars)	18,450
Families	1,911
Less than \$5,000	95
\$5,000 to \$9,999	283
\$10,000 to \$14,999	342
\$15,000 to \$24,999	608
\$25,000 to \$34,999	262
\$35,000 to \$49,999	178
\$50,000 to \$74,999	85
\$75,000 to \$99,999	24
\$100,000 to \$149,999	10
\$150,000 or more	24
Median family income (dollars)	-18,280
Nonfamily households	385
Less than \$5,000	73
\$5,000 to \$9,999	101
\$10,000 to \$14,999	60
\$15,000 to \$24,999	77
\$25,000 to \$34,999	41
\$35,000 to \$49,999	23
\$50,000 to \$74,999	0
\$75,000 to \$99,999	7
\$100,000 to \$149,999	3
\$150,000 or more	0
Median nonfamily household income (dollars)	11,217
Per capita income (dollars)	6,199

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INCOME TYPE IN 1989

Households	2,296
With wage and salary income	1,973
Mean wage and salary income (dollars)	22,638
With nonfarm self-employment income	91
Mean nonfarm self-employment income (dollars)	29,835
With farm self-employment income	65
Mean farm self-employment income (dollars)	24,390
With Social Security income	324
Mean Social Security income (dollars)	7,647
With public assistance income	210
Mean public assistance income (dollars)	6,149
With retirement income	195
Mean retirement income (dollars)	5,571

POVERTY STATUS IN 1989

All persons for whom poverty status is determined	9,590
Below poverty level	3,606
Persons 18 years and over	6,152
Below poverty level	2,013
Persons 65 years and over	464
Below poverty level	81
Related children under 18 years	3,413
Below poverty level	1,568
Related children under 5 years	1,109
Below poverty level	540
Related children 5 to 17 years	2,304
Below poverty level	1,028
Unrelated individuals	1,300
Below poverty level	624
All families	1,911
Below poverty level	627
With related children under 18 years	1,362
Below poverty level	520
With related children under 5 years	810
Below poverty level	354
Female householder families	207
Below poverty level	125
With related children under 18 years	170
Below poverty level	116
With related children under 5 years	109
Below poverty level	79

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Percent below poverty level:

All persons	37.6
Persons 18 years and over	32.7
Persons 65 years and over	17.5
Related children under 18 years	45.9
Related children under 5 years.....:	48.7
Related children 5 to 17 years	44.6
Unrelated individuals	48.0
All families	32.8
With related children under 18 years	38.2
With related children under 5 years	43.7
Female householder families.....	60.4
With related children under 18 years	68.2
With related children under 5 years	72.5

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Total housing units	2,669
YEAR STRUCTURE BUILT	
1989 to March 1990	97
1985 to 1988	293
1980 to 1984	311
1970 to 1979	685
1960 to 1969	775
1950 to 1959	322
1940 to 1949	99
1939 or earlier	87
BEDROOMS	
No bedroom	563
1 bedroom	691
2 bedrooms	815
3 bedrooms	459
4 bedrooms	125
5 or more bedrooms	16
SELECTED CHARACTERISTICS	
Lacking complete plumbing facilities	262
Lacking complete kitchen facilities	126
Condominium housing units	30
SOURCE OF WATER	
Public system or private company	1,039
Individual drilled well	1,407
Individual dug well	186
Some other source	37
SEWAGE DISPOSAL	
Public sewer	639
Septic tank or cesspool	1,852
Other means	178
Occupied housing units	2,280
HOUSE HEATING FUEL	
Utility gas	55
Bottled, tank, or LP gas	578
Electricity	1,298
Fuel oil, kerosene, etc	0
Coal or coke	0
Wood	71
Solar energy	0
Other fuel	0
No fuel used	278

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YEAR HOUSEHOLDER MOVED INTO UNIT

1989 to March 1990	773
1985 to 1988	714
1980 to 1984	351
1970 to 1979	254
1960 to 1969	140
1959 or earlier	48

TELEPHONE

No telephone in unit	726
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VEHICLES AVAILABLE

Occupied housing units	2,280
None	313
1	996
2	638
3 or more	333

MORTGAGE STATUS AND SELECTED MONTHLY OWNER COSTS

Specified owner-occupied housing units	397
with a mortgage	239
Less than \$300	65
\$300 to \$499	62
\$500 to \$699	54
\$700 to \$999	34
\$1,000 to \$1,499	17
\$1,500 to \$1,999	7
\$2,000 or more	0
Median (dollars)	471
Not mortgaged	158
Less than \$100	15
\$100 to \$199	77
\$200 to \$299	57
\$300 to \$399	0
\$400 or more	9
Median (dollars)	187

SELECTED MONTHLY OWNER COSTS AS A PERCENTAGE OF HOUSEHOLD INCOME IN 1989

Specified owner-occupied housing units	397
Less than 20 percent	231
20 to 24 percent	44
25 to 29 percent	32
30 to 34 percent	10
35 percent or more	69
Not computed	11

GROSS RENT	
Specified renter-occupied housing units	1,173
Less than \$200.....	232
\$200 to \$299	317
\$300 to \$499	344
\$500 to \$749	88
\$750 to \$999	5
\$1,000 or more	3
No cash rent	184
Median (dollars)	281
GROSS RENT AS A PERCENTAGE OF HOUSEHOLD INCOME IN 1989	
Specified renter-occupied housing units	1,173
Less than 20 percent	402
20 to 24 percent	180
25 to 29 percent	103
30 to 34 percent	63
35 percent or more	217
Not computed	208

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URBAN AND RURAL RESIDENCE	
Total population.....	7,490
Urban population.....	51
Percent of total population.....	0.7
Rural population.....	7,439
Percent of total population.....	99.3
Farm population.....	691
SCHOOL ENROLLMENT	
Persons 3 years and over enrolled in school.....	2,165
Preprimary school.....	95
Elementary or high school.....	1,779
Percent in private school.....	3.5
College.....	291
EDUCATIONAL ATTAINMENT	
Persons 25 years and over...:	4,009
Less than 9th grade.....	1,668
9th to 12th grade, no diploma.....	644
High school graduate.....	684
Some college, no degree.....	480
Associates degree.....	197
Bachelor's degree.....	245
Graduate or professional degree.....	91
Percent high school graduate or higher.....	42.3
Percent bachelor's degree or higher.....	8.4
RESIDENCE IN 1985	
Persons 5 years and over.....	6,742
Lived in same house.....	3,361
Lived in different house in U.S.....	2,720
Same State.....	2,528
Same county.....	1,954
Different county.....	574
Different State.....	192
Lived abroad.....	661
DISABILITY OF CIVILIAN NONINSTITUTIONALIZED PERSONS	
Persons 16 to 64 years.....	4,717
With a mobility or self-care limitation.....	316
With a mobility limitation.....	162
With a self-care limitation.....	219
With a work disability.....	428
In labor force.....	130
Prevented from working.....	263
Persons 65 years and over.....	542
With a mobility or self-care limitation.....	106
With a mobility limitation.....	98
With a self-care limitation.....	71

CHILDREN EVER BORN PER 1,000 WOMEN

Women 15 to 24 years	599
Women 25 to 34 years	2,252
Women 35 to 44 years	2,752

VETERAN STATUS

Civilian veterans 16 years and over	423
65 years and over	119

NATIVITY AND PLACE OF BIRTH

Native population	4,297
Percent born in state of residence	70.7
Foreign-born population	3,193
Entered the U.S. 1980 to 1990	1,747

LANGUAGE SPOKEN AT HOME

Persons 5 years and over	6,742
Speak a language other than English	5,054
Do not speak English 'very well'	3,022
Speak Spanish	4,876
Do not speak English 'very well'	2,920
Speak Asian or Pacific Island language	114
Do not speak English 'very well'	96

ANCESTRY

Total ancestries reported	7,681
Arab	0
Austrian	6
Belgian	0
Canadian	8
Czech	32
Danish	21
Dutch	75
English	283
Finnish	0
French (except Basque)	110
French Canadian	21
German	522
Greek	0
Hungarian	0
Irish	254
Italian	59
Lithuanian	13
Norwegian	33
Polish	29
Portuguese	6
Romanian	0
Russian	16
Scotch-Irish	66

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Scottish	74
Slovak	0
Subsaharan African	0
Swedish	24
Swiss	4
Ukrainian	10
United States or American	62
Welsh	6
West Indian (excluding Hispanic origin groups)	0
Yugoslavian	41
Other ancestries	5,906

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LABOR FORCE STATUS

Persons 16 years and over.....	5,292
In labor force	3,439
Percent in labor force.....	65.0
Civilian labor force	3,439
Employed	3,126
Unemployed	313
Percent unemployed	9.1
Armed Forces	0
Not in labor force	1,853
Males 16 years and over	2,879
In labor force	2,150
Percent in labor force	74.7
Civilian labor force	2,150
Employed	1,975
Unemployed	175
Percent unemployed	8.1
Armed Forces	0
Not in labor force	729
Females 16 years and over	2,413
In labor force	1,289
Percent in labor force	53.4
Civilian labor force	1,289
Employed.....	1,151
Unemployed.....	138
Percent unemployed	10.7
Armed Forces	0
Not in labor force	1,124
Females 16 years and over.....	2,413
With own children under 6 years	618
Percent in labor force	65.4
With own children 6 to 17 years only	433
Percent in labor force	66.7
Own children under 6 years in families and subfamilies ...	895
All parents present in household in labor force	592
Own children 6 to 17 years in families and subfamilies	1,476
All parents present in household in labor force	854
Persons 16 to 19 years	545
Not enrolled in school and not high school graduate	104
Employed or in Armed Forces	65
Unemployed	10
Not in labor force	29

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COMMUTING TO WORK

Workers 16 years and over	3,028
Percent drove alone	60.0
Percent in carpools.....;	30.1
Percent using public transportation	0.0
Percent using other means	3.4
Percent walked or worked at home	6.5
Mean travel time to work (minutes)	20.4

OCCUPATION

Employed persons 16 years and over	3,126
Executive, administrative, and managerial occupations	198
Professional specialty occupations	168
Technicians and related support occupations....._	51
Sales occupations	232
Administrative support occupations, including clerical	272
Private household occupations.....	15
Protective service occupations	42
Service occupations, except protective and household	359
Farming, forestry, and fishing occupations	915
Precision production, craft, and repair occupations	340
Machine operators, assemblers, and inspectors	121
Transportation and material moving occupations...;	121
Handlers, equipment cleaners, helpers, and laborers	292

INDUSTRY

Employed person 16 years and over....._	3,126
Agriculture, forestry, and fisheries	998
Mining	0
Construction	328
Manufacturing, nondurable goods	56
Manufacturing, durable goods	70
Transportation	72
Communications and other public utilities	79
Wholesale trade....._	214
Retail trade	319
Finance, insurance, and real estate	103
Business and repair services	177
Personal services	156
Entertainment, and recreation services	177
Health services	72
Educational services	151
Other professional and related services	117
Public administration	37

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CLASS OF WORKER

Employed persons 16 years and over	3,126
Private wage and salary workers	2,578
Government workers	286
Local government workers	231
State government workers	33
Federal government workers	22
Self-employed workers	222
Unpaid family workers	40

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INCOME IN 1989

Households	1,933
Less than \$5,000	126
\$5,000 to \$9,999	184
\$10,000 to \$14,999	218
\$15,000 to \$24,999	384
\$25,000 to \$34,999	272
\$35,000 to \$49,999	252
\$50,000 to \$74,999	239
\$75,000 to \$99,999	65
\$100,000 to \$149,999	61
\$150,000 or more	132
Median household income (dollars)	26,390
 Families	 1,669
Less than \$5,000	97
\$5,000 to \$9,999	157
\$10,000 to \$14,999	183
\$15,000 to \$24,999	337
\$25,000 to \$34,999	258
\$35,000 to \$49,999	199
\$50,000 to \$74,999	229
\$75,000 to \$99,999	65
\$100,000 to \$149,999	49
\$150,000 or more	95
Median family income (dollars)	26,498
 Nonfamily households	 264
Less than \$5,000	29
\$5,000 to \$9,999	49
\$10,000 to \$14,999	41
\$15,000 to \$24,999	52
\$25,000 to \$34,999	14
\$35,000 to \$49,999	35
\$50,000 to \$74,999	0
\$75,000 to \$99,999	0
\$100,000 to \$149,999	7
\$150,000 or more	37
Median nonfamily household income (dollars)	19,286
 Per capita income (dollars)	 14,747

INCOME TYPE IN 1989

Households	1,933
With wage and salary income	1,613
Mean wage and salary income (dollars)	44,774
With nonfarm self-employment income	272
Mean nonfarm self-employment income (dollars)	58,260
With farm self-employment income	104
Mean farm self-employment income (dollars)	48,435
With Social Security income	362
Mean Social Security income (dollars)	7,673
With public assistance income	218
Mean public assistance income (dollars)	5,565
With retirement income	307
Mean retirement income (dollars)	11,121

POVERTY STATUS IN 1989

All persons for whom poverty status is determined	7,431
Below poverty level	1,867
Persons 18 years and over	4,992
Below poverty level	1,037
Persons 65 years and over	542
Below poverty level	26
Related children under 18 years	2,411
Below poverty level	811
Related children under 5 years	743
Below poverty level	305
Related children 5 to 17 years	1,668
Below poverty level	506
Unrelated individuals	636
Below poverty level	253
All families	1,669
Below poverty level	346
With related children under 18 years	1,008
Below poverty level	308
With related children under 5 years	538
Below poverty level	206
Female householder families	191
Below poverty level	63
With related children under 18 years	135
Below poverty level	56
With related children under 5 years	64
Below poverty level	29

Percent below poverty level:

All persons	25.1
Persons 18 years and over	20.8
Persons 65 years and over	4.8
Related children under 18 years	33.6
Related children under 5 years	41.0
Related children 5 to 17 years	30.3
Unrelated individuals	39.8
All families	20.7
With related children under 18 years	30.6
With related children under 5 years	38.3
Female householder families...`	33.0
With related children under 18 years	41.5
With related children under 5 years	45.3

Total housing units	3,062
YEAR STRUCTURE BUILT	
1989 to March 1990	491
1985 to 1988	786
1980 to 1984	268
1970 to 1979	649
1960 to 1969	367
1950 to 1959	331
1940 to 1949	74
1939 or earlier	96
BEDROOMS	
No bedroom	206
1 bedroom	474
2 bedrooms	1,013
3 bedrooms	1,070
4 bedrooms	243
5 or more bedrooms	56
SELECTED CHARACTERISTICS	
Lacking complete plumbing facilities	108
Lacking complete kitchen facilities	65
Condominium housing units	999
SOURCE OF WATER	
Public system or private company	1,721
Individual drilled well	1,142
Individual dug well	174
Some other source	25
SEWAGE DISPOSAL	
Public sewer	1,655
Septictank or cesspool	1,314
Other means	93
Occupied housing units	1,965
HOUSE HEATING FUEL	
Utility gas	605
Bottled, tank, or LP gas	388
Electricity	788
Fuel oil, kerosene, etc	0
Coal or coke	0
Wood	42
Solar energy	0
Other fuel	7
No fuel used	135

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YEAR HOUSEHOLDER MOVED INTO UNIT	
1989 to March 1990	543
1985 to 1988	583
1980 to 1984.....	211
1970 to 1979	449
1960 to 1969	101
1959 or earlier	78
TELEPHONE	
No telephone in unit.....	298
VEHICLES AVAILABLE	
Occupied housing units	1,965
None	165
1	616
2	752
3 or more.....	432
MORTGAGE STATUS AND SELECTED MONTHLY OWNER COSTS	
Specified owner-occupied housing units	683
With a mortgage	512
Less than \$300	9
\$300 to \$499	93
\$500 to \$699.....	93
\$700 to \$999.....	70
\$1,000 to \$1,499.....	80
\$1,500 to \$1,999	6
\$2,000 or more	161
Median (dollars)	895
Not mortgaged.....	171
Less than \$100	6
\$100 to \$199	54
\$200 to \$299	48
\$300 to \$399	22
\$400 or more	41
Median (dollars).....	240
SELECTED MONTHLY OWNER COSTS AS A PERCENTAGE OF HOUSEHOLD INCOME IN 1989	
Specified owner-occupied housing units	683
Less than 20 percent	419
20 to 24 percent	60
25 to 29 percent.....	33
30 to 34 percent	26
35 percent or more	130
Not computed.....	15

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GROSS RENT

Specified renter-occupied housing units	620
Less than \$200	83
\$200 to \$299	117
\$300 to \$499	263
\$500 to \$749	73
\$750 to \$999	20
\$1,000 or more	10
No cash rent	54
Median (dollars)	334

GROSS RENT AS A PERCENTAGE OF HOUSEHOLD INCOME IN 1989

Specified renter-occupied housing units	620
Less than 20 percent	182
20 to 24 percent	74
25 to 29 percent	67
30 to 34 percent	30
35 percent or more	167
Not computed	100

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LANGUAGE SPOKEN AT HOME

Universe: Persons 5 years and over

Speak only English.....	1,688
German (607, 613)	24
Yiddish (609)	0
Other West Germanic language (608, 610-612)	0
Scandinavian (614-618)	0
Greek (637)	0
Indic (662-678)	0
Italian (619)	8
French or French Creole (620-624)	25
Portuguese or Portuguese Creole (629-630)	0
Spanish or Spanish Creole (625, 627-628)	4,876
Polish (645)	0
Russian (639)	0
South Slavic (647-652)	7
Other Slavic language (640-644, 646)	0
Other Indo-European language (601-606, 626, 631-636, 638, 653-661) . .	0
Arabic (777)	0
Tagalog (742)	0
Chinese (708-715)	0
Hungarian (682)	0
Japanese (723)	69
Mon-Khmer (726)	39
Korean (724)	0
Native North American languages (800-955, 959-966, 977-982)	0
Vietnamese (728)	0
Other and unspecified languages (679-681, 683-707, 716-722, 725,	6

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PERSONS OF HISPANIC ORIGIN

Universe: Persons of Hispanic origin

Total..... 5,864

URBAN AND RURAL RESIDENCE

Total population.....	1,801
Urban population.....	0
Percent of total population.....	0.0
Rural population.....	1,801
Percent of total population.....	100.0
Farm population.....	75

SCHOOL ENROLLMENT

Persons 3 years and over enrolled in school.....	533
Preprimary school.....	36
Elementary or high school.....	448
Percent in private school.....	3.6
College.....	49

EDUCATIONAL ATTAINMENT

Persons 25 years and over...:	1,073
Less than 9th grade.....	451
9th to 12th grade, no diploma.....	205
High school graduate.....	127
Some college, no degree.....	132
Associates degree.....	18
Bachelor's degree.....	107
Graduate or professional degree.....	33
Percent high school graduate or higher.....	38.9
Percent bachelor's degree or higher.....	13.0

RESIDENCE IN 1985

Persons 5 years and over.....	1,644
Lived in same house.....	930
Lived in different house in U.S.....	647
Same State.....	398
Same county.....	342
Different county.....	56
Different State.....	249
Lived abroad.....	67

DISABILITY OF CIVILIAN NONINSTITUTIONALIZED PERSONS

Persons 16 to 64 years.....	1,034
With a mobility or self-care limitation.....	94
With a mobility limitation.....	94
With a self-care limitation.....	50
With a work disability.....	127
In labor force.....	31
Prevented from working.....	96
Persons 65 years and over.....	229
With a mobility or self-care limitation.....	59
With a mobility limitation.....	59
With a self-care limitation.....	35

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CHILDREN EVER BORN PER 1,000 WOMEN	
Women 15 to 24 years	405
Women 25 to 34 years.....	2,000
Women 35 to 44 years	2,791
VETERAN STATUS	
Civilian veterans 16 years and over	113
65 years and over	48
NATIVITY AND PLACE OF BIRTH	
Native population	1,396
Percent born in state of residence	58.3
Foreign-born population.....	405
Entered the U.S. 1980 to 1990	180
LANGUAGE SPOKEN AT HOME	
Persons 5 years and over	1,644
Speak a language other than English.....	917
Do not speak English 'very well'	454
Speak Spanish	889
Do not speak English 'very well'.....	446
Speak Asian or Pacific Island language.....	0
Do not speak English 'very well'.....	0
ANCESTRY	
Total ancestries reported	1,986
Arab	0
Austrian	0
Belgian	0
Canadian	0
Czech	0
Danish	8
Dutch	34
English.....	133
Finnish	0
French (except Basque)	92
French Canadian.....	0
German	126
Greek	12
Hungarian	0
Irish	123
Italian	31
Lithuanian	0
Norwegian	0
Polish	0
Portuguese	0
Romanian	0
Russian	12
Scotch-Irish	11

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Scottish	45
Slovak	0
Subsaharan African	0
Swedish	16
Swiss	0
Ukrainian	0
United States or American	15
Welsh	0
West Indian (excluding Hispanic origin groups)	0
Yugoslavian	24
Other ancestries	1,304

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LABOR FORCE STATUS

Persons 16 years and over	1,263
In labor force	664
Percent in labor force	52.6
Civilian labor force	664
Employed	591
Unemployed	73
Percent unemployed	11.0
Armed Forces	0
Not in labor force	599
Males 16 years and over	588
In labor force	370
Percent in labor force	62.9
Civilian labor force	370
Employed	334
Unemployed	36
Percent unemployed	9.7
Armed Forces	0
Not in labor force	218
Females 16 years and over	675
In labor force	294
Percent in labor force	43.6
Civilian labor force	294
Employed	257
Unemployed	37
Percent unemployed	12.6
Armed Forces	0
Not in labor force	381
Females 16 years and over	675
With own children under 6 years	105
Percent in labor force	39.0
With own children 6 to 17 years only	144
Percent in labor force	38.2
Own children under 6 years in families and subfamilies ...	163
All parents present in household in labor force	60
Own children 6 to 17 years in families and subfamilies	436
All parents present in household in labor force	154
Persons 16 to 19 years	109
Not enrolled in school and not high school graduate	18
Employed or in Armed Forces	0
Unemployed	0
Not in labor force	18

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COMMUTING TO WORK

Workers 16 years and over	584
Percent drove alone	88.9
Percent in carpools	8.4
Percent using public transportation	0.0
Percent using other means	1.4
Percent walked or worked at home	1.4
Mean travel time to work (minutes)	13.3

OCCUPATION

Employed persons 16 years and over	591
Executive, administrative, and managerial occupations	6
Professional specialty occupations	94
Technicians and related support occupations	0
Sales occupations	34
Administrative support occupations, including clerical	86
Private household occupations	0
Protective service occupations.....	41
Service occupations, except protective and household	70
Farming, forestry, and fishing occupations	204
Precision production, craft, and repair occupations	7
Machine operators, assemblers, and inspectors.....	8
Transportation and material moving occupations.....	22
Handlers, equipment cleaners, helpers, and laborers	19

INDUSTRY

Employed person 16 years and over	591
Agriculture, forestry, and fisheries	211
Mining	0
Construction	20
Manufacturing, nondurable goods	0
Manufacturing, durable goods	0
Transportation	28
Communications and other public utilities	8
Wholesale trade	19
Retail trade	91
Finance, insurance, and real estate	13
Business and repair services.....	8
Personal services	18
Entertainment, and recreation services	7
Health services	0
Educational services	106
Other professional and related services	0
Public administration	62

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CLASS OF WORKER

Employed persons 16 years and over	591
Private wage and salary workers	344
Government workers	194
Local government workers	133
State government workers	49
Federal government workers	12
Self-employed workers	45
Unpaid family workers	8

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INCOME IN 1989

Households	573
Less than \$5,000	58
\$5,000 to \$9,999	47
\$10,000 to \$14,999	96
\$15,000 to \$24,999	168
\$25,000 to \$34,999	73
\$35,000 to \$49,999	44
\$50,000 to \$74,999	37
\$75,000 to \$99,999	35
\$100,000 to \$149,999	7
\$150,000 or more	8
Median household income (dollars)	19,948
Families	462
Less than \$5,000	37
\$5,000 to \$9,999	44
\$10,000 to \$14,999	75
\$15,000 to \$24,999	122
\$25,000 to \$34,999	64
\$35,000 to \$49,999	33
\$50,000 to \$74,999	37
\$75,000 to \$99,999	35
\$100,000 to \$149,999	7
\$150,000 or more	8
Median family income (dollars)	21,346
Nonfamily households	111
Less than \$5,000	21
\$5,000 to \$9,999	17
\$10,000 to \$14,999	21
\$15,000 to \$24,999	32
\$25,000 to \$34,999	20
\$35,000 to \$49,999	0
\$50,000 to \$74,999	0
\$75,000 to \$99,999	0
\$100,000 to \$149,999	0
\$150,000 or more	0
Median nonfamily household income (dollars)	14,583
Per capita income (dollars)	9,017

INCOME TYPE IN 1989

Households	573
With wage and salary income.....\.....	418
Mean wage and salary income (dollars)	27,193
With nonfarm self-employment income	41
Mean nonfarm self-employment income (dollars)	9,878
With farm self-employment income	22
Mean farm self-employment income (dollars)	45,455
With Social Security income	179
Mean Social Security income (dollars)	5,895
With public assistance income	143
Mean public assistance income (dollars)	7,324
With retirement income	51
Mean retirement income (dollars)	7,353

POVERTY STATUS IN 1989

All persons for whom poverty status is determined	1,801
Below poverty level	456
Persons 18 years and over	1,172
Below poverty level	237
Persons 65 years and over	229
Below poverty level.....:	43
Related children under 18 years.....i..... :	629
Below poverty level	219
Related children under 5 years	157
Below poverty level	91
Related children 5 to 17 years	472
Below poverty level	128
Unrelated individuals	153
Below poverty level	49
All families	462
Below poverty level	106
With related children under 18 years	270
Below poverty level	84
With related children under 5 years	110
Below poverty level	52
Female householder families	74
Below poverty level	47
With related children under 18 years	65
Below poverty level	47
With related children under 5 years	15
Below poverty level	15

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Percent below poverty level:

All persons	25.3
Persons 18 years and over	20.2
Persons 65 years and over	18.8
Related children under 18 years	34.8
Related children under 5 years	58.0
Related children 5 to 17 years	27.1
Unrelated individuals	32.0
All families	22.9
With related children under 18 years	31.1
With related children under 5 years	47.3
Female householder families...:	63.5
With related children under 18 years	72.3
With related children under 5 years	100.0

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Total housing units.....	682
YEAR STRUCTURE BUILT	
1989 to March 1990.....	19
1985 to 1988.....	43
1980 to 1984.....	67
1970 to 1979.....	202
1960 to 1969.....	107
1950 to 1959.....	22
1940 to 1949.....	151
1939 or earlier.....	71
BEDROOMS	
No bedroom.....	28
1 bedroom.....	114
2 bedrooms.....	179
3 bedrooms.....	299
4 bedrooms.....	55
5 or more bedrooms.....	7
SELECTED CHARACTERISTICS	
Lacking complete plumbing facilities.....	30
Lacking complete kitchen facilities.....	31
Condominium housing units.....	0
SOURCE OF WATER	
Public system or private company.....	233
Individual drilled well.....	401
Individual dug well.....	48
Some other source.....	0
SEWAGE DISPOSAL	
Public sewer.....	246
Septic tank or cesspool.....	436
Other means.....	0
Occupied housing units.....	565
HOUSE HEATING FUEL	
Utility gas.....	117
Bottled, tank, or LP gas.....	94
Electricity.....	313
Fuel oil, kerosene, etc.....	0
Coal or coke.....	0
Wood.....	20
Solar energy.....	0
Other fuel.....	0
No fuel used.....	21

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YEAR HOUSEHOLDER MOVED INTO UNIT	
1989 to March 1990	82
1985 to 1988	214
1980 to 1984	37
1970 to 1979	149
1960 to 1969	15
1959 or earlier	68
TELEPHONE	
No telephone in unit	72
VEHICLES AVAILABLE	
Occupied housing units	565
None	41
1	222
2	184
3 or more	118
MORTGAGE STATUS AND SELECTED MONTHLY OWNER COSTS	
Specified owner-occupied housing units	143
With a mortgage	39
Less than \$300	0
\$300 to \$499	6
\$500 to \$699	0
\$700 to \$999	17
\$1,000 to \$1,499	16
\$1,500 to \$1,999	0
\$2,000 or more	0
Median (dollars)	879
Not mortgaged	104
Less than \$100	23
\$100 to \$199	43
\$200 to \$299	30
\$300 to \$399	8
\$400 or more	0
Median (dollars)	153
SELECTED MONTHLY OWNER COSTS AS A PERCENTAGE OF HOUSEHOLD INCOME IN 1989	
Specified owner-occupied housing units	143
Less than 20 percent	75
20 to 24 percent	33
25 to 29 percent	14
30 to 34 percent	6
35 percent or more	8
Not computed	7

GROSS RENT

Specified renter-occupied housing units	238
Less than \$200	81
\$200 to \$299	56
\$300 to \$499	57
\$500 to \$749	29
\$750 to \$999	0
\$1,000 or more	0
No cash rent	15
Median (dollars)	263

GROSS RENT AS A PERCENTAGE OF HOUSEHOLD INCOME IN 1989

Specified renter-occupied housing units	238
Less than 20 percent	118
20 to 24 percent	14
25 to 29 percent	27
30 to 34 percent	0
35 percent or more	64
Not computed	15

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PERSONS OF HISPANIC ORIGIN

Universe: Persons of Hispanic origin

Total.....

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LANGUAGE SPOKEN AT HOME
 Universe: Persons 5 years and over

Speak only English.....	727
German (607, 613)	20
Yiddish (609)	0
Other West Germanic language (608, 610-612)	0
Scandinavian (614-618)	0
Greek (637)	0
Indic (662-678).....	0
Italian (619)	0
French or French Creole (620-624)	8
Portuguese or Portuguese Creole (629-630)	0
Spanish or Spanish Creole (625, 627-628)	889
Polish (645).....	0
Russian (639)	0
South Slavic (647-652)	0
Other Slavic language (640-644, 646)	0
Other Indo-European language (601-606, 626, 631-636, 638, 653-661) . .	0
Arabic (777)	0
Tagalog (742)	0
Chinese (708-715)	0
Hungarian (682).....	0
Japanese (723).....	0
Mon-Khmer (726)	0
Korean (724)	0
Native North American languages (800-955, 959-966, 977-982)	0
Vietnamese (728)	0
Other and unspecified languages (679-681, 683-707, 716-722, 725,	0

Volume II “Plan”**Section 1 Vision and Values**

A considerable amount of time and effort was devoted to the identification of the community’s values as well as the development of our strategic vision statement. The first step was to identify those things that are important to our community and the residents - our shared values.

VALUE STATEMENTS:

- Affordable housing for all residents including seniors, families, the disabled, farm workers, migrant workers and Native Americans that is safe, decent, and sanitary;
- Safe and secure communities where residents need not live in fear;
- Quality educational system for all residents;
- Access and equal opportunity to educational, cultural, and recreational activities for all residents;
- Affordable public transportation utilizing the latest clean air technologies;
- Affordable and quality health care, treatment, including mental health services;
- Prevention, early intervention, and treatment for alcohol and drug abuse;
- Prevention and treatment of domestic violence and physical abuse;
- “Grass roots” community-based partnerships to implement and sustain community development;
- A dynamic and diverse economic base providing employment with liveable wages, entrepreneurial opportunities, and prosperity for all residents;
- Protection and preservation of natural resources including the Salton Sea, desert ecosystem, agricultural lands, air and water quality;
- Quality water resources including potable water and waste water disposal facilities for all residents, agencies, institutions, and businesses within the Empowerment Zone;
- Equal access to quality library services and facilities;
- Equal opportunity for non-emergency and culturally appropriate food and basic need items through local sources.

Upon identifying and listing our Desert Communities' shared values, the Steering Committee crafted a "vision statement" that embodies and reflects these core community values with a vision, an expectation, or an idea of what we desire the community to be in ten years.

VISION STATEMENT:

Our vision of the Desert Communities Empowerment Zone is a region with vibrant and sustainable communities where all residents have the opportunity to achieve an enhanced quality of life and self-sufficiency through innovative and collaborative community-based public and private partnerships.

NOTE: It is the determination of the Desert Communities Empowerment Zone Steering Committee that for the purposes of the Strategic plan, "all residents" shall include, but not be limited to "Native Americans, migrant and farm workers, and the homeless. "

MISSION STATEMENT:

The mission of the Desert Communities Empowerment Zone is to provide residents and their communities with the means, resources and opportunities to achieve a quality lifestyle that is self-sufficient and sustainable.

Volume II “Plan”

Section 2-Community Assessment

The major component of our Strategic Plan is the comprehensive assessment and analysis of our communities’ needs, problems, and opportunities. It was determined that the best assessment would be based upon a “multi-phased” approach using Town Hall meetings, direct door-to-door surveying, Subcommittee assessment, and the Steering Committee. As noted in Volume I, Section 2, one of the major tenets of *empowerment* is resident involvement and participation. The Empowerment Zone program is designed and intended to empower residents and revitalize their communities through “bottom-up” community-based strategies.

EDA, as well as other local government entities, Indian tribes, and many non-profit agencies, routinely conducted resident and community needs assessments throughout the proposed EZ area. Typically, these assessments are mandated by various funding sources; however, they have proven to be effective planning tools. Typically, these surveys or assessments are narrowly focused, usually based upon specific programs or services (e.g., health care, child care, transportation, employment). The information or data has not customarily been compiled or made available in a universally useable or convenient format. These assessments include the annual Community Participation process mandated by the U.S. Department of Housing and Urban Development conducted every autumn in rural communities as required

However, when this myriad of valuable information is brought together by these numerous entities through the Strategic Planning process, broad-based and comprehensive assessments can be made, incorporating existing resources, thus leading to the development of “strategic” proposals that effectively address human, community, and physical development problems and opportunities.

To enhance the existing needs assessment data, the Empowerment Zone Task Force conducted “Town Hall” meetings throughout the proposed Empowerment Zone. These meetings were held within the eight (8) proposed Subzones. The Town Hall meetings consisted of community-lead discussions, in English and Spanish, identifying needs, problems, and opportunities. Subsequently, comprehensive community needs assessment surveys were reviewed and distributed at the meetings. The surveys were also made available at convenient locations in the communities and distributed by volunteers. These surveys requested residents to identify needs, problems, or opportunities in their communities, then prioritize these issues using a “1” through “5” ranking system (1 = least important, 5 = most important). Over 600 surveys were collected. The data were compiled and analyzed, and made available to the Empowerment Zone Subcommittees and Steering Committee. This information and community input helped to ensure that the Strategic Plan was developed and based upon the needs and desires of the Empowerment Zone residents. A sample survey and summary of the data can be found at the end of this section.

Volume II “Plan”

Section 2-Community Assessment

The major component of our Strategic Plan is the comprehensive assessment and analysis of our communities’ needs, problems, and opportunities. It was determined that the best assessment would be based upon a “multi-phased” approach using Town Hall meetings, direct door-to-door surveying, Subcommittee assessment, and the Steering Committee. As noted in Volume I, Section 2, one of the major tenets of *empowerment* is resident involvement and participation. The Empowerment Zone program is designed and intended to empower residents and revitalize their communities through “bottom-up” community-based strategies.

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Valley Partnership / Americorp Community Survey:

The Valley Partnership, a local non-profit organization of volunteers, together with Americorp volunteers, conducted door-to-door bilingual surveys of the residents in the communities of Mecca, North Shore, Thermal, and Oasis. The surveys recorded responses to a variety of questions including: ethnicity, language, employment status; and a comprehensive survey of family and community, needs, problems, and opportunities. More than 460 households were surveyed. A sample of the questionnaire, together with a compilation of the data, can be found in Volume I, Section 2, Part (a). A sample Americorp survey and summary are available at the end of this Section.

General Community Assessment

Throughout the Empowerment Zone, many residents and communities are impacted by isolation, low levels of educational attainment, language and cultural barriers, and excessive rates of poverty and unemployment. These residents also lack access to: adequate health care; decent, safe and affordable housing; safe and clean water; employment opportunities; public transportation; essential services; adequate public safety and law enforcement; and quality life-long educational systems.

Issue Areas

The Empowerment Zone Task Force and Steering Committee identified fifteen (15) primary “issue areas” to be assessed during our planning process. These issues are as follows (the *list is not prioritized*) :

- | | |
|-------------------------|-------------------------------|
| 1. Housing | 8. Employment/Job Training |
| 2. Community Facilities | 9. Infrastructure |
| 3. Health Care | 10. Economic Development |
| 4. Education | 11. Recreation |
| 5. Child Care | 12. Environment |
| 6. Transportation | 13. Public Safety |
| 7. Social Services | 14. Communication |
| | 15. Food Security/Basic Needs |

Problem Statements:

The Subcommittee formulated “problem statements” for the issue areas:

Economic Development

Severe lack of investment and resources dedicated to economic diversity, small business development, and entrepreneurialism throughout the Empowerment Zone.

Housing

Throughout the Empowerment Zone, there is a severe shortage of affordable housing that is decent, safe, and sanitary resulting in thousands of persons living in unsafe, squalid, or homeless conditions.

Infrastructure

The lack of suitable infrastructure (water, sewer, communications, street lighting, flood control, streets, curbs and gutters) throughout the Empowerment Zone negatively affecting the health, safety, and security of its residents and inhibiting the development of affordable housing, economic investment and job creation, essential community facilities, and commercial opportunities.

Environmental/Salton Sea

Throughout the Empowerment Zone there is continuing degradation of environmental quality especially the Salton Sea, other water and soil resources, and loss of habitat and open spaces due to inadequate environmental education, recycling programs, enforcement, and public awareness.

Social Services

Severe shortage of essential services which must be accessible, available, affordable in which staff must be licensed, trained and bilingual. Services must address collaboration, prevention, identification, treatment, education and awareness.

Community Facilities

Throughout the Empowerment Zone, there is a severe shortage of suitable and accessible community facilities, especially multi-purpose community center providing essential and community-based services.

Public Safety/Fear of Residents

Severe shortage of services, infrastructure, and resources dedicated and available for effective law enforcement and public safety resulting in excessive rates of crime, reduced safety, and increasing public fear.

Health Care Services

Throughout the Empowerment Zone, there exists a severe shortage of affordable, licensed, culturally-appropriate, and quality health care services for residents.

Child Care Services

Severe shortage of quality, licensed, language appropriate child care to residents of the Empowerment Zone.

Communication/Resource Information

Throughout the Desert Communities Empowerment Zone there is a lack of suitable and culturally appropriate communication and resources information delivery system available to residents, businesses, governments, and service providers.

Transportation

Much of the area in the Empowerment Zone is isolated and rural. Because services are not available in these rural areas, residents must rely on transportation to cities in the Coachella Valley or other parts of the County and beyond. Many residents cannot afford a personal automobile. There is a severe lack of transportation modes in which services must be accessible, available, affordable to the residents.

Employment/Training

Throughout the Empowerment Zone, there are limited opportunities for youth and adults to secure work/educational experiences that will enable them to support themselves and/or their families.

Education, Youth & Recreation

There is a lack of adequate investment and resources available for necessary educational programs, services, and facilities for quality life-long education for residents of all ages.

Recreation

There is a lack of adequate investment and resources available for recreational programs, services, and facilities for residents of all ages.

Food Security and Basic Needs

Severe shortage of safe, affordable, nutritionally adequate, and culturally appropriate food, especially for children and expectant mothers. Economic situation that severely impede the provision of safe and adequate housing, environment that is safe from crime, basic medical/dental care, and other basic necessities of life that will allow for sustain ability.

Volume II “Plan”**Part II****Section 2-Community Assessment****a) Assessment of Problems and Opportunities****Native American Tribes:****Torres-Martinez Desert Cahuilla Indians**

The Torres-Martinez Reservation lies in the center of Eastern Coachella Valley. Bordered by the Cities of Mecca, Thermal, North Shore, and Oasis as well as the **Salton** Sea to the south. Of the 1,557 persons living on Reservation lands, only 158 are Native Americans. High school graduates or higher education attainment is equal to only 17.9% of the population. For persons 5 years and older 1,131 speak a language other than English and 1,062 speak Spanish. Per capita income is \$4,572, with 53.2% of the population living below poverty level.

However, with access to technical expertise many of the current Indian CDBG funds can be accessed for improving housing, providing sewer service, counseling for substance abuse, and education and job training programs.

Augustine Band of Mission Indians

This Tribe was reestablished a functioning Tribal government in 1993. There is currently one Tribal household residing on the Reservation. The entire Reservation is located within the Empowerment Zone. The Tribe considers economic development, housing, and youth programs as important needs.

Cabazon Band of Mission Indians

Current there are no members of the Tribe living on Reservation land within the proposed Empowerment Zone boundaries. However, the Cabazon Tribe are in the process of developing a major recycling center and affordable housing development on lands within the Zone. The Tribe considers economic development, education, water quality, and affordable housing as important regional needs.

29 Palms Band of Mission Indians

Currently there are no members of the Tribe living on tribal lands. The Tribe considers economic development, education, water quality, and affordable housing as important regional needs.

Subzones

Colorado River

The Colorado River **Subzone** has a reported population of 112 persons of with a per capita income of \$7,267 and 21.4% below poverty level. Due to the location and climate, the population increases greatly during the Winter months, resulting in high demand for essential community and emergency services. This area consist of mostly retired senior citizens living on fixed incomes. Access to emergency and routine medical services is **difficult** due to the age of the population and inability to find transportation and lack of services.

Desert Center

The Desert Center **Subzone** is the largest **Subzone** by total land area. The total **Subzone** population is 1,043. The **Subzone** is situated approximately in the center of the proposed Empowerment Zone. The primary concern is lack of emergency medical services and police protection. The nearest hospital is 30 miles away with ambulance response times as long as two hours. Potable drinking water and a failing wastewater treatment facility pose significant threats to overall health of the community.

Oasis

The Oasis **Subzone**, including the **Oasis Colonia**, is the largest **Subzone** with a population of 4,949 and a poverty rate of 39%. The per capita income is \$7,197 with a 75% of the population of Hispanic origin, and a significant number of households with limited or no English proficiency. Oasis is located along the new Highway 86 (“NAFTA Highway”) and may be a prime location for future development.

Mecca

The Mecca **Subzone**, including the unincorporated Community of Mecca, the largest single community within the Empowerment Zone, has a population of 4,042, with a poverty rate of 38.1%. Eighty-one (81%) of the residents are of Hispanic origin. The per capita income is \$4,998, and primary employment is in the agriculture industry. Primary needs include housing, transportation, law enforcement, and employment training.

Mesa Verde

The Mesa Verde **Subzone**, including: the Mesa Verde Colonia, has a reported population of 900 with a per capita income of \$17,570 and a 56.1% poverty rate. This community, located in the far eastern portion of Riverside County, is requiring immediate renovation to their water system. The other primary needs are improved access to basic services, quality health care, and educational services.

North Shore

The North Shore **Subzone** is located along the shores of the **Salton** Sea in the southern portion of the Coachella Valley. The population totals 493, with a per capita income of \$12,345. Approximately 22% of the residents live below poverty level. The primary issues for this area is the cleanup of the **Salton** Sea, lack of community facilities, lack of access to emergency medical services and public transportation.

Ripley

The Ripley **Subzone**, including the *Ripley Colonia*, has a population of 1,801 persons and a per capita income of \$9,017. Approximately 25% of the population live below poverty level, and a high school diploma or higher educational attainment of thirty-eight percent (38%). This community is very isolated having limited basic services and access to emergency medical care. Over 50% of the population is of Hispanic origin. The immediate community need is the upgrades to both water and sewer systems.

Thermal

The Thermal **Subzone** has a reported population of 4,521, with a per capita income of \$6,040. The predominate language spoken is Spanish with approximately 90% of the residents of Hispanic origins. Over thirty-one percent (31%) of the residents live below the poverty rate. Most residents are employed in the agriculture, service, or tourism industries.

Part (b) **Empowerment Zone Resource Analysis**

Existing resources that can be used in the implementation of our Strategic Plan, including federal, state, local, and private sources, have been identified below according to Issue Area:

General resources:

- * Residents and existing resident councils and advisory boards
- * Empowerment Zone Task Force and Partners
- * Nominating Governments
- * Riverside County Comprehensive General Plan and other regional planning documents
- * Existing public-private agency networks
- * Federal and State Governments

Environment/Salton Sea

- ▶ Coachella Valley Water District (CVWD), Regional Water Quality Control Board, Salton Sea State Park & Recreation Area, Department of Water Resources;
- ▶ Waste Management, Inc., Riverside County Department of Building & Safety/Code Enforcement, Riverside County Waste Resources Department, Riverside County Sheriffs Office, Riverside County Fire Department, Riverside County Department of Environmental Health;
- ▶ Student Creative Recycling Arts Program (S.C.R.A.P.), Southern Coachella Valley Community Services District (SCVCSD), Desert Law Enforcement Group, Building Industry Association of Southern California-Desert Chapter, Salton Sea Authority, and Riverside County Department of Economic Development.

Transportation

- ▶ Personal automobiles
- ▶ SunLine Transit Agency
- ▶ Taxi services
- ▶ School bus system in the school districts
- ▶ Dial-A-Ride and Vets Express
- ▶ Regional Transportation Studies
- ▶ Federal transportation programs

Social Services

- ▶ Drug & Alcohol Abuse: ABC Recovery Center; County Mental Health Dept. in Indio and Palo Verde Valley; Betty Ford Center

- ▶ Child Abuse: Family Services; Betty Ford Center; Barbara Sinatra Center; Desert Child Abuse Council; CASA; DPSS Children’s Protective Services; In home child abuse prevention-CPS referral only
- ▶ Senior Citizen Issues & Elder Abuse: Coachella Senior Center; Colorado River Senior Center; CARE Team; Senior Peer Program and Office on Aging programs
- ▶ Domestic Violence: Sheriff; DPSS Children’s Protective Services and Adult Protective Services; Shelter From The Storm
- ▶ Violent Crime Victims: HOW Foundation
- ▶ Gang Awareness/Prevention/Education: Through school based programs only
- ▶ Mental Health Counseling: Through County Mental Health in Blythe
- ▶ Assistance in Health Insurance Enrollment: Healthy Start programs in Mecca; Thermal; Oasis and Coachella
- ▶ WIC Program: No Resources
- ▶ Ongoing Community Leadership Training: No Resources
- ▶ Teen Pregnancy: Baby Think It Over Program in Coachella; Project Crossroads in Blythe; Issues for Girls Program at Indio Juvenile Hall
- ▶ College of the Desert Community College
- ▶ RAPE Awareness/Prevention/Education: HOW Foundation
- ▶ State and County Field Offices: Palo Verde Valley
- ▶ Health and Parenting Awareness/Prev/Educ: CV Unified School District; Healthy Start Programs; Blythe Parent Project; Coachella Parent Project; Bright Futures Project
- ▶ Mobile Health Check-Up Clinics: None
- ▶ Migrant Services: Coachella and Ripley Farm Labor Camps
- ▶ Veteran’s Services: County Office in Palo Verde Valley
- ▶ Indian Health Services, Inc.

Community Facilities

- ▶ Medical Facilities: Primary care clinics in Mecca, Coachella, and Palo Verde Hospital in Blythe
- ▶ Child Care Centers: School based child care and Head Start programs
- ▶ Social Service Centers: Mecca Community Center; Thermal Community Center and
- ▶ Colorado River-Senior Center and Ripley Park
- ▶ Sheriff Stations: Ripley, Desert Center; Blythe; continue community planning efforts
- ▶ Existing collaborations with all social service agencies.
- ▶ Fire Stations: North Colorado River Volunteer Fire; Desert Center; Mesa Verde, **Ripley**
- ▶ Adult care: Blythe, Ripley and Mesa Verde; also Adult Protective Services
- ▶ Probation: Office in Blythe

Public Safety/Fear of Residents

- ▶ Homeless Population Control/Awareness: Temporary shelters in Blythe; Coachella Rescue Mission; hotel vouchers through Catholic Charities and Martha's Kitchen
- ▶ Victim Witness Program: County program in Indio
- ▶ Police Presence: Coachella Police; Blythe Police and County Sheriff Stations; Tribal Police
- ▶ Parole and Probation Offices: County Offices in Indio and Blythe
- ▶ Elder Abuse: DPSS-Adult Protective Services in Indio and Blythe; CARE Team; Office on Aging Programs
- ▶ Youth Crime Diversion Programs: Limited through school districts
- ▶ Parenting Programs: Coachella Parent Project and Blythe Parent Project
- ▶ College of the Desert; California State University, San Bernardino, Desert Campus

Health Care Services

- ▶ Hospitals: John F. Kennedy Memorial Hospital in Indio; Palo Verde Hospital in Blythe
- ▶ Primary Care Clinics: **Clinicas** de Salud in Mecca and Santa Rosa **del** Valle Clinic in Coachella; Indian Health, Inc.
- ▶ Mobile Dental Service to elementary schools (limited);
- ▶ Coachella Valley Health Care Connection (volunteers);
- ▶ Fire Department EMTs and/or paramedics in Desert Center, Coachella, **Thermal**, Oasis, Mecca and Palo Verde Valley

Child Care Services

- ▶ Head Start Programs in Coachella, Mecca and Blythe
- ▶ Limited unlicensed home based facilities
- ▶ Riverside County Office of Education - Indio (training of bilingual child care providers)
- ▶ College of the Desert
- ▶ Coachella Valley Recreation & Park District, Coachella Valley Housing Coalition

Communication/Resource Information

- ▶ Radio: KMIR, KESQ; KUNA, KLOB and Blythe radio station
- ▶ TV: KMIR, KESQ; Fox TV; public access TV
- ▶ Print: The Desert Sun; Press Enterprise; Post Communities Newspapers; *El Informador*; *La Prensa Hispana*; *Que Nuevas*
- ▶ Local Bulletins and newsletters; Kiosk in Coachella
- ▶ Community Councils in Thermal-Oasis and Mecca; County Service Area Districts in Desert Center; Mesa Verde; Ripley; and Southern Coachella Valley Community Services District
- ▶ County Fire Departments and other County facilities

- ▶ Local post offices/markets; Churches and schools

Housing

- ▶ Existing Federal, State, and local government funding sources for affordable housing activities (e.g., HOME, Low-Income Housing Tax Credits, State of California Dept. Of Housing and Community Development (HCD), USDA Rural Development, Community Development Block Grant (CDBG), Habitat for Humanity, Rural Communities Assistance Corporation (RCAC); US Department of Housing and Urban Development (HUD) including Indian Housing programs; Bureau of Indian Affairs; and USDA Rural Development
- ▶ Existing organizational capacity to develop affordable housing throughout the Empowerment Zone (e.g., Coachella Valley Housing Coalition, Economic Development Agency, County of Riverside Housing Authority, and For-Profit Developers).

Education, Youth and Recreation

- ▶ Existing schools and organization available to provide programs and services throughout the Empowerment Zone including the Coachella Valley Unified School District, Palo Verde Unified School District, Riverside County Library System, Boys & Girls Club, Coachella Valley Recreation and Parks District, Americorps, Riverside County Office of Education, local churches, College of the Desert, California State University San Bernardino, University of California Riverside, Chapman College, Dept. Of Fish and Game, Digital High School, Literacy Challenge Grants, California State Dept. Of Education, State Department of Library, Native American Resources.

Employment/Job Training

- ▶ Existing Federal, State, and local funding for employment and training (e.g., Job Training Partnership Act and California Indian Manpower Consortium Programs, Welfare to Work, School District & College Programs including the new East Valley Education Center, and additional support provided through various private and not-for-profit entities).
- ▶ Existing Federal, State, and local funding incentives to private enterprise to expand and provide employment in disadvantaged areas. (Coachella Valley Enterprise Zone tax and hiring incentives, SBDA/USDA funding).
- ▶ Existing organizational capacity to build on existing programs and develop new ones throughout the Empowerment Zone (e.g., Job training, general education and welfare to work programs provided through EDA, DPSS, RCOE, College of the Desert, the East Valley Education Center & Palo Verde Colleges. Additional programs funded and supported by corporate and non-profit community collaborative such as Operation TeenWork, Building

Horizons and Colorado River Community Action Council.)

- Existing and potential private industry providing both technical and financial assistance (Tribal Businesses, Free Trade Zone Development, US Filter/Salton Sea, KSL Development, Armitech, Food Processing plants)

Infrastructure

- ▶ The following entities are committed to providing services/resources within the EZ area. They are: United States Department of Agriculture (USDA), Riverside County Redevelopment Agency (RDA), Riverside County Economic Development Agency (EDA), Coachella Valley Water District (CVWD), Coachella Valley Unified School District (CVUSD), Southern Coachella Valley Community Services District (SCVCSD), Community Development Block Grant (CDBG), Bureau of Indian Affairs, Rural Economic Development Infrastructure Program (REDIP).

Economic Development

- ▶ Small Business Administration (SBA), County of Riverside Economic Development Agency (EDA), Coachella Valley Enterprise Zone Authority (CVEZA), Small Business Development Center (SBDC), Clinca del Salud, JFK Memorial Hospital, Coachella Valley Economic Partnership (CVEP), Agribusiness, Palm Springs Airport, Thermal Airport, Sunline Transit Agency, Private transportation companies, Regional Occupational Program, College of the Desert, East Valley Education Center, and North American Free Trade Agreement (NAFTA)
- ▶ Empowerment Zone incentives as listed in *Publication 954* including:

Increased Section 179 Deduction

Tax-Exempt Bond Financing (to combine with other Economic Development resources)

Environmental Clean-Up Cost Deduction

Qualified Zone Academy Bonds

Work opportunity Credit and Welfare-to-Work Credit

Food Security/Basic Needs

- ▶ Federal Food and Farm loan programs for small farmers
- ▶ Over 700 restaurants in the region that are willing to donate food
- ▶ Church kitchens and storage facilities
- ▶ Gleaning of unharvested fruits and vegetables by the population

- ▶ Desert soils that consistently produce quality food crops with modifications
- ▶ Plentiful sunlight and water for cultivation

DESERT COMMUNITIES EMPOWERMENT ZONE

ISSUE AREA: ECONOMIC DEVELOPMENT

PROBLEM STATEMENT:

Severe lack of investment and resources available to small business development, entrepreneur, and economic development in the zone.

CAUSES / NEEDS:

1. Need for business development due to lack of building **funds/loans**, especially for small businesses, as evidenced by businesses closing, failing to open or moving to other areas.
2. Need for training so underemployed can be hired/empowered for better jobs. Significant number of businesses are unable to hire qualified workers due to lack of training resources, cost of training, and language barriers.
3. Opportunity for development of vacant manufacturing and industrial land. Lack of **infrastructure** throughout Zone. Need for streamlined entitlement process.
4. Need for increased Native American economic development due to lack of diversified economic base and limited business activity.
5. Need for Customs and Commercial offices and services at Thermal Airport.
6. Need for increased frequency and geographical expansion of public transportation. Current bus schedule and coverage require East Valley workers to begin an early work day in order to allow for frequent transfers/connections for on-time performance.
7. Need for sheriff substations, fire equipment, code enforcement, personnel, prevention programs, and animal control due to crime, burglaries, substandard buildings and houses, lack of fire equipment and stray animals.
8. Demand for affordable child care for children of low income working families. Significant numbers of families are forced to leave children home at an early age resulting in lack of supervision, neglect, and abuse.
9. Need for Health and Dental Care for low wage employees and their families. A significant number of workers go to Mexico for treatments, prescriptions, etc. and often don't return. Health screening in schools identify neglect and poor hygiene.
10. A. Need for more teachers in school systems to reduce class size. The majority of classrooms have a minimum of 32 children, resulting in an increased use of emergency credentialed teachers. There is a continuing need to recruit, train, retain, and provide incentives for permanent teachers in the Zone. There exists extensive waiting lists for basic

needs classes such as GED and ESL, due to lack of funds, facilities and resources, and trained instructors. This, in turn, leads to increased unemployment, unqualified workers, and **chronic** underemployment.

RESOURCES:

1. Small Business Administration; Community Development Corporations; Economic Development Agency; Coachella Valley Enterprise Zone Authority; Small Business Development Center; **Clinicas de Salud**; John F. Kennedy Hospital Healthy Start; **Sunline** Transit Agency; College of the Desert; Riverside County **Office** of Education; Coachella Valley Housing Coalition; Coachella Valley Unified School District; Cal State University San Bernardino; Palo Verde Unified School District; Palo Verde Community College; Desert Center Unified School District; University of California Riverside; Chapman University; Federal Aviation Administration; US Customs; Coachella Valley Economic Partnership; Pahn Springs Airport; Riverside County Transportation and Land Management Agency and Building and Safety Department; CALTRANS; Coachella Valley Association of Governments; Native American Commission; Torres Martinez, Cabazons, Augustine, Colorado River, Twenty Nine Palms Band of Mission Indians; Riverside County Fire; California Department of Forestry; Sheriff; California Highway Patrol; Cabazon Police; Riverside County Health Department; Coachella Police Department; Indio Police Department; **Workforce** Development Board; Department of Public Social Services.
2. Increase Section 179 deduction, Tax-Exempt Bond Financing, Environmental Cleanup Cost deduction, qualified Zone Academy Bonds, Work Opportunity Credit and Welfare to Work Credit.

EZ GOAL:

The Goal of the Empowerment Zone is to develop and implement strategies that result in dynamic revitalized desert **communities** that encourage investment in infrastructure and business, facilitate job training and micro enterprise development, and promote technical assistance for self-sustaining entrepreneurship.

STRATEGIES:

1. Encourage new businesses to provide Health Care insurance. Encourage and provide incentives for health care providers to expand into the area. Provide local medical/dental health care, and workers **comp** information to new businesses; deliver health care information home with children.
2. Expand bus coverage, increase frequency, and provide for special needs transportation.
3. Encourage and provide incentives for new businesses to provide for and/or participate in child care. Additional funding/facilities for expansion of child care and cooperatives. Provide more family day care credential courses and low interest loans/grants to assist

graduates in complying with local day care laws.

4. Provide post-secondary education **from** school sites to the work place. Provide more GED and ESL courses within EZ boundaries.
5. Establish Customs office and services at Thermal Airport to expedite local agriculture to market access. Leverage funds to implement Thermal Airport Master Plan. Provide funds to hire a customs agent at Thermal Airport.
6. Provide backbone/mainline infrastructure in order to attract businesses.. Partnership of City, County, CVEZA and CVEP to joint market. Provide capital incentives.
7. Provide incentives for business start up in Tribal lands.
8. As area develops provide more sheriff, animal control, fire and building inspections. Provide funds for sheriff substations. Provide for leveraging of local, state and federal funds for more fire stations, equipment and trucks; animal control **officers** and code enforcement officers.
9. Encourage local banks, Community Development Corporations, SBDC, and Small Business Administration to pool funds for loans to new businesses and expansions. Establish **micro-loan** and technical assistance programs.
10. In the Zone, provide customized on-the-job training, Welfare to Work implementation, certificate and credential programs, and high school occupational and vocational training.

DESERT COMMUNITIES EMPOWERMENT ZONE

ISSUE AREA: EDUCATION, YOUTH & RECREATION

PROBLEM STATEMENT

Throughout the Empowerment Zone, there is a lack of adequate investment and resources available for needed educational and recreational programs, services, and facilities for residents of all ages.

PROBLEMS / NEEDS:

1. Lack of facilities available for educational programs and youth recreational services
2. Extremely limited adult education including advanced ESL and citizenship classes
3. Tutoring before/after-school programs
4. Extremely limited library services in Mecca, Blythe and Desert Center
5. No library services in Ripley, Mesa Verde areas
6. Limited School District bonding capacity to build new schools
7. Access to adequate or state-of-art classroom technology
8. Limited or no infrastructure for new school sites
9. Lack of alternative educational programs

RESOURCES:

1. Existing schools and organizations available to provide programs and services throughout the Empowerment Zone (e.g. CVUSD, PVUSD, Riverside County Library System, Boys & Girls Club, Coachella Valley Recreation & Park District, Americorps, RCOE, local churches, COD, CSUSB, UCR, Chapman, Dept. of Fish & Game, Digital High School, Literacy Challenge Grants, CA State Dept. of Education, State Department of Library, tribal resources)

EZ GOAL

The Desert Communities Empowerment Zone will support the implementation of innovative, effective, and appropriate quality life-long educational and recreational systems for all residents through the development of new facilities, services, and instruction.

STRATEGIES:

1. Provide facilities for educational programs and youth recreation services
 - a. Utilize existing facilities, i.e. Mecca and Lake Tamarisk Libraries
 - b. Develop strategically located community centers with collaborative partnerships:
 1. **Family Learning Centers** - encompassing complete “family” education centers providing ESL/adult education, child care center, tutoring programs, computers, distance learning and “virtual” universities. (Refer to State Model, Manual for Family Learning Centers)
 2. **CVUSD Educational Complex** – centrally located, services, i.e. sports, recreation, joint public/school libraries can be on-site or adjacent to.
2. Allocate EZ funds for expanded classes for ESL and citizenship. (refer to Family Learning Centers, et al).
3. Allocate EZ funds for expanded before-school/after-school tutoring programs. (refer to Family Learning Centers)
4. Allocate EZ funds for additional library staffing enabling extended library hours.
5. Expand program for mobile book program; initiate collaborative program between Palo Verde Library District and Riverside County Library System.
6. Allocate EZ funding to support development of new schools in zone by providing sources for matching local dollars with state Office of Public School Construction.
7. Provide computer training, Internet access, video conferencing for community participation throughout zone at strategically located facilities.
8. Allocate EZ funding for infrastructure for new school sites.
9. Develop training/education centers that address different training modalities.

DESERT COMMUNITIES EMPOWERMENT ZONE

ISSUE AREA: EMPLOYMENT & TRAINING

PROBLEM STATEMENT:

Throughout the Empowerment Zone, there are limited opportunities for youth and adults to secure work/educational experiences that will enable them to support themselves and/or their families.

CAUSES / NEEDS:

1. Lack of a comprehensive study specific to the area regarding job profiling and outlooks for the next ten years. (There are several resources available such as Environmental Reviews for Eagle Mountain and the Cabazon Resource Development Park. Additional Resources include the county's ERISS Study and Enterprise Zone studies See **Section**)
2. Lack of employers in the rural area that can provide self-sufficient wage opportunities.
3. A large sector of the workforce **lacking legal** status
4. Welfare Reform (Time limits placed on families participation)
5. A labor force (primarily farmworkers or youth) lacking basic education, language, life training or job search skills; who often are ineligible to participate in existing programs (e.g. Lack of Selective Service Registration for JTPA , skill levels are too low)
6. A limited number of local educational providers, technical schools and vocational certificate programs that can provide a wide variety of short-term certificate training to meet the needs of new and expanding industries.
7. Knowledge or access to employment **&** training programs; (lack of transportation/technology)
8. Lack of childcare
9. Limited infrastructure for development of new businesses- water and sewer systems, improved streets, and drainage that are needed to attract higher tech businesses/entrepreneurs
10. Need for more systematic coordination and collaboration between public and private entities to ensure **efficient**, effective and user friendly training and employment opportunities for Desert Empowerment Communities Empowerment Zone residents

RESOURCES:

1. Existing Federal, State, and local funding for employment and training (e.g., Job Training Partnership Act and California Indian Manpower Consortium Programs, Welfare to Work, School District **&** College Programs including the new East Valley Education Center, and additional support provided through various private and not-for-profit entities).
2. Existing Federal, State, and local funding incentives to private enterprise to expand and provide employment in disadvantaged areas. (Coachella Valley Enterprise Zone tax and hiring incentives, SBDA/USDA

funding).

3. Existing organizational capacity to build on existing programs and develop new ones throughout the Empowerment Zone (e.g., Job training, general education and welfare to work programs provided through EDA, DPSS, RCOE, College of the Desert, the East Valley Education Center & Palo Verde Colleges. Additional programs funded and supported by corporate and non-profit community **collaboratives** such as Operation **TeenWork**, Building Horizons and Colorado River Community Action Council.)
4. Existing and potential private industry providing both technical and financial assistance (Tribal Businesses, Free Trade Zone Development, US Filter/Salton Sea, KSL Development, Armitex, Food Processing plants)

EZ GOAL:

*By the year 2009 Desert Communities Empowerment Zone activities will substantially reduce unemployment in the zone; increase the average wage earned and provide zone residents access to a multitude of educational and training opportunities enabling individuals and families to become economically **self-sufficient**.*

STRATEGIES:

1. Augment and expand basic skills and education programs
 - a. Funding for intensive ESL courses that include a vocational component
 - b. Funding to supplement existing **GED/Citizenship** courses
 - c. Build on existing and create new mentoring programs for youth and adults
 - d. Include a Self-Motivation and Confidence-Building program
 - e. Computer Literacy programs including diagnostic and repair components
2. Remove access barriers to persons seeking training and employment
 - a. Create a one-stop service/commercial center hub to provide training and support services for the Mecca, Oasis, Thermal area and identify or create smaller scale venues for training and support services located in the Mesa Verde/Ripley area and Desert Center.
 - b. Provide subsidized transportation through **SunLine/Dial a Ride** in Blythe or non-profit sponsors like Building Horizons
 - c. Expand the number of subsidized childcare slots including expansion of infant and before and after school care. Funding must include weekend and evening hour care, as well as sick childcare to meet workforce needs.
 - d. Expand childcare certificate training/facility certification provided to residents through RCOE, COD, and Palo Verde.
 - e. Work with existing school districts and higher education centers including the new East Valley Education Center regarding the expansion of technology to sub-zone hubs.

3. Use Desert Communities EZ funds to extend or expand existing water & sewer facilities for new business and industrial development
4. Provide training and educational opportunities that will improve the earnings of Zone residents
 - a. Expand and develop construction trade vocational training programs for youths and adults within the Empowerment Zone, through participation in affordable housing activities (e.g., Building Horizons).
 - b. Expand and develop additional opportunities for youth throughout the Empowerment Zone to participate in finding and retaining jobs through Operation **TeenWork** and Building Horizons computer recycling program
 - c. Develop effective customized on-the-job training programs for businesses located in the Empowerment Zone (e.g. Cabazon Resource Park, Eagle Mountain, and agriculture, manufacturing, public service hospitality and retail industries)
 - d. Develop additional training and certificate programs through existing institutions such as RCOE, COD, East Valley Education Center **PaloVerde**, UCR, CET and CRCAC as well as through new educational institutions and vocational program providers
5. Utilize existing businesses, bank consortiums and not-for-profit organizations to provide new and existing businesses/entrepreneurs with support services/training

DESERT EMPOWERMENT COMMUNITIES ALLIANCE
ENVIRONMENT/SALTON SEA

ISSUE: The contamination of the environment due to overdrafting of groundwater, dumping of untreated sewage, and illegal dumping of tires, trash, and hazardous materials.

PROBLEMS:

1. Naturally occurring drinking water contamination at individual home well sites due to ground water over draft.
2. Illegal dumping of garbage, hazardous materials, tires, green waste, and dead animals on the Tribal Reservation lands and in the isolated desert areas.
3. Resource management and habitat conservation-contamination, development, and **manmade** contamination jeopardizing the habitats of endangered species.
4. Excessive disposal of recyclable products that could be reused for environmental protection.
5. Surface and ground water contamination by naturally occurring events and manmade means.

EZ GOAL: To improve the quality of drinking water, **clean up** illegal dump sites, educate the public on the damage to the environment caused by illegal dumping, provide **infrastructure** or filtration system to bring individual and small system well sites up to safe drinking water standards, and provide infrastructure for the proper disposal of sewage.

STRATEGIES:

1. Provide infrastructure where feasible and improve the quality of drinking water at individual well sites and in isolated communities through the development of cost efficient well head filtration systems.
2. Clean-up illegal dumpsites, provide incentives for community pride, and expand and enhance environmental education programs.
 - a) S.C.R.A.P. Gallery, California State Parks & Recreation Programs, Waste Resource Management, and private collectors.
 - b) Enhance code enforcement and law enforcement to prosecute and apprehend individuals who are dumping illegally.
 - c) Identify sites of environmentally sensitive areas and develop a method to preserve the habitat.
 - d) Expand facilities to provide clean drinking water and sewage disposal

RESOURCES:

- ▶ Coachella Valley Water District (CVWD), Regional Water Quality Control Board, **Salton** Sea State Park & Recreation Area, Department of Water Resources;
- ▶ Waste Management, Inc., Riverside County Department of Building & Safety/Code Enforcement, Riverside County Waste Resources Department, Riverside County Sheriffs Office, Riverside County Fire Department, Riverside County Department of Environmental Health;
- ▶ Student Creative **Recycling** Arts Program (S.C.R.A.P.), Southern Coachella Valley Community Services District (SCVCSD), Desert Law Enforcement Croup, Building Industry Association of Southern California-Desert Chapter, **Salton** Sea Authority, and Riverside County Department of Economic Development.

Food Security Subcommittee Final Report

DESERT COMMUNITIES EMPOWERMENT ZONE

ISSUE: Severe shortage of safe, affordable, nutritionally adequate, and culturally appropriate food throughout the zone, especially for children and expectant mothers for whom such food is critical for developing the self-sufficient capabilities of future generations.

PROBLEMS/NEED:

Lack of knowledge and resources by small farmers and community gardeners to reclaim desert land, and obtain seeds, fresh water and instruction to grow food for personal use and for sale at local markets as a micro-enterprise.

Lack of coordination, manpower, and authority to locate and utilize existing potential private, public, and **community** transportation, storage, and distribution facilities to bring available food (both donated and gleaned) to the most needy members of the community.

Lack of organized, community-based gleaning capability to extract all or a portion of the roughly \$32 million worth of Coachella Valley vegetable and fruit production currently being turned under each year due to various reasons.(Calculation based on 10% of 1997 Crop Valuation Report: RC Ag.Comm)

Lack of access to, knowledge of, and proper use of existing Federal food programs available to the community and agencies to distribute.

No major retail outlets, food co-ops, and farmers markets in the Zone and few cars or public transportation opportunities available to access reasonably priced food stores.

Lack of economic opportunity to earn the funds required purchasing food.

Lack of knowledge and good habits regarding basic nutrition,cooking, and safe storage

Lack of knowledge on how to access funds for farm-based micro-enterprise development.

RESOURCES:

Our population. Hard working, family and community oriented, generous with what they have. Most are farm- workers with the inclination and skills to grow their own food and lots of experience in harvesting for others. We can help them harvest for themselves.

Plentiful sunlight and water, the primary “food” of vegetables and grains, our food; and

desert soils, which when modified can produce consistently nutritious food in abundant quantities.

Farmers and USDA employees who know how to make our soils productive

Market conditions that make more than 10% of Coachella Valley produce available for gleaning.

A prison population exceeding (3000?) which could be utilized for gleaning.

Federal Food and Farm Loan programs for small farmers.

Solid, successful food distribution network in the Coachella Valley that could be extended to the Zone with the availability of more food, trucking, and cold storage.

Significant amount of public and private transportation from the urban areas of the Coachella Valley to rural areas of the Empowerment Zone which could be utilized to transport emergency food to remote, needy areas of the Zone.

Underutilized Church kitchens and storage facilities.

Over 700 restaurants in the Coachella Valley, many willing to provide excess food to the Empowerment Zone if transportation becomes available.

EZ GOAL: To ensure that all citizens of the Zone obtain a nutritionally adequate, culturally relevant diet at all times through local, non-emergency sources.

STRATEGIES:

1. Create and fund an Empowerment Zone-based Food Security Council which could leverage assets to the Zone through access to additional funding through the Food Security Act and other government and corporate sources to:
 - a) Fund the establishment of community gardens on underutilized land in as many neighborhoods as possible to teach and provide the resources for growing, harvesting, and safe storage of local fruit, vegetables, and grain. Self-reliance, utilizing the resources of the Empowerment Zone mentioned above, will generate greater independence for citizens and recent immigrants and less dependence on handouts from emergency sources;
 - b) Ensure a more reliable supply of fresh food to the emergency distribution system by funding a regular gleaning operation with the financial support **and/or** commitment of all levels of government, public and private foundations, and local farmers, packers, truckers, prison and law enforcement agencies, and all existing links in the emergency food distribution chain. Locate existing underutilized cold

and dry storage and transportation facilities; and acquire additional storage and transportation facilities to accommodate gleaned produce to the point of consumption;

- c) Ensure the expansion of all-existing Federal, State, and local emergency food supplies and programs through identification of underutilized programs and facilitating use of same through research, documentation, and better utilization of existing transportation and preparation facilities;
 - d) Working with existing organizations whenever possible, acquire new transportation, preparation, training and distribution facilities as necessary to reach all pockets of need in an economically efficient manner
 - e) Provide appropriate economic incentives to encourage retail food and co-op outlets in the Zone
2. Support economic growth, job creation, and additional food security through the reclamation of more desert soils for small, economic and language challenged farmers. Also provide them with easier access to existing USDA, Natural Resources Conservation District, RCD, and UC Cooperative Extension services for loans and technical services.
 3. Provide incentives for attracting post-harvest processing facilities to serve Coachella Valley's \$320million worth of annual crop production and create new

DESERT COMMUNITIES EMPOWERMENT ZONE

Health/Social Services/Public Safety

ISSUE: CHILD CARE SERVICES: Severe shortage of quality, licensed, language appropriate child care to residents of the Empowerment Zone.

PROBLEMS/NEEDS:

1. Access to child care services
2. Availability of child care services
3. Affordability of child care services
4. Trained, licensed, bilingual child care providers
5. Home based child care facilities
6. Location of child care facilities
7. Infant child care services

RESOURCES:

- ◆ Head Start Programs in Coachella, Mecca and Blythe
- ◆ Limited unlicensed home based facilities
- ◆ Riverside County Office of Education - Indio (training of bilingual child care providers)
- ◆ College of the Desert
- ◆ Coachella Valley Parks and Recreation District

EZ GOAL:

*By the year 2009, we will increase access to **and** provide for quality, licensed, language appropriate child care to residents of the EZ. Child Care Information Services will be **provided** through various communication strategies which will include a bilingual 1-800 phone number.*

STRATEGIES:

- ◆ Develop Task Force/Committee to assess current strategies and then develop; implement; enhance; and, intensify child care strategies and include the following:
 - Needs Assessment to be performed as an initial step
 - Create and provide 1-800 phone number to community to disseminate services and information (in Spanish and english) to residents
 - Increase number of trained, licensed bilingual child care providers
 - Provide for financial assistance programs to assist in home-based facility improvements in order to increase the number of home-based child care facilities
 - Increase number of trained, licensed **language** appropriate staff for infant care services and also assist with home based facility improvements
- ◆ Continue community planning

DESERT COMMUNITIES EMPOWERMENT ZONE
Health/Social Services/Public Safety

ISSUE: COMMUNICATION/RESOURCE INFORMATION: Severe lack of language appropriate communication tools, intensification efforts, and resources.

PROBLEMS/NEEDS:

1. Lack of communication and resource information to the communities
2. Lack of language appropriate communication and resource information to the communities.

RESOURCES:

- ◆ Radio: KMIR, KESQ; KUNA, KLOB and Blythe radio station
- ◆ TV: KMIR; KESQ; Fox TV; public access TV
- ◆ Print: The Desert Sun; Press Enterprise; Post Communities Newspapers; El Informador; La Prensa Hispana; Que Nuevas
- ◆ Local Bulletins and newsletters
- ◆ Community Councils in Thermal-Oasis and Mecca; County Service Area Districts in Desert Center; Mesa Verde; Ripley; and Southern Coachella Valley Community Services District
- ◆ Kiosk in Coachella
- ◆ Fire Department
- ◆ Local post offices/markets
- ◆ Churches and schools

EZ GOAL:

By the year 2009, all residents of the Empowerment Zone will have access to necessary information on the following: healthcare; social services; public safety; transportation; housing; education; economic development: environmental resources; and, food security.

STRATEGIES:

- ◆ Develop Task Force/Committee to assess current strategies and then develop; implement; enhance; and, intensify communication strategies and include the following:
 - Media
 - Word-of-Mouth
 - Paycheck stuffer with information
 - Schools
 - Churches
 - Post Office/Markets
 - Kiosks
 - Personal contact/volunteer system
 - 1-800 phone number
 - Tele-village/virtual empowerment
- ◆ Continue community planning

DESERT COMMUNITIES EMPOWERMENT ZONE

Health/Social Services/Public Safety

ISSUE: HEALTHCARE SERVICES: Severe shortage of affordable, licensed, quality healthcare to residents of the Empowerment Zone.

PROBLEMS/NEEDS:

1. Access to medical facilities
2. Availability of emergency and clinical services
3. Affordability of medical services
4. Inadequate and affordability of dental services
5. Inadequate licensed and bilingual medical providers
6. Trained medical staff
7. Location of medical facilities
8. Ongoing Preventive Education Programs for communities
9. Urgent Care facilities
10. Detox services
11. Bi-National Health Services: lack of coordination between U.S. & Mexico
12. Medical Services (U.S. & Mexico)
13. Sanitation Services for Migrant and Seasonal Workers

RESOURCES:

- ◆ Hospitals: John F. Kennedy Memorial Hospital in Indio; Palo Verde Hospital in Blythe
- ◆ Primary Care Clinics: **Clinicas de Salud** in Mecca and Santa Rosa **del Valle** Clinic in Coachella; Indian Health, Inc.
- ◆ Mobile Dental Service to elementary schools (limited);
- ◆ Coachella Valley Health Care Connection (volunteers);
- ◆ Fire Department **EMTs** and/or paramedics in Desert Center, Coachella, Thermal, Oasis, Mecca and Palo Verde Valley

EZ GOAL:

*By the year 2009 we **will** increase access to and provide for **affordable**, licensed, quality health care to residents of the EZ.*

STRATEGIES:

- ◆ Expansion of current facilities, services, and staff
- ◆ Add and maintain equipment for medical facilities and clinics
- ◆ Form Committee or Task Force to research and coordinate health activities between U.S. and Mexico. Task Force should include county staff and agencies **from** Imperial and San Diego counties
- ◆ Perform needs assessment of available services between border areas as initial step and then make information available through One Stop Community Centers for safe and adequate medical help
- ◆ Coordinate plan to provide for sanitation services for seasonal and migrant workers which will be provided and supported by local growers according to regulatory protocols.
- ◆ Continue community planning
- ◆ Creation of mobile clinics to provide dental and medical services in the form of outreach and preventive programs
- ◆ Develop, coordinate and implement small business health insurance product/program

DESERT COMMUNITIES EMPOWERMENT ZONE

Health/Social Services/Public Safety

ISSUE: PUBLIC SAFETY/FEAR OF RESIDENTS: Severe shortage of services and infrastructure focused on public safety; and severe shortage of manpower/staffing for police services.

PROBLEMS/NEEDS:

1. Need for Neighborhood Watch & COP Programs
2. Lack of Street Lights in Unincorporated Areas
3. Need for Community Based Policing
4. Homeless Population Control/Awareness
5. Lack of Telephone Access (public phones)
6. Need for Victim-Witness Programs
7. Need for More Police Presence
8. Lack of Parole & Probation Offices
9. Improve Ways to Protect Crime Reporting
10. Increase Curfew/Truancy Enforcement
11. Need for Elder Abuse Programs
12. Need for Youth Crime Diversion Programs
13. Need more Parenting Education programs
14. Need more Rape Prevention & Statutory Rape Awareness Programs
15. Preventable Accidents

RESOURCES:

- ◆ Homeless Population Control/Awareness: Temporary shelters in Blythe; Coachella Rescue Mission; hotel vouchers through Catholic Charities and Martha's Kitchen
- ◆ Victim Witness Program: County program in Indio
- ◆ Police Presence: Coachella Police; Blythe Police and County Sheriff Stations; Tribal Police
- ◆ Parole and Probation Offices: County Offices in Indio and Blythe
- ◆ Elder Abuse: DPSS-Adult Protective Services in Indio and Blythe; CARE Team; Office on Aging Programs
- ◆ Youth Crime Diversion Programs: Limited through school districts
- ◆ Parenting Programs: Coachella Parent Project and Blythe Parent Project
- ◆ College of the Desert
- ◆ California State University, San Bernardino, Desert Campus

EZ GOAL:

By the Year 2009, there will be an overall reduction of crime by % and reduce preventable accidents by % by provision of increased and enhanced public safety programs and services. (To be determined by community based overseeing agency of EZ.)

STRATEGIES:

- ◆ Use EZ funds to maintain present staff and increase and assign law enforcement for training and management and provide and maintain equipment
- ◆ Install and maintain street lights and target high crime and common public access areas
- ◆ Develop program for community based policing
- ◆ Develop Homeless Population awareness program; reference migrant housing
- ◆ Strategically locate public phones that will not negatively impact businesses but that will also maintain high visibility and located in well lit areas
- ◆ Create culturally appropriate Victim Witness awareness programs

- ◆ Increase Police presence through staff and shifts
- ◆ Increase and enhance existing Probation programs and create a Community-based Public Safety Committee
- ◆ Develop a 1-800 phone number where residents can anonymously call and report crime
- ◆ Increase Curfew and Truancy enforcement staff. Includes collaboration with school districts and other existing programs addressing this issue
- ◆ Create Elder Abuse education and prevention programs and expand current programs and increase awareness
- ◆ Develop plan to expand Youth Crime Diversion programs and improve access to those programs
- ◆ Expand current Rape Prevention/Statutory Rape Awareness Programs
- ◆ Create and enhance current Preventible Accident programs and include equipment
- ◆ Continue community **planning**

DESERT COMMUNITIES EMPOWERMENT ZONE

Health/Social Services/Public Safety

ISSUE: SOCIAL SERVICES: Severe shortage of services which must be accessible, available, affordable in which staff must be licensed, trained and bilingual. Services must address collaboration, prevention, identification, treatment, education and awareness.

PROBLEMS/NEEDS:

1. Drug and Alcohol Abuse
2. Child Abuse Services
3. Senior Citizen & Elder Abuse
4. Domestic Violence Issues
5. Violent Crime Victims
6. WIC Programs
7. Gangs
8. Mental Health Counseling
9. Assistance in Health Insurance Enrollment
10. Ongoing Community Leadership training
11. Teen Pregnancy
12. Rape
13. State and County Field Offices
14. Health and Parenting
15. Mobile Health Check-Up Clinics
16. Migrant Services
17. Veteran's Services

RESOURCES:

- ◆ Drug & Alcohol Abuse: ABC Recovery Center; County Mental Health Depts in Indio and Palo Verde Valley; Betty Ford Center
- ◆ Child Abuse: Family Services; Betty Ford Center; Barbara Sinatra Center; Desert Child Abuse Council; CASA; DPSS Children's Protective Services; In home child abuse prevention-CPS referral only
- ◆ Senior Citizen Issues & Elder Abuse: Coachella Senior Center; Colorado River Senior Center; CARE Team; Senior Peer Program and Office on Aging programs
- ◆ Domestic Violence: Sheriff; DPSS Children's Protective Services and Adult Protective Services; Shelter From The Storm
- ◆ Violent Crime Victims: HOW Foundation
- ◆ Gang Awareness/Prevention/Education: Through school based programs only
- ◆ Mental Health Counseling: Through County Mental Health in Blythe
- ◆ Assistance in Health Insurance Enrollment: Healthy Start programs in Mecca; Thermal; Oasis and Coachella
- ◆ WIC Program: No Resources
- ◆ Ongoing Community Leadership Training: No Resources
- ◆ Teen Pregnancy: Baby Think It Over Program in Coachella; Project crossroads in Blythe; Issues for Girls Program at Indio Juvenile Hall
- ◆ College of the Desert

- ◆ RAPE Awareness/Prevention/Education: HOW Foundation
- ◆ State and County Field Offices: Palo Verde Valley
- ◆ Health and Parenting Awareness/Prev/Educ: CV Unified School District; Healthy Start Programs; Blythe Parent Project; Coachella Parent Project; Bright Futures Project
- ◆ Mobile Health Check-Up Clinics: None
- ◆ Migrant Services: Coachella and Ripley Farm Labor Camps
- ◆ Veteran's Services: County Office in Palo Verde Valley
- ◆ Indian Health, Inc.

EZ GOAL:

*By Year 2009, all residents within the Empowerment Zone will have access to **affordable**, culturally appropriate, language appropriate, effective social services.*

STRATEGIES:

- ◆ Centralize services through creation of strategically located Multipurpose Community Complexes (MPCCs) or One Stop Centers (see community facilities issue)
- ◆ Improve and enhance existing services through matching funds
- ◆ Continue community planning efforts
- ◆ Continue already existing collaborations with all social service agencies
- ◆ Integrate care management programs/services including development and implementation of common intake form

DESERT COMMUNITIES EMPOWERMENT ZONE

ISSUE AREA: HOUSING

PROBLEM STATEMENT:

Throughout the Empowerment Zone, there is a severe shortage of affordable housing that is decent, safe, and sanitary resulting in thousands of persons living in unsafe, squalid, or homeless conditions.

CAUSES / NEEDS:

1. Cost of development including permit fees, land, infrastructure, regulations, and wages.
2. Reductions in federal and state funding for affordable housing development
3. Limited infrastructure - water and sewer systems, improved streets, drainage, etc.
4. Severe shortage of affordable housing designed and available to migrant farm laborers
5. Lack of developable sites suitable for housing attributed to existing land use, zoning, infrastructure
6. Lack of coordinated, comprehensive, and pro-active Code Enforcement programs and activities.
7. Continuing aging, dilapidation, and deterioration of the existing housing stock
8. Lack of knowledge or access to existing housing programs; housing health and safety codes and standards; and land use regulations.
9. Opposition to affordable housing associated with discrimination, ignorance, fear, and misunderstanding.
10. Low income and poverty resulting in excessive proportion of disposal income spent on basic housing needs thus resulting in overcrowding, insufficient maintenance, deterioration, unsafe conditions, as well as the proliferation of illegal, substandard and non-compliant housing development..

RESOURCES:

1. Existing Federal, State, and local government **funding** sources for affordable housing activities (e.g., HOME, Low-Income Housing Tax Credits, State of California Dept. Of Housing and Community Development (HCD), USDA Rural Development, Community Development Block Grant (CDBG), Habitat for Humanity, Rural Communities Assistance Corporation (RCAC); U.S. Department of Housing and Urban Development (HUD) including Indian Housing programs; Bureau of Indian Affairs; and the USDA Rural Development.
2. Existing organizational capacity to develop affordable housing throughout the Empowerment Zone (e.g., Coachella Valley Housing Coalition, Economic Development Agency, County of Riverside Housing Authority, and For-Profit Developers).

EZ GOAL:

Access to affordable, adequate, and decent housing is a cornerstone of individual and community empowerment, therefore, the Desert Communities Empowerment Zone, over the next ten years, will facilitate the development of 2,000 new housing units for year-round residents; develop 500 units for migrant farm laborers; rehabilitate 500 housing units; and rehabilitate, improve, or eliminate illegal or non-compliant mobile home parks.

STRATEGIES:

1. Augment and expand existing affordable housing programs
 - a. Increase funding for Self-Help housing programs, farm labor housing development, and other housing activities
 - b. Increase **funding** to supplement First-Time Home Buyer programs by reducing debt service, down payment, and closing costs.
 - c. Establish *Empowerment Zone Housing Development Fund* to leverage existing HOME, CDBG, County Redevelopment Agency Low/Mod Income Set-Aside Funds, USDA Rural Development funds, or Tax Credit funded activities or projects for public, private and non-profit housing development including single family Housing, multi-family housing, senior housing, mobile home parks, Farm Labor Housing, special needs housing, and other housing needs.
 - d. Establish housing rehabilitation fund to augment EDA's Home Improvement Program (HIP), Senior Home Repair, as well as other rehabilitation activities.
 - E. Leverage Federal housing **funding** available to Indian Tribes to develop Reservation-based housing.
2. Use EZ funds to extend or expand existing water and sewer facilities, or develop new regional facilities in support of affordable housing projects.
3. Development of new migrant farm labor housing projects including apartments, manufactured housing, mobile home parks and full-service campgrounds.
4. Expand and develop construction trade vocational training programs for youths and adults within the Empowerment Zone, through participation in affordable housing activities (e.g., Building Horizons).
5. Develop new programs and cooperative efforts between Indian Tribes and local governments to **support** construction of new housing.
6. Develop effective comprehensive Code Enforcement programs to prevent expansion of illegal mobile home parks; reduce impacts of necessary legal actions through coordination with other agencies and non-profits.
7. Develop programs that provide technical and financial assistance to cooperative non-compliant park owners.
8. Target existing affordable housing and community development resources such as HOME and CDBG to the Empowerment Zone through priority or preference rating systems.

HOUSING, PAGE 3

9. Develop new public awareness programs to improve knowledge and understanding of the need for affordable housing; housing health, safety and land use regulations; improve access to existing affordable housing programs; and reduce or mitigate anti-affordable housing and other negative perceptions.
10. Develop project-based resident services including: child care, after-school care, basic health services, education and job training, living/parenting skills, leadership development, etc.
11. Evaluate and review existing zoning and land use regulations, comprehensive plans and strategies, and housing project approval process.

Issue Area Infrastructure

Problem Statement

The lack of infrastructure (water, sewer, communications, street lighting, flood control, streets, curbs and gutters) experienced throughout the Empowerment Zone (EZ) negatively affects the health of its residents and the development of housing, economic and commercial opportunities.

Causes / Needs

1. Lack of funding available for the construction of much needed infrastructure
2. Lack of commercial development and job creation due to the high cost of infrastructure
3. Need to provide for a “backbone” main-line water / sewer system in order to deliver improved, affordable service to previously underserved areas
4. Need to link all educational and community service facilities within the EZ through fiber optic and computer (Internet) technologies in order to provide for distant learning, seminars and use as part of emergency strategies.
5. Lack of suitable on-site wastewater treatment due to natural soil conditions (high saline and clay content) that do not allow sufficient percolation.
6. Need to mitigate and manage the results of rainfall on the flat desert floor.
 - a) Rainfall usually results in large amounts of standing water that severely affects road travel for extended periods of time.
 - b) Stagnant water breeds health hazards (e.g. insect infestations leading to illnesses such as encephalitis, etc.)
7. Lack of flood control and bridges. This lack causes long term isolation for residents of remote areas within the EZ, provides barriers to emergency services and even contributes to the death of individuals attempting to cross flooded areas.
8. Lack of curbs, gutters, sidewalks, street lights, and roads pose hazards to children walking to and from schools within the EZ.

Resources

The following entities are committed to providing services/resources within the EZ area. They are: United States Department of Agriculture (USDA), Riverside County Redevelopment Agency (RDA), Riverside County Economic Development Agency (EDA), Coachella Valley Water District (CVWD), Coachella Valley Unified School District (CVUSD), Southern Coachella Valley Community Services District (SCVCSD), Community

Development Block Grant (CDBG), Bureau of Indian Affairs, Rural Economic Development Infrastructure Program (REDIP).

Empowerment Zone Goal

To cause the construction of “back bone” main-line infrastructure systems (IE flood control, communications, streets, curbs and gutters, street lights, water and sewer) within the EZ area to be completed by year 2008. The provision of this infrastructure will facilitate economic development and the construction of new affordable housing and schools.

Strategies

1. Use EZ and Redevelopment funds to leverage financing for the construction of infrastructure within the EZ that will include a water/wastewater mainline system.
2. Use EZ, CVUSD and CDBG funds to build infrastructure around schools.

DESERT COMMUNITIES EMPOWERMENT ZONE

Transportation Subcommittee

ISSUE:

Much of the area in the Empowerment Zone is isolated and rural. Because services are not available in these rural areas, residents must rely on transportation to cities in the Coachella Valley or other parts of the County and beyond. This means distances of over a hundred miles. Also many cannot afford a personal automobile. There is a severe lack of transportation modes in which services must be accessible, available, affordable to the residents.

PROBLEMS/NEEDS:

1. Very limited modes of transportation
2. Current modes of transportation are not affordable
3. Need for frequent and consistent public transportation
4. Need for transportation to access existing employment and training programs and/or facilities

RESOURCES:

- ◆ Personal automobiles
- ◆ SunLine Bus Transit
- ◆ Taxi services
- ◆ School bus system in the school districts
- ◆ Dial-A-Ride
- ◆ Vets Express
- ◆ Federal transportation programs
- ◆ Welfare-to-Work funding

EZ GOAL:

By the year 2009, all residents of the Empowerment Zone will have access to suitable and adequate modes of transportation.

STRATEGIES:

- ◆ Develop Task Force/Committee to assess current strategies and then develop; implement; enhance; and, intensify transportation strategies and include the following:
- ◆ Transportation system working with Multi-Disciplinary Community Centers (MDCCs) to transport residents to and from needed one-stop-shop center of services

- ◆ Develop privately owned or non profit provider shuttles or transportation **buslines**
- ◆ Provide more bus stops and increase the frequency of bus stops as well as special needs transportation
- ◆ Incentives to compensate and encourage individual residents to ride share including mileage reimbursement for volunteer drivers (e.g. TRIP Program)
- ◆ Fixed routes in neighborhoods with small vehicles
- ◆ Subsidized vans supported by service providers (e.g., **SunLine** Transit, Building Horizons) to remove access to receiving training and employment
- ◆ Continue Community Planning efforts

**Volume II
Part II - "Plan"
Section 1 - Phase I Work Plan**

The Desert Communities Empowerment Zone has proposed to use \$8,000,000 of SSBG funds for the initial Two-Year budget for thirty (30) benchmark activities and EZ administration activities. The Work Plans for these activities are included in this Section. In addition, the proposed benchmark activities are cross-indexed with our ten-year (10) goals identified in Volume II, Part I, Section.

The Work Plans contain references to other funding resources required to complete the activities in accordance with 7 CFR 25.403. However, it is important to note that due to the short Empowerment Zone application time-line, and the requirement to conduct thorough and comprehensive needs assessments, resource analyses, and strategy identification, it was not possible to include documentation evidencing receipt of funding or application to funding sources for specific projects or benchmark activities. Virtually all of the proposed project activities are dependent upon SSBG funding for implementation, while several require SSBG funds for an expanded or enhanced project, or immediate or near future (2-3 years) implementation. These later projects include:

<u>Benchmark #</u>	<u>Project Name</u>
1.1	Self-Help Housing Project
1.3	Las Mananitas II - Farm Labor Housing
6.1	K- 12 Education Park
9.1	Mesa Verde & Ripley Colonias Water Project

Phase II:

Title of Project: Self Help - Mecca / Thermal

1.	What is the problem or opportunity?	<u><i>Problem/Opportunity</i></u> Throughout the Empowerment Zone, there is a severe shortage of affordable housing that is decent, safe and sanitary resulting in thousands of persons living in unsafe, squalid or homeless conditions.
2.	What is your long term goal?	<u><i>Goal</i></u> Access to affordable, adequate and decent housing is a cornerstone of individual and community empowerment, therefore the Desert Communities Empowerment Zone, over the next ten years, will facilitate the development of 2,000 new housing units for year-round residents; develop 500 units for migrant farm laborers; rehabilitate 500 housing units; and rehabilitate, improve or eliminate illegal or non-compliant mobile home parks.
3.	How will you achieve this goal?	<u><i>Benchmark Description</i></u> Increase available affordable housing
4.	How will you know if you are progressing towards your goal?	<u><i>Indicator and Source of Data</i></u> Securing permanent financing Identification of qualified owners Completion of 50 units
5.	What is the existing situation?	<u><i>Baseline</i></u> Severe shortage of affordable housing designed and available to low income households.
6.	What is your target?	<u><i>Benchmark Target</i></u> 50 homes affordable to low income persons/families in Mecca.

7.	Identify who will coordinate /manage activities for this benchmark.	<u>Benchmark Leader(s)</u> Coachella Valley Housing Coalition, Riverside County EDA
8.	What activities are required to complete this benchmark?	<u>Task/Project</u> Obtain permanent financing Qualify homeowners/homebuilders Construction with sweat equity contribution
9.	What funding do you need to achieve the benchmark?	<u>Funding Resources</u> \$5,200,000 other financing 300,000 SSBG \$5,500,000 Total project
10.	What other resources are needed to achieve the benchmark?	<u>Resource Identification</u> USDA Rural Development, Coachella Valley Housing Coalition, Homebuyer Sweat Equity, Empowerment Zone.

Phase II:

Title of Project: Self Help - Oasis / Torres Martinez

1.	What is the problem or opportunity?	<u>Problem/Opportunity</u> Throughout the Empowerment Zone, there is a severe shortage of affordable housing that is decent, safe and sanitary resulting in thousands of persons living in unsafe, squalid or homeless conditions.
2.	What is your long term goal?	<u>Goal</u> Access to affordable, adequate and decent housing is a cornerstone of individual and community empowerment, therefore the Desert Communities Empowerment Zone, over the next ten years, will facilitate the development of 2,000 new housing units for year-round residents; develop 500 units for migrant farm laborers; rehabilitate 500 housing units; and rehabilitate, improve or eliminate illegal or non-compliant mobile home parks.
3.	How will you achieve this goal?	<u>Benchmark Description</u> Increase available affordable housing
4.	How will you know if you are progressing towards your goal?	<u>Indicator and Source of Data</u> Securing permanent financing Identification of qualified owners Completion of 10 units
5.	What is the existing situation?	<u>Baseline</u> Severe shortage of affordable housing, overcrowded housing conditions:
6.	What is your target?	<u>Benchmark Target</u> 10 homes affordable to low income persons/families.

7.	Identify who will coordinate /manage activities for this benchmark.	<u>Benchmark Leader(s)</u> Coachella Valley Housing Coalition, Riverside County EDA, Torres Martinez Indian Tribe
8.	What activities are required to complete this benchmark?	<u>Task/Project</u> Site control Obtain permanent financing Qualify homeowners/homebuilders Construction with sweat equity contribution
9.	What funding do you need to achieve the benchmark?	<u>Funding Resources</u> SSBG \$500,000 year 2
10.	What other resources are needed to achieve the benchmark?	<u>Resource Identification</u> Empowerment Zone for one year.

Phase II:

Title of Project: Las Mañanitas Migrant Farmworker/Permanent housing

1.	What is the problem or opportunity?	<p><u>Problem/Opportunity</u> Throughout the Empowerment Zone, there is a severe shortage of affordable housing that is decent, safe and sanitary resulting in thousands of persons living in unsafe, squalid or homeless conditions.</p>
2.	What is your long term goal?	<p><u>Goal</u> Access to affordable, adequate and decent housing is a cornerstone of individual and community empowerment, therefore the Desert Communities Empowerment Zone, over the next ten years, will facilitate the development of 2,000 new housing units for year-round residents; develop 500 units for migrant farm laborers; rehabilitate 500 housing units; and rehabilitate, improve or eliminate illegal or non-compliant mobile home parks.</p>
3.	How will you achieve this goal?	<p><u>Benchmark Description</u> Increase available affordable rental housing for migrant farmworkers as well as affordable permanent housing for low income households.</p>
4.	How will you know if you are progressing towards your goal?	<p><u>Indicator and Source of Data</u> Obtain financing Completion of 50 units</p>
5.	What is the existing situation?	<p><u>B a s e l i n e</u> Severe shortage of affordable rental and ownership housing designed for and available to farmworking households.</p>
6.	What is your target?	<p><u>Benchmark Target</u> 20 low density housing units for permanent residents 30 rental units for migrant farmworkers on a seasonal basis</p>

7.	Identify who will coordinate /manage activities for this benchmark.	<u>Benchmark Leader(s)</u> Coachella Valley Housing Coalition, Riverside County EDA
8.	What activities are required to complete this benchmark?	<u>Task/Project</u> Design project complex Obtain permanent financing Construct housing
9.	What funding do you need to achieve the benchmark?	<u>Fundina Resources</u> \$2800,000 USDA RD and or Tax Credits 800,000 Riverside County Redevelopment Agency and HOME 400,000 SSBG
10.	What other resources are needed to achieve the benchmark?	<u>Resource Identification</u> USDA Rural Development, California Tax Credit Allocation Committee, Coachella Valley Housing Coalition, Riverside County RDA and EDA, Empowerment Zone.

Phase II:

Title of Project: Housing (Mobile Home Park Development)

1.	What is the problem or opportunity?	<u><i>Problem/Opportunity</i></u> Throughout the Empowerment Zone, there is a severe shortage of affordable housing that is decent, safe, and sanitary resulting in thousand of persons living in unsafe, squalid, or homeless conditions.
2.	What is your long term goal?	<u><i>Goal</i></u> Access to affordable, adequate, and decent housing is a cornerstone of individual and community empowerment, therefore, the Desert Communities Empowerment Zone, over the next ten years, will facilitate the development of 2,000 new housing units for year-round residents; develop 500 units for migrant farm laborers; rehabilitate 500 housing units; and rehabilitate, improve, or eliminate illegal or non-compliant mobile home parks.
3.	How will you achieve this goal?	<u><i>Benchmark Description</i></u> Build new mobile home parks to give farm workers an alternative to living in substandard parks, fields, canals, and trees.
4.	How will you know if you are progressing towards your goal?	<u><i>Indicator and Source of Data</i></u> Increase number of new mobile home park spaces.
5.	What is the existing situation?	<u><i>Baseline</i></u> Existing “parks” are a gathering of units with “bootlegged” utilities, and substandard.
6.	What is your target?	<u><i>Benchmark Target</i></u> To create a 200 unit mobile home park by July, 2000. Many more parks are needed in future years.

7.	Identify who will coordinate /manage activities for this benchmark.	<u>Benchmark Leader(s)</u> Empowerment Zone, Riverside County Economic Development Agency, Code Enforcement, Private Developers
8.	What activities are required to complete this benchmark?	<u>Task/Project</u> Locate and secure land, develop plans, obtain funding, secure land use approvals and permits, and construction of the park.
9.	What funding do you need to achieve the benchmark?	<u>Funding Resources</u> \$4,390,000
10.	What other resources are needed to achieve the benchmark?	<u>Resource Identification</u> SSBG, Private, USDA, SBA, and County Funding.

Phase II:

Title of Project Housing (Code Enforcement)

1.	What is the problem or opportunity?	<p><u>Problem/Opportunity</u></p> <p>Throughout the Empowerment Zone, there is a severe shortage of affordable housing that is decent, safe, and sanitary resulting in thousand of persons living in unsafe, squalid, or homeless conditions.</p>
2.	What is your long term goal?	<p><u>Goal</u></p> <p>Access to affordable, adequate, and decent housing is a cornerstone of individual and community empowerment, therefore, the Desert Communities Empowerment Zone, over the next ten years, will facilitate the development of 2,000 new housing units for year-round residents; develop 500 units for migrant farm laborers; rehabilitate 500 housing units; and rehabilitate, improve, or eliminate illegal or non-compliant mobile home parks.</p>
3.	How will you achieve this goal?	<p><u>Benchmark Description</u></p> <p>Secure funds for increase in code enforcement officers in order to assist in bringing substandard parks up to compliance and to give an alternative to those farmworkers who are evicted.</p>
4.	How will you know if you are progressing towards your goal?	<p><u>Indicator and Source of Data</u></p> <p>Reduced mobile home related code enforcement cases in the unincorporated County Area. Fewer vacancies in new parks developed.</p>
5.	What is the existing situation?	<p><u>Baseline</u></p> <p>Just in the Lower Coachella Valley, the active Riverside County Code Enforcement cases consist of 79 illegal mobilehome parks comprising 739 mobilehomes and 125 trailers. Many “parks” are a gathering of units “bootlegged” utilities, and very substandard.</p>

6.	What is your target?	<p><u>Benchmark Target</u> To bring 100 substandard units into compliance in the first year.</p>
7.	Identify who will coordinate /manage activities for this benchmark.	<p><u>Benchmark Leader(s)</u> Empowerment Zone, Riverside County Economic Development Agency, Riverside County Code Enforcement, Private Park Owners</p>
8.	What activities are required to complete this benchmark?	<p><u>Task/Project</u> 1. Provide 1000 extra hours of bi-lingual code enforcement officers 2. Distribute correction information in Spanish 3. Identify and prioritize worst mobile home park violators 4. Obtain additional funding for rehabilitation of infrastructure and substandard mobilehomes/trailers in existing parks.</p>
9.	What funding do you need to achieve the benchmark?	<p><u>Funding Resources</u> \$188,000</p>
10.	What other resources are needed to achieve the benchmark?	<p><u>Resource Identification</u> SSBG, Private Park Owners, SBA, USDA, and County Funding.</p>

Phase II: Benchmarking worksheets

Title of Project: Multi-purpose Community Centers

1.	What is the problem or opportunity?	<p><u>Problem/Opportunity</u> Severe shortage of facilities which must be accessible and available</p>
2.	What is your long term goal?	<p><u>Goal</u> By the year 2009, all residents within the Empowerment Zone will have access to strategically located multi-purpose community centers (MPCCs)</p>
3.	How will you achieve this goal?	<p><u>Benchmark Description</u> 1. Build 3 MPCCs- one in each of the following communities: Oasis, Mesa Verde and Torres-Martinez.</p>
4.	How will you know if you are progressing towards your goal?	<p><u>Indicator and Source of Data</u> The construction of 3 MPCC's. Source of data: Riverside County Building and Safety</p>
5.	What is the existing situation?	<p><u>Baseline</u> There are no MPCC's serving the Oasis, Mesa Verde, Torres-Martinez communities. Residents either travel long distances to receive benefit from essential programs and services or do not participate in essential services or programs.</p>
6.	What is your target?	<p><u>Benchmark Target</u> The construction of a total of 3 MPCC facilities; one each in Oasis, Mesa Verde and Torres-Martinez.</p>
7.	Identify who will coordinate /manage activities for this benchmark.	<p><u>Benchmark Leader(s)</u> Empowerment Zone, Riverside County EDA Technical Staff and:</p> <ul style="list-style-type: none"> • <u>Oasis</u> - Coachella Valley Unified School District · <u>Mesa Verde</u> - Community service entities yet to be identified · <u>Torres-Martinez</u> -Torres-Martinez Indian Council

8.	What activities are required to complete this benchmark?	<p><u>Task/Project</u></p> <ol style="list-style-type: none"> 1. Establish contractual relationships 2. Perform pre-construction tasks that include the site identification/acquisition, development of plans, financing, environmental reviews and other procedural requirements 3. Obtain construction financing 4. Begin construction of MPCC 5. Monitor construction of MPCC 6. Complete construction of MPCC
9.	What funding do you need to achieve the benchmark?	<p><u>Funding Resources</u></p> <ul style="list-style-type: none"> · <u>Oasis</u> -The Coachella Valley Unified School District has already acquired a 5 acre (approximate size) parcel immediately adjacent to the Oasis School that can be used for this purpose. Proposed SSBG contribution in Year 1 will consist of \$20,000 that will be used toward pre-construction costs and in Year 2 will consist of \$300,000 toward construction costs. · <u>Mesa Verde</u> - Proposed SSBG contribution in Year 2 will consist of \$20,000 that will be used toward site-acquisition costs. Community Development Block Grant funds will be used toward other pre-construction costs in the amount of \$10,000. · <u>Ton-es-Martinez</u> --ICDBG \$550,000 construction funding, Torres Martinez Desert Cahuilla Indians will contribute a parcel of land for this use valued at approximately \$18,000, IHS has committed approximately \$170,000 for water/sewer improvements that will accommodate an MPCC at this site. Proposed SSBG contribution in Year 1 will consist of \$20,000 that will be used toward pre-construction costs.
10.	What other resources are needed to achieve the benchmark?	<p><u>Resource Identification</u></p> <ul style="list-style-type: none"> · <u>Oasis</u> - Coachella Valley Unified School District, Coachella Valley Water District, Riverside County Mitigation Fund, Community Development Block Grant, SSBG · <u>Mesa Verde</u> - Riverside County Mitigation Fund, Community Development Block Grant, SSBG · <u>Torres-Martinez</u> -- Indian Community Development Block Grant, Torres-Martinez Desert Cahuilla Indians, Indian Health Service, SSBG

Phase II:

Benchmark Detail Summary

Title of Project: Health Care Services - Mobile Medical Clinic

Year One and Year Two

1.	What is the problem or opportunity?	<p><u><i>Problem/Opportunity</i></u> Due to the wide geographic dispersity and limited public transportation, there is a severe shortage of affordable, licensed, quality healthcare to residents of the Empowerment Zone</p>
2.	What is your long term goal?	<p><u><i>Goal</i></u> By the year 2009, Desert Communities Empowerment Zone will increase access to and provide for affordable, licensed, quality health care to residents.</p>
3.	How will you achieve this goal?	<p><u><i>Benchmark Description</i></u> Provide a mobile medical clinic that moves health professionals from school to school within areas of Coachella, Mecca, Thermal and the Palo Verde Valley.</p>
4.	How will you know if you are progressing towards your goal?	<p><u><i>Indicator and Source of Data</i></u> Number of children served at each school. <u><i>Source:</i></u> School records from local elementary schools in Zone.</p>
5.	What is the existing situation?	<p><u><i>Baseline</i></u> No mobile medical services at this time in this area with exception of dental mobile clinic which serves the area on a quarterly basis.</p>
6.	What is your target?	<p><u><i>Benchmark Target</i></u> Provide well childcare and preventive services to a minimum of 600 children through the schools in Mecca, Thermal, Oasis and Palo Verde Valley in the first year and minimum of 1200 children in Year Two.</p>

Benchmark Detail Summary

PROJECT: Health Care Services – Mobile Medical Clinic

Year One and Year Two

7.	Identify who will coordinate /manage activities for this benchmark.	<p><u>Benchmark Leader(s)</u> DACE Healthcare Committee; Service Provider and EDA technical staff</p>
B.	What activities are required to complete this benchmark?	<p><u>Task/Project</u></p> <ol style="list-style-type: none"> 1. Apply to Foundation for funds; 1/99 - 3/99 2. Establish MOUs with school districts; 1/99 - 3/99 3. Work with healthcare provider to purchase equipment and staff mobile; 3/99-6/99 4. Year Two: Continue mobile clinic outreach = \$100,000
9.	What funding do you need to achieve the benchmark?	<p><u>Funding Resources</u> Non profit DACE Foundation; Funds needed \$200,000; Year Two = \$100,000</p>
10.	What other resources are needed to achieve the benchmark?	<p><u>Resource Identification</u></p> <ul style="list-style-type: none"> - Local schools will provide clerical support and coordination with students, parents, and families receiving services at each site as well as school nurses to assist with treatment; - Local primary care facilities will assist with coordination and assignment of medical staff to mobile clinic

Phase II:**Benchmark Detail Summary****Title Of Project: Health Care Services - Medical Clinic in Mecca**

1.	What is the problem or opportunity?	<u>Problem/Opportunity</u> There is a severe shortage of affordable, licensed, quality healthcare to residents of the Empowerment Zone
2.	What is your long term goal?	<u>Goal</u> By the year 2009, Desert Communities Empowerment Zone will increase access to and provide for affordable, licensed, quality health care to residents.
3.	How will you achieve this goal?	<u>Benchmark Description</u> Build a health clinic in the unincorporated area of Mecca, which is currently designated as a federal Medically Underserved Area (MUA)
4.	How will you know if you are progressing towards your goal?	<u>Indicator and Source of Data</u> Increase in the number of new patient visits. <u>Source:</u> Mecca Health Clinic
5.	What is the existing situation?	<u>Baseline</u> Medical Clinic in Mecca which is located at Nueva Vista, a 32 unit apartment complex owned and operated by Coachella Valley Housing Coalition. It is a 2000 square foot clinic which logged 18,760 visits which represents only 60% of the demand in the community.
6.	What is your target?	<u>Benchmark Target</u> The Mecca Clinic will see an increase of 3,734 patient visits from Mecca and surrounding communities in Year One and increase to 7,468 patient visits in Year 2 allowing the Clinic to operate at 100% capacity.

Benchmark Detail Summary

PROJECT: Health Care Services - Medical Clinic in Mecca

7.	Identify who will coordinate /manage activities for this benchmark.	<u>Benchmark Leader(s)</u> DACE Healthcare Committee; EDA technical staff
8.	What activities are required to complete this benchmark?	<u>Task/Project</u> 1. Apply to Foundation for funds; 1/99 - 3/99 2. Site acquisition \$50,000 3. Work with existing clinic provider to staff, equip and maintain clinic; 3/99-6/99 4. Construct clinic; contractor; \$1,720,000
9.	What funding do you need to achieve the benchmark?	<u>Funding Resources</u> Dept. Of Health & Human Services SBBG - \$300,000 Conventional Loan \$850,000 Community Development Block Grant \$200,000
10.	What other resources are needed to achieve the benchmark?	<u>Resource Identification</u> - Volunteers (AmeriCorps) to work within communities to provide awareness of clinic services - Volunteers at the clinic to assist with clerical functions and as in kind services from East Valley Education Center

Phase II:

Education (Bookmobile)

1.	What is the problem or opportunity?	<p><u>Problem/Opportunity</u> Throughout the Desert Communities Empowerment Zone, there is a lack of adequate investment and resources available for needed educational programs, services and facilities for residents of all ages.</p>
2.	What is your long term goal?	<p><u>Goal</u> The Desert Communities Empowerment Zone will support and promote the implementation of innovative, effective and appropriate life long educational systems for all residents through the development of new facilities, services and instruction.</p>
3.	How will you achieve this goal?	<p><u>Benchmark Description</u> 1. Bookmobile will travel to identified areas within the Zone that have limited or no library service access.</p>
4.	How will you know if you are progressing towards your goal?	<p><u>Indicator and Source of Data</u> Number of residents using services. Source of Data: Riverside County Library System totals to include books checked out, logging of computer usage by residents.</p>
5.	What is the existing situation?	<p><u>Baseline</u> According to the Riverside County Library System 1997 Annual Report, 5,000 residents were served within the designated Zone area. Residents using library services were those closest to existing libraries in Mecca and Desert Center. Both libraries operate minimal hours due to budget constraints. Presently, there are no library services in the communities of Ripley and Mesa Verde.</p>
6.	What is your target?	<p><u>Benchmark Target</u> <i>Year 1 – Serve an</i> additional 2,500 in outlying areas of the Zone.</p>

7.	Identify who will coordinate /manage activities for this benchmark.	<p><u>Benchmark Leader(s)</u> Riverside County Library System will be responsible for coordinating the benchmark.</p>
8.	What activities are required to complete this benchmark?	<p><u>Task/Project</u> Convert an existing van for library programs . Apply for additional support through Library Services & Technology Grant. Purchase of equipment for start-up and ongoing bookmobile service.</p>
9.	What funding do you need to achieve the benchmark?	<p><u>Funding Resources</u> Year 1 \$10,000 Year 2 \$40,000 Covers start-up costs in Year 1 and in Year 2 covers staffing and ongoing services.</p>
10.	What other resources are needed to achieve the benchmark?	<p><u>Resource Identification</u> Through a joint partnership of Riverside County Library Services and SunLine Transit, an existing van will be converted to alternative-energy fuel and equipped for bookmobile use.</p>

Phase II:

Education (S.C.R.A.P. Gallery)

1.	What is the problem or opportunity?	<p><u>Problem/Opportunity</u> Throughout the Desert Communities Empowerment Zone, there is a lack of adequate investment and resources available for needed educational programs, services and facilities for residents of all ages.</p>
2.	What is your long term goal?	<p><u>Goal</u> The Desert Communities Empowerment Zone will support and promote the implementation of innovative, effective and appropriate quality life long educational systems for all residents through the development of new facilities, services and instruction.</p>
3.	How will you achieve this goal?	<p><u>Benchmark Description</u> 1. S.C.R.A.P. Gallery will travel to schools and community centers within the Zone to offer environmental education programs.</p>
4.	How will you know if you are progressing towards your goal?	<p><u>Indicator and Source of Data</u> 1. Number of students participating in activities and programs. Source of Data: S.C.R.A.P. Gallery, Coachella Valley Unified School District, Palo Verde Unified School District</p>
5.	What is the existing situation?	<p><u>Baseline</u> The S.C.R.A.P. Gallery is an innovative program that addresses two of today’s most urgent issues – the environment and the education of our youth. Conservation and reuse through hands-on exploration with discarded materials is promoted at the S.C.R.A.P. Gallery. Arts and science workshops help students understand complex environmental issues. In 1997, S.C.R.A.P. served more than 20,000 children in the Coachella Valley, within the Empowerment Zone, 1200 were served in the communities of Mecca and Oasis.,</p>
6.	What is your target?	<p><u>Benchmark Target</u> Year 1 – By traveling to outlying communities, S.C.R.A.P. will be able to serve an additional</p>

2000 children at local schools in the Zone.

7.	Identify who will coordinate /manage activities for this benchmark.	<u>Benchmark Leader(s)</u> S.C.R.A.P. Gallery will coordinate activities in cooperation with participating schools in the Coachella Valley and Palo Verde School Districts.
8.	What activities are required to complete this benchmark?	<u>Task/Project</u> Recruit and train volunteers to work with staff in covering expanded outreach territory. Provide enriching, environmental education experiences for children in the Empowerment Zone.
9.	What funding do you need to achieve the benchmark?	<u>Funding Resources</u> Year 1 \$20,000 Covers partial purchase of S.C.R.A.P. vehicle.
10.	What other resources are needed to achieve the benchmark?	<u>Resource Identification</u> An additional \$10,000 will be necessary from Community Development Block Grant for purchase of a van. In-kind services of storage and maintenance will be provided by the County of Riverside.

Phase II:

Title of Project: Education (Mega-School)

1.	What is the problem or opportunity?	<u>Problem/Opportunity</u> Throughout the Desert Communities Empowerment Zone, there is a lack of adequate investment and resources available for needed educational programs, services, and facilities for residents of all ages.
2.	What is your long term goal?	<u>Goal</u> The Desert Communities Empowerment Zone will support and promote the implementation of innovative, effective and appropriate quality life long educational systems for all residents through the development of new facilities, services, and instruction.
3.	How will you achieve this goal?	<u>Benchmark Description</u> Secure new school site, construct innovative "mega-school" (elementary, middle, and high school).
4.	How will you know if you are progressing towards your goal?	<u>Indicator and Source of Data</u> New school facilities, state of the art classrooms, and less crowded classrooms.
5.	What is the existing situation?	<u>Baseline</u> Schools are obsolete, supplies and resources are limited and outdated, and classrooms are overcrowded.
6.	What is your target?	<u>Benchmark Target</u> Implement the first phase of mega-school site, and middle school by the end of year two.

7.	Identify who will coordinate /manage activities for this benchmark.	<p><u>Benchmark Leader(s)</u> Empowerment Zone, State Department of Education, Riverside County Office of Education, and Coachella Valley Unified School District</p>
8.	What activities are required to complete this benchmark?	<p><u>Task/Project</u> Break ground, acquire additional state bond monies to supplement recently voter approved local bonds, start construction, and occupy.</p>
9.	What funding do you need to achieve the benchmark?	<p><u>Fundina Resources</u> \$1.5 million in year one for off-site infrastructure, to be leveraged with total \$15.5 million (of recently approved local bonds for phase one (middle school) and another \$49 million for phases two and three (elementary and high school).</p>
10.	What other resources are needed to achieve the benchmark?	<p><u>Resource Identification</u> SSBG, State Bond Funds, Local Bond Funds, and Local School District Funds</p>

Phase II:

Basic Skills Training:

1.	What is the problem or opportunity?	<p><u>Problem/Opportunity</u></p> <p>The problem is reflected in two sub-committees' problem statements. Employment: Throughout the Empowerment Zone, there are limited opportunities for youth and adults to secure work/ educational experiences that will enable them to support themselves and/or their families. Education: Throughout the Empowerment Zone there is a lack of adequate investment and resources available for needed educational programs, services and facilities for residents of all ages.</p>
2.	What is your long-term goal?	<p><u>Goal</u></p> <p>By the year 2009 Desert Communities Empowerment Zone activities will substantially reduce unemployment in the zone; increase the average wage earned and provide zone residents access to a multitude of educational and training opportunities enabling individuals and families to become economically self-sufficient. (Employment and Job Training Causes/Needs #3, 5, 10 Education # 2) #3. A large sector of the workforce lacking legal status #5. A labor force (primarily farm workers or youth lacking basic education, language, life training or job search skills; who often are ineligible to participate in existing programs. #10 Need for more systematic coordination and collaboration between public and private entities to ensure efficient, effective and user friendly training and employment opportunities for DCEZ residents. #2. Extremely limited adult education including advanced ESL and citizenship.</p>
3.	How will you achieve this goal?	<p><u>Benchmark Description</u></p> <p>1 .Train adults in Oasis/Mecca/ Thermal basic education (GED) + computers and English as a Second Language (ESL) and English for a Specific Purpose (ESP)</p> <p>2 Train adults in Desert Center/Ripley/Mesa Verde and the Colorado River areas in basic education (GED) + computers and ESL and ESP</p>
4.	How will you know if you are progressing towards your goal?	<p><u>Indicator and Source of Data</u></p> <p>Number of adults completing or graduating in basic education and language skill classes.</p>

		Riverside County Economic Development Agency (EDA) Department of Social Services (DPSS) & Riverside County Office of Education (RCOE), College of the Desert (COD), Palo Verde Community College (PVCC)
5.	What is the existing situation?	<p><u>Baseline</u></p> <p>The current system for providing Basic Education GED/ESL/ESP and Citizenship is so fragmented that it is difficult to determine the number of persons that have received these services in the last year. RCOE, COD, PVCC, DPSS, EDA, Catholic Charities, Center for Employment Training and other educational providers are involved in providing basic education and associated training. Approximately 30 residents of the proposed zone received some form of GED or basic education/language skills for which they received credits.</p>
6.	What is your target?	<p><u>Benchmark Target</u></p> <p>Year 1 50 students from the Mecca/Oasis/Thermal area completing coursework Year 1 25 students from the Desert Center/Ripley/Mesa Verde area completing coursework Year 2 75 students from the Mecca/Oasis/Thermal area completing coursework Year 2 40 students from the Desert Center/Ripley/Mesa Verde area completing coursework</p>
7.	Identify who will coordinate /manage activities for this benchmark.	<p><u>Benchmark Leader(s)</u></p> <p>Riverside County agencies and COD for Mecca/Oasis/Thermal Riverside County agencies and PVCC for Desert Center/Ripley/ Mesa Verde</p>
8.	What activities are required to complete this benchmark?	<p><u>Task/Project</u></p> <p>a. Create an Empowerment Zone Task Force on Basic Education to include all providers of basic education (includes computers)/language/citizenship classes. 7/99-9/99</p> <p>b. Task Force designs a system for tracking/reporting offerings in basic education to Zone residents 9/99-1/2000</p> <p>c. 1. Intensive (6 hrs. per day/5 days per week)ESL/ESP program offered for Mecca/Oasis/Thermal [Twelve weeks (9 weeks language 4 weeks vocational)] 3/2000-6/2001</p> <p>c. 2. Intensive (6 hrs. per day/5 days per week)ESL/ESP project funded for Desert Center/Ripley/Mesa Verde [Twelve weeks (9 weeks language 4 weeks vocational)] 7/2000-6/2001</p>

		d. 1 Evening ESL/ESP program offered for Mecca/Oasis/Thermal 9/2000-7/200 1 d. 2 Evening ESL/ESP project funded for Desert Center/Ripley/Mesa Verde 9/2000-7/2001 e. 1 GED classes offered for Mecca/Oasis/Thermal 9/2000-7/200 1 e. 2 GED classes offered for Desert Center/Ripley/Mesa Verde 9/2000-7/200 1 f. 1 Computer keyboarding/literacy offered for Mecca/Oasis/Thermal 7/2000-7/2001 f. 2 Computer keyboarding/literacy for Desert Center/Ripley/Mesa Verde 7/2000-7/200 1 g. 1 Migrant family literacy offered for Mecca/Oasis/Thermal 4/2000-7/2001 g. 2 Migrant family literacy offered for Ripley/ Mesa Verde 4/2000-7/2001
9.	What funding do you need to achieve the benchmark?	<p><u>Funding Resources</u></p> <p>Year 1 SSBG \$82,000 Year 2 SSBG \$129,000</p> <p>Year 1 Covers costs and expenses associated with establishing Task Force/reporting mechanism, funding two classes of Intensive ESL/ESP and two migrant literacy projects</p> <p>Year 2 Covers costs and expenses associated with providing tasks c-g.</p>
10.	What other resources are needed to achieve the benchmark?	<p><u>Resource Identification</u></p> <p>RCOE, COD, PVCC, EDA, DPSS all are receiving formula and competitive grants for programs associated with the State of California’s Welfare to Work program known as CalWORKS. Approximately \$10,000,000 in funding associated with Welfare to Work is available for Eastern Riverside County from various sources over the next two years. JTPA funds are available for Eastern Riverside County of approximately \$1 ,000,000 each year through Title IIA, Title III and Title V. RCOE and several private providers such as Center for Employment Training (CET) receive funding for migrant education programs. (See Volume II, Part I, Section 2B—Resource Analysis)</p>

Basic Skills Training

Phase II:

Demand Driven Training/Economic Development Survey

1.	What is the problem or opportunity?	<p><u>Problem/Opportunity</u></p> <p>There were three sub-committees that identified this as an issue. Employment: Throughout the Empowerment Zone, there are limited opportunities for youth and adults to secure work/educational experiences that will enable them to support themselves and/or their families. Education Throughout the Empowerment Zone there is a lack of adequate investment and resources available for needed educational programs, services and facilities for residents of all ages. Economic Development: Severe lack of investment resources available to small business development, entrepreneur and economic Development in the zone</p>
2.	What is your long-term goal?	<p><u>Goal</u></p> <p>By the year 2009 Desert Communities Empowerment Zone activities will substantially reduce unemployment in the zone; increase the average wage earned and provide zone residents access to a multitude of educational and training opportunities enabling individuals and families to become economically self-sufficient. (Employment, Education & Economic Development Causes/Needs: Lack of a comprehensive study specific to the area regarding job profiling and outlooks for the next ten years; A limited number of local educational providers, technical schools and vocational certificate programs that can provide a wide variety of short-term certificate training to meet the needs of new and expanding industries; Extremely limited adult education; Need for training so under-employed can be hired/empowered for better jobs.</p>
3.	How will you achieve this goal?	<p><u>Benchmark Description</u></p> <p>Completion of a survey specific to the area based on the County's existing ERISS survey results and Coachella Valley Enterprise Zone Authority (CVEZA) survey results from Mecca/Oasis/Thermal.</p>
4.	How will you know if you are progressing towards your goal?	<p><u>Indicator and Source of Data</u></p> <p>Completed survey data will be used to base demand driven training curriculums for College of the Desert, PVSS and other educational/vocational providers.</p>

		Completed survey data will be used to identify existing and emerging business expansion/development and ways that the E Zone Alliance can boost development
5.	What is the existing situation?	<p><u>Baseline</u></p> <p>The ERISS Corporation conducted a survey for Riverside County. Four thousand businesses responded to the survey. The survey contains extensive information on occupations and wages. The information can be sorted by various factors including zip code This study, coupled with information from Environmental reviews on new projects would be a basis for the Demand Driven Training/Economic Development Survey. New developments such as Eagle Mountain, the Cabazon Resource Recovery Park and the clean up and development of the Salton Sea would be incorporated into the design of the survey. The Coachella Valley Enterprise Zone has also conducted its own business retention survey. A portion of CVEZA boundaries includes the Mecca/Oasis/Thermal area. College of the Desert, Palo Verde College and the University of California, Riverside have worked on collaborative efforts that cater to customized workforce training and on-site training for employees and rural businesses. (See Volume II, Part I, Section B-Resource Analysis)</p>
6.	What is your target?	<p><u>Benchmark Target</u></p> <p>Year 1 Complete survey</p> <p>Year 2 Design curriculum and/or customized on-the-job training to address demand driven training for high wage jobs. Develop a strategic plan for providing assistance and creating incentives to promote further development</p>
7.	Identify who will coordinate /manage activities for this benchmark.	<p><u>Benchmark Leader(s)</u></p> <p>Riverside County Economic Development Agency with ERISS Corporation and College of the Desert (COD)/University of California, Riverside (UCR) and Palo Verde Community College (PVCC)</p>
8.	What activities are required to complete this benchmark?	<p><u>Task/Project</u></p> <p>Create a survey work group 9/99 Work group designs survey instrument 10/99-1/2000 Survey conducted 1/2000-4/2000 Survey information analyzed 4/2000-7/2000 Survey results disseminated 8/2000 Colleges develop/implement curriculums 9/2000-6/2001</p>

9.	What funding do you need to achieve the benchmark?	<p><u>Funding Resources</u></p> <table border="0"> <tr> <td>Year 1</td> <td>\$ 30,000 SSBG (EZ)</td> <td>Year 2</td> <td>\$ 30,000 SSBG (EZ)</td> </tr> <tr> <td></td> <td>\$125,000 (Value of ERISS survey)</td> <td>\$ 10,000</td> <td>EDA Rapid Response</td> </tr> <tr> <td></td> <td>\$ 30,000 (Value of CVEZA survey)</td> <td>\$25,000</td> <td>Colleges/Industry</td> </tr> <tr> <td></td> <td>\$ 185,000</td> <td>\$65,000</td> <td></td> </tr> </table>	Year 1	\$ 30,000 SSBG (EZ)	Year 2	\$ 30,000 SSBG (EZ)		\$125,000 (Value of ERISS survey)	\$ 10,000	EDA Rapid Response		\$ 30,000 (Value of CVEZA survey)	\$25,000	Colleges/Industry		\$ 185,000	\$65,000	
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	\$ 30,000 (Value of CVEZA survey)	\$25,000	Colleges/Industry															
	\$ 185,000	\$65,000																
10.	What other resources are needed to achieve the benchmark?	<p><u>Resource Identification</u></p> <p>EDA, JTPA ERISS survey, CVEZA survey, Colleges Cabazon Band of Mission Indians, Salton Sea Authority, US Filter Corporation, Eagle Mountain Corporation, Correctional Facilities and Coachella Valley Resource Conservation District</p>																

Phase II:

Benchmark Detail Summary

Title of Project: Transportation Services - Express Van Service

Year One and Year Two

1.	What is the problem or opportunity?	<p><u>Problem/Opportunity</u> Much of the area in the Empowerment Zone is isolated and rural. Because services are not available in these rural areas, residents must rely on transportation to cities in the Coachella Valley or other parts of the County and beyond. This means distances of over a hundred miles. Also, many cannot afford a personal automobile. There is a severe lack of transportation modes in which services must be accessible, available, and affordable to the residents</p>
2.	What is your long term goal?	<p>Goal By the year 2009, all residents of the Empowerment Zone will have access to modes of transportation.</p>
3.	How will you achieve this goal?	<p><u>Benchmark Description</u> Create express transportation van service to improve access to training, employment and basic services</p>
4.	How will you know if you are progressing towards your goal?	<p><u>Indicator and Source of Data</u> Increase ridership with express transportation. Source: Data from Express Van Service</p>
5.	What is the existing situation?	<p><u>Baseline</u> There is currently no express van services in the Empowerment Zone</p>
6.	What is your target?	<p><u>Benchmark Target</u> Develop ridership with minimum of 2800 hours of express van service to include the Palo Verde Valley in Year One. Year Two: 1800 additional hours.</p>

Benchmark Detail Summary

PROJECT: Transportation Services - Express Van Service

Year One and Year 'I' WO

7.	Identify who will coordinate /manage activities for this benchmark.	<p><u>Benchmark Leader(s)</u> DACE Transportation Committee; EDA technical staff</p>
8.	What activities are required to complete this benchmark?	<p><u>Task/Project</u> 1. Apply to Foundation for funds; 1/99 - 3/99 2. Hire contractor to provide express van service 4/99 - 6/99 - \$200,000 3. Year Two - Determine strategic locations for express van service to include Palo Verde Valley; 3/99-6/99 - \$200,000 4. Year Two - Hire contractor to expand current bus line service - \$200,000 5. Year Two - Expand express van service - \$200,000</p>
9.	What funding do you need to achieve the benchmark?	<p><u>Funding Resources</u> Desert Communities Alliance \$200,000; Year Two = \$200,000</p>
10.	What other resources are needed to achieve the benchmark?	<p><u>Resource Identification</u> - Volunteers (AmeriCorps) to work within communities to provide awareness of express van services</p>

Phase II:

Benchmark Detail Summary

Title of Project: ~~Transportation Services - Expansion of Busline Services~~

Year One and Year Two

1.	What is the problem or opportunity?	<p><u>Problem/Opportunity</u> Much of the area in the Empowerment Zone is isolated and rural. Because services are not available in these rural areas, residents must rely on transportation to cities in the Coachella Valley or other parts of the County and beyond. This means distances of over a hundred miles. Also, many cannot afford a personal automobile. There is a severe lack of transportation modes in which services must be accessible, available, and affordable to the residents.</p>
2.	What is your long term goal?	<p><u>Goal</u> By the year 2009, all residents of the Empowerment Zone will have access to modes of transportation.</p>
3.	How will you achieve this goal?	<p><u>Benchmark Description</u> Expand current busline service;</p>
4.	How will you know if you are progressing towards your goal?	<p><u>Indicator and Source of Data</u> Increase ridership in bus service. Source: Sunline Transit Agency Data</p>
5.	What is the existing situation?	<p><u>Baseline</u> Current major provider of bus transit operates one full and one partial route within the Empowerment Zone, totalling approximately 2,000 hours/year.</p>
6.	What is your target?	<p><u>Benchmark Target</u> Additional busline service hours of 2900 hours/year (multiple workshifts)</p>

Benchmark Detail Summary

PROJECT: Transportation-services - Expansion of Busline Services

Year One and Year Two

7.	Identify who will coordinate /manage activities for this benchmark.	<p><u>Benchmark Leader(s)</u> Transportation Committee of DACE and EDA technical staff</p>
8.	What activities are required to complete this benchmark?	<p><u>Task/Project</u> 1. Apply to Foundation for funds; 1/99 - 2/99 2. Hire contractor to expand current busline service; 3/99-5/99 3. Hire contractor to develop new busline route in strategic location to include Palo Verde Valley</p>
9.	What funding do you need to achieve the benchmark?	<p><u>Funding Resources</u> Desert Communities Alliance - \$200,000; Year Two = \$200,000 Community Development Block Grant - \$10,000; Year Two = \$10,000 Regional Access Project Foundation - \$10,000; Year Two = \$10,000</p>
10.	What other resources are needed to achieve the benchmark?	<p><u>Resource Identification</u> - Community partnership of the Desert Foundation to coordinate information; dispatch transit services of private non-profits to improve productivity of transit services thereby allowing more social service clients transit access to a variety of services. - County EDA technical assistance in grant writing</p>

Phase II:

Title Of Project Mesa Verde / Ripley Infrastructure (Year 1)

1.	What is the problem or opportunity?	<u>Problem/Opportunity</u> There is a lack of infrastructure throughout the Empowerment Zone that negatively effects the health and quality of life of its residents.
2.	What is your long term goal?	<u>Goal</u> To implement strategies that facilitate the construction of “backbone” main-line infrastructure systems including water and sewer systems.
3.	How will you achieve this goal?	<u>Benchmark Description</u> Development of water systems (pipeline) for the Mesa Verde and Ripley Colonias in conjunction with the City of Blythe
4.	How will you know if you are progressing towards your goal?	<u>Indicator and Source of Data</u> Construction status of pipeline
5.	What is the existing situation?	<u>Baseline</u> Non-compliant poor quality water <u>systems</u>
6.	What is your target?	<u>Benchmark Target</u> Construction of pipelines

7.	Identify who will coordinate /manage activities for this benchmark.	<u>Benchmark Leader(s)</u> CSA #62/122, USDA Rural Development, EDA
8.	What activities are required to complete this benchmark?	<u>Task/Project</u> Engineering studies Locate funding sources Design and engineering Construction (including right of ways)
9.	What funding do you need to achieve the benchmark?	<u>Funding Resources</u> SSBG \$200,000, USDA RD \$384,000, EDA \$50,000, CSA #62/122, USDA RD, EDA BEEC \$5,966,000
10.	What other resources are needed to achieve the benchmark?	<u>Resource Identification</u> SSBG, USDA RD, EDA, BEEC

Phase II:

Title Of Project **Torres Martinez Infrastructure Study**

1.	What is the problem or opportunity?	<p><u>Problem/Opportunity</u> There is a lack of infrastructure throughout the Empowerment Zone that negatively effects the health and quality of life of its residents.</p>
2.	What is your long term goal?	<p><u>Goal</u> To implement strategies that facilitate the construction of “backbone” main-line infrastructure systems including water and sewer systems.</p>
3.	How will you achieve this goal?	<p><u>Benchmark Description</u> 1. To conduct Tribal water and wastewater needs/feasibility study for the development of long range capital improvement strategies</p>
4.	How will you know if you are progressing towards your goal?	<p><u>Indicator and Source of Data</u> Development of the planning study (50%, 90%, 100%) Source of data: Contractor (to be determined)</p>
5.	What is the existing situation?	<p><u>Baseline</u> No comprehensive water / wastewater studies or plans.</p>
6.	What is your target?	<p><u>Benchmark Target</u> Comprehensive infrastructure studies to develop capital infrastructure plans.</p>

7.	Identify who will coordinate /manage activities for this benchmark.	<u>Benchmark Leader(s)</u> Tribal EPA office, EZ staff
8.	What activities are required to complete this benchmark?	<u>Task/Project</u> Enter into agreement with Tribe Develop study methodology Tribe procurement of Engineering Services through RFQ Initiate and complete study
9.	What funding do you need to achieve the benchmark?	<u>Funding Resources</u> \$30,000
10.	What other resources are needed to achieve the benchmark?	<u>Resource Identification</u> SSBG, Torres Martinez EPA

Phase II:

Title of Project Desert Center Water System (year 2)

1.	What is the problem or opportunity?	<u>Problem/Opportunity</u> There is a lack of infrastructure throughout the Empowerment Zone that negatively effects the health and quality of life of its residents.
2.	What is your long term goal?	<u>Goal</u> To implement strategies that facilitate the construction of “backbone” main-line infrastructure systems including water and sewer systems.
3.	How will you achieve this goal?	<u>Benchmark Description</u> To construct improvements to CSA #5 1 water treatment facility to ensure adequate supply of quality water.
4.	How will you know if you are progressing towards your goal?	<u>Indicator and Source of Data</u> Construction of water system. Source of data: CSA #51, EZ staff
5.	What is the existing situation?	<u>Baseline</u> Deficient water treatment capacity
6.	What is your target?	<u>Benchmark Target</u> Water system improvement

7.	Identify who will coordinate /manage activities for this benchmark.	<u>Benchmark Leader(s)</u> CSA #51, EDA, EZ staff
8.	What activities are required to complete this benchmark?	<u>Task/Project</u> Procure engineering services Conduct engineering studies Develop bid document / solicit bids Construction of improvements
9.	What funding do you need to achieve the benchmark?	<u>Funding Resources</u> \$200,000 SSBG, \$50,000 CDBG
10.	What other resources are needed to achieve the benchmark?	<u>Resource Identification</u> SSBG, CDBG

Phase II:

Title of Project: Paramedic Service

1.	What is the problem or opportunity?	<u>Problem/Opportunity</u> Severe shortage of services and infrastructure focused on public safety, and severe shortage of workforce/staffing for police services.
2.	What is your long term goal?	<u>Goal</u> Over the next ten years, the Desert Communities Empowerment Zone will facilitate comprehensive community-based efforts, including enhanced public safety programs and services, to reduce overall crime rates and reduce preventable accidents.
3.	How will you achieve this goal?	<u>Benchmark Description</u> 1. Train Riverside County Fire Department staff currently employed at the Firefighter I level. 2. These employees will be trained as paramedics and will be upgraded to Firefighter II in sufficient numbers as to ensure coverage at the Ripley, Desert Center, Mesa Verde and Colorado River Stations. 3. Convert four Riverside County Fire Department Engine Companies to Paramedic Engine Companies.
4.	How will you know if you are progressing towards your goal?	<u>Indicator and Source of Data</u> Number of trained paramedic staff increased at the Ripley, Desert Center, Mesa Verde and Colorado River Stations. Source of data: Riverside County Fire Department.
5.	What is the existing situation?	<u>Baseline</u> Little or no around-the-clock paramedic service at the Ripley, Desert Center, Mesa Verde and Colorado River Stations due to lack of trained paramedic staff and/or equipment.
6.	What is your target?	<u>Benchmark Target</u> Provision of paramedic service at the Ripley, Desert Center, Mesa Verde and Colorado River Stations.

7.	Identify who will coordinate /manage activities for this benchmark.	<u>Benchmark Leader(s)</u> Riverside County Fire Department, Empowerment Zone, Public Safety Committee, EDA Technical Staff
8.	What activities are required to complete this benchmark?	<u>Task/Project</u> 1. Identify Riverside County Fire Department staff currently employed at the Firefighter I level to be trained as paramedics in sufficient numbers as to ensure coverage at the Ripley, Desert Center, Mesa Verde and Colorado River Stations. 2. A) Obtain funding to ensure the training of these employees as paramedics. B) Upgrade the newly trained paramedics to Firefighter II. 3. Convert four Riverside County Fire Department Engine Companies to Paramedic Engine Companies.
9.	What funding do you need to achieve the benchmark?	<u>Funding Resources</u> SSBG proposed contribution of \$266,000 will go towards added personnel costs, equipment, maintenance and continued education.
10.	What other resources are needed to achieve the benchmark?	<u>Resource Identification</u> Riverside County Fire Department, SSBG, CDBG

Phase II:

Title of Project: Community Based Policing

1.	What is the problem or opportunity?	<u>Problem/Opportunity</u> Severe shortage of services and infrastructure focused on public safety, and severe shortage of workforce/staffing for police services.
2.	What is your long term goal?	<u>Goal</u> Over the next ten years, the Desert Communities Empowerment Zone will facilitate comprehensive community-based efforts, including enhanced public safety programs and services, to reduce overall crime rates and reduce preventable accidents.
3.	How will you achieve this goal?	<u>Benchmark Description</u> Assign four Police Officers to engage the Colorado River area (1), Ripley (1), Desert Center (1), and Thermal / Mecca / Oasis (1) communities in order to develop a community- based policing program.
4.	How will you know if you are progressing towards your goal?	<u>Indicator and Source of Data</u> Documentation of community's active engagement in the development of the program. Source of data: Riverside County Sheriffs Department A community-developed policing program. Source of data: Riverside County Sheriffs Dept, Subzone project committee.
5.	What is the existing situation?	<u>Baseline</u> Minimal patrol activity (response only) to remote rural areas within the EZ.
6.	What is your target?	<u>Benchmark Target</u> Provide "community-based policing" in the communities of Colorado River area, Ripley, Desert Center, Thermal, Mecca, Oasis.

7.	Identify who will coordinate /manage activities for this benchmark.	<p><u>Benchmark Leader(s)</u> Riverside County Sheriffs Department, Empowerment Zone, Public Safety Committee, EDA Technical Staff</p>
8.	What activities are required to complete this benchmark?	<p><u>Task/Project</u></p> <ol style="list-style-type: none"> 1. Identify Police Officers to be assigned to the communities of Colorado River area, Ripley, Desert Center, Thermal, Mecca and Oasis. 2. Secure adequate funding to ensure training and assignment of 4 officers 3. Train the Officers in the application of Community Oriented/Problem Solving and Neighborhood Watch Programs. 4. Engage the community in the development of the community based policing program. 5. Implement the community based policing program.
9.	What funding do you need to achieve the benchmark?	<p><u>Funding Resources</u> Personnel costs for 4 Deputy Sheriffs \$257,580 - proposed SSBG contribution of \$170,000 within the first year of EZ operation in addition to the Riverside County Administration and CDBG.</p>
10.	What other resources are needed to achieve the benchmark?	<p><u>Resource Identification</u> Riverside County Sheriffs Department, Resident volunteer participation, Community action group participation, SSBG, CDBG</p>

Phase II:

AmeriCorp Volunteer Program

1.	There are no programs for students that are at-risk of academic failure, because of lack of study skills or behavior problems.	Many students that are at-risk of academic failure have no intervention at the primary school level. This is an opportunity to provide early intervention through identification of at-risk students and matching with a volunteer mentor.
2.	To improve academic achievement of students at-risk of failure	To expand the program into th Mesa Verde and Ripley area.
3.	By recruiting community members to serve as AmeriCorp Volunteers .	Program expansion and number of at risk students that are mentored.
4.	Students that are at-risk grades improve and classroom behavior improve	Number of students served currently 0. The Valley Partnership AmeriCorp Program.
5.	There are no focused programs to assist students at-risk of academic failure.	0
6.	To mentor identified at-risk students.	30 students mentored and target social resilency skills.
7.	Chris Stone, Executive Director, The Valley Partnership.	1.) The Valley Partnership 2.) Palo Verde Unified School District
8.	Recruit volunteers from the community.	1.) Advertise and recruit community volunteers. 2.) Identify students that are at-risk of academic failure. 3.) Match students with an AmeriCorp volunteer.

9.	\$162,710.00	Empowerment Zone - \$50,000.00; year 1 & 2 total = \$100,000 Other Sources - \$112,710.00
10.	N/A	N/A

HEALTH/SOCIAL SERVICES/EDUCATION

Healthy Start Program

1.	This is an opportunity to case manage children and families, have routine dental and health screenings to mediate problems early and provide referrals for mental health, abuse, and food.	Lack of local resources to prepare families and children for the educational environment
2.	Improve children and family preparedness for the educational environment by providing basic medical and dental care, case management, and referral services.	Increase number of children screened for medical and dental care
3.	Hire another project coordinator that will visit and manage alternate school sites.	Develop more and closer partnerships with potential and current medical/dental providers
4.	Actual contacts tracked through reporting process	Number of students served and cases managed reported on a quarterly basis
5.	Healthy Start is currently providing services in four categories; >increasing academic achievement and social resiliency (53 8 services) >improving medical and dental health (1,2 10 services) >increasing parent education and vocational education (745 services) >increasing the use of the Mecca Recreation Center (809 services)	3,302 services annually
6.	.The target is to expand to one extra school site impacting a minimum of 30 students and their families	30 students and families receive medical/dental basic services, vocational education, and mentoring
7.	Betsy White, Project Coordinator, Coachella Valley Unified School District Healthy Start Program	Cochella Valley Unified School District
8.	Staff will be hired and an alternate school site selected with facilities that can be utilized for case management and referrals	1a:Program expansion Continued 06/00 - 07/01 1 b: Determine alternate school site; 06/99- 1 c: Develop agreements with medical/dental providers to perform checkups 05/99-07/99 1d: Case manage 30 students
9.	State Department of Social Services, Local Foundations, and in-kind donations from private providers	State: Medical Program: \$46,000 Local: CVUSD: \$10,000 Federal: SSBG: \$25,000; year1 & 2 total = \$50,000
10.	None	N/A

Phase II:

Title of Project Job Training (Building Horizons)

1.	What is the problem or opportunity?	<p><u><i>Problem/Opportunity</i></u> Throughout the Enterprise Zone there are limited opportunities for youth and adults to secure work or educational experiences to enable them to support themselves and/or their families.</p>
2.	What is your long term goal?	<p><u><i>Goal</i></u> To substantially reduce unemployment in the Enterprise Zone while increasing the average wage earned and providing educational and training opportunities to enable individuals and families to be economically self sufficient.</p>
3.	How will you achieve this goal?	<p><u><i>Benchmark Description</i></u></p> <ol style="list-style-type: none"> 1. Expand and develop additional opportunities for adults and youth through a computer repair/recycle program 2. Provide training / certification programs through existing educational facilities that enable employment.
4.	How will you know if you are progressing towards your goal?	<p><u><i>Indicator and Source of Data</i></u></p> <ul style="list-style-type: none"> · Number of completed units and participants. Source of data: Coachella Valley Unified School District, Regional Occupation Program. · Number of computers that are repaired/recycled and Number of graduates. Source of data: Coachella Valley Unified School District, Regional Occupation Program. • Number of jobs obtained. Source of Data: Riverside County EDA, CalWorks.
5.	What is the existing situation?	<p><u><i>Baseline</i></u> There are very few opportunities for employment or education particularly in higher technology fields within the Empowerment Zone.</p>

6.	What is your target?	<p><u>Benchmark Target</u> To create a computer repair/recycle program to train people in this field and to provide certification and job placement.</p>
7.	Identify who will coordinate /manage activities for this benchmark.	<p><u>Benchmark Leader(s)</u> Empowerment Zone (Desert Alliance for Community Empowerment), Riverside County Economic Development Agency, Coachella Valley Unified School District, College of the Desert and DPSS CalWorks, Building Horizons.</p>
8.	What activities are required to complete this benchmark?	<p><u>Task/Project</u> 1. Obtain computers 2. Identify students</p>
9.	What funding do you need to achieve the benchmark?	<p><u>Funding Resources</u> \$75,000 for computer program equipment and staff</p>
10.	What other resources are needed to achieve the benchmark?	<p><u>Resource Identification</u> Small Business Administration</p>

Phase II:

Instructions for the Benchmarking Worksheets

Title of Project: Job Training - Building Horizons (HOMES)

1.	What is the problem or opportunity?	<u>Problem/Opportunity</u> Throughout the E Zone, there are limited opportunities for youth and adults to secure work and educational experiences to enable them to support themselves and / or their families.
2.	What is your long term goal?	<u>Goal</u> To substantially reduce unemployment in the E Zone while increasing the average wage earned and providing educational and training opportunities to enable individuals and families to become economically self suffkient.
3.	How will you achieve this goal?	<u>Benchmark Description</u> Expand and develop construction vocational training program that provides education credit and builds an affordable home.
4.	How will you know if you are progressing towards your goal?	<u>Indicator and Source of Data</u> Completion of one home in the Mecca area and enrollment of students in program.
5.	What is the existing situation?	<u>Baseline</u> There are extremely limited opportunities for construction training on employment for either youth or adults.
6.	What is your target?	<u>Benchmark Target</u> To build on home in the Mecca area while training at least 25 people for either jobs in construction or continuing education. More homes will be built each year.

7.	Identify who will coordinate /manage activities for this benchmark.	<u>Benchmark Leader(s)</u> Empowerment Zone (Desert Alliance for Community Empowerment), Riverside County Economic Development Agency, Code Enforcement, Planning, Private developers and Building Horizons.
8.	What activities are required to complete this benchmark?	<u>Task/Project</u> Locate site, develop plans, obtain funding, obtain permits / land use approval. Identify students, construct home.
9.	What funding do you need to achieve <i>the</i> benchmark?	<u>Fundina Resources</u> Year 1 - \$100,000 Budget Year 2 - \$188,000 - Budget \$60,000 E Zone \$90,000 E Zone \$40,000 CDBG \$98,000 Private funding
10.	What other resources are needed to achieve the benchmark?	<u>Resource Identification</u> CDBG and Private funding.

Phase II:

Operation TeenWork

1.	What is the problem or opportunity?	<p><u><i>Problem/Opportunity</i></u></p> <p>Throughout the Empowerment Zone, there are limited opportunities for youth and adults to secure work/educational experiences that will enable them to support themselves and/or their families. There are several reasons for this as it applies to youth---In general, there are few employers in the designated zone communities and most youth seeking a job lack the basic skills needed to conduct a job search and secure employment.</p>
2.	What is your long-term goal?	<p><u><i>Goal</i></u></p> <p>By the year 2009, Desert Communities Empowerment Zone activities will substantially reduce unemployment in the zone; increase the average wage earned and provide Zone residents access to a multitude of educational and training opportunities enabling individuals and families to become economically self-sufficient. Specifically for Operation TeenWork the goal is to increase the number of youth finding employment.</p>
3.	How will you achieve this goal?	<p><u><i>Benchmark Description</i></u></p> <p>1. Match, refer and place Zone Youth in jobs.</p>
4.	How will you know if you are progressing towards your goal?	<p><u><i>Indicator and Source of Data</i></u></p> <p>Number of youth hired. Source of Data: Weekly Operation TeenWork Cumulative report.</p>
5.	What is the existing situation?	<p><u><i>Baseline</i></u></p> <p>Operation TeenWork was created in 1997 as a Desert Sun community collaborative. The goal of the partnership is to teach youths the skills needed to apply for work and to refer them to jobs in the private sector. The program currently operates throughout the Coachella Valley from Palm Springs to the unincorporated Mecca/Oasis/Thermal area. During that first year which started in April a total of 486 youth attended workshops, 255 employers participated and 236 youth were hired through a referral or found employment on their own. Of that number, 31 youth attended workshops and live in the empowerment zone and 10 teens were hired. Since April of 1998, Operation TeenWork has had 234 attend workshops and had 121 youth hired. Empowerment Zone statistics for the first 6 months of 1998 include 21 attending workshops and 6 hires. Of the 258. employers participating in 1997, No employers were located in the zone. Of the 116 participating to date in 2008, only two employers' businesses were located in the zone. Baseline 31 workshop attendees, 10 youth hired and 2 employers based in the zone</p>

6.	What is your target?	<u>Benchmark Target</u> Year 1 65 workshop attendees, 20 youth hires and 7 employers located in the zone Year 2 75 workshop attendees 25 youth hired and 10 employers located in the zone
7.	Identify who will coordinate /manage activities for this benchmark.	<u>Benchmark Leader(s)</u> Operation TeenWork 's Collaborative includes: Desert Sun newspaper, Riverside County Economic Development Agency, California State Economic Development Department, and Youth Works, a local non-profit organization. In order to expand the project into new areas similar collaborations with the Palo Verde Times in Blythe, and neighborhood youth task forces will to be developed.
8.	What activities are required to complete this benchmark?	<u>Task/Project</u> Hire an additional staff person to cover the expanded territory Utilize existing partners and develop additional partners to conduct workshops, promote the project and recruit employers Provide supportive services in the form of transportation and mentoring to the youth On a case-by-case basis provide an employer located in the zone a time limited subsidy for hiring a youth
9.	What funding do you need to achieve the benchmark?	<u>Funding Resources</u> Year 1 SSBG \$50,000 Year2 SSBG \$75,000 Covers partial staff costs and expenses associated with transportation and employment subsidies
10.	What other resources are needed to achieve the benchmark?	<u>Resource Identification</u> Approximately \$85,000 from Community Development Block Grant supports EDA's existing budget for Operation TeenWorks . JTPA funds are in-kind for space/equipment and supplies and are used for supportive services for JTPA eligible participants. Participation by the Desert Sun showcasing the youth and employers is priceless (SEE Volume II, Part I Section 2B Resource Analysis)

Operation TeenWork

Phase II:

Title of Project: Economic Development

1.	What is the problem or opportunity?	<u>Problem/Opportunity</u> Severe lack of investment and resources available to small business development, entrepreneurialism, and economic development in the zone.
2.	What is your long term goal?	<u>Goal</u> The Goal of the Empowerment Zone is to implement strategies that result in dynamic revitalized desert communities that encourage investment in infrastructure and business, facilitate job training and micro enterprise development, and promote technical assistance for self-sustaining entrepreneurship.
3.	How will you achieve this goal?	<u>Benchmark Description</u> Assist micro businesses with loans and technical assistance.
4.	How will you know if you are progressing towards your goal?	<u>Indicator and Source of Data</u> Amount of loans funded and number of businesses assisted.
5.	What is the existing situation?	<u>Baseline</u> Individuals are becoming certified for small family day cares but more day care providers are required. Certified individuals are not able to pay for state mandated improvements. There are few businesses in the Empowerment Zone area.
6.	What is your target?	<u>Benchmark Target</u> Assist 10 micro businesses in year one and 20 micro businesses in year two with technical assistance and/or loans.

7.	Identify who will coordinate /manage activities for this benchmark.	<u>Benchmark Leader(s)</u> Empowerment Zone, Riverside County Economic Development Agency, Inland Empire Lenders Certified Development Corporation, Private Banks, Inland Empire Economic Partnership, Coachella Valley Enterprise Zone, Palo Verde Community College and Coachella Valley Economic Partnership
8.	What activities are required to complete this benchmark?	<u>Task/Project</u> 1. Obtain Funding 2. Set up a micro loan program 3. Market the Program 4. Develop a Small Business Development Center in the Zone with office hours in Empowerment Zone Subzones. 5. Provide technical assistance and training. 6. Conduct Entrepreneurial Forums every other month in the first year and monthly in the second year throughout the Zone. 7. Compile, analyze, and quantify progress.
9.	What funding do you need to achieve the benchmark?	<u>Funding Resources</u> \$200,000 in year one and \$400,000 in year two.
10.	What other resources are needed to achieve the benchmark?	<u>Resource Identification</u> SSBG, Bank, USDA, SBA, IEEP, IELCDC, Palo Verde Community College and County Funding.

Phase II:

Benchmark Detail Summary

Title of Project: Child Care Services - Needs Assessment

1.	What is the problem or opportunity?	<p><u>Problem/Opportunity</u> There is a severe shortage of quality, licensed, language appropriate child care for residents of the Empowerment Zone.</p>
2.	What is your long term goal?	<p><u>Goal</u> By the year 2009, Desert Communities Empowerment Zone will increase access to and provide for quality, licensed, language appropriate child care to residents of the EZ. Child Care Information Services will be provided through various communication strategies which will include a bilingual 1-800 phone number.</p>
3.	How will you achieve this goal?	<p><u>Benchmark Description</u> A Needs Assessment. will be performed to identify and increase the number of trained child care providers</p>
4.	How will you know if you are progressing towards your goal?	<p><u>Indicator and Source of Data</u> Review the results of the assessment. <u>Source:</u> Child Care Task Force and EDA Technical Staff; Increase the number of child care centers with infant care, preschool capacity and school age children. <u>Source:</u> Riverside County Office on Education.</p>
5.	What is the existing situation?	<p><u>Baseline</u> 8 Home Based Facilities; with infant enrollment of 15, Preschool enrollment of 15; and school age enrollment of 14. There are 14 child care centers in the 6 communities identified in the Empowerment Zone. Of the three categories: infant, preschool, and school age - maximum capacity exists in all but one community, Blythe. In that community, vacancies exist only in preschool and school age categories. A total of 524 children under age 14 are being served. (<i>The 1990 Census reports that 4,593 children in the Empowerment Zone require child care</i>).</p>
5.	What is your target?	<p><u>Benchmark Target</u> Increase the number of child care providers by minimum of 40 expanding current training, equipment and supplies through current service providers.</p>

Volume II
Part II - "Plan"
Section 2 - Operational Budget

This Section contains the initial Two-Year operational budget for the Desert Communities Empowerment Zone in accordance with 7 CFR 25.403. The budget includes SSBG funding requests for thirty (30) benchmark activities' plus administration.

The Work Plans contain references to other funding resources required to complete the activities in accordance with 7 CFR 25.403. However, it is important to note that due to the short Empowerment Zone application time-line, and the requirement to conduct thorough and comprehensive needs assessments, resource analyses, and strategy identification, it was not possible to include documentation evidencing receipt of funding or application to funding sources for specific projects or benchmark activities. All proposed project activities are dependent upon SSBG funding for implementation as proposed. However, several of the proposed benchmark activities require SSBG funds for: 1) an expanded or enhanced project; or 2) immediate or near future (2-3 years) implementation. These later projects include:

<u>Benchmark #</u>	<u>Project Name</u>
1.1	Self-Help Housing Project
1.3	Las Mananitas II - Farm Labor Housing
6.1	K-12 Education Park
9.1	Mesa Verde & Ripley Colonias Water Project

***NOTE: More than \$568,000,000 in funding requests were made to the Empowerment Zone Steering Committee. A summary of these requests can be found at the end of this Section.**

DESERT COMMUNITIES EMPOWERMENT ZONE

**ADMINISTRATIVE BUDGET
(BENCHMARK #15.1)**

<u>BUDGET SUMMARY</u>	<u>YEAR 1</u>	<u>YEAR 2'</u>
Personnel:		
Salaries and Wages	\$95,000	\$200,000
Consultant Services	\$35,000	\$ 70,000
Non-Personnel:		
Equipment	0	\$ 15,000
Space Costs	0	0
Travel	\$10,000	\$ 15,000
Other	\$ 5,000	\$ 10,000
Planning Studies	\$50,000	\$75,000
Information/Communication	<u>\$,000</u>	<u>\$ 15,000</u>
Budget Total	\$200,000	\$400,000

Volume II
 Part II - "Plan"
 Section 2 - Phase I Operation Budget

PROPOSED SOCIAL SERVICE BLOCK GRANT FUNDED ACTIVITIES

<u>BENCHMARK NO.</u>	<u>FUNDING</u>	<u>1999 YEAR 1</u>	<u>2000 YEAR 2</u>
	<u>HOUSING:</u>		
1.1	Self-Help Mecca/Thermal	300,000	
1.2	Self-Help *Oasis/Torres-Martinez Tribal		500,000
1.3	Las Mañanitas II Farm Labor Housing		400,000
1.4	Mobile Home Park - Mecca / Thermal		500,000
2.1	Substandard MH Park Code Enforcement	88,000	
	<u>COMMUNITY FACILITIES</u>		
3.1	Community Center - *Oasis	20,000	300,000
3.2	Community Center - *Mesa Verde Study		20,000
3.3	Torres-Martinez Tribal One-Stop	20,000	
	<u>HEALTH CARE</u>		
4.1	Mobile Clinic	200,000	100,000
4.2	Mecca Clinic Construction	300,000	
	<u>EDUCATION</u>		
5.1	Book Mobile Equipment and Material	10,000	40,000
5.2	SCRAP Gallery Mobile	20,000	
6.1	Infrastructure - K-1 2 Education Park	1,500,000	

* USDA DESIGNATED COLONIA COMMUNITY

<u>BENCHMARK NO.</u>	<u>FUNDING</u>	<u>1999 YEAR 1</u>	<u>2000 YEAR 2</u>
<u>EDUCATION</u>			
7.1	Basic Skills Training	82,000	129,000
7.2	Demand Driven Training Study	30,000	30,000
<u>TRANSPORTATION</u>			
8.1	Expanded Bus Service	200,000	200,000
8.2	Outlying Transportation Express	200,000	200,000
<u>INFRASTRUCTURE</u>			
9.1	*Mesa Verde / *Ripley	200,000	
9.2	Torres-Martinez Tribal Infrastructure Study	25,000	
9.3	Desert Center Water System Improvements		200,000
<u>PUBLIC SAFETY</u>			
10.1	Firefighter Paramedic Training		266,000
10.2	Enhanced Community Based Policing	170,000	
<u>SOCIAL SERVICES</u>			
11.1	Americorp Student Mentoring Program	50,000	50,000
11.2	Healthy Start Program Enhancement	25,000	25,000

* USDA DESIGNATED COLONIA COMMUNITY

<u>BENCHMARK NO.</u>	<u>FUNDING</u>	<u>1999 YEAR 1</u>	<u>2000 YEAR 2</u>
	<u>JOB TRAINING</u>		
12.1	Building Horizon's Home Construction	60,000	90,000
12.2	Building Horizon's Computer Training		75,000
12.3	Operation TeenWork Expansion	50,000	75,000
	<u>ECONOMIC DEVELOPMENT</u>		
13.1	Micro Loan Program	200,000	300,000
13.2	Technical Assistance for Businesses		100,000
	<u>CHILD CARE</u>		
14.1	Needs Assessment	50,000	
	<u>ADMINISTRATION</u>		
15.1	Empowerment Zone Board -Staff	<u>200,000</u>	<u>400,000</u>
	TOTAL	4,000,000	4,000,000

First and Second Year Empowerment Zone Project Costs

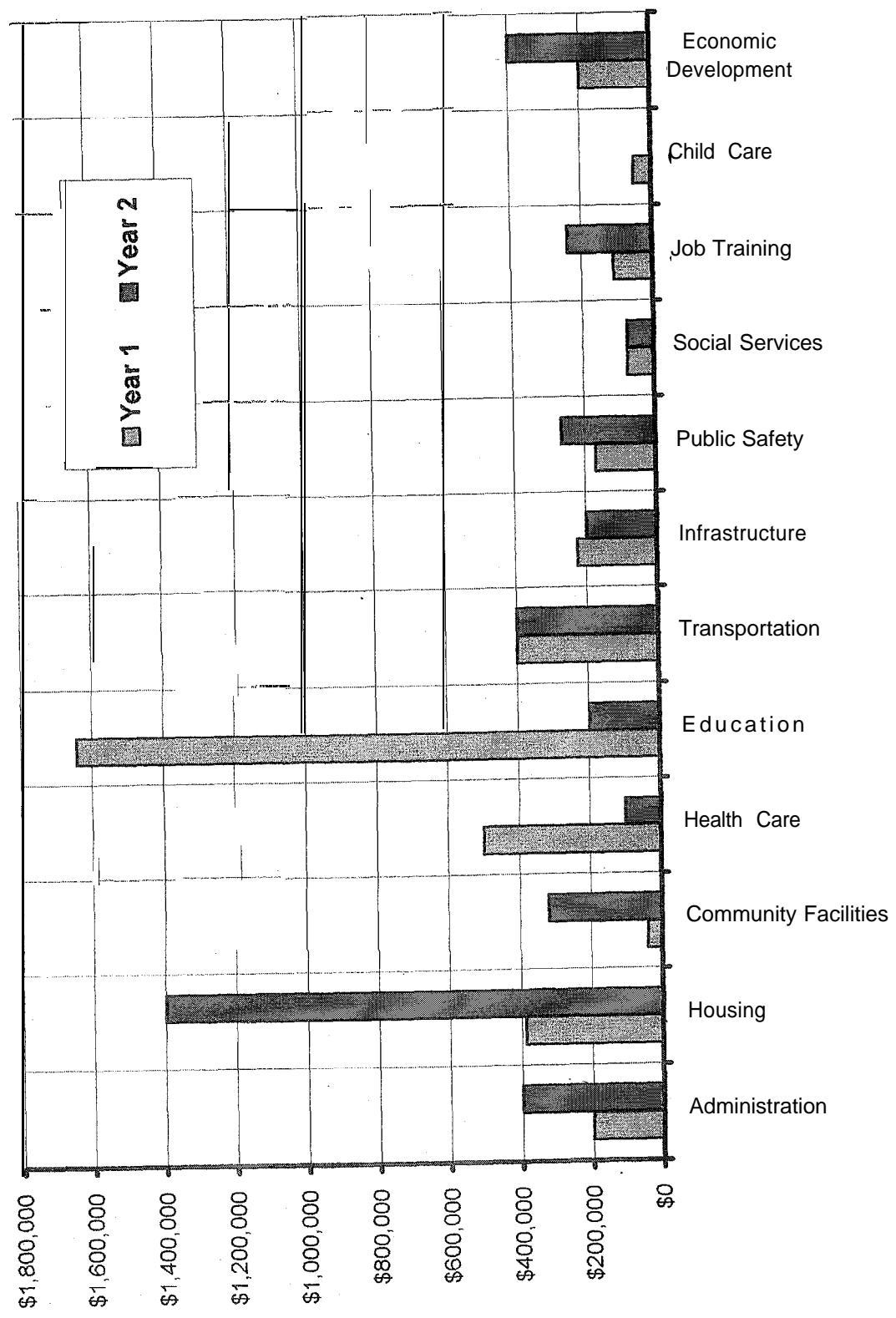
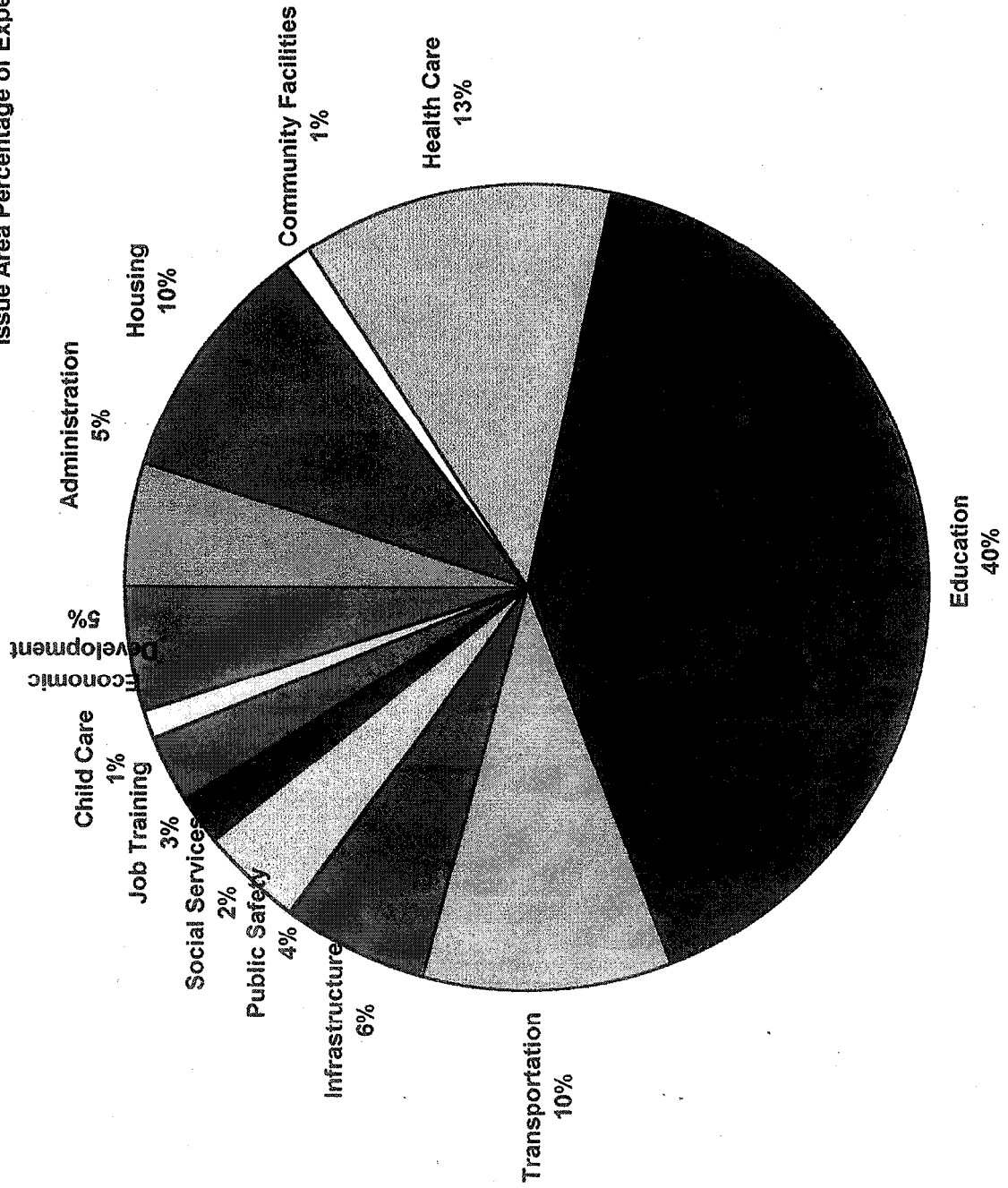
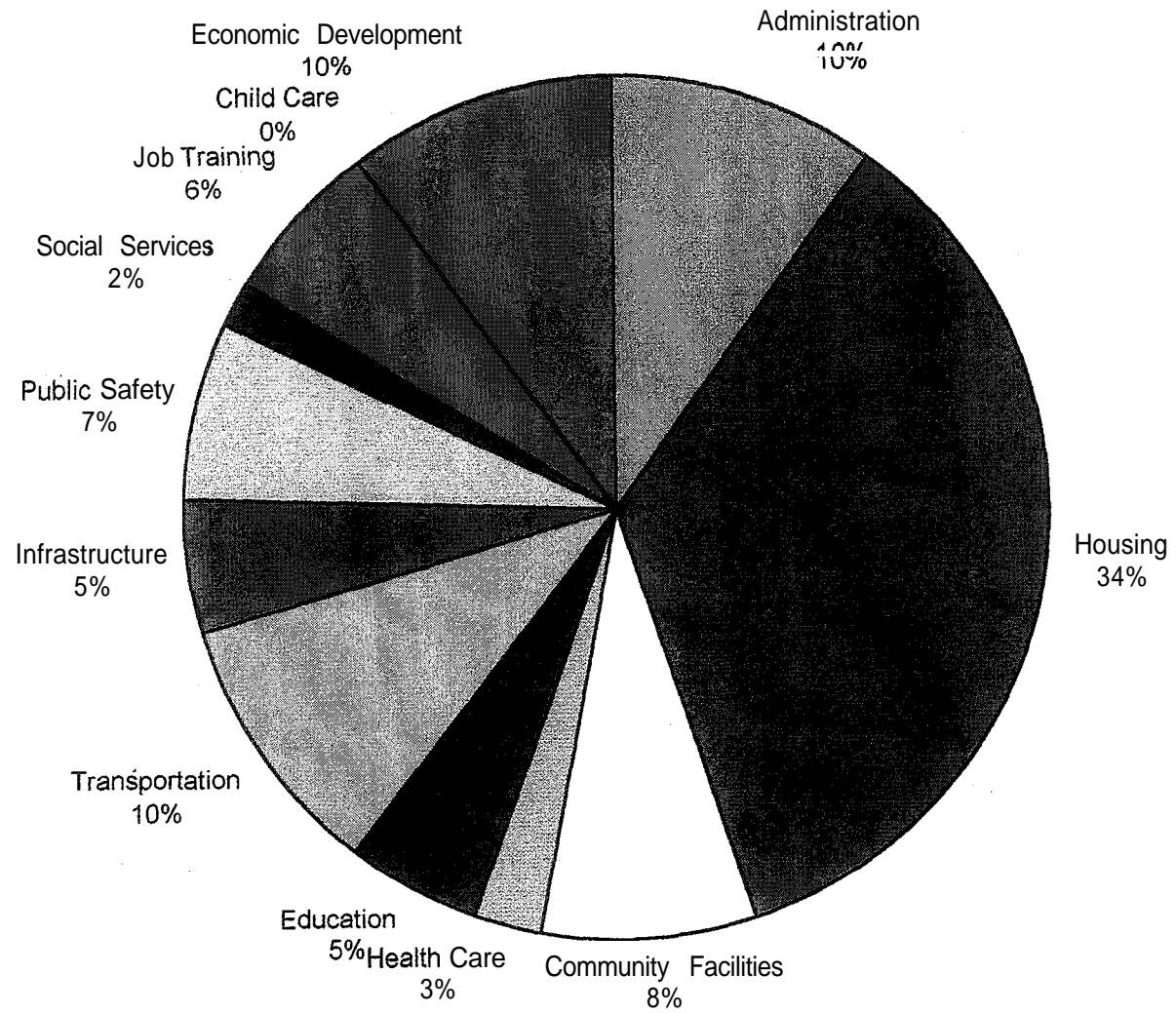


Chart1

Proposed Empowerment Zone Year 1
Issue Area Percentage of Expenditures



Proposed Empowerment Zone Year 2 Expenditures by Percentages



**DESERT COMMUNITIES EMPOWERMENT ZONE
PROPOSALS FOR SSBG FUNDING**

	SPONSOR	ISSUE AREA	AMOUNT
1	COACHELLA VALLEY WATER DISTRICT	INFRASTRUCTURE	530,800,000
2	RIVERSIDE COUNTY TRANSPORTATION	INFRASTRUCTURE	11,400,000
3	KSL DEVELOPMENT	INFRASTRUCTURE	6,000,000
4	RIVERSIDE COUNTY EDA	INFRASTRUCTURE	1,660,000
5	COUNTY SERVICE AREA #51	INFRASTRUCTURE	200,000
6	RIVERSIDE COUNTY HEALTH SERVICES	HEALTH CARE	268,500
7	RIVERSIDE COUNTY EMERGENCY SERVICES	HEALTH CARE	445,500
8	SANTA ROSA DEL VALLE	HEALTH CARE	\$1,600,000
9	COACHELLA VALLEY HOUSING COALITION	HEALTH CARE	\$900,000
10	VALLEY PARTNERSHIP / AMERICORP	SOCIAL SERVICES	162,700
11	RIVERSIDE COUNTY PUBLIC HEALTH	SOCIAL SERVICES	59,000
12	CVUSD - HEALTHY START	SOCIAL SERVICES	84,000
13	MARTHA'S KITCHEN	SOCIAL SERVICES	770,000
14	RIVERSIDE COUNTY FIRE DEPARTMENT	PUBLIC SAFETY	1,608,000
15	RIVERSIDE COUNTY SHERIFF	PUBLIC SAFETY	322,000
16	RIVERSIDE COUNTY CODE ENFORCEMENT	PUBLIC SAFETY	422,000
17	SCRAP GALLERY	EDUCATION	35,000
18	COACHELLA VALLEY USD	EDUCATION	1,500,000
19	RIVERSIDE COUNTY OFFICE ON EDUCATION	EDUCATION	490,000
20	COLLEGE OF THE DESERT	EDUCATION	300,000
21	COACHELLA VALLEY REC. & PARK DISTRICT	RECREATION	1,825,000
22	INLAND EMPIRE LENDERS CDC	ECON. DEVELOPMENT	1,200,000
23	COACHELLA VALLEY RESOURCE CONSERVATION	ECON. DEVELOPMENT	1,600,000
24	COACHELLA VALLEY HOUSING COALITION	HOUSING	3,400,000
25	SUNLINE TRANSIT AGENCY	TRANSPORTATION	250,000
26	RIVERSIDE COUNTY EDA/JTPA	JOB TRAINING	143,000
27	BUILDING HORIZONS	JOB TRAINING	150,000
28	RIVERSIDE COUNTY OFFICE ON EDUCATION	JOB TRAINING	450,000

TOTAL VALUE OF PROPOSALS

\$568,000,000

Project: Self Help - Mecca / Thermal

1. Problem/Opportunity .Throughout the Empowerment Zone, there is a severe shortage of affordable housing that is decent, safe and sanitary resulting in thousands of persons living in unsafe, substandard or homeless conditions.

2. Goal Access to affordable, adequate and decent housing is a cornerstone of individual and community empowerment, therefore the Desert Communities Empowerment Zone, over the next ten years, will facilitate the development of 2,000 new housing units for year-round residents: develop 500 units for migrant farm laborers; rehabilitate 500 housing units; and rehabilitate, improve or eliminate illegal or non-compliant mobile home parks.

3. Benchmark Description (e.g., 1,2,3) #1 1 Increase available affordable housing

4. Indicator Completion of 50 affordable housing units in Mecca Source of data: Coachella Valley Housing Coalition

5. Baseline (quantity) Severe shortage of affordable housing 6. Benchmark Target (quantity) 50 affordable homes in Mecca

7. Benchmark leader(s) Coachella Valley Housing Coalition, Riverside County EDA

8.Tasks/Projects	Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. <u>Obtain permanent financing.</u>	<u>CV Housing Coalition</u>	<u>07 / 99 -- 06 / 00</u>	<u>\$ _____</u>
b. <u>Qualify homeowners/homebuilders</u>	<u>CV Housing Coalition</u>	<u>07 / 99 -- 06 / 00</u>	<u>\$ _____</u>
c. <u>Constructon with sweat equity contribution</u>	<u>CV Housing Coalition</u>	<u>07 / 99 -- 06 / 00</u>	<u>\$ 5,500,000</u>
d.		<u>- / - - - / -</u>	<u>\$ _____</u>
e.		<u>- / - - - / -</u>	<u>\$ _____</u>
f.		<u>- / - - - / -</u>	<u>\$ _____</u>
g.		<u>- L = J -</u>	<u>\$ _____</u>

*Projected or actual spending **Total** \$ 5,500,000

BENCHMARKING WORKSHEET Part II

Project: Self Help - Mecca / Thermal

Benchmark Description (e.g., 1,2,3) # 1.1 .Increase available affordable housing

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dept. of Health & Human Services</u>	<u>SSBG - (EZ/EC program only)</u>	<u>\$</u>	<u>\$300,000</u>
<u>Federal</u>	<u>USDA RD</u>	<u>502/523 Self Help Housing</u>	<u>\$ 5,200,000</u>	<u>\$</u>
<u></u>	<u></u>	<u></u>	<u>\$</u>	<u>\$</u>
<u></u>	<u></u>	<u></u>	<u>\$</u>	<u>\$</u>
Federal, State, Local, Private, or NonProfit		Totals	<u>\$ 5,200,000</u>	<u>\$300,000</u>

10. In-Kind/Technical Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>CVHC</u>	<u>Technical Assistance (in kind)</u>	<u>See letter</u>
<u>CVWD</u>	<u>Plan review / possible fee reduction for affordable housing</u>	<u>See letter</u>
<u>Riverside County</u>	<u>RSA Transportation User Mitigation Fee - waiver</u>	<u>Per unit cost reduced</u>
<u></u>	<u></u>	<u></u>

Notes:

BENCHMARKING WORKSHEET Part I

Title of Project: Self Help - Oasis / Torres Martinez

1. Problem/Opportunity Throughout the Empowerment Zone, there is a severe shortage of affordable housing that is decent, safe and sanitary resulting in thousands of nersons living in unsafe, saualid or homeless conditions.

2. Goal Access to affordable, adequate and decent housing is a cornerstone of individual and community empowerment, therefore the Desert Communities Empowerment Zone, over the next ten years, will facilitate the development of 2.000 new housing units for year-round residents: develop 500 units for migrant farm laborers: rehabilitate 500 housing units: and rehabilitate, improve or eliminate illegal or non-compliant mobile home parks.

3. Benchmark Description (e.g., 1,2,3) # 1.2 Increase available affordable housing

4. Indicator Completion of 10 affordable housing units Source of data: Coachella Valley Housing Coalition

5. Baseline (quantity) Severe shortage of affordable housing 6. Benchmark Target (quantity) 10 homes affordable to low income families

7. Benchmark leader(s) Coachella Valley Housing Coalition, Riverside County EDA, Tones Martinez

&Tasks/Projects	Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. <u>Site control</u>	<u>CV Housing Coalition</u>	07 / 00 -- 06 / 01	\$ _____
b. <u>Obtain permanent financing</u>	<u>CV Housing Coalition</u>	07 / 00 -- 06 / 01	\$ _____
c. <u>Qualify homeowners/homebuilders</u>	<u>CV Housing Coalition</u>	07 / 00 -- 06 / 01	\$ _____
d. <u>Construction with sweat equity contribution</u>	<u>CV Housing Coalition</u>	07 / 00 -- 06 / 01	\$ <u>500,000</u>
e. _____	_____	- / - - - / -	\$ _____
f. _____	_____	- / - - - / -	\$ _____
g. _____	_____	- / - - - / -	\$ _____
*Projected or actual spending		Total	\$ <u>500,000</u>

BENCHMARKING WORKSHEET Part II

- Title of Project: Self Help - Oasis / Torres Martinez

Benchmark Description (e.g., 1,2,3) # 1.2 Increase available affordable housing

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dept. of Health & Human Services</u>	<u>SSBG - (EZ/EC program only)</u>	<u>\$</u>	<u>\$ 500,000</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$</u>	<u>\$</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$</u>	<u>\$</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$</u>	<u>\$</u>
Federal, State, Local, Private, or NonProfit		Totals	<u>\$</u>	<u>\$ 500,000</u>

10. In-Kind/Technical Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>CVHC</u>	<u>Technical Assistance (in kind)</u>	<u>_____</u>
<u>Riverside County</u>	<u>R & A Transportation User Mitigation Fee - waiver</u>	<u>Per unit cost reduced</u>
<u>CV Water District</u>	<u>Plan review / possible fee reduction for affordable housing</u>	<u>_____</u>

Notes:

BENCHMARKING WORKSHEET Part I- **Las Mañanitas Migrant Farmworker/Permanent Housing**

1. Problem/Opportunity Throughout the Empowerment Zone, there is a severe shortage of affordable housing that is decent, safe and sanitary resulting in thousands of persons living in unsafe, substandard or homeless conditions.

2. Goal Access to affordable, adequate and decent housing is a cornerstone of individual and community empowerment. therefore the Desert Communities Empowerment Zone, over the next ten years, will facilitate the development of 2,000 new housing units for year-round residents: develop 500 units for migrant farm laborers; rehabilitate 500 housing units; and rehabilitate, improve or eliminate illegal or non-compliant mobile home parks.

3. Benchmark Description (e.g., 1, 2, 3) # 1.3 Increase available affordable housing

4. Indicator Completion of 50 affordable housing units Source of data: Coachella Valley Housing Coalition

Severe shortage of affordable rental and

5. Baseline (quantity) ownership housing for farmworkers 6. Benchmark Target (quantity) 50 housing units (20 ownership, 30 rental)

7. Benchmark leader(s) Coachella Valley Housing Coalition, Riverside County EDA

&Tasks/Projects	Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. <u>Design project complex</u>	<u>CVHC / EDA</u>	07 / 00 -- 06 / 01	\$ _____
b. <u>Obtain permanent financing</u>	<u>CVHD / EDA</u>	07 / 00 -- 06 / 01	\$ _____
c. <u>Construct housing</u>	_____	07 / 00 -- 06 / 01	\$ <u>4,000,000</u>
d. _____	_____	_ / _ - _ / _	\$ _____
e. _____	_____	_ / _ - _ / _	\$ _____
f. _____	_____	_ 1 _ - _ / _	\$ _____
g. _____	_____	_ / _ - _ / _	\$ _____
Total \$			<u>4,000,000</u>

*Projected or actual spending

BENCHMARKING WORKSHEET Part II - Las Mañanitas Migrant Farmworker/Permanent Housing

Benchmark Description (e.g., 1,2,3) # 1.3 Increase available affordable housing

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dept. of Health & Human Services</u>	<u>_____ (EZ/EC program only)</u> <u>Farmworker Housing or</u>	<u>\$ _____</u>	<u>\$ 400,000</u>
<u>Federal / State</u>	<u>USDA RD or CTAC</u>	<u>Tax Credits</u>	<u>_____</u>	<u>\$ 2,800,000</u>
<u>Local</u>	<u>Riverside County Redevelopment Agency</u>	<u>Redevelopment funds</u>	<u>\$ 500,000</u>	<u>\$ _____</u>
<u>Federal</u>	<u>Riverside County EDA</u>	<u>HOME</u>	<u>\$ 300,000</u>	<u>\$ _____</u>
Federal, State, Local, Private, or NonProfit		Totals	<u>\$ 800,000</u>	<u>\$3,200,000</u>

10. In-Kind/Technical Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>CVWD</u>	<u>Technical assistance</u>	<u>See letter</u>
<u>Riverside County</u>	<u>RSA Transportation Land Management Agency</u>	<u>See letter</u>
<u>Riverside County</u>	<u>RSA Transportation User Mitigation Fee - waiver</u>	<u>Per unit cost reduced</u>

Notes:

BENCHMARKING WORKSHEET Part I - Housing (Mobile Home Park Development)

1. Problem/Opportunity Throughout the Empowerment Zone, there is a severe shortage of affordable housing that is decent, sanitary resulting in
 thousand of persons living in unsafe, squalid, or homeless conditions.

2. Goal Access to affordable, adequate, and decent housing is a cornerstone of individual and community empowerment, therefore, the Desert
 Communities Empowerment Zone, over the next ten years, will facilitate the development of 2,000 new housing units for year-round residents;
 develop 500 units for migrant farm laborers; rehabilitate 500 housing units; and rehabilitate, improve, or eliminate illegal or non-compliant mobile
 home parks.

3. Benchmark Description (e.g., 1,2,3) # 1,4 Build new mobile home parks to give farmworkers an alternative to living in substandard parks,
 fields, canals and trees.

4. Indicator _____ Source of data: _____

5. Baseline (quantity) 0 6. Benchmark Target (quantity) 200 spaces

7. Benchmark leader(s) Zone, EDA, Code Enforcement, Park Owners, Developers

8. Tasks/Projects	Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. <u>Locate Land and purchase (at least 20 acres)</u>	<u>EDA/Developer</u>	<u>1/99 - 5/99</u>	<u>\$ 300,00</u>
b. <u>Develop Plans</u>	<u>EDA/Developer</u>	<u>5/99 - 12/99</u>	<u>\$ 300,000</u>
c. <u>Obtain Land Use Approvals and Permits</u>	<u>EDA/Developer</u>	<u>5/99 - 7/99</u>	<u>\$ 60,000</u>
d. <u>Obtain funding</u>	<u>EDA/USDA</u>	<u>1/99 - 12/99</u>	<u>\$</u>
e. <u>Construct Project</u>	<u>EDA/Developers</u>	<u>12/99 - 3/00</u>	<u>\$ 4.0 M</u>
f. _____	_____	<u>- / - - / -</u>	<u>\$</u>
g. _____	_____	<u>- / - - / -</u>	<u>\$</u>
Total			<u>\$4,390,000</u>

*Projected or actual spending

BENCHMARKING WORKSHEET Part II

Benchmark Description (e.g., 1,2,3) # 1, 4 Build new mobile home parks to give farmworkers an alternative to living in substandard parks
 fields, canals and trees.

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Department of Health and Human Services</u>	<u>SSBG - EZ/EC Program only</u>	<u> </u>	<u>\$ 500,000</u>
<u>County</u>	<u>Redevelopment Agency</u>	<u>Redevelopment Set-Aside</u>	<u>\$ 150,000</u>	<u>\$ </u>
<u>County</u>	<u>Executive Office</u>	<u>Mitigation Fee</u>	<u>\$ 200,000</u>	<u>\$ </u>
<u>Developer SBA</u>	<u>Small Business Admin</u>	<u>Small Business Loans</u>	<u>\$ </u>	<u>\$ 1,000,000</u>
<u>Developer/Bank</u>	<u>VIB/First Community</u>	<u>Private Loan</u>	<u>\$2,540,000</u>	<u>\$ </u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
*Federal, State, Local, Private, or NonProfit		Totals	<u>\$2,890,000</u>	<u>\$ 1,500,000</u>

10. In-Kind/Technical Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>Economic Development Agency</u>	<u>Staff time</u>	<u> </u>
<u>California Rural Legal Assistance</u>	<u>Staff time</u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>

Notes:

BENCHMARKING WORKSHEET Part I Housing - Code Enforcement

1. Problem/Opportunity ~~Throughout the Empowerment Zone, there is a severe shortage of affordable housing that is decent, safe and sanitary~~ resulting in thousand of persons living in unsafe, squalid, or homeless conditions.

2. Goal Access to affordable, adequate, and decent housing is a cornerstone of individual and community empowerment, therefore, the Desert communities Empowerment zone, over the next ten years, will facilitate the development of 2,000 new housing units for year-round residents; develop 500 units for migrant farm laborers; rehabilitate 500 housing units; and rehabilitate, improve or eliminate illegal or non-complaint mobile home parks.

3. Benchmark Description (e.g., 1,2,3) ~~#2.1~~ Access funds for more code enforcement workers in order to assist in bringing substandard parks into compliance and to give an alternative to those farmworkers who are evicted.

4. Indicator ~~Code Enforcement Caseload~~ Source of data: ~~Code Enforcement Department~~

5. Baseline (quantity) ~~79 illegal parks with 739 substandard mobilehomes and 125 substandard trailers.~~ 6. Benchmark Target (quantity) ~~Bring 100 substandard units into compliance in the first year.~~

7. Benchmark leader(s) ~~Code/Enforcement, Park Owners and Empowerment Zone~~

8.Tasks/Projects	Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. Provide bi-lingual code enforcement officers(1000 extra hrs. @\$58)	_____	- / - - / -	\$88,000
b. Seek funding sources for infrastructure and mobile home/trailer rehabilitation	_____	- 1 - - / -	\$100,000
c. Provide correct ion literature in Spanish	_____	- / - - / -	\$_____
d. Identify and prioritize worst mobile home park violators	_____	- f - - / -	\$_____
e. _____	_____	- / - - / -	\$_____
f. _____	_____	- / - - / -	\$_____
g. _____	_____	- / - - / -	\$_____

*Projected or actual spending

Total \$188,000

BENCHMARKING WORKSHEET Part II

Benchmark Description (e.g., 1,2,3) # 2.1

Access funds for more code, enforcement workers in order to assist in bringing
substandard parks into compliance and to give an alternative to those farmworkers.
who are evicted.

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dept. of Health & Human Services</u>	<u>SSBG - (EZ/EC program only)</u>	<u>\$</u>	<u>\$ 88,000</u>
<u>County</u>	<u>Economic Development Agency</u>	<u>CDBG/RDA - 20%</u>	<u>\$100,000</u>	<u>\$</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$</u>	<u>\$</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$</u>	<u>\$</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$</u>	<u>\$</u>
Federal, State, Local, Private, or NonProfit		Totals	<u>\$</u>	<u>\$ 188,000</u>

10. In-Kind/Technical Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>Catholic Charities</u>	<u>Emergency vouchers for shelters and food</u>	<u>**</u>
<u>Community action/Dent Of Social Services</u>	<u>Homeless Services</u>	<u>**</u>
<u>FISH/FIND</u>	<u>Emergency food and basic needs</u>	<u>**</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>

Notes:
** See letters of support.

BENCHMARKING WORKSHEET Part I - Community Facilities

1. Problem/Opportunity Severe shortage of facilities which must be accessible and available

2. Goal By the year 2009, all Empowerment Zone residents will have access to strategically located multi-purpose community centers (MPCCs)

3. Benchmark Description (e.g., 1,2,3) # 3.1 - 3.3 Build 3 MPCCs - one in each of the following communities: Oasis, Mesa Verde and Torres-Martinez. 3.1 3.2 3.3

4. Indicator The construction of 3 MPCC's Source of data: Riverside County Building and Safety

5. Baseline (quantity) No MPCC s serving Oasis, Mesa Verde, Torres-Martinez 6. Benchmark Target (quantity) Construction of 3 MPCCs

7. Benchmark leader(s) Empowerment Zone, Riverside County ED. A Technical Staff and:

- 3.1 • Oasis - Coachella Valley Unified School District
- 3.2 • Mesa Verde - Community service entities yet to be identified
- 3.3 • Torres-Martinez -Torres-Martinez Indian Council

8.Tasks/Projects	Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. <u>Establish contractual relationships</u>	<u>EDA / Local leaders</u>	<u>/ - /</u>	<u>\$ 0</u>
Perform pre-construction tasks including site acquisition			
b. <u>development of plans, financing, environmental, etc</u>	<u>EDA / Local leaders</u>	<u>. / . - . / .</u>	<u>\$ 0</u>
c. <u>Obtain construction financing</u>	<u>EDA / Local leaders</u>	<u>07/99--06/01</u>	<u>\$ 1,270,000</u>
d. <u>Begin construction of MPCC</u>	<u>EDA / Local leaders</u>	<u>/ - /</u>	<u>\$ 0</u>
e. <u>Monitor construction of MPCC</u>	<u>EDA / Local leaders</u>	<u>/ - /</u>	<u>\$ 0</u>
f. <u>Complete construction of MPCC</u>	<u>EDA / Local leaders</u>	<u>/ - /</u>	<u>\$ 0</u>
g. _____	_____	<u>/ - /</u>	<u>\$ 0</u>

*Projected or actual spending **Total** \$ 1,270,000

3.1 - 3.3

3.1

3.2

3.3

Benchmark Description (e.g., 1,2,3) #

Build 3 MPCC's - one each in the following communities: Oasis. Mesa Verde. Torres-Martinez Reservation.

9. Funding Resources

TORRES MARTINEZ

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dept. Of Health & Human Services</u>	<u>SSBG (EZ/EC program only)</u>	<u>\$</u>	<u>\$20.000</u>
<u>Federal</u>	<u>HUD</u>	<u>ICDBG</u>	<u>\$</u>	<u>\$ 550.000</u>
<u>Local</u>	<u>Torres Martinez Desert Cahuilla</u>	<u>Land</u>	<u>\$ in kind</u>	<u>\$</u>
	<u>Desert Cahuilla Indians</u>		<u>\$</u>	<u>\$</u>
<u>Federal</u>	<u>Indian Health Services</u>		<u>\$ 170.000</u>	<u>\$</u>
Totals			<u>\$ 170.000</u>	<u>\$570.000</u>

*Federal, State, Local, Private, or Nonprofit

10. In-Kind/Technical Assistance Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>Torres Martinez Desert Cahuilla</u>	<u>Land</u>	<u>18.000</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>

Benchmark Description (e.g., 1,2,3) # 3.1 - 3.3

Build 3 MPCC's - one each in the following communities: Oasis. Mesa Verde. Torres-Martinez Reservation.

3.1 3.2 3.3

9. Funding Resources

OASIS

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dept. Of Health & Human Services</u>	<u>SSBG - (EZ/EC Program only)</u>	<u>\$</u>	<u>\$320.000</u>
<u>Local</u>	<u>Coachella Vallev Unified School Dist.</u>	<u>Land</u>	<u>\$ in kind</u>	<u>\$</u>
<u>Local</u>	<u>Coachella Vallev Unified School Dist.</u>	<u>Construction</u>	<u>\$ 50.000</u>	<u>\$</u>
<u>Local/Federal</u>	<u>Riverside County</u>	<u>Mitigation Fund / CDBG</u>	<u>\$ 130.000</u>	<u>\$</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$</u>	<u>\$</u>
Totals			<u>\$ 180.000</u>	<u>\$320.000</u>

*Federal, State, Local, Private, or Nonprofit

10. In-Kind/Technical Assistance Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>CVUSD</u>	<u>Land (5 acres)</u>	<u>\$50.000</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>

Benchmark Description (e.g., 1,2,3) # 3.1 - 3.3 Build 3 MPCC's - One each in the following communities: Oasis, Mesa Verde and Torres-Martinez Reservation. 3.1 3.2 3.3

9. Funding Resources

MESA VERDE

Source/Partner*	Agency Name	Funder's Program	Funds	Funds	Funds
<u>Federal</u>	<u>Dept. of Health & Human Services</u>	<u>SSBG- (EZ/EC program only)</u>		<u>\$</u>	<u>\$20.000</u>
<u>Federal</u>	<u>Riverside County - EDA</u>	<u>C D B G</u>		<u>\$ 10.000</u>	<u>\$</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>		<u>\$</u>	<u>\$</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>		<u>\$</u>	<u>\$</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>		<u>\$</u>	<u>\$</u>
Totals				<u>\$ 10.000</u>	<u>\$20.000</u>

*Federal, State, Local, Private, or Nonprofit

10. In-Kind/Technical Assistance Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>

BENCHMARKING WORKSHEET Part I Health Care Services (Mobile Medical Clinic)

1. Problem/Opportunity Severe shortage of affordable, licensed, quality health care to residents of Empowerment Zone

2. Goal By the year 2009, Desert Community Alliance Zone will increase access to and provide for affordable, licensed, quality health care to residents of the Empowerment Zone.

3. Benchmark Description (e.g., 1,2,3) // 4.1 Provide one mobile medical clinic that moves health professionals from school to school within the areas of Coachella, Mecca and Thermal which are currently designated as federally Medically Underserved Areas (MUA) and located within the boundaries of the Empowerment Zone.

4. Indicator Number of children served in each school Source of data: School records

5. Baseline (quantity) 0 - No mobile clinics o. Benchmark Target (quantity) Provide services to minimum of 600 children
 serve the area at this time with the exception of Dental mobile clinic.

7. Benchmark leader(s) Lead entity: Healthcare Committee

8. Tasks/Projects	Task leader	Projected Timeline Start (mo/yr) End	Budget *
a. <u>Apply to Foundation for funds</u>	_____	<u>01 / 99 - 03 / 99</u>	<u>\$ 0</u>
b. <u>Establish MOUs with School Districts</u>	_____	<u>03 / 99 - 06 / 99</u>	<u>\$ 0</u>
c. <u>Work with health care provider to purchase equipment, and staff mobile clinic - Year One</u>	_____	<u>06 / 99 - 07 / 99</u>	<u>\$ 200,000.00</u>
d. <u>Year Two: Enhance service to mobile clinic and continue to expand outreach</u>	_____	<u>07 / 00 - 09 / 00</u>	<u>\$ 100,000.00</u>
e. _____	_____	<u> / - /</u>	<u>\$</u>
f. _____	_____	<u> / - /</u>	<u>\$</u>
g. _____	_____	<u> / - /</u>	<u>\$</u>

*Projected or actual spending

Total \$ 300,000.00

BENCHMARKING WORKSHEET Part II

Benchmark Description (c.g., 1,2,3) # 4.1 Provide one mobile medical clinic that moves health professionals from school to school
 within the areas of Coachella, Mecca and Thermal which are currently designated as
 federally Medically Underserved Areas (MUA) and located within the boundaries of the
 Empowerment Zone.

9. Funding Resources

Source/Partner* Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u> <u>Dept. of Health & Human Services</u>	<u>SSBG -- (EZ/EC program only) Yr. One</u>	<u>\$</u>	<u>\$ 200,000.00</u>
<u>Federal</u> <u>Dept. of Health & Human Services</u>	<u>SSBG--(EZ/EC program only) Year Two</u>	<u>\$</u>	<u>\$ 100,000.00</u>
_____	_____	<u>\$</u>	<u>\$</u>
_____	_____	<u>\$</u>	<u>\$</u>
_____	_____	<u>\$</u>	<u>\$</u>
_____	_____	<u>\$</u>	<u>\$</u>
*Federal, State, Local, Private, or NonProfit	Totals	<u>\$</u>	<u>\$ 300,000.00</u>

10. In-Kind/Technical Assistance Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>Local Schools</u>	<u>School nurse, clerical and coordination at each school site.</u>	_____
<u>Local primary care facilities</u>	<u>coordination and assignment of medical staff to mobile clinic.</u>	_____
_____	_____	_____
_____	_____	_____

Notes:

BENCHMARKING WORKSHEET Part I Health Care Services - Medical Clinic in Mecca

Problem/Opportunity Severe shortage of affordable, licensed, quality health care to residents of Empowerment Zone.

2. Goal By the year 2009, Desert Community Alliance Zone will increase access to and provide for affordable, licensed,

quality health care to residents of the Empowerment Zone

3. Benchmark Description (e.g., 1,2,3) # 4.2 Build a health clinic in the unincorporated area of Mecca, which is currently

designated as a federal Medically Underserved Area (MUA)

4. Indicator Increase in the number of new patient visits. Source of data: Clinic patient log

5. Baseline (quantity) Medical clinic in Mecca 6. Benchmark Target (quantity) increase of 3,734 patient visits from Mecca and
logged 18,760 visits which represents only 60% of demand. surrounding communities in Year One and increase
to 7,468 patients in Year Two.

7. Benchmark leader(s) Lead entity: DACE Healthcare committee;
EDA Technical Staff

8. Tasks/Projects

Task Leader

Budget*

	Projected Timeline Start (mo/yr) End	Budget*
a. <u>Apply to Foundations for funds</u>	<u>01 / 99 - 03 / 99</u>	<u>\$ 0</u>
b. <u>Site acquisition</u>	<u>04 / 99 - 06 / 99</u>	<u>\$ 50,000.00</u>
c. <u>Work with existing clinic provider to staff, equipment and maintain Clinic.</u>	<u>03 / 99 - 06 / 99</u>	<u>\$ 0</u>
d. <u>Construct Clinic in Mecca</u>	<u>07 / 99 - 06 / 00</u>	<u>\$ 1,720,000.00</u>
e. _____	<u>/ - - /</u>	<u>\$ _____</u>
f. _____	<u>/ - - /</u>	<u>\$ _____</u>
g. _____	<u>/ - - /</u>	<u>\$ _____</u>

*Projected or actual spending

Total \$1,750,000.00

BENCHMARKING WORKSHEET Part II

Benchmark Description (e.g., 1,2,3) # 4.2 Build a health care clinic in the unincorporated area of Mecca, which is currently designated as a federal Medically Underserved Area (MUA).

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dept. of Health & Human Services</u>	<u>SSBG -- (EZ/EC program only)</u>	<u>\$</u>	<u>\$ 300,000.00</u>
	<u>Conventional Loan</u>	<u>Operations</u>	<u>\$</u>	<u>\$ 850,000.00</u>
	<u>CDBG</u>		<u>\$</u>	<u>\$ 200,000.00</u>
	<u>RDA</u>		<u>\$</u>	<u>\$ 200,000.00</u>
	<u>Mitigation</u>			<u>\$ 200,000.00</u>
				<u>\$</u>
*Federal, State, Local, Private, or NonProfit		Totals		<u>\$1,750,000.00</u>

10. In-Kind/Technical Assistance Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>AmeriCorps</u>	<u>Volunteers to work with communities and educate them on clinic services and assist with clerical functions.</u>	<u></u>
<u>Roy Wilson East Valley Education Center</u>	<u>Volunteers to work with communities and educate them on clinic services and assist with clerical functions.</u>	<u></u>

Notes:

BENCHMARKING WORKSHEET Part I – Education (Bookmobile)

1. Problem/Opportunity Throughout the Desert Communities Empowerment Zone, there is a lack of adequate investment and resources available for needed educational programs, services and facilities for residents of all ages.
2. Goal The Desert Communities Empowerment Zone will support and promote the implementation of innovative, effective and appropriate quality life long educational systems for all residents through the development of new facilities, services and instruction.

3. Benchmark Description (e.g., 1,2,3) #5.1 Provide books, software and computer technology “on board” a bookmobile.

4. Indicator Travel to areas where there are no public libraries, nor transportation to provide access to libraries.
5. Source of data: Riverside County Library System

5. Baseline (quantity) 5,000 currently served

6. Benchmark Target (quantity) additional 2,500 to be served

7. Benchmark leader(s) Riverside County Library System

8. Tasks/Projects	Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. Apply for Library Services and Technology Act Grant	Barbara Bowie Desert Library Zone	<u>_07 / _99- _6/ _01</u>	<u>\$50,000.00</u>
b. Convert bookmobile to alternative-fuel energy	SunLine Transit Agency	<u>_09 /_98 - _01/99_</u>	<u>\$completed</u>
c. Purchase of equipment for start-up	Desert Library Zone/EDA	<u>_07 / _99- _06 /_00_</u>	<u>\$10,000.00</u>
Projected or actual spending		Total	<u>\$60,000.00</u>

BENCHMARKING WORKSHEET Part II

Benchmark Description (e.g., 1,2,3) # 5.1 Provide books, software and computer technology “on board” a bookmobile.

9. Funding Resources

Source/Partner*	Agency Name	Funder’s Program	Funds Received	Funds Needed
Federal	Department of Health and Human Services	SSBG -- EZ/EC Program only		\$50,000.00
Federal	EDA	CDBG	\$10,000	
*Federal, State, Local, Private, or NonProfit		Totals	\$10,000	\$50,000.00

10. In-Kind/Technical Resources

Source/Partner/Volunteers	Description of contribution	Quantity
SunLine Transit Agency	converting van to alternative-energy fuel	services for Bookmobile

Notes:

BENCHMARKING WORKSHEET Part I – Education (S.C.R.A.P. Gallery)

1. Problem/Opportunity Throughout the Desert Communities Empowerment Zone, there is a lack of adequate investment and resources available for needed educational programs, services and facilities for residents of all ages.

2. Goal The Desert Communities Empowerment Zone will support and promote the implementation of innovative, effective and appropriate quality life long educational systems for all residents through the development of new facilities, services and instruction.

3. Benchmark Description (e.g., 1,2,3) # 5.2 Purchase van for travel to remote areas; provide enriching, educational and alternative experiences for children in the Empowerment Zone; and recruit and train volunteers to travel with staff to provide environmental educational activities.

4. Indicator Number of participants in programs and activities . Source of data: Local schools within Coachella Valley Unified and Palo Verde Unified School Districts.

5. Baseline 1200 served currently

6. Benchmark Target 2,000 served

7. Benchmark leader(s) S.C.R.A.P. Gallery (Student Creative Recycle Art Program)

8.Tasks/Projects	Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. Train volunteers for S.C.R.A.P. Green Teams	Karen Riley, Executive Director	<u>01 /99 - 07/99</u>	<u>\$1 ,000.00</u>
b. Purchase van for program	S.C.R.A.P. Gallery staff	<u>07/99- 08 /99</u>	<u>\$35,000.00</u>
c. Purchase supplies and equipment for van	Karen Riley, Executive Director	<u>09/99-on-going</u>	<u>\$5,000.00</u>
Total			<u>\$41 ,000.00</u>

*Projected or actual spending

BENCHMARKING WORKSHEET Part II

Benchmark Description (e.g., 1,2,3) # 5.2 Purchase van for travel to remote areas; provide enriching, educational and alternative experiences for children in the Empowerment Zone; and recruit and train volunteers to travel with staff to provide environmental educational

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
Federal	Dept. of Housing & Urban Dev.	CDBG	\$18,500.00	_____
City	City of Coachella	AB939	\$ 2,500.00	_____
Federal	Department of Health and Human Services	SSBG – EZ/EC Program only		\$20,000
Federal, State, Local, Private, or NonProfit		Totals	\$21,000.00	\$20,000

10. In-Kind/Technical Resources

Source/Partner/Volunteers	Description of contribution	Quantity
County of Riverside	Storage for supplies and program exhibits	15,000 sq. ft. facility
County of Riverside	Fuel for van	Amount for travel to EZ area
EcoNomics	Technical Assistance	Environmental Data & Info.
_____	_____	_____
_____	_____	_____

Notes:

BENCHMARKING WORKSHEET Part I - Education (Mega-School)

1. Problem/Opportunity Throughout the Desert Communities Emnowerment Zone, there is a lack of adequate investment and resources available for needed educational programs, services, and facilities for residents of all ages.
 2. Goal The Desert Communities Empowerment Zone will support and promote the implementation of innovative, effective and appropriate quality life long educational systems for all residents through the development of new facilities, services and instruction.
 3. Benchmark Description (e.g., 1,2,3) #Build new schools (elementary, middle, and high school)
 4. Indicator New school facilities, state of the art classrooms, and less crowded classrooms.
- Source of Data Riverside County Office of Education
5. Baseline (quantity) Schools are obsolete, supplies and resources are limited and outdated, and classrooms are overcrowded.
 6. Benchmark Target (quantity) Implement the first phase of mega-school site, and middle school by the end of year two.
 7. Benchmark leader(s) Empowerment Zone, State Department of Education, Riverside Countv Office of Education, and Coachella Valley Unified School District.

8. Task/Projects	Task Leader	Projected Timeline Start (mo/yr) End	Budget*
a. <u>Break around, start construction, and occupancy of phase I (middle school).</u>	<u>CVUS District</u>	<u>7/99 to 6/02</u>	<u>\$17 million</u>
b. <u>Acquire Additional State Bond monies to supplement recently voter approved local bonds</u>	<u>CVUS District</u>	<u>1 1/98</u>	<u>0</u>
c. <u>Break ground, start construction, and occupancy of phase II and III (elementary and high school).</u>	<u>CVUS District</u>	<u>6/02 to completion</u>	<u>\$49 million</u>

* Projected or actual spending.

BENCHMARK WORKSHEET Part II

6.1

Benchmark Description (e.g. 1,2,3,) # Build new schools (elementary, middle, and high school)

9. Funding Resources

Source/Partner* Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u> Department of Health and Human Services	<u>SSBG - (EZ/EC program only)</u>		<u>\$ 1.5 million</u>
<u>Local</u> Voter approved Local Bond Measure	<u>Local School Bonds</u>	<u>\$ 15.5 million</u>	
<u>State</u> Voter approved State Bond Measure	<u>State School Bonds</u>		<u>\$ 49 million</u>
* Federal, State, Local, Private, or Nonprofit	Totals	<u>\$15.5 million</u>	<u>\$50.5 million</u>

10. In-Kind/Technical Assistance Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>Coachella Valley Water District</u>	<u>Water and Sewer Purveyor</u>	<u>See Letter</u>
<u>Riverside County Office of Education</u>	<u>Technical Assistance</u>	<u>See Letter</u>

BENCHMARKING WORKSHEET Part I

Basic Skills Training

1. **Problem/Opportunity** Throughout the Empowerment Zone, there are limited opportunities for youth and adults to secure work/educational experiences that will enable them to support themselves and/or their families. Throughout the Empowerment Zone there is a lack of adequate investment and resources available for needed educational programs, services and facilities for residents of all ages.

2. **Goal** By the year 2009, Desert Communities Empowerment Zone activities will substantially reduce unemployment in the zone; increase the average wage earned and provide Zone residents access to a multitude of educational and training opportunities enabling individuals and families to become economically self-sufficient

3. **Benchmark Description (e.g., 1,2,3) # 7.1** Train adults in basic education (GED) + computers and English as a Second Language (ESL) and English for a Specific Purpose (ESP)

4. **Indicator Number of adults completing or graduating in basic education/language** Source of data: EDA/DPSS/RCOE/Community Colleges
 5. **Baseline (quantity) 30 residents** 6. **Benchmark Target (quantity) 190 residents**

7. **Benchmark leader(s) Basic Education Task Force**
& Tasks/Projects

Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. Create an Empowerment Zone Task Force on Basic Education	Zone Admin. 07 / 99 - 09 / 99	\$ 2,500
b. Task Force designs a system for tracking/reporting	Zone Admin 09 / 99 - 01 / 00	\$ 25,000
c. Intensive (6 hrs. per day)ESL/ESP program offered	EDA/DPSS Q3 / 00 - 06 / 01	\$400,000
d. Evening ESL/ESP program offered	COD/PVCC/RCOE 09 / 00 - 07 / 01	\$200,000
e. GED classes offered	COD/PVCC/RCOE 09 / 00 - 07 / 01	\$300,000
f. Computer keyboarding/literacy offered	COD/PVCC/RCOE 07 / 00 - 07 / 01	\$270,000
g. Migrant family literacy offered	RCOE/Catholic Charities 04 / 00 - 07 / 01	\$122,000
*Projected or actual spending	Total	\$1,319,500

BENCHMARKING WORKSHEET Part II

Basic Skills Training

Benchmark Description (e.g., 1,2,3) # 7,1

Train adults in basic education (GED) and computers and ESL and ESP.

Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
Federal	Department of Health & Human Services	SSBG-(E)/E/C program only)	\$	\$ 211,000
Federal	Riverside Co. EDA	CDBG (Entitlement funds)	\$ 27,500	\$ 29,000
Federal	Riverside Co. EDA	JTPA	\$140,000	\$ 100,000
Federal/State	Riverside Co. DPSS	Welfare to Work	\$250,000	\$ 80,000
Federal/State	Community Colleges (COD/PVCC)	Welfare to Work/DOE	\$150,000	\$ 140,000
Federal/State	Riverside Co. Office of Education	Fed & State DOE	\$100,000	\$ 92,000
Federal, State, Local, Private, or NonProfit		Totals	\$667,500	\$652,000

Source/Partner/Volunteers Description of contribution Quantity
 COE/Adult School programs and the community colleges utilize a volunteer pool to assist teachers in the classroom
 The funding received includes funds for existing staff and equipment (In-kind value) Most of the funds needed are for the second program year

Notes:

BENCHMARKING WORKSHEET Part I
Demand Driven Training/Economic Development Survey

1. Problem/Opportunity **Employment:** Throughout the Empowerment Zone, there are limited opportunities for youth and adults to secure work/educational experiences that will enable them to support themselves and/or their families. **Education** Throughout the Empowerment Zone there is a lack of adequate investment and resources available for needed educational programs, services and facilities for residents of all ages. **Economic Development:** Severe lack of investment resources available to small business development, entrepreneur and economic Development in the zone

2. Goal By the year 2009 Desert Communities Empowerment Zone activities will substantially reduce unemployment in the zone; increase the average wage earned and provide zone residents access to a multitude of educational and training opportunities enabling individuals and families to become economically self-sufficient. Lack of a comprehensive study specific to the area regarding job profiling and outlooks for the next ten years

3. Benchmark Description (e.g., 1,2,3) # 7.2 Completion of a survey specific to the area

4. Indicator Completed survey

Source of data: EDA & Colleges

5. Baseline (quantity) 0

6. Benchmark Target (quantity) 1

7. Benchmark leader(s) Riverside County EDA/ ERISS and Colleges

8. Tasks/Projects

	Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. Create a survey work group	Zone Admin	<u>9/99- /</u>	<u>\$-----0-----</u>
b. Work group designs survey instrument	Work group	<u>10/99- 01/2000</u>	<u>\$155,000**</u>
c. Survey conducted	ERISS/Colleges	<u>01/2000-04/2000</u>	<u>\$ 25,000</u>
d. Survey information analyzed	ERISS/Colleges	<u>04/2000-07/2000</u>	<u>\$ 15,000</u>
e. Survey results disseminated	Zone Admin	<u>08/2000- /</u>	<u>\$</u>
f. Colleges develop/implement curriculums	Colleges	<u>09/2000- 06/2000</u>	<u>\$ 55,000</u>
g.		<u>- / - - /</u>	<u>\$</u>

*Projected or actual spending

**Denotes value of existing surveys

T o t a l **\$250,000**

BENCHMARKING WORKSHEET Part II
Demand Driven Training/Economic Development Survey

Benchmark Description (e.g., 1,2,3) # 7.2
 9. Funding Resources

Completion of a survey specific to the area

Source/Partner*	Agency Name	Funders Program	Funds Received	Funds Needed
Federal	Dept. of Health & Human Services	SSBG (EZ/EC program only)	\$	\$ 60,000
Federal/County	Riverside EDA	Rapid Response	\$155,000	\$ 1 0 , 0 0 0
Federal/Private	Colleges/Private Industry	DOE/foundation	\$	\$ 25,000
			\$	\$
			\$	\$
			\$	\$
			\$	\$
*Federal, State, Local, Private, or NonProfit		Totals	\$155,000	\$ 95,000

10. In-Kind/Technical Resources

Source/Partner/Volunteers	Description of contribution	Quantity
EDA, JTPA ERISS survey, CVEZA survey, Colleges Cabazon Band of Mission Indians, Salton Sea Authority, US Filter Corporation, Eagle Mountain Corporation, Correctional Facilities and Coachella Valley Resource Conservation District	Technical Assistance	

Notes:

BENCHMARKING WORKSHEET Part I Transportation (Express Van Service)

1. **Problem/Opportunity** Severe lack of transportation modes in which services must be accessible, available and affordable to residents of the Empowerment Zone.

2. **Goal** By the year 2009, all residents of the Empowerment Zone will have access to modes of transportation.

3. **Benchmark Description (e.g., 1,2,3)** # ^{8.2} 8.1&8.2 create express transportation van service to improve access to training employment and basic services and expand current busline.

4. **Indicator** Additional ridership in bus service; develop ridership with express transportation. Source of data: SunLine Transit Agency

5. **Baseline (quantity)** Currently two routes operate within the Empowerment Zone, Lines 90 & 91. 6. **Benchmark Target (quantity)** Additional 2900 hours of bus line service; Develop ridership with express can transportation to minimum of 2800 hours.

7. **Benchmark leader(s)** Lead Entity: DACE Transportation Committee and EDA technical staff

8. Tasks/Projects	Task Leader	Projected Timeline Start (mo/yr) End	Budget *
a. <u>Hire contractor to expand current bus line service</u>	_____	<u>01 / 99 - 03 / 99</u>	<u>\$ 200,000.00</u>
b. <u>Hire contractor for express van service</u>	_____	<u>01 / 99 - 03 / 99</u>	<u>\$ 200,000.00</u>
c. <u>Determine street location and area for express van service</u>	_____	<u>01 / 99 - 03 / 99</u>	<u>\$ 0</u>
d. <u>Hire contractor to develop new busline service in one strategic location - YEAR TWO</u>	_____	<u>01 / 00 - 03 / 00</u>	<u>\$ 200,000.00</u>
e. <u>Expand express van service - YEAR TWO</u>	_____	<u>01 / 00 - 03 / 00</u>	<u>\$ 200,000.00</u>
_____	_____	<u> / - /</u>	<u>\$</u>
g. _____	_____	<u>- 1 - - / -</u>	<u>\$</u>

*Projected or actual spending

Total \$400,000.00Yr1
\$400,000.00Yr2
Total \$800,000.00

BENCHMAI _____ NC WORKSHEET Part II
8.1 & 8.2

Benchmark Description (c.g., 1,2,3) # _____ Create express transportation van service to improve access to training, employment and basic services and expand current busline.

9. Funding Resources

Source/Partner* Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u> <u>Dept. of Health & Human Services</u>	<u>SSBG – (EZ/EC program only) Yr.</u>	<u>\$ _____</u>	<u>\$ 400,000.00</u>
<u>Federal</u> <u>Dept. of Health & Human Services</u>	<u>SSBG – (EZ/EC program only) Yr. 2</u>	<u>\$ _____</u>	<u>\$ 400,000.00</u>
_____	_____	<u>\$ _____</u>	<u>\$ _____</u>
_____	_____	<u>\$ _____</u>	<u>\$ _____</u>
_____	_____	<u>\$ _____</u>	<u>\$ _____</u>
_____	_____	<u>\$ _____</u>	<u>\$ _____</u>
*Federal, State, Local, Private, or NonProfit	Totals	<u>\$ _____</u>	<u>\$ 800,000.00</u>

IO. In-Kind/Technical Assistance Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>Desert Foundation</u>	<u>coordinate information, dispatch/transit services of private non-profits to improve productivity of, transit service?, thereby allowing social services clients transit access to a variety of services.</u>	_____
<u>Riverside County EDA</u>	<u>Technical assistance in grant writing</u>	_____
_____	_____	_____

Notes:

BENCHMARKING WORKSHEET Part I - PROJECT: Mesa Verde / Ripley Infrastructure (Year 1)

1. Problem/Opportunity There is a lack of infrastructure throughout the Empowerment Zone that negatively effects the health and quality of life of its residents.
2. Goal To implement strategies that facilitate the construction of "backbone" main-line infrastructure systems including water and sewer systems.
3. Benchmark Description (e.g., 1,2,3) # 9.1 Development of water systems (pipeline) for the Mesa Verde and Ripley Colonias in conjunction with the City of Blvthe
4. Indicator Construction status of pipeline Source of data: USDA RD, EDA, CSA #66/122
5. Baseline (quantity) Non-compliant poor quality water svstems 6. Benchmark Target (quantity) Construction of ninelines
7. Benchmark leader(s) CSA #62/122, USDA RD, EDA

8.Tasks/Projects	Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. <u>Engineering studies</u>	<u>EDA / USDA</u>	complete	\$ <u>50.000</u>
b. <u>Locate funding sources</u>	<u>EDA / USDA</u>	10 / 98 -- 05 / 99	\$ <u>-0-</u>
c. <u>Design and engineering</u>	<u>EDA / CSA #62/122</u>	07 / 99 -- 01 / 01	\$ <u>300.000</u>
d. <u>Construction (including right of ways)</u>	<u>EDA / CSA #62/122</u>	03 / 01 -- 03 / 02	\$ <u>6,250.000</u>
e. _____	_____	___ / ___ - ___ / ___	\$ _____
f. _____	_____	- / - - - / -	\$ _____
g. _____	_____	___ / ___ - ___ / ___	\$ _____
*Projected or actual spending		Total	\$ <u>6,600,000</u>

BENCHMARKING WORKSHEET Part II - PROJECT: Mesa Verde / Ripley Infrastructure (Year 1)

Benchmark Description (e.g., 1,2,3) # 9.1 Development of water systems (pipeline) for the Mesa Verde and Ripley Colonias in conjunction with the City of Blvthe

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dent. of Health & Human Services</u>	<u>SSBG - (EZ/EC program only)</u>	<u>\$</u>	<u>\$ 200,000</u>
<u>Federal</u>	<u>USDA Rural Development</u>	<u>Rural Utility Sewer Colonia Fund</u>	<u>\$ 384,000</u>	<u>\$</u>
<u>Federal</u>	<u>Riverside County EDA</u>	<u>CDBG Entitlement</u>	<u>\$ 50,000</u>	<u>\$</u>
<u>Federal / Private</u>	<u>BEEC - North America Development Bank</u>	<u>Border Region Infrastructure</u>	<u>\$</u>	<u>\$ 5,966,000</u>
Federal, State, Local, Private, or NonProfit		Totals	<u>\$ 434,000</u>	<u>\$ 6,166,000</u>
			TOTAL \$ 6,600,000	

10. In-Kind/Technical Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>EDA</u>	<u>Technical assistance</u>	<u>In kind</u>
<u>USDA Rural Development</u>	<u>Technical assistance and support</u>	<u>In kind</u>
<u>Community Service Area #62/122</u>	<u>Project management</u>	<u>In kind</u>

Notes:

BENCHMARKING WORKSHEET Part I - PROJECT: Torres Martinez Infrastructure Study

1. Problem/Opportunity There is a lack of infrastructure throughout the Empowerment Zone that negatively effects the health and quality of life of its residents.

2. **Goal** To implement strategies that facilitate the construction of “backbone” main-line infrastructure systems including water and sewer systems.

3. Benchmark Description (e.g., 1,2,3) # 9.2 To conduct Tribal water and wastewater needs/feasibility study for the development of long-range capital improvement strategies.

4. Indicator Development of the plan study (50 % 90 % 100 %) Source of data: Contractor (to be determined)

No comprehensive

Comprehensive infrastructure studies to

5. Baseline (quantity) water/wastewater studies or plans 6. Benchmark Target (quantity) develop capital infrastructure plans.

7. Benchmark leader(s) Tribal EOA office, EZ staff

&Tasks/Projects	Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. <u>Enter into agreement with Tribe</u>	<u>EZ Staff /Tribe</u>	07 / 99 -- 08 / 99	\$ <u>N/A (Admin)</u>
b. <u>Develop study methodology</u>	<u>Tribal EPA</u>	09 / 99 -- 10 / 99	\$ <u>2,000</u>
c. <u>Tribe procurement of Engineering Services through RFQ</u>	<u>Tribal EPA</u>	10 / 99 -- 11 / 99	\$ _____
d. <u>Initiate and complete study</u>	<u>engineer / tribe</u>	12 / 99 -- 03 / 00	\$ <u>28,000</u>
e. _____	_____	_ / _ - _ / _	\$ _____
f. _____	_____	_ / _ - _ / _	\$ _____
g. _____	_____	_ / _ - _ / _	\$ _____
*Projected or actual spending	Total		\$ <u>30,000</u>

BENCHMARKING WORKSHEET Part II - PROJECT: Torres Martinez Infrastructure Study

Benchmark Description (e.g., 1,2,3) # 9.2 To conduct Tribal water and wastewater needs/feasibility study for the development of long range capital improvement strategies.

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dept. of Health & Human Services</u>	<u>SSBG - (EZ/EC program only)</u>	<u>\$</u>	<u>\$ 25,000</u>
<u>Tribal</u>	<u>Torres Martinez EPA</u>	<u>Miscellaneous revenue</u>	<u>\$ 5,000</u>	<u>\$</u>
<u></u>	<u></u>	<u></u>	<u>\$</u>	<u>\$</u>
<u></u>	<u></u>	<u></u>	<u>\$</u>	<u>\$</u>
Federal, State, Local, Private, or NonProfit		Totals	<u>\$5,000</u>	<u>\$ 25,000</u>

TOTAL \$30,000

10. In-Kind/Technical Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>Coachella Valley Water District</u>	<u>Technical assistance</u>	<u>n km-l</u>
<u></u>	<u></u>	<u></u>
<u></u>	<u></u>	<u></u>
<u></u>	<u></u>	<u></u>

Notes:

BENCHMARKING WORKSHEET Part I - PROJECT: Desert Center Water System (year 2)

1. Problem/Opportunity There is a lack of infrastructure throughout the Empowerment Zone that negatively effects the health and quality of life of its residents.
2. Goal To implement strategies that facilitate the construction of “backbone” main-line infrastructure systems including water and sewer systems.
3. Benchmark Description (e.g., 1,2,3) # 9.3 To construct improvements to CSASI water treatment facility to ensure adeauate supply of auality water - Phase II of comprehensive water svstem upgrade..
4. Indicator Construction of water svstem Source of data: CSA #51, EZ staff
5. Baseline (quantity) Deficient water treatment capacity 6. Benchmark Target (quantity) Water svstem improvement
7. Benchmark leader(s) CSA #51, EDA, EZ staff

&Tasks/Projects	Task Leader	Projected Timeline Start(mo/yr) End	\$	Budget*
a. <u>Procure engineering services</u>	<u>CSA #51 / EDA</u>	07 / 00 -- 09 / 00	\$	<u>1,000</u> *
b. <u>Conduct engineering studies</u>	<u>CSA #51 / EDA</u>	10 / 00 -- 12 / 00	\$	<u>10,000</u> *
c. <u>Develop bid document / solicit bids</u>	<u>CSA #51 / EDA</u>	01 / 01 -- 03 / 01	\$	<u>2,000</u> *
d. <u>Construction of improvements</u>	<u>CSA #51 / EDA</u>	04 / 01 -- 07 / 01	\$	<u>237,000</u>
e. _____	_____	_ / _ - _ / _	\$	_____
f. _____	_____	_ / _ - _ / _	\$	_____
g. _____	_____	_ / _ - _ / _	\$	_____
*Projected or actual spending	Total			\$ <u>250,000</u>

BENCHMARKING WORKSHEET Part II - PROJECT: Desert Center Water System (year 2)

Benchmark Description (e.g., 1,2,3) # 9.3 To construct improvements to CSA #51 water treatment facility to ensure adequate supply of quality water.

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dent. of Health & Human Services</u>	<u>SSBG - (EZ/EC program only)</u>	<u>\$</u>	<u>\$ 200,000</u>
<u>Federal</u>	<u>Riverside County</u>	<u>CDBG Entitlement</u>	<u>\$</u>	<u>\$ 50,000</u>
<u> </u>	<u> </u>	<u> </u>	<u>\$</u>	<u>\$</u>
<u> </u>	<u> </u>	<u> </u>	<u>\$</u>	<u>\$</u>
Federal, State, Local, Private, or NonProfit			Totals	<u>\$ 250,000</u>

10. In-Kind/Technical Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>EDA</u>	<u>Technical assistance throughout project</u>	<u>In kind</u>
<u>County Service Area #51</u>	<u>Technical assistance, project management</u>	<u>In kind</u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>

Notes:

BENCHMARKING WORKSHEET Part I - Public Safety (Paramedic Service)

1. Problem/Opportunity Severe shortage of services and infrastructure focused on public safety, and severe shortage of workforce/staffing for police services.

2. Goal Over the next ten years, the Desert Communities Empowerment Zone will facilitate comprehensive community-based efforts, including enhanced public safety programs and services, to reduce overall crime rates and reduce preventable accidents.

3. Benchmark Description (e.g., 1,2,3) # 10.1 Train Firefighter I as paramedics (upgrade to Firefighter II) thereby converting 4 firestations to paramedic stations to serve Ripley, Desert Center, Mesa Verde and Colorado River

4. Indicator Number of trained paramedic staff increased at the Ripley, Desert Center, Mesa Verde and Colorado River Stations. Source of data: Riverside County Fire Department

0

5. Baseline (quantity) Little or no service

6. Benchmark Target (quantity) Provision of service

7. Benchmark leader(s) Riverside County Fire Department, Empowerment Zone, Public Safety Committee, EDA Technical Staff

8. Tasks/Projects	Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. <u>Identify Firefighter I's to be trained as paramedics</u> \$ <u>-0-</u>	<u>Fire Dept</u>	<u> / - /</u>	
b. <u>Obtain funding to training these employees as paramedics.</u>	<u>Fire Dept</u>	<u>07/00--06/01</u>	<u>\$ 266,000</u>
c. <u>Upgrade the newly trained paramedics to Firefighter II</u>	<u>Fire Dept</u>	<u> / - /</u>	<u>\$ - -</u>
d. <u>Convert four Fire Engine to Paramedic Engine Companies</u>	<u>Fire Dept</u>	<u> / - /</u>	<u>\$ - -</u>
e. _____	_____	<u> / - /</u>	<u>\$ _____</u>
f. _____	_____	<u> / - /</u>	<u>\$ _____</u>
g. _____	_____	<u> / - /</u>	<u>\$ _____</u>

*Projected or actual spending Total \$ 266,000

BENCHMARKING WORKSHEET Part II

Benchmark Description (e.g., 1,2,3) # 10.1

Train Firefighter I as paramedics (upgrade to Firefighter II) thereby converting 4 firestations to Paramedic stations to serve Ripley, Desert Center, Mesa Verde and Colorado River Station.

9. Funding Resources

Source/Partner*	Agency Name	Fund&r's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dept. of Health & Human Resources</u>	<u>SSBG - (EZ/EC program only)</u>	<u>\$</u>	<u>\$266,000.00</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$</u>	<u>\$</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$</u>	<u>\$</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$</u>	<u>\$</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$</u>	<u>\$</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$</u>
*Federal, State, Local, Private, or NonProfit			Totals	<u>266,000.00</u>
			<u>\$</u>	<u>\$</u>

10. In-Kind/Technical Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>Health Services Agency</u>	<u>Training</u>	<u>_____</u>
<u>Riverside County Fire Dept.</u>	<u>Facility / Personnel</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>

Notes:

BENCHMARKING WORKSHEET Part I - Public Safety (Community Based Policing)

1. Problem/Opportunity Severe shortage of services and infrastructure focused on public safety, and severe shortage of workforce/staffing for police services.
2. Goal Over the next ten years, the Desert Communities Empowerment Zone will facilitate comprehensive community-based efforts, including enhanced public safety programs and services, to reduce overall crime rates and reduce preventable accidents.
3. Benchmark Description (e.g., 1,2,3) # 10.2 Assign four Police Officers to the River area (1), Ripley (1), Desert Center (1), and Thermal / Mecca / Oasis (1) communities in order to develop a community-based policing program.
4. Indicator A community developed policing program Source of data: Riverside County Sheriff's Department
5. Baseline (quantity) Minimal patrol activity (response only) to remote rural areas 6. Benchmark Target (quantity) Provide service
7. Benchmark leader(s) Riverside County Sheriff's Department, Empowerment Zone, Public Safety Committee, EDA Technical Staff

&Tasks/Projects	Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. <u>Identify Police Officers to be assigned to the communities.</u>	_____	- / - / -	\$ <u>-0-</u>
b. <u>Secure adequate funding to ensure training/assignment</u> Train Officers in Community Oriented/Problem Solving	_____	- / - - / -	\$ <u>-0-</u>
c. <u>and Neighborhood Watch Programs</u>	_____	07/99-- 06/00	\$ <u>257,000</u>
d. <u>Engage the community in the development of the program.</u>	_____	- / - - / -	\$ <u>-0-</u>
e. <u>Implement the community based policing program</u>	_____	/ - /	\$ <u>-0-</u>
f. _____	_____	/ - /	\$ <u>-0-</u>
g. _____	_____	/ - /	\$ <u>-0-</u>
*Projected or actual spending		Total	\$ <u>257,000</u>

BENCHMARK WORKSHEET Part II

Benchmark Description (e.g., 1,2,3) #10.2 Assign four Police Officers to engage the Colorado River area. Rinlev. Desert Center and Thermal/Mecca/Oasis communities in order to develop a community-based policing program.

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dent. Of Health & Human Services</u>	<u>SSBG (EZ/EC program only)</u>	<u>\$</u>	<u>\$ 170.000</u>
<u>Local</u>	<u>Riverside County Sheriff</u>	<u>Administration</u>	<u>\$ 60.000</u>	<u>\$</u>
<u>Federal</u>	<u>Riverside County EDA</u>	<u>CDBG</u>	<u>\$ 27.000</u>	<u>\$</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$ _____</u>	<u>\$ _____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$ _____</u>	<u>\$ _____</u>
Totals			<u>\$ 87.000</u>	<u>\$ 170.000</u>

*Federal, State, Local, Private, or Nonprofit

10. In-Kind/Technical Assistance Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>Community Leaders</u>	<u>Volunteer narticination</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>

BENCHMARKING WORKSHEET Part I Social Services (AmeriCorp)

1. Problem/Opportunity Lack of Mentor program in the schools to assist children that are at-risk.
2. Goal To expand the program to the Mesa Verde area.

3. Benchmark Description (e.g., 1,2,3) # 11.1 Augment and expand basic skills and education program, build on existing
and create new mentoring programs for youths and adults.

4. Indicator Number of Students served 262 Source of data: The Valley Partnership/AmeriCorp

5. Baseline (quantity) 162 6. Benchmark Target (quantity) 262 students served (100 additional)

7. Benchmark leader(s) The Valley Parnetship

8. Tasks/Projects	Task Leader	Projected Timeline Start (mo/yr) End	Budget*
a. <u>Recruit community volunteers for AmeriCorp program</u>	<u>Chris Stone, Executive Director</u>	<u>07 /99 - 06 / 01</u>	<u>\$ 100,000.00</u>
b. <u>Hire staff</u>	<u>Palo Verde Unified School District</u>	<u>07 /99 - 06 / 00</u>	<u>\$ 30,000.00</u>
c. <u>Supplies for workers</u>	<u>CDBG</u>	<u>/ - - /</u>	<u>\$ 10,000.00</u>
d. _____	_____	<u>/ - - /</u>	<u>\$ _____</u>
e. _____	_____	<u>/ - - /</u>	<u>\$ _____</u>
f. _____	_____	<u>/ - - /</u>	<u>\$ _____</u>
g. _____	_____	<u>/ - - /</u>	<u>\$ _____</u>

*Projected or actual spending **Total** \$140,000.00

BENCHMARKING WORKSHEET Part II

Benchmark Description (c.g., 1,2,3) # 11.1 Augment and expand basic skills and education program, build on existing and create new mentoring programs for youths and adults.

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dept. of Health & Human Services</u>	<u>SSBG – (EZ/EC program only)</u>	<u>\$</u>	<u>\$100,000.00</u>
<u>Local</u>	<u>County of Riverside</u>	<u>CDBG</u>	<u>\$ 10,000.00</u>	<u>\$</u>
<u>Local</u>	<u>Palo Verde Unified School District</u>	<u>District Funds</u>	<u>\$ 30,000.00</u>	<u></u>
<u></u>	<u></u>	<u></u>	<u>\$</u>	<u>\$</u>
<u></u>	<u></u>	<u></u>	<u>\$</u>	<u></u>
<u></u>	<u></u>	<u></u>	<u>\$</u>	<u>\$</u>
<u></u>	<u></u>	<u></u>	<u>\$</u>	<u>\$</u>
<u>*Federal, State, Local, Private, or NonProfit</u>	<u></u>	<u>Totals</u>	<u>\$ 40,000.00</u>	<u>\$ 100,000.00</u>

10. In-Kind/Technical Assistance Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>Federal</u>	<u>AmeriCorp Program-Matching Funds</u>	<u>see letter</u>
<u>Local</u>	<u>The Valley Partnership-Staff Support</u>	<u>see letter</u>
<u>Local</u>	<u>Palo Verde Unified School District</u>	<u>see letter</u>
<u></u>	<u></u>	<u></u>

Notes:

BENCHMARKING WORKSHEET Part I Social Services (Healthy Start)

1. **Problem/Opportunity** Children ill prepared for education due to unidentified illnesses, malnutrition, and other physical or mental illnesses.

2. **Goal** Increase academic achievement and social improvement, physical and dental health, increase parent education and vocational education.

3. **Benchmark Description (e.g., 1,2,3) # 11.2** Improve children and families preparedness for the educational environment by providing the services for basic medical and dental care, providing referral services, and parent education.

4. **Indicator** Number of children and families served **Source of data:** Healthy Start Program Annual Report

5. **Baseline (quantity)** 3,302 services provided **6. Benchmark Target (quantity)** 4,000 services provided (700 extra services)

7. **Benchmark leader(s)** Healthy Start Program Coachella Valley School District

8. Tasks/Projects	Task Leader	Projected Timeline Start (mo/yr) End	Budget *
a. <u>Hire staff to expand services</u>	<u>Betsy White, Project Coordinator</u>	<u>07 /99 - 06 /00</u>	<u>\$25,000.00</u>
b. <u>Hire staff to expand services</u>	<u>Betsy White; Project Coordinator</u>	<u>07 /00 - 06 /01</u>	<u>\$25,000.00</u>
c. <u>Staff</u>	<u>CA Dept. of Health & Human Services</u>	<u>07 /99 - 06 /01</u>	<u>\$84,000.00</u>
d. <u>Supplies and Health Education Servicing</u>	<u>County of Riverside Dept. of Public Social Services</u>	<u>07 /99 - 06 /01</u>	<u>\$46,428.00</u>
e. _____	_____	____/____ - ____/____	\$ _____
f. _____	_____	____/____ - ____/____	\$ _____
g. _____	_____	____/____ - ____/____	\$ _____

*Projected or actual spending Total \$ 184,280.00

BENCHMARKING WORKSHEET Part II

Benchmark Description (e.g.,1,2,3)# 11.2 Improve children and families preparedness for the educational environment by providing the services for basic medical and dental care, providing referral services and parent education.

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dept. of Health & Human Services</u>	<u>SSBG - (EZ/EC program only)</u>	<u>\$</u>	<u>\$ 50,000.00</u>
<u>Federal</u>	<u>County of Riverside Department of Public Social Services</u>	<u>Medical Program</u>	<u>\$ 46,428.00</u>	<u>\$</u>
<u>State</u>	<u>C A Dept of Health s</u>	<u>Healthy Start</u>	<u>\$ 84,000.00</u>	<u>\$</u>
			<u>\$</u>	<u>\$</u>
			<u>\$</u>	<u>\$</u>
			<u>\$</u>	<u>\$</u>
*Federal, State, Local, Private, or NonProfit		Totals	<u>\$ 130,428.00</u>	<u>\$ 50,000.00</u>

10. In-Kind/Technical Assistance Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>The Valley Partnership</u>	<u>AmeriCorp volunteers for health fairs and community events</u>	<u>27 volunteers</u>
<u>Catholic Charities</u>	<u>Transport residents to Loma Linda School of Dentistry</u>	<u>10 trips per week</u>
<u>Coachella Valley Unified School District</u>	<u>Use of facilities</u>	<u>&8,000 per yr</u>

Notes:

BENCHMARKING WORKSHEET Part I - Job Training (Building Horizons)

1. Problem/Opportunity Throughout the Enterprise Zone there are limited opportunities for youth and adults to secure work or educational experiences to enable them to support themselves and/or their families.

2. Goal To substantially reduce unemployment in the Enternrise Zone while increasing the average wage earned and providing educational and training opportunities to enable individuals and families to be economically self sufficient.

3. Benchmark Description (e.g., 1,2,3) #12 1 Expand and develop additional opportunities for adults and youth through a computer repair/recycle program and provide training / certification programs through existing educational facilities that enable employment.

4. Indicator, Develop comnuter repair and certification programs Source of data: CVUSD ROP, EDA, CalWorks

5. Baseline (quantity) Limited opportunities 6. Benchmark Target (quantity) Repair/recycle a minimum of 10 computers per year. Job placement for 25 persons per year.

7. Benchmark leader(s) Empowerment Zone (Desert Alliance for Co-owerment), Riverside County Economic Development Agency, Coachella Valley Unified School District, College of the Desert and DPSS CalWorks, Building Horizons.

&Tasks/Projects	Task Leader	Projected Timeline Start(mo/yr) End	Budget*
a. <u>Obtain computers and parts</u>	<u>uilding horizons</u>	07 / 00 -- 06 / 01	<u>\$75,000</u>
b. <u>Identify students and operate program</u>	<u>Building horizons</u>	07 / 00 -- 06 / 01	<u>\$-0-</u>
c. _____	_____	___/___ - ___/___	\$ _____
d. _____	_____	___/___ - ___/___	\$ _____
e. _____	_____	___/___ - ___/___	\$ _____
f. _____	_____	- / - - / -	\$ _____
g. _____	_____	___/___ - ___/___	\$ _____

*Projected or actual spending

Total \$ 75,000

BENCHMARKING WORKSHEET Part II - Job Training (Building Horizons)

Benchmark Description (e.g., 1,2,3) #12.1

Expand and develop additional opportunities for adults and youth through a computer repair/recycle program and provide training / certification programs through existing educational facilities that enable employment.

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dept. of Health & Human Services</u>	<u>_____ (EZ/EC program only)</u>	<u>\$ _____</u>	<u>\$75.000</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$ _____</u>	<u>\$ _____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$ _____</u>	<u>\$ _____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$ _____</u>	<u>\$ _____</u>
<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>_____</u>	<u>\$ _____</u>
Federal, State, Local, Private, or NonProfit		Totals	<u>_____</u>	<u>\$ 75.000</u>

10. In-Kind/Technical Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>EDA Job Training Partnership</u>	<u>Technical Assistance</u>	<u>_____</u>
<u>tribal Businesses IIS Filter</u>	<u>Technical/ Financial assistance</u>	<u>_____</u>
<u>Welfare to work</u>	<u>Technical Assistance</u>	<u>_____</u>
<u>CVUSD</u>	<u>Space</u>	<u>_____</u>
<u>College of the Desert</u>	<u>_____</u>	<u>_____</u>

Notes:

BENCHMARKING WORKSHEET Part I Job Training - Building Horizons Homes

1. Problem/Opportunity Poverty, employment or educational training opportunities.

2. Goal To substantially reduce unemployment while increasing to enable individuals and families to become economically self sufficient

3. Benchmark Description (c.g., 1,2,3) // 12.2 Expand and develop construction trade training programs.

4. Indicator Completion of homes and student enrollment Source of data: _____

5. Baseline (quantity) Limited 6. Benchmark Target (quantity) 1 house / 25 students 1st yr; 2 houses / 50 students 2nd yr; job or school placement for 25 per year.

7. Benchmark leader(s) Desert Alliance for Community Empowerment
Riverside County EDA, CVUSD, ROP Building Horizons

8. Tasks/Projects	Task Leader	Projected Timeline Start (mo/yr) End	Budget*
a. <u>Locate and obtain site</u>	<u>Building Horizons</u>	<u>07/99 - 09/99</u>	<u>\$ Donated</u>
b. <u>Develop plans</u>	<u>Building Horizons</u>	<u>07/99 - 11/99</u>	<u>\$ 5,400.00</u>
c. <u>Obtain funding</u>	<u>Building Horizons</u>	<u>05/99 - 09/99</u>	<u>\$ 3,600.00</u>
d. <u>Obtain permits / land use approval</u>	<u>Building Horizons</u>	<u>07/99 - 09/99</u>	<u>\$ 3,600.00</u>
e. <u>Identify students</u>	<u>Building Horizons</u>	<u>07/99 - 09/99</u>	<u>\$ 5,400.00</u>
f. <u>Construct homes</u>	<u>Building Horizons</u>	<u>07/99 - 07/01</u>	<u>\$ 261,000.00</u>
g. <u>Job placement for enrollees</u>	<u>Building Horizons</u>	<u>07/00 - 09/01</u>	<u>\$ 9,000.00</u>

*Projected or actual spending Total \$ 288,000.00

BENCHMARKING WORKSHEET Part II

Benchmark Description (c.g., 1,2,3) # 12.2 Expand and develop construction trade training programs.

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dept. of Health & Human Services</u>	<u>SSBG -- (EZ/EC program only)</u>	<u>\$</u>	<u>\$ 150,000.00</u>
<u>Federal</u>	<u>Riverside County EDA</u>	<u>CDBG</u>	<u>\$ 40,000.00</u>	<u>\$</u>
<u>Private</u>	<u>Banks</u>	<u>Conventional Loans</u>	<u>\$</u>	<u>\$ 98,000.00</u>
<u></u>	<u></u>	<u></u>	<u>\$</u>	<u>\$</u>
<u></u>	<u></u>	<u></u>	<u>\$</u>	<u>\$</u>
<u></u>	<u></u>	<u></u>	<u>\$</u>	<u>\$</u>
*Federal, State, Local, Private, or NonProfit		Totals	<u>\$ 40,000.00</u>	<u>\$ 248,000.00</u>

IO. In-Kind/Technical Assistance Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>EDA</u>	<u>Technical Assistance</u>	<u></u>
<u>Tribal Businesses, IIS Filter</u>	<u>Technical / financial assistance</u>	<u></u>
<u></u>	<u></u>	<u></u>
<u></u>	<u></u>	<u></u>

Notes:

BENCHMARKING WORKSHEET Part I **Operation TeenWork**

1. **Problem/Opportunity** Throughout the Empowerment Zone, there are limited opportunities for youth and adults to secure work/educational experiences that will enable them to support themselves and/or their families. Youth lack basic skills needed to secure employment

2. **Goal** By the year 3.009, Desert Communities Empowerment Zone activities will substantially reduce unemployment in the zone; increase the average wage earned and provide Zone residents access to a multitude of educational and training opportunities enabling individuals and families to become economically self-sufficient.

3. **Benchmark Description (e.g., 1,2,3) #¹².³** Increase the number of youth employed

4. **Indicator** # of youth hired Source of data: EDA weekly report

5. **Baseline** (quantity) 10 youth hired **6. Benchmark Target** (quantity) **Year 1** 20 youth hired **Year 2** 25 youth hired

7. **Benchmark leader(s)** EDA Operation TeenWork staff

&Tasks/Projects	Task Leader	Projected Timeline Start (mo./yr.) End	Budget*
a. Hire an additional staff person to cover the expanded territory	EDA	<u>7/99 - 9/99</u>	\$ <u>274,560</u>
b. Utilize existing partners and develop additional partners to conduct workshops, promote the project and recruit employers		<u>--- 00</u>	\$ <u>1,040,000</u>
c. Provide supportive services in the form of transportation and mentoring to the youth		<u>11/99--6/2000</u>	\$ <u>40,000</u>
d. On a case-by-case basis provide an employer located in the zone a time limited subsidy for hiring a youth		<u>1/2000--6/2000</u>	\$ <u>15,000</u>
e.		<u>- / - - /</u>	\$ <u> </u>
f.		<u>- 1 - - - 1-</u>	\$ <u> </u>
g.		<u>- / - - / -</u>	\$ <u> </u>
*Projected or actual spending		Total	\$ <u>1,369,560</u>

BENCHMARKING WORKSHEET Part II

Operation TeenWork

Benchmark Description (e.g., 1,2,3) # 12.3

Increase the number of youth employed

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
Federal	Department of Health & Human Services	SSBG -(EZEC program only)	\$	\$ <u>125,000</u>
Federal	Riverside Co. EDA	CDBG (Entitlement funds)	\$ 85,000	\$ <u>85,000</u>
Federal	Riverside Co. EDA	J T P A (Inkind/Office)	\$ 20,000	\$ <u>20,000</u>
Private	Desert Sun newspaper	Value of advertising if sold	\$ 500,000	\$ <u>500,000</u>
<u>S t a t e</u>	State Economic Development Dept.	General Fund (Inkind staff)	\$ 17,280	\$ <u>17,280</u>
			\$	\$
*Federal, State, Local, Private, or NonProfit		Totals	\$622,280	\$ <u>747,280</u>

10. In-Kind/Technical Resources

Source/Partner/Volunteers	Description of contribution	Quantity
Youth Works (non-profit organization)	provides mentoring and initial contact with youth	2-3 volunteers

Notes: Palo Verde Times and Palo Verde School District have supplied letters of support for the Empowerment Zone application

BENCHMARKING WORKSHEET Part I - Economic Development

1. Problem / Opportunity Severe lack of investment and resources available to small business development, entrepreneurialism, and economic development in the zone.

2. Goal The goal of the Empowerment Zone is to implement strategies that result in dynamic revitalized desert communities that encourage investment in infrastructure and business, facilitate job training and micro enterprise development, and promote technical assistance for self-sustaining entrepreneurship.

3. Benchmark Description (e.g., 1,2,3)# 13.1 & 13.2 13.1 13.2 Assist micro businesses with loans and technical assistance.

4. Indicator Amount of loans funded and number of businesses assisted. Source of data: IELCDC

5. Baseline (quantity) 0 6. Benchmark Target (quantity) Assist ten micro businesses in year one and 20 micro businesses in year two.

7. Benchmark leader(s) IELCDC, Empowerment Zone

8. Tasks / Projects	Task Leader	Project Timeline Start (mo/yr) End	Budget
a. <u>Create a micro business grant / loan fund</u>	<u>EDA / IELCDC</u>	<u>07 / 99 - 06/00</u>	<u>\$100,000</u>
b. <u>Continue micro business grant / loan program.</u>	<u>EDA / IELCDC</u>	<u>07 / 00 - 06/01</u>	<u>\$300,000</u>
c. <u>Market micro loan program</u>	<u>EDA / IELCDC</u>	<u>07 / 99 - 06 / 01</u>	<u>In Kind</u>
d. <u>Open a Small Business Development Center with Office hours in outlying areas.</u>	<u>EDA / IELCDC</u>	<u>07 / 99 - 06 / 00</u>	<u>\$100,000</u>
e. <u>Continue Small Business Development Center</u>	<u>EDA / IELCDC</u>	<u>07 / 99 - 06 / 01</u>	<u>\$100,000</u>
f. <u>Provide technical assistance.</u>	<u>EDA / IELCDC</u>	<u>07 / 99 - 06 / 01</u>	<u>\$150,000</u>
g. <u>Hold economic forums</u>	<u>EDA / IELCDC</u>	<u>07 / 99 - 06 / 01</u>	<u>\$ 50,000</u>
			Total <u>\$800,000</u>

BENCHMARK WORKSHEET Part II

13.1 & 13.2

13.1 13.2

Benchmark Description (e.g., 1,2,3)# Assist micro businesses with loans and technical assistance.

9. Funding Resources

Source / Partner *	Agency Name	Funder's Program	Funds Received	Funds Needed
Federal	SBBG		\$	\$600,000
Federal	USDA	Rural Business Ent Grants		\$100,000
Local	IEEP	County and City	\$ 50,000	\$
Local	Palo Verde Community College		\$	\$ In Kind
Local	IELCDC	Banks	\$ 50,000	\$
Totals			\$ 100,000	\$700,000

*Federal, State, Local, Private, or NonProfit

10. In-Kind / Technical Resources

Source / Partner / Volunteers	Description of contribution	Quantity
EDA / CVEZA	Marketing and State incentives & staff	See letter
Internal Revenue Service	Federal EZ Incentives	Incentives
CVEP	Marketing, leads and staff	See letter
Small Business Associations	Loans	See letter
IELCDC	Staff	See letter
IEEP	Staff	See letter
Palo Verde Community College	Staff, location	See letter

BENCHMARKING WORKSHEET Part I - CHILD CARE

1. Problem/Opportunity Severe shortage of quality, licensed language appropriate child care, for residents of the Empowerment Zone.

2. Goal By the year 2009, the DACE Zibe will increase access to the provider for quality, licensed language appropriate child care for residents of the Empowerment Zone. Childcare Information Services will be provided through various communities. Strategies will include a bilingual 1-800 phone number.

3. Benchmark Description (e.g., 1,2,3) # 14.1 Conduct comprehensive assessment to increase number of trained child care providers. Train and license 40 child care providers.

4. Indicator Review results of needs assessment Source of data: EDA-Child Care Task Force

5. Baseline (quantity) 8 homebased facilities serving 86 children, 0-14 years of age. 14 Child Care Center serving 567 children 0-14 years. 6. Benchmark Target (quantity) 40 child care providers to serve home based facilities and child care centers.

7. Benchmark leader(s) Child Care Task Force; RCOE-ROP

8. Tasks/Projects	Task Leader	Projected Timeline Start (mo/yr) End	Budget *
a. <u>Apply to Foundations</u>	<u>EDA Technical Staff</u>	<u>1 / 99 - 4 / 99</u>	<u>\$ 0</u>
b. <u>Explore providers for expansions of training opportunities in child care occupations.</u>	<u>Child Care Task Force</u>	<u>1 / 99 - 3 / 99</u>	<u>\$ 0</u>
c. <u>Expand current child care training Providers</u>	<u>Child care task force</u>	<u>6 / 99 - 11 / 99</u>	<u>\$25,000.00</u>
d. <u>Hire contractor to do needs assessment</u>	<u>Child Care Task Force; EDA</u>	<u>1 / 99 - 3 / 99</u>	<u>\$50,000.00</u>
e. <u>Prepare needs assessment</u>	<u>Contractor; EDA</u>	<u>4 / 99 - 6 / 99</u>	<u>\$ 0</u>
f. <u>Perform needs assessment</u>	<u>Contractor; EDA</u>	<u>6 / 99 - 10 / 99</u>	<u>\$ 0</u>
g. <u>Review and analyze results of assessment</u>	<u>Contractor; EDA</u>	<u>8 / 99 - 10 / 99</u>	<u>\$ 0</u>

*Projected or actual spending **Total \$ 75,000.00**

BENCHMARKING WORKSHEET Part II -CHILD CARE

14.1

Benchmark Description (c.g., 1,2,3) // Conduct comprehensive assessment to increase number of trained child care providers.
Train and license forty child care providers

9. Funding Resources

Source/Partner*	Agency Name	Funder's Program	Funds Received	Funds Needed
<u>Federal</u>	<u>Dept. of Health & Human Services</u>	<u>SSBG - (EZ/EC program only)</u>	<u>\$ 0</u>	<u>\$ 50,000</u>
<u>County</u>	<u>Riverside County Office on Educ</u>	<u>Administration</u>	<u>\$ Inkind</u>	<u>\$</u>
<u>Federal</u>	<u>County Econ. Development Agency</u>	<u>Community Development Block Grant</u>	<u>\$ 10,000</u>	<u>\$</u>
	<u>Regional</u>	<u>Grant</u>	<u>\$ 15,000</u>	<u>\$</u>
			<u>\$</u>	<u>\$</u>
			<u>\$</u>	<u>\$</u>
*Federal, State, Local, Private, or NonProfit		Totals	<u>\$ 25,000</u>	<u>\$ 50,000</u>

10. In-Kind/Technical Assistance Resources

Source/Partner/Volunteers	Description of contribution	Quantity
<u>Local Business</u>	<u>Equipment, supplies and office space for needs assessment contractor</u>	<u>1</u>
<u>RC Office on Educ</u>	<u>In-kind. staff. and student recruitment (see letter of support)</u>	<u></u>

Notes:

Benchmark Detail Summary

PROJECT: Child Care Services

7.	Identify who will coordinate /manage activities for this benchmark.	<p><u>Benchmark Leader(s)</u> Child Care Task Force; Riverside County Office on Education Regional Occupation Program (RGP)</p>
8.	What activities are required to complete this benchmark?	<p><u>Task/Project</u></p> <ol style="list-style-type: none"> 1. Apply to Foundation for funds; 1/99 - 4/99 2. Explore providers to expand training opportunities in child care occupations; 1/99- 3/99 3. Expand current child care training providers; 6/99- 11/99 4. Hire contractor to do needs assessment; 1/99-3/99 5. Contractor prepares needs assessment; 4/99-6/99 6. Contractor performs needs assessment; 6/99-10/99 7. Review and analyze results of assessment; 8/99-10/99
9.	What funding do you need to achieve <i>the</i> benchmark?	<p><u>Funding Resources</u></p> <p>Local: DACE non profit organization; Funds needed \$50,000 Non-Profit: Regional Access Project Foundation; Funds needed: \$15,000 Federal: Community Development Block Grant: \$10,000</p>
10.	What other resources are needed to achieve the benchmark?	<p><u>Resource Identification</u></p> <ul style="list-style-type: none"> -County: Riverside County Office of Education will provide site for training and clerical support - Volunteers (AmeriCorps) to work within communities to provide awareness of clinic services - Volunteers at the clinic to assist with clerical functions and as in kind services from East Valley Education Center

VOLUME II, PART II

Section 3 - Uses of EZ/EC SSBG Funds

All proposed uses of SSBG funds through the Desert Communities Empowerment Zone will specifically designed and intended to address problems or needs, goals, and strategies identified in the Strategic Plan and benefit EZ residents, thus leading to the realization of the Community's Empowerment Zone vision,

Each project or activity must meet at least one of the EZ/EC SSBG Statutory Goals. These goals are as follows:

1. Achieving and maintaining economic self-support for residents, to help them develop and retain the ability to support themselves and their families economically;
2. Achieving and maintaining self-sufficiency for residents, to enable them to become and remain able to care for themselves in daily activities and in the long-term; and
3. Preventing neglect and abuse and preserving families, to protect children and adults who are unable to protect themselves from neglect, abuse, or exploitation, and to preserve, rehabilitate, and reunite families living in designated neighborhoods.

The Desert Communities Empowerment Zone will consider proposals for EZ/EC SSBG funds, in conjunction with other federal, state, local, and private funding, for various activities including but not limited to:

- ◆ Community and economic development activities and efforts to create employment opportunities;
- ◆ Job training, job readiness projects, and youth employment programs;
- ◆ Health programs including education, primary care, alcohol and substance abuse prevention and treatment programs, migrant farm workers health services, and mental health services;
- ◆ Human development services such as child, youth, and family development, community leadership programs, elderly services, and child care services;
- ◆ Education projects including after-school and before-school activities, adult learning classes, school-to-work programs;
- ◆ Transportation services and programs;
- ◆ Environmental education programs, clean-up activities, and resource conservation;
- ◆ Law enforcement, policing, and criminal justice programs, community-based policing activities, anti-gang/youth intervention programs;
- ◆ Comprehensive housing programs, including new construction, rehabilitation, and code enforcement;
- ◆ Training and technical assistance to the Empowerment Zone Lead Entity, board and committee members, and other organizations serving the Empowerment Zone;
- ◆ Assistance for easing financial barriers faced by social service organizations, housing organizations, and other organizations or entities serving Empowerment Zone residents.

The Desert Communities Empowerment Zone will also use EZ/EC SSBG funds to finance programs or services, to the extent consistent with the Strategic Plan and Vision, that address the *EZ/EC Statutory Program Options* as identified in *Appendix C* of the Notice Inviting Application, Federal Register/Volume 63, No. 73. These *Statutory Program Options* include:

- To provide residential and nonresidential drug and alcohol prevention and treatment offering comprehensive services particularly for pregnant women, mothers, and their children;
- To support training and employment opportunities for disadvantaged adults and youths in the construction, rehabilitation, or improvement of affordable housing, public infrastructure, and community facilities.
- To support programs designed to promote and protect the interest of children and families outside of school hours including keeping schools open evenings and weekends for mentoring and study.
- To support services designed to promote community and economic development and job support services such as skills training, housing counseling, financial management, and business counseling.
- To support programs that promote home ownership, education, and other routes to economic independence for families and individuals.
- To support emergency and transitional housing and shelters for families and individuals.