

this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: June 30, 2003.

**Angela Arrington,**

*Leader, Regulatory Information Management, Office of the Chief Information Officer.*

#### Office of Postsecondary Education

*Type of Review:* New Collection.

*Title:* Student Exchange

Questionnaire.

*Frequency:*

*Affected Public:* Not-for-profit institutions (primary).

*Reporting and Recordkeeping Hour*

*Burden:* Responses: 200. Burden Hours: 100.

*Abstract:* FIPSE proposes to establish a post-experience student exchange questionnaire to ensure that the appropriate information and data is collected regarding student experience abroad.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2285. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address [vivian\\_reese@ed.gov](mailto:vivian_reese@ed.gov). Requests may also be electronically mailed to the internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to (202) 708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joe Schubart at (202) 708-9266. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 03-17004 Filed 7-3-03; 8:45 am]

BILLING CODE 4000-01-P

#### DEPARTMENT OF EDUCATION

##### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Regulatory Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before August 6, 2003.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Lauren Wittenberg, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10202, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the Internet address [Lauren\\_Wittenberg@omb.eop.gov](mailto:Lauren_Wittenberg@omb.eop.gov).

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6) reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: June 30, 2003.

**Angela Arrington,**

*Leader, Regulatory Information Management, Office of the Chief Information Officer.*

#### Office of Special Education and Rehabilitative Services

*Type of Review:* Reinstatement, with change, of a previously approved collection for which approval has expired.

*Title:* Special Education Elementary Longitudinal Study (SEELS) (SC).

*Frequency:* Semi-Annually Biennially.

*Affected Public:* Individuals or household, not-for-profit institutions.

*Reporting and Recordkeeping Hour Burden:* Responses: 31495. Burden Hours: 15978.

*Abstract:* Special Education Elementary Longitudinal Study (SEELS) will provide the first national picture of the experiences and outcomes of students in special education ages 6 through 12 at the outset of the study. The study will inform special education policy development and support GPRA measurement and IDEA reauthorization. Data will be collected 3 times over a 5 year period from parents, teachers, and principals of sampled students.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2254. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address [vivian\\_reese@ed.gov](mailto:vivian_reese@ed.gov). Requests may also be electronically mailed to the internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to (202) 708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at her e-mail address [Sheila.carey@ed.gov](mailto:Sheila.carey@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 03-17005 Filed 7-3-03; 8:45 am]

BILLING CODE 4000-01-P

#### DEPARTMENT OF EDUCATION

##### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**ACTION:** Correction notice.

**SUMMARY:** On June 27, 2003, the Department of Education published a 30-day public comment period notice in the **Federal Register** (page 38317, column 3) for the information collection, "Federal Family Education Loan Program Federal Consolidation Loan Application and Promissory Note". This notice was published in error. After a thorough review of public comments received during the 60-day

public comment period, another 30-day public comment period notice will be published. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, hereby issues a correction notice as required by the Paperwork Reduction Act of 1995.

**FOR FURTHER INFORMATION CONTACT:** Joe Schubart at his e-mail address [Joe.Schubart@ed.gov](mailto:Joe.Schubart@ed.gov).

Dated: June 30, 2003.

**Angela Arrington,**

*Leader, Regulatory Management Group,  
Office of the Chief Information Officer.*

[FR Doc. 03-17006 Filed 7-3-03; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[CFDA No. 84.356A]

### Office of Elementary and Secondary Education—Alaska Native Education Program

**AGENCY:** Department of Education.

**ACTION:** Notice inviting applications for new awards for fiscal year (FY) 2003.

*Purpose of Program:* To develop and support supplemental educational programs to benefit Alaska Natives.

*Permissible Activities:* Activities carried out through projects that meet the purposes of this program may include the following: (1) The development and implementation of plans, methods, and strategies to improve the education of Alaska Natives; (2) the development of curricula and educational programs that address the educational needs of Alaska Native students; (3) professional development activities for educators; (4) the development and operation of home instruction programs for Alaska Native preschool children, to ensure the active involvement of parents in their children's education from the earliest ages; (5) family literacy services; (6) the development and operation of student enrichment programs in science and mathematics; (7) research and data collection activities to determine the educational status and needs of Alaska Native children and adults; (8) other research and evaluation activities related to programs carried out under the Alaska Native Education Programs; (9) remedial and enrichment programs to assist Alaska Native students in performing at a high level on standardized tests; (10) education and training of Alaska Native students enrolled in a degree program that will lead to certification or licensing as teachers; (11) parenting education for parents and caregivers of Alaska Native

children to improve parenting and caregiving skills (including skills relating to discipline and cognitive development), including parenting education provided through in-home visitation of new mothers; (12) activities carried out through Even Start programs under subpart 3 of part B of title I of the Elementary and Secondary Education Act of 1965, as amended, and Head Start programs under the Head Start Act, including the training of teachers for the Even Start and Head Start programs; (13) other early learning and preschool programs; (14) dropout prevention programs; (15) career preparation activities to enable Alaska Native children and adults to prepare for meaningful employment, including programs providing "tech-prep," mentoring, training, and apprenticeship activities; (16) provision of operational support and purchasing of equipment to develop regional vocational schools in rural areas of Alaska, including boarding schools for Alaska Native students in grades 9 through 12, or at higher levels of education, to provide the students with necessary resources to prepare for skilled employment opportunities; (17) construction; and (18) other activities, to meet the educational needs of Alaska Native children and adults.

*Eligible Applicants:* Alaska Native organizations; educational entities with experience in developing or operating Alaska Native programs or programs of instruction conducted in Alaska Native languages; cultural and community-based organizations with experience in developing or operating programs to benefit Alaska Natives; and consortia of organizations and entities described in this paragraph to carry out programs that meet the purposes of this program. A State educational agency or local educational agency may apply for an award under this program only as part of a consortium involving an Alaska Native organization. The consortium may include other eligible applicants.

*Applications Available:* July 7, 2003.

*Deadline for Transmittal of Applications:* August 6, 2003.

*Deadline for Intergovernmental Review:* September 5, 2003.

*Estimated Available Funds:* \$14 million.

*Estimated Range of Awards:* \$400,000–\$600,000.

*Estimated Number of Awards:* 28.

**Note:** These estimates are projections for the guidance of potential applicants. The Department is not bound by any estimates in this notice.

*Project Period:* Up to 36 months.

*Applicable Regulations and Statute:* The Education Department General

Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 86, 97, 98, and 99. Title VII, Part C of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, 20 U.S.C. 7541–7546. Consolidated Appropriations Resolution, 2003, Public Law No. 108–7, 117 Stat. 327.

*Selection Criteria:* The Secretary will use the following selection criteria in 34 CFR 75.210 to evaluate applications under this competition (the specific selection criteria and factors that will be used in evaluating applications are detailed in the application package). The maximum score for all of the selection criteria is 100 points. The maximum points for each criterion is as follows:

- (a) Need for Project—5 points.
- (b) Significance—5 points.
- (c) Quality of Project Design—25 points.
- (d) Adequacy of Project Services—20 points.
- (e) Quality of Project Personnel—15 points.
- (f) Adequacy of Resources—5 points.
- (g) Quality of Management Plan—10 points.
- (h) Quality of Project Evaluation—15 points.

*Priority Points:* In accordance with 34 CFR 75.105(b)(iv) and statutory requirements, the Secretary will award 5 bonus points to applications from Alaska Native regional nonprofit organizations, or from consortia that include at least one Alaska Native regional nonprofit organization. The bonus points are in addition to any points the applicant earns under the selection criteria listed above.

*For Applications and Information Contact:* Mrs. Lynn Thomas, (202) 260-1541, U.S. Department of Education, 400 Maryland Avenue, SW., FOB6, Room 3C126, Mail Stop 6140, Washington, DC 20202. The e-mail address for Mrs. Thomas is: [Lynn.thomas@ed.gov](mailto:Lynn.thomas@ed.gov).

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed above.

Individuals with disabilities may also obtain a copy of the application package in an alternative format on request to the contact person listed above. However, the Department is not able to reproduce in an alternative format the