

## DESCRIPTIVE AND CONTEXT INFORMATION

### Program Characteristics

1. Stated goals:
  
2. Program developers (names and roles):
  
3. Amount and distribution of contact time (e.g., two-week summer institute, three one-day follow-up sessions in October, December, February):
  
4. Nature of follow-up:
  
5. Program presenters (e.g., lab scientists, local teachers):
  
6. Scientific focus of lab reflected in teacher development program (e.g., nuclear physics, stream ecology, nuclear medicine)
  
7. Special lab facilities used in program:
  
8. Core science mathematics, and technological competencies (e.g., applied and basic technologies, integration activities, product realization) used in program:

### Characteristics of Target Population

1. Target is primarily:
  - \_\_\_ individual teachers (how many? \_\_\_\_\_)
  - \_\_\_ whole school(s) (how many? \_\_\_\_\_)
  - \_\_\_ whole district(s) (how many? \_\_\_\_\_)
  - \_\_\_ other (*specify*: \_\_\_\_\_) (how many? \_\_\_\_\_)
  
2. Approximate percentage of participating teacher working in each location:
  - rural \_\_\_\_\_%
  - urban, but not inner city \_\_\_\_\_%
  - urban, inner city \_\_\_\_\_%
  - suburban \_\_\_\_\_%
  
3. Average percentage of ethnic composition of schools of participating teachers:
  - American Indian or Alaskan Native \_\_\_\_\_%
  - Asian or Pacific Islander \_\_\_\_\_%
  - Hispanic (regardless of race) \_\_\_\_\_%
  - Black (not of Hispanic origin) \_\_\_\_\_%
  - White (not of Hispanic origin) \_\_\_\_\_%
  
4. Average percentage at each school level:
  - elementary \_\_\_\_\_%
  - middle/junior high \_\_\_\_\_%
  - high school \_\_\_\_\_%
  
5. Approximate percentage teaching classes in:
  - science \_\_\_\_\_%
  - mathematics \_\_\_\_\_%
  - technical \_\_\_\_\_%
  - other \_\_\_\_\_%
  - (specify \_\_\_\_\_)

## DESCRIPTIVE AND CONTEXT INFORMATION

---