

Table AD1

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

ALL DISABILITIES

STATE	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
ALABAMA	1,260	2,097	68	848	43
ALASKA	437	15	9	247	5
ARIZONA	2,623	.	92	683	38
ARKANSAS	1,786	133	1	333	15
CALIFORNIA	13,870	3,042	657	7,951	141
COLORADO	2,423	158	87	1,506	22
CONNECTICUT	2,995	54	50	2,123	28
DELAWARE	364	45	4	76	3
DISTRICT OF COLUMBIA	152	96	25	0	7
FLORIDA	5,558	5,265	27	2,789	88
GEORGIA	2,180	2,574	31	1,299	40
HAWAII	167	17	23	1,854	0
IDAHO	924	54	31	692	5
ILLINOIS	9,383	273	510	2,262	96
INDIANA	4,071	923	80	901	61
IOWA	2,645	90	45	906	24
KANSAS	2,370	.	42	795	22
KENTUCKY	2,034	340	29	844	26
LOUISIANA	1,204	1,446	40	95	57
MAINE	1,179	66	7	1,059	16
MARYLAND	3,353	363	120	1,266	26
MASSACHUSETTS	5,673	.	205	3,946	39
MICHIGAN	5,256	595	179	3,413	77
MINNESOTA	4,306	.	34	13	24
MISSISSIPPI	731	1,416	39	201	16
MISSOURI	5,024	220	162	1,123	49
MONTANA	739	16	1	175	3
NEBRASKA	1,006	38	37	973	12
NEVADA	492	678	7	228	10
NEW HAMPSHIRE	1,150	38	21	226	11
NEW JERSEY	9,250	.	183	855	52
NEW MEXICO	2,262	103	7	1,118	14
NEW YORK	10,301	4,759	607	3,739	113
NORTH CAROLINA	2,896	1,459	127	1,304	34
NORTH DAKOTA	516	8	13	254	6
OHIO	10,225	.	1,309	2,928	61
OKLAHOMA	3,123	.	9	374	23
OREGON	1,279	302	134	1,339	20
PENNSYLVANIA	5,533	19	40	1,877	53
PUERTO RICO	547	413	210	337	36
RHODE ISLAND	1,097	65	41	409	11
SOUTH CAROLINA	1,120	1,084	152	774	36
SOUTH DAKOTA	439	24	37	175	0
TENNESSEE	2,224	2,858	68	2,093	39
TEXAS	21,166	.	22	8,023	148
UTAH	1,077	53	30	1,639	7
VERMONT	485	16	13	291	5
VIRGINIA	4,233	1,523	38	1,144	38
WASHINGTON	3,150	349	130	615	14
WEST VIRGINIA	1,621	154	13	305	15
WISCONSIN	4,878	123	89	1,665	47
WYOMING	409	11	16	261	8
AMERICAN SAMOA	17	1	0	15	1
GUAM	68	.	0	13	5
NORTHERN MARIANAS	3	8	0	6	0
VIRGIN ISLANDS	55	8	0	9	0
BUR. OF INDIAN AFFAIRS	194	33	8	59	1
U.S. AND OUTLYING AREAS	173,523	33,425	5,959	70,448	1,791
50 STATES, D.C. & P.R.	173,186	33,375	5,951	70,346	1,784

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

ALL DISABILITIES

STATE	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
ALABAMA	2,327	924	1,977	9,544
ALASKA	333	305	404	1,755
ARIZONA	3,468	1,803	1,654	10,361
ARKANSAS	1,724	504	678	5,174
CALIFORNIA	21,150	7,545	3,912	58,268
COLORADO	3,160	1,474	987	9,817
CONNECTICUT	2,554	1,693	1,174	10,671
DELAWARE	528	70	173	1,263
DISTRICT OF COLUMBIA	168	238	209	895
FLORIDA	12,405	984	5,052	32,168
GEORGIA	3,689	3,039	3,487	16,339
HAWAII	240	0	494	2,795
IDAHO	1,285	154	351	3,496
ILLINOIS	6,926	2,866	3,989	26,305
INDIANA	3,541	2,069	2,586	14,232
IOWA	751	710	1,171	6,342
KANSAS	2,529	629	649	7,036
KENTUCKY	2,198	361	1,601	7,433
LOUISIANA	44	2,360	1,877	7,123
MAINE	1,129	251	539	4,246
MARYLAND	2,000	709	1,421	9,258
MASSACHUSETTS	2,066	1,426	2,225	15,580
MICHIGAN	5,134	921	7,151	22,726
MINNESOTA	587	2,711	1,822	9,497
MISSISSIPPI	1,132	323	859	4,717
MISSOURI	4,295	1,050	2,145	14,068
MONTANA	478	118	297	1,827
NEBRASKA	37	960	324	3,387
NEVADA	1,021	288	733	3,457
NEW HAMPSHIRE	450	479	669	3,044
NEW JERSEY	4,130	766	2,794	18,030
NEW MEXICO	1,912	1,830	699	7,945
NEW YORK	13,365	2,433	9,633	44,950
NORTH CAROLINA	3,416	910	3,104	13,250
NORTH DAKOTA	223	119	154	1,293
OHIO	5,737	302	2,903	23,465
OKLAHOMA	1,968	847	1,341	7,685
OREGON	2,651	879	1,230	7,834
PENNSYLVANIA	3,312	2,011	1,766	14,611
PUERTO RICO	400	254	763	2,960
RHODE ISLAND	1,119	13	472	3,227
SOUTH CAROLINA	1,405	749	1,433	6,753
SOUTH DAKOTA	207	62	119	1,063
TENNESSEE	5,250	434	1,509	14,475
TEXAS	1,402	6,217	3,345	40,323
UTAH	1,683	567	830	5,886
VERMONT	502	95	331	1,738
VIRGINIA	2,655	914	1,841	12,386
WASHINGTON	4,186	1,532	1,331	11,307
WEST VIRGINIA	947	531	966	4,552
WISCONSIN	3,800	1,073	1,980	13,655
WYOMING	144	285	275	1,409
AMERICAN SAMOA	0	10	14	58
GUAM	32	23	33	174
NORTHERN MARIANAS	0	2	6	25
VIRGIN ISLANDS	17	2	16	107
BUR. OF INDIAN AFFAIRS	219	116	174	804
U.S. AND OUTLYING AREAS	148,031	59,940	89,672	582,789
50 STATES, D.C. & P.R.	147,763	59,787	89,429	581,621

Please see data notes for an explanation of individual state differences.

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Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

SPECIFIC LEARNING DISABILITIES

STATE	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
ALABAMA	974	798	3	533	16
ALASKA	319	9	0	178	1
ARIZONA	1,929	.	15	426	14
ARKANSAS	1,099	47	0	209	4
CALIFORNIA	11,132	2,012	33	5,851	51
COLORADO	1,482	75	5	903	3
CONNECTICUT	1,662	9	6	1,289	7
DELAWARE	303	6	0	62	2
DISTRICT OF COLUMBIA	77	50	6	.	4
FLORIDA	4,109	2,507	5	459	25
GEORGIA	1,316	612	0	526	9
HAWAII	75	5	11	529	0
IDAHO	637	22	8	531	2
ILLINOIS	6,016	78	75	1,328	26
INDIANA	2,944	259	5	440	18
IOWA	1,586	32	25	643	14
KANSAS	1,354	.	0	465	7
KENTUCKY	977	1	0	374	3
LOUISIANA	846	664	5	49	20
MAINE	687	7	0	555	1
MARYLAND	2,156	70	14	747	11
MASSACHUSETTS	3,329	.	120	2,316	27
MICHIGAN	3,567	307	1	1,869	20
MINNESOTA	2,048	.	4	6	4
MISSISSIPPI	609	876	5	124	5
MISSOURI	3,516	45	130	672	13
MONTANA	522	6	0	142	2
NEBRASKA	608	9	1	537	2
NEVADA	430	484	7	126	6
NEW HAMPSHIRE	676	11	1	143	5
NEW JERSEY	6,549	.	11	612	15
NEW MEXICO	1,755	44	3	826	9
NEW YORK	7,719	2,511	280	2,456	35
NORTH CAROLINA	2,032	210	19	748	7
NORTH DAKOTA	338	1	0	157	2
OHIO	5,591	.	560	1,191	16
OKLAHOMA	2,130	.	1	199	10
OREGON	891	164	23	846	9
PENNSYLVANIA	3,760	5	12	981	20
PUERTO RICO	408	205	31	204	8
RHODE ISLAND	741	48	7	222	6
SOUTH CAROLINA	803	301	46	434	14
SOUTH DAKOTA	306	11	2	131	0
TENNESSEE	1,618	1,509	31	1,037	14
TEXAS	15,450	.	12	5,365	45
UTAH	851	10	5	1,233	0
VERMONT	236	6	0	167	1
VIRGINIA	3,065	533	3	678	14
WASHINGTON	1,878	174	10	346	6
WEST VIRGINIA	1,059	22	0	162	3
WISCONSIN	2,927	29	12	786	17
WYOMING	296	1	0	179	2
AMERICAN SAMOA	16	.	0	15	0
GUAM	53	.	0	12	4
NORTHERN MARIANAS	3	7	0	5	0
VIRGIN ISLANDS	33	1	0	8	0
BUR. OF INDIAN AFFAIRS	152	20	5	37	1
U.S. AND OUTLYING AREAS	117,645	14,813	1,558	41,069	580
50 STATES, D.C. & P.R.	117,388	14,785	1,553	40,992	575

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U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

SPECIFIC LEARNING DISABILITIES

STATE	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
ALABAMA	1,174	472	1,080	5,050
ALASKA	207	210	297	1,221
ARIZONA	2,410	1,254	1,258	7,306
ARKANSAS	992	307	407	3,065
CALIFORNIA	15,082	5,576	3,024	42,761
COLORADO	1,594	757	553	5,372
CONNECTICUT	1,191	732	515	5,411
DELAWARE	311	45	120	849
DISTRICT OF COLUMBIA	82	124	124	467
FLORIDA	6,362	537	2,734	16,738
GEORGIA	1,376	1,045	1,280	6,164
HAWAII	111	0	209	940
IDAHO	861	103	260	2,424
ILLINOIS	3,223	1,517	2,128	14,391
INDIANA	1,626	1,073	1,459	7,824
IOWA	440	436	644	3,820
KANSAS	1,152	332	339	3,649
KENTUCKY	651	111	564	2,681
LOUISIANA	19	1,414	1,170	4,187
MAINE	446	107	258	2,061
MARYLAND	1,003	342	793	5,136
MASSACHUSETTS	1,213	840	1,305	9,150
MICHIGAN	2,556	483	3,771	12,574
MINNESOTA	117	1,054	686	3,919
MISSISSIPPI	883	250	696	3,448
MISSOURI	2,513	671	1,360	8,920
MONTANA	264	73	218	1,227
NEBRASKA	15	458	175	1,805
NEVADA	821	234	544	2,652
NEW HAMPSHIRE	210	223	327	1,596
NEW JERSEY	2,283	447	1,438	11,355
NEW MEXICO	1,280	1,135	521	5,573
NEW YORK	6,664	1,047	6,284	26,996
NORTH CAROLINA	1,492	388	1,523	6,419
NORTH DAKOTA	96	60	81	735
OHIO	2,209	100	1,232	10,899
OKLAHOMA	1,235	565	965	5,105
OREGON	1,518	527	811	4,789
PENNSYLVANIA	1,664	956	1,005	8,403
PUERTO RICO	231	141	473	1,701
RHODE ISLAND	667	10	267	1,968
SOUTH CAROLINA	740	379	735	3,452
SOUTH DAKOTA	129	39	76	694
TENNESSEE	3,020	263	973	8,465
TEXAS	846	4,177	2,406	28,301
UTAH	1,023	355	618	4,095
VERMONT	144	29	92	675
VIRGINIA	1,297	471	994	7,055
WASHINGTON	2,348	822	772	6,356
WEST VIRGINIA	488	262	533	2,529
WISCONSIN	1,319	458	827	6,375
WYOMING	97	174	172	921
AMERICAN SAMOA	0	8	14	53
GUAM	29	20	33	151
NORTHERN MARIANAS	0	2	6	23
VIRGIN ISLANDS	11	2	8	63
BUR. OF INDIAN AFFAIRS	128	75	134	552
U.S. AND OUTLYING AREAS	79,863	33,692	51,291	340,511
50 STATES, D.C. & P.R.	79,695	33,585	51,096	339,669

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U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

**Number of Students Age 14 and Older Exiting Special Education,
During the 2000-2001 School Year**

SPEECH OR LANGUAGE IMPAIRMENTS

STATE	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
ALABAMA	18	20	0	61	0
ALASKA	8	2	0	36	0
ARIZONA	39	.	1	175	0
ARKANSAS	22	.	0	48	0
CALIFORNIA	466	90	4	892	1
COLORADO	149	3	5	226	0
CONNECTICUT	124	3	1	264	0
DELAWARE	0	.	0	3	0
DISTRICT OF COLUMBIA	25	4	0	.	0
FLORIDA	205	101	0	701	2
GEORGIA	53	24	0	75	0
HAWAII	13	4	0	1,220	0
IDAHO	14	.	0	66	2
ILLINOIS	126	1	7	237	1
INDIANA	35	1	0	236	0
IOWA	4	.	0	34	0
KANSAS	30	.	0	76	0
KENTUCKY	31	.	0	167	0
LOUISIANA	24	21	0	17	0
MAINE	96	4	0	146	1
MARYLAND	236	11	0	277	1
MASSACHUSETTS	1,011	.	37	703	7
MICHIGAN	130	7	2	515	4
MINNESOTA	118	.	2	0	0
MISSISSIPPI	12	5	0	49	0
MISSOURI	114	3	1	246	1
MONTANA	8	.	0	7	0
NEBRASKA	46	4	1	243	0
NEVADA	3	4	0	68	1
NEW HAMPSHIRE	143	5	0	34	0
NEW JERSEY	157	.	5	132	0
NEW MEXICO	47	13	0	111	0
NEW YORK	228	93	3	290	0
NORTH CAROLINA	20	5	2	235	0
NORTH DAKOTA	30	1	0	53	0
OHIO	80	.	1	821	0
OKLAHOMA	39	.	0	103	0
OREGON	80	4	4	249	3
PENNSYLVANIA	34	.	0	235	3
PUERTO RICO	13	4	0	25	1
RHODE ISLAND	37	5	0	66	0
SOUTH CAROLINA	3	6	5	134	0
SOUTH DAKOTA	8	.	0	10	0
TENNESSEE	109	124	14	201	1
TEXAS	159	.	0	529	0
UTAH	21	1	0	73	0
VERMONT	31	2	1	27	0
VIRGINIA	48	3	0	139	0
WASHINGTON	97	.	0	11	1
WEST VIRGINIA	9	.	0	49	0
WISCONSIN	105	1	1	212	2
WYOMING	18	.	0	43	0
AMERICAN SAMOA	0	.	0	0	0
GUAM	1	.	0	0	0
NORTHERN MARIANAS	0	.	0	0	0
VIRGIN ISLANDS	0	.	0	0	0
BUR. OF INDIAN AFFAIRS	8	.	.	12	.
U.S. AND OUTLYING AREAS	4,685	579	97	10,582	32
50 STATES, D.C. & P.R.	4,676	579	97	10,570	32

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Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education,
During the 2000-2001 School Year

SPEECH OR LANGUAGE IMPAIRMENTS

STATE	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
ALABAMA	24	16	11	150
ALASKA	7	8	9	70
ARIZONA	73	36	23	347
ARKANSAS	30	9	6	115
CALIFORNIA	610	215	96	2,374
COLORADO	142	68	48	641
CONNECTICUT	137	101	41	671
DELAWARE	2	0	0	5
DISTRICT OF COLUMBIA	6	13	10	58
FLORIDA	354	29	123	1,515
GEORGIA	73	56	49	330
HAWAII	57	0	66	1,360
IDAHO	36	9	10	137
ILLINOIS	67	20	19	478
INDIANA	31	36	15	354
IOWA	12	1	8	59
KANSAS	31	8	5	150
KENTUCKY	29	7	10	244
LOUISIANA	0	94	53	209
MAINE	79	16	31	373
MARYLAND	98	43	49	715
MASSACHUSETTS	367	254	397	2,776
MICHIGAN	91	24	144	917
MINNESOTA	4	73	24	221
MISSISSIPPI	18	11	6	101
MISSOURI	107	19	35	526
MONTANA	4	1	1	21
NEBRASKA	0	79	8	381
NEVADA	6	3	3	88
NEW HAMPSHIRE	55	44	56	337
NEW JERSEY	71	21	31	417
NEW MEXICO	50	64	19	304
NEW YORK	289	23	130	1,056
NORTH CAROLINA	34	15	7	318
NORTH DAKOTA	14	8	12	118
OHIO	56	4	15	977
OKLAHOMA	17	5	11	175
OREGON	142	44	57	583
PENNSYLVANIA	26	21	7	326
PUERTO RICO	11	2	7	63
RHODE ISLAND	29	0	9	146
SOUTH CAROLINA	15	5	7	175
SOUTH DAKOTA	1	0	0	19
TENNESSEE	162	16	72	699
TEXAS	18	61	25	792
UTAH	48	16	16	175
VERMONT	38	6	25	130
VIRGINIA	34	8	19	251
WASHINGTON	58	26	17	210
WEST VIRGINIA	7	2	4	71
WISCONSIN	47	13	25	406
WYOMING	9	16	12	98
AMERICAN SAMOA	0	0	0	0
GUAM	0	0	0	1
NORTHERN MARIANAS	0	0	0	0
VIRGIN ISLANDS	0	0	0	0
BUR. OF INDIAN AFFAIRS	8	4	2	34
U.S. AND OUTLYING AREAS	3,734	1,673	1,885	23,267
50 STATES, D.C. & P.R.	3,726	1,669	1,883	23,232

Please see data notes for an explanation of individual state differences.

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U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

MENTAL RETARDATION

STATE	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
ALABAMA	87	1,067	35	123	10
ALASKA	34	3	5	1	0
ARIZONA	248	.	42	5	8
ARKANSAS	442	60	1	30	5
CALIFORNIA	367	414	404	91	21
COLORADO	178	30	29	21	1
CONNECTICUT	197	20	20	37	2
DELAWARE	27	34	2	5	0
DISTRICT OF COLUMBIA	5	3	9	.	1
FLORIDA	151	1,805	14	44	28
GEORGIA	214	1,426	28	262	17
HAWAII	23	.	4	13	0
IDAHO	131	13	15	23	0
ILLINOIS	1,117	138	298	50	32
INDIANA	451	477	49	55	17
IOWA	649	31	9	99	4
KANSAS	393	.	23	23	3
KENTUCKY	659	249	24	129	8
LOUISIANA	40	531	22	3	12
MAINE	69	19	1	16	2
MARYLAND	123	145	45	19	1
MASSACHUSETTS	546	.	20	380	3
MICHIGAN	501	168	114	162	12
MINNESOTA	766	.	19	0	11
MISSISSIPPI	45	431	26	5	3
MISSOURI	683	130	12	23	18
MONTANA	74	5	0	0	0
NEBRASKA	124	20	26	27	0
NEVADA	0	85	0	2	1
NEW HAMPSHIRE	47	14	7	1	1
NEW JERSEY	262	.	43	2	15
NEW MEXICO	116	20	1	22	1
NEW YORK	38	885	79	13	12
NORTH CAROLINA	230	992	60	83	17
NORTH DAKOTA	53	4	10	8	3
OHIO	2,810	.	485	167	8
OKLAHOMA	516	.	1	12	5
OREGON	32	59	68	12	3
PENNSYLVANIA	874	2	11	118	7
PUERTO RICO	49	179	127	71	6
RHODE ISLAND	65	3	18	0	2
SOUTH CAROLINA	124	633	73	55	15
SOUTH DAKOTA	53	10	23	12	0
TENNESSEE	39	810	13	44	10
TEXAS	1,500	.	1	154	19
UTAH	74	23	11	117	2
VERMONT	71	5	4	10	1
VIRGINIA	105	651	15	40	11
WASHINGTON	249	44	58	52	2
WEST VIRGINIA	364	111	9	24	9
WISCONSIN	657	49	47	61	10
WYOMING	22	6	11	1	0
AMERICAN SAMOA	1	1	0	0	0
GUAM	9	.	0	0	1
NORTHERN MARIANAS	0	1	0	0	0
VIRGIN ISLANDS	19	7	0	1	0
BUR. OF INDIAN AFFAIRS	12	5	1	1	.
U.S. AND OUTLYING AREAS	16,735	11,818	2,472	2,729	380
50 STATES, D.C. & P.R.	16,694	11,804	2,471	2,727	379

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

MENTAL RETARDATION

STATE	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
ALABAMA	549	234	563	2,668
ALASKA	16	15	14	88
ARIZONA	243	108	92	746
ARKANSAS	457	103	197	1,295
CALIFORNIA	1,182	349	188	3,016
COLORADO	146	50	28	483
CONNECTICUT	130	97	53	556
DELAWARE	85	8	22	183
DISTRICT OF COLUMBIA	14	16	26	74
FLORIDA	1,457	173	625	4,297
GEORGIA	944	702	891	4,484
HAWAII	17	0	47	104
IDAHO	147	15	24	368
ILLINOIS	781	271	279	2,966
INDIANA	773	358	381	2,561
IOWA	120	118	193	1,223
KANSAS	292	52	51	837
KENTUCKY	592	92	557	2,310
LOUISIANA	12	284	237	1,141
MAINE	48	7	12	174
MARYLAND	128	54	108	623
MASSACHUSETTS	199	136	214	1,498
MICHIGAN	696	122	782	2,557
MINNESOTA	33	113	121	1,063
MISSISSIPPI	107	40	117	774
MISSOURI	424	130	246	1,666
MONTANA	22	8	4	113
NEBRASKA	12	130	31	370
NEVADA	44	11	47	190
NEW HAMPSHIRE	24	22	29	145
NEW JERSEY	132	24	48	526
NEW MEXICO	73	35	26	294
NEW YORK	535	100	280	1,942
NORTH CAROLINA	645	183	760	2,970
NORTH DAKOTA	28	10	13	129
OHIO	1,852	102	1,017	6,441
OKLAHOMA	292	97	151	1,074
OREGON	232	43	74	523
PENNSYLVANIA	440	220	221	1,893
PUERTO RICO	118	74	238	862
RHODE ISLAND	32	0	5	125
SOUTH CAROLINA	304	169	368	1,741
SOUTH DAKOTA	26	7	12	143
TENNESSEE	682	49	219	1,866
TEXAS	60	315	169	2,218
UTAH	118	31	34	410
VERMONT	64	11	30	196
VIRGINIA	316	95	188	1,421
WASHINGTON	294	151	97	947
WEST VIRGINIA	204	123	257	1,101
WISCONSIN	378	109	192	1,503
WYOMING	1	21	5	67
AMERICAN SAMOA	0	0	0	2
GUAM	2	0	0	12
NORTHERN MARIANAS	0	0	0	1
VIRGIN ISLANDS	4	0	7	38
BUR. OF INDIAN AFFAIRS	10	4	9	42
U.S. AND OUTLYING AREAS	16,536	5,791	10,599	67,060
50 STATES, D.C. & P.R.	16,520	5,787	10,583	66,965

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

EMOTIONAL DISTURBANCE

STATE	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
ALABAMA	59	61	3	94	1
ALASKA	24	.	0	13	1
ARIZONA	156	.	5	47	2
ARKANSAS	11	4	0	3	0
CALIFORNIA	716	160	18	574	6
COLORADO	272	20	3	231	3
CONNECTICUT	467	6	0	235	5
DELAWARE	13	.	1	4	0
DISTRICT OF COLUMBIA	29	36	5	.	1
FLORIDA	466	498	3	132	8
GEORGIA	280	290	1	326	4
HAWAII	46	2	7	59	0
IDAHO	31	8	1	22	0
ILLINOIS	1,496	41	66	418	21
INDIANA	315	82	12	135	8
IOWA	288	14	5	101	2
KANSAS	190	.	0	116	1
KENTUCKY	107	2	2	99	3
LOUISIANA	59	69	0	8	4
MAINE	138	9	1	221	2
MARYLAND	380	44	13	113	5
MASSACHUSETTS	459	.	17	320	2
MICHIGAN	432	46	3	596	5
MINNESOTA	745	.	5	7	3
MISSISSIPPI	8	12	0	11	0
MISSOURI	239	21	14	102	4
MONTANA	43	.	0	11	0
NEBRASKA	105	2	1	94	3
NEVADA	12	32	0	14	0
NEW HAMPSHIRE	131	4	1	17	2
NEW JERSEY	1,042	.	11	64	7
NEW MEXICO	146	5	0	103	0
NEW YORK	1,051	406	100	622	15
NORTH CAROLINA	143	31	6	108	0
NORTH DAKOTA	59	.	1	25	0
OHIO	515	.	200	208	5
OKLAHOMA	140	.	0	32	1
OREGON	80	26	6	121	0
PENNSYLVANIA	582	11	13	439	7
PUERTO RICO	6	2	5	6	2
RHODE ISLAND	119	.	6	37	1
SOUTH CAROLINA	61	49	2	105	1
SOUTH DAKOTA	21	1	0	13	0
TENNESSEE	81	115	1	60	2
TEXAS	1,642	.	4	1,018	15
UTAH	56	3	2	100	0
VERMONT	98	2	3	51	1
VIRGINIA	460	145	8	159	3
WASHINGTON	117	41	3	64	1
WEST VIRGINIA	71	3	0	47	0
WISCONSIN	793	36	19	505	11
WYOMING	21	2	1	21	1
AMERICAN SAMOA	0	.	0	0	0
GUAM	0	.	0	0	0
NORTHERN MARIANAS	0	.	0	1	0
VIRGIN ISLANDS	1	.	0	0	0
BUR. OF INDIAN AFFAIRS	10	1	1	6	.
U.S. AND OUTLYING AREAS	15,032	2,342	579	8,038	169
50 STATES, D.C. & P.R.	15,021	2,341	578	8,031	169

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

EMOTIONAL DISTURBANCE

STATE	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
ALABAMA	465	182	237	1,102
ALASKA	66	37	60	201
ARIZONA	521	301	226	1,258
ARKANSAS	46	16	11	91
CALIFORNIA	2,876	945	437	5,732
COLORADO	890	464	271	2,154
CONNECTICUT	696	507	447	2,363
DELAWARE	81	10	16	125
DISTRICT OF COLUMBIA	53	57	40	221
FLORIDA	3,497	189	1,347	6,140
GEORGIA	974	938	979	3,792
HAWAII	41	0	158	313
IDAHO	127	16	39	244
ILLINOIS	2,544	934	1,462	6,982
INDIANA	929	507	628	2,616
IOWA	159	138	308	1,015
KANSAS	608	143	158	1,216
KENTUCKY	626	111	328	1,278
LOUISIANA	9	305	239	693
MAINE	337	78	157	943
MARYLAND	510	204	353	1,622
MASSACHUSETTS	168	116	180	1,262
MICHIGAN	1,441	213	2,026	4,762
MINNESOTA	386	1,186	845	3,177
MISSISSIPPI	70	11	16	128
MISSOURI	899	162	403	1,844
MONTANA	119	27	45	245
NEBRASKA	8	207	93	513
NEVADA	103	30	88	279
NEW HAMPSHIRE	91	118	156	520
NEW JERSEY	954	158	916	3,152
NEW MEXICO	337	480	107	1,178
NEW YORK	4,601	1,046	2,370	10,211
NORTH CAROLINA	792	223	550	1,853
NORTH DAKOTA	68	34	37	224
OHIO	1,199	87	514	2,728
OKLAHOMA	281	128	154	736
OREGON	465	166	192	1,056
PENNSYLVANIA	1,093	760	502	3,407
PUERTO RICO	11	8	17	57
RHODE ISLAND	317	3	139	622
SOUTH CAROLINA	265	166	246	895
SOUTH DAKOTA	33	11	22	101
TENNESSEE	797	51	104	1,211
TEXAS	307	1,020	476	4,482
UTAH	396	107	132	796
VERMONT	204	42	161	562
VIRGINIA	614	266	487	2,142
WASHINGTON	540	195	163	1,124
WEST VIRGINIA	185	99	132	537
WISCONSIN	1,922	438	845	4,569
WYOMING	19	55	61	181
AMERICAN SAMOA	0	2	0	2
GUAM	0	0	0	0
NORTHERN MARIANAS	0	0	0	1
VIRGIN ISLANDS	1	0	1	3
BUR. OF INDIAN AFFAIRS	65	24	26	133
U.S. AND OUTLYING AREAS	34,806	13,721	20,107	94,794
50 STATES, D.C. & P.R.	34,740	13,695	20,080	94,655

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

MULTIPLE DISABILITIES

STATE	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
ALABAMA	1	37	15	1	7
ALASKA	11	1	3	0	1
ARIZONA	58	.	25	4	9
ARKANSAS	22	12	0	1	5
CALIFORNIA	61	59	57	25	12
COLORADO	78	14	38	13	10
CONNECTICUT	75	12	15	11	7
DELAWARE	.	.	.	.	.
DISTRICT OF COLUMBIA	0	.	2	.	0
FLORIDA	.	.	.	.	.
GEORGIA	.	.	.	.	.
HAWAII	1	4	1	0	0
IDAHO	19	6	4	5	1
ILLINOIS	.	.	.	.	.
INDIANA	8	26	6	0	8
IOWA	9	5	2	0	3
KANSAS	93	.	14	26	7
KENTUCKY	29	67	1	3	8
LOUISIANA	0	26	9	1	10
MAINE	65	18	4	28	6
MARYLAND	116	61	38	12	6
MASSACHUSETTS	111	.	4	77	0
MICHIGAN	13	13	42	7	16
MINNESOTA	.	.	.	.	.
MISSISSIPPI	4	19	5	3	3
MISSOURI	34	7	4	0	2
MONTANA	28	3	1	1	0
NEBRASKA	1	.	3	0	2
NEVADA	2	19	0	0	2
NEW HAMPSHIRE	5	2	5	1	1
NEW JERSEY	761	.	95	13	11
NEW MEXICO	42	12	2	3	2
NEW YORK	144	537	111	28	32
NORTH CAROLINA	3	68	20	1	1
NORTH DAKOTA	.	.	.	.	.
OHIO	369	.	16	22	9
OKLAHOMA	74	.	7	2	3
OREGON	.	.	.	.	.
PENNSYLVANIA	42	1	2	9	11
PUERTO RICO	2	5	27	0	10
RHODE ISLAND	7	.	4	0	1
SOUTH CAROLINA	0	10	2	0	1
SOUTH DAKOTA	6	2	5	1	0
TENNESSEE	2	69	5	1	4
TEXAS	311	.	0	54	28
UTAH	8	7	10	41	3
VERMONT	0	.	3	0	1
VIRGINIA	26	47	8	3	3
WASHINGTON	96	10	36	23	2
WEST VIRGINIA	.	.	.	.	.
WISCONSIN	.	.	.	.	.
WYOMING	0	1	0	0	0
AMERICAN SAMOA	0	.	0	0	1
GUAM	1	.	0	0	0
NORTHERN MARIANAS	0	.	0	0	0
VIRGIN ISLANDS	0	.	0	0	0
BUR. OF INDIAN AFFAIRS	4	4	1	.	.
U.S. AND OUTLYING AREAS	2,742	1,184	652	420	249
50 STATES, D.C. & P.R.	2,737	1,180	651	420	248

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

MULTIPLE DISABILITIES

STATE	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
ALABAMA	12	5	7	85
ALASKA	9	7	4	36
ARIZONA	50	38	7	191
ARKANSAS	10	1	0	51
CALIFORNIA	146	49	14	423
COLORADO	108	41	15	317
CONNECTICUT	68	45	17	250
DELAWARE	.	.	.	.
DISTRICT OF COLUMBIA	2	0	2	6
FLORIDA	.	.	.	.
GEORGIA	.	.	.	.
HAWAII	0	0	1	7
IDAHO	22	1	0	58
ILLINOIS	.	.	.	.
INDIANA	44	19	6	117
IOWA	3	1	2	25
KANSAS	155	43	35	373
KENTUCKY	93	9	34	244
LOUISIANA	0	15	11	72
MAINE	130	14	41	306
MARYLAND	94	21	47	395
MASSACHUSETTS	41	28	44	305
MICHIGAN	38	5	47	181
MINNESOTA	.	.	.	.
MISSISSIPPI	6	1	4	45
MISSOURI	20	1	4	72
MONTANA	19	3	4	59
NEBRASKA	0	5	1	12
NEVADA	7	0	10	40
NEW HAMPSHIRE	3	2	14	33
NEW JERSEY	545	89	285	1,799
NEW MEXICO	26	18	5	110
NEW YORK	540	101	161	1,654
NORTH CAROLINA	28	5	9	135
NORTH DAKOTA	.	.	.	.
OHIO	142	2	28	588
OKLAHOMA	24	5	3	118
OREGON	.	.	.	.
PENNSYLVANIA	17	4	5	91
PUERTO RICO	4	6	5	59
RHODE ISLAND	9	0	1	22
SOUTH CAROLINA	2	0	0	15
SOUTH DAKOTA	4	1	3	22
TENNESSEE	41	4	4	130
TEXAS	32	108	59	592
UTAH	15	16	4	104
VERMONT	0	0	0	4
VIRGINIA	38	3	9	137
WASHINGTON	129	52	33	381
WEST VIRGINIA	.	.	.	.
WISCONSIN	.	.	.	.
WYOMING	0	0	0	1
AMERICAN SAMOA	0	0	0	1
GUAM	0	3	0	4
NORTHERN MARIANAS	0	0	0	0
VIRGIN ISLANDS	0	0	0	0
BUR. OF INDIAN AFFAIRS	2	4	1	16
U.S. AND OUTLYING AREAS	2,678	775	986	9,686
50 STATES, D.C. & P.R.	2,676	768	985	9,665

Please see data notes for an explanation of individual state differences.

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Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

HEARING IMPAIRMENTS

STATE	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
ALABAMA	20	25	1	4	1
ALASKA	10	.	1	7	0
ARIZONA	64	.	3	5	0
ARKANSAS	24	1	0	2	0
CALIFORNIA	327	58	13	87	1
COLORADO	71	2	1	14	1
CONNECTICUT	40	.	1	13	1
DELAWARE	9	.	0	0	0
DISTRICT OF COLUMBIA	0	.	0	.	0
FLORIDA	75	107	1	3	0
GEORGIA	38	32	0	12	0
HAWAII	3	.	0	8	0
IDAHO	19	.	0	4	0
ILLINOIS	124	4	9	16	1
INDIANA	84	25	0	13	1
IOWA	20	2	0	6	0
KANSAS	46	.	0	13	0
KENTUCKY	35	2	0	4	1
LOUISIANA	42	34	0	0	0
MAINE	11	.	0	8	0
MARYLAND	65	2	0	13	0
MASSACHUSETTS	58	.	2	40	0
MICHIGAN	116	6	.	35	1
MINNESOTA	96	.	1	0	0
MISSISSIPPI	16	31	0	1	0
MISSOURI	65	2	0	10	2
MONTANA	8	.	0	2	0
NEBRASKA	30	.	0	19	0
NEVADA	10	16	0	2	0
NEW HAMPSHIRE	6	.	0	3	0
NEW JERSEY	86	.	4	2	0
NEW MEXICO	24	.	0	7	0
NEW YORK	154	100	4	36	1
NORTH CAROLINA	61	30	0	12	0
NORTH DAKOTA	5	.	0	1	0
OHIO	129	.	12	12	1
OKLAHOMA	28	.	0	1	0
OREGON	46	12	4	17	0
PENNSYLVANIA	71	.	1	33	0
PUERTO RICO	17	10	4	12	0
RHODE ISLAND	17	1	0	3	0
SOUTH CAROLINA	25	27	7	15	0
SOUTH DAKOTA	4	.	0	0	0
TENNESSEE	30	37	1	15	0
TEXAS	237	.	0	40	0
UTAH	23	1	0	14	1
VERMONT	13	.	1	4	0
VIRGINIA	42	23	0	5	0
WASHINGTON	72	9	2	11	0
WEST VIRGINIA	26	4	1	1	0
WISCONSIN	90	.	2	15	1
WYOMING	7	.	0	2	0
AMERICAN SAMOA	0	.	0	0	0
GUAM	1	.	0	0	0
NORTHERN MARIANAS	.	.	.	.	.
VIRGIN ISLANDS	0	.	0	0	0
BUR. OF INDIAN AFFAIRS	7	1	.	3	.
U.S. AND OUTLYING AREAS	2,747	604	76	605	14
50 STATES, D.C. & P.R.	2,739	603	76	602	14

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

**Number of Students Age 14 and Older Exiting Special Education,
During the 2000-2001 School Year**

HEARING IMPAIRMENTS

STATE	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
ALABAMA	11	3	9	74
ALASKA	5	2	4	29
ARIZONA	50	27	17	166
ARKANSAS	10	3	4	44
CALIFORNIA	229	61	37	813
COLORADO	48	11	5	153
CONNECTICUT	9	15	2	81
DELAWARE	12	1	3	25
DISTRICT OF COLUMBIA	2	3	2	7
FLORIDA	108	9	36	339
GEORGIA	37	17	20	156
HAWAII	1	0	1	13
IDAHO	16	1	0	40
ILLINOIS	40	38	15	247
INDIANA	38	12	25	198
IOWA	4	4	3	39
KANSAS	17	6	5	87
KENTUCKY	16	3	12	73
LOUISIANA	0	30	17	123
MAINE	5	2	0	26
MARYLAND	30	3	10	123
MASSACHUSETTS	21	14	23	158
MICHIGAN	40	11	39	248
MINNESOTA	7	25	20	149
MISSISSIPPI	12	0	9	69
MISSOURI	30	2	14	125
MONTANA	5	1	2	18
NEBRASKA	2	21	1	73
NEVADA	4	2	5	39
NEW HAMPSHIRE	4	3	1	17
NEW JERSEY	39	6	8	145
NEW MEXICO	10	9	0	50
NEW YORK	116	10	90	511
NORTH CAROLINA	33	7	22	165
NORTH DAKOTA	1	0	2	9
OHIO	45	0	16	215
OKLAHOMA	19	7	7	62
OREGON	34	16	6	135
PENNSYLVANIA	11	12	2	130
PUERTO RICO	5	2	7	57
RHODE ISLAND	8	0	2	31
SOUTH CAROLINA	17	5	16	112
SOUTH DAKOTA	0	0	0	4
TENNESSEE	43	6	11	143
TEXAS	6	46	21	350
UTAH	9	8	3	59
VERMONT	3	0	1	22
VIRGINIA	32	8	6	116
WASHINGTON	61	30	21	206
WEST VIRGINIA	8	3	2	45
WISCONSIN	22	9	12	151
WYOMING	2	2	4	17
AMERICAN SAMOA	0	0	0	0
GUAM	1	0	0	2
NORTHERN MARIANAS	.	.	.	.
VIRGIN ISLANDS	0	0	0	0
BUR. OF INDIAN AFFAIRS	2	1	.	14
U.S. AND OUTLYING AREAS	1,340	517	600	6,503
50 STATES, D.C. & P.R.	1,337	516	600	6,487

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

ORTHOPEDIC IMPAIRMENTS

STATE	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
ALABAMA	8	11	0	1	2
ALASKA	2	.	0	1	0
ARIZONA	23	.	0	3	2
ARKANSAS	8	.	0	0	0
CALIFORNIA	164	79	68	76	29
COLORADO	142	11	1	86	3
CONNECTICUT	10	.	0	0	0
DELAWARE	10	3	1	2	1
DISTRICT OF COLUMBIA	10	.	0	.	0
FLORIDA	102	93	1	8	7
GEORGIA	17	19	0	9	3
HAWAII	0	.	0	6	0
IDAHO	6	.	0	1	0
ILLINOIS	133	1	17	7	3
INDIANA	45	4	1	2	1
IOWA	43	2	0	17	0
KANSAS	23	.	1	9	0
KENTUCKY	26	3	0	1	1
LOUISIANA	30	20	1	1	2
MAINE	5	1	0	2	0
MARYLAND	13	1	0	2	1
MASSACHUSETTS	41	.	1	28	0
MICHIGAN	425	28	3	207	18
MINNESOTA	87	.	1	0	2
MISSISSIPPI	24	25	2	7	4
MISSOURI	17	2	0	0	0
MONTANA	6	1	0	2	0
NEBRASKA	18	.	1	6	0
NEVADA	1	8	0	2	0
NEW HAMPSHIRE	8	.	2	2	0
NEW JERSEY	40	.	3	3	0
NEW MEXICO	9	2	0	3	1
NEW YORK	97	11	1	16	1
NORTH CAROLINA	43	13	2	6	1
NORTH DAKOTA	4	.	0	1	0
OHIO	127	.	3	22	5
OKLAHOMA	14	.	0	2	0
OREGON	17	6	3	22	3
PENNSYLVANIA	31	.	0	6	2
PUERTO RICO	12	2	2	1	0
RHODE ISLAND	7	.	0	1	0
SOUTH CAROLINA	21	18	4	2	0
SOUTH DAKOTA	6	.	1	0	0
TENNESSEE	37	25	0	101	2
TEXAS	243	.	0	72	3
UTAH	4	1	0	2	0
VERMONT	3	.	0	2	1
VIRGINIA	26	6	0	5	0
WASHINGTON	38	4	1	4	0
WEST VIRGINIA	6	1	0	0	0
WISCONSIN	58	2	1	11	3
WYOMING	5	.	1	4	0
AMERICAN SAMOA	0	.	0	0	0
GUAM	0	.	0	1	0
NORTHERN MARIANAS	0	.	0	0	0
VIRGIN ISLANDS	0	.	0	0	0
BUR. OF INDIAN AFFAIRS	.	.	.	.	.
U.S. AND OUTLYING AREAS	2,295	403	123	775	101
50 STATES, D.C. & P.R.	2,295	403	123	774	101

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education,
During the 2000-2001 School Year

ORTHOPEDIC IMPAIRMENTS

STATE	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
ALABAMA	4	1	2	29
ALASKA	3	1	0	7
ARIZONA	10	4	3	45
ARKANSAS	2	0	1	11
CALIFORNIA	206	59	23	704
COLORADO	190	77	59	569
CONNECTICUT	5	2	1	18
DELAWARE	33	6	12	68
DISTRICT OF COLUMBIA	3	5	2	20
FLORIDA	75	16	30	332
GEORGIA	8	14	6	76
HAWAII	1	0	0	7
IDAHO	4	0	1	12
ILLINOIS	50	16	11	238
INDIANA	9	7	6	75
IOWA	6	6	7	81
KANSAS	6	1	0	40
KENTUCKY	2	0	3	36
LOUISIANA	0	15	10	79
MAINE	0	0	0	8
MARYLAND	4	1	0	22
MASSACHUSETTS	14	9	15	108
MICHIGAN	240	55	302	1,278
MINNESOTA	3	14	11	118
MISSISSIPPI	33	10	7	112
MISSOURI	13	2	4	38
MONTANA	1	0	0	10
NEBRASKA	0	8	0	33
NEVADA	5	1	4	21
NEW HAMPSHIRE	0	1	0	13
NEW JERSEY	6	3	0	55
NEW MEXICO	3	7	1	26
NEW YORK	28	3	13	170
NORTH CAROLINA	7	2	6	80
NORTH DAKOTA	3	0	0	8
OHIO	30	0	16	203
OKLAHOMA	1	4	2	23
OREGON	17	4	7	79
PENNSYLVANIA	6	5	4	54
PUERTO RICO	2	11	4	34
RHODE ISLAND	1	0	0	9
SOUTH CAROLINA	7	2	2	56
SOUTH DAKOTA	1	0	1	9
TENNESSEE	17	2	7	191
TEXAS	5	43	28	394
UTAH	3	1	0	11
VERMONT	1	0	0	7
VIRGINIA	9	0	6	52
WASHINGTON	19	12	4	82
WEST VIRGINIA	2	3	2	14
WISCONSIN	7	6	12	100
WYOMING	2	2	2	16
AMERICAN SAMOA	0	0	0	0
GUAM	0	0	0	1
NORTHERN MARIANAS	0	0	0	0
VIRGIN ISLANDS	0	0	0	0
BUR. OF INDIAN AFFAIRS	.	.	.	.
U.S. AND OUTLYING AREAS	1,107	441	637	5,882
50 STATES, D.C. & P.R.	1,107	441	637	5,881

Please see data notes for an explanation of individual state differences.
 "Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.
 Data updated as of August 30, 2002.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

**Number of Students Age 14 and Older Exiting Special Education,
During the 2000-2001 School Year**

OTHER HEALTH IMPAIRMENTS

STATE	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
ALABAMA	63	55	5	26	5
ALASKA	19	.	0	10	2
ARIZONA	45	.	0	14	1
ARKANSAS	131	5	0	36	0
CALIFORNIA	435	74	7	290	14
COLORADO	.	.	.	.	.
CONNECTICUT	365	3	2	261	6
DELAWARE	.	.	.	.	.
DISTRICT OF COLUMBIA	4	.	3	.	1
FLORIDA	357	69	0	1,438	15
GEORGIA	221	139	0	67	6
HAWAII	5	1	0	16	0
IDAHO	48	1	1	31	0
ILLINOIS	244	3	3	192	9
INDIANA	88	1	0	14	2
IOWA	7	.	0	3	0
KANSAS	204	.	0	63	4
KENTUCKY	125	1	0	61	1
LOUISIANA	127	55	1	16	8
MAINE	87	1	0	75	4
MARYLAND	212	7	2	73	0
MASSACHUSETTS	49	.	2	33	0
MICHIGAN	.	.	.	.	.
MINNESOTA	327	.	1	0	3
MISSISSIPPI	.	.	.	.	.
MISSOURI	255	7	1	65	4
MONTANA	38	.	0	9	0
NEBRASKA	48	.	1	43	4
NEVADA	25	21	0	9	0
NEW HAMPSHIRE	116	2	2	24	2
NEW JERSEY	321	.	3	24	3
NEW MEXICO	89	4	1	35	1
NEW YORK	713	86	3	247	11
NORTH CAROLINA	286	49	0	98	7
NORTH DAKOTA	21	.	1	9	1
OHIO	472	.	26	471	15
OKLAHOMA	112	.	0	17	2
OREGON	97	17	5	57	2
PENNSYLVANIA	55	.	0	10	1
PUERTO RICO	24	4	5	14	6
RHODE ISLAND	97	6	2	76	1
SOUTH CAROLINA	62	14	3	23	2
SOUTH DAKOTA	26	.	3	6	0
TENNESSEE	257	123	3	622	5
TEXAS	1,275	.	5	756	35
UTAH	17	4	0	35	1
VERMONT	29	.	0	30	0
VIRGINIA	391	84	0	106	6
WASHINGTON	544	61	11	97	1
WEST VIRGINIA	70	4	1	21	3
WISCONSIN	181	2	2	57	3
WYOMING	28	1	2	11	5
AMERICAN SAMOA	0	.	0	0	0
GUAM	2	.	0	0	0
NORTHERN MARIANAS	0	.	0	0	0
VIRGIN ISLANDS	1	.	0	0	0
BUR. OF INDIAN AFFAIRS	.	1	.	.	.
U.S. AND OUTLYING AREAS	8,815	905	107	5,691	202
50 STATES, D.C. & P.R.	8,812	904	107	5,691	202

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education,
During the 2000-2001 School Year

OTHER HEALTH IMPAIRMENTS

STATE	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
ALABAMA	73	7	51	285
ALASKA	16	22	10	79
ARIZONA	67	19	18	164
ARKANSAS	162	62	47	443
CALIFORNIA	533	200	66	1,619
COLORADO	.	.	.	.
CONNECTICUT	290	180	96	1,203
DELAWARE	.	.	.	.
DISTRICT OF COLUMBIA	1	7	1	17
FLORIDA	480	25	133	2,517
GEORGIA	242	216	235	1,126
HAWAII	11	0	10	43
IDAHO	53	9	14	157
ILLINOIS	147	39	55	692
INDIANA	38	39	41	223
IOWA	3	1	1	15
KANSAS	242	39	52	604
KENTUCKY	166	26	85	465
LOUISIANA	2	181	120	510
MAINE	69	23	38	297
MARYLAND	102	33	47	476
MASSACHUSETTS	18	13	20	135
MICHIGAN	.	.	.	.
MINNESOTA	30	219	103	683
MISSISSIPPI	.	.	.	.
MISSOURI	215	51	72	670
MONTANA	37	2	22	108
NEBRASKA	0	33	14	143
NEVADA	26	6	25	112
NEW HAMPSHIRE	59	63	82	350
NEW JERSEY	78	16	64	509
NEW MEXICO	105	60	11	306
NEW YORK	477	95	245	1,877
NORTH CAROLINA	338	79	202	1,059
NORTH DAKOTA	10	5	8	55
OHIO	159	6	55	1,204
OKLAHOMA	76	25	34	266
OREGON	175	65	63	481
PENNSYLVANIA	12	12	11	101
PUERTO RICO	11	4	4	72
RHODE ISLAND	54	0	49	285
SOUTH CAROLINA	45	20	54	223
SOUTH DAKOTA	11	3	3	52
TENNESSEE	447	36	104	1,597
TEXAS	80	398	140	2,689
UTAH	53	22	17	149
VERMONT	43	7	20	129
VIRGINIA	273	56	125	1,041
WASHINGTON	675	214	207	1,810
WEST VIRGINIA	46	31	32	208
WISCONSIN	87	34	50	416
WYOMING	11	11	18	87
AMERICAN SAMOA	0	0	0	0
GUAM	0	0	0	2
NORTHERN MARIANAS	0	0	0	0
VIRGIN ISLANDS	1	0	0	2
BUR. OF INDIAN AFFAIRS	2	3	1	7
U.S. AND OUTLYING AREAS	6,351	2,717	2,975	27,763
50 STATES, D.C. & P.R.	6,348	2,714	2,974	27,752

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

VISUAL IMPAIRMENTS

STATE	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
ALABAMA	16	3	3	3	0
ALASKA	1	.	0	1	0
ARIZONA	32	.	1	2	1
ARKANSAS	7	.	0	0	0
CALIFORNIA	101	31	13	36	4
COLORADO	22	.	1	7	0
CONNECTICUT	18	.	1	7	0
DELAWARE	1	.	0	0	0
DISTRICT OF COLUMBIA	0	.	0	.	0
FLORIDA	53	22	0	4	1
GEORGIA	21	4	0	9	0
HAWAII	0	.	0	2	0
IDAHO	5	2	0	1	0
ILLINOIS	51	3	1	8	1
INDIANA	42	6	1	2	3
IOWA	9	.	1	0	1
KANSAS	14	.	0	1	0
KENTUCKY	22	3	0	4	0
LOUISIANA	20	7	0	0	0
MAINE	6	.	0	3	0
MARYLAND	17	11	0	2	1
MASSACHUSETTS	25	.	1	18	0
MICHIGAN	45	5	.	8	.
MINNESOTA	21	.	0	0	0
MISSISSIPPI	6	5	0	0	1
MISSOURI	34	.	0	5	1
MONTANA	5	.	0	0	0
NEBRASKA	12	2	0	3	0
NEVADA	3	.	0	2	0
NEW HAMPSHIRE	7	.	0	1	0
NEW JERSEY	9	.	1	0	0
NEW MEXICO	17	.	0	2	0
NEW YORK	63	21	2	13	3
NORTH CAROLINA	32	9	0	7	1
NORTH DAKOTA	3	.	0	0	0
OHIO	52	.	1	6	1
OKLAHOMA	25	.	0	3	0
OREGON	11	4	4	3	0
PENNSYLVANIA	31	.	0	10	1
PUERTO RICO	16	2	2	4	1
RHODE ISLAND	3	.	0	0	0
SOUTH CAROLINA	12	13	0	4	3
SOUTH DAKOTA	4	.	0	0	0
TENNESSEE	27	11	0	5	1
TEXAS	150	.	0	14	0
UTAH	4	.	0	6	0
VERMONT	3	.	1	0	0
VIRGINIA	32	4	0	3	0
WASHINGTON	19	1	0	2	0
WEST VIRGINIA	4	1	1	0	0
WISCONSIN	21	.	0	8	0
WYOMING	6	.	0	0	0
AMERICAN SAMOA	0	.	0	0	0
GUAM	1	.	0	0	0
NORTHERN MARIANAS	0	.	0	0	0
VIRGIN ISLANDS	0	.	0	0	0
BUR. OF INDIAN AFFAIRS	.	.	.	.	.
U.S. AND OUTLYING AREAS	1,161	170	35	219	25
50 STATES, D.C. & P.R.	1,160	170	35	219	25

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education,
During the 2000-2001 School Year

VISUAL IMPAIRMENTS

STATE	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
ALABAMA	10	2	10	47
ALASKA	2	1	1	6
ARIZONA	10	9	3	58
ARKANSAS	4	2	2	15
CALIFORNIA	92	38	15	330
COLORADO	18	2	1	51
CONNECTICUT	5	6	0	37
DELAWARE	1	0	0	2
DISTRICT OF COLUMBIA	0	0	0	0
FLORIDA	19	4	5	108
GEORGIA	11	9	11	65
HAWAII	0	0	1	3
IDAHO	3	0	1	12
ILLINOIS	29	6	6	105
INDIANA	20	5	9	88
IOWA	0	2	0	13
KANSAS	6	0	0	21
KENTUCKY	6	0	5	40
LOUISIANA	1	7	8	43
MAINE	4	1	1	15
MARYLAND	2	1	7	41
MASSACHUSETTS	9	5	11	69
MICHIGAN	14	1	14	87
MINNESOTA	1	3	1	26
MISSISSIPPI	1	0	2	15
MISSOURI	45	5	1	91
MONTANA	0	0	0	5
NEBRASKA	0	6	0	23
NEVADA	3	0	1	9
NEW HAMPSHIRE	2	1	1	12
NEW JERSEY	5	1	1	17
NEW MEXICO	12	7	1	39
NEW YORK	28	2	22	154
NORTH CAROLINA	6	1	9	65
NORTH DAKOTA	1	1	0	5
OHIO	11	1	2	74
OKLAHOMA	6	3	2	39
OREGON	12	2	2	38
PENNSYLVANIA	10	5	4	61
PUERTO RICO	4	6	5	40
RHODE ISLAND	0	0	0	3
SOUTH CAROLINA	3	0	2	37
SOUTH DAKOTA	2	0	1	7
TENNESSEE	21	4	8	77
TEXAS	37	14	7	222
UTAH	5	0	2	17
VERMONT	2	0	2	8
VIRGINIA	14	2	0	55
WASHINGTON	11	7	1	41
WEST VIRGINIA	1	3	1	11
WISCONSIN	4	1	5	39
WYOMING	2	1	0	9
AMERICAN SAMOA	0	0	0	0
GUAM	0	0	0	1
NORTHERN MARIANAS	0	0	0	0
VIRGIN ISLANDS	0	0	0	0
BUR. OF INDIAN AFFAIRS	1	1	.	2
U.S. AND OUTLYING AREAS	516	178	194	2,498
50 STATES, D.C. & P.R.	515	177	194	2,495

Please see data notes for an explanation of individual state differences.
 "Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.
 Data updated as of August 30, 2002.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

AUTISM

STATE	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
ALABAMA	0	9	3	0	0
ALASKA	2	.	0	0	0
ARIZONA	9	.	0	1	0
ARKANSAS	9	2	0	1	0
CALIFORNIA	41	46	36	17	0
COLORADO	5	2	1	0	0
CONNECTICUT	19	1	4	5	0
DELAWARE	1	1	0	0	0
DISTRICT OF COLUMBIA	2	3	0	.	0
FLORIDA	15	52	2	0	2
GEORGIA	12	15	2	10	1
HAWAII	1	.	0	0	0
IDAHO	4	1	2	1	0
ILLINOIS	34	4	31	2	0
INDIANA	28	25	4	4	1
IOWA	16	4	3	0	0
KANSAS	7	.	3	0	0
KENTUCKY	3	8	2	1	0
LOUISIANA	3	14	2	0	0
MAINE	1	7	1	2	0
MARYLAND	18	7	5	4	0
MASSACHUSETTS	31	.	1	23	0
MICHIGAN	27	15	14	14	1
MINNESOTA	63	.	1	0	0
MISSISSIPPI	0	4	1	0	0
MISSOURI	30	1	0	0	1
MONTANA	1	.	0	0	0
NEBRASKA	3	.	1	1	1
NEVADA	1	2	0	0	0
NEW HAMPSHIRE	6	.	3	0	0
NEW JERSEY	11	.	6	2	1
NEW MEXICO	8	1	0	1	0
NEW YORK	27	76	21	4	2
NORTH CAROLINA	19	39	16	5	0
NORTH DAKOTA	1	2	1	0	0
OHIO	33	.	0	4	0
OKLAHOMA	14	.	0	0	1
OREGON	11	8	14	7	0
PENNSYLVANIA	24	.	1	11	0
PUERTO RICO	0	.	4	0	0
RHODE ISLAND	0	1	4	3	0
SOUTH CAROLINA	7	10	9	1	0
SOUTH DAKOTA	2	.	3	1	0
TENNESSEE	7	24	0	2	0
TEXAS	122	.	0	10	3
UTAH	6	2	0	10	0
VERMONT	0	1	0	0	0
VIRGINIA	17	20	4	1	1
WASHINGTON	16	5	6	5	0
WEST VIRGINIA	0	7	0	0	0
WISCONSIN	22	3	4	4	0
WYOMING	1	.	0	0	0
AMERICAN SAMOA	0	.	0	0	0
GUAM	0	.	0	0	0
NORTHERN MARIANAS	0	.	0	0	0
VIRGIN ISLANDS	0	.	0	0	0
BUR. OF INDIAN AFFAIRS	.	.	.	.	.
U.S. AND OUTLYING AREAS	740	422	215	157	15
50 STATES, D.C. & P.R.	740	422	215	157	15

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education,
During the 2000-2001 School Year

AUTISM

STATE	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
ALABAMA	1	0	0	13
ALASKA	0	0	1	3
ARIZONA	15	4	1	30
ARKANSAS	6	0	0	18
CALIFORNIA	134	27	5	306
COLORADO	10	0	0	18
CONNECTICUT	10	7	1	47
DELAWARE	3	0	0	5
DISTRICT OF COLUMBIA	5	13	1	24
FLORIDA	35	2	8	116
GEORGIA	16	28	8	92
HAWAII	1	0	1	3
IDAHO	5	0	1	14
ILLINOIS	29	11	1	112
INDIANA	21	3	6	92
IOWA	2	1	3	29
KANSAS	9	1	1	21
KENTUCKY	8	0	0	22
LOUISIANA	1	8	4	32
MAINE	7	2	0	20
MARYLAND	13	3	2	52
MASSACHUSETTS	12	8	12	87
MICHIGAN	18	7	26	122
MINNESOTA	2	16	8	90
MISSISSIPPI	0	0	0	5
MISSOURI	18	1	1	52
MONTANA	1	0	0	2
NEBRASKA	0	5	0	11
NEVADA	1	0	3	7
NEW HAMPSHIRE	2	2	1	14
NEW JERSEY	13	0	1	34
NEW MEXICO	3	4	1	18
NEW YORK	49	4	9	192
NORTH CAROLINA	26	2	7	114
NORTH DAKOTA	2	0	0	6
OHIO	22	0	3	62
OKLAHOMA	5	3	3	26
OREGON	49	8	12	109
PENNSYLVANIA	14	4	2	56
PUERTO RICO	1	0	0	5
RHODE ISLAND	1	0	0	9
SOUTH CAROLINA	5	2	1	35
SOUTH DAKOTA	0	1	0	7
TENNESSEE	12	1	0	46
TEXAS	6	21	5	167
UTAH	4	3	0	25
VERMONT	3	0	0	4
VIRGINIA	17	2	2	64
WASHINGTON	24	5	6	67
WEST VIRGINIA	3	3	0	13
WISCONSIN	5	4	2	44
WYOMING	0	0	0	1
AMERICAN SAMOA	0	0	0	0
GUAM	0	0	0	0
NORTHERN MARIANAS	0	0	0	0
VIRGIN ISLANDS	0	0	0	0
BUR. OF INDIAN AFFAIRS	.	.	.	.
U.S. AND OUTLYING AREAS	649	216	149	2,563
50 STATES, D.C. & P.R.	649	216	149	2,563

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

DEAF-BLINDNESS

STATE	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
ALABAMA	0	1	0	0	1
ALASKA	0	.	0	0	0
ARIZONA	6	.	0	0	1
ARKANSAS	1	.	0	0	0
CALIFORNIA	1	3	0	2	1
COLORADO	5	1	0	1	0
CONNECTICUT	1	.	0	0	0
DELAWARE	0	1	0	0	0
DISTRICT OF COLUMBIA	0	.	0	.	0
FLORIDA	1	1	0	0	0
GEORGIA	1	1	0	1	0
HAWAII	0	1	0	0	0
IDAHO	0	.	0	0	0
ILLINOIS	3	.	1	0	0
INDIANA	0	2	2	0	0
IOWA	0	.	0	0	0
KANSAS	0	.	0	0	0
KENTUCKY	2	1	0	0	0
LOUISIANA	0	1	0	0	1
MAINE	0	.	0	1	0
MARYLAND	0	3	0	0	0
MASSACHUSETTS	1	.	0	0	0
MICHIGAN	.	.	.	.	.
MINNESOTA	2	.	0	0	0
MISSISSIPPI	0	2	0	0	0
MISSOURI	1	1	0	0	3
MONTANA	0	.	0	0	1
NEBRASKA	0	.	0	0	0
NEVADA	2	2	0	0	0
NEW HAMPSHIRE	0	.	0	0	0
NEW JERSEY	3	.	1	0	0
NEW MEXICO	0	.	0	0	0
NEW YORK	0	.	0	0	0
NORTH CAROLINA	1	4	1	0	0
NORTH DAKOTA	0	.	0	0	0
OHIO	2	.	0	0	0
OKLAHOMA	6	.	0	0	0
OREGON	0	.	0	0	0
PENNSYLVANIA	1	.	0	0	0
PUERTO RICO	0	.	3	0	2
RHODE ISLAND	0	.	0	0	0
SOUTH CAROLINA	0	2	0	0	0
SOUTH DAKOTA	0	.	0	0	0
TENNESSEE	0	.	0	0	0
TEXAS	6	.	0	0	0
UTAH	2	.	0	1	0
VERMONT	0	.	0	0	0
VIRGINIA	1	.	0	0	0
WASHINGTON	5	.	1	0	0
WEST VIRGINIA	0	.	1	1	0
WISCONSIN	0	.	0	0	0
WYOMING	0	.	0	0	0
AMERICAN SAMOA	0	.	0	0	0
GUAM	0	.	0	0	0
NORTHERN MARIANAS	0	.	0	0	0
VIRGIN ISLANDS	0	.	0	0	0
BUR. OF INDIAN AFFAIRS	.	.	.	.	.
U.S. AND OUTLYING AREAS	54	27	10	7	10
50 STATES, D.C. & P.R.	54	27	10	7	10

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education,
During the 2000-2001 School Year

DEAF-BLINDNESS

STATE	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
ALABAMA	0	1	0	3
ALASKA	0	0	0	0
ARIZONA	7	1	1	16
ARKANSAS	0	0	0	1
CALIFORNIA	4	2	1	14
COLORADO	2	1	0	10
CONNECTICUT	9	0	0	10
DELAWARE	0	0	0	1
DISTRICT OF COLUMBIA	0	0	1	1
FLORIDA	0	0	1	3
GEORGIA	0	0	1	4
HAWAII	0	0	0	1
IDAHO	1	0	0	1
ILLINOIS	4	1	0	9
INDIANA	1	1	1	7
IOWA	0	0	0	0
KANSAS	0	0	0	0
KENTUCKY	2	0	0	5
LOUISIANA	0	1	0	3
MAINE	1	0	0	2
MARYLAND	1	0	0	4
MASSACHUSETTS	0	0	0	1
MICHIGAN	.	.	.	.
MINNESOTA	0	2	1	5
MISSISSIPPI	0	0	0	2
MISSOURI	1	0	1	7
MONTANA	2	0	0	3
NEBRASKA	0	0	0	0
NEVADA	0	0	0	4
NEW HAMPSHIRE	0	0	0	0
NEW JERSEY	0	0	0	4
NEW MEXICO	0	0	0	0
NEW YORK	0	0	0	0
NORTH CAROLINA	0	0	0	6
NORTH DAKOTA	0	0	0	0
OHIO	0	0	0	2
OKLAHOMA	0	2	0	8
OREGON	1	1	0	2
PENNSYLVANIA	1	0	0	2
PUERTO RICO	2	0	2	9
RHODE ISLAND	0	0	0	0
SOUTH CAROLINA	0	0	0	2
SOUTH DAKOTA	0	0	0	0
TENNESSEE	0	0	0	0
TEXAS	3	0	2	11
UTAH	0	0	0	3
VERMONT	0	0	0	0
VIRGINIA	0	0	0	1
WASHINGTON	1	3	1	11
WEST VIRGINIA	0	0	0	2
WISCONSIN	0	1	0	1
WYOMING	0	0	0	0
AMERICAN SAMOA	0	0	0	0
GUAM	0	0	0	0
NORTHERN MARIANAS	0	0	0	0
VIRGIN ISLANDS	0	0	0	0
BUR. OF INDIAN AFFAIRS	1	.	.	1
U.S. AND OUTLYING AREAS	44	17	13	182
50 STATES, D.C. & P.R.	43	17	13	181

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education, During the 2000-2001 School Year

TRAUMATIC BRAIN INJURY

STATE	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
ALABAMA	14	10	0	2	0
ALASKA	7	.	0	0	0
ARIZONA	14	.	0	1	0
ARKANSAS	10	2	0	3	1
CALIFORNIA	59	16	4	10	1
COLORADO	19	.	3	4	1
CONNECTICUT	17	.	0	1	0
DELAWARE	0	.	0	0	0
DISTRICT OF COLUMBIA	0	.	0	.	0
FLORIDA	24	10	1	0	0
GEORGIA	7	12	0	2	0
HAWAII	0	.	0	1	0
IDAHO	10	1	0	7	0
ILLINOIS	39	.	2	4	2
INDIANA	31	15	0	0	2
IOWA	14	.	0	3	0
KANSAS	16	.	1	3	0
KENTUCKY	18	3	0	1	1
LOUISIANA	13	4	0	0	0
MAINE	14	.	0	2	0
MARYLAND	17	1	3	4	0
MASSACHUSETTS	12	.	0	8	0
MICHIGAN	.	.	.	.	.
MINNESOTA	33	.	0	0	1
MISSISSIPPI	7	6	0	1	0
MISSOURI	36	1	0	0	0
MONTANA	6	1	0	1	0
NEBRASKA	11	1	2	0	0
NEVADA	3	5	0	3	0
NEW HAMPSHIRE	5	.	0	0	0
NEW JERSEY	9	.	0	1	0
NEW MEXICO	9	2	0	5	0
NEW YORK	67	33	3	14	1
NORTH CAROLINA	26	9	1	1	0
NORTH DAKOTA	2	.	0	0	0
OHIO	45	.	5	4	1
OKLAHOMA	25	.	0	3	1
OREGON	14	2	3	5	0
PENNSYLVANIA	28	.	0	25	1
PUERTO RICO	0	.	0	0	0
RHODE ISLAND	4	1	0	1	0
SOUTH CAROLINA	2	1	1	1	0
SOUTH DAKOTA	3	.	0	1	0
TENNESSEE	17	11	0	5	0
TEXAS	71	.	0	11	0
UTAH	11	1	2	7	0
VERMONT	1	.	0	0	0
VIRGINIA	20	7	0	5	0
WASHINGTON	19	.	2	0	1
WEST VIRGINIA	12	1	0	0	0
WISCONSIN	24	1	1	6	0
WYOMING	5	.	1	0	0
AMERICAN SAMOA	0	.	0	0	0
GUAM	0	.	0	0	0
NORTHERN MARIANAS	0	.	0	0	0
VIRGIN ISLANDS	1	.	0	0	0
BUR. OF INDIAN AFFAIRS	1	1	.	.	.
U.S. AND OUTLYING AREAS	872	158	35	156	14
50 STATES, D.C. & P.R.	870	157	35	156	14

Please see data notes for an explanation of individual state differences.

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD1 *continued*

Number of Students Age 14 and Older Exiting Special Education,
During the 2000-2001 School Year

TRAUMATIC BRAIN INJURY

STATE	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
ALABAMA	4	1	7	38
ALASKA	2	2	4	15
ARIZONA	12	2	5	34
ARKANSAS	5	1	3	25
CALIFORNIA	56	24	6	176
COLORADO	12	3	7	49
CONNECTICUT	4	1	1	24
DELAWARE	0	0	0	0
DISTRICT OF COLUMBIA	0	0	0	0
FLORIDA	18	0	10	63
GEORGIA	8	14	7	50
HAWAII	0	0	0	1
IDAHO	10	0	1	29
ILLINOIS	12	13	13	85
INDIANA	11	9	9	77
IOWA	2	2	2	23
KANSAS	11	4	3	38
KENTUCKY	7	2	3	35
LOUISIANA	0	6	8	31
MAINE	3	1	1	21
MARYLAND	15	4	5	49
MASSACHUSETTS	4	3	4	31
MICHIGAN	.	.	.	.
MINNESOTA	4	6	2	46
MISSISSIPPI	2	0	2	18
MISSOURI	10	6	4	57
MONTANA	4	3	1	16
NEBRASKA	0	8	1	23
NEVADA	1	1	3	16
NEW HAMPSHIRE	0	0	2	7
NEW JERSEY	4	1	2	17
NEW MEXICO	13	11	7	47
NEW YORK	38	2	29	187
NORTH CAROLINA	15	5	9	66
NORTH DAKOTA	0	1	1	4
OHIO	12	0	5	72
OKLAHOMA	12	3	9	53
OREGON	6	3	6	39
PENNSYLVANIA	18	12	3	87
PUERTO RICO	0	0	1	1
RHODE ISLAND	1	0	0	7
SOUTH CAROLINA	2	1	2	10
SOUTH DAKOTA	0	0	1	5
TENNESSEE	8	2	7	50
TEXAS	2	14	7	105
UTAH	9	8	4	42
VERMONT	0	0	0	1
VIRGINIA	11	3	5	51
WASHINGTON	26	15	9	72
WEST VIRGINIA	3	2	3	21
WISCONSIN	9	0	10	51
WYOMING	1	3	1	11
AMERICAN SAMOA	0	0	0	0
GUAM	0	0	0	0
NORTHERN MARIANAS	0	0	0	0
VIRGIN ISLANDS	0	0	0	1
BUR. OF INDIAN AFFAIRS	.	.	1	3
U.S. AND OUTLYING AREAS	407	202	236	2,080
50 STATES, D.C. & P.R.	407	202	235	2,076

Please see data notes for an explanation of individual state differences.
 "Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown and other exiters.
 Data updated as of August 30, 2002.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD2

Number of Students with Disabilities Exiting Special Education by Age Year,
During the 2000-2001 School Year

ALL DISABILITIES

AGE GROUP	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
14	17	29	5	15,438	245
15	77	34	4	16,583	312
16	1,170	213	8	14,995	337
17	42,432	4,668	48	12,790	336
18	79,878	12,912	777	7,390	262
19	37,095	8,789	418	2,298	137
20	8,286	3,418	904	620	77
21+	4,568	3,362	3,795	334	85
14-21+	173,523	33,425	5,959	70,448	1,791

AGE GROUP	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
14	34,655	10,897	3,255	64,541
15	35,087	12,219	7,117	71,433
16	32,715	12,743	19,041	81,222
17	25,024	11,194	24,578	121,070
18	13,831	7,293	21,801	144,144
19	4,576	3,258	9,693	66,264
20	1,450	1,429	3,074	19,258
21+	693	907	1,113	14,857
14-21+	148,031	59,940	89,672	582,789

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, and other exiters. Please see data notes for an explanation of individual state differences.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD2 *continued*

Number of Students with Disabilities Exiting Special Education by Age Year,
During the 2000-2001 School Year

SPECIFIC LEARNING DISABILITIES

AGE GROUP	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
14	12	21	3	8,421	83
15	56	19	2	9,810	113
16	738	118	6	8,981	106
17	30,557	2,712	31	7,679	139
18	56,695	6,814	338	4,445	96
19	24,480	3,977	167	1,352	27
20	4,120	895	234	280	8
21+	987	257	777	101	8
14-21+	117,645	14,813	1,558	41,069	580

AGE GROUP	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
14	19,228	6,073	1,749	35,590
15	18,930	6,864	3,891	39,685
16	17,600	7,191	10,509	45,249
17	13,552	6,365	14,232	75,267
18	7,554	4,211	12,934	93,087
19	2,291	1,849	5,824	39,967
20	533	711	1,702	8,483
21+	175	428	450	3,183
14-21+	79,863	33,692	51,291	340,511

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, and other exiters.

Please see data notes for an explanation of individual state differences.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD2 *continued*

Number of Students with Disabilities Exiting Special Education by Age Year,
During the 2000-2001 School Year

SPEECH OR LANGUAGE IMPAIRMENTS

AGE GROUP	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
14	0	0	0	3,993	2
15	2	0	1	2,746	9
16	26	7	0	1,822	10
17	1,066	104	0	1,270	5
18	2,154	252	1	552	4
19	1,139	171	0	152	1
20	204	32	6	33	1
21+	94	13	89	14	0
14-21+	4,685	579	97	10,582	32

AGE GROUP	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
14	1,215	478	156	5,844
15	917	374	142	4,191
16	713	307	383	3,268
17	478	245	454	3,622
18	297	151	464	3,875
19	85	65	201	1,814
20	20	34	58	388
21+	9	19	27	265
14-21+	3,734	1,673	1,885	23,267

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, and other exiters. Please see data notes for an explanation of individual state differences.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD2 *continued*

Number of Students with Disabilities Exiting Special Education by Age Year,
During the 2000-2001 School Year

MENTAL RETARDATION

AGE GROUP	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
14	1	5	0	475	50
15	5	8	0	498	50
16	31	41	1	493	66
17	1,736	1,010	12	450	53
18	6,357	3,870	270	400	58
19	4,689	3,218	165	208	38
20	1,925	1,575	410	99	29
21+	1,991	2,091	1,614	106	36
14-21+	16,735	11,818	2,472	2,729	380

AGE GROUP	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
14	3,572	950	321	5,374
15	3,494	1,095	765	5,915
16	3,269	1,105	2,095	7,101
17	2,745	1,056	2,517	9,579
18	1,945	748	2,663	16,311
19	849	444	1,356	10,967
20	373	231	560	5,202
21+	289	162	322	6,611
14-21+	16,536	5,791	10,599	67,060

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, and other exiters. Please see data notes for an explanation of individual state differences.
Data updated as of August 30, 2002.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD2 *continued*

Number of Students with Disabilities Exiting Special Education by Age Year,
During the 2000-2001 School Year

EMOTIONAL DISTURBANCE

AGE GROUP	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
14	0	2	2	1,293	16
15	9	5	1	1,795	37
16	244	35	1	1,907	41
17	4,509	464	4	1,630	41
18	6,572	931	136	932	25
19	2,733	581	59	331	8
20	722	214	99	118	1
21+	243	110	277	32	0
14-21+	15,032	2,342	579	8,038	169

AGE GROUP	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
14	7,577	2,399	792	12,081
15	8,786	2,879	1,895	15,407
16	8,383	3,129	4,905	18,645
17	6,123	2,680	5,898	21,349
18	2,779	1,551	4,341	17,267
19	819	589	1,650	6,770
20	261	297	473	2,185
21+	78	197	153	1,090
14-21+	34,806	13,721	20,107	94,794

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, and other exiters.

Please see data notes for an explanation of individual state differences.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD2 *continued*

Number of Students with Disabilities Exiting Special Education by Age Year,
During the 2000-2001 School Year

MULTIPLE DISABILITIES

AGE GROUP	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
14	0	1	0	62	34
15	0	1	0	72	30
16	5	2	0	82	43
17	339	74	0	76	32
18	803	191	6	49	34
19	565	150	7	29	30
20	398	305	64	25	19
21+	632	460	575	25	27
14-21+	2,742	1,184	652	420	249

AGE GROUP	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
14	550	107	28	782
15	596	119	58	876
16	512	132	195	971
17	406	102	219	1,248
18	254	113	227	1,677
19	169	84	128	1,162
20	126	59	68	1,064
21+	65	59	63	1,906
14-21+	2,678	775	986	9,686

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, and other exiters.

Please see data notes for an explanation of individual state differences.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD2 *continued*

Number of Students with Disabilities Exiting Special Education by Age Year,
During the 2000-2001 School Year

HEARING IMPAIRMENTS

AGE GROUP	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
14	2	0	0	123	1
15	0	0	0	132	2
16	17	1	0	118	1
17	652	56	0	104	3
18	1,156	189	5	70	4
19	646	194	7	30	0
20	183	105	9	14	2
21+	91	59	55	14	1
14-21+	2,747	604	76	605	14

AGE GROUP	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
14	296	106	23	551
15	282	91	36	543
16	268	98	100	603
17	237	84	141	1,277
18	164	60	167	1,815
19	69	45	78	1,069
20	18	22	38	391
21+	6	11	17	254
14-21+	1,340	517	600	6,503

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, and other exiters. Please see data notes for an explanation of individual state differences.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD2 *continued*

Number of Students with Disabilities Exiting Special Education by Age Year,
During the 2000-2001 School Year

ORTHOPEDIC IMPAIRMENTS

AGE GROUP	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
14	0	0	0	131	14
15	0	0	0	164	14
16	15	1	0	182	15
17	432	36	0	161	22
18	957	118	1	89	15
19	596	100	1	31	8
20	171	47	19	8	8
21+	124	101	102	9	5
14-21+	2,295	403	123	775	101

AGE GROUP	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
14	257	89	48	539
15	213	75	71	537
16	242	96	104	655
17	177	64	136	1,028
18	117	67	144	1,508
19	59	28	70	893
20	25	11	48	337
21+	17	11	16	385
14-21+	1,107	441	637	5,882

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, and other exiters.

Please see data notes for an explanation of individual state differences.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD2 *continued*

Number of Students with Disabilities Exiting Special Education by Age Year,
During the 2000-2001 School Year

OTHER HEALTH IMPAIRMENTS

AGE GROUP	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED		
14	2	0	0	842	32		
15	4	0	0	1,271	46		
16	69	7	0	1,290	43		
17	2,512	148	0	1,317	35		
18	4,080	381	18	788	18		
19	1,675	248	8	138	19		
20	310	78	6	29	6		
21+	163	43	75	16	3		
14-21+	8,815	905	107	5,691	202		

AGE GROUP	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL		
14	1,597	569	115	3,157		
15	1,551	607	223	3,702		
16	1,411	586	650	4,056		
17	1,052	493	848	6,405		
18	542	306	720	6,853		
19	142	110	297	2,637		
20	44	37	85	595		
21+	12	9	37	358		
14-21+	6,351	2,717	2,975	27,763		

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, and other exiters. Please see data notes for an explanation of individual state differences.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD2 *continued*

Number of Students with Disabilities Exiting Special Education by Age Year,
During the 2000-2001 School Year

AUTISM

AGE GROUP	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
14	0	0	0	30	4
15	1	0	0	26	1
16	2	0	0	30	5
17	117	32	0	21	2
18	244	62	0	20	0
19	134	61	1	13	1
20	112	107	45	6	2
21+	130	160	169	11	0
14-21+	740	422	215	157	15

AGE GROUP	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
14	172	58	15	279
15	132	43	12	215
16	109	29	25	200
17	77	26	27	302
18	70	25	24	445
19	35	21	21	287
20	29	12	11	324
21+	25	2	14	511
14-21+	649	216	149	2,563

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, and other exiters.

Please see data notes for an explanation of individual state differences.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD2 *continued*

Number of Students with Disabilities Exiting Special Education by Age Year,
During the 2000-2001 School Year

DEAF-BLINDNESS

AGE GROUP	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
14	0	0	0	1	1
15	0	0	0	0	2
16	0	0	0	1	0
17	7	0	0	0	1
18	23	8	0	3	1
19	10	3	0	0	2
20	3	7	3	1	1
21+	11	9	7	1	2
14-21+	54	27	10	7	10

AGE GROUP	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
14	17	3	1	23
15	4	2	1	9
16	6	2	0	9
17	6	3	1	18
18	7	3	8	53
19	2	2	2	21
20	0	1	0	16
21+	2	1	0	33
14-21+	44	17	13	182

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, and other exiters.

Please see data notes for an explanation of individual state differences.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD2 *continued*

Number of Students with Disabilities Exiting Special Education by Age Year,
During the 2000-2001 School Year

TRAUMATIC BRAIN INJURY

AGE GROUP	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
14	0	0	0	27	3
15	0	0	0	24	1
16	8	0	0	34	3
17	211	12	0	41	3
18	358	58	2	17	1
19	185	44	3	8	2
20	66	24	6	3	0
21+	44	20	24	2	1
14-21+	872	158	35	156	14

AGE GROUP	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
14	66	30	5	131
15	80	36	11	152
16	97	40	38	220
17	84	38	61	450
18	42	34	59	571
19	21	8	34	305
20	12	12	20	143
21+	5	4	8	108
14-21+	407	202	236	2,080

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, and other exiters. Please see data notes for an explanation of individual state differences.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD3

Number of Students with Disabilities Exiting School by Graduation with a Diploma, Graduation with a Certificate, and Reached Maximum Age by Age, During School Years 1991-92 Through 2000-01

GRADUATED WITH A DIPLOMA		REPORTING YEAR								
AGE	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
14	139	127	68	61	42	25	73	46	18	17
15	172	110	138	104	61	32	60	49	19	77
16	506	472	517	545	403	407	686	530	918	1,170
17	14,360	16,149	15,407	16,455	16,193	17,224	25,504	26,321	31,075	42,432
18	45,068	46,809	47,843	49,988	53,523	56,647	66,310	69,806	76,873	79,878
19	29,325	27,162	35,730	37,154	40,208	43,521	40,973	40,432	40,535	37,095
20	7,445	7,205	9,361	9,254	10,222	10,470	9,321	8,247	8,387	8,286
21+	3,740	3,555	4,763	4,907	5,399	6,284	5,015	4,352	4,527	4,568
14-21+	100,755	101,589	113,827	118,468	126,051	134,610	147,942	149,783	162,352	173,523

RECEIVED A CERTIFICATE		REPORTING YEAR								
AGE	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
14	223	64	130	73	114	63	82	52	6	29
15	158	91	71	68	114	47	52	56	21	34
16	217	142	178	154	234	128	152	189	219	213
17	1,930	2,201	2,016	2,372	2,285	2,616	3,088	3,301	3,552	4,668
18	7,264	8,259	7,766	9,017	9,150	10,417	11,397	11,708	12,862	12,912
19	7,593	8,345	7,001	7,308	7,849	8,701	8,464	8,349	9,507	8,789
20	7,190	8,189	3,408	3,082	3,199	3,293	3,630	2,925	3,647	3,418
21+	6,267	6,693	3,413	3,030	3,192	3,343	3,044	2,798	3,163	3,362
14-21+	30,842	33,984	23,983	25,104	26,137	28,608	29,909	29,378	32,977	33,425

REACHED MAXIMUM AGE		REPORTING YEAR								
AGE	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
14	8	6	7	4	1	2	0	0	1	5
15	16	51	9	7	16	2	3	1	7	4
16	44	45	39	26	20	5	6	5	15	8
17	70	91	106	37	23	21	19	42	66	48
18	115	163	110	110	116	97	166	244	899	777
19	68	193	91	79	91	55	119	109	510	418
20	588	725	525	383	365	523	527	761	883	904
21+	3,428	3,768	3,705	3,307	3,544	3,691	3,767	3,691	4,552	3,795
14-21+	4,337	5,042	4,592	3,953	4,176	4,396	4,607	4,853	6,933	5,959

The data collection on exiting status was changed in 1992-93 from counting students exiting the school system to counting students who exited from special education. These three bases of exit had the same definitions across the data collections for the years shown. Data updated as of August 30, 2002.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4

Racial/Ethnic Composition (Number) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > GRADUATED WITH A DIPLOMA

STATE	AMERICAN INDIAN/ ALASKAN	ASIAN/ PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	10	1	316	5	928
ALASKA	106	19	25	10	277
ARIZONA	243	28	130	738	1,484
ARKANSAS	9	8	453	32	1,284
CALIFORNIA	117	632	1,701	5,080	6,340
COLORADO	24	39	202	399	1,759
CONNECTICUT	10	20	321	256	2,388
DELAWARE	0	3	126	16	219
DISTRICT OF COLUMBIA	.	2	135	13	2
FLORIDA	19	37	1,093	628	3,781
GEORGIA	3	23	954	34	1,166
HAWAII	0	89	0	6	72
IDAHO	15	2	5	70	832
ILLINOIS	9	131	1,787	829	6,627
INDIANA	9	10	328	54	3,670
IOWA	10	20	105	39	2,471
KANSAS	14	22	244	120	1,969
KENTUCKY	1	4	275	10	1,744
LOUISIANA	9	8	438	14	735
MAINE	6	6	10	6	1,151
MARYLAND	9	48	1,019	109	2,168
MASSACHUSETTS	11	81	581	632	4,368
MICHIGAN	61	117	769	80	4,229
MINNESOTA	101	104	230	74	3,797
MISSISSIPPI	0	4	404	11	312
MISSOURI	12	11	820	41	4,140
MONTANA	68	8	1	15	647
NEBRASKA	6	6	30	21	943
NEVADA	14	10	63	64	341
NEW HAMPSHIRE	4	4	7	11	1,124
NEW JERSEY	9	190	1,803	980	6,268
NEW MEXICO	173	25	52	991	1,021
NEW YORK	33	174	1,443	973	7,678
NORTH CAROLINA	32	17	789	44	2,014
NORTH DAKOTA	27	3	1	5	480
OHIO	16	66	1,649	138	8,356
OKLAHOMA	485	14	415	89	2,120
OREGON	15	24	29	66	1,145
PENNSYLVANIA	6	34	380	130	4,983
PUERTO RICO	0	0	0	539	0
RHODE ISLAND	3	5	42	38	1,009
SOUTH CAROLINA	2	1	468	4	645
SOUTH DAKOTA	31	1	3	4	400
TENNESSEE	6	8	264	12	1,934
TEXAS	61	163	3,578	7,081	10,283
UTAH	42	20	7	74	934
VERMONT	1	1	4	2	477
VIRGINIA	6	90	890	193	3,054
WASHINGTON	84	118	197	263	2,488
WEST VIRGINIA	1	1	125	4	1,490
WISCONSIN	59	78	328	127	4,286
WYOMING	10	4	7	19	371
AMERICAN SAMOA	0	17	0	0	0
GUAM	0	67	0	0	1
NORTHERN MARIANAS	0	0	0	0	0
VIRGIN ISLANDS	0	0	47	8	0
BUR. OF INDIAN AFFAIRS	204	.	.	.	1
U.S. AND OUTLYING AREAS	2,206	2,618	25,093	21,201	122,406
50 STATES, D.C. & P.R.	2,002	2,534	25,046	21,193	122,404

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Percentage) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > GRADUATED WITH A DIPLOMA

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	0.79	0.08	25.08	0.40	73.65
ALASKA	24.26	4.35	5.72	2.29	63.39
ARIZONA	9.26	1.07	4.96	28.14	56.58
ARKANSAS	0.50	0.45	25.36	1.79	71.89
CALIFORNIA	0.84	4.56	12.26	36.63	45.71
COLORADO	0.99	1.61	8.34	16.47	72.60
CONNECTICUT	0.33	0.67	10.72	8.55	79.73
DELAWARE	0.00	0.82	34.62	4.40	60.16
DISTRICT OF COLUMBIA	.	1.32	88.82	8.55	1.32
FLORIDA	0.34	0.67	19.67	11.30	68.03
GEORGIA	0.14	1.06	43.76	1.56	53.49
HAWAII	0.00	53.29	0.00	3.59	43.11
IDAHO	1.62	0.22	0.54	7.58	90.04
ILLINOIS	0.10	1.40	19.05	8.84	70.63
INDIANA	0.22	0.25	8.06	1.33	90.15
IOWA	0.38	0.76	3.97	1.47	93.42
KANSAS	0.59	0.93	10.30	5.07	83.12
KENTUCKY	0.05	0.20	13.52	0.49	85.74
LOUISIANA	0.75	0.66	36.38	1.16	61.05
MAINE	0.51	0.51	0.85	0.51	97.63
MARYLAND	0.27	1.43	30.39	3.25	64.66
MASSACHUSETTS	0.19	1.43	10.24	11.14	77.00
MICHIGAN	1.16	2.23	14.63	1.52	80.46
MINNESOTA	2.35	2.42	5.34	1.72	88.18
MISSISSIPPI	0.00	0.55	55.27	1.50	42.68
MISSOURI	0.24	0.22	16.32	0.82	82.40
MONTANA	9.20	1.08	0.14	2.03	87.55
NEBRASKA	0.60	0.60	2.98	2.09	93.74
NEVADA	2.85	2.03	12.80	13.01	69.31
NEW HAMPSHIRE	0.35	0.35	0.61	0.96	97.74
NEW JERSEY	0.10	2.05	19.49	10.59	67.76
NEW MEXICO	7.65	1.11	2.30	43.81	45.14
NEW YORK	0.32	1.69	14.01	9.45	74.54
NORTH CAROLINA	1.10	0.59	27.24	1.52	69.54
NORTH DAKOTA	5.23	0.58	0.19	0.97	93.02
OHIO	0.16	0.65	16.13	1.35	81.72
OKLAHOMA	15.53	0.45	13.29	2.85	67.88
OREGON	1.17	1.88	2.27	5.16	89.52
PENNSYLVANIA	0.11	0.61	6.87	2.35	90.06
PUERTO RICO	0.00	0.00	0.00	100.00	0.00
RHODE ISLAND	0.27	0.46	3.83	3.46	91.98
SOUTH CAROLINA	0.18	0.09	41.79	0.36	57.59
SOUTH DAKOTA	7.06	0.23	0.68	0.91	91.12
TENNESSEE	0.27	0.36	11.87	0.54	86.96
TEXAS	0.29	0.77	16.90	33.45	48.58
UTAH	3.90	1.86	0.65	6.87	86.72
VERMONT	0.21	0.21	0.82	0.41	98.35
VIRGINIA	0.14	2.13	21.03	4.56	72.15
WASHINGTON	2.67	3.75	6.25	8.35	78.98
WEST VIRGINIA	0.06	0.06	7.71	0.25	91.92
WISCONSIN	1.21	1.60	6.72	2.60	87.86
WYOMING	2.43	0.97	1.70	4.62	90.27
AMERICAN SAMOA	0.00	100.00	0.00	0.00	0.00
GUAM	0.00	98.53	0.00	0.00	1.47
NORTHERN MARIANAS	.	.	.	.	.
VIRGIN ISLANDS	0.00	0.00	85.45	14.55	0.00
BUR. OF INDIAN AFFAIRS	99.51	.	.	.	0.49
U.S. AND OUTLYING AREAS	1.27	1.51	14.46	12.22	70.54
50 STATES, D.C. & P.R.	1.16	1.46	14.46	12.24	70.68

Percentages are based on counts of children with disabilities who were reported in the exit category and whose race/ethnicity were provided. These percentages show the racial/ethnic composition of the exit category (# exiting by way of basis A who are in race/ethnicity category B ÷ total # exiting by way of basis A). Data updated as of August 30, 2002. U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Number) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > RECEIVED A CERTIFICATE

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	3	0	1,152	7	935
ALASKA	11	0	0	0	4
ARIZONA	.	.	.	.	.
ARKANSAS	0	0	71	1	61
CALIFORNIA	32	189	355	1,250	1,216
COLORADO	1	3	6	46	102
CONNECTICUT	0	1	15	15	23
DELAWARE	0	0	17	1	27
DISTRICT OF COLUMBIA	.	0	93	3	0
FLORIDA	14	40	2,084	749	2,378
GEORGIA	3	27	1,127	41	1,376
HAWAII	0	10	0	0	7
IDAHO	1	1	0	2	50
ILLINOIS	0	3	66	17	187
INDIANA	3	4	134	33	749
IOWA	0	1	4	0	85
KANSAS	.	.	.	.	.
KENTUCKY	0	0	35	2	303
LOUISIANA	9	2	924	13	498
MAINE	2	0	0	0	64
MARYLAND	3	8	148	12	192
MASSACHUSETTS	0	0	0	0	0
MICHIGAN	3	11	53	12	516
MINNESOTA	0	0	0	0	0
MISSISSIPPI	2	1	1,074	4	335
MISSOURI	0	3	102	1	114
MONTANA	1	0	1	0	14
NEBRASKA	2	0	2	2	35
NEVADA	20	22	134	119	383
NEW HAMPSHIRE	1	0	0	0	37
NEW JERSEY	.	.	.	.	.
NEW MEXICO	15	0	0	60	28
NEW YORK	14	122	1,330	913	2,380
NORTH CAROLINA	26	11	759	25	638
NORTH DAKOTA	1	0	0	0	7
OHIO	.	.	.	0	.
OKLAHOMA	.	.	.	.	.
OREGON	6	5	14	14	263
PENNSYLVANIA	0	0	6	1	12
PUERTO RICO	0	0	0	374	0
RHODE ISLAND	0	1	1	1	62
SOUTH CAROLINA	2	0	739	7	358
SOUTH DAKOTA	11	0	0	0	13
TENNESSEE	1	6	822	17	2,012
TEXAS	.	.	.	.	.
UTAH	4	1	2	5	41
VERMONT	0	0	0	0	16
VIRGINIA	4	15	682	27	795
WASHINGTON	15	8	19	23	284
WEST VIRGINIA	3	0	10	0	141
WISCONSIN	0	0	5	1	117
WYOMING	0	0	0	0	10
AMERICAN SAMOA	0	1	0	0	0
GUAM	.	.	.	.	.
NORTHERN MARIANAS	0	0	0	0	0
VIRGIN ISLANDS	0	0	8	0	0
BUR. OF INDIAN AFFAIRS	31	.	.	.	1
U.S. AND OUTLYING AREAS	244	496	11,994	3,798	16,869
50 STATES, D.C. & P.R.	213	495	11,986	3,798	16,868

Data updated as of August 30, 2002.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Percentage) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > RECEIVED A CERTIFICATE

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	0.14	0.00	54.94	0.33	44.59
ALASKA	73.33	0.00	0.00	0.00	26.67
ARIZONA	.	.	.	.	.
ARKANSAS	0.00	0.00	53.38	0.75	45.86
CALIFORNIA	1.05	6.21	11.67	41.09	39.97
COLORADO	0.63	1.90	3.80	29.11	64.56
CONNECTICUT	0.00	1.85	27.78	27.78	42.59
DELAWARE	0.00	0.00	37.78	2.22	60.00
DISTRICT OF COLUMBIA	.	0.00	96.88	3.13	0.00
FLORIDA	0.27	0.76	39.58	14.23	45.17
GEORGIA	0.12	1.05	43.78	1.59	53.46
HAWAII	0.00	58.82	0.00	0.00	41.18
IDAHO	1.85	1.85	0.00	3.70	92.59
ILLINOIS	0.00	1.10	24.18	6.23	68.50
INDIANA	0.33	0.43	14.52	3.58	81.15
IOWA	0.00	1.11	4.44	0.00	94.44
KANSAS	.	.	.	.	.
KENTUCKY	0.00	0.00	10.29	0.59	89.12
LOUISIANA	0.62	0.14	63.90	0.90	34.44
MAINE	3.03	0.00	0.00	0.00	96.97
MARYLAND	0.83	2.20	40.77	3.31	52.89
MASSACHUSETTS	.	.	.	.	.
MICHIGAN	0.50	1.85	8.91	2.02	86.72
MINNESOTA	.	.	.	.	.
MISSISSIPPI	0.14	0.07	75.85	0.28	23.66
MISSOURI	0.00	1.36	46.36	0.45	51.82
MONTANA	6.25	0.00	6.25	0.00	87.50
NEBRASKA	4.88	0.00	4.88	4.88	85.37
NEVADA	2.95	3.24	19.76	17.55	56.49
NEW HAMPSHIRE	2.63	0.00	0.00	0.00	97.37
NEW JERSEY	.	.	.	.	.
NEW MEXICO	14.56	0.00	0.00	58.25	27.18
NEW YORK	0.29	2.56	27.95	19.18	50.01
NORTH CAROLINA	1.78	0.75	52.02	1.71	43.73
NORTH DAKOTA	12.50	0.00	0.00	0.00	87.50
OHIO	.	.	.	.	.
OKLAHOMA	.	.	.	.	.
OREGON	1.99	1.66	4.64	4.64	87.09
PENNSYLVANIA	0.00	0.00	31.58	5.26	63.16
PUERTO RICO	0.00	0.00	0.00	100.00	0.00
RHODE ISLAND	0.00	1.54	1.54	1.54	95.38
SOUTH CAROLINA	0.18	0.00	66.82	0.63	32.37
SOUTH DAKOTA	45.83	0.00	0.00	0.00	54.17
TENNESSEE	0.03	0.21	28.76	0.59	70.40
TEXAS	.	.	.	.	.
UTAH	7.55	1.89	3.77	9.43	77.36
VERMONT	0.00	0.00	0.00	0.00	100.00
VIRGINIA	0.26	0.98	44.78	1.77	52.20
WASHINGTON	4.30	2.29	5.44	6.59	81.38
WEST VIRGINIA	1.95	0.00	6.49	0.00	91.56
WISCONSIN	0.00	0.00	4.07	0.81	95.12
WYOMING	0.00	0.00	0.00	0.00	100.00
AMERICAN SAMOA	0.00	100.00	0.00	0.00	0.00
GUAM	.	.	.	.	.
NORTHERN MARIANAS	.	.	.	.	.
VIRGIN ISLANDS	0.00	0.00	100.00	0.00	0.00
BUR. OF INDIAN AFFAIRS	96.88	.	.	.	3.13
U.S. AND OUTLYING AREAS	0.73	1.48	35.91	11.37	50.50
50 STATES, D.C. & P.R.	0.64	1.48	35.93	11.38	50.56

Percentages are based on counts of children with disabilities who were reported in the exit category and whose race/ethnicity were provided. These percentages show the racial/ethnic composition of the exit category (# exiting by way of basis A who are in race/ethnicity category B ÷ total # exiting by way of basis A). Data updated as of August 30, 2002.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Number) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > REACHED MAXIMUM AGE

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	0	2	29	0	37
ALASKA	1	1	0	0	7
ARIZONA	17	5	5	26	39
ARKANSAS	0	0	0	0	1
CALIFORNIA	2	90	77	225	263
COLORADO	1	1	3	10	72
CONNECTICUT	0	2	3	9	36
DELAWARE	0	0	1	0	3
DISTRICT OF COLUMBIA	.	0	22	1	2
FLORIDA	0	1	9	4	13
GEORGIA	0	0	14	0	17
HAWAII	0	11	1	1	10
IDAHO	2	0	0	4	25
ILLINOIS	0	10	209	55	236
INDIANA	0	3	25	1	51
IOWA	1	0	14	1	29
KANSAS	0	1	3	1	36
KENTUCKY	0	0	1	0	28
LOUISIANA	1	0	19	0	20
MAINE	0	0	0	0	7
MARYLAND	0	2	52	8	58
MASSACHUSETTS	0	3	21	23	158
MICHIGAN	1	2	23	1	152
MINNESOTA	0	2	5	2	25
MISSISSIPPI	0	0	21	0	18
MISSOURI	0	2	96	0	64
MONTANA	0	0	0	0	1
NEBRASKA	1	0	0	1	35
NEVADA	0	0	0	0	7
NEW HAMPSHIRE	0	0	0	0	21
NEW JERSEY	0	9	38	21	115
NEW MEXICO	2	0	0	2	3
NEW YORK	2	12	229	155	209
NORTH CAROLINA	0	0	53	4	70
NORTH DAKOTA	0	0	1	0	12
OHIO	3	4	217	26	1,059
OKLAHOMA	0	0	1	0	8
OREGON	5	2	1	8	118
PENNSYLVANIA	0	1	10	6	23
PUERTO RICO	0	0	0	60	0
RHODE ISLAND	0	0	1	4	36
SOUTH CAROLINA	0	0	41	0	52
SOUTH DAKOTA	5	0	0	0	32
TENNESSEE	0	0	9	1	58
TEXAS	0	0	9	6	7
UTAH	0	1	0	2	27
VERMONT	0	0	0	0	13
VIRGINIA	0	0	17	0	21
WASHINGTON	5	3	16	13	93
WEST VIRGINIA	0	0	0	0	13
WISCONSIN	0	1	28	2	58
WYOMING	0	0	0	1	15
AMERICAN SAMOA	0	0	0	0	0
GUAM	0	0	0	0	0
NORTHERN MARIANAS	0	0	0	0	0
VIRGIN ISLANDS	0	0	0	0	0
BUR. OF INDIAN AFFAIRS	11	.	.	.	.
U.S. AND OUTLYING AREAS	60	171	1,324	684	3,513
50 STATES, D.C. & P.R.	49	171	1,324	684	3,513

Data updated as of August 30, 2002.
 U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Percentage) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > REACHED MAXIMUM AGE

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	0.00	2.94	42.65	0.00	54.41
ALASKA	11.11	11.11	0.00	0.00	77.78
ARIZONA	18.48	5.43	5.43	28.26	42.39
ARKANSAS	0.00	0.00	0.00	0.00	100.00
CALIFORNIA	0.30	13.70	11.72	34.25	40.03
COLORADO	1.15	1.15	3.45	11.49	82.76
CONNECTICUT	0.00	4.00	6.00	18.00	72.00
DELAWARE	0.00	0.00	25.00	0.00	75.00
DISTRICT OF COLUMBIA	.	0.00	88.00	4.00	8.00
FLORIDA	0.00	3.70	33.33	14.81	48.15
GEORGIA	0.00	0.00	45.16	0.00	54.84
HAWAII	0.00	47.83	4.35	4.35	43.48
IDAHO	6.45	0.00	0.00	12.90	80.65
ILLINOIS	0.00	1.96	40.98	10.78	46.27
INDIANA	0.00	3.75	31.25	1.25	63.75
IOWA	2.22	0.00	31.11	2.22	64.44
KANSAS	0.00	2.44	7.32	2.44	87.80
KENTUCKY	0.00	0.00	3.45	0.00	96.55
LOUISIANA	2.50	0.00	47.50	0.00	50.00
MAINE	0.00	0.00	0.00	0.00	100.00
MARYLAND	0.00	1.67	43.33	6.67	48.33
MASSACHUSETTS	0.00	1.46	10.24	11.22	77.07
MICHIGAN	0.56	1.12	12.85	0.56	84.92
MINNESOTA	0.00	5.88	14.71	5.88	73.53
MISSISSIPPI	0.00	0.00	53.85	0.00	46.15
MISSOURI	0.00	1.23	59.26	0.00	39.51
MONTANA	0.00	0.00	0.00	0.00	100.00
NEBRASKA	2.70	0.00	0.00	2.70	94.59
NEVADA	0.00	0.00	0.00	0.00	100.00
NEW HAMPSHIRE	0.00	0.00	0.00	0.00	100.00
NEW JERSEY	0.00	4.92	20.77	11.48	62.84
NEW MEXICO	28.57	0.00	0.00	28.57	42.86
NEW YORK	0.33	1.98	37.73	25.54	34.43
NORTH CAROLINA	0.00	0.00	41.73	3.15	55.12
NORTH DAKOTA	0.00	0.00	7.69	0.00	92.31
OHIO	0.23	0.31	16.58	1.99	80.90
OKLAHOMA	0.00	0.00	11.11	0.00	88.89
OREGON	3.73	1.49	0.75	5.97	88.06
PENNSYLVANIA	0.00	2.50	25.00	15.00	57.50
PUERTO RICO	0.00	0.00	0.00	100.00	0.00
RHODE ISLAND	0.00	0.00	2.44	9.76	87.80
SOUTH CAROLINA	0.00	0.00	44.09	0.00	55.91
SOUTH DAKOTA	13.51	0.00	0.00	0.00	86.49
TENNESSEE	0.00	0.00	13.24	1.47	85.29
TEXAS	0.00	0.00	40.91	27.27	31.82
UTAH	0.00	3.33	0.00	6.67	90.00
VERMONT	0.00	0.00	0.00	0.00	100.00
VIRGINIA	0.00	0.00	44.74	0.00	55.26
WASHINGTON	3.85	2.31	12.31	10.00	71.54
WEST VIRGINIA	0.00	0.00	0.00	0.00	100.00
WISCONSIN	0.00	1.12	31.46	2.25	65.17
WYOMING	0.00	0.00	0.00	6.25	93.75
AMERICAN SAMOA	.	.	.	.	.
GUAM	.	.	.	.	.
NORTHERN MARIANAS	.	.	.	.	.
VIRGIN ISLANDS	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	100.00	.	.	.	.
U.S. AND OUTLYING AREAS	1.04	2.97	23.02	11.89	61.07
50 STATES, D.C. & P.R.	0.85	2.98	23.06	11.91	61.19

Percentages are based on counts of children with disabilities who were reported in the exit category and whose race/ethnicity were provided. These percentages show the racial/ethnic composition of the exit category (# exiting by way of basis A who are in race/ethnicity category B ÷ total # exiting by way of basis A). Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Number) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > NO LONGER RECEIVES SPECIAL EDUCATION

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	1	2	378	5	462
ALASKA	89	8	10	8	132
ARIZONA	69	7	30	172	405
ARKANSAS	2	2	86	6	237
CALIFORNIA	91	315	829	2,944	3,772
COLORADO	12	21	80	236	1,157
CONNECTICUT	10	12	322	205	1,574
DELAWARE	1	0	25	7	43
DISTRICT OF COLUMBIA	.	.	.	.	.
FLORIDA	16	34	736	364	1,639
GEORGIA	3	12	621	34	629
HAWAII	0	1,121	9	57	667
IDAHO	11	4	1	65	611
ILLINOIS	1	31	454	152	1,624
INDIANA	2	2	108	14	775
IOWA	5	7	28	16	850
KANSAS	5	2	63	49	676
KENTUCKY	3	7	129	6	699
LOUISIANA	1	0	48	1	45
MAINE	7	5	6	2	1,039
MARYLAND	9	18	458	55	726
MASSACHUSETTS	7	57	404	440	3,038
MICHIGAN	32	60	536	49	2,736
MINNESOTA	2	0	0	2	9
MISSISSIPPI	0	2	95	1	103
MISSOURI	1	7	205	10	900
MONTANA	21	1	1	4	148
NEBRASKA	8	11	29	20	905
NEVADA	4	7	14	36	167
NEW HAMPSHIRE	2	1	2	0	221
NEW JERSEY	0	38	119	81	617
NEW MEXICO	89	8	39	556	426
NEW YORK	13	84	800	518	2,324
NORTH CAROLINA	19	10	417	15	843
NORTH DAKOTA	15	1	3	1	234
OHIO	5	26	207	46	2,644
OKLAHOMA	29	2	47	17	279
OREGON	17	17	20	81	1,204
PENNSYLVANIA	3	153	217	197	1,307
PUERTO RICO	0	0	0	335	0
RHODE ISLAND	3	2	8	14	382
SOUTH CAROLINA	1	4	374	14	382
SOUTH DAKOTA	30	0	3	4	138
TENNESSEE	2	7	197	11	1,876
TEXAS	31	96	1,719	2,702	3,475
UTAH	59	13	19	104	1,444
VERMONT	0	1	3	0	287
VIRGINIA	3	15	257	64	805
WASHINGTON	28	21	69	60	437
WEST VIRGINIA	1	1	39	2	262
WISCONSIN	35	34	121	47	1,428
WYOMING	2	0	6	18	235
AMERICAN SAMOA	0	15	0	0	0
GUAM	0	12	0	0	1
NORTHERN MARIANAS	0	0	0	0	0
VIRGIN ISLANDS	0	0	9	0	0
BUR. OF INDIAN AFFAIRS	65	.	.	.	.
U.S. AND OUTLYING AREAS	865	2,316	10,400	9,847	47,019
50 STATES, D.C. & P.R.	800	2,289	10,391	9,847	47,018

Data updated as of August 30, 2002.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Percentage) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > NO LONGER RECEIVES SPECIAL EDUCATION

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	0.12	0.24	44.58	0.59	54.48
ALASKA	36.03	3.24	4.05	3.24	53.44
ARIZONA	10.10	1.02	4.39	25.18	59.30
ARKANSAS	0.60	0.60	25.83	1.80	71.17
CALIFORNIA	1.14	3.96	10.43	37.03	47.44
COLORADO	0.80	1.39	5.31	15.67	76.83
CONNECTICUT	0.47	0.57	15.17	9.66	74.14
DELAWARE	1.32	0.00	32.89	9.21	56.58
DISTRICT OF COLUMBIA	.	.	.	.	.
FLORIDA	0.57	1.22	26.39	13.05	58.77
GEORGIA	0.23	0.92	47.81	2.62	48.42
HAWAII	0.00	60.46	0.49	3.07	35.98
IDAHO	1.59	0.58	0.14	9.39	88.29
ILLINOIS	0.04	1.37	20.07	6.72	71.79
INDIANA	0.22	0.22	11.99	1.55	86.02
IOWA	0.55	0.77	3.09	1.77	93.82
KANSAS	0.63	0.25	7.92	6.16	85.03
KENTUCKY	0.36	0.83	15.28	0.71	82.82
LOUISIANA	1.05	0.00	50.53	1.05	47.37
MAINE	0.66	0.47	0.57	0.19	98.11
MARYLAND	0.71	1.42	36.18	4.34	57.35
MASSACHUSETTS	0.18	1.44	10.24	11.15	76.99
MICHIGAN	0.94	1.76	15.70	1.44	80.16
MINNESOTA	15.38	0.00	0.00	15.38	69.23
MISSISSIPPI	0.00	1.00	47.26	0.50	51.24
MISSOURI	0.09	0.62	18.25	0.89	80.14
MONTANA	12.00	0.57	0.57	2.29	84.57
NEBRASKA	0.82	1.13	2.98	2.06	93.01
NEVADA	1.75	3.07	6.14	15.79	73.25
NEW HAMPSHIRE	0.88	0.44	0.88	0.00	97.79
NEW JERSEY	0.00	4.44	13.92	9.47	72.16
NEW MEXICO	7.96	0.72	3.49	49.73	38.10
NEW YORK	0.35	2.25	21.40	13.85	62.16
NORTH CAROLINA	1.46	0.77	31.98	1.15	64.65
NORTH DAKOTA	5.91	0.39	1.18	0.39	92.13
OHIO	0.17	0.89	7.07	1.57	90.30
OKLAHOMA	7.75	0.53	12.57	4.55	74.60
OREGON	1.27	1.27	1.49	6.05	89.92
PENNSYLVANIA	0.16	8.15	11.56	10.50	69.63
PUERTO RICO	0.00	0.00	0.00	100.00	0.00
RHODE ISLAND	0.73	0.49	1.96	3.42	93.40
SOUTH CAROLINA	0.13	0.52	48.26	1.81	49.29
SOUTH DAKOTA	17.14	0.00	1.71	2.29	78.86
TENNESSEE	0.10	0.33	9.41	0.53	89.63
TEXAS	0.39	1.20	21.43	33.68	43.31
UTAH	3.60	0.79	1.16	6.35	88.10
VERMONT	0.00	0.34	1.03	0.00	98.63
VIRGINIA	0.26	1.31	22.47	5.59	70.37
WASHINGTON	4.55	3.41	11.22	9.76	71.06
WEST VIRGINIA	0.33	0.33	12.79	0.66	85.90
WISCONSIN	2.10	2.04	7.27	2.82	85.77
WYOMING	0.77	0.00	2.30	6.90	90.04
AMERICAN SAMOA	0.00	100.00	0.00	0.00	0.00
GUAM	0.00	92.31	0.00	0.00	7.69
NORTHERN MARIANAS	.	.	.	.	.
VIRGIN ISLANDS	0.00	0.00	100.00	0.00	0.00
BUR. OF INDIAN AFFAIRS	100.00	.	.	.	.
U.S. AND OUTLYING AREAS	1.23	3.29	14.76	13.98	66.74
50 STATES, D.C. & P.R.	1.14	3.25	14.77	14.00	66.84

Percentages are based on counts of children with disabilities who were reported in the exit category and whose race/ethnicity were provided. These percentages show the racial/ethnic composition of the exit category (# exiting by way of basis A who are in race/ethnicity category B ÷ total # exiting by way of basis A). Data updated as of August 30, 2002. U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Number) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > DIED

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	0	0	19	0	24
ALASKA	3	0	0	0	2
ARIZONA	2	0	3	12	21
ARKANSAS	0	0	4	0	11
CALIFORNIA	2	8	14	53	64
COLORADO	0	0	1	5	16
CONNECTICUT	0	0	10	3	15
DELAWARE	0	0	1	0	2
DISTRICT OF COLUMBIA	.	0	7	0	0
FLORIDA	0	0	32	18	38
GEORGIA	0	0	12	0	28
HAWAII	0	0	0	0	0
IDAHO	0	0	0	2	3
ILLINOIS	1	1	25	12	57
INDIANA	0	0	10	1	50
IOWA	1	1	3	0	19
KANSAS	0	0	2	1	19
KENTUCKY	0	0	4	0	22
LOUISIANA	0	0	30	1	26
MAINE	0	0	0	2	14
MARYLAND	0	1	13	0	12
MASSACHUSETTS	0	1	4	4	30
MICHIGAN	2	.	14	2	59
MINNESOTA	1	0	0	0	23
MISSISSIPPI	0	0	10	0	6
MISSOURI	0	0	13	0	36
MONTANA	1	0	0	0	2
NEBRASKA	0	0	0	1	11
NEVADA	0	0	3	2	5
NEW HAMPSHIRE	0	0	0	0	11
NEW JERSEY	0	0	12	8	32
NEW MEXICO	0	0	0	5	9
NEW YORK	0	2	31	18	62
NORTH CAROLINA	0	0	16	2	16
NORTH DAKOTA	0	0	0	0	6
OHIO	0	2	9	1	49
OKLAHOMA	7	0	5	0	11
OREGON	1	0	1	0	18
PENNSYLVANIA	0	1	2	1	49
PUERTO RICO	0	0	0	35	0
RHODE ISLAND	0	0	0	3	8
SOUTH CAROLINA	0	0	14	1	21
SOUTH DAKOTA	0	0	0	0	0
TENNESSEE	0	0	8	0	31
TEXAS	1	1	27	44	75
UTAH	0	0	0	0	7
VERMONT	0	0	0	0	5
VIRGINIA	0	0	16	1	21
WASHINGTON	0	1	0	1	12
WEST VIRGINIA	0	0	0	0	15
WISCONSIN	0	1	7	1	38
WYOMING	0	0	0	1	7
AMERICAN SAMOA	0	1	0	0	0
GUAM	0	5	0	0	0
NORTHERN MARIANAS	0	0	0	0	0
VIRGIN ISLANDS	0	0	0	0	0
BUR. OF INDIAN AFFAIRS	1	.	.	.	.
U.S. AND OUTLYING AREAS	23	26	382	241	1,118
50 STATES, D.C. & P.R.	22	20	382	241	1,118

Data updated as of August 30, 2002.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Percentage) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > DIED

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	0.00	0.00	44.19	0.00	55.81
ALASKA	60.00	0.00	0.00	0.00	40.00
ARIZONA	5.26	0.00	7.89	31.58	55.26
ARKANSAS	0.00	0.00	26.67	0.00	73.33
CALIFORNIA	1.42	5.67	9.93	37.59	45.39
COLORADO	0.00	0.00	4.55	22.73	72.73
CONNECTICUT	0.00	0.00	35.71	10.71	53.57
DELAWARE	0.00	0.00	33.33	0.00	66.67
DISTRICT OF COLUMBIA	.	0.00	100.00	0.00	0.00
FLORIDA	0.00	0.00	36.36	20.45	43.18
GEORGIA	0.00	0.00	30.00	0.00	70.00
HAWAII	.	.	.	.	.
IDAHO	0.00	0.00	0.00	40.00	60.00
ILLINOIS	1.04	1.04	26.04	12.50	59.38
INDIANA	0.00	0.00	16.39	1.64	81.97
IOWA	4.17	4.17	12.50	0.00	79.17
KANSAS	0.00	0.00	9.09	4.55	86.36
KENTUCKY	0.00	0.00	15.38	0.00	84.62
LOUISIANA	0.00	0.00	52.63	1.75	45.61
MAINE	0.00	0.00	0.00	12.50	87.50
MARYLAND	0.00	3.85	50.00	0.00	46.15
MASSACHUSETTS	0.00	2.56	10.26	10.26	76.92
MICHIGAN	2.60	.	18.18	2.60	76.62
MINNESOTA	4.17	0.00	0.00	0.00	95.83
MISSISSIPPI	0.00	0.00	62.50	0.00	37.50
MISSOURI	0.00	0.00	26.53	0.00	73.47
MONTANA	33.33	0.00	0.00	0.00	66.67
NEBRASKA	0.00	0.00	0.00	8.33	91.67
NEVADA	0.00	0.00	30.00	20.00	50.00
NEW HAMPSHIRE	0.00	0.00	0.00	0.00	100.00
NEW JERSEY	0.00	0.00	23.08	15.38	61.54
NEW MEXICO	0.00	0.00	0.00	35.71	64.29
NEW YORK	0.00	1.77	27.43	15.93	54.87
NORTH CAROLINA	0.00	0.00	47.06	5.88	47.06
NORTH DAKOTA	0.00	0.00	0.00	0.00	100.00
OHIO	0.00	3.28	14.75	1.64	80.33
OKLAHOMA	30.43	0.00	21.74	0.00	47.83
OREGON	5.00	0.00	5.00	0.00	90.00
PENNSYLVANIA	0.00	1.89	3.77	1.89	92.45
PUERTO RICO	0.00	0.00	0.00	100.00	0.00
RHODE ISLAND	0.00	0.00	0.00	27.27	72.73
SOUTH CAROLINA	0.00	0.00	38.89	2.78	58.33
SOUTH DAKOTA	.	.	.	.	.
TENNESSEE	0.00	0.00	20.51	0.00	79.49
TEXAS	0.68	0.68	18.24	29.73	50.68
UTAH	0.00	0.00	0.00	0.00	100.00
VERMONT	0.00	0.00	0.00	0.00	100.00
VIRGINIA	0.00	0.00	42.11	2.63	55.26
WASHINGTON	0.00	7.14	0.00	7.14	85.71
WEST VIRGINIA	0.00	0.00	0.00	0.00	100.00
WISCONSIN	0.00	2.13	14.89	2.13	80.85
WYOMING	0.00	0.00	0.00	12.50	87.50
AMERICAN SAMOA	0.00	100.00	0.00	0.00	0.00
GUAM	0.00	100.00	0.00	0.00	0.00
NORTHERN MARIANAS	.	.	.	.	.
VIRGIN ISLANDS	.	.	.	.	.
BUR. OF INDIAN AFFAIRS	100.00	.	.	.	.
U.S. AND OUTLYING AREAS	1.28	1.45	21.34	13.46	62.46
50 STATES, D.C. & P.R.	1.23	1.12	21.42	13.52	62.70

Percentages are based on counts of children with disabilities who were reported in the exit category and whose race/ethnicity were provided. These percentages show the racial/ethnic composition of the exit category (# exiting by way of basis A who are in race/ethnicity category B ÷ total # exiting by way of basis A). Data updated as of August 30, 2002.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Number) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > MOVED, KNOWN TO CONTINUE

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	4	5	764	29	1,525
ALASKA	128	4	25	14	162
ARIZONA	266	26	247	1,055	1,874
ARKANSAS	13	1	302	35	1,373
CALIFORNIA	260	731	4,263	7,595	8,301
COLORADO	44	34	383	678	2,021
CONNECTICUT	20	17	453	495	1,569
DELAWARE	2	8	269	27	222
DISTRICT OF COLUMBIA	.	1	155	8	4
FLORIDA	45	48	3,518	1,370	7,424
GEORGIA	8	8	1,480	74	2,119
HAWAII	0	137	3	7	93
IDAHO	33	5	9	144	1,094
ILLINOIS	6	46	1,699	439	4,736
INDIANA	11	12	975	59	2,484
IOWA	10	3	57	33	648
KANSAS	40	14	364	201	1,910
KENTUCKY	1	3	319	9	1,866
LOUISIANA	1	1	26	0	16
MAINE	12	4	16	7	1,090
MARYLAND	6	18	916	66	994
MASSACHUSETTS	4	30	212	230	1,590
MICHIGAN	56	59	766	135	4,118
MINNESOTA	80	12	74	27	394
MISSISSIPPI	4	4	474	15	635
MISSOURI	13	12	966	50	3,254
MONTANA	73	6	10	9	380
NEBRASKA	3	0	3	0	31
NEVADA	31	10	206	176	598
NEW HAMPSHIRE	0	0	3	6	441
NEW JERSEY	5	36	1,461	641	1,987
NEW MEXICO	176	15	68	895	758
NEW YORK	93	172	4,473	2,707	5,920
NORTH CAROLINA	90	21	1,286	91	1,928
NORTH DAKOTA	54	5	6	4	154
OHIO	16	10	1,113	132	4,466
OKLAHOMA	254	8	306	65	1,335
OREGON	49	27	96	186	2,293
PENNSYLVANIA	5	18	447	189	2,653
PUERTO RICO	0	0	1	398	0
RHODE ISLAND	6	13	90	195	815
SOUTH CAROLINA	7	3	647	18	741
SOUTH DAKOTA	59	0	2	1	145
TENNESSEE	7	5	950	54	4,234
TEXAS	3	11	384	471	533
UTAH	50	55	47	223	1,308
VERMONT	2	2	5	1	492
VIRGINIA	7	22	838	139	1,649
WASHINGTON	222	169	674	365	2,756
WEST VIRGINIA	3	1	105	3	835
WISCONSIN	142	77	650	133	2,798
WYOMING	21	0	2	11	110
AMERICAN SAMOA	0	0	0	0	0
GUAM	0	29	0	0	3
NORTHERN MARIANAS	0	0	0	0	0
VIRGIN ISLANDS	0	0	13	4	0
BUR. OF INDIAN AFFAIRS	231	.	.	.	.
U.S. AND OUTLYING AREAS	2,676	1,958	32,621	19,919	90,879
50 STATES, D.C. & P.R.	2,445	1,929	32,608	19,915	90,876

Data updated as of August 30, 2002.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Percentage) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > MOVED, KNOWN TO CONTINUE

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	0.17	0.21	32.83	1.25	65.54
ALASKA	38.44	1.20	7.51	4.20	48.65
ARIZONA	7.67	0.75	7.12	30.42	54.04
ARKANSAS	0.75	0.06	17.52	2.03	79.64
CALIFORNIA	1.23	3.46	20.16	35.91	39.25
COLORADO	1.39	1.08	12.12	21.46	63.96
CONNECTICUT	0.78	0.67	17.74	19.38	61.43
DELAWARE	0.38	1.52	50.95	5.11	42.05
DISTRICT OF COLUMBIA	.	0.60	92.26	4.76	2.38
FLORIDA	0.36	0.39	28.36	11.04	59.85
GEORGIA	0.22	0.22	40.12	2.01	57.44
HAWAII	0.00	57.08	1.25	2.92	38.75
IDAHO	2.57	0.39	0.70	11.21	85.14
ILLINOIS	0.09	0.66	24.53	6.34	68.38
INDIANA	0.31	0.34	27.53	1.67	70.15
IOWA	1.33	0.40	7.59	4.39	86.28
KANSAS	1.58	0.55	14.39	7.95	75.52
KENTUCKY	0.05	0.14	14.51	0.41	84.90
LOUISIANA	2.27	2.27	59.09	0.00	36.36
MAINE	1.06	0.35	1.42	0.62	96.55
MARYLAND	0.30	0.90	45.80	3.30	49.70
MASSACHUSETTS	0.19	1.45	10.26	11.13	76.96
MICHIGAN	1.09	1.15	14.92	2.63	80.21
MINNESOTA	13.63	2.04	12.61	4.60	67.12
MISSISSIPPI	0.35	0.35	41.87	1.33	56.10
MISSOURI	0.30	0.28	22.49	1.16	75.76
MONTANA	15.27	1.26	2.09	1.88	79.50
NEBRASKA	8.11	0.00	8.11	0.00	83.78
NEVADA	3.04	0.98	20.18	17.24	58.57
NEW HAMPSHIRE	0.00	0.00	0.67	1.33	98.00
NEW JERSEY	0.12	0.87	35.38	15.52	48.11
NEW MEXICO	9.21	0.78	3.56	46.81	39.64
NEW YORK	0.70	1.29	33.47	20.25	44.29
NORTH CAROLINA	2.63	0.61	37.65	2.66	56.44
NORTH DAKOTA	24.22	2.24	2.69	1.79	69.06
OHIO	0.28	0.17	19.40	2.30	77.85
OKLAHOMA	12.91	0.41	15.55	3.30	67.84
OREGON	1.85	1.02	3.62	7.02	86.50
PENNSYLVANIA	0.15	0.54	13.50	5.71	80.10
PUERTO RICO	0.00	0.00	0.25	99.75	0.00
RHODE ISLAND	0.54	1.16	8.04	17.43	72.83
SOUTH CAROLINA	0.49	0.21	45.69	1.27	52.33
SOUTH DAKOTA	28.50	0.00	0.97	0.48	70.05
TENNESSEE	0.13	0.10	18.10	1.03	80.65
TEXAS	0.21	0.78	27.39	33.59	38.02
UTAH	2.97	3.27	2.79	13.25	77.72
VERMONT	0.40	0.40	1.00	0.20	98.01
VIRGINIA	0.26	0.83	31.56	5.24	62.11
WASHINGTON	5.30	4.04	16.10	8.72	65.84
WEST VIRGINIA	0.32	0.11	11.09	0.32	88.17
WISCONSIN	3.74	2.03	17.11	3.50	73.63
WYOMING	14.58	0.00	1.39	7.64	76.39
AMERICAN SAMOA	.	.	.	.	.
GUAM	0.00	90.63	0.00	0.00	9.38
NORTHERN MARIANAS	.	.	.	.	.
VIRGIN ISLANDS	0.00	0.00	76.47	23.53	0.00
BUR. OF INDIAN AFFAIRS	100.00	.	.	.	.
U.S. AND OUTLYING AREAS	1.81	1.32	22.03	13.45	61.38
50 STATES, D.C. & P.R.	1.65	1.31	22.07	13.48	61.50

Percentages are based on counts of children with disabilities who were reported in the exit category and whose race/ethnicity were provided. These percentages show the racial/ethnic composition of the exit category (# exiting by way of basis A who are in race/ethnicity category B ÷ total # exiting by way of basis A). Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Number) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > MOVED, NOT KNOWN TO CONTINUE

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	2	1	373	6	542
ALASKA	96	7	9	5	188
ARIZONA	161	11	180	644	807
ARKANSAS	8	1	123	11	361
CALIFORNIA	85	249	1,568	2,820	2,823
COLORADO	30	20	161	361	902
CONNECTICUT	4	5	421	427	836
DELAWARE	1	0	40	4	25
DISTRICT OF COLUMBIA	.	2	216	11	9
FLORIDA	2	4	334	229	415
GEORGIA	8	35	1,414	97	1,485
HAWAII	0	0	0	0	0
IDAHO	4	0	3	15	132
ILLINOIS	3	18	1,301	518	1,026
INDIANA	5	7	414	65	1,578
IOWA	9	5	88	37	571
KANSAS	13	2	102	71	440
KENTUCKY	0	0	36	3	322
LOUISIANA	6	11	1,198	21	1,124
MAINE	4	2	1	2	242
MARYLAND	2	3	420	26	258
MASSACHUSETTS	3	20	146	159	1,098
MICHIGAN	13	14	141	46	707
MINNESOTA	171	51	256	118	2,115
MISSISSIPPI	0	0	168	2	153
MISSOURI	0	2	452	24	572
MONTANA	17	2	0	5	94
NEBRASKA	45	8	50	43	814
NEVADA	12	6	71	53	146
NEW HAMPSHIRE	2	2	4	15	456
NEW JERSEY	0	13	252	196	305
NEW MEXICO	98	9	95	983	645
NEW YORK	24	16	892	325	1,176
NORTH CAROLINA	13	3	399	19	476
NORTH DAKOTA	32	0	5	3	79
OHIO	1	0	123	8	170
OKLAHOMA	99	3	158	44	543
OREGON	19	9	20	73	758
PENNSYLVANIA	2	8	227	135	1,639
PUERTO RICO	0	0	0	249	0
RHODE ISLAND	0	0	0	4	9
SOUTH CAROLINA	1	7	429	13	299
SOUTH DAKOTA	23	0	1	4	34
TENNESSEE	0	0	90	3	341
TEXAS	35	50	1,012	2,251	2,869
UTAH	44	3	13	69	438
VERMONT	0	2	2	0	91
VIRGINIA	1	9	289	69	546
WASHINGTON	81	63	170	301	917
WEST VIRGINIA	0	1	66	0	464
WISCONSIN	31	16	295	80	651
WYOMING	21	1	7	15	241
AMERICAN SAMOA	0	10	0	0	0
GUAM	0	22	0	1	0
NORTHERN MARIANAS	0	0	0	0	0
VIRGIN ISLANDS	0	0	2	0	0
BUR. OF INDIAN AFFAIRS	92	.	.	.	.
U.S. AND OUTLYING AREAS	1,323	733	14,237	10,683	32,932
50 STATES, D.C. & P.R.	1,231	701	14,235	10,682	32,932

Data updated as of August 30, 2002.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Percentage) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > MOVED, NOT KNOWN TO CONTINUE

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	0.22	0.11	40.37	0.65	58.66
ALASKA	31.48	2.30	2.95	1.64	61.64
ARIZONA	8.93	0.61	9.98	35.72	44.76
ARKANSAS	1.59	0.20	24.40	2.18	71.63
CALIFORNIA	1.13	3.30	20.78	37.38	37.42
COLORADO	2.04	1.36	10.92	24.49	61.19
CONNECTICUT	0.24	0.30	24.87	25.22	49.38
DELAWARE	1.43	0.00	57.14	5.71	35.71
DISTRICT OF COLUMBIA	.	0.84	90.76	4.62	3.78
FLORIDA	0.20	0.41	33.94	23.27	42.17
GEORGIA	0.26	1.15	46.53	3.19	48.86
HAWAII	.	.	.	.	.
IDAHO	2.60	0.00	1.95	9.74	85.71
ILLINOIS	0.10	0.63	45.39	18.07	35.80
INDIANA	0.24	0.34	20.01	3.14	76.27
IOWA	1.27	0.70	12.39	5.21	80.42
KANSAS	2.07	0.32	16.24	11.31	70.06
KENTUCKY	0.00	0.00	9.97	0.83	89.20
LOUISIANA	0.25	0.47	50.76	0.89	47.63
MAINE	1.59	0.80	0.40	0.80	96.41
MARYLAND	0.28	0.42	59.24	3.67	36.39
MASSACHUSETTS	0.21	1.40	10.24	11.15	77.00
MICHIGAN	1.41	1.52	15.31	4.99	76.76
MINNESOTA	6.31	1.88	9.44	4.35	78.02
MISSISSIPPI	0.00	0.00	52.01	0.62	47.37
MISSOURI	0.00	0.19	43.05	2.29	54.48
MONTANA	14.41	1.69	0.00	4.24	79.66
NEBRASKA	4.69	0.83	5.21	4.48	84.79
NEVADA	4.17	2.08	24.65	18.40	50.69
NEW HAMPSHIRE	0.42	0.42	0.84	3.13	95.20
NEW JERSEY	0.00	1.70	32.90	25.59	39.82
NEW MEXICO	5.36	0.49	5.19	53.72	35.25
NEW YORK	0.99	0.66	36.66	13.36	48.34
NORTH CAROLINA	1.43	0.33	43.85	2.09	52.31
NORTH DAKOTA	26.89	0.00	4.20	2.52	66.39
OHIO	0.33	0.00	40.73	2.65	56.29
OKLAHOMA	11.69	0.35	18.65	5.19	64.11
OREGON	2.16	1.02	2.28	8.30	86.23
PENNSYLVANIA	0.10	0.40	11.29	6.71	81.50
PUERTO RICO	0.00	0.00	0.00	100.00	0.00
RHODE ISLAND	0.00	0.00	0.00	30.77	69.23
SOUTH CAROLINA	0.13	0.93	57.28	1.74	39.92
SOUTH DAKOTA	37.10	0.00	1.61	6.45	54.84
TENNESSEE	0.00	0.00	20.74	0.69	78.57
TEXAS	0.56	0.80	16.28	36.21	46.15
UTAH	7.76	0.53	2.29	12.17	77.25
VERMONT	0.00	2.11	2.11	0.00	95.79
VIRGINIA	0.11	0.98	31.62	7.55	59.74
WASHINGTON	5.29	4.11	11.10	19.65	59.86
WEST VIRGINIA	0.00	0.19	12.43	0.00	87.38
WISCONSIN	2.89	1.49	27.49	7.46	60.67
WYOMING	7.37	0.35	2.46	5.26	84.56
AMERICAN SAMOA	0.00	100.00	0.00	0.00	0.00
GUAM	0.00	95.65	0.00	4.35	0.00
NORTHERN MARIANAS	.	.	.	.	.
VIRGIN ISLANDS	0.00	0.00	100.00	0.00	0.00
BUR. OF INDIAN AFFAIRS	100.00	.	.	.	.
U.S. AND OUTLYING AREAS	2.21	1.22	23.76	17.83	54.97
50 STATES, D.C. & P.R.	2.06	1.17	23.81	17.87	55.09

Percentages are based on counts of children with disabilities who were reported in the exit category and whose race/ethnicity were provided. These percentages show the racial/ethnic composition of the exit category (# exiting by way of basis A who are in race/ethnicity category B ÷ total # exiting by way of basis A). Data updated as of August 30, 2002. U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Number) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > DROPPED OUT

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	7	5	740	6	1,219
ALASKA	173	11	18	19	183
ARIZONA	224	8	94	643	685
ARKANSAS	6	1	164	11	496
CALIFORNIA	43	93	740	1,904	1,132
COLORADO	19	7	33	237	691
CONNECTICUT	6	3	190	265	710
DELAWARE	0	1	73	12	87
DISTRICT OF COLUMBIA	.	0	195	7	7
FLORIDA	12	27	1,851	787	2,375
GEORGIA	4	35	1,410	77	1,961
HAWAII	0	226	2	21	245
IDAHO	10	1	5	41	294
ILLINOIS	5	18	999	442	2,525
INDIANA	3	4	280	56	2,243
IOWA	9	12	128	37	985
KANSAS	9	2	99	57	480
KENTUCKY	0	1	222	5	1,373
LOUISIANA	21	4	1,075	6	771
MAINE	9	1	6	3	520
MARYLAND	4	7	672	20	718
MASSACHUSETTS	4	32	228	248	1,713
MICHIGAN	75	103	1,922	208	4,843
MINNESOTA	128	54	353	84	1,203
MISSISSIPPI	1	0	504	4	350
MISSOURI	3	2	614	20	1,506
MONTANA	71	1	5	8	212
NEBRASKA	13	2	16	26	267
NEVADA	11	15	167	112	428
NEW HAMPSHIRE	2	4	4	12	647
NEW JERSEY	6	17	839	427	1,505
NEW MEXICO	78	2	23	457	139
NEW YORK	50	127	3,303	2,836	3,317
NORTH CAROLINA	82	7	1,332	40	1,643
NORTH DAKOTA	35	1	3	4	111
OHIO	5	7	846	97	1,948
OKLAHOMA	202	4	224	68	843
OREGON	38	11	47	92	1,042
PENNSYLVANIA	1	10	135	91	1,529
PUERTO RICO	0	0	1	749	0
RHODE ISLAND	2	1	15	33	421
SOUTH CAROLINA	3	4	731	18	696
SOUTH DAKOTA	31	0	0	3	85
TENNESSEE	1	2	295	9	1,202
TEXAS	12	13	749	1,513	1,058
UTAH	28	25	16	113	648
VERMONT	2	0	5	3	321
VIRGINIA	2	22	563	96	1,158
WASHINGTON	93	41	145	116	936
WEST VIRGINIA	5	0	44	2	915
WISCONSIN	56	25	509	92	1,298
WYOMING	8	0	4	18	246
AMERICAN SAMOA	0	14	0	0	0
GUAM	0	31	0	0	2
NORTHERN MARIANAS	0	0	0	0	0
VIRGIN ISLANDS	0	0	8	7	0
BUR. OF INDIAN AFFAIRS	172	.	.	.	.
U.S. AND OUTLYING AREAS	1,784	1,044	22,646	12,262	51,932
50 STATES, D.C. & P.R.	1,612	999	22,638	12,255	51,930

Data updated as of August 30, 2002.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD2 *continued*

Number of Students with Disabilities Exiting Special Education by Age Year,
During the 2000-2001 School Year

VISUAL IMPAIRMENTS

AGE GROUP	GRADUATED WITH DIPLOMA	RECEIVED A CERTIFICATE	REACHED MAXIMUM AGE	NO LONGER RECEIVES SPECIAL EDUCATION	DIED
14	0	0	0	40	5
15	0	1	0	45	7
16	15	1	0	55	4
17	294	20	1	41	0
18	479	38	0	25	6
19	243	42	0	6	1
20	72	29	3	4	0
21+	58	39	31	3	2
14-21+	1,161	170	35	219	25

AGE GROUP	MOVED, KNOWN TO CONTINUE	MOVED, NOT KNOWN TO CONTINUE	DROPPED OUT	TOTAL
14	108	35	2	190
15	102	34	12	201
16	105	28	37	245
17	87	38	44	525
18	60	24	50	682
19	35	13	32	372
20	9	2	11	130
21+	10	4	6	153
14-21+	516	178	194	2,498

"Dropped out" is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the reporting year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, and other exiters.

Please see data notes for an explanation of individual state differences.

Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Percentage) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > DROPPED OUT

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	0.35	0.25	37.43	0.30	61.66
ALASKA	42.82	2.72	4.46	4.70	45.30
ARIZONA	13.54	0.48	5.68	38.88	41.41
ARKANSAS	0.88	0.15	24.19	1.62	73.16
CALIFORNIA	1.10	2.38	18.92	48.67	28.94
COLORADO	1.93	0.71	3.34	24.01	70.01
CONNECTICUT	0.51	0.26	16.18	22.57	60.48
DELAWARE	0.00	0.58	42.20	6.94	50.29
DISTRICT OF COLUMBIA	.	0.00	93.30	3.35	3.35
FLORIDA	0.24	0.53	36.64	15.58	47.01
GEORGIA	0.11	1.00	40.44	2.21	56.24
HAWAII	0.00	45.75	0.40	4.25	49.60
IDAHO	2.85	0.28	1.42	11.68	83.76
ILLINOIS	0.13	0.45	25.04	11.08	63.30
INDIANA	0.12	0.15	10.83	2.17	86.74
IOWA	0.77	1.02	10.93	3.16	84.12
KANSAS	1.39	0.31	15.30	8.81	74.19
KENTUCKY	0.00	0.06	13.87	0.31	85.76
LOUISIANA	1.12	0.21	57.27	0.32	41.08
MAINE	1.67	0.19	1.11	0.56	96.47
MARYLAND	0.28	0.49	47.29	1.41	50.53
MASSACHUSETTS	0.18	1.44	10.25	11.15	76.99
MICHIGAN	1.05	1.44	26.88	2.91	67.72
MINNESOTA	7.03	2.96	19.37	4.61	66.03
MISSISSIPPI	0.12	0.00	58.67	0.47	40.75
MISSOURI	0.14	0.09	28.62	0.93	70.21
MONTANA	23.91	0.34	1.68	2.69	71.38
NEBRASKA	4.01	0.62	4.94	8.02	82.41
NEVADA	1.50	2.05	22.78	15.28	58.39
NEW HAMPSHIRE	0.30	0.60	0.60	1.79	96.71
NEW JERSEY	0.21	0.61	30.03	15.28	53.87
NEW MEXICO	11.16	0.29	3.29	65.38	19.89
NEW YORK	0.52	1.32	34.29	29.44	34.43
NORTH CAROLINA	2.64	0.23	42.91	1.29	52.93
NORTH DAKOTA	22.73	0.65	1.95	2.60	72.08
OHIO	0.17	0.24	29.14	3.34	67.10
OKLAHOMA	15.06	0.30	16.70	5.07	62.86
OREGON	3.09	0.89	3.82	7.48	84.72
PENNSYLVANIA	0.06	0.57	7.64	5.15	86.58
PUERTO RICO	0.00	0.00	0.13	99.87	0.00
RHODE ISLAND	0.42	0.21	3.18	6.99	89.19
SOUTH CAROLINA	0.21	0.28	50.34	1.24	47.93
SOUTH DAKOTA	26.05	0.00	0.00	2.52	71.43
TENNESSEE	0.07	0.13	19.55	0.60	79.66
TEXAS	0.36	0.39	22.39	45.23	31.63
UTAH	3.37	3.01	1.93	13.61	78.07
VERMONT	0.60	0.00	1.51	0.91	96.98
VIRGINIA	0.11	1.20	30.58	5.21	62.90
WASHINGTON	6.99	3.08	10.89	8.72	70.32
WEST VIRGINIA	0.52	0.00	4.55	0.21	94.72
WISCONSIN	2.83	1.26	25.71	4.65	65.56
WYOMING	2.90	0.00	1.45	6.52	89.13
AMERICAN SAMOA	0.00	100.00	0.00	0.00	0.00
GUAM	0.00	93.94	0.00	0.00	6.06
NORTHERN MARIANAS	.	.	.	.	.
VIRGIN ISLANDS	0.00	0.00	53.33	46.67	0.00
BUR. OF INDIAN AFFAIRS	100.00	.	.	.	.
U.S. AND OUTLYING AREAS	1.99	1.16	25.26	13.67	57.92
50 STATES, D.C. & P.R.	1.80	1.12	25.31	13.70	58.07

Percentages are based on counts of children with disabilities who were reported in the exit category and whose race/ethnicity were provided. These percentages show the racial/ethnic composition of the exit category (# exiting by way of basis A who are in race/ethnicity category B ÷ total # exiting by way of basis A). Data updated as of August 30, 2002. U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Number) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > TOTAL

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	27	16	3,771	58	5,672
ALASKA	607	50	87	56	955
ARIZONA	982	85	689	3,290	5,315
ARKANSAS	38	13	1,203	96	3,824
CALIFORNIA	632	2,307	9,547	21,871	23,911
COLORADO	131	125	869	1,972	6,720
CONNECTICUT	50	60	1,735	1,675	7,151
DELAWARE	4	12	552	67	628
DISTRICT OF COLUMBIA	0	5	823	43	24
FLORIDA	108	191	9,657	4,149	18,063
GEORGIA	29	140	7,032	357	8,781
HAWAII	0	1,594	15	92	1,094
IDAHO	76	13	23	343	3,041
ILLINOIS	25	258	6,540	2,464	17,018
INDIANA	33	42	2,274	283	11,600
IOWA	45	49	427	163	5,658
KANSAS	81	43	877	500	5,530
KENTUCKY	5	15	1,021	35	6,357
LOUISIANA	48	26	3,758	56	3,235
MAINE	40	18	39	22	4,127
MARYLAND	33	105	3,698	296	5,126
MASSACHUSETTS	29	224	1,596	1,736	11,995
MICHIGAN	243	366	4,224	533	17,360
MINNESOTA	483	223	918	307	7,566
MISSISSIPPI	7	11	2,750	37	1,912
MISSOURI	29	39	3,268	146	10,586
MONTANA	252	18	18	41	1,498
NEBRASKA	78	27	130	114	3,041
NEVADA	92	70	658	562	2,075
NEW HAMPSHIRE	11	11	20	44	2,958
NEW JERSEY	20	303	4,524	2,354	10,829
NEW MEXICO	631	59	277	3,949	3,029
NEW YORK	229	709	12,501	8,445	23,066
NORTH CAROLINA	262	69	5,051	240	7,628
NORTH DAKOTA	164	10	19	17	1,083
OHIO	46	115	4,164	448	18,692
OKLAHOMA	1,076	31	1,156	283	5,139
OREGON	150	95	228	520	6,841
PENNSYLVANIA	17	225	1,424	750	12,195
PUERTO RICO	0	0	2	2,739	0
RHODE ISLAND	14	22	157	292	2,742
SOUTH CAROLINA	16	19	3,443	75	3,194
SOUTH DAKOTA	190	1	9	16	847
TENNESSEE	17	28	2,635	107	11,688
TEXAS	143	334	7,478	14,068	18,300
UTAH	227	118	104	590	4,847
VERMONT	5	6	19	6	1,702
VIRGINIA	23	173	3,552	589	8,049
WASHINGTON	528	424	1,290	1,142	7,923
WEST VIRGINIA	13	4	389	11	4,135
WISCONSIN	323	232	1,943	483	10,674
WYOMING	62	5	26	83	1,235
AMERICAN SAMOA	0	58	0	0	0
GUAM	0	166	0	1	7
NORTHERN MARIANAS	0	0	0	0	0
VIRGIN ISLANDS	0	0	87	19	0
BUR. OF INDIAN AFFAIRS	807	0	0	0	2
U.S. AND OUTLYING AREAS	9,181	9,362	118,697	78,635	366,668
50 STATES, D.C. & P.R.	8,374	9,138	118,610	78,615	366,659

Data updated as of August 30, 2002.
U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

Table AD4 *continued*

Racial/Ethnic Composition (Percentage) of Children Ages 14-21+ Exiting Special Education, by Basis of Exit, During the 2000-2001 School Year

ALL DISABILITIES > TOTAL

STATE	AMERICAN INDIAN/ALASKAN	ASIAN/PACIFIC ISLANDER	BLACK	HISPANIC	WHITE
ALABAMA	0.28	0.17	39.51	0.61	59.43
ALASKA	34.59	2.85	4.96	3.19	54.42
ARIZONA	9.48	0.82	6.65	31.75	51.30
ARKANSAS	0.73	0.25	23.25	1.86	73.91
CALIFORNIA	1.08	3.96	16.38	37.54	41.04
COLORADO	1.33	1.27	8.85	20.09	68.45
CONNECTICUT	0.47	0.56	16.26	15.70	67.01
DELAWARE	0.32	0.95	43.71	5.30	49.72
DISTRICT OF COLUMBIA	0.00	0.56	91.96	4.80	2.68
FLORIDA	0.34	0.59	30.02	12.90	56.15
GEORGIA	0.18	0.86	43.04	2.18	53.74
HAWAII	0.00	57.03	0.54	3.29	39.14
IDAHO	2.17	0.37	0.66	9.81	86.99
ILLINOIS	0.10	0.98	24.86	9.37	64.69
INDIANA	0.23	0.30	15.98	1.99	81.51
IOWA	0.71	0.77	6.73	2.57	89.21
KANSAS	1.15	0.61	12.47	7.11	78.65
KENTUCKY	0.07	0.20	13.74	0.47	85.52
LOUISIANA	0.67	0.37	52.76	0.79	45.42
MAINE	0.94	0.42	0.92	0.52	97.20
MARYLAND	0.36	1.13	39.94	3.20	55.37
MASSACHUSETTS	0.19	1.44	10.24	11.14	76.99
MICHIGAN	1.07	1.61	18.59	2.35	76.39
MINNESOTA	5.09	2.35	9.67	3.23	79.67
MISSISSIPPI	0.15	0.23	58.30	0.78	40.53
MISSOURI	0.21	0.28	23.23	1.04	75.25
MONTANA	13.79	0.99	0.99	2.24	81.99
NEBRASKA	2.30	0.80	3.83	3.36	89.71
NEVADA	2.66	2.02	19.03	16.26	60.02
NEW HAMPSHIRE	0.36	0.36	0.66	1.45	97.17
NEW JERSEY	0.11	1.68	25.09	13.06	60.06
NEW MEXICO	7.94	0.74	3.49	49.70	38.12
NEW YORK	0.51	1.58	27.81	18.79	51.31
NORTH CAROLINA	1.98	0.52	38.12	1.81	57.57
NORTH DAKOTA	12.68	0.77	1.47	1.31	83.76
OHIO	0.20	0.49	17.75	1.91	79.66
OKLAHOMA	14.00	0.40	15.04	3.68	66.87
OREGON	1.91	1.21	2.91	6.64	87.32
PENNSYLVANIA	0.12	1.54	9.75	5.13	83.46
PUERTO RICO	0.00	0.00	0.07	99.93	0.00
RHODE ISLAND	0.43	0.68	4.87	9.05	84.97
SOUTH CAROLINA	0.24	0.28	51.03	1.11	47.34
SOUTH DAKOTA	17.87	0.09	0.85	1.51	79.68
TENNESSEE	0.12	0.19	18.20	0.74	80.75
TEXAS	0.35	0.83	18.55	34.89	45.38
UTAH	3.86	2.00	1.77	10.02	82.35
VERMONT	0.29	0.35	1.09	0.35	97.93
VIRGINIA	0.19	1.40	28.68	4.76	64.98
WASHINGTON	4.67	3.75	11.41	10.10	70.07
WEST VIRGINIA	0.29	0.09	8.55	0.24	90.84
WISCONSIN	2.37	1.70	14.23	3.54	78.17
WYOMING	4.39	0.35	1.84	5.88	87.53
AMERICAN SAMOA	0.00	100.00	0.00	0.00	0.00
GUAM	0.00	95.40	0.00	0.57	4.02
NORTHERN MARIANAS	.	.	.	.	.
VIRGIN ISLANDS	0.00	0.00	82.08	17.92	0.00
BUR. OF INDIAN AFFAIRS	99.75	0.00	0.00	0.00	0.25
U.S. AND OUTLYING AREAS	1.58	1.61	20.38	13.50	62.94
50 STATES, D.C. & P.R.	1.44	1.57	20.40	13.52	63.07

Percentages are based on counts of children with disabilities who were reported in the exit category and whose race/ethnicity were provided. These percentages show the racial/ethnic composition of the exit category (# exiting by way of basis A who are in race/ethnicity category B ÷ total # exiting by way of basis A). Data updated as of August 30, 2002.

U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).