

## Directions for the Word Reading Test (WRT) from the QARI

The Quick Adult Reading Inventory is an individual assessment of reading. In each of the two Forms, A and B, are graded tests of Word Reading, Vocabulary, and Phonics. A Questionnaire is included in the battery. The QARI can be used as a self-assessment or as in one-on-one administration.

1. If you are printing from the PDF version, you can print out the individual student word lists on separate sheets of paper.
2. Show all the lists to the learner and ask him/her to select the one that he/she feels most comfortable reading.
3. There are two grade levels of mastery given for each list.
  - o If the higher level is attained, go on to the next list.
  - o If only the lower level is attained, stop there.
  - o If mastery is NOT achieved at either level, administer the next lower grade level list.

Final Grade Equivalent is the highest level of mastery achieved.

What is counted as an error:

1. an obvious misreading
2. the stress is put on the wrong syllable
3. a long sound is substituted for a vowel's short sound, or vice-versa.
4. laborious sounding out of each syllable; The Word Reading Test is a test of effortless word reading - of automaticity. Allow only 5 seconds to recognize each word.
5. a non-English pronunciation is given for a word. Many English words can be read by Spanish and French speakers because the spelling is the same - but make sure they are giving the English pronunciation.

For ESOL readers:

DO NOT count as errors substitutions of one short vowel for another - distinguishing short vowel sounds is very difficult for English language learners. (BUT, this substitution is counted as an error for native English speakers.)

WORD READING FORM A

**List A (GE 1-2)**

man \_\_\_\_\_  
so \_\_\_\_\_  
day \_\_\_\_\_  
sun \_\_\_\_\_  
tree \_\_\_\_\_  
friend \_\_\_\_\_  
her \_\_\_\_\_  
long \_\_\_\_\_  
us \_\_\_\_\_  
when \_\_\_\_\_

Mastery for GE 1 is 7 correct  
Mastery for GE 2 is 9 correct  
GE = \_\_\_\_\_

**List C (GE 5-6)**

citizen \_\_\_\_\_  
computer \_\_\_\_\_  
information \_\_\_\_\_  
temporary \_\_\_\_\_  
explanation \_\_\_\_\_  
application \_\_\_\_\_  
concentrate \_\_\_\_\_  
development \_\_\_\_\_  
material \_\_\_\_\_  
practice \_\_\_\_\_

Mastery for GE 5 is 7 correct  
Mastery for GE 6 is 9 correct  
GE = \_\_\_\_\_

**List E (GE 9-10)**

ambitious \_\_\_\_\_  
politician \_\_\_\_\_  
duration \_\_\_\_\_  
enthusiastic \_\_\_\_\_  
sufficient \_\_\_\_\_  
economical \_\_\_\_\_  
comprehension \_\_\_\_\_  
interruption \_\_\_\_\_  
anticipate \_\_\_\_\_  
productivity \_\_\_\_\_

Mastery for GE 9 is 7 correct  
Mastery for GE 10 is 9 correct  
GE = \_\_\_\_\_

**List B (GE 3-4)**

airplane \_\_\_\_\_  
before \_\_\_\_\_  
water \_\_\_\_\_  
hundred \_\_\_\_\_  
bank \_\_\_\_\_  
Thursday \_\_\_\_\_  
complete \_\_\_\_\_  
package \_\_\_\_\_  
record \_\_\_\_\_  
science \_\_\_\_\_

Mastery for GE 3 is 7 correct  
Mastery for GE 4 is 9 correct  
GE = \_\_\_\_\_

**List D (GE 7-8)**

contribution \_\_\_\_\_  
convenient \_\_\_\_\_  
individual \_\_\_\_\_  
acknowledge \_\_\_\_\_  
pollution \_\_\_\_\_  
optimistic \_\_\_\_\_  
reputation \_\_\_\_\_  
urgent \_\_\_\_\_  
prescription \_\_\_\_\_  
confidential \_\_\_\_\_

Mastery for GE 7 is 7 correct  
Mastery for GE 8 is 9 correct  
GE = \_\_\_\_\_

Learner's Name \_\_\_\_\_  
Tested by \_\_\_\_\_  
Date \_\_\_\_\_

man

so

day

sun

tree

friend

her

long

us

when

airplane

before

water

hundred

bank

Thursday

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duration

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productivity

WORD READING FORM B

**List A (GE 1-2)**

big \_\_\_\_\_  
make \_\_\_\_\_  
they \_\_\_\_\_  
walk \_\_\_\_\_  
today \_\_\_\_\_  
play \_\_\_\_\_  
know \_\_\_\_\_  
his \_\_\_\_\_  
cash \_\_\_\_\_  
was \_\_\_\_\_

Mastery for GE 1 is 7 correct  
Mastery for GE 2 is 9 correct  
GE = \_\_\_\_\_

**List C (GE 5-6)**

actual \_\_\_\_\_  
position \_\_\_\_\_  
benefit \_\_\_\_\_  
organize \_\_\_\_\_  
employment \_\_\_\_\_  
management \_\_\_\_\_  
occupation \_\_\_\_\_  
deposit \_\_\_\_\_  
intention \_\_\_\_\_  
instruction \_\_\_\_\_

Mastery for GE 5 is 7 correct  
Mastery for GE 6 is 9 correct  
GE = \_\_\_\_\_

**List E (GE 9-10)**

appreciate \_\_\_\_\_  
leisure \_\_\_\_\_  
essential \_\_\_\_\_  
modernization \_\_\_\_\_  
emphasize \_\_\_\_\_  
strenuous \_\_\_\_\_  
incompetent \_\_\_\_\_  
participate \_\_\_\_\_  
influential \_\_\_\_\_  
problematic \_\_\_\_\_

Mastery for GE 9 is 7 correct  
Mastery for GE 10 is 9 correct  
GE = \_\_\_\_\_

**List B (GE 3-4)**

Tuesday \_\_\_\_\_  
window \_\_\_\_\_  
strong \_\_\_\_\_  
office \_\_\_\_\_  
amount \_\_\_\_\_  
dollar \_\_\_\_\_  
program \_\_\_\_\_  
success \_\_\_\_\_  
together \_\_\_\_\_  
common \_\_\_\_\_

Mastery for GE 3 is 7 correct  
Mastery for GE 4 is 9 correct  
GE = \_\_\_\_\_

**List D (GE 7-8)**

description \_\_\_\_\_  
pessimistic \_\_\_\_\_  
solution \_\_\_\_\_  
opportunity \_\_\_\_\_  
reliable \_\_\_\_\_  
communicate \_\_\_\_\_  
regulation \_\_\_\_\_  
involvement \_\_\_\_\_  
accidental \_\_\_\_\_  
indefinite \_\_\_\_\_

Mastery for GE 7 is 7 correct  
Mastery for GE 8 is 9 correct  
GE = \_\_\_\_\_

Learner's Name \_\_\_\_\_  
Tested by \_\_\_\_\_  
Date \_\_\_\_\_



big

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they

walk

today

play

know

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was

Tuesday

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