

DESCRIPTIVE AND CONTEXT INFORMATION

Program Characteristics

1. Stated goals:

2. Program developers (names and roles):

3. Amount and distribution of contact time (e.g., two-week summer institute, three one-day follow-up sessions in October, December, February):

4. Nature of follow-up:

5. Program presenters (e.g., lab scientists, local teachers):

6. Scientific focus of lab reflected in teacher development program (e.g., nuclear physics, stream ecology, nuclear medicine)

7. Special lab facilities used in program:

8. Core science mathematics, and technological competencies (e.g., applied and basic technologies, integration activities, product realization) used in program:

The National Center for Improving Science Education

Characteristics of Target Population

1. Target is primarily:
 - ___ individual teachers (how many? _____)
 - ___ whole school(s) (how many? _____)
 - ___ whole district(s) (how many? _____)
 - ___ other (*specify:* _____) (how many? _____)

2. Approximate percentage of participating teacher working in each location:
 - rural _____%
 - urban, but not inner city _____%
 - urban, inner city _____%
 - suburban _____%

3. Average percentage of ethnic composition of schools of participating teachers:
 - American Indian or Alaskan Native _____%
 - Asian or Pacific Islander _____%
 - Hispanic (regardless of race) _____%
 - Black (not of Hispanic origin) _____%
 - White (not of Hispanic origin) _____%

4. Average percentage at each school level:
 - elementary _____%
 - middle/junior high _____%
 - high school _____%

5. Approximate percentage teaching classes in:
 - science _____%
 - mathematics _____%
 - technical _____%
 - other _____%

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