

Archived Information

Developing Hispanic-Serving Institutions, Title V (Aid for Institutional Development, Titles III and V) - 2002

CFDA Number: 84.031S Strengthening Hispanic-Serving Institutions

Goal 8: To assist Hispanic-serving institutions that have limited resources and that traditionally serve large numbers of low-income and Hispanic students to continue to serve these students, and to improve the capacity of these institutions to provide on-going, up-to-date quality education in all areas of higher education.

Objective 8.1 of 2: Improve the academic quality of participating institutions.

Indicator 8.1.1 of 1: Graduation rates: Completion rates for all full-time, degree-seeking students in Title V 4-year and 2-year colleges will increase over time.

Targets and Performance Data				Assessment of Progress		Sources and Data Quality		
<i>The percentage of full-time, degree-seeking students at Title V institutions completing a 4-year degree within 6 years and a 2-year degree, certificate, or transferring to a 4-year school within 3 years</i>				Status: Unable to judge Progress: Although graduation rates have improved over 1998 levels, there is a decline (4%) at 4-year institutions, but an increase (4.66%) at 2-year institutions compared to the previous year. This progress indicator will be eliminated. The new progress indicator will be based on the Performance Measurement System, with expected results available in March, 2003. Explanation: The data is representative of the 1999 and 2000 cohort of Title V grantees. Although prior to the time period that grantees actually received funds in 1999, the graduation rates for proceeding years are provided for reference. These graduation rates understate actual graduation rates, as this analysis only includes the full-time, first-time cohort of students enrolled in degree-seeking (or certificate) programs, and only at the Title V institutions students initially attended. As a result, the graduation rates presented here do not include part-time, transfer, or returning students, which represent a significant portion of the student body at Title V institutions.		Source: NCES Survey/Assessment Survey/Assessment: Integrated Postsecondary Education Data System. References: 1997, 1998, 1999, and 2000 Graduation Rate Surveys (GRS). Frequency: Annually. Collection Period: 2001 - 2002 Data Available: January 2004 Validated By: NCES. Limitations: In 2000-2001 data were voluntarily submitted by 70% of 4-year Title V institutions and 98% of 2-year Title V institutions. In addition, the data tend to be several years old. Improvements: ED is currently implementing a new Performance Measurement System that will collect data that is more relevant to the impact that Title V projects have on academic quality at grantee institutions. Title V grantees are reporting to the measurement system for the first time and aggregate 2002 data will be available March, 2003.		
Year	Actual Performance		Performance Targets					
	4-year	2-year	4-year	2-year				
1998	32.80	19.20						
1999	36.90	17.70						
2000	37.40	17.70						
2001	33.40	22.36						

Objective 8.2 of 2: Improve the fiscal stability of participating institutions.

Indicator 8.2.1 of 2: Fiscal balance: The percentage of Title V institutions having a positive fiscal balance will increase over time.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality	
<i>The percentage of Title V institutions with a positive fiscal balance</i>			<p>Status: Unable to judge</p> <p>Progress: The 1999-00 data established a baseline for the Title V program with the goal of continuous improvement. The percentage of public institutions having a positive fiscal balance has increased, although the percentage of private institutions has decreased. The number of private institutions included in this analysis increased from 9 institutions to 24, which may account for the decreased percentage of private institutions having a positive fiscal balance. In addition, the downturn in the national economy has had a profound impact on the fiscal operations at institutions of higher education.</p> <p>Explanation: 108 Hispanic Serving Institutions (HSI) received funding under the Title V program in 1999 and 2000. 84 of the funded HSIs are public institutions and 78 reported revenue and expenditure data to the IPEDS finance survey. Of these 78 public institutions 55 reported having a positive fiscal balance in 2000-01. All 24 private institutions reported financial data, of these 18 reported positive fiscal balances in 2000-01.</p>	<p>Source: NCES Survey/Assessment Integrated Postsecondary Education Data System. References: Finance Survey.</p> <p>Frequency: Annually. Collection Period: 2001 - 2002 Data Available: January 2004 Validated By: NCES. Data validated by NCES review and NCES statistical standards.</p> <p>Limitations: Data tend to be several years old.</p> <p>Improvements: New Performance Measurement System will provide more relevant data on the impact of Title V grants on fiscal stability.</p>	
Year	Actual Performance				Performance Targets
	Public Institutions	Private Institutions			Public Institutions Private Institutions
2000	53.60	87.50			
2001	70.51	75			

Indicator 8.2.2 of 2: Endowment: The percentage of Title V institutions having an endowment will increase over time.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality	
<i>The percentage of Title V institutions with a positive endowment.</i>			<p>Status: Unable to judge</p> <p>Progress: Relative to previous year, the percentage of Title V public institutions with a positive endowment has increased by 2.7%.</p> <p>Explanation: Of the 83 public Title V institutions completing the IPEDS financial survey, 41 institutions reported a positive endowment and 42 either did not report endowment information, or did not have an endowment. Data has been corrected to only include institutions reporting data to IPEDS and only institutions receiving funds during the</p>	<p>Source: NCES Survey/Assessment Integrated Postsecondary Education Data System. References: Finance Survey.</p> <p>Additional Source Information: Finance survey conducted as part of the Integrated Postsecondary Education Data System (IPEDS).</p> <p>Frequency: Annually. Collection Period: 2001 - 2002 Data Available: January</p>	
Year	Actual Performance				Performance Targets
	Public Institutions				Public Institutions
2000	46.70				
2001	49.40				

	reporting year.	<p>2004</p> <p>Validated By: NCES. Data validated by NCES review and NCES Statistical Standards.</p> <p>Limitations: Data tend to be several years old. Data on endowment balances of private institutions is not available at this time.</p>
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