

## Goal 3: Develop Safe and Drug-Free Schools

### Key Measures

In FY 2006, the Department designated eight existing key measures to track the performance of two programs: Safe Schools/Healthy Students, and Student Drug Testing. The data for these key measures track specific indicators of success related to the activities of those two programs. The Department's third strategic goal also addresses the development of strong character. We have not identified measures for this objective; however, the 12 programs identified as supporting Goal 3 include programs that support character development and safe and drug-free schools. See p. 30 for an explanation of the documentation fields for the key measures.

Drug use, violence, and crime continue to be serious problems for school-age youth. Students cannot be expected to learn to the high standards envisioned by *No Child Left Behind* in schools where they are threatened by violence, drugs or dealing with mental health issues.

In response to the recent school shootings, which heightened public concern about school safety, President Bush and Secretary Spellings convened a conference of leading experts, law enforcement officials, and stakeholders to discuss how federal, state, and local governments and communities can work together to help ensure the schools are safe places for students to learn. The conference highlighted best practices for making schools safe, shared lessons learned from prior incidents of school violence, and identified resources and experts to help make schools safer, and to assist communities and families to recover from school tragedies.

In FY 2006, the Department identified strategic measures that reflect programs that provide direct support to local educational agencies, address key national concerns, and are structured in a way to enable grantees and independent evaluators to measure progress, demonstrate accountability, and identify the most effective interventions.

### Safe Schools/Healthy Students

Grants support local educational agencies in the development of community-wide approaches to creating safe and drug-free schools and promoting healthy childhood development. Programs are intended to prevent violence and the illegal use of drugs to promote safety and discipline. Coordination with other community-based organizations is required. This program is jointly funded and administered by the departments of Education, Justice, and Health and Human Services.



<b>3.1.A Safe and Drug-Free Schools and Communities Other National Programs.</b> The percentage of Safe Schools/ Healthy Students grant sites that experience a decrease in the number of violent incidents at schools during the three-year grant period. <b>2004 cohort</b> [1825]	
<b>Fiscal Year</b>	<b>Actual</b>
2005	<b>Baseline data collected</b>
2006	<b>Dec 2006</b>
2005 target to set baseline met 2006 data expected Dec. 2006	

<b>3.1.B Safe and Drug-Free Schools and Communities Other National Programs.</b> The percentage of Safe Schools/ Healthy Students grant sites that experience a decrease in substance abuse during the three-year grant period. <b>2004 cohort</b> [1826]	
<b>Fiscal Year</b>	<b>Actual</b>
2005	<b>Baseline data collected</b>
2006	<b>Dec 2006</b>
2005 target to set baseline met 2006 data expected Dec. 2006	

<b>3.1.C Safe and Drug-Free Schools and Communities Other National Programs.</b> The percentage of Safe Schools/ Healthy Students grant sites that improve school attendance during the three-year grant period. <b>2004 cohort</b> [1827]	
<b>Fiscal Year</b>	<b>Actual</b>
2005	<b>Baseline data collected</b>
2006	<b>Dec 2006</b>
2005 target to set baseline met 2006 data expected Dec. 2006	

<b>3.1.A Safe and Drug-Free Schools and Communities Other National Programs.</b> The percentage of Safe Schools/Healthy Students grant sites that experience a decrease in the number of violent incidents at schools during the three-year grant period. <b>2005 cohort</b> [2019]	
<b>Fiscal Year</b>	<b>Actual</b>
2006	<b>Establish baseline</b>
2006 data expected Dec. 2006	

<b>3.1.B Safe and Drug-Free Schools and Communities Other National Programs.</b> The percentage of Safe Schools/Healthy Students grant sites that experience a decrease in substance abuse during the three-year grant period. <b>2005 cohort</b> [2020]	
<b>Fiscal Year</b>	<b>Actual</b>
2006	<b>Establish baseline</b>
2006 data expected Dec. 2006	

<b>3.1.C Safe and Drug-Free Schools and Communities Other National Programs.</b> The percentage of Safe Schools/Healthy Students grant sites that improve school attendance during the three-year grant period. <b>2005 cohort</b> [2021]	
<b>Fiscal Year</b>	<b>Actual</b>
2006	<b>Establish baseline</b>
2006 data expected Dec. 2006	

U.S. Department of Education, Office of Safe and Drug Free Schools, Safe and Drug-Free Schools and Communities, Other National Programs Annual Grantee Performance Report.

**Analysis of Progress.** Data to set baseline were collected for the 2004 and 2005 cohorts.

**Data Quality.** There are 24 grantees in the 2004 cohort of Safe Schools/Healthy Students. All three measures established for this program require three years of data, as the performance measures look at grantee performance at the conclusion of the three-year grant period. Grantees submitted their first annual reports in 2005. Nineteen grantees provided the baseline data requested, resulting in a 79 percent response rate. These data are reported via school incident reports and self-report behavioral surveys conducted by evaluators at each site.

Grantees are anticipated to submit their three-year performance reports in November 2007. The data will be compared to year-one data to determine the percentage of grantees that experienced improvement in each measure’s data over the three-year grant period. Baseline data were collected in 2005. They will be compared with 2007 data to determine if the target was met over the three-year period.

Similarly, the 40 grantees for the Safe Schools/Healthy Students 2005 cohort submitted baseline data in 2006, and are expected to submit their three-year performance reports in November 2008.



**Student Drug Testing**

This program provides funds to develop and implement, or expand, school-based mandatory random or voluntary drug-testing programs for students. Any drug-testing program awarded funds under this program must be limited to one or more of the following: students who participate in the school’s athletic program, and students who are engaged in competitive, extracurricular, school-sponsored activities.

<b>3.1.D Safe and Drug-Free Schools and Communities Other National Programs.</b> The percentage of Student Drug Testing grantees that experience a five percent annual reduction in the incidence of past-month drug use by students in the target population. <b>2003 cohort</b> [1828]	
<b>Fiscal Year</b>	<b>Actual</b>
2005	<b>Baseline data collected</b>
2006	<b>33</b>
The 2006 target to establish a baseline was met	

<b>3.1.E Safe and Drug-Free Schools and Communities Other National Programs.</b> The percentage of Student Drug Testing grantees that experience a five percent annual reduction in the incidence of past-year drug use by students in the target population. <b>2003 cohort</b> [1829]	
<b>Fiscal Year</b>	<b>Actual</b>
2005	<b>Baseline data collected</b>
2006	<b>25</b>
The 2006 target to establish a baseline was met	

U.S. Department of Education, Office of Safe and Drug-Free Schools, Safe and Drug-Free Schools and Communities, Other National Programs Annual Grantee Performance Report.

**Analysis of Progress.** There were eight grantees in the 2003 cohort of Drug Testing grantees. Implementation of all grants was behind by a year due to a delay in Institutional Review Board approval. This measure requires two years of data because the measure is an assessment of the grant sites that experience decrease in student drug use. No data were available for the 2003 cohort until 2006 for setting the performance baseline because of the nature of the measure and the Institutional Review Board-related delay.

**Data Quality.** Cohort data for 2003 quality issues include the requirement for two years of data from self-report use surveys, which creates a potential issue if the grantee does not use identical measurements in both years. The decrease in past-month and past-year drug use must be by at least 5 percent to meet the threshold established for this measure. Of the 8 grantees, 3 provided two years of comparable data (38 percent response rate). Of those, one experienced a decrease in past-month drug use of 5 percent or more. Due to the very low response rate, caution is recommended when interpreting the data and drawing conclusions about the program’s performance. For past-year drug use, of the 8 grantees, 4 provided two years of valid data (a 50 percent response rate). Of those, one experienced a decrease in past-year drug use of 5 percent or more.

**Discontinued Strategic Measures**

The following measures were discontinued after FY 2005 but were reported as pending in the *FY 2005 Performance and Accountability Report*. The latest data are reported below.

Measure		Fiscal Year	Target	Actual	Status	
3.1	The percentage of students in grades 9 through 12 who were offered, sold, or given an illegal drug on school property during the past 12 months	2005	28	25	Target exceeded	
3.2	The percentage of students in grades 9 through 12 who used marijuana one or more times during the past 30 days	2005	21	20	Target exceeded	
3.3	The percentage of students in grades 9 through 12 who had five or more drinks of alcohol in a row (that is, within a couple of hours) one or more times during the past 30 days	2005	27	26	Target exceeded	
3.4	The percentage of students in grades 9 through 12 who were in a physical fight on school property one or more times during the past 12 months	2005	12	14	Target not met	
3.5	The percentage of students in grades 9-12 who carried a weapon such as a gun, knife, or club on school property one or more times during the past 30 days	2005	5	7	Target not met	
3.1.1	The rate of violent crimes and serious violent crimes experienced at school by students aged 12 through 18	2003	24/1000	28/1000	Target not met	
		2004	23/1000	Pending	Data expected 12/2006	
3.1.2	The rate of violent crimes and serious violent crimes experienced at school by students aged 12 through 18	2003	4/1000	6/1000	Target not met	
		2004	4/1000	Pending	Data expected 12/2006	
3.1.3–3.1.5	The percentage of youth aged 12 through 17 who reported using the following substances in the past 30 days	Alcohol	2004	14	18	Target not met
Tobacco (Cigarettes)		2004	11	12	Target not met	
Marijuana		2004	7	7	Target met	
3.2.2	The percentage of students in grade 12 who think most of the students in their classes would dislike it or dislike it very much if a student intentionally did things to make his/her teachers angry	2004	36	35	Target not met	
3.2.3	The percentage of students in grade 12 who think that most students in their classes would dislike it or dislike it very much if a student cheated on a test	2004	19	15	Target not met	

**Sources**

- 3.1-3.5 U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, Youth Risk Behavior Surveillance System (YRBSS).
- 3.1.1–3.1.2 U.S. Departments of Education and Justice, *Indicators of School Crime and Safety*.
- 3.1.3–3.1.5 U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (SAMHSA), National Survey on Drug Use and Health (formerly called the National Household Survey on Drug Abuse).
- 3.2.2–3.2.3 University of Michigan, Survey Research Center, Monitoring the Future.

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### Program Performance Summary

Twelve of our grant programs most directly support Goal 3. These programs are listed below. In the table, an overview is provided for the results of each program on its program performance measures. (See p. 31 for the methodology of calculating the percentage of targets met, not met, and without data.) Individual program performance reports are available at <http://www.ed.gov/about/reports/annual/2006report/program.html>. Appropriation and expenditure data for FY 2006 are included for each of these programs.

Program Name	PART Rating	Appropriations† FY 2006 \$ in millions	Expenditures‡ FY 2006 \$ in millions	Program Performance Results Percent of Targets Met, Not Met, Without Data											
				FY 2006			FY 2005			FY 2004			FY 2003		
				% Met	% Not Met	% No Data	% Met	% Not Met	% No Data	% Met	% Not Met	% No Data	% Met	% Not Met	% No Data
ESEA: <a href="#">Alcohol Abuse Reduction</a>	NA	32	35	0	0	100	0	0	100				0	0	100
ESEA: <a href="#">Character Education</a>	NA	24	25	0	0	100				0	0	100	100	0	0
ESEA: <a href="#">Civic Education: We the People</a>	NA	17	16				0	0	100						
ESEA: <a href="#">Close-Up Fellowships</a>	NA	1	1	0	0	100	0	0	100	0	0	100			
ESEA: <a href="#">Elementary and Secondary School Counseling</a>	NA	35	34	0	0	100	0	0	100				0	0	100
ESEA: <a href="#">Exchanges with Historic Whaling and Trading Partners</a>	NA	9	9	0	0	100	0	0	100	60	0	40			
ESEA: <a href="#">Foundations for Learning</a>	NA	1	1							/// (not funded)					
ESEA: <a href="#">Mental Health Integration in Schools</a>	NA	5	2				///			/// (not funded)			/// (not funded)		
ESEA: <a href="#">Physical Education Program</a>	RND	73	70	0	0	100	0	0	100				0	0	100
ESEA: <a href="#">Mentoring Program</a>	NA	49	50	100	0	0	0	0	100				100	0	0
ESEA: <a href="#">Safe and Drug-Free Schools and Communities Other National Programs</a>	NA	141	126	25	0	75	80	20	0						
ESEA: <a href="#">Safe and Drug-Free Schools and Communities State Grants</a>	I	347	434	0	0	100	0	0	100				0	29	71
<b>TOTAL</b>		<b>734</b>	<b>*803</b>												

† Budget for each program represents program budget authority.

‡ Expenditures occur when recipients draw down funds to cover actual outlays. FY 2006 expenditures may include funds from prior years' appropriations.

■ A shaded cell denotes that the program did not have targets for the specified year.

/// Programs not yet implemented. (Programs are often implemented near the end of the year they are first funded.)

\* Expenditures by program do not include outlays in the amount of \$10 million for prior years' obligations for Goal 3 programs that were not funded in FY 2006 or FY 2006 estimated accruals in the amount of \$36 million.

ESEA: *Elementary and Secondary Education Act*

**PART Rating**

I = Ineffective

RND = Results not demonstrated

NA = Program has not been assessed