

List of Activities by Project – 2008-2009

Project:	A&E
RML Goal: Develop collaborations among Network members and other organizations to improve access to and sharing of biomedical information resources throughout the nation	
Goal: Pursue and maintain collaborations with Network Members and other organizations including community-based organizations representing minority and other underserved populations to achieve the goals of outreach to health professionals and the public	
Outcome: Network members are more proficient in project planning and evaluation	
LM_Activity: Provide resources for network members in project planning and evaluation	
Background: Yrs 3-5: Maintain and update the MCR Assessment and Evaluation webpages to provide information and tools for logic model development and evaluation planning, and interpreting and reporting data	
Indicator: 50% of 240 Members responding report on NDI that information about project planning and evaluation on the Assessment & Evaluation section of the website is very useful or indispensable	
Goal: The Regional Advisory Board, representing the diversity of the region, is effective	
Outcome: The regional advisory board represents the diversity of the region and contributes to RML planning, policy and procedures and program development, review and evaluation	
LM_Activity: Establish and work with a Regional Advisory Board to ensure input and representation of Network members, health professionals and consumers throughout the region	
Background: Yrs 1-5: Recruit from ALA movers and shakers, NLM Biomedical Library and Informatics Review Committee. Director and Associate Director will finalize board member selection. New members selected and receive orientation prior to annual RAB meeting. Advisory Board members are assigned to a specific project area and understand responsibilities. Purchase and test video-equipment with board members. Develop plans to encourage health professionals and health sciences librarians to participate actively in regional and national programs affecting the delivery of health information. Liaison reviews logic model with member. Consult on emergency preparedness plans OLD DELETE - do we need this and is this the right place for it: Introduction of major new developments of NLM resources will be scheduled during the year	
Indicator: Each advisory board member will either make at least one suggestion or provide advice once a year to the RML or will facilitate RML contact with their constituent group as recorded in minutes or ARS	
Indicator: Each liaison will have at least 4 contacts (email, visits, phone calls, videoconference), concerning RML work per yr recorded in the ARS with board member in addition to the annual meeting	
Indicator: The Board includes a representative from: each state in the region, each special project area, a CBO, a pool of resource library directors, MCMLA	
RML Goal: Develop tools and conduct evaluation activities to understand how the products and services of the NN/LM and NLM contribute to improved access to health information by health professionals, community organizations, network members and the public	
Goal: Develop a formal mechanism for evaluating regional programs in consultation with the NN/LM	

Outreach Evaluation Resource Center and the Regional Advisory Board

Outcome: Evaluation plan for the RML gathers data on how the RML contributes to improved access to health information by health professionals, and the public

LM_Activity: Employ logic models for annual planning, collect data about activities conducted and relationship to planned activities; review progress toward achieving goals and outcomes in logic model; modify activities to ensure that goals and outcomes are addressed

Background: Yrs 1-5: Logic models developed for next year; Reports of activities entered in ARS are produced and reviewed monthly; Review of activities against planned goals, outcomes, activities in logic model; Liaison feedback survey; Liaison reports are aggregated to demonstrate annual progress in terms of the logic model; NDI from contract 1 used as baseline. Indicator is an overall positive move in use of these services; determine in year 3 whether we can measure changes; determine in year 3 if there is an algorithm for demonstrating increases. Find measures in projects that show increased use -> impact (network - promote sharing; consumer health - infoRX, GoLocal, Community Outreach - increased BHIC subscribers; Education - Public health information, public library; Liaison feedback survey

Indicator: Increases in proxies for access such as Docline, efts, loansome doc, knowledge of or additions to historical collections, awareness due to communications instruments, connectivity, new members, members providing services to unaffiliated health care professionals

Indicator: Reports based on data from the ARS describe activities that contribute to improved access

Goal: Develop a mechanism to provide NLM with regular feedback about NLM and NN/LM products and services from individuals and constituent groups

Outcome: NLM is aware of needs articulated within the Region and receives feedback about its products and services as collected and reported by the RML

LM_Activity: Conduct or participate in needs assessments or surveys of users and non-users of NLM and NNLM products and services

Background: Yr 3: Develop and administer Network Data Inventory; include question about 24x7. Incorporate feedback to questions about improving the NLM products in post product training evaluation in our report; Results of Inventory reported to NNLM, RAB, shared with other regions; ARS reports include feedback from members about NLM products and services; OLD TO DELETE? Yrs 1-5: Identify the need for new or enhanced NLM services; Document NLM products used and not used as reported through contacts made during exhibits, informal meetings, outreach classes, Network Data Inventory, and focus groups; Test new features of NLM services and provide feedback; All training evaluation forms will include questions about electronic access to health information; Liaisons will elicit information from members and health professionals during classes, exhibits, visits, meetings; participate in testing at the request of NLM and provide feedback; Record informal feedback from ARS to ensure inclusion in quarterly reports to NNO; Yr 1: Work with other RMLs to establish core set of measures to be used in evaluating each RML; Yr 2: OERC and RAB consulted on NDI and focus groups;

Indicator: 90% of 240 Members responding to the NDI provide feedback on NLM products and services

Goal: Participate in a site visit and review of the regional program, to be conducted at least once during the contract, by selected representatives from NLM, the RAB, and at least one other RML

Outcome: Site visit team is enthusiastic and supportive of RML programs and services

LM_Activity: Prepare for NLM site visit

Background: Yr 3: Gather information to demonstrate RML program effectiveness; Develop presentations; Review report from previous site visit in preparation for next visit

Indicator: Report contains no surprises indicating that the RML is aware of its strengths and weaknesses

RML Goal: Develop, promote, and improve electronic access to health information by Network members, health professionals, and organizations providing health information to the public

Goal: Support programs to improve the transfer of health care and biomedical information within Network members institutions and through their participation in the Network

Outcome: The needs of Health Sciences Libraries are acknowledged/understood for them to support programs to improve the transfer of health care and biomedical institutions

LM_Activity: Use the NDI, focus groups, surveys, etc to assess the needs of health sciences libraries to support programs to improve the transfer of health care and biomedical information within their institutions and through their participation in the network

Background: Yrs 1-5: Assess and report on the needs of Health Sciences Libraries in order for them to provide services to their constituents at: local and regional meetings and informal site visits Refer to site visit checklist; Yr 3: Complete report of results of NDI; hold focus groups with network members; Yr 4: Focus group results compiled and report published.

Indicator: Network members participating in focus groups articulate how the network enables them to support programs to improve the transfer of health information in their institutions

RML Goal: Promote awareness of, access to, and use of biomedical information resources for health professionals and the public, with a particular emphasis on contributing to the Healthy People 2010 goal of eliminating health disparities