

needs, safety, food and fiber production, mineral needs, considerations of property ownership, general environmental effects, cumulative effects, and in general, the needs and welfare of the people. Public meetings may be held, however, times, dates, or locations have not been determined.

5. Other Federal, State and local approvals required for the proposed work include coordination with the U.S. Fish and Wildlife Service, including a Fish and Wildlife Coordination Act Report.

6. Significant issues to be analyzed in depth in the DEIS include impacts to tailwater fisheries, recreation, economics, water quality, historic and cultural resources, streambank erosion, future power demands, and cumulative impacts. The DEIS should be available in September 2004.

**Byron G. Jorns,**

*Lieutenant Colonel, Corps of Engineers,  
District Engineer.*

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**BILLING CODE 3710-GF-M**

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before November 24, 2003.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management

Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, *e.g.* new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: September 22, 2003.

**Angela C. Arrington,**

*Leader, Regulatory Information Management Group, Office of the Chief Information Officer.*

#### Office of Postsecondary Education

*Type of Review:* Revision.

*Title:* Application for Strengthening Historically Black Colleges and Universities Program and Historically Black Graduate Institutions.

*Frequency:* Phase I Annually; Phase II every 5 years.

*Affected Public:* Not-for-profit institutions.

*Reporting and Recordkeeping Hour Burden:*

Responses: 117.

Burden Hours: 889.

*Abstract:* The information is required of institutions of higher education designated as Historically Black Colleges and Universities and Qualified Graduate Programs, Title III, Part B of the Higher Education Act of 1985, as amended. This information will be used for the evaluation process to determine whether activities are consistent with the legislation and to determine dollar share of congressional appropriation.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 2339. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651 or to the e-mail address [vivian\\_reese@ed.gov](mailto:vivian_reese@ed.gov). Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at his e-mail address [Joe.Schubart@ed.gov](mailto:Joe.Schubart@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[CFDA Nos.: 84.133G and 84.133P]

### Office of Special Education and Rehabilitative Services, National Institute on Disability and Rehabilitation Research (NIDRR); Notice Inviting Applications for New Awards for Fiscal Year (FY) 2004

**SUMMARY:** We invite applications for new FY 2004 grant awards under the Field-Initiated (FI) Projects (84.133G) and Advanced Rehabilitation Research Training (ARRT) Projects (84.133P) of NIDRR's Disability and Rehabilitation Research Project and Centers Program. We take this action to focus attention on an area of national need in the rehabilitation field.

*Applicable Regulations:* The Education Department General Administrative Regulations (EDGAR), 34 CFR parts 74, 75, 77, 80, 81, 82, 85, 86 and 97; and 34 CFR part 350.

**Note:** The regulations in 34 CFR part 86 apply to institutions of higher education only.