Social and Economic Survey

Instructions

Thank you very much for taking the time to fill out this survey. Included in this package you will find:

- 1) A set of Social and Economic Survey Questions designed for Northeast fishermen.
- 2) A stamped and addressed envelope for returning the completed questionnaire.

This is a sample set of questions from a variety of surveys that researchers have used in the past in order to learn more about how management affects fishermen and their communities. Many of the question that follow ask you how to get good information from fishermen and ask you for your ideas for better questions. Other questions ask your opinion on topics that are important to you. Your collaboration in this research is appreciated. All information you provide will be kept confidential. Any public release of results, for example, to fishermen, will be in only a very summarized form, making it impossible for you to be identified. The survey is divided into six sections:

- 1. Households and Communities
- 2. Expenditure Impacts of Fishing Industry in New England
- 3. Fishing Business Practices
- 4. Management and Enforcement
- 5. Capacity and the Future
- 6. Fishing Family Assistance

NOTE: This questionnaire should be completed by the person to whom payment will be sent. Where the vessel is under corporate ownership, the principal owner or primary stockholder should complete the survey. Agents for vessels should not complete the survey.

Multiple vessel owners should answer vessel-specific questions with the vessel which produces the most groundfish revenue in mind.

If you would like to speak to someone about how to complete the survey call								
at	in the Northeast Regional Office.							
If you have any questions for Italian language i Groppo at the Gloucester Fishing Family Assist	nterpretation please call Angela Sanfilippo or Nina tance Center - (978) 283-2504.							

If you have any questions for Portuguese language interpretation please call Rodney Avila at the New Bedford Fishing Family Assistance Center - (508) 979-1791.

Please Print your Name:								
Please sign your name here:								
Corporate Name (if applicable):								
Your position in corporation (if	applicat	ole)						
Your Address:(corporate address if applicable)								
Telephone Number:								
Vessel #1 Name								
Vessel #1 Multispecies Groundf	ish Pern	nit Numb	er:	ı				
Vessel #1 US Coast Guard Docu	ımentati	on Numl	per, or S	tate Reg	istration	Numbe	r.	
Vessel #2 Name							_	
Vessel #2 Multispecies Groundf	ish Pern	nit Numb	er:	Π				
Vessel #2 US Coast Guard Doc	umentati	on Num	ber or S	tate Reg	istration	Numbe	r	
	ı			I			Ī	1

/essel #3 Name	1C -1. F) :4 NT-	1				
Vessel #3 Multispecies Grou	inan <u>sn</u> P	ermit Ni	ımber:				
Vessel #3 US Coast Guard	Documen	tation N	umber o	r State F	Registra	tion Nu	umbe
						т т	

If you need more room for answering questions, please use the other side of the page.

Please enter your Multispecies Groundfish Permit number in the space provided at the bottom of each answer page.

Please return all of the answered pages which contain your permit number using the stamped and addressed envelope - thank you!

Households and Communities

Section 1 asks questions about household and community topics, and also some direct questions about how different fishermen and fishing families go about fishing. By looking for patterns across all fishermen, we can see how different communities or other groups may be impacted by management decisions. *Please use check marks and fill in with more information if appropriate.* We appreciate you sharing your expertise and knowledge.

 1a. Many surveys ask you to identify your race/ethnicity (e.g. Italian, Norwegian, Portugese, etc). This information can be important, since crews and work patterns are often based on ethnicity. Would a question about your ethnicity be too personal to ask in person in an interview setting? a N (please go to question 2) b Y (please continue to 1b)
1b. If yes, could such a question be improved by: a Providing an explanation such as the one above b Wording the question in a different way. Please give an example of a question you would feel comfortable with c Deleting the question entirely d Other (please explain)
2a. Social researchers often ask you questions about what school grade you finished. This helps us know more about your background, in order for us to better understand the different people who live from fishing. Would asking for your education be too personal in an interview setting? a N (please go to question 3) b Y (please continue to 2b)
2b. If yes, could such a question be improved by: a Providing an explanation such as the one above b Wording the question in a different way. Please give an example of a question you would feel comfortable with c Deleting the question entirely d Other (please explain)
Questions 3 through 7 are aimed at understanding you and your family's involvement in the fishing industry, since this helps us get a sense of your experience in fishing.
3. How long have you been in commercial fishing (including the recreational for-hire sector)?
Please enter your Multispecies Groundfish Permit Number

	•	•	_	•	xample, began as deci	k hand for ten years, t position on the boat.			
					check and fill in approparents live?				
					ease check and fill in ve?	appropriate information.			
appropria	te informati	on.	-		a fishing family? Plea				
6. Please I	list <u>all</u> perso or fishing-re	ons who liv lated work	ve in your Please s	household, n tart with your	oting whether they ar	re involved in the fishing Please write "minor" in the			
	Relation to you	Gender	Age						
	SELF			Y or N					
				Y or N					
				Y or N					
				Y or N					
				Y or N					
				Y or N					
				Y or N					
				Y or N					

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wives trac	estion focuses on work relations with litionally handle most of the finance and a typical week are spent doing to the second sec	es. Please fill out the	following table	
		Fisherman	Spouse	Other (specify)
	household finances			
	operating the boat			
	record keeping			
	supervising crew			
	sales			
	repair and maintenance			
	non-fishing employment			
— b. Do yo	u think it generally captures the wa Y bN If No please expl	y other fishermen org		
mpacts, i o any fisl	question looks at how communities of for example some groups are under ning-related organizations? Please c N. b Y. If yes, which fish action/purpose?	er-represented. Do an check one and fill in rulery-related organizat	y members of y nore informations, and what	your household below on if appropriate. is their

10b. Have	you participated in any of the organizations activities or meetings on a regular basis?
	N (If not, what are the reasons?
b	Y (If so, what activities have you participated in?
	ou feel these groups represent you or other stakeholders (e.g. crew members or wives)? N (If not, why not?
b	Y (If so, do they do it well?
11. Do you	think questions 10a through 10c capture how you feel about fishery-related organizations?
the same in income be	ys often ask for income level in order to determine whether or not a management measure has npact on fishermen of different means or socioeconomic status. Would asking you for your too personal in an interview setting? N (please go to question 13) b Y (please continue to 12b)
a b c	could such a question be improved by: Providing an explanation such as the one above Wording the question in a different way. Please give an example of a question you would feel comfortable with Deleting the question entirely Other (please explain)
fishing indi	ing questions look at how dependent you and your family are on a particular fishery or the ustry in general (i.e. harvest and no-harvest sectors). This helps show how regulations may usehold and small businesses.
	ne fishermen in your household ever worked outside the fishing industry? N b Y
14. What p industry? _	percent of your household's annual income comes from all aspects of the fishing%
Please er	nter your Multispecies Groundfish Permit Number

your household income) be too personal to ask in an interview setting?
a N (please go to question 16) b Y (please continue to 15b)
15b. If yes, could such a question be improved by:
a Providing an explanation such as the one aboveb Wording the question in a different way. Please give an example of a question you
would feel comfortable with
c Deleting the question entirely
d Other (please explain)
16a. Would a question about whether your home mortgage is tied to your vessel be too personal to ask in an interview setting?
a N (please go to question 17) b Y (please continue to 16b)
16b. If yes, could such a question be improved by:
a Providing an explanation such as the one above
b Wording the question in a different way. Please give an example of a question you
would feel comfortable with
c Deleting the question entirely d Other (please explain)
d Other (please explain)
The next questions look at the links between community membership, and the fishing industry, and the kinds of practices that strengthen these links. The questions attempt to understand the different kinds of
communities that may be important to fishermen and their families.
communities that may be important to fishermen and their families.
communities that may be important to fishermen and their families. 17. What town do you live in?
communities that may be important to fishermen and their families. 17. What town do you live in? 18. How long have you lived here? years 19a. Do you consider this town a fishing community?
communities that may be important to fishermen and their families. 17. What town do you live in?
communities that may be important to fishermen and their families. 17. What town do you live in? 18. How long have you lived here? years 19a. Do you consider this town a fishing community? a N
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communities that may be important to fishermen and their families. 17. What town do you live in? 18. How long have you lived here? years 19a. Do you consider this town a fishing community? a N
communities that may be important to fishermen and their families. 17. What town do you live in? 18. How long have you lived here? years 19a. Do you consider this town a fishing community? a N

0c. H	as your view about this changed in the past few years?
	a N b Y Please explain
1. Wc	uld you have to move out of your town if fishing became more difficult because of more regulations? a N b Y What else might you be able to do in your town?
2. Do	you or your vessel participate in a Blessing of the Fleet ceremony? a N
3. Do	you or any household members participate in other community organizations? a N
4. Do	you have relatives who are fishermen and live in other towns than you? a N b Y (If so, what town(s)?
5. Wh	o (e.g. friends, relatives, co-workers) do you go to when you need advice: About fishing? About equipment?
	About regulations or any other such issues?
	would like to know if the questions 17-25 let you identify your community and adequately erize it. Are there any issues which you think are missing?

Expenditure Impacts of Fishing Industry in New England

The fishing industry is not isolated from the rest of the New England economy. Commercial fishermen purchase fuel, ice, bait, insurance and other products and services from businesses that help make fishing possible. How fishermen and coastal communities are impacted by fishery regulation requires information about what fishermen buy, where they buy it and where captain and crew income is spent.

Information on what fishing businesses buy helps us understand what other types of shore-side businesses may be affected when fishing conditions change. Knowing where these businesses are located and where captain and crew live helps us understand how economic impacts are spread throughout the New England coastal region.

On the next page you will find a map of New England with several different coastal subregions identified along with towns and cities for reference. Each subregion has been identified with a number and a name. For example, subregion 2 has been called the "Upper Mid-Coast region of Maine." Altogether there are 11 coastal subregions for New England, one non-coastal region for the entire inshore part of New England (region 12), and one region for everything outside New England (region 13).

Following the map are tables for recording where you make purchases. Table 1 is for trip costs, annual repair and maintenance costs, and fixed costs. Table 2 asks for the home region of your vessel, your current crew and, if not yourself, your current captain.

If you buy goods and services from more than one region, try to give approximately what percent you purchase in each region. For example, if you operate out of Portland, Maine, then in 1999 you may have purchased 50% of your fuel within the Lower Mid-Coast region, 25% from Southern Maine and the remaining 25% from the Gloucester/North Shore region (the percentages should sum to 100). **Please use a best guess - do not go through your records**. For any listed item that you did not purchase over the course of 1999, please write a zero in the Total column for that item..

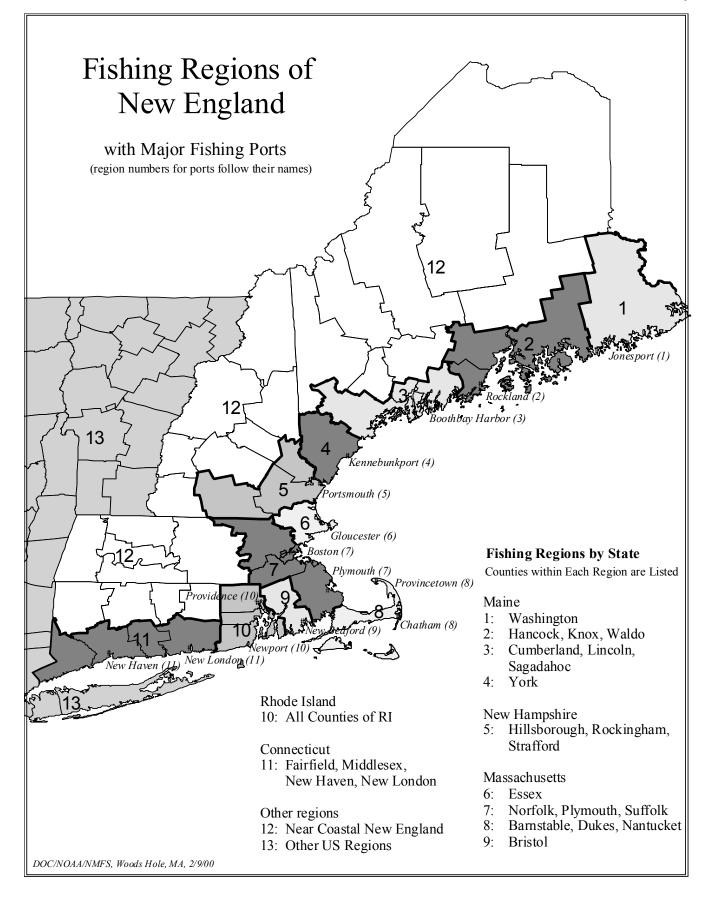


Table 1														
Annual Expenses	Downeast Maine	Upper Mid-Coast Maine	Lower Mid-Coast Maine	Southern Maine	New Hampshire Coast	Gloucester/North Shore	Boston/South Shore	Cape and Islands	New Bedford Area	Rhode Island	Connecticut Coast	Non-Coastal New England	Outside New England	
Region Number	1	2	3	4	5	6	7	8	9	10	11	12	13	
	%	%	%	%	%	%	%	%	%	%	%	%	%	Total
Example			50	25		25								100
Trip Needs (where bought)														
Fuel														
Ice														
Food														
Bait														
New Gear														
Repair Needs (w	here l	oough	t)											
Hull														
Engine														
Gear														
Electronics														
Fixed Needs (wh	ere bo	ought)											
Insurance														
Accounting														
Legal														
Moorage														

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Table 2													
Home Region of Current Captain and Crew	Downeast Maine	Upper Mid-Coast Maine	Lower Mid-Coast Maine	Southern Maine	New Hampshire Coast	Gloucester/North Shore	Boston/South Shore	Cape and Islands	New Bedford Area	Rhode Island	Connecticut Coast	Non-Coastal New England	Outside New England
Region Number	1	2	3	4	5	6	7	8	9	10	11	12	13
Check One Region For Each Person	>	1	1	1	1	1	1	√	\	>	>	>	✓
Example				1									
Vessel Home													
Current Captain													
Current Crew #1													
Member #2													
Member #3													
Member #4													
Member #5													

Please enter your	Multisped	cies Grou	ndfish Pe	ermit Nur	nber	

a. N b. Y
If yes, what changes in your purchasing pattern have you made?
sides area closures, are there any other regulations that have shifted where you make uses? (Check one)
a N b Y If yes, what are these regulations and what changes have you made?
there better ways of asking fishermen about where they make their purchases? k one) a N b Y
If yes, what improvements do you suggest?
there any other questions you think fishermen want to be asked about their industry's impact broader New England Economy or on the economy of the Town or Port?
a N b Y If yes, what questions do you recommend?

Fishing Business Practices

Over the past five years fishery regulations have significantly impacted fishing practices. This section seeks to find out what adjustments fishermen have made to their fishing activities and business practices because of these regulations and because of changes in the industry as a whole. Some questions look at how these changes impact the family as well. *Please use check marks and fill in with more information if appropriate.*

b	Switched to different gears	i.	_ Spent less time in exploratory fishing
	Cut back on gear/vessel maintenance		
C.	Decreased time on water		Changed fishing location
	Changed fish dealer	1.	Fished more species
	Took on less crew		Postponed purchases of new gear
	Postponed new motor		Took longer trips.
h.	· · · · · · · · · · · · · · · · · · ·	p	
c.			avings, Postpone new car, truck, house,
a		d	
b		e	
C		1	
How do vo	ou decide which fish dealer to sell to?	(Chec	k more than 1 if appropriate)
•	Belong to organization		Shop around for best price
	Decide where while at sea		Tied into buyer through contract/loan
	Call Market News		Pre-arranged before trip
d	Call contacts in ports		_ Depends on species
		_	

4. Do you think you have good price information going in a N b Y	nto a sale?	
5. Do you pay for price information now? a N b Y		
6. What kind of price information service would be best f fax, computer, etc? What would you wan to know? What frequently would you use it?	nen would you w	ant to know it, and how
7. How do auctions compare to non-auction sales of your	fish. Check wh	ich is better for
-		Auction
a. Speed of sale		
b. Firm pricesc. Price reflects broad market		
d. Personal contact		
e. Get good information		
f. Treated well		
g. No hassles		
h. Good idea of prices beforehand		
i Quality is rewarded		
j. Works better with my accounting arrangement		
k. Speed of paymentl. Other		
l. Other		
8. Have you needed help while at sea or in getting back to a N b Y	o port over the la	st five years?
9. How many times in1995,1996,1	997, 1998	,1999?
10. How many times have you delayed leaving on a trip be in the last 12 months? times. (Please keep primary		1
Please enter your Multispecies Groundfish Permit Number		

uld use	luct your business		ieck any
		•	
		e opportuni	ities
	•	_	tion) to
s f.	Vessel electroni	cs	
σ.	Office automatic	on	
J	last five years?		
d over the Major	last five years? Some No	Some	Major
d over the Major	last five years?	Some	Major
d over the Major	last five years? Some No	Some	Major
d over the Major	last five years? Some No	Some	Major
d over the Major Decrease ——	last five years? Some No	Some	Major
d over the Major Decrease —— ——	last five years? Some No	Some	Major
d over the Major Decrease ——	last five years? Some No	Some	Major
d over the Major Decrease —— ——	last five years? Some No	Some	Major
d over the Major Decrease gs	last five years? Some No	Some	Major
d over the Major Decrease —— gs —— gs ——	last five years? Some No	Some	Major
d over the Major Decrease gs s	last five years? Some No	Some	Major
d over the Major Decrease —— —— gs —— s —— ——	last five years? Some No	Some	Major
d over the Major Decrease gs s	last five years? Some No	Some	Major
	h i j k n o ether in th of the follows f g h i.	h Gear technology i Buybacks j Research survey k Onboard process l Advanced licens m Retraining n Other (specify o tether in the family or coop of the following for which s f Vessel electronic g Office automatic h Other i i	h Gear technology i Buybacks j Research survey results k Onboard processing l Advanced license opportuni m Retraining n Other (specify o tether in the family or coop or organizat of the following for which you use a s f Vessel electronics g Office automation h Other i i Gear technology i Buybacks j Research survey results k Onboard processing loop of the sopportunity of the following for which you use a

15.	How	much	have	the fo	ollowing	affected	vour	ability	to make a	living	fishing	?

	No Effect	•	•
reased number of recreational fishers reased seafood imports reased marine fishery regulation astal development s of markets for harvested fish reased costs of harvesting fish ports			
Fish in the closest area to closed area, if the same species Depending on length/size of closure, more Try several areas around the closed area Depending on length/size of closure, more Go to the next area that has a reasonable allowed to fish Fish in closed area with exempted gear	f there is a re ight move to a ight switch to e chance of s	a different port alto arget species success for any spec	success for egether
	Fish in the closest area to closed area, in the same species Depending on length/size of closure, many several areas around the closed area. Depending on length/size of closure, many go to the next area that has a reasonable allowed to fish. Fish in closed area with exempted gear.	ss of habitat reased number of recreational fishers reased seafood imports reased marine fishery regulation astal development s of markets for harvested fish reased costs of harvesting fish borts Other Other Fish in the closest area to closed area, if there is a rethe same species Depending on length/size of closure, might move to Try several areas around the closed area Depending on length/size of closure, might switch ta Go to the next area that has a reasonable chance of sallowed to fish Fish in closed area with exempted gear	Effect Negative Effect ss of habitat reased number of recreational fishers reased seafood imports reased marine fishery regulation astal development s of markets for harvested fish reased costs of harvesting fish oorts Other you do when your regular grounds are closed for a period? (Choose all the Fish in the closest area to closed area, if there is a reasonable chance of the same species Depending on length/size of closure, might move to a different port alto Try several areas around the closed area Depending on length/size of closure, might switch target species Go to the next area that has a reasonable chance of success for any speciallowed to fish

Please enter your	Multispe	cies Grou	ndfish Pe	ermit Nur	nber	

Management and Enforcement

The following questions ask for your perspective, as a fisherman, on the fisheries management process, the use of economic information in that process, the role of fishermen in the process, and on enforcement issues. Besides getting these perspectives, we also want to know what information you feel is important for managers to understand about fishermen's roles in enforcement and fisheries management, and which management measures you view as effective. *Please use check marks and fill in with more information if appropriate*.

	l, informal, traditional fishing rules or codes or agreements (not federal or state	
	affect how you fish? (Check all that apply)	
	Rules that designate areas for different gears	
	Rules for cooperation among same gear vessels	
	Rules for first establishing a fishing area	
	Rules for accommodating same gear vessel from somewhere else	
	Rules or traditions for avoiding gear damage to other gears	
	Rules or traditions to minimize waste and discards and encourage conservation	
g	Rules that limit my total effort	
h	Rules that limit when I fish	
	Rules that limit where I fish	
	Other rules (please list)	
k		
l		
m		
		_
		_
		_
Do you for	N your views get expressed (if not adented) in the Formal Council/Committee	
nanagement	el your views get expressed (if not adopted) in the Formal Council/Committee	
_	•	
a	_ N	
If no, then	why not?	
,		-
		_
Please ente	r your Multispecies Groundfish Permit Number	

5. Do you feel you understand the Council/Committee management system? a N (go to 6.) b Y (go to 7.)
6. If no, what isn't clear?
7. How often do you express your views to the Council or a Committee of the Council in person or in writing over a year? a Never b Seldom c Frequently
8. Do you think you understand the basics of fish population dynamics? a N b Y
9. What do you think fishermen want to know about fish population dynamics/biology that they don't already know?
10. Do you feel you know the important laws (like the Magnuson Act) that guide fisheries management? a N b Y
11. What do you think fishermen want to know about the laws that apply to fisheries management?
12. Do you feel you know how economic information is used in the management process? a N
13. What do you think fishermen want to know about how economic information is used?
14. Do you feel you know why social/cultural information is needed in the management process? a N
15. Do you know how social/cultural information is used in the management process? a N
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6. What questions do fishermen h	nave about how social/cultural information is used?
7. Is it your feeling that fishermen a N b Y	n generally want to comply with regulations?
B. Do you think most fishermen ka N b Y	know how to improve enforcement?
9. What questions should be askenforcement?	ed to fishermen to give them a chance to tell how to improve
•	fisheries enforcement at sea in the areas where you fish?
a N b Y 1. Do you feel there is adequate f a N b Y	fisheries enforcement at the dock where you land your catch?
2. What percentage of the enforce emselves without the help or known	ement in the groundfish fishery is carried out by fishermen owledge of enforcement officers? (Check the one that most
oplies) a None d 51 - 75% e	b 1 - 25%
<u> </u>	your ability, what percent of commercial fishermen usually or liftsh laws and regulations? (Check the ONE category that is
a Zero %	f 50 - 74%
b 1 - 4%	g 75 - 89%
c 5 - 9%	h 90 - 94%
d 10 - 24%	i 95 - 98% j 99 - 100%
e 25 - 49%	J 99 - 100/0

Please enter your	Multisped	cies Grou	ndfish Pe	ermit Nur	nber	

•		ommercial fishermen frequently VIOLATE
the groundfish laws and regulation	ns? (Check the ONE	category that is <u>closest</u> to your answer)
a Zero %	f 50 - 74%	
b 1 - 4%	g 75 - 89%	
c 5 - 9%	h 90 - 94%	
d 10 - 24%	i 95 - 98%	
a Zero % b 1 - 4% c 5 - 9% d 10 - 24% e 25 - 49%	j 99 - 100%	
25. What percent of the managem you would like to attend are you		l or Committee or Advisors' meetings) that
		anagement do you feel are most effective in
reducing fishing mortality? Pleas		
a Days At Sea (DAS	b) limits d.	Mesh size regulations
b Large and long clo	sed areas e.	Trip Limits
b Large and long clo c Short term closed a	areas f.	Overall TAC
for a family to adjust to? Please	Rank: Most difficul	Mesh size regulations
net income = 1, Least impact o	on net income-profits S) limits d. osed areas e.	Mesh size regulationsTrip Limits
		others understand the impacts of different
30. What questions should fisher kinds of regulations on their fami		others understand the impacts of different
Please enter your Multispecies Grou	ındfish Permit Number	
Trease effect your multispectes drot	manon i cinit i vulloci	T

Capacity and the Future

Recently, there has been an increased focus on how fisheries managers should assess and manage the fleet's fishing capacity (number of vessels, total effort, etc). These questions ask for your views on fishing capacity and its impact and ask for your ideas about the future of fishing. *Please use check marks and fill in with more information if appropriate.*

Do you think the current system of permits reduces flexibility for fishermen? a N
2. Do you think the permit system could be changed to increase flexibility without increasing the pressure on stocks? a N (go to 4) b Y (go to 3)
3. If Yes, how do you think it could be done?
4. Do you see advantages to more local control of fishing capacity and/or effort as with lobster management by zones in Maine? a N (go to 6) b Y (go to 5) 5. If yes, what are the advantages?
6. If no, why do you think there would be no advantage?
7. Can you think of any existing groups or organizations that could play that kind of role, or would new groups or organizations need to be started? a Existing group b Need new group c Won't work anyway (Go to 8) (Go to 9)
8. What group or kind of group?
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D. Have you invested in equipment to increase your eatch per day as your days at sea have been duced? a N	If you answered (b) a new group, what would it look like?
. Have you invested in equipment to increase your catch per day as your days at sea have been duced? a N b Y . If yes, what have you invested in?	
a N b Y If yes, what have you invested in?	
. When stocks recover will you reduce your fishing effort? a N b Y . Can you think of a way to "bank" capacity until stocks recover? a N b Y . If yes, how?	duced?
. When stocks recover will you reduce your fishing effort? a N b Y . Can you think of a way to "bank" capacity until stocks recover? a N b Y . If yes, how? . Do you think there is too much active capacity now for stocks to recover without more gulations? a N b Y . Do you think there will be too much active capacity for stocks to stay recovered when they do me back? a N b Y	. If yes, what have you invested in?
. When stocks recover will you reduce your fishing effort? a N b Y . Can you think of a way to "bank" capacity until stocks recover? a N b Y . If yes, how?	
a N b Y Can you think of a way to "bank" capacity until stocks recover? a N b Y If yes, how? Do you think there is too much active capacity now for stocks to recover without more gulations? a N b Y Do you think there will be too much active capacity for stocks to stay recovered when they do me back? a N b Y	
a N b Y b Y c. If yes, how? b. Do you think there is too much active capacity now for stocks to recover without more gulations? a N b Y c. Do you think there will be too much active capacity for stocks to stay recovered when they do me back? a N b Y	· · · · · · · · · · · · · · · · · · ·
5. Do you think there is too much active capacity now for stocks to recover without more gulations? a N	
gulations? a N b Y B. Do you think there will be too much active capacity for stocks to stay recovered when they do one back? a N b Y	I. If yes, how?
a N b Y b. Do you think there will be too much active capacity for stocks to stay recovered when they do me back? a N b Y	
ome back? a N b Y	
a N	
O. What questions do fishermen want to be asked about capacity?	
	9. What questions do fishermen want to be asked about capacity?
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What would that ich ha?					
. What would that job be?					
2. Would you advise young people to go into the a N b Y	he fishing	industry?			
3. If yes, what job in the industry?					
What other questions do you think fisherment themselves, their family's role in fishing, or					
5. Please indicate if you agree or disagree with is region in the future:	n the follow	wing list (of possible	goals for f	isheries ii
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Max. economic benefits to the nation					
b. Harvest capacity matched to resources	<u></u>	_			
				_	
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Fishing Family Assistance

These questions ask about your involvement and views on Fishing Family Assistance Programs in general and about other programs aimed at helping fishermen and their families. Your suggestions for making these programs as useful as possible is invited. *Please use check marks and fill in with more information if appropriate.*

-	aware of Fishing Family Assistance type Programs? N b Y
	ow did you become aware?
3. Have you	u ever used any of these programs? N
	hat is your opinion of them?
5. If no, wh	y haven't you used them?
	you think are the best ways to inform fishermen about the kinds of job training vailable to them?
	be of training/services would you like to see offered through these centers to fishermen ag a decline in fishing activity/income?
	nd of employment/career would interest you if fishing couldn't support you and your
Please en	ter your Multispecies Groundfish Permit Number

0 v	Yould you use a Center that provided free Internet access, computer use for resumes, want ads
	o on?
	a N
1. A	re you planning to stay in fishing?
	a N
2. H	ow many generations of your family have been involved in the fishing industry?
3. D	o you fish alone?
	a N
4. I1	no, how many crew members do you have now?
5. V	Vere you fishing in 1994?
	a N
6. It	yes, how many others were on the boat with you back then?
7. A	re you interested in a boat buy back? a N b Y
8. I	f yes, what should the buy back program do?
Ο Λ	re you interested in voing your heat for research, shorter, day him training or other year?
9. A	re you interested in using your boat for research, charter, day hire, training or other uses? a N b Y
Λ 14	yes, check one or more:
0. 11	a Charter b Research c Day-hire d Training e Other

	additional information do you need to better conduct your business? Check any that
apply a	More about regulations g Local markets
b.	Export markets Beginning Export markets Gear technology
C.	Harvest techniques i. Buy backs
d.	Grants j. On-board processing
e. f.	Grants j On-board processing Aquaculture k Retraining for yourself or a family member Other l.
	l you be interested in attending a career orientation workshop?
	N bY
-	u have health insurance?
a.	N bY
	u need assistance in preparing any of the following? Check any that apply Loans or credit availability c Setting up a new business Bankruptcy/ foreclosure d Other
	other kinds of assistance or training programs do you think fishermen should be asked
Char	It was ware much far ware time and afford
Than	k you very much for your time and effort!
	k you very much for your time and effort! as return the answer sheets by using the stamped