

Archived Information

Migrant Education - 2002

CFDA Number: 84.011 - Migrant Education_State Grant Program

Goal 8: To assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship

Objective 8.1 of 1: Along with other federal programs and state and local reform efforts, the Migrant Education Program will contribute to improved school performance of migrant children.

Indicator 8.1.1 of 4: Inclusion in State Assessments: In an increasing number of states, an increasing percentage of migrant students will be included in state assessments.

Targets and Performance Data			Assessment of Progress		Sources and Data Quality
<i>Number of states meeting performance target</i>			<p>Status: Unable to judge</p> <p>Progress: Although data are not available to report directly on the performance indicator, in 2000, 56,091 migrant students were reported as tested in 27 states. In 2001, 85,729 migrant students were reported as tested in 26 states. For elementary reading: 2000 -- 17,389, 2001-22,759; elementary math: 2000-14,513, 2001--23,634; middle school reading: 2000-13,542, 2001-19,623; middle school math: 2000-10,647, 2001-19,713.</p> <p>Explanation: Some of the data for 2000 and 2001 are missing and not expected. Specifically, although many states did report the numbers of migrant students tested in each grade assessed, most states did not report the number of migrant students enrolled in the grade level(s) tested. Thus, ED was not able to calculate percentages of migrant students tested for reporting on the inclusion of migrant students in state assessments. 2002 data are pending and expected.</p>		<p>Additional Source Information: Consolidated State Performance Report.</p> <p>Frequency: Annually. Collection Period: 2002 Data Available: March 2003 Validated By: No Formal Verification. ED Contractor</p> <p>Limitations: Initially, the percentage of migrant students tested will have to be calculated using the total number of migrant students who 'participated' in the MEP during the regular term at the appropriate grade level rather than the total number of migrant children in residence in a state during the regular term in the appropriate grade level.</p> <p>Improvements: Data on the total number of "resident" migrant students will be requested for inclusion in the next revised version of the Consolidated State Performance Report. However, ED staff plan to delete this indicator from the GPR plan in 2004 as it focuses on a 'process' indicator (instead of a results indicator).</p>
Year	Actual Performance	Performance Targets			
	States Percent States that of meetingreported students target results assessed	States Percent States that of meetingreported students target results assessed			
2000	50	52 52 50			
2001	50	52 52 50			
2002	50	52 52 50			

Indicator 8.1.2 of 4: Meeting or Exceeding State Performance Standards: In an increasing number of states, an increasing percentage of migrant students will meet or exceed the proficient level on state assessments.

Targets and Performance Data				Assessment of Progress			Sources and Data Quality																																																															
<p><i>Number of States meeting performance target in reading--Elementary.</i></p> <table border="1"> <thead> <tr> <th>Year</th> <th colspan="3">Actual Performance</th> <th colspan="3">Performance Targets</th> </tr> <tr> <td></td> <td>States that reported results of students meeting migrant target</td> <td>Percentage of students who test at or above proficient</td> <td>States that reported results of students meeting migrant target</td> <td>Percentage of students who test at or above proficient</td> <td>States that reported results of students meeting migrant target</td> <td>Percentage of students who test at or above proficient</td> </tr> </thead> <tbody> <tr> <td>1996</td> <td>4</td> <td>10</td> <td>50</td> <td>52</td> <td>52</td> <td>50</td> </tr> <tr> <td>1997</td> <td>4</td> <td>15</td> <td>50</td> <td>52</td> <td>52</td> <td>50</td> </tr> <tr> <td>1998</td> <td>7</td> <td>18</td> <td>50</td> <td>52</td> <td>52</td> <td>50</td> </tr> <tr> <td>1999</td> <td>2</td> <td>19</td> <td>50</td> <td>52</td> <td>52</td> <td>50</td> </tr> <tr> <td>2000</td> <td>5</td> <td>26</td> <td>50</td> <td>52</td> <td>52</td> <td>50</td> </tr> <tr> <td>2001</td> <td>6</td> <td>23</td> <td>50</td> <td>52</td> <td>52</td> <td>50</td> </tr> <tr> <td>2002</td> <td></td> <td></td> <td></td> <td>52</td> <td>52</td> <td>50</td> </tr> </tbody> </table>				Year	Actual Performance			Performance Targets				States that reported results of students meeting migrant target	Percentage of students who test at or above proficient	States that reported results of students meeting migrant target	Percentage of students who test at or above proficient	States that reported results of students meeting migrant target	Percentage of students who test at or above proficient	1996	4	10	50	52	52	50	1997	4	15	50	52	52	50	1998	7	18	50	52	52	50	1999	2	19	50	52	52	50	2000	5	26	50	52	52	50	2001	6	23	50	52	52	50	2002				52	52	50	<p>Status: Unable to judge</p> <p>Progress: Over the six years reported, this indicator shows a general trend increase in the number of states disaggregating migrant students performance in reading at the elementary & middle school level. Measure 1: The number of states reporting that 50% or more of those migrant students tested scored at or above the proficient level on those tests remains relatively flat. Measure 2: The number of states reporting that 50% or more of those migrant students tested at or above proficient on those tests has risen. Measure 3: The number of states reporting that 50% or more of those migrant students tested at or above proficient on those tests has risen. Measure 4: The number of states reporting that 50% or more of those migrant students tested scored at or above the proficient level on those tests remains relatively flat.</p> <p>Explanation: 2002 data are pending and expected. Numbers have been corrected since the previous report and an additional column (States that reported results for migrant students) has been added to additional clarity.</p>			<p>Additional Source Information: Consolidated State Performance Report.</p> <p>Frequency: Annually. Collection Period: 2001 - 2002 Data Available: March 2003 Validated By: No Formal Verification. ED contractor</p> <p>Limitations: The states reporting assessment data for migrant students are fluctuating from on year to the next. As such the indicator does not represent performance on the same states from one year to the next.</p> <p>Improvements: It is expected that this indicator will become reliable as the state assessment systems become more stable.</p>
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1999	6	19	50	52	52	50
2000	7	25	50	52	52	50
2001	10	23	50	52	52	50
2002				52	52	50

Number of States meeting performance target in Math--Middle.

Year	Actual Performance			Performance Targets		
	States that reported Percentage results of students meeting migrant or above target students proficient			States that reported Percentage results of students meeting migrant or above target students proficient		
1996	3	10	50	52	52	50
1997	3	15	50	52	52	50
1998	7	18	50	52	52	50
1999	4	18	50	52	52	50
2000	2	22	50	52	52	50
2001	4	20	50	52	52	50
2002				52	52	50

Indicator 8.1.3 of 4: Targeting of "Priority for Service" Students: An increasing number of "priority for service" migrant students will receive MEP services in both the regular and summer-terms.

Targets and Performance Data				Assessment of Progress		Sources and Data Quality		
<i>Numbers of "Priority for Service" Students</i>				<p>Status: Unable to judge</p> <p>Progress: Progress toward target is likely. Under section 1304(d), migrant students who are failing, or most at risk of failing to meet the states' challenging state content and state student performance standards, and whose education has been interrupted during the regular school year (rather than during the summer) have a priority for services under the MEP. The indicator examines whether there is an increase over time in the numbers of such 'priority for services' students receiving either regular-term or summer-term, MEP services. 2001 data are based on an initial draft report and changes to the totals may occur during the data review process.</p> <p>Explanation: 2002 data are pending and expected.</p>		<p>Additional Source Information: Consolidated State Performance Report.</p> <p>Frequency: Annually.</p> <p>Collection Period: 2001 - 2002</p> <p>Data Available: March 2003</p> <p>Experienced Public/Private entity. Data and tabulations are validated by internal review procedures of an ED contractor.</p> <p>Limitations: The percentage of priority students served (by type of service and by the intensity of such services) would provide a much better indication of how effective MEPs are targeting services.</p> <p>Improvements: In order to calculate the percentage of 'priority</p>		
Year	Actual Performance		Performance Targets					
	Regular-Term	Summer-Term	Regular-Term					Summer-Term
1999	242,138	172,247						
2000	268,405	196,667						
2001	300,197	237,739						

		<p>for service' migrant students who receive services, data on the total number of 'priority for service' migrant students will be requested for inclusion in the next revised version of the Consolidated State Performance Report. However, ED staff plan to delete this indicator from the GPRA plan in 2004 as it focuses on a 'process' indicator (instead of a results indicator).</p>																																																	
<p>Indicator 8.1.4 of 4: Coordination with Title 1, Part A, Programs: In an increasing number of states, an increasing percentage of migrant students will receive services in School wide or Targeted Assistance Programs funded in part or wholly by Title 1, Part A.</p>																																																			
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