

Directions: Sylvia Greene's Informal Word Analysis Inventory

Reading (Decoding):

1. Give the learner the "Learner Copy" of the inventory and explain that he/she should read the words aloud, going down each column.
2. As the learner reads the words, mark correct and incorrect responses next to each word on the "Teacher's Copy" of the inventory in the "Reading" column.
3. The responses recorded on the "Teacher's Copy" show the letter combinations that the learner knows (the correct responses) as well as those he/she does not know (the incorrect responses).
4. As a teacher, you can then plan instruction that targets the letter combinations that each learner does not know.

Spelling (Encoding):

1. To determine a learner's spelling ability, read aloud each word on the inventory and ask the learner to write down the correct spelling.
2. Use the "Teacher's Copy" of the inventory to record the responses in the "Spelling" column.
3. As a teacher, you can then plan instruction that targets the letter combinations and spelling patterns that each learner does not know.

Sylvia Greene's Informal Word Analysis Inventory – Level I Learner Copy

(Please read down each column.)

fan

thin

hung

hag

wham

brag

Sal

rum

slot

ban

cup

snap

tad

log

strut

rig

mod

sprig

Sid

fen

runt

shin

met

Fisk

chat

quit

Luke

pitch

quack

file

latch

rank

rote

sack

link

nape

bath

Kong

Pete

Sylvia Greene's Informal Word Analysis Inventory – Level II Learner Copy

(Please read down each column.)

vain	gauze	mild
jay	jaw	cent
peek	knack	pace
beam	writ	cinch
roam	tight	cyst
mow	limb	gem
foe	sly	binge
hue	tie	gin
few	hark	gym
void	port	phase
soy	verb	tough
foul	firm	deaf
pow	curl	hunted
loop	pall	wished
hood	balm	slammed

Sylvia Greene's Informal Word Analysis Inventory - Level I Teacher's Copy

Name: _____

Date: _____

	Reading	Spelling		Reading	Spelling
fan			met		
hag			quit		
Sal			quack		
ban			rank		
tad			link		
rig			Kong		
Sid			hung		
shin			brag		
chat			slot		
pitch			snap		
latch			strut		
sack			sprig		
bath			runt		
thin			Fisk		
wham			Luke		
rum			file		
cup			rote		
log			nape		
mod			Pete		
fen					

Sylvia Greene's Informal Word Analysis Inventory - Level II Teacher's Copy

Name: _____
Date: _____

	Reading	Spelling		Reading	Spelling
vain			hark		
jay			port		
peek			verb		
beam			firm		
roam			curl		
mow			pall		
foe			balm		
hue			mild		
few			cent		
void			pace		
soy			cinch		
foul			cyst		
pow			gem		
loop			binge		
hood			gin		
gauze			gym		
jaw			phase		
knack			tough		
writ			deaf		
tight			hunted		
limb			wished		
sly			slammed		
tie					