

included in the request for Office of Management and Budget approval of the information collection request; they will also become a matter of public record.

Dated: June 1, 2007.

Gretchen Van der Veer,

Director, Office of Leadership Development and Training.

[FR Doc. E7-11149 Filed 6-8-07; 8:45 am]

BILLING CODE 6050--SS-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before August 10, 2007.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the

Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 5, 2007.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Office of Elementary and Secondary Education

Type of Review: New.

Title: High School Equivalency Program (HEP) Annual Performance Report.

Frequency: Annually.

Affected Public: Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 61.

Burden Hours: 2,440.

Abstract: For the Migrant HEP Program, a customized Annual Performance Report (APR) that goes beyond the generic 524B is requested to facilitate the collection of more standardized and comprehensive data to inform Government Performance and Results Act (GPRA), to improve the overall quality of data collected, and to increase the quality and quantity of data that can be used to inform policy decisions.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3379. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E7-11155 Filed 6-8-07; 8:45 am]

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DEPARTMENT OF EDUCATION

Elementary and Secondary Education Act; Implementation; Single-Sex Classes and Schools; Guidelines

AGENCY: Office for Civil Rights, U.S. Department of Education.

ACTION: Notice.

SUMMARY: The Secretary of Education gives notice that "Guidelines on current title IX requirements related to single-sex classes and schools," published in the **Federal Register** on May 8, 2002 (67 FR 31102), for use by State educational agencies (SEAs) and local educational agencies (LEAs) in certain applications for Innovative Programs funds, is withdrawn. The Secretary also gives notice that the new final regulations implementing Title IX of the Education Amendments of 1972 (Title IX), which prohibits sex discrimination in federally assisted education programs and activities, published in the **Federal Register** on October 25, 2006 (71 FR 62530), which expand flexibility for recipients to provide single-sex classes and schools and include a preamble explaining the requirements of these new regulations, are deemed guidelines on Title IX requirements for single-sex classes and schools for the purposes of the requirements of 20 U.S.C. 7215(c) and 20 U.S.C. 7215b(b)(9) with respect to applications for Innovative Programs funds to support single-sex classes and schools.

DATES: This notice is effective June 11, 2007.

FOR FURTHER INFORMATION CONTACT:

Sandra G. Battle, U.S. Department of Education, 400 Maryland Avenue, SW., room 6125, Potomac Center Plaza, Washington, DC 20202-1100. Telephone: (202) 245-6767.

If you use a telecommunications device for the deaf (TDD), you may call 1-877-521-2172. For additional copies of this document, you may call the Customer Service Team for the Office for Civil Rights (OCR) at (202) 245-6800 or 1-800-421-3481.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

SUPPLEMENTARY INFORMATION: The No Child Left Behind Act of 2001 (NCLB Act) permits LEAs to use Innovative Programs funds to support, among other things, single-sex schools and classes consistent with applicable law. 20 U.S.C. 7215(a)(23). In this regard the

NCLB Act required the Secretary of Education (Secretary) to issue guidelines for LEAs regarding the applicable law on single-sex classes and schools. 20 U.S.C. 7215(c). The NCLB Act provides that LEAs may submit applications for Innovative Programs funds and receive allocations of funds in connection with applications that are certified by the SEA pursuant to NCLB Act requirements. 20 U.S.C. 7215b(a). Among the requirements applicable to SEA certification of LEA applications for Innovative Programs funds is that LEA applications that seek funds for the purpose of supporting single-sex classes and schools contain a description of how the LEA will comply with the guidelines issued by the Secretary on the law applicable to single-sex classes and schools. 20 U.S.C. 7215b(b)(9).

On May 8, 2002, in fulfillment of the NCLB Act requirement, the Secretary issued "Guidelines on current title IX requirements related to single-sex classes and schools" (2002 Guidelines). (67 FR 31102). The 2002 Guidelines described certain provisions of Title IX, 20 U.S.C. 1681 *et seq.*, and the Department of Education's (Department) regulations implementing Title IX, 34 CFR part 106, that provide requirements pertaining to nondiscrimination on the basis of sex in single-sex classes and schools in education programs and activities that receive financial assistance from the Department.¹ The 2002 Guidelines focused in major part on 34 CFR 106.34 and 106.35, which provide specific requirements for single-sex classes and schools.² On October 25, 2006, the Department published final regulations, which amended 34 CFR 106.34 and 106.35 regarding requirements applicable to single-sex classes, extracurricular activities, and schools. (71 FR 62530). The new regulations took effect on November 24, 2006.

The new regulations made substantive and technical changes to 34 CFR 106.34

¹ Also on May 8, 2002, the Department published a notice of intent to regulate, stating the Department's intent to amend the Title IX regulations to provide more flexibility for single-sex classes and schools at the elementary and secondary education levels and inviting comments from the public. (67 FR 31097). On March 9, 2004, the Department published proposed regulations that proposed to amend 34 CFR 106.34 and 106.35 to provide more flexibility for single-sex classes and schools at the elementary and secondary education levels. (69 FR 11276).

² The 2002 Guidelines also explained the requirements of 34 CFR 106.3 relative to single-sex classes and schools and 34 CFR 106.15(d) relative to single-sex nonvocational elementary and secondary schools, as well as certain statutory provisions relative to single-sex education. These other regulations were not amended, and this notice does not affect them or the Department's interpretation of them.

and 106.35. Consequently, the 2002 Guidelines describe former requirements for single-sex classes and schools that have been superseded, in part, by new requirements. In addition, the final regulations published on October 25, 2006 in the **Federal Register** included a preamble explaining the requirements of 34 CFR 106.34 and 106.35.

The Department has determined that issuance of a revision of the 2002 Guidelines would be repetitive of the more comprehensive information provided in the 2006 **Federal Register** document. Accordingly, the Department has determined that it would be preferable to withdraw the 2002 Guidelines and to rely on the final regulations published in the **Federal Register** on October 25, 2006 (71 FR 62530), which include a preamble explaining the requirements of the new regulations, 34 CFR 106.34 and 106.35, as guidelines on the current requirements of the Title IX regulations on single-sex classes and schools for the purpose of satisfaction of the NCLB Act requirement that the Secretary provide guidelines on applicable law.

Accordingly, by this notice, the Department withdraws the 2002 Guidelines.

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To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

This notice also is available on OCR's Web site at: <http://www.ed.gov/ocr>.

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Authority: 20 U.S.C. 1681, 1682.

Dated: June 5, 2007.

Margaret Spellings,
Secretary of Education.

[FR Doc. E7-11253 Filed 6-8-07; 8:45 am]

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DEPARTMENT OF EDUCATION

Office of Vocational and Adult Education; Overview Information; National Research Center for Career and Technical Education; Notice Inviting Applications for a New Award for Fiscal Year (FY) 2006

Catalog of Federal Domestic Assistance (CFDA) Number: 84.051A

Dates:

Applications Available: June 11, 2007.

Deadline for Transmittal of Applications: August 10, 2007.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: Section 114(d)(4) of the Carl D. Perkins Career and Technical Education Act of 2006 (Act) authorizes the Secretary, after consulting with the States, to establish a national research center (Center) to carry out scientifically based research and evaluation, and to conduct dissemination and training activities consistent with the purposes of the Act. Further, section 114(d)(5) of the Act authorizes the Secretary to provide technical assistance, upon request of a State, for the purpose of developing, improving, and identifying the most successful methods and techniques for providing career and technical education programs assisted under the Act. Under the authority of section 114(d)(5), the Secretary will provide technical assistance to States through the Center.

Background Information

The Act, a reauthorization of the Carl D. Perkins Vocational and Technical Education Act of 1998 (Perkins III), continues the commitment to high-quality career and technical education embodied in Perkins III. The Act continues the previous legislation's focus on developing challenging academic and technical standards and assisting students in meeting such standards, including through preparation for high-skill, high-wage, or high-demand occupations in current or emerging professions and in nontraditional fields. The Act is aligned with the principles of the Elementary Secondary Education Act of 1965, as amended (20 U.S.C. 6301 *et seq.*) (ESEA) in that it promotes the development of services and activities that integrate rigorous and challenging academic course work with career and technical education so that all students can be prepared for postsecondary education and careers.