

Archived Information

Bilingual Education Instructional Services Program - 2002

CFDA Numbers: 84.288 Enhancement Grants
 84.289 Program Development and Improvement Grants
 84.290 Comprehensive School Grants
 84.291 Systemwide Improvement Grants

Goal 8: To help limited-English proficient (LEP) students reach high academic standards.

Objective 8.1 of 1: IMPROVE ENGLISH PROFICIENCY AND ACADEMIC ACHIEVEMENT OF STUDENTS SERVED BY TITLE VII OF THE BILINGUAL EDUCATION ACT

Indicator 8.1.1 of 2: English proficiency: Students in the program will annually demonstrate continuous and educationally significant progress on oral or written English proficiency measures.

Targets and Performance Data				Assessment of Progress		Sources and Data Quality								
<i>Percentage of projects in which three-quarters of student groups made gains in English proficiency</i>				Status: Unable to judge Explanation: Data analyzed reported percentages of projects, not percentages of students. ENH=Enhancement program, PDI= Program Development and Implementation Program, CS= Comprehensive School Program, SW=Schoolwide Improvement.		Additional Source Information: Contracted synthesis of local project data. Frequency: Annually. Collection Period: 2002 - 2003 Data Available: January 2004 Validated By: On-Site Monitoring By ED. Limitations: Operational definitions of LEP students vary; the amount of missing data varies greatly across projects and cohorts of projects. Prior year data has been updated from previous reports to reflect more complete information.								
Year	Actual Performance		Performance Targets											
	Oral	Written	Oral					Written						
1998	90	81												
1999	82	74	92					85						
2000	75	89	93					88						
2001	75	89	94					91						
<i>Comparison within cohorts-Oral Cohort 1</i>				Status: Unable to judge Explanation: Data analyzed reported percentages of projects, not percentages of students. ENH=Enhancement program, PDI= Program Development and Implementation Program, CS= Comprehensive School Program, SW=Schoolwide Improvement.		Additional Source Information: Contracted synthesis of local project data. Frequency: Annually. Collection Period: 2002 - 2003 Data Available: January 2004 Validated By: On-Site Monitoring By ED. Limitations: Operational definitions of LEP students vary; the amount of missing data varies greatly across projects and cohorts of projects. Prior year data has been updated from previous reports to reflect more complete information.								
Year	Actual Performance							Performance Targets						
	ENH1	CS1	SW1					ENH1	CS1	SW1				
1998	89	94	65											
<i>Comparison within cohorts-Written Cohort 1</i>								Status: Unable to judge Explanation: Data analyzed reported percentages of projects, not percentages of students. ENH=Enhancement program, PDI= Program Development and Implementation Program, CS= Comprehensive School Program, SW=Schoolwide Improvement.		Additional Source Information: Contracted synthesis of local project data. Frequency: Annually. Collection Period: 2002 - 2003 Data Available: January 2004 Validated By: On-Site Monitoring By ED. Limitations: Operational definitions of LEP students vary; the amount of missing data varies greatly across projects and cohorts of projects. Prior year data has been updated from previous reports to reflect more complete information.				
Year	Actual Performance											Performance Targets		
	ENH1	CS1	SW1									ENH1	CS1	SW1
1998	100	77	50											
<i>Comparison within cohorts-Oral Cohort 2</i>				Status: Unable to judge Explanation: Data analyzed reported percentages of projects, not percentages of students. ENH=Enhancement program, PDI= Program Development and Implementation Program, CS= Comprehensive School Program, SW=Schoolwide Improvement.		Additional Source Information: Contracted synthesis of local project data. Frequency: Annually. Collection Period: 2002 - 2003 Data Available: January 2004 Validated By: On-Site Monitoring By ED. Limitations: Operational definitions of LEP students vary; the amount of missing data varies greatly across projects and cohorts of projects. Prior year data has been updated from previous reports to reflect more complete information.								
Year	Actual Performance		Performance Targets											
	PDI	CS2	PDI									CS2		
1999	82	82												
<i>Comparison within cohorts-Written Cohort 2</i>								Status: Unable to judge Explanation: Data analyzed reported percentages of projects, not percentages of students. ENH=Enhancement program, PDI= Program Development and Implementation Program, CS= Comprehensive School Program, SW=Schoolwide Improvement.		Additional Source Information: Contracted synthesis of local project data. Frequency: Annually. Collection Period: 2002 - 2003 Data Available: January 2004 Validated By: On-Site Monitoring By ED. Limitations: Operational definitions of LEP students vary; the amount of missing data varies greatly across projects and cohorts of projects. Prior year data has been updated from previous reports to reflect more complete information.				
Year	Actual Performance		Performance Targets											
	PDI	CS2	PDI									CS2		
1998	91	82												
<i>Comparison within cohorts-Oral Cohort 3</i>				Status: Unable to judge Explanation: Data analyzed reported percentages of projects, not percentages of students. ENH=Enhancement program, PDI= Program Development and Implementation Program, CS= Comprehensive School Program, SW=Schoolwide Improvement.		Additional Source Information: Contracted synthesis of local project data. Frequency: Annually. Collection Period: 2002 - 2003 Data Available: January 2004 Validated By: On-Site Monitoring By ED. Limitations: Operational definitions of LEP students vary; the amount of missing data varies greatly across projects and cohorts of projects. Prior year data has been updated from previous reports to reflect more complete information.								

Year	Actual Performance	Performance Targets		
	ENH3CS1CS3SW1SW2	ENH3CS1CS3SW1SW2		
2000	87 86 83 100 100			
<i>Comparison within cohorts-Written Cohort 3</i>				
Year	Actual Performance	Performance Targets		
	ENH3CS1CS3SW1SW2	ENH3CS1CS3SW1SW2		
2000	57 86 75 100 75			
Indicator 8.1.2 of 2: Other academic achievement: Students in the program will annually demonstrate continuous and educationally significant progress on appropriate academic achievement of language arts, reading, and math.				
Targets and Performance Data		Assessment of Progress	Sources and Data Quality	
<i>Percentage of projects in which three-quarters of student groups made gains in academic achievement in language arts, reading, and math.</i>		Status: Unable to judge	Frequency: Biennially. Collection Period: 2002 - 2003 Data Available: January 2004 Validated By: On-Site Monitoring By ED.	
Year	Actual Performance			Performance Targets
	Language arts Reading Math			Language arts ReadingMath
1998	69 66 70			
1999	44 53 58			65 65 66
2000	63 73 67	67 67 68		
2001	83 67 60	70 70 70		
<i>Comparison within cohorts-Language Arts Cohort 1</i>				
Year	Actual Performance	Performance Targets		
	ENH1 CS1 SW1	ENH1 CS1 SW1		
1998	72 64 50			
<i>Comparison within cohorts-Reading Cohort 1</i>				
Year	Actual Performance	Performance Targets		
	ENH1 CS1 SW1	ENH1 CS1 SW1		
1998	78 59 53			
<i>Comparison within cohorts-Math Cohort 1</i>				
Year	Actual Performance	Performance Targets		
	ENH1 CS1 SW1	ENH1 CS1 SW1		
1998	63 70 43			
<i>Comparison within cohorts-Language Arts Cohort 2</i>				
Year	Actual Performance	Performance Targets		
	PDI CS2	PDI CS2		
1999	47 41			
<i>Comparison within cohorts-Reading Cohort 2</i>				
Year	Actual Performance	Performance Targets		

	PDI	CS2	PDI	CS2	
1999	50	56			
<i>Comparison within cohorts-Math Cohort 2</i>					
Year	Actual Performance		Performance Targets		
	PDI	CS2	PDI	CS2	
1999	68	48			
<i>Comparison within cohorts-Language Arts Cohort 3</i>					
Year	Actual Performance				Performance Targets
	ENH3CS1CS3SW1SW2				ENH3CS1CS3SW1SW2
2000	80	53	72	75	82
<i>Comparison within cohorts-Reading Cohort 3</i>					
Year	Actual Performance				Performance Targets
	ENH3CS1CS3SW1SW2				ENH3CS1CS3SW1SW2
2000	80	53	72	75	82
<i>Comparison within cohorts-Math Cohort 3</i>					
Year	Actual Performance				Performance Targets
	ENH3CS1CS3SW1SW2				ENH3CS1CS3SW1SW2
2000	76	76	62	63	73