

Archived Information

Eisenhower Federal Activities - 2002

CFDA Number: 84.168 - Eisenhower Professional Development_Federal Activities

Goal 8: To improve the teaching and learning of all students through the provision of high-quality instructional materials and information about effective programs, and through the expansion of a cadre of highly accomplished teachers.

Objective 8.1 of 2: Provide access to high quality instructional materials and information about exemplary programs in mathematics and science education for elementary and secondary schools.

Indicator 8.1.1 of 1: Utility: At least 80 percent of customers who use clearinghouse products will report that the products meet their needs in terms of being easy to access, up to date, and valuable to their work.

Targets and Performance Data				Assessment of Progress			Sources and Data Quality					
<i>Percent of customers who report that products are:</i>				<p>Status: Target exceeded</p> <p>Explanation: The Clearinghouse has placed increasing emphasis on customer satisfaction. The Actual Performance data for 2002 represent respondents who provided information on Clearinghouse products and services through customer surveys, bimonthly statistics on product access and dissemination, and informal product feedback. Respondents in prior years represent sample members who remembered Clearinghouse materials well enough to respond to questions about Clearinghouse products.</p>			<p>Additional Source Information: Voluntary Web Survey conducted by the Clearinghouse Report on FY 2002 performance from the Clearinghouse and Cross-Consortia Evaluation Team, 2002.</p> <p>Frequency: Annually. Collection Period: 2003 Data Available: January 2004</p> <p>Validated By: No Formal Verification. Data supplied by the Clearinghouse and the Eisenhower Cross-Consortia Evaluation Team are subject to an internal review procedure to ensure common terminology and data collection and analysis procedures.</p>					
Year	Actual Performance									Performance Targets		
	Easy to Access	Up to Date	Value to Work							Easy to Access	Up to Date	Value to Work
1998	64	73	74									
1999	89	96	91									
2000	90	95.50	93.40							72	72	72
2001	97	97	97							76	76	76
2002	98	97	98	78	78	78						

Objective 8.2 of 2: Contribute to the improvement of the teaching and learning of all students by expanding the cadre of highly accomplished teachers.

Indicator 8.2.1 of 1: Teachers certified: The number of teachers who will be awarded Board certification will increase annually and will reach a cumulative total of 22,000 by 2002.

Targets and Performance Data			Assessment of Progress			Sources and Data Quality				
<i>Cumulative number of teachers certified</i>			<p>Status: Target exceeded</p> <p>Explanation: Forty-nine states, the District of Columbia, and approximately 454 school districts offer some kind of incentive for teachers to apply for National Board certification; these incentives have helped to increase the number of applicants for National Board certification. (These incentives</p>			<p>Additional Source Information: Board reports, 2001.</p> <p>Frequency: Annually. Collection Period: 2002 Data Available: November</p> <p>Validated By: No Formal Verification. Data supplied by the Board. Data corroborated</p>				
Year	Actual Performance								Performance Targets	
1997	912									
1998	1,834									
1999	4,804								3,600	
2000	9,531								7,900	
2001	16,035								15,000	

2002	23,930	24,000	include fee support, salary supplements, and license portability.).	by other information available on Nationally Board Certified Teachers. Improvements: In the past, all NBCTs for a given cycle have been announced in Nov. This will continue to be the case in 2002. In future years, the announcements may be made throughout the year by certificate area.
------	--------	--------	---	--