

Arts in Education - 2002

CFDA Number: 84.351 - Arts in Education

Goal 8: To promote, improve, and enhance arts education and cultural activities for elementary and secondary school students.

Objective 8.1 of 2: Activities supported with federal funds will improve quality of life outcomes for program participants.

Indicator 8.1.1 of 1: Outcomes: Increasing percentages of individuals who participate in VSA Arts national program activities and activities conducted by state affiliates will report to VSA Arts and its affiliates that these activities positively affected their quality of life outcomes.

Targets and Performance Data	Assessment of Progress	Sources and Data Quality
- No Targets And Performance Data -	<p>Status: Unable to judge</p> <p>Explanation: Writing: Data will not be available until January 2003. The majority (57 percent) of participants involved in a creative writing program reported that, in addition to writing more, they had increased the amount of time they spent writing. In another group, approximately 50 percent indicated increased skill in written expression. Music: One third of children with autism who participated in a 10-week music program showed improvement in social, verbal and/or listening skills. No current data are available.</p>	<p>Additional Source Information: Performance Report.</p> <p>Frequency: Annually. Collection Period: 2001 Data Available: January 2003 Validated By: No Formal Verification.</p> <p>Limitations: Performance reports rely on self-reporting.</p>

Objective 8.2 of 2: Kennedy Center Activities will improve the quality of Arts Education programs by providing professional development to school staff.

Indicator 8.2.1 of 1: Quality of services: Increasing percentages of school staff participating in the Professional Development Opportunities for Teachers program will report they are very confident that they learned workshop content well enough to use it in their classrooms.

Targets and Performance Data	Assessment of Progress	Sources and Data Quality									
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="3"><i>Percentages of school staff</i></th> </tr> <tr> <th style="width: 15%;">Year</th> <th style="width: 40%;">Actual Performance</th> <th style="width: 45%;">Performance Targets</th> </tr> <tr> <td style="text-align: center;">1999</td> <td style="text-align: center;">55</td> <td></td> </tr> </table>	<i>Percentages of school staff</i>			Year	Actual Performance	Performance Targets	1999	55		<p>Status: Unable to judge</p> <p>Progress: Data for this indicator will not be available until late January 2003. Increasing numbers of teachers will participate in projects supported by the Kennedy Center that create, revise, and disseminate high quality professional development activities and curriculum materials tied to challenging standards. (FY 1998 baseline: 14,000 teachers; FY 1999 18,959 teachers; FY 2000: 22,724 teachers). No current data are available.</p> <p>Explanation: During FY 2001, 25,454 teachers though the</p>	<p>Additional Source Information: Performance Report.</p> <p>Frequency: Annually. Collection Period: 2002 Data Available: January 2003 Validated By: No Formal Verification.</p>
<i>Percentages of school staff</i>											
Year	Actual Performance	Performance Targets									
1999	55										

	nation directly participated in activities of the Kennedy Center. This represents an 11% increase over FY 2000.	
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