

## National Activities--IDEA Part D - 2002

**CFDA Numbers:** [84.323](#) - Special Education\_State Program Improvement Grants for Children with Disabilities  
[84.324](#) - Special Education\_Research and Innovation to Improve Services and Results for Children with Disabilities  
[84.325](#) - Special Education\_Personnel Preparation to Improve Services and Results for Children with Disabilities  
[84.326](#) - Special Education\_Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities  
[84.327](#) - Special Education\_Technology and Media Services for Individuals with Disabilities  
[84.328](#) - Special Education\_Parent Information Centers

**Goal 8: To link best practices to states, school systems and families to improve results for infants, toddlers and children with disabilities**

**Objective 8.1 of 5: Programs respond to critical needs of children with disabilities and their families**

**Indicator 8.1.1 of 1: Responsive to critical needs: The percentage of IDEA program activities that are determined by expert panels to respond to critical needs of children with disabilities and their families will increase: (a) Research and innovation, (b) Technology, (c) Personnel preparation, (d) Technical assistance, and (e) State improvement.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Research &amp; Innovation</i>			<p><b>Status: Unable to judge</b></p> <p><b>Explanation:</b> Actual data for the years 2000 and earlier have been moved back one year compared to the FY 2001 report. This adjustment reflects the year in which the data were collected rather than reported.</p> <p>Fluctuations in previous year data are expected for several years while the data collection methodology is refined. There is a one-year lag in data. Projects are evaluated by an expert panel after a full year of funding.</p>	<p><b>Additional Source Information:</b> Expert Panel</p> <p><b>Frequency:</b> Annually.  <b>Collection Period:</b> 2002  <b>Data Available:</b> September 2003  <b>Validated By:</b> No Formal Verification.</p>
<b>Year</b>	<b>Actual Performance</b>	<b>Performance Targets</b>		
1999	91			
2000	72			
2001	83			
2002		85		
<i>Technology (from Technology &amp; Media)</i>				
<b>Year</b>	<b>Actual Performance</b>	<b>Performance Targets</b>		
2000	75			
2001	77			
2002		85		
<i>Media (from Technology &amp; Media program)</i>				
<b>Year</b>	<b>Actual Performance</b>	<b>Performance Targets</b>		
2000	41			
2001	74			
2002		85		

<i>Personnel preparation</i>		
Year	Actual Performance	Performance Targets
1999	67	
2000	68	
2001	78	
2002		85

  

<i>Technical assistance</i>		
Year	Actual Performance	Performance Targets
2000	57	
2001	75	
2002		85

  

<i>State improvement</i>		
Year	Actual Performance	Performance Targets
2001	80	
2002		85

  

<i>Parent training</i>		
Year	Actual Performance	Performance Targets
2001	88	
2002		85

**Objective 8.2 of 5: Projects use high-quality methods and materials.**

Indicator 8.2.1 of 1: Highest standards for methods and materials: Highest standards for methods and materials: Expert panels determine that IDEA-funded projects use exceptionally rigorous quantitative or qualitative research and evaluation methods (for Research and innovation and Technology and media activities); or use current research-validated practices and materials (for Personnel preparation, Technical assistance, and State improvement activities).														
Targets and Performance Data							Assessment of Progress		Sources and Data Quality					
<i>Percentage of projects that meet exceptionally high standards: research and innovation</i>														
Year	Actual Performance						Performance Targets							
	State			Parent			State			Parent				
	Research	Demo.	Outreach	PPrep	TATech	Imprvt	Training	Research	Demo.	Outreach	PPrep	TATech	Imprvt	Training
1998	60	12	20											
1999	50	70	20	50	97	94	65	20	25					

**Status: Target exceeded**

**Explanation:** Actual data for the years 2000 and earlier have been moved back one year compared to the FY 2001 report. This adjustment reflects the year in which the

**Additional Source Information:** Expert Panel

**Frequency:** Biennially.

**Collection Period:** 2002



	Parent					Parent								
	Research	Demo.	Outreach	Tech	PPrep	T	Training	Research	Demo.	Outreach	Tech	PPrep	T	Training
2000	60	40	100	40	100									
2001	91	57	80	80	71									
2002						85	60	85	85				80	

represents baseline.

**Explanation:** Actual data for the years 2000 and earlier have been moved back one year compared to the FY 2001 report. This adjustment reflects the year in which the data were collected rather than reported.

There is a one-year lag in data. Projects are evaluated by an expert panel after a full year of funding. Projects are expected to be of high quality and communicate findings through appropriate referred journals and other vehicles such as the Internet, association publications, CD-ROMs, films, teaching modules, state and national directories, career plan, radio interviews, course syllabi, and Federally-funded technical assistance providers, and to include a citation of funding support under IDEA.

**Frequency:** Annually.  
**Collection Period:** 2001  
**Data Available:** September  
**Validated By:** No Formal Verification. Project information is reviewed by a panel consisting of independent, third party reviewers who are experts in the program content and trained in the review procedures. The panel results are analyzed by experts in evaluation research.

**Indicator 8.3.2 of 2: Practitioners use results: Expert panels determine that practitioners, including policy-makers, administrators, teachers, parents, or others as appropriate, use products and practices developed through IDEA programs to improve results for children with disabilities. (a) Research and innovation (b) Technology (c) Personnel preparation (d) Technical assistance (e) parent training, and (f) State improvement.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Percentage of expert panelist with positive determination: Research &amp; Innovation</i>			<b>Status: Unable to judge</b>  <b>Explanation:</b> Actual data for the years 2000 and earlier have been moved back one year compared to the FY 2001 report. This adjustment reflects the year in which the data were collected rather than reported.	<b>Additional Source Information:</b> Project information.  <b>Frequency:</b> Annually. <b>Collection Period:</b> 2002 <b>Data Available:</b> September 2003 <b>Validated By:</b> On-Site Monitoring By ED.  <b>Limitations:</b> Baseline data for the state
Year	Actual Performance	Performance Targets		
2000	53			
2001	58			
2002		65		
<i>Percentage of expert panelist with positive determination: Technology and media</i>			There is a one-year lag in data. Projects are evaluated by an expert	
Year	Actual Performance	Performance Targets		
1998	78			

1999		89	<p>panel after a full year of funding. Fluctuations in data are expected for several years while the data collection methodology is refined. To improve the quality of the evaluations the size of the review panel representing the variety of stakeholders in special education was increased from 5 persons in 2000 to 80 in 2001. This improvement has resulted in a much more robust and accurate measure of this indicator.</p> <p>improvement grant program are being collected through an evaluation study and will be available in 2002.</p>
2000	47		
2002		65	
<i>Percentage of expert panelist with positive determination: Personnel Preparation</i>			
<b>Year</b>	<b>Actual Performance</b>	<b>Performance Targets</b>	
2000	55		
2002		65	
<i>Percentage of expert panelist with positive determination: Technical Assistance</i>			
<b>Year</b>	<b>Actual Performance</b>	<b>Performance Targets</b>	
1998	67		
1999		78	
2000	59		
2001	69		
<i>Percentage of expert panelists with positive determination: Parent information</i>			
<b>Year</b>	<b>Actual Performance</b>	<b>Performance Targets</b>	
2001	75		
<i>Percentage of panelists with positive determination: State improvement</i>			
<b>Year</b>	<b>Actual Performance</b>	<b>Performance Targets</b>	
2001	80		

**Objective 8.4 of 5: PERSONNEL ARE PREPARED TO SERVE CHILDREN WITH DISABILITIES.**

<p><b>Indicator 8.4.1 of 3: Persons trained to serve children with disabilities: The percentage of persons who obtain their degrees with IDEA support and serve children with disabilities as teachers, early intervention personnel, related services personnel, or leadership personnel within 3 years of receiving their degrees will increase.</b></p>		
<p>Targets and Performance Data</p> <p><b>- No Targets And Performance Data -</b></p>	<p>Assessment of Progress</p> <p><b>Explanation:</b> This indicator is under review by the Department. No data to report for FY2002.</p>	<p>Sources and Data Quality</p> <p><b>Additional Source Information:</b> Annual Performance Reports.</p> <p><b>Frequency:</b> Annually.</p> <p><b>Validated By:</b> Federal Statistical Agencies.</p>

		<p><b>Limitations:</b> In 2001 this indicator will be revised to reflect employment, 1 year after receipt of degrees. This data is more readily accessible and timely than data in the current indicator.</p>
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**Indicator 8.4.2 of 3: Grants to minority institutions: The percentage of IDEA grants for personnel preparation awarded to Historically Black Colleges and Universities and other minority institutions, including tribal colleges, will increase.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Percentage of all personnel-preparation awards (new and continuation) that went to minority institutions</i>			<p><b>Explanation:</b> This indicator is under review by the Department. No data to report for FY2002.</p>	<p><b>Additional Source Information:</b> Analysis of project information.</p> <p><b>Validated By:</b> On-Site Monitoring By ED.</p> <p><b>Limitations:</b> See explanation.</p>
Year	Actual Performance	Performance Targets		
1997	15.40			
1998	17.70			
1999	26.40			
2000	34	28		
2001		32		

**Indicator 8.4.3 of 3: Minority and disabled personnel: The percentage of personnel who are minority and the percentage who are disabled who receive financial assistance for training under IDEA will increase.**

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<p><b>- No Targets And Performance Data -</b></p>			<p><b>Explanation:</b> This indicator is under review by the Department. No data to report for FY2002.</p>	<p><b>Additional Source Information:</b> Performance Report.</p> <p><b>Validated By:</b> On-Site Monitoring By ED.</p> <p><b>Limitations:</b> Self-report by projects may hamper validity. OSEP will verify results with follow-up survey.</p>

**Objective 8.5 of 5: FAMILIES RECEIVE INFORMATION ABOUT SERVICES FOR CHILDREN WITH DISABILITIES.**

**Indicator 8.5.1 of 1: Increase in informed families: The percentage of families that report that the training and technical assistance received from the Parent Information and Training Centers made a positive difference in their child's supports and services will increase.**

Targets and Performance Data	Assessment of Progress	Sources and Data Quality

<i>Percentage of families reporting positive difference</i>		
<b>Year</b>	<b>Actual Performance</b>	<b>Performance Targets</b>
<b>1999</b>	71	
<b>2000</b>	86.50	75

<i>Percentage of families reporting positive difference from face-to-face and telephone sessions</i>				
<b>Year</b>	<b>Actual Performance</b>		<b>Performance Targets</b>	
	Face-to-face	Telephone	Face-to-face	Telephone
<b>2001</b>	97	69		

**Explanation:** This indicator is under review by the Department. No data to report for FY2002.

**Additional Source Information:**  
Project Performance Data.

**Limitations:** Self-report by projects may hamper validity. OSEP will verify results with follow-up survey.