

# Super Bowl...Super Math?!

Look ...out on the field! It's a cow! It's a chicken! It's the Indianapolis Colts and this is a job for the Super Bowl! With all the excitement of blue in the air, can the enthusiasm be “harnessed” and put to use in the math classroom? At Raymond Park Middle School – coincidentally with school colors of blue and white – grades 6-8 students in Dr. Patricia Gainey’s “Computer and Math Applications” classes are definitely caught-up in the Colts “stampede” to the Super Bowl!



Grade 6 worked on graphing a running football player. The work they did may not be on the official **gridiron**, but they did graph on a coordinate **grid** and enjoyed coloring the result outline with Colts' colors!

Grade 7 is working on scale so in class they figured the dimensions of a cereal bowl if doubled and then doubled again. What did they have?...a **Super Bowl!** Adding to the humor, they laughed at a comic of pro Colts players having increasing portions of dinner – “pro-portions!”



Grade 8 did a review of integers by playing **integer football**. They solved integer problems and then took spins on an integer spinner to determine yardage gained or lost (positive or negative) on the football field. The final score?...Colts 27 to the opposition's 13. Who knows? It could happen!

So...if you're thinking “Colts in the *Super Bowl*,” then “touch-down” at RPMS and see “*Super Math!*” It's not just “horseplay” – it's the perfect “power play” (and that's no “foal”/fowl)!