

notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: December 4, 1998.

Kent H. Hannaman,

*Leader, Information Management Group,
Office of the Chief Financial and Chief
Information Officer.*

**Office of Bilingual Education and
Minority Languages Affairs**

Type of Review: New.

Title: Transfer of Reading Skills from Spanish to English: A Study of Young Learners.

Frequency: One time.

Affected Public: Individuals or households; Not-for-profit institutions.

Reporting and Recordkeeping Burden:
Responses: 366.

Burden Hours: 584.

Abstract: The Agency needs the information to help inform national policies and practices related to reading instruction for English-language learners. Respondents will be 180 English-language learners in 4-6 schools in El Paso, Chicago, and Boston.

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BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

**Submission for OMB Review;
Comment Request.**

AGENCY: Department of Education.

SUMMARY: The Leader, Information Management Group, Office of the Chief

Financial and Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before January 11, 1999.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW, Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the internet address *Werfel.d@al.eop.gov*. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the internet address *Pat Sherrill@ed.gov*, or should be faxed to 202-708-9346.

FOR FURTHER INFORMATION CONTACT:

Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office of the Chief Financial and Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at

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Dated: December 4, 1998.

Kent H. Hannaman,

*Leader, Information Management Group,
Office of the Chief Financial and Chief
Information Officer.*

Office of Postsecondary Education

Type of Review: New.

Title: Distance Education

Demonstration Program Application and Annual Evaluation.

Frequency: One time.

Affected Public: Businesses or other for-profits; Not-for-profit institutions.

Reporting and Recordkeeping Burden:
Responses: 200.

Burden Hours: 6,000.

Abstract: Applications necessary to determine which entities are interested and eligible to participate in the Distance Education Demonstration Program. Annual evaluations of the Distance Education Demonstration Programs are required to statute.

This information collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1890-0001). Therefore, this 30-day public comment period notice will be the only public comment notice published for this information collection.

**Office of Educational Research and
Improvement**

Type of Review: New.

Title: Evaluation of the National Star Schools Program.

Frequency: One time.

Affected Public: Individuals or households.

Reporting and Recordkeeping Hour Burden:

Responses: 535.

Burden Hours: 201.

Abstract: The Star Schools program has the purpose of encouraging improvement in instruction in mathematics, science, and foreign languages as well as other subjects through modern telecommunications technology. The purpose of this evaluation is to independently examine the implementation and administration of the program as a whole and of individual projects, as well as the program's outcomes and impact on schools, teachers, and students. Clearance is requested for two data collection efforts (1) a site teacher survey of 500 respondents and (2) a production teacher survey of 35 respondents.

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