

High School Equivalency Program and College Assistance Migrant Program - 2002

CFDA Numbers: 84.141 - Migrant Education_High School Equivalency Program
84.149 - Migrant Education_College Assistance Migrant Program

Goal 8: To assist migrant and seasonal farmworker students in obtaining the equivalent of a high school diploma, and subsequently, to begin postsecondary education, enter military service, or obtain employment.

Objective 8.1 of 2: An increasing percentage of HEP participants will complete the program and receive their GED.

Indicator 8.1.1 of 1: GED completion: The percentage of HEP participants who complete the program and receive the GED will continue to remain high, if not increase.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Percentage of HEP participants receiving a GED</i>			<p>Status: Unable to judge</p> <p>Explanation: The percentage of HEP students who received the GED decreased in FY 2000 and 2001 because the GED requirements changed, grantees had problems with test centers in their States, in particular with GED testing in Spanish, and five of the projects were new projects and had difficulty with late start-up dates. Data for 2002 are not yet available.</p>	<p>Additional Source Information: HEP/Camp grantee performance reports.</p> <p>Frequency: Annually. Collection Period: 2002 Data Available: January 2003 Validated By: No Formal Verification. Data were supplied by grantees.</p>
Year	Actual Performance	Performance Targets		
1996	70			
1997	66			
1998	72			
1999	73			
2000	58			
2001	53			

Objective 8.2 of 2: CAMP students will graduate from 4-year colleges or universities at higher rates

Indicator 8.2.1 of 1: Student graduation: The percentage of former CAMP participants who complete a postsecondary degree program will be as high as that achieved by a comparable group of students.

Targets and Performance Data			Assessment of Progress	Sources and Data Quality
<i>Percentage of former CAMP participants who successfully complete a postsecondary degree.</i>			<p>Status: Unable to judge</p> <p>Progress: The data for FY 2001-2002 will be available when grantees submit their Grant Performance Report, ED Form 524-B for the non-competing continuation awards. These reports cover the period from February 15, 2001 through February 15, 2002, and include the data for the end of the year report for FY 2000-2001.</p> <p>Explanation: These data have not been available as grantees have not systematically tracked progress made by former migrant students past completion of the 1-year CAMP effort. The Office of Migrant Education is working with grantees to start collecting these data. A baseline will be established in 2002.</p>	<p>Additional Source Information: HEP/CAMP grantee performance reports</p> <p>Frequency: Annually. Collection Period: 2002 Data Available: January 2003 Validated By: No Formal Verification.</p> <p>Limitations: OME is working with grantees to provide detailed information within the annual performance reports.</p>
Year	Actual Performance	Performance Targets		
- No Data -				