

2006



INSTITUTE *of*
Museum and Library
SERVICES

Grant Opportunities

IMLS has moved! Please note our new address and phone numbers below, and throughout this booklet.

Institute of Museum and Library Services
Office of the Director
1800 M Street, NW
9th Floor
Washington, DC 20036-5802
Phone: 202/653-IMLS (4657)

Library Programs

Institute of Museum and Library Services
Office of Library Services
1800 M Street, NW
9th Floor
Washington, DC 20036-5802
Phone: 202/653-4700

Museum Programs

Institute of Museum and Library Services
Office of Museum Services
1800 M Street, NW
9th Floor
Washington, DC 20036-5802
Phone: 202/653-4789

IMLS E-mail

imlsinfo@imls.gov

IMLS Web Site

www.imls.gov

IMLS TTY

(for hearing-impaired individuals)
Phone: 202/653-4699

IMLS will provide visually impaired or learning-disabled individuals with an audio recording of this publication or any other grant publication upon request.

grow and maintain a

DEAR FRIENDS,

The Institute of Museum and Library Services (IMLS) is dedicated to creating and sustaining a Nation of Learners by helping libraries and museums serve their communities. The programs described here help build the capacity of libraries and museums to strengthen and extend learning throughout the lifetime. They support the purposes of the recently reauthorized Museums and Library Services Act in service to education, cultural stewardship, and a vital democratic society.

Through its many grant programs and leadership activities, IMLS supports the broadest possible range of library and museum service. Museums and libraries offer places and programs that create real public value in our democratic society. They preserve our rich cultural, scientific, artistic, and natural heritage and transmit it from one generation to the next. They are cornerstones of economic revitalization and civic engagement. They meet communities' needs with literacy activities, family events, and afterschool programs. They are trusted sources with expertise in providing in-depth access to ideas and information serving schools, scholars, and the whole of society. And they are increasingly engaged in providing digital resources that are unrivaled in quality, validity, and utility.

For all these reasons, America's museums and libraries are the key to creating a society in which learning is a lifelong experience, so that America can continue to be a thriving, opportunity-driven nation. At IMLS we look forward to continuing to work with the nations' libraries and museums to develop strong and effective programs that make a difference.

Please feel free to call on us and visit our Web site for more information.

Sincerely,

A handwritten signature in black ink, appearing to read "Robert Martin", with a long horizontal flourish extending to the right.

Robert Martin, Director

Nation of Learners

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Detailed information about the agency is provided in this brochure. You can also call the IMLS Office of Museum Services at 202/653-4789, the Office of Library Services at 202/653-4700, or the Office of the Director at 202/653-4645. For grant guidelines, write to the Institute of Museum and Library Services, 1800 M Street, NW, 9th Floor, Washington, DC 20036-5802; e-mail IMLS at imlsinfo@imls.gov; or download them from the IMLS Web site at www.imls.gov.

Overview

OVERVIEW

What Is the Institute of Museum and Library Services?

The Institute of Museum and Library Services is an independent federal agency established by the Museum and Library Services Act. It leads the effort to grow and sustain a Nation of Learners where life-long learning is essential to success, both on a societal and individual level. By making grants, convening national experts and supporting research, the Institute of Museum and Library Services provides national leadership while empowering museums and libraries across the country to provide community leadership and services.

This booklet describes grant opportunities for libraries and museums offered directly by IMLS or through IMLS's partnerships with other organizations and federal agencies.

IMLS Resources Online

www.imls.gov. The IMLS Web site contains a wealth of valuable information for grant seekers. Applicants can download grant guidelines and fill in electronic versions of the application forms. Other useful resources include samples of successful applications, grant deadlines, staff contacts for each grant program, and searchable lists of grant recipients. The site also posts IMLS publications, updates on agency news and conferences, and monthly feature stories about projects undertaken by IMLS grant recipients.

NLG Project Planning: A Tutorial. Museums and libraries applying for National Leadership Grants can use an online tutorial, located at http://e-services.imls.gov/project_planning, to assist with their project plan development. Designed to facilitate the development of competitive IMLS applications, this tutorial can be used by anyone who would like to learn more about project planning and development. Senior program officers at IMLS with years of experience coaching applicants worked with museum professionals and librarians to develop this powerful learning resource, making it a useful tool for professional education and development, staff training, and a wide array of project planning activities.

Primary Source: IMLS offers a free, monthly e-mail newsletter called Primary Source. It provides current information about IMLS grant programs, lists reminders of important grant deadlines, and contains valuable links to information on the IMLS Web site. Every month, the newsletter highlights best practices demonstrating how museums and libraries across the country use IMLS awards to further their service to the public. IMLS encourages everyone interested in museums and libraries to subscribe. To sign up for Primary Source, please visit www.imls.gov/primarysource.

Important Notice about U.S. Postal Service Mail Delivery

All First-Class and Priority Mail sent to IMLS is subject to an irradiation process, which results in lengthy delays in mail delivery. Please consider using alternative delivery services. Because of the length and number of copies required for a complete submission, applications cannot be accepted by fax or e-mail.

Please be advised that irradiation damages materials such as CDs, videos, and slides. If you are sending these kinds of materials, we encourage you to consider using commercial delivery services. If you are concerned about the status of any time-sensitive mail, please contact us to ensure that your materials have arrived. Museum Assessment Program applicants are encouraged to call the American Association of Museums at 202/289-9118 to ensure receipt of application materials. Applicants for the Conservation Assessment Program are encouraged to call Heritage Preservation at 202/233-0800 to ensure receipt of application materials. We appreciate your efforts to ensure that IMLS receives your applications intact and on time.

Application Deadlines and Announcements

IMLS deadlines are postmark dates that remain the same from year to year. Should a deadline fall on a Sunday or a holiday, applications postmarked the following business day will be accepted. The deadlines (based on the federal fiscal year, October 1 through September 30) are listed in chronological order below.

Deadline	Program	Awards Announced
October 1, 2005	Conservation Project Support	Mid-April
November 15	Museums for America	Mid-July
December 1	Conservation Assessment Program	Mid-April
December 15	Librarians for the 21st Century	Mid-June
February 1, 2006	National Leadership Grants for Libraries	Mid-September
February 1	National Leadership Grants for Museums	Mid-September
February 15	Museum Assessment Program	Mid-June
February 15	National Award for Library Service	Fall
February 15	National Award for Museum Service	Fall
March 1	Partnership for a Nation of Learners Community Collaboration Grants	Mid-September
March 1	Native American Library Services: Basic Grants with Educational/Assessment Option	Mid-June
March 15	21st Century Museum Professionals	Mid-September
April 1	Revision of Five-Year State Plans for State Library Grant Program	N/A
April 1	Native American/Native Hawaiian Museum Services Program	Mid-September
May 1	Native American Library Services: Enhancement Grants	Mid-September
May 15	Native Hawaiian Library Services Grants	Mid-September

OVERVIEW

Obtaining Applications

Applications and guidelines are available in PDF format on the IMLS Web site (www.imls.gov). Until the 2006 guidelines are available, the 2005 versions will remain available as a reference. Please note that you must submit a current 2006 application to be eligible for a grant. Paper copies are available by mail upon request from IMLS at 1800 M Street, NW, 9th Floor, Washington, DC 20036-5802; by phone at 202/653-IMLS (4657); by e-mail at imlsinfo@imls.gov; or by IMLS TTY at 202/653-4699 (for hearing-impaired individuals). IMLS will provide visually impaired or learning-disabled individuals with a cassette recording of IMLS grant publications upon request.

Project Results and Evaluation

The proposed plan for project evaluation is a significant element in competitive review. IMLS is committed to expanding access to museum and library resources and to increasing and communicating the value of museums and libraries. IMLS promotes outcomes-based planning and measurement as powerful management tools to meet this commitment. Applications that describe benefits in the form of adoption or use, or knowledge or other learning results, whether for professional peers or end users, should identify their specific audience(s) and should say how the project will objectively and concretely measure outcomes. If outcomes are not expected, applications should describe what objective measures the project will use to show progress toward anticipated long-term results. IMLS expects each application budget to include specific and sufficient sources for such evaluation and for the application of interim findings to strengthen project results.

Potential applicants who are not familiar with models of outcomes-based planning and measurement should see http://e-services.imls.gov/project_planning, www.imls.gov/grants/current/crnt_obc.htm, and www.imlsutilities.net/logicmodel. IMLS staff is available for technical assistance in developing project evaluation plans that support our goals.

Review Process

The IMLS peer review process is well respected, and the success of our grant programs is due largely to these peer reviewers who dedicate their time and expertise to advance the highest professional practices in the field. Reviewers come from museums and libraries of all sizes, disciplines, and types and represent a broad cross section of the country.

How to Serve as a Reviewer

All IMLS competitive awards are reviewed by library and museum professionals who know the needs of communities, can share promising practices, and are well versed in the issues and concerns of museums and libraries today. Peer reviewers dedicate their time and expertise to advance the highest professional practices in the field. There are many benefits to volunteering to review IMLS applications. If you are selected to serve, you will help IMLS and the museum and library communities and strengthen the grant review process.

If you are interested in serving as a reviewer for IMLS, you can find application forms that can be filled out and submitted electronically on the IMLS Web site (www.imls.gov). Application forms also are available in grant applications and guidelines booklets. A paper copy of the application can be mailed to you on request. Call 202/653-IMLS (4657) or e-mail your request to imlsinfo@imls.gov. Paper application forms should be sent to IMLS, 1800 M Street, NW, 9th Floor, Washington, DC 20036-5802.

Requirements for Reviewers

21st Century Museum Professionals: Reviewers must have professional experience in either museums or professional service organizations that serve museums. Reviewers with specific technical expertise are solicited as necessary.

Conservation Project Support Program: Reviewers must have professional expertise in conservation, either as a conservator, scientist, or architect or as a collections care professional. Reviewers identify their areas of expertise and the types of projects with which they are most familiar and are assigned applications according to that information.

Librarians for the 21st Century: Reviewers must have professional expertise in library and information science.

Museums for America Grants: Reviewers must have professional experience from any museum discipline and must have a wide range of museum knowledge. Examples of this type of knowledge include institutional planning, community outreach, education, and technological applications.

National Leadership Grants: Reviewers for library projects must have professional experience in library or information science. A background in library education, research, preservation, digitization, multimedia, and distance education is especially valuable. Reviewers for museum projects must have professional experience in either museums or professional service organizations serving museums.

Native American/Native Hawaiian Library Services Grants: Reviewers must have expertise in or relating to library services to Native Americans/Native Hawaiians or other traditionally underserved populations.

Native American/Native Hawaiian Museum Services Grants: Reviewers must have expertise in or relating to museum services to Native Americans/Native Hawaiians or other traditionally underserved populations.

Partnership for a Nation of Learners Community Collaboration Grants: Reviewers must have professional experience in library or information science, in museums or professional service organizations serving museums, or in public broadcasting or professional service organizations serving public broadcasting.

Equal Opportunity Statement: IMLS programs do not discriminate on the basis of race, color, national origin, sex, disability, or age. For further information, write to the Civil Rights Officer, Institute of Museum and Library Services, 1800 M Street, NW, 9th Floor, Washington, DC 20036-5802.





Library Grants

LIBRARIANS FOR THE 21ST CENTURY

Deadline:	December 15, 2005
Grant Amount:	\$50,000–\$1 million
Grant Period:	Up to three years
Matching Requirement:	Fifty percent of total project costs, funds requested for student support are not subject to Matching Requirement
Program Contacts:	Stephanie Clark, Senior Program Officer Phone: 202/653-4662 E-mail: sclark@imls.gov Elaina Norlin, Program Officer Phone: 202/653-4663 E-mail: enorlin@imls.gov

Program Overview

The program supports efforts to recruit and educate the next generation of librarians and the faculty who will prepare them for careers in library science. It also supports grants for research related to library education and library staffing needs, curriculum development, and continuing education and training. Program priorities are as follows:

Priority 1: Master's-Level Programs

- Educate the next generation of librarians. In particular, increase the number of students enrolled in nationally accredited graduate library programs preparing for careers in libraries.

Priority 2: Doctoral Programs

- Develop faculty to educate the next generation of library professionals. In particular, increase the number of students enrolled in doctoral programs that will prepare faculty to teach master's students who will work in school, public, and academic libraries.

- Develop the next generation of library leaders. In particular, increase the number of students enrolled in doctoral programs that will prepare them to assume positions as library managers and administrators.

Priority 3: Preprofessional Programs

- Recruit future librarians. In particular, attract promising junior high, high school, and college students to consider careers in librarianship through statewide or regional pilot projects employing recruitment strategies that are cost effective and measurable.

Priority 4: Research

- Provide the library community with information needed to support successful recruitment and education of the next generation of librarians. In particular, through funded research, establish baseline data on professional demographics and job availability, and evaluate current programs in library education for their capacity to meet the identified needs.

Priority 5: Programs to Build Institutional Capacity

- Develop or enhance curricula within graduate schools of library and information science. In particular, these programs
 - Develop or enhance courses or programs of study for library, museum, and archives professionals in the creation, management, preservation, presentation, and use of digital assets.
 - Develop or enhance courses or programs of study related to the development of critical thinking skills, such as organization leadership and research methods.
 - Broaden the library and information science curriculum by incorporating perspectives from other disciplines and fields of scholarship, such as public policy, ethics, American studies, urban planning, mass communication, and instructional design.

Priority 6: Continuing Education and Training

- Develop or enhance programs of continuing education and training in library and information science for librarians and library staff.

Successful proposals will achieve one or more of the following: increase the number of qualified professionals for employment as librarians throughout the country, contribute to results or products that will benefit multiple institutions and diverse constituencies, meet well-understood library service needs in the communities served by the applicant, address issues facing libraries of similar size and type, or show promise of producing desirable change in the field. Innovative approaches to these issues will be given high consideration.

Eligibility

All types of libraries, except federal and for-profit libraries, may apply. Eligible libraries include public, school, academic, special, private (not-for-profit), archives, library agencies, library consortia, and library associations. In addition, research libraries that give the public access to services and materials suitable for scholarly research not otherwise available to the public and that are not part of a university or college are eligible. Institutions of higher education, including public and not-for-profit universities and colleges, also are eligible. Graduate schools of library and information science may apply as part of an institution of higher education. Please see Program Guidelines for specific eligibility criteria.

Special Conditions of Eligibility for Institutions of Higher Education

In addition to all eligible applicants listed above, institutions of higher education as noted under Priorities 1, 2, and 5 are eligible to apply with these special conditions:

Priority 1: Master's-Level Programs

- Graduate schools of library and information science or school library media certification programs are eligible to apply for funds to educate students at the master's level, if they apply in a partnership that includes one or more eligible library entities. Any of the eligible applicants in the partnership may serve as the lead applicant.

Priority 2: Doctoral Programs

- All graduate schools of library and information science offering programs of study at the doctoral level are eligible to apply for funding of doctoral-level scholarships and fellowships, either individually or in a partnership.

Priority 3: Programs to Build Institutional Capacity

- All graduate schools of library and information science are eligible to apply for funding to build institutional capacity, either individually or in a partnership.

GRANTS TO STATES

Deadline:	Revision to Five-Year Plan due April 1, 2006
Grant Amount:	Based on minimum allotment set by Congress and census information
Program Contact:	George V. Smith, Associate Deputy Director Phone: 202/653-4650 E-mail: stateprograms@imls.gov

Program Overview

The Library Services and Technology Act (LSTA), a section of the Museum and Library Services Act of 2003, promotes access to information resources provided by all types of libraries. Through the legislation, IMLS provides funds to State Library Administrative Agencies using a population-based formula. State libraries may use the appropriation to support statewide initiatives and services; they also may distribute the funds through subgrant competitions or cooperative agreements to public, academic, research, school, and special libraries in their state.

Each state creates a five-year plan for its programs to strengthen the efficiency, reach, and effectiveness of library services. State programs support the following LSTA goals:

- Expand services for learning and access to information and educational resources in a variety of formats, in all types of libraries, for individuals of all ages.
- Develop library services that provide all users with access to information through local, state, regional, national, and international electronic networks.
- Provide electronic and other linkages between and among all types of libraries.
- Develop public and private partnerships with other agencies and community-based organizations.

- Target library services to help increase access and ability to use information resources for individuals of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities, and individuals with limited functional literacy or information skills.
- Target library and information services to help increase access and ability to use information resources for persons having difficulty using a library and for underserved urban and rural communities, including children, from birth to age 17, from families with incomes below the poverty line (as defined by the Office of Management and Budget).

Eligibility

Applicants for this grant program must be one of the 59 state, territorial, or freely associated State Library Administrative Agencies. For information about funding opportunities at the state level, contact the specific State Library Administrative Agency. State library contact information can be found on the IMLS Web site (www.imls.gov) or by calling the State Grants program office.

NATIVE AMERICAN LIBRARY SERVICES: BASIC GRANTS WITH EDUCATION/ASSESSMENT OPTION

Deadline:	March 1, 2006
Grant Amount:	Varies
Grant Period:	One year
Program Contact:	Alison Freese, Senior Program Officer Phone: 202/653-4665 E-mail: afreese@imls.gov

Program Overview

The Basic Grant is a noncompetitive grant that is distributed in equal amounts among eligible applicants. Basic Grants are available to support existing library operations and to maintain core library services. The Education/Assessment Option is supplemental to the Basic Grant. It is also noncompetitive and must be requested. The purpose of the Education/Assessment Option is to provide funding for library staff to attend continuing education courses and/or training workshops on- or offsite; for library staff to attend or give presentations at conferences related to library services; and/or to hire a consultant for an onsite professional library assessment.

Eligibility

Indian tribes and Alaska Native villages and corporations are eligible to apply for funding under this program. Entities such as libraries, schools, tribal colleges, or departments of education are not eligible applicants, although they may be involved in the administration of this program and their staff may serve as project directors.

For purposes of funding under this program, "Indian tribe" means any tribe, band, nation, or other organized group or community, including any Alaska Native village, regional corporation, or village corporations (as defined in or established pursuant to the Alaska Native Claims Settlement Act (43 U.S.C. Section 1601 et seq.)) that is recognized by the Secretary of the Interior as eligible for the special programs and services provided by the United States to Indians because of their status as Indians. Eligible entities are listed on the Bureau of Indian Affairs Web site (www.doi.gov/bureau-indian-affairs-html), except for the recognized regional corporations and village corporations (Alaskan entities should refer to applicable provisions in the Alaska Native Claims Settlement Act, referenced above) Please see Program Guidelines for specific eligibility criteria.

NATIVE AMERICAN LIBRARY SERVICES ENHANCEMENT GRANTS

Deadline:	May 1, 2006
Grant Amount:	Up to \$150,000
Grant Period:	Up to two years
Program Contact:	Alison Freese, Senior Program Officer Phone: 202/653-4665 E-mail: afreese@imls.gov

Program Overview

Enhancement grants support projects to enhance existing library services or implement new library services, particularly projects to

- Expand services for learning and access to information and educational resources in a variety of formats, in all types of libraries, for individuals of all ages.
- Develop library services that provide all users with access to information through local, state, regional, national, and international electronic networks.
- Provide electronic and other linkages between and among all types of libraries.
- Develop public and private partnerships with other agencies and community-based organizations.
- Target library services to help increase access and ability to use information resources for individuals of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities, and individuals with limited functional literacy or information skills.

- Target library and information services to help increase access and ability to use information resources for persons having difficulty using a library and for underserved urban and rural communities, including children, from birth to age 17, from families with incomes below the poverty line (as defined by the Office of Management and Budget).

Eligibility

Please see eligibility requirements for Native American Library Services Basic Grants with Education/Assessment Option. Indian tribes and Alaska Native villages are eligible to apply for an Enhancement grant only if they have applied for a Native American Library Services Basic Grant in the same fiscal year.

Refer to the Native American Library Services Basic Grants with Educational/Assessment Option section for definitions of the terms “Indian tribe” and “Alaska Native village.” Please see Program Guidelines for specific eligibility criteria.

NATIVE HAWAIIAN LIBRARY SERVICES GRANTS

Deadline:	May 15, 2006
Grant Amount:	Varies
Grant Period:	One year
Program Contact:	Alison Freese, Senior Program Officer Phone: 202/653-4665 E-mail: afreese@imls.gov

Program Overview

The Native Hawaiian Library Services program marks new opportunities for improved library services for an important part of the nation's community of library users. Funds may be used to

- Expand services for learning and access to information and educational resources in a variety of formats, in all types of libraries, for individuals of all ages.
- Develop library services that provide all users with access to information through local, state, regional, national, and international electronic networks.
- Provide electronic and other linkages between and among all types of libraries.
- Develop public and private partnerships with other agencies and community-based organizations.
- Target library services to help increase access and ability to use information resources for individuals of diverse geographic, cultural, and socioeconomic backgrounds, individuals with disabilities, and individuals with limited functional literacy or information skills.

- Target library and information services to help increase access and ability to use information resources for persons having difficulty using a library and for underserved urban and rural communities, including children, from birth to age 17, from families with incomes below the poverty line (as defined by the Office of Management and Budget).

Eligibility

Native Hawaiian Library Services grants are available to nonprofit organizations that primarily serve and represent Native Hawaiians (as the term is defined in section 7207 of the Native Hawaiian Education Act). The term "Native Hawaiian" means an individual who is a citizen of the United States and a descendant of the aboriginal people who, prior to 1778, occupied and exercised sovereignty in the area that is now the State of Hawaii. Please see Program Guidelines for specific eligibility criteria.



Museum Grants

ELIGIBILITY CRITERIA FOR MUSEUMS

General Eligibility

All types of museums, large and small, are eligible for funding. Eligible museums include aquariums, arboretums and botanical gardens, art museums, youth museums, general museums, historic houses and sites, history museums, nature centers, natural history and anthropology museums, planetariums, science and technology centers, specialized museums, and zoological parks. Federally operated and for-profit museums may not apply for IMLS funds. An eligible museum must

- Be organized as a public or private nonprofit institution that exists on a permanent basis for essentially educational or aesthetic purposes.
- Care for and own or use tangible objects, whether animate or inanimate, and exhibit these objects on a regular basis through facilities that it owns or operates.
- Have at least one professional staff member or the full-time equivalent, whether paid or unpaid, whose primary responsibility is the acquisition, care, or exhibition to the public of objects owned or used by the museum.
- Be open and provide museum services to the general public (an institution that exhibits objects to the general public for at least 120 days a year fulfills this requirement).
- Be located in one of the 50 U.S. states, the District of Columbia, the Commonwealth of Puerto Rico, Guam, American Samoa, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau.

Museums located within multipurpose public or private nonprofit organizations such as municipalities, universities, historical societies, foundations, and cultural centers

may apply for all IMLS museum funds. To be eligible, a museum located within a multipurpose organization must function as a discrete unit within its parent organization. In addition, the museum must

- Have at least one full-time professional staff member, or the equivalent, paid or unpaid, whose primary responsibilities are for the museum's services and operations.
- Have a fully segregated and itemized operating budget within that of its parent organization.
- Be able to fulfill separately and distinctly all eligibility and application requirements of the grant program.

Prospective applicants that cannot fulfill all of these requirements should contact IMLS to discuss their eligibility before applying. IMLS may require additional supporting documentation from the applicant to determine the museum's autonomy. Each eligible applicant within a single parent organization should clearly delineate its own programs and operations in the application narrative.

A parent organization controlling multiple museums that are not autonomous but are otherwise eligible may submit only one application per program, which may be on behalf of one or more of the eligible museums.

National Leadership Grants

For eligibility information, see page 28.

Partnership for a Nation of Learners Community Collaboration Grants

For eligibility information, see page 30.

21st Century Museum Professionals

For eligibility information, see page 20.

Native American/Native Hawaiian Museum Services Program

For eligibility information, see page 24.

MUSEUMS FOR AMERICA

Deadline:	November 15, 2005
Grant Amount:	\$5,000–\$150,000
Grant Period:	Generally up to two years; three years with strong justification
Matching Requirement:	1:1
Program Contacts:	Christine Henry, Senior Program Officer Phone: 202/653-4674 E-mail: chenry@imls.gov Robert Trio, Program Specialist Phone: 202/653-4689 E-mail: rtrio@imls.gov Jennifer Headley, Program Specialist Phone: 202/653-4702 E-mail: jheadley@imls.gov

Program Overview

Museums for America is the largest grant program for museums at IMLS, providing more than \$16 million in grants to support the role of museums in American society

- To sustain cultural heritage.
- To support lifelong learning.
- To be centers of community engagement.

Museums for America grants strengthen the museums' ability to serve the public more effectively by supporting high-priority activities that advance the institution's mission and strategic goals.

In FY 2006, Museums for America funding will support projects and activities, designed by the institution, that strengthen museums as active resources for lifelong learning and key players in the establishment of livable communities. Museums for America grants are designed to be flexible. They can be used for ongoing museum activities, research and other behind-the-scenes activities, planning activities, new programs or activities,

purchase of equipment or services, or other activities that will support the efforts of museums to upgrade and integrate new technologies into their overall institutional effectiveness.

IMLS seeks to distribute funding for Museums for America grants across all types and sizes of museums, as well as among all funding categories. Applicants may apply in one of three funding categories: \$5,000–\$24,999, \$25,000–\$74,999, or \$75,000–\$150,000. A 1:1 match is required in each category. All applications must demonstrate evidence of institutional strategic planning and the relationship between the activities for which funding is requested and the institution's plan. Although project activities may occur only once, project goals should be investments for the future, not one-time activities with no long-term impact on the museum or its community.

21ST CENTURY MUSEUM PROFESSIONALS

Deadline:	March 15, 2006
Grant Amount:	\$15,000–\$500,000
Grant Period:	Up to three years
Matching Requirement:	1:1 for all funds requested from IMLS
Program Contact:	Jeannette Thomas, Program Officer Phone: 202/653-4685 E-mail: jkthomas@imls.gov

Program Overview

Museums play a critical role in the education of the public in the United States by preserving America's rich cultural heritage and helping to transmit it from one generation to the next. Museum professionals need high levels of knowledge and expertise as they help to create public value for both local and national communities. This program supports projects that address the preparation of museum professionals for the future by updating and expanding their knowledge and skills.

The 21st Century Museum Professionals program supports a range of activities, including professional training in all areas of museum operations and leadership development. This program provides the museum community with support for a variety of training and personnel development activities for museum staff members across all types of museums, as well as the collection and dissemination of information to museum professionals and the public. Project design could include direct dissemination of information through workshops, seminars, and courses or indirect communication through publications and Web sites. Projects should benefit multiple institutions or diverse constituencies.

A successful proposal will have one or more of the following characteristics:

- Reflects an understanding of museum service needs in the communities served by the applicants and addresses issues facing museums of similar size and type.
- Collects, assesses, or develops information that leads to better museum operations, such as a needs assessment to plan an association's services to its members.
- Delivers information on how to improve staff practices in operating museums.
- Develops, documents, and disseminates programs that address the interests of small museums.

Eligibility

Museums that fulfill the Eligibility Criteria for Museums (see page 19) may apply. Private nonprofit museum services organizations or associations that engage in activities designed to advance the well-being of museums and the museum profession also may apply. In addition, institutions of higher education, including public and not-for-profit universities, are eligible.

CONSERVATION PROJECT SUPPORT

Deadline:	October 1, 2005
Grant Amount:	Up to \$150,000 Up to \$250,000 for exceptional projects Up to \$10,000 in additional funds for education component
Grant Period:	Generally up to two years; three years with strong justification
Matching Requirement:	1:1 for total project request
Program Contacts:	Steven Shwartzman, Senior Program Officer Phone: 202/653-4683 E-mail: sshwartzman@imls.gov Karen Whitehair, Program Specialist Phone: 202/653-4703 E-mail: kwhitehair@imls.gov Mark Feitl, Program Specialist Phone: 202/653-4635 E-mail: mfeitl@imls.gov

Program Overview

The Conservation Project Support program awards matching grants to help museums identify conservation needs and priorities and perform activities to ensure the safekeeping of their collections.

Conservation Project Support grants help museums develop a logical, institution-wide approach to caring for their living and nonliving collections. Applicants should apply for the project that meets the institution's highest conservation needs. All applications must demonstrate that the primary goal of the project is conservation care and not collection management or maintenance.

Collections may be in one of four categories: (1) nonliving, (2) natural history, (3) living plants, or (4) living animals. Grants are available for five broad types of conservation activities: (1) surveys (general, detailed condition, or environmental), (2) training, (3) research, (4) treatment, and (5) environmental improvements. An institution may submit one application each fiscal year.

Conservation Project Support also funds exceptional projects with far-reaching effects that benefit multiple institutions. Such projects may cut across collections categories. An institution may not apply for an exceptional project grant that will benefit only that museum. Exceptional project awards will not exceed \$250,000.

Applicants may receive up to \$10,000 in addition to their project funding to develop an education component that directly relates to their project. IMLS will support activities including lectures, oral or visual interpretation, videos, CD-ROMS, publications, and workshops or other methods that improve visitors' knowledge about preservation or conservation directly relating to the institution's project. These funds may not be used for staff training or general museum education. Requesting funds for an education project will not be a factor in determining which conservation projects receive funding.

CONSERVATION ASSESSMENT PROGRAM

Deadline: December 1, 2005

Assessment Period: One year

Heritage Preservation Contact: Kate Marks
1012 14th Street, NW, Suite 1200
Washington, DC 20005
Phone: 202/233-0800
E-mail: kmarks@heritagepreservation.org

Program Overview

The Conservation Assessment Program serves as an adjunct to the Conservation Project Support program. Funded by IMLS and administered by Heritage Preservation, the program provides eligible museums with an overall general conservation assessment. Assessments are funded on a first-come, first-served basis. Application materials can be obtained by contacting Heritage Preservation or by visiting its Web site (www.heritagepreservation.org).

The program supports a two-day site visit by a conservation professional to perform the assessment and up to three days to write the report. For museums located in historic structures, the grant supports a two-day site visit by a preservation architect or an architectural conservator and up to three days to write the report. As the preservation needs of a historic structure and the collections it contains often differ, this collaboration is vital to the assessment's success.

The Conservation Assessment Program also helps institutions with living animal collections, such as zoos and aquariums, that do not have an assessment of the animals' physical conditions and habitats. Institutions with fully surveyed living animal collections (such as those accredited by the American Zoological Association) may use the grant to assess the conservation needs of their nonliving collections only. Botanical gardens and arboreta may use the grant to assess the conservation needs of both their living and nonliving collections.

The general conservation assessment (unlike a detailed collection survey) provides an overview of all of the museum's collections as well as its environmental conditions and policies and procedures relating to collections care. The assessment report assists the institution by (1) providing recommendations and priorities for conservation actions, both immediate and long-term, (2) facilitating the development of long-range institutional plans for the care and preservation of the collections, and (3) serving as a fundraising tool for future conservation projects.

MUSEUM ASSESSMENT PROGRAM

Deadline:	February 15, 2006
Assessment Period:	Two years
AAM Contact:	Bethany Velasco, MAP Coordinator American Association of Museums (AAM) 1575 Eye Street, NW, Suite 400 Washington, DC 20005 Phone: 202/289-9118 E-mail: map@aam-us.org

Program Overview

The Museum Assessment Program (MAP) is funded by IMLS and administered by the American Association of Museums. It is designed to help museums assess their strengths and weaknesses and plan for the future.

The program provides technical assistance for four assessments: (1) collections management, (2) governance, (3) institutional, and (4) public dimension. Assessments are funded on a first-come, first-served basis. Museums may apply for MAP assessments in any sequence. Museums that received an IMLS grant for any given MAP assessment on or before September 1999 may apply for a grant to fund participation in that assessment a second time. Application materials can be obtained by contacting the American Association of Museums or by visiting its Web site at www.aam-us.org.

In all MAP assessments, members of the museum staff and governing authority complete a self-study and receive a site visit by one or more museum professionals who tour the museum and meet with staff, governing officials, and volunteers. The surveyors work with the museum and MAP staff to produce a report evaluating the museum's operations, making recommendations, and suggesting resources.

Categories

- **Collections Management Assessment** supports a review of collections use, planning, and policies and procedures in the context of overall museum operations.
- **Governance Assessment** supports an examination of the roles, responsibilities, and performance of governing authorities and advisory boards. The assessment improves the ability of the museum's governing authority to fulfill its stewardship responsibilities and contribute to the success of the organization.
- **Institutional Assessment** supports an overview of the management and operations of the entire museum and helps the museum set priorities, prepare for strategic planning, and operate more efficiently, thereby improving its services to the community and increasing its base of support.
- **Public Dimension Assessment** supports an evaluation of the way in which the museum serves its community and audiences through exhibits, programs, and other services and communicates with its audience through public relations, planning, and evaluation.

NATIVE AMERICAN/NATIVE HAWAIIAN MUSEUM SERVICES PROGRAM

Deadline:	April 1, 2006
Grant Amount:	\$5,000–\$20,000
Grant Period:	Up to two years
Program Contact:	Sandra Narva Phone: 202/653-4634 E-mail: snarva@imls.gov

Program Overview

The Native American/Native Hawaiian Museum Services program enables Native American tribes and organizations that primarily serve Native Hawaiians to benefit their communities and audiences through strengthened museum services in the areas of programming, professional development, and enhancement of museum services.

Grants are intended to support activities in museums and museum-related organizations, such as cultural centers. The program will support services and activities in the following areas:

- **Programming:** Services and activities that support the educational mission of museums and museum-related organizations.
- **Professional Development:** Education or training that builds skills, knowledge, or other professional capacity for individuals who provide or manage museum services activities. Individuals can be paid or volunteer and involved with museum services either currently or in the future.
- **Enhancement of Museum Services:** Support for activities that enable and improve museum services.

Eligibility

Museums are not eligible to apply for this grant program. Entities such as museums, libraries, schools, tribal colleges, or departments of education are not eligible applicants, although they may be involved in the administration of this program and their staff may serve as project directors, in partnership with an eligible applicant.

Eligible applicants are

- Indian tribes.
- Organizations that primarily serve and represent Native Hawaiians.

For the purposes of funding under this program, “The term ‘Indian tribe’ means any tribe, band, nation, or other organized group or community, including any Alaska native village, regional corporation, or village corporation (as defined in, or established pursuant to, the Alaska Native Claims Settlement Act [43 U.S.C. Section 1601 et seq.]), which is recognized by the Secretary of the Interior as eligible for the special programs and services provided by the United States to Indians because of their status as Indians” (definition taken from the Library Services and Technology Act). Eligible entities are listed on the Bureau of Indian Affairs Web site (www.doi.gov/bureau-indian-affairs.html), except for the recognized Alaska native villages, regional corporations, and village corporations (Alaskan entities should refer to applicable provisions in the Alaska Native Claims Settlement Act, referenced above).

AFRICAN AMERICAN HISTORY AND CULTURE

If a tribe has several bands, colonies, rancherias, communities, or other organizational entities listed in parentheses following a tribe name on the Department of Interior's list of federally recognized tribes, only one of those entities may receive a grant in a fiscal year. For example, if a tribe has four bands, only one of the bands may apply for a grant in a fiscal year. It is the responsibility of the tribal chief executive to determine which entity will apply for the grant. IMLS will notify the affected tribes of any change in this policy.

Under this program, "organizations that primarily serve and represent Native Hawaiians"—that is, any nonprofit organization that primarily serves and represents Native Hawaiians, as the term is defined in 20 U.S.C. Section 7517—are also eligible for funding. The term "Native Hawaiian" means (a) any individual who is a citizen of the United States and (b) a descendant of the aboriginal people who, prior to 1778, occupied and exercised sovereignty in the area that now comprises the state of Hawaii, as evidenced by genealogical records, Kapuna (elders) or Kamaaina (long-term community residents) verification, or certified birth records.

Deadline: TBD

Grant Amount: TBD

Grant Period: TBD

Program Contact: TBD

For more information,
contact the Office of
Museum Services at
202/653-4789

Program Overview

The National Museum of African American History and Culture Act of 2003 authorizes the Institute of Museum and Library Services, in consultation with the Council and Director of the National Museum of African American History and Culture, to create a new grant program to strengthen African American museum services.

At the time of publication of this brochure, the African American Museum Services Program was not finalized. Pending availability of funding, IMLS will make its first grants in this program in 2006.

Please check the IMLS Web site, www.imls.gov, or contact the Office of Museum Services at the above e-mail address for information and updates on funding.





Grants and Awards for Libraries and Museums

NATIONAL LEADERSHIP GRANTS

Deadline:	February 1, 2006 (See Categories of Funding below.)
Grant Amount:	\$25,000–\$1 million for museums \$50,000–\$1 million for libraries
Grant Period:	Up to three years
Matching Requirement:	1:1 for requests over \$250,000, except research projects. Cost sharing of at least one-third is encouraged for requests under \$250,000 and for research projects. Demonstration projects are subject to nonresearch matching provisions
Program Contacts for Libraries:	Martha Crawley, Senior Program Officer (Research and Demonstration, Building Digital Resources) Phone: 202/653-4667 E-mail: mcrawley@imls.gov Susan Malbin, Senior Program Officer (Advancing Learning Communities) Phone: 202/653-4768 E-mail: smalbin@imls.gov
Program Contact for Museums:	Dan Lukash, Senior Program Officer Phone: 202/653-4644 E-mail: dlukash@imls.gov

Program Overview

National Leadership Grants enable libraries and museums to help all individuals attain the knowledge, skills, attitudes, behaviors, and resources that enhance their engagement in community, work, family, and society. Projects should enable libraries and museums to address current problems in creative ways, develop and test innovative solutions, and expand the boundaries within which cultural heritage institutions operate. The results of these projects will help equip tomorrow's libraries and museums to better meet the needs of a Nation of Learners.

Successful proposals will show evidence that they will have national impact and generate results—whether new tools, research, models, services, practices, or alliances—that can be widely adapted or replicated to extend the benefit of federal support. Proposals will reflect an understanding of current issues and needs, showing the potential for far-reaching

impact throughout the museum and/or library community. Projects will provide creative solutions to issues of national importance and provide leadership for other organizations.

Categories

- **Advancing Learning Communities** supports new opportunities for libraries and museums to engage with other organizations to meet the educational, economic, and social needs of learners of all ages. Projects will support learning throughout the lifetime, whether that learning takes place in communities, in schools, or in the workplace. A learning society requires a new vision in which learning is seen as a community-wide responsibility, supported by both formal and informal educational entities. IMLS will support programs based on current research in cognitive science; learning and literacy partnerships among early, adult, and

community learning providers; development of innovative learning technologies using library and museum content; and exploration of new ways to integrate digital and physical services and programs.

- **Building Digital Resources** supports the creation, use, preservation, and presentation of significant digital resources as well as the development of tools to manage digital assets. IMLS will support projects that preserve and enhance access to valuable library and museum resources; support the development of tools to help libraries and museums manage and share digital assets; address the challenges of preserving and archiving digital media; and enhance interoperability, integration, and seamless access to digital assets, particularly projects that are of statewide, regional, thematic, or national scope.
- **Research and Demonstration** supports basic and applied research and demonstration projects to test potential solutions to problems in a real-world environment. IMLS will support research to improve the effectiveness of library and museum services and their impacts on users; enhance understanding of learning within and across different age groups; fulfill users' needs and expectations; address knowledge integration; integrate physical and digital experiences; and develop new methodologies, standards, or practices.

Partnerships

IMLS particularly encourages projects that meet community needs through innovative collaborations between museums and libraries and with other organizations as appropriate. Partnerships between libraries and museums are particularly encouraged under this program.

Eligibility

All types of libraries, except federal and for-profit libraries, may apply. Eligible libraries include public, school, academic, special, private (not-for-profit), archives, library agencies, library consortia, and library associations. In addition, research libraries and archives that give the public access to services and materials suitable for scholarly research not otherwise available and that are not part of a university or college are eligible. Digital libraries that make library materials publicly available and provide services including selection, organization, description, reference, and preservation under the supervision of at least one permanent professional staff librarian are eligible to apply. Institutions of higher education, including public and not-for-profit universities and colleges, also are eligible. An academic unit, such as a graduate school of library and information science, may apply as part of an institution of higher education. Library applicants may apply individually or as partners.

Museums that fulfill the Eligibility Criteria for Museums (see page 18) may apply. Private nonprofit museum services organizations or associations that engage in activities designed to advance the well-being of museums and the museum profession also may apply. In addition, institutions of higher education, including public and not-for-profit universities, are eligible. Applicants may prepare and submit multiple proposals in a given fiscal year. However, the same proposal may not be submitted under more than one category. Applying to one grant program does not preclude applying to another

Applicants may prepare and submit multiple proposals in a given fiscal year. However, the same proposal may not be submitted under more than one category. Applying to one grant program does not preclude applying to another. Please see Program Guidelines for specific eligibility criteria.

PARTNERSHIP FOR A NATION OF LEARNERS COMMUNITY COLLABORATION GRANTS

Deadline:	March 1, 2006
Grant Amount:	\$25,000–\$250,000
Grant Period:	Up to two years
Matching Requirement:	Cost sharing of at least one-third is encouraged, but not required
Program Contact:	Susan Malbin, Senior Program Officer Phone: 202/653-4768 E-mail: smalbin@imls.gov

Program Overview

In September 2004, the IMLS and the Corporation for Public Broadcasting (CPB) created the Partnership for a Nation of Learners, a joint initiative that comprises a number of activities, including a competitive grant program, a professional development curriculum, and a Web site that will serve as the project's 'knowledge commons', www.partnershipforlearners.org.

The purpose of this grant program is to build and strengthen working relationships among libraries, museums, and public broadcasting licensees that enhance their roles within their communities. Each project should show how such collaboration and shared resources enable partners to meet clearly defined needs for one or more audience segments within their local communities. Eligible projects will include collaborations between a public broadcasting licensee (radio or television) and a museum or library, or among all three types of organizations. Projects that involve all three types of organizations—museums, libraries, and public broadcasting licensees (and, where appropriate, collaboration with other community organizations)—will generally be considered more competitive for funding.

The program will fund ongoing or new collaborative projects that use the organizations' resources and core competencies—such as, but not limited to, collections, broadcast content, exhibitions and programs, and staff expertise—to address community civic and educational needs; increase the organizations' capacity to serve as effective venues and resources for learning; or enhance infrastructure and technology in order to serve audiences more effectively. This program particularly encourages projects that

- Build or strengthen long-term relationships among the partners and with other community organizations with an emphasis on how the project meets the documented needs of the community.
- Enhance lifelong learning across the potential audience spectrum through innovative programs or services.
- Develop or adapt innovative applications of technology for education.
- Reach new or underserved audiences and communities.

Eligibility

All types of libraries, except federal and for-profit libraries, may apply. Eligible libraries include public, school, academic, special, private (not-for-profit), archives, library agencies, library consortia, and library associations. In addition, research libraries and archives that give the public access to services and materials suitable for scholarly research not otherwise available and that are not part of a university or college are eligible. Digital libraries that make library materials publicly available and provide services including selection, organization, description, reference, and preservation under the supervision of at least one permanent professional staff librarian are eligible to apply. Institutions of higher education, including public and not-for-profit universities and colleges, also are eligible. An academic unit, such as a graduate school of library and information science, may apply as part of an institution of higher education. Library applicants may apply individually or as partners.

Museums that fulfill the Eligibility Criteria for Museums (see page 18) may apply. Private nonprofit museum services organizations or associations that engage in activities designed to advance the well-being of museums and the museum profession also may apply. In addition, institutions of higher education, including public and not-for-profit universities, are eligible. Applicants may prepare and submit multiple proposals in a given fiscal year. However, the same proposal may not be submitted under more than one category. Applying to one grant program does not preclude applying to another

Public broadcasters that are Corporation for Public Broadcasting-qualified noncommercial television or radio licensees may apply. Complete lists of eligible licensees are available at www.partnershipforlearners.org.

Applicants may prepare and submit multiple proposals in a given fiscal year. However, the same proposal may not be submitted under more than one category. Applying to one grant program does not preclude applying to another. Please see Program Guidelines for specific eligibility criteria.

NATIONAL AWARDS FOR MUSEUM AND LIBRARY SERVICE

- Deadline:** February 15, 2006
Awards will be announced in the fall of 2006 at a ceremony in Washington, DC
- Program Contact for Libraries:** Michele Farrell, Senior Program Officer
Phone: 202/653-4656
E-mail: mfarrell@imls.gov
- Program Contact for Museums:** Robert Trio, Office of Museum Services
Phone: 202/653-4689
E-mail: rtrio@imls.gov
-

Program Overview

The National Award for Library Service honors outstanding libraries that make significant and exceptional contributions to their communities. Selected libraries demonstrate extraordinary and innovative approaches to public service, exceeding the expected levels of community outreach and core programs generally associated with library services.

Qualifications and Criteria for Selection

The main qualification for selection is community service, as demonstrated by the library's ongoing commitment, at every level, to its community.

Nominations should describe:

- The library's goal in serving its community.
- The population served.
- How the community works together to achieve the goal.
- The outcome of this effort during the past two to three years.
- Projections for future efforts.

The National Museum and Library Services Board reviews the nominations and makes recommendations to the IMLS Director, who makes the final selection. Instructions on procedures and the application form are available on the IMLS Web site at www.imls.gov.

Previous Recipients

2004

- Chicago Botanic Garden, Glencoe, Illinois
- Flint Public Library, Flint, Michigan
- Mayagüez Children's Library, Inc., Mayagüez, Puerto Rico
- The Regional Academic Health Center Medical Library of the University of Texas Health Science Center, San Antonio, Texas
- Western Folklife Center, Elko, Nevada
- Zoological Society of San Diego, San Diego, California

2003

- Bozeman Public Library, Bozeman, Montana
- Carnegie Science Center, Pittsburgh, Pennsylvania
- Free Library of Philadelphia, Philadelphia, Pennsylvania
- Pocahontas County Free Libraries, Marlinton, West Virginia
- San Angelo Museum of Fine Arts, San Angelo, Texas
- USS Constitution Museum, Boston, Massachusetts

2002

- Boundary County District Library, Bonners Ferry, Idaho
- Hartford Public Library, Hartford, Connecticut
- Southern Alleghenies Museum of Art, Loretto, Pennsylvania
- Southwest Georgia Regional Public Library System, Bainbridge, Georgia
- Please Touch Museum, Philadelphia, Pennsylvania
- Wildlife Conservation Society/Bronx Zoo, Bronx, New York

2001

- ARLIS—The Alaska Resources Library and Information Service, Anchorage, Alaska
- Children’s Discovery Museum, San Jose, California
- The Hancock County Library System, Bay St. Louis, Mississippi
- Miami Museum of Science, Miami, Florida
- New England Aquarium, Boston, Massachusetts
- The Providence Public Library, Providence, Rhode Island

2000

- Albright-Knox Art Gallery, Buffalo, New York
- Alutiiq Museum and Archaeological Repository, Kodiak, Alaska
- B.B. Comer Memorial Library, Sylacauga, Alabama
- Queens Borough Public Library, Jamaica, New York
- Simon Wiesenthal Center Library and Archives, Los Angeles, California
- Urie Elementary School Library, Lyman, Wyoming
- Youth Museum of Southern West Virginia, Beckley, West Virginia

1999

- Lincoln Park Zoo, Chicago, Illinois
- Nevada Museum of Art, Reno, Nevada
- St. Simons Island Lighthouse Museum, St. Simons Island, Georgia

1998

- Belknap Mill Society, Laconia, New Hampshire
- Henry Ford Museum & Greenfield Village, Dearborn, Michigan
- New Jersey Historical Society, Newark, New Jersey

1997

- The Children’s Museum of Indianapolis, Indianapolis, Indiana
- The Museum of Fine Arts, Houston, Texas
- National Aquarium in Baltimore, Baltimore, Maryland

1996

- The Corcoran Gallery of Art, Washington, DC
- The Field Museum of Natural History, Chicago, Illinois
- The Natural Science Center of Greensboro, Greensboro, North Carolina

1995

- Brooklyn Children’s Museum, Brooklyn, New York
- The Mexican Fine Arts Center, Chicago, Illinois
- Montshire Museum of Science, Norwich, Vermont
- The Wing Luke Asian Museum, Seattle, Washington

1994

- Brukner Nature Center, Troy, Ohio
- The Cummer Museum of Art and Gardens, Jacksonville, Florida
- Missouri Historical Society, St. Louis, Missouri

FEDERAL PARTNERSHIP ACTIVITIES

Coming Up Taller

Coming Up Taller Awards recognize and support outstanding community arts and humanities programs that celebrate the creativity of America's young people by providing them with learning opportunities and chances to contribute to their communities. These awards focus national attention on exemplary programs currently fostering the creative and intellectual development of America's children and youth through education and practical experience in the arts and the humanities. Accompanied by a cash award, the Coming Up Taller Awards not only reward these projects with recognition but also contribute significant support to their continued work.

This Awards program is a project of the President's Committee on the Arts and Humanities in partnership with the Institute of Museum and Library Services, the National Endowment for the Arts, and the National Endowment for the Humanities. It was started in 1998.

Each year, ten awards of \$10,000 each are presented to Coming Up Taller Awards honorees. In addition, a Certificate of Excellence is given to all semifinalists. Museums and libraries are encouraged to apply. For more information, see www.cominguptaller.org.

Save America's Treasures

Save America's Treasures makes critical investments in the preservation of our nation's most significant and endangered cultural treasures, which illustrate, interpret, and embody the great events, ideas, and individuals that contribute to America's history and culture. This legacy includes the built environment as well as documents, records, artifacts, and artistic works. Collectively, Save America's Treasures projects tell our nation's story and ensure that our legacy is passed on to future generations.

Administered by the National Park Service in collaboration with the President's Committee on the Arts and the Humanities, Save America's Treasures involves other federal agency partners, including the National Endowment for the Arts, the National Endowment for the Humanities, and the Institute of Museum and Library Services. The National Trust for Historic Preservation has been the program's principal private partner since its inception. Museums and libraries are encouraged to apply. For more information, see www.saveameericatreasures.org.

collaboration



Agency Information

IMLS STAFF DIRECTORY

Office of the Director **202/653-4645**

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Special Assistant to the Director

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Special Assistant

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Office of Museum Services
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NATIONAL MUSEUM AND LIBRARY SERVICES BOARD

The National Museum and Library Services Board was established by the Museum and Library Services Act of 2003, within the Institute of Museum and Library Services. The Board provides policy advice to the Director of the Institute with respect to the duties, powers, and authority of the Institute relating to the support and enhancement of museum and library services throughout the nation. Board members represent the museum and library communities and the general public and, through their collective representation, contribute specific expertise and broad knowledge of both the museum and library fields.

The Board consists of 24 individuals and is chaired by the Director of the Institute. The president, by and with the advice and consent of the Senate, appoints 20 members to the Board. The appointed members are citizens of the United States who are specifically qualified in the areas of museum and library services by virtue of their education, training, or experience, or by their commitment to museums and libraries. The Director and two Deputy Directors of the Institute, along with the Chairperson of the National Commission on Libraries and Information Science, serve as nonvoting members on the Board.

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Robert S. Martin

Director, Institute of Museum and Library Services

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John E. Buchanan Jr.

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