

Alternatives developed and analyzed in the DEIS/OEIS include: the Preferred Alternative as described above; the No Action Alternative, in which current test and training operations would continue but increased testing and training on the Sea Range and associated facilities modernization at NAS Point Mugu and San Nicolas Island would not be accommodated; and the Minimum Components Alternative. The Minimum Components Alternative would continue current test and training operations and accommodate eight TMD nearshore intercept events, one additional fleet training exercise per year, and construction of five multiple-purpose instrumentation sites on San Nicolas Island. The proposed action is the preferred alternative because it best meets the project's purpose and need.

The DEIS has been distributed to various Federal, state, local agencies, elected officials, special interest groups, and public libraries. Complete copies of the document are available for public review at the following eight information repositories:

Oxnard Public Library, Reference Desk,
251 South "A" Street, Oxnard,
California

NAS Point Mugu Library, Code
836300E, Building No. 3-10, North
Mugu Road, Point Mugu, California

Ray D. Prueter Library, 510 Park
Avenue, Port Hueneme, California

Camarillo Public Library, 3100
Ponderosa Drive, Camarillo,
California

E.P. Foster Library, 651 E. Main Street,
Ventura, California

Malibu Library, 23519 West Civic
Center Way, Malibu, California

Santa Barbara Public Library, 40 East
Anapamu Street, Santa Barbara,
California

Santa Monica Public Library, Reference
Section, 1343 6th Street, Santa
Monica, California

The Executive Summary of the DEIS/OEIS may be viewed on the Point Mugu Sea Range EIS/OEIS Home Page at the following web address: <http://www.nawcwpns.navy.mil/~pmeis>.

The Navy will conduct five public hearings to receive oral and written comments concerning the DEIS/OEIS. At each hearing location, information poster stations will be available from 6:00 p.m. to 7:00 p.m., followed by the official hearing beginning at 7:00 p.m. and ending at 9:00 p.m. Navy representatives will be available at the hearings to receive information and comments from agencies and the public regarding issues of concern. Federal, state, local agencies, and interested parties are invited and urged to be

present or represented at the hearing. Oral statements will be heard and transcribed by a stenographer.

To assure accuracy of the record, all statements should be submitted in writing. All statements, both oral and written, will become part of the public record for the DEIS/OEIS. Equal weight will be given to both oral and written comments. In the interest of available time, each speaker will be asked to limit oral comments to four minutes. Each individual may speak only once, and combining speaking times will not be permitted. Longer comments should be summarized at the public hearings and submitted in writing either at the hearings or mailed to Naval Air Warfare Center Weapons Division, Point Mugu Sea Range EIS, 521 9th Street, Point Mugu, CA 93042-5001 (Attn: Ms. Gina Smith, Code 8G0000E, facsimile (805) 989-0143). Written comments are requested not later than September 11, 2000.

Dated: July 26, 2000.

J.L. Roth,

*Lieutenant Commander, Judge Advocate
General's Corps, U.S. Navy, Federal Register
Liaison Officer.*

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 29, 2000.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing

proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 26, 2000.

Joseph Schubart,

*Acting Leader, Regulatory Information
Management, Office of the Chief Information
Officer.*

Office of Postsecondary Education

Type of Review: Reinstatement.

Title: The Leveraging Educational Assistance and Partnership (LEAP) Program.

Frequency: Annually.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden: Responses: 56; Burden Hours: 560.

Abstract: The LEAP Program uses matching Federal and State funds to provide a nationwide system of grants to assist postsecondary educational students with substantial financial need. State agencies use this performance report to account for yearly program performance. The Department uses the information collected to assess the accomplishment of the program goals and objectives and to aid in program management and compliance assurance.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 4050, Regional Office Building 3, Washington, D.C. 20202-4651. Requests may also be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov or faxed to 202-708-9346. Please specify

the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at (202) 708-9266 or via his internet address Joe_Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF EDUCATION

[CFDA No.: 84.165A]

Magnet Schools Assistance Program; Notice Inviting Applications for New Awards for Fiscal Year (FY) 2001

Purpose of Program: The Magnet Schools Assistance Program (MSAP) provides grants to eligible local educational agencies and consortia of such agencies to support magnet schools that are part of approved desegregation plans.

Eligible Applicants: Local educational agencies (LEAs) and consortia of such agencies.

Applications Available: August 23, 2000.

Deadline for Transmittal of Applications: December 22, 2000.

Deadline for Intergovernmental Review: February 23, 2001.

Estimated Available Funds: \$92,000,000.

The actual level of funding, if any, is contingent on final congressional action. However, we are inviting applications at this time to allow enough time to complete the grant process before the end of the Federal fiscal year (October 1, 2001), if Congress appropriates funds for this program.

Estimated Range of Awards: \$200,000—\$3,000,000 per year.

Estimated Average Size of Awards: \$1,533,000 per year.

Estimated Number of Awards: 60.

Note: The Department is not bound by any estimates in this notice.

Project Period: Up to 36 months.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, 99 and 299. (b) The regulations for this program in 34 CFR part 280.

Priorities: Under 34 CFR 75.105(c)(2)(i) and 34 CFR 280.32(b)-(f), we award up to an additional 45 points to an application, depending on how well the application meets the five

priorities listed below. These points are in addition to any points the applicant earns under the selection criteria in 34 CFR 280.31.

Need for assistance. (5 points) The Secretary evaluates the applicant's need for assistance under this part, by considering—

(a) The costs of fully implementing the magnet schools project as proposed;

(b) The resources available to the applicant to carry out the project if funds under the program were not provided;

(c) The extent to which the costs of the project exceed the applicant's resources; and

(d) The difficulty of effectively carrying out the approved plan and the project for which assistance is sought, including consideration of how the design of the magnet school project—e.g., the type of program proposed, the location of the magnet school within the LEA—impacts on the applicant's ability to successfully carry out the approved plan.

New or revised magnet schools projects. (10 points) The Secretary determines the extent to which the applicant proposes to carry out new magnet schools projects or significantly revise existing magnet schools projects.

Selection of students. (15 points) The Secretary determines the extent to which the applicant proposes to select students to attend magnet schools by methods such as lottery, rather than through academic examination.

Innovative approaches and systemic reform. (10 points) The Secretary determines the extent to which the project for which assistance is sought proposes to implement innovative educational approaches that are consistent with the State's and LEA's systemic reform plans, if any, under Title III of Goals 2000: Educate America Act.

Collaborative efforts. (5 points) The Secretary determines the extent to which the project for which assistance is sought proposes to draw on comprehensive community involvement plans.

Additionally, the Secretary gives preference to applications that use a significant portion of the program funds to address substantial problems in an Empowerment Zone, including a Supplemental Empowerment Zone, or an Enterprise Community designated by the United States Department of Housing and Urban Development or the United States Department of Agriculture. Under 34 CFR 299.3 and 34 CFR 75.105(c)(2)(ii), the Secretary selects an application that meets this competitive priority over an application

of comparable merit that does not meet this competitive priority.

Note: A list of areas that have been designated as Empowerment Zones and Enterprise Communities is published as an appendix to this notice.

The Secretary also invites applications that meet the following invitational priority. Projects that propose to help the LEA(s) improve one or more low-performing schools by:

- Selecting schools identified for school improvement or corrective action under Title I of the ESEA as magnet schools to be funded under this project;

- Maximizing the opportunity of students in low-performing schools to attend higher performing schools under the project for the reduction, elimination or prevention of minority group isolation;

- Effectively involving and informing parents about improvement goals for the MSAP schools as well as the goals for their own children; and

- Improving the quality of teaching and instruction in the low-performing schools to be funded under the project.

Under 34 CFR 75.105(c)(1) an application that meets the invitational priority does not receive a competitive or absolute preference over other applications.

SUPPLEMENTARY INFORMATION:

Applicants must submit with their applications one of the following types of plans to establish eligibility to receive MSAP assistance: (1) A desegregation plan required by a court order; (2) a plan required by a State agency or an official of competent jurisdiction; (3) a plan required by the Office for Civil Rights (OCR), United States Department of Education (ED), under Title VI of the Civil Rights Act of 1964 (Title VI plan); or (4) a voluntary plan adopted by the applicant.

Under the MSAP program regulations, applicants are required to provide all of the information required at § 280.20(a)-(g) in order to satisfy the civil rights eligibility requirements found in § 280.2(a)(2) and (b) of the regulations. This section of the notice describes those information requirements.

In addition to the particular data and other items for required and voluntary plans, described separately in the information that follows, an application must include:

- Signed civil rights assurances (included in the application package);
- A copy of the applicant's plan; and
- An assurance that the plan is being implemented or will be implemented if the application is funded.