

## List of Activities by Project - 2008-2009

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| <b>Project:</b>  | Education |
| <b>RML Goal:</b> Develop collaborations among Network members and other organizations to improve access to and sharing of biomedical information resources throughout the nation   |           |
| <b>Goal:</b> Assist NLM with the development and implementation of a plan to identify collections of historical and unique materials related to the health sciences  |           |
| <b>Outcome:</b> More historical and unique materials related to the health sciences will be identified and accessible to the public  |           |
| <b>LM_Activity:</b> Increase awareness among Network members of the definition and scope for the NLM History of Medicine Division  |           |
| <b>Background:</b> NLM staff to present one Breezing session and one article to highlight collection. Survey breezing participants about increased knowledge.  |           |
| <b>Indicator:</b> There will be an increase in collections from the MCR added to the NLM Directory of History of Medicine Collections  |           |
| <b>LM_Activity:</b> Increase knowledge among Network members of the definition and scope for the NLM History of Medicine Division  |           |
| <b>Background:</b> NLM staff to present one Breezing session and one article to highlight collection. Survey breezing participants about increased knowledge.  |           |
| <b>Indicator:</b> 75% of survey respondents indicate that their knowledge of NLM historical collections was increased  |           |
| <b>Goal:</b> Establish and maintain channels for effective communication with current and potential NN/LM participants, other RMLs, NLM, and other state and multi-type library networks within the region   |           |
| <b>Outcome:</b> Partnerships exist that enhance access to electronic health information  |           |
| <b>LM_Activity:</b> Strengthen Consumer Health project area infrastructure with the development of appropriate information tools, access points, and knowledgeable trainers for those tools  |           |
| <b>Background:</b> Access points refer to how materials are obtained online via webpage, NTCC. Standardized Consumer Health training module with an overview of NLM resources will be developed. Consumer Health Liaison will develop module.                          |           |
| <b>Indicator:</b> 6 training sessions using the module will be taught  |           |
| <b>Indicator:</b> 75% of students indicate that the class met learning objectives  |           |
| <b>RML Goal:</b> Develop tools and conduct evaluation activities to understand how the products and services of the NN/LM and NLM contribute to improved access to health information by health professionals, community organizations, network members and the public |           |
| <b>RML Goal:</b> Develop, promote, and improve electronic access to health information by Network members, health professionals, and organizations providing health information to the public  |           |
| <b>Goal:</b> Direct training at health professionals, librarians, and other intermediaries   |           |
| <b>Outcome:</b> Increased number of proposals from the region are submitted to NLM, NN/LM and other sources  |           |

**LM\_Activity:** Provide consultation for network members as they prepare project proposals; review funding sources, feasibility of project, support required, potential partnerships

**Background:** Yr 1-5: Follow Grants.gov progress to keep abreast of funding opportunities as consultation service; Yrs 2-5: In the NDI surveys, ask if network members have submitted proposals for NLM or NNLM awards; Yrs 2-5: Promote consultation service through articles in newsletters, posters and presentations that demonstrate successful partnerships between network members and CBOs; Website will include information on consultation services; consult with members and other organizations considering pursuing project funding or project design; Yr 3: Grant training workshop will be offered, with priority given to Network members, open to all

**Indicator:** 75% of students indicate that the class met learning objectives

**Indicator:** Grant training will be held at least once in the region

**Outcome:** Librarians are able to employ sound library management skills

**LM\_Activity:** Classes will be taught for Network Members about tools for evaluation and advocacy

**Background:** Yr 3: Develop a short course on how Network members can use online survey tools to understand users information needs and preferences; develop online class for "Counting your chickens"; Yr 4: Get feedback from students about what they did with what they learned; Product evaluation; obtain information from regional CBOs on information needs and preferences; determine whether RML efforts are aiding access to health information; Post information on our web site; Yrs 1-5: Discuss in our annual update

**Indicator:** 1 synchronous and 1 asynchronous class will be taught

**Indicator:** 75% of students indicate that the class met learning objectives

**LM\_Activity:** Provide training for network members in project planning and evaluation

**Background:** Yrs 3-5: Facilitate opportunities in the region for OERC staff to offer classes based on OERC modules; Update Measuring Your Impact class content to incorporate new ideas from other regions; Year 3: Offer MYI in Wyoming and Colorado; For each class taught, include an evaluation question that enables members to report increased proficiency due to class attendance

**Indicator:** 1 class will be taught in Wyoming and 1 in Colorado

**Indicator:** 75% of students indicate that the class met learning objectives

**Goal:** Direct training at health professionals, public, school, and other librarians, and other intermediaries who do not have access to such training or who intend to train others, including consumers

**Outcome:** Increased collaborations and access to biomedical information via effective communication mechanisms

**LM\_Activity:** Hold classes focused on the use of information technology to improve access to biomedical information and on policy issues affecting production, distribution, and access to biomedical information

**Background:** Social Bookmarking, RSS, Blogs and Wikis, Podcasting, Google Gadgets, Basic Design Principles, Basic Image Editing, new technologies as discovered. Where appropriate, during classes offered by the MCR, we will incorporate information about policies and standards that may affect production, distribution, and access to biomedical information.

**Indicator:** 12 classes will be offered

**Indicator:** 75% of students indicate that the class met learning objectives

**Outcome:** Librarians are able to employ sound library management skills

**LM\_Activity:** Educational resources for library management skills are shared via print and electronic media

**Background:** Yrs 2-5: Produce fact sheets, articles, brochures, FAQs etc. to keep librarians, health professionals and consumers up-to-date about services provided by the RML and topics and issues of current interest in the provision of health information; produce materials in multiple formats

**Indicator:** 75% of at least 150 Members responding to survey indicate that communications are effective in increasing awareness of resources about library management skills

**LM\_Activity:** Provide classes and resources for Network Members that increase their skills in licensing electronic resources

**Background:** Yr 3: definition of skills: Library management includes assessment and evaluation, advocacy document delivery systems and licensing, as well educational theory. # licensing electronic resources

**Indicator:** 75% of students indicate that the class met learning objectives

**Indicator:** Offer 4 classes

**LM\_Activity:** Provide classes and resources for Network Members that increases their skills in the use of NLM Document Delivery Systems (i.e. DOCLINE, LINKOUT, EFTS, etc)

**Background:** Yr 3: definition of skills: Library management includes assessment and evaluation, advocacy document delivery systems and licensing, as well educational theory. # licensing electronic resources

**Indicator:** 75% of students indicate that the class met learning objectives

**Indicator:** Offer 30 classes

**Outcome:** Librarians, health professionals and consumers are trained to be capable of using NLM resources, and emerging technologies

**LM\_Activity:** Educational resources are shared via print and electronic media

**Background:** Yrs 3-5: Produce fact sheets, articles, brochures, FAQs etc. to keep librarians, health professionals and consumers up-to-date about services provided by the RML and topics and issues of current interest in the provision of health information; produce materials in multiple formats; Communication tools include Mailings, E-Mail, Plains to Peaks Post, RML News, Breezing with the RML, Podcasts, CD Tutorials and distance education classes. From Network Activity: Publish and distribute an electronic newsletter to communicate important information about regional and national programs, policies, and procedures to current participants in the region - Is this the right Education LM Activity? - jb

**Indicator:** 75% of at least 150 Members responding to survey indicate that communications are effective in increasing awareness of resources

**LM\_Activity:** NTCC Educational Clearinghouse is promoted as a resource and a repository.

**Background:** Yrs 3-5: Liaisons will work with their own resource library staff by meeting with and encouraging them to add materials to NTCC

**Indicator:** 5 new training items will be posted to NTCC per year

**LM\_Activity:** Teach, by golly. ITS WHAT WE DO![DO NOT USE WHEN SUBMITTING ARS REPORTS - FOR SUMMARY REPORTING ONLY]

**Background:** Summarize all teaching activities here; not to be used for activities reports

**Indicator:** Liaisons teach in the region

**Outcome:** Network members and librarians in MCR will have access to electronic books focusing on technology and library administration.

**LM\_Activity:** NetLibrary collection is promoted and managed.

**Background:** Yrs 2-5: Review usage, choose book access for netLibrary and promote through listservs, articles and presentations.

**Indicator:** Use of NetLibrary increases 10% over prior year

**Outcome:** Network members, health professionals, and organizations providing health information to the public have utilized electronic and face-to-face opportunities to learn how to evaluate health information resources

**LM\_Activity:** Evaluation of materials is included in all health information literacy classes

**Background:** Yrs 3-5 - Post class materials on MCR website and in Quickplace

**Indicator:** Materials about evaluating information are included in all health information literacy classes

**Outcome:** Network members, public health professionals, and the public will have improved access to public health information

**LM\_Activity:** Develop, implement, and evaluate outreach programs to increase public awareness of and access to high quality electronic health information

**Background:** Yrs 3-5: Offer train-the-trainer session to key staff at academic, medical, public and school libraries, so in turn they can train other staff and library constituents to locate authoritative consumer health information

**Indicator:** 4 sessions on NLM consumer health databases will be held per year in each state

**Indicator:** 75% of students indicate that the class met learning objectives

**Goal:** Provide a training facility equipped with personal computers or conducting NLM training classes as outlined in the NN/LM National Training Center and Clearinghouse and Clearinghouse Statement of Work

**Outcome:** Network members, health professionals and others have facilities in the region where they can be trained to access health information from NLM resources

**LM\_Activity:** Schedule and facilitate NTCC training in the region.

**Background:** Yrs 2-5: Schedule NTCC classes to dovetail with MCMLA conferences making use of equipped training facilities at resource libraries and schedule other NTCC training as requested

**Indicator:** 3 NTCC training sessions are scheduled in the region each contract year with one being held in conjunction with MCMLA

**RML Goal:** Promote awareness of, access to, and use of biomedical information resources for health professionals and the public, with a particular emphasis on contributing to the Healthy People 2010 goal of eliminating health disparities

**Goal:** Continue to develop, implement, and evaluate targeted outreach programs to bring biomedical information resources within easy reach of U.S. health professionals who still do not have access, with special focus on those in rural areas and inner cities

**Outcome:** Network members, public health professionals, and the public will have improved access to public health information

**LM\_Activity:** Public Health information resources are promoted and included in public health program curricula.

**Background:** Curricula refers to educational plans for degree, certificate program or accredited continuing education courses.

**Indicator:** Efforts to incorporate public health information resources are initiated with 2 additional public health programs

**Goal:** Promote NLM and NN/LM programs and services at national, regional and state meetings of health professionals and organizations that represent minority or underserved members of the general public

**Outcome:** Increased collaborations and access to biomedical information via effective communication mechanisms

**LM\_Activity:** Exhibit at assigned national and state conferences including state library conference, public health conference and minority health conference.

**Background:** Liaisons are limited to exhibiting at no more six conferences, including national assigned conferences and local state conferences for state library conference, public health conference and minority health conference.

**Indicator:** Liaisons exhibit at assigned national and state conferences including state library conference, public health conference and minority health conference

**Outcome:** Network members, public health professionals, and the public will have improved access to public health information

**LM\_Activity:** Establish a relationship with the US Public Health Service, presenting and exhibiting at national conference

**Background:**

**Indicator:** Liaison will be on the program of the USPHS national meeting

**Outcome:** NLM and NN/LM programs and services are presented as part of the program at national conferences and state meetings

**LM\_Activity:** Submit program proposals to meetings where we are an exhibitor

**Background:** Yrs 1-5: Liaisons will submit presentation proposals at all assigned national meetings. Priority given to emergency planning associated meetings. Time permitting refers to whether association is still accepting proposals when liaison takes exhibiting assignment.

**Indicator:** Liaisons will submit a proposal for inclusion on the program of state library association conferences, public health conferences and minority health conferences in each state

**Indicator:** MCR will, time permitting, submit a proposal to be on the program of all national meeting each year where we are an exhibitor