DESCRIPTIVE AND CONTEXT INFORMATION

Program Characteristics	**Teacher Characteristics***
1. Stated goals:	1. Education in scientific/technical discipline (major degrees):
2. Number of teachers:	2. Gender
3. Number of years teacher can participate:	3. Race, ethnicity
4. Nature of academic year follow-up:	4. Years of teaching experience
	5. Research Experience
5. Remuneration received by teachers:	6. Computer knowledge/experience
	7. Courses currently teaching
6. Major content focus of teacher work projects:	8. Student ability level
Facility Characteristics	9. Community type (urban/suburban/rural)
1. Special facilities:	10. Community wealth (High/middle/low SES)
2. Unique capabilities or attributes:	11. Public/Non-public school
3. Core science mathematics, and technological competencies (e.g., applied and basic technologies, integration activities, product realization):	12. Percent of minority student population [high(60%+)/mid/low(20%)]

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