

MCC and Education: Investing in Human Resources to Reduce Poverty

About MCC and Education

Education is a key component to combat global poverty through the U.S. Government's partnership with countries via the Millennium Challenge Corporation (MCC). Experts agree that lack of access to education can be a major constraint to economic growth. The selection process governing who receives MCC funding, the steps for developing many of MCC's five-year grants, and the implementation of these unique programs around the world include education as an important consideration. A majority of MCC's partner countries have identified education as an area where this unique form of U.S. foreign assistance can have the greatest impact.

In order to qualify for MCC funding, countries must pass third party indicators in the areas of ruling justly, investing in people, and promoting economic freedom. Two out of three policy indicators under the investing in people category relate to education. MCC investments are intended to strengthen partner countries' education efforts, including the capacity of Ministries of Education to better manage the education system, so that they can sustain such efforts themselves in the future.

MCC and Compact Proposals

A number of MCC partner countries have submitted proposals which include educational projects and training components that contribute to human development in activities related to:

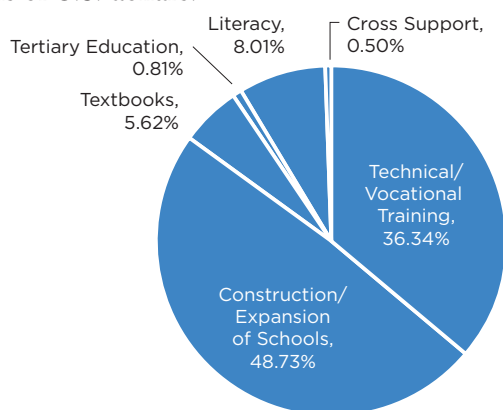
- ★ Educational policy reform, including legal, regulatory, and financing frameworks
- ★ Augmenting or upgrading a country's existing educational institutions, including assessments of facilities, teaching, learning, and outreach
- ★ Technical and vocational education and training (formal, non-formal education, and lifelong learning), often through public-private partnerships
- ★ Improving access to education (basic, secondary, tertiary, vocational/technical, adult, non-formal, and other forms of education and training), including through distance learning and often targeting specific populations (e.g., women)

- ★ Improving the quality and relevance of education, which may include addressing educational management, facilities and equipment, teacher competencies and professional development, curricular and textbook development, and strengthening capacity in learner-centered and adult learning methodologies

MCC and Education Projects in Implementation

Education Investments by Type

In millions of U.S. dollars.



Over the course of the next 10 to 20 years, MCC's targeted projects, of which education and training investments make up over 12%, are expected to benefit 1.9 to 2.4 million people, with an average additional income per beneficiary of \$1,100¹.

¹ MCC is currently reviewing its approach to beneficiary analysis and this number can only be seen as an estimate based on preliminary calculations. Additionally, the level of economic benefit to a beneficiary depends on the type, design, and intensity of the MCC project in which they are participating.

MCC Education Investment Summary

in millions of U.S. dollars.

Country	Technical/Vocational Education Training	Construction or Expansion of Schools	Textbooks	Literacy	Tertiary Education	Cross Project Support	Total
Burkina Faso		28.83					28.83
El Salvador	27.71						27.71
Ghana		75.00					75.00
Mongolia	25.50						25.50
Morocco	12.00			20.80			32.80
Namibia	29.20	97.75	14.59		2.10	1.30	144.90
Niger		23.00					23.00
GRAND TOTAL	94.41	224.58	14.59	20.80	2.10	1.30	357.74