

Archived Information

Howard University - 2002

Goal 8: To assist Howard University with financial resources needed to carry out its educational mission.

Objective 8.1 of 3: Maintain and strengthen academic programs and achievement by 1: recruiting better students, 2: improving student retention, 3: improving graduation rates, and 4: promoting excellence in teaching

Indicator 8.1.1 of 4: Better students: The average SAT scores of incoming freshman will increase by 1.0 percent per year.

Targets and Performance Data					Assessment of Progress	Sources and Data Quality				
<i>Average SAT score</i>					<p>Status: Unable to judge</p> <p>Progress: However, actual performance still exceeds the national average for black students.</p> <p>Explanation: Average SAT scores decreased from 1062 in 2000 to 1046 in 2001, resulting in a 1.5% decrease. This decline was due in large part to greater than anticipated enrollment of new students who met admissions requirements, but did not have SAT scores at the high end of the SAT range. The University's average SAT score is still 26 points higher than the national average, which is 1020. The 2002 objective is to reach or exceed the unmet 2001 goal of an average of 1060 SAT total.</p>	<p>Additional Source Information: Howard University</p> <p>Frequency: Annually.</p> <p>Collection Period: 2002</p> <p>Data Available: March 2003</p> <p>Validated By: No Formal Verification.</p>				
Year	Actual Performance			Performance Targets						
	Math	Verbal	Total	Change			Math	Verbal	Total	Change
1997	494	513	1,007							
1998	506	519	1,025	1.80						
1999	517	533	1,050	2.40			1,035			
2000	525	537	1,062	1.10			1,055	2		
2001	516	530	1,046	-1.50			1,060	.50		
2002					1,060	.50				

Indicator 8.1.2 of 4: Student retention: Decrease attrition for undergraduate FTIC (first time in college) students by 2 percent until national average is bettered.

Targets and Performance Data					Assessment of Progress	Sources and Data Quality
<i>Attrition rates</i>					<p>Status: Unable to judge</p> <p>Progress: Target of bettering the national average and decreasing attrition to 14% was exceeded. The National Attrition rate for 2000 was 20%.</p> <p>Explanation: The attrition rate of 12.9 percent at Howard University is well below the national average of 20.2%. The objective remains to decrease the attrition rate by at least 1 percent per year.</p>	<p>Source: Other Other: Record/File.</p> <p>Sponsor: The Consortium for Student Retention and Data Exchange.</p> <p>Frequency: Annually.</p> <p>Collection Period: 2002</p> <p>Data Available: March 2003</p> <p>Validated By: No Formal Verification.</p>
Year	Actual Performance		Performance Targets			
	National Rate	HU Rate	National Rate	HU Rate		
1997	26.70	19.60				
1998	26.40	17.60				
1999	25	16				
2000	20	15.10	15			
2001	20.20	12.90	14			
2002		12.90	13			

Indicator 8.1.3 of 4: Graduation rates: The undergraduate and graduate graduation rates will increase by 2 percent

per year until the national average is reached or exceeded.

Targets and Performance Data					Assessment of Progress	Sources and Data Quality
<i>6-year graduation rate</i>					Status: Unable to judge Explanation: The graduation rate at Howard University of 51.3% demonstrates continuous improvement from 1998 (40.9%) and a pattern of exceeding performance targets for each succeeding year.	Additional Source Information: Howard University. Frequency: Annually. Collection Period: 2002 Data Available: March 2003 Validated By: No Formal Verification. Limitations: The reported 6-year national rate comes from the Consortium for Student Retention Data Exchange at the University of Oklahoma. Howard University is a member of the institution.
Year	Actual Performance		Performance Targets			
	Consortium Rate	HU Rate	Consortium Rate	HU Rate		
1997		49				
1998		40.90				
1999	54.20	46.10	43			
2000	54.10	48.70	48			
2001		51.30	50			
2002			52			

Indicator 8.1.4 of 4: Excellence in teaching and scholarship: The participation rate of faculty in activities of the Fund for Academic Excellence will increase.

Targets and Performance Data					Assessment of Progress	Sources and Data Quality	
<i>Proposals</i>					Status: Unable to judge Explanation: The principal goal for the Fund for Academic Excellence is to be a catalyst for increasing extramural research. Enhanced standards for faculty extramural repeat awards will ultimately constrain the participation rate for faculty. The number of proposals submitted, and those funded increased; however, the number funded did not meet our target due to prevailing economic conditions.	Additional Source Information: Howard University. Frequency: Annually. Collection Period: 2002 Data Available: March 2003 Validated By: No Formal Verification.	
Year	Actual Performance			Performance Targets			
	Number of Funded	Number of Participants	Number of Participants	Number of Funded			Number of Participants
1998	258	153	189				
1999	218	152	200				
2000	149	128	173	125			210
2001	154	130	160	140			200
2002				150	225		

Objective 8.2 of 3: To promote excellence in research

Indicator 8.2.1 of 2: Grants received: The number of grant proposals that are funded will increase

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Number of funded grant proposals</i>			Status: Unable to judge Explanation: Grants received increased by 3.6% over last	Additional Source Information: Howard University.
Year	Actual Performance	Performance Targets		

1997	232		year's number of awards.	Frequency: Annually. Collection Period: 2002 Data Available: March 2003 Validated By: No Formal Verification.
1998	279			
1999	299			
2000	252	301		
2001	261	260		
2002		270		

Indicator 8.2.2 of 2: Grant funding: The total funds received through research grants will increase.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality	
<i>Funds received through research grants</i>			Status: Unable to judge Explanation: The value of grants received increased by 6.2% to approximately \$53.4 million. This exceeded our target by \$1.7 million.	Additional Source Information: Howard University. Frequency: Annually. Collection Period: 2002 Data Available: March 2003 Validated By: No Formal Verification.	
Year	Actual Performance				Performance Targets
	Value of Grants Received	% Change			Value of Grants Received % Change
1997	45,268,427				
1998	44,057,827	2.70			
1999	47,533,841	7.90			
2000	50,294,706	5.80			48,009,180 20
2001	53,416,128				51,700,000
2002			53,800,000		

Objective 8.3 of 3: Increase Howard University's financial strength and independence from Federal Appropriations
Indicator 8.3.1 of 3: Endowment: The value of the endowment each year will increase.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality	
<i>Market value of endowment (in millions)</i>			Status: Unable to judge Explanation: The market value of Howard University's endowment increased approximately 3.5% over last year. The increase is substantial given recent market conditions.	Additional Source Information: Howard University. Frequency: Annually. Collection Period: 2002 Data Available: March 2003 Validated By: No Formal Verification. Audited Financial Statements.	
Year	Actual Performance				Performance Targets
1997	211.20				
1998	252.90				
1999	297				
2000	329.30				320
2001	340.90		346		

Indicator 8.3.2 of 3: Outside support: The funds raised from all private sources will increase.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality	
<i>Alumni contribution (in millions)</i>			Status: Unable to judge Explanation: Outside support increased more than 32% over last year, and 27% over our target.	Additional Source Information: Howard University. Frequency: Annually. Collection Period: 2002 Data Available: March 2003 Validated By: No Formal Verification. Audited Financial Statements.	
Year	Actual Performance				Performance Targets
1997	11.80				
1998	8.40				
1999	9.20				
2000	13.90				11
2001	18.40				14.50
2002			18		

Indicator 8.3.3 of 3: Outside support—alumni: The participation rate of alumni who contribute to the school will increase.			Assessment of Progress	Sources and Data Quality
Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Participation rate</i>			Status: Unable to judge Explanation: The 15 percent participation rate for 2001 is below the desired goal, but a significant increase from the prior year's record, and closer to the average alumni participation rate for Tier II universities, which is approximately 18%. The University's fundraising operations have been completely restructured and we anticipate greater congruence with the goals.	Additional Source Information: Howard University Frequency: Annually. Collection Period: 2002 Data Available: March 2003 Validated By: No Formal Verification.
Year	Actual Performance	Performance Targets		
1998	11.40			
1999	9.40			
2000	12.20	25		
2001	15	30		
2002		32		