



## “Chicago” Document Analysis Worksheet

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Look at one or more of the pictures or documents provided by your teacher and answer the following questions. When answering the questions, keep in mind important issues like class, race, gender, and ethnicity – all of which can offer hints and clues towards interpreting the primary document.

- What do you see or read in this document that seems especially important? Make a list of the key things you observe.
  
  
  
  
  
  
  
  
  
  
- List three things you can infer from this document about Chicago at the turn of the 19<sup>th</sup> century.
  
  
  
  
  
  
  
  
  
  
- What questions does this document raise for you?
  
  
  
  
  
  
  
  
  
  
- What technology does this document show or describe that would have been relatively new at this time? How might it have affected the lives of ordinary Chicagoans?
  
  
  
  
  
  
  
  
  
  
- What line from the poem best describes what you see in the picture? Why?